

**MEMO OF RECORD**  
Commonwealth Education Continuum

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Type: Commonwealth Education Continuum – First Year Success in Postsecondary Workgroup  
Date: August 22, 2022  
Time: 1:00 p.m. ET  
Location: Virtual meeting – Workgroup members by ZOOM teleconference. Public viewing at CPE YouTube Page

**CALL TO ORDER**

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The Commonwealth Education Continuum First Year Success in Postsecondary Workgroup held a regular meeting on August 22, 2022 at 1:00 p.m. ET. Pursuant to Executive Order 2020-243 and a memorandum issued by the Finance and Administration Cabinet dated March 16, 2020, and in an effort to prevent the spread of the novel coronavirus (COVID-19), the CEC workgroup met utilizing a video teleconference. Members of the public were invited to view the meeting on the CPE YouTube page.

**ATTENDANCE**

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The following members were present: Tony Bartley, Dan Connell, Marko Dumancic, Nicole Eovino Diebold, Robert Hayes, Sandra Kimberlain, Mathys Meyer, OJ Oleka Asia Payne, and Barrett Ross.

The following members were not present: Katie Adamchik, Phyllis Clark, Lilly Massa-McKinley, Leah Murphy, and Rachael Wall.

Joette Fields, CPE Business Specialist served as recorder of the meeting memo.

**WELCOME**

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First Year Success in Postsecondary Workgroup Co-Lead Robert Hayes welcomed members to the meeting, provided a debrief of the findings from the July workgroup meeting. A review of the agenda and meeting objectives to identify and prioritize key challenges, to identify and discuss current work occurring to address challenges and to begin creating recommendations to address any identified challenges was discussed.

**REVIEW AND PRIORITIZE IDENTIFIED CHALLENGES TO FIRST YEAR SUCCESS**

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Co-Lead Robert Hayes shared the challenges for first year success themes that included Mental Health and Wellness, Social Capital and Belonging, Financial Aid and Literacy, Career Exploration and Advising, K-12 and Postsecondary Partnerships and Academic Preparation. Clarification was given for the meaning of each challenge and workgroup members used the Mentimeter tool to prioritize the top two challenges to first year success.

## **IDENTIFY AND DISCUSS CURRENT WORK**

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Workgroup members divided into two breakout groups to identify and discuss current work that is taking place in the state that addresses the challenges of academic preparation and social capital and belonging which were prioritized by the workgroup. Each breakout group reported their findings and recommendations to the full workgroup and workgroup members were given an opportunity to discuss and ask questions regarding the workgroup discussions.

## **NEXT STEPS**

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Robert Hayes led a discussion to identify possible recommendations that align with the prioritized challenges identified by the workgroup and the workgroup members discussed the workgroup summary that will be presented at the September Commonwealth Education Continuum meeting. Members discussed whether there are other indicators that should be considered or whether there are other resources available to support the work.

## **WRAP-UP AND ADJOURNMENT**

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Robert Hayes stated that Education Strategy Group will share national landscape of best practices and model programs in the priority areas identified and the workgroup members will review the materials prior to the next meeting to be held virtually on October 20, 2022.

The meeting adjourned at 2:33 p.m. ET.