

AGENDA

Council on Postsecondary Education

Friday, May 22, 2009

10 a.m. (CDT)

Curriss Center Ballroom

Murray State University, Murray, Kentucky

8:30–10 a.m. – Council Member Work Session

The agenda for this session is open-ended and will be determined by the Council members, discussion will be informal, and no formal action will be taken. The session is open to the public.

Roll Call

Approval of Minutes – 1, 9

Welcome from President Randy Dunn and Murray State University

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1. Action: 2009-10 Tuition and Mandatory Fee Recommendations
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Next Meeting - July 23-24, 2009, Berea College, Berea, Kentucky

CPE meeting materials are available on the Council Web site at <http://cpe.ky.gov/about/cpe/meetings/>.

Adjournment

MINUTES
Council on Postsecondary Education
March 6, 2009

The Council on Postsecondary Education met Friday, March 6, 2009, at 10 a.m. (ET) at the central offices of the Kentucky Community and Technical College System in Versailles, Kentucky. Chair Paul Patton presided.

ROLL CALL

The following members attended: Chris Crumrine, Dan Flanagan, Glenn Denton (by ITV from Paducah), Donna Moore, Lisa Osborne, Paul Patton, Jim Skaggs, John Turner, Mark Wattier, Joe Weis, and Elaine Farris. Peggy Bertelsman, John Hall, Phyllis Maclin, and Pam Miller did not attend.

WELCOME FROM
KCTCS

KCTCS President Mike McCall welcomed the Council. President McCall and other KCTCS representatives hosted the Council members March 5 to share information and answer questions about the system.

APPROVAL OF
MINUTES

The minutes of the January 16 and February 16 meetings were approved as distributed.

CPE PRESIDENT'S
REPORT

CPE President Robert King reported on several activities underway:

- The CPE academic affairs unit has developed a semester-long internship program for interested academic affairs administrators, faculty, and professional staff at Kentucky's two- and four-year institutions. Six individuals were selected through a competitive process to comprise the inaugural class starting with the 2009 spring semester.
- President King has spent a good deal of time in the past several weeks visiting CPE members, members of the General Assembly, Governor Steve Beshear and his staff and members of the his Executive Cabinet, and key staff and members of the Kentucky Board of Education, Kentucky Higher Education Assistance Authority, Education Professional Standards Board, and Education and Workforce Development Cabinet.
- The Kentucky Virtual Campus reports that student enrollments continue to grow at a robust and accelerating rate with over 54,000 Kentuckians now enrolled in online courses (a 24 percent increase over fall 2007).
- The Kentucky Learning Depot, one of the projects that had been cut because of the budget situation, can continue with a \$136,000 grant received from AT&T. The Depot, a project of CPE and the Kentucky Department of Education, is a Google-like service where teachers and faculty can find rich digital learning content. By sharing and reusing expensive video and other content, the Depot can reduce the cost of course materials while improving the quality of the student experience.
- The Kentucky Virtual Library and its Kentuckiana Digital Library announced the William B. Keightley Project from the Louie B. Nunn Center for Oral History at UK. The project contains over 10 hours of

searchable audio interviews with Bill Keightley about his life and experiences as the equipment manager for the UK men's basketball team.

- Project Graduate, the statewide collaboration with the campuses to recruit former students with 90 or more credit hours, has graduated its 99th student. The program enrolled 434 students in the spring semester and at least 50 are expected to graduate in May. In addition, the college sports network is being used as another outreach to help recruit adults at all stages of their educational career to return to college to earn their degree. The initiative includes radio ads, signage, display advertising, and online advertising at five of Kentucky's campuses during the basketball season.
- The KnowHow2GoKy campaign has public service TV and radio ads running across the state through a partnership with the Kentucky Broadcasters Association. The ads encourage middle and high school students to take the tough classes they need to succeed in college.

COMMISSIONER OF EDUCATION REPORT

Elaine Farris, interim commissioner of education, presented information on activities underway at the Kentucky Department of Education. KDE, CPE, and EPSB have been working collaboratively on a grant to expand or create a statewide P-16 longitudinal data system and have been informed by email that Kentucky will receive funding through the grant. The department is monitoring House Bill 508 and Senate Bill 1 being considered by the 2009 legislative session which address the accountability and assessment systems and require collaboration with CPE on standards and assessment. The search for the next commissioner of education is well underway; the goal is to select a new commissioner no later than July.

2009-10 TUITION AND MANDATORY FEES

RECOMMENDATION: The staff recommended that the Council approve 2009-10 resident undergraduate tuition and mandatory fee ceilings that equate to maximum base rate increases of 3 percent for KCTCS, 4 percent for the comprehensive universities, and 5 percent for the research institutions, rounded to the nearest dollar. The staff also recommends that the 2009-10 nonresident undergraduate tuition and mandatory fee rate shall be at least two times the resident undergraduate rate.

President King reported that the Council staff used a collaborative and interactive process to develop its 2009-10 tuition and mandatory fee ceiling recommendation, which included data sharing and numerous discussions between the Council and institutional staffs, and dialogue between the Council president, student groups, and executive and legislative leadership. Based on feedback received from multiple stakeholders and a balance of the fundamental objectives of the Council's tuition policy, there is a general sentiment that, during this extraordinarily difficult economic time, increases in resident undergraduate tuition rates should be moderated and significantly below their historical rates of increase over the past decade. For Kentucky students and families, particularly from low and moderate incomes, it is projected that significant increases in Pell grants and expanded postsecondary education tax credits from the recently enacted federal stimulus package will

offset a portion of these increases over the next year.

The staff provided an analysis of need and merit-based aid for full-time, in-state students for the 2007-08 academic year. The analysis showed that grants and scholarships covered the full cost of tuition, fees, and books for most full-time, in-state students in the lowest income categories. Even students in the highest income categories received significant support through KEES and institutional aid.

MOTION: Mr. Wattier moved that the recommendation be approved. The motion was seconded by Ms. Osborne.

VOTE: The motion passed.

NKU 2009-10 TUITION AND FEES

RECOMMENDATION: The staff recommended that the Council approve Northern Kentucky University's full schedule of tuition and mandatory fees, including an exception to the nonresident undergraduate rate which was set at 1.9 times the resident rate, necessary to remain competitive with Ohio institutions.

The NKU recommendation complied with the recommended resident undergraduate rate ceiling for a comprehensive university, and the requested exceptions to the nonresident floor rate are in line with those approved by the Council last year.

MOTION: Mr. Weis moved that the full set of rates for NKU be approved. Mr. Crumrine seconded the motion.

VOTE: The motion passed.

The Council will take final action on the full schedule of tuition rates for all remaining public institutions, including graduate and first-professional rates, at its May 22 meeting.

BUDGET UPDATE

The Council staff provided an update on the CPE and the institutional fiscal year 2009 budget.

In early February 2009, the Kentucky General Assembly passed a revised budget bill for FY09 and a bill which provides additional General Fund revenue to help balance the FY09 budget, primarily in the form of a 30 cent increase in the cigarette tax and a new 6 percent retail sales tax on beverage alcohol. It is anticipated that the Governor will execute a budget reduction order to finalize the additional mid-year FY09 cuts in the near future. For postsecondary education, the Governor's plan includes an additional 2 percent budget cut for the public institutions of approximately \$20.5 million. With this third round of cuts, the net General Fund appropriation for Kentucky's public postsecondary education institutions will total \$1.006 billion, or approximately \$78 million (-7.2 percent) below its original FY08 base support of \$1.084 billion. In addition, as originally proposed, the Governor's mid-year FY09

budget reduction plan includes an additional 4 percent cut to the Council's General Fund supported programs. This will be CPE's fourth round of budget cuts in the last 18 months. An additional 4 percent cut to CPE operations in 2008-09 would total \$2.1 million and would place the Council's General Fund budget at \$50.5 million, or approximately 17 percent below its original budget of \$61.1 million in 2007-08. Approximately 16 percent of the Council's General Fund budget is spent on CPE operations and administration, whereas 84 percent is used to support statewide initiatives in instruction, educational and academic support, and research and economic development. Upon execution of the Governor's order, Council staff will initiate its planned reduction.

Looking ahead, the fiscal and budget environment for FY10 appears even worse than FY09 in terms of an additional massive projected budget shortfall combined with prolonged economic decline. The recently passed federal stimulus package should provide some one-time relief to a number of areas of state government, including \$533 million in education funds divided between K-12 and postsecondary education. However, it is initially anticipated that these funds will be used to maintain current operations in the face of future budget cuts in 2010 and possibly 2011 depending on the state of the economy.

FEDERAL ECONOMIC STIMULUS PACKAGE

It was reported that Kentucky's higher education and adult education system has the opportunity to benefit in a number of ways from the recent federal stimulus package. While Council staff is still reviewing details to determine the impact and awaiting additional information, funding levels for public colleges and universities could be restored to FY08 levels. Additionally, Kentucky will have the opportunity to compete for federal research grants from agencies such as the National Institute of Health and the National Science Foundation. Students in the lowest to moderate income levels will see increases in Pell grants and expanded higher education tax credits from the recently enacted stimulus package. The maximum Pell award for 2008-09 is \$4,731, and it will increase to \$5,350 in 2009 and \$5,550 in 2010. It was pointed out that the stimulus money is temporary, one-time funding.

LEGISLATIVE UPDATE

An updated chart listing bills passed by the 2009 General Assembly related to postsecondary education was distributed for information.

GEAR UP KENTUCKY REPORT

A progress report was provided on the federal GEAR UP Kentucky grant. Funded by the U.S. Department of Education, the program seeks to improve college readiness and enrollment through support services for middle and high schools that serve large populations of low-income students. Data provided demonstrated that test scores are improving among GEAR UP students. Information also was provided on the eMentor4APurpose program where trained college students at Eastern Kentucky University interact with middle school students online through a secure, web-based platform to establish a trusting, nurturing, positive relationship between the mentor and a young person.

SEAMLESS TRANSFER
ARTICULATION
AGREEMENT FOR
ED.D. PROGRAMS

RECOMMENDATION: The staff recommended that the Council approve the seamless transfer articulation agreement among ECU, NKU, and WKU for the Ed.D. in educational leadership.

At its February 2008 meeting, the Council approved the establishment of Ed.D. programs in educational leadership at these institutions. The Council's approval included four criteria, including the submission of a report outlining the details of the seamless transfer articulation agreements among the universities. The agenda materials included detailed information with regard to coursework for the three programs and how that coursework will transfer among institutions, as well as a detailed outline of the collaborative nature of these programs which demonstrates the universities' commitment to working together to meet the Commonwealth's needs in the area of educational leadership.

MOTION: Ms. Osborne moved that the recommendation be approved. Mr. Weis seconded the motion.

VOTE: The motion passed.

KENTUCKY ADULT
LEARNER INITIATIVE

With a \$500,000 grant from the Lumina Foundation for Education, the Council has worked with postsecondary institutions and other partners to create a policy framework that addresses both state- and institution-level policies to support adult learners. In order to attract, retain, and graduate more adult learners, three policy groups were formed to address issues important to adult students: flexible academic programming, credit for prior learning, and financial aid. The recommendations from each of the groups were incorporated into a document entitled *Helping Adults Succeed in Postsecondary Education: A Policy Framework* and address three major barriers for adult learners: access, affordability, and aspiration. The Council will be asked to accept the report and recommendations at its May meeting.

GED TOP SCORE
AWARDS

The Council recognized two GED graduates who tied with the highest GED test score in Kentucky. Sarah Myers of California in northern Kentucky and Heather Thieneman of Taylorsville both earned a total score of 3890 out of a possible 4000. Kentucky's GED test centers administered tests to nearly 13,000 examinees in 2008 and more than 10,000 had passing scores.

CEO REPORT

Phyllis Maclin, chair of the Committee on Equal Opportunities, appointed two workgroups to implement the diversity planning process. The first workgroup will be chaired by Council member Lisa Osborne, and it will ensure that the plan framework is within legal parameters. CEO member Charles Whitehead will chair the second workgroup which will deal with policy issues.

CPE 2010-16 CAPITAL
IMPROVEMENTS PLAN

The Council is required by statute to submit a capital improvements plan to the Capital Planning Advisory Board by April 15, 2009. The plan is a snapshot of the agency's vision of its capital needs over the six-year period 2010-16. The Council staff has begun development of the plan and will keep the Council informed.

CPE COMMITTEE
ASSIGNMENTS

Chair Patton announced the following committee appointments:

- Executive Committee—Governor Patton and Dan Flanagan will serve as chair and vice chair joined by members Glenn Denton, Lisa Osborne, and Jim Skaggs.
- President Evaluation Committee—Donna Moore, John Turner, and Joe Weis.
- Budget Development Work Group—Dan Flanagan as chair with members Chris Crumrine, Glenn Denton, and Pam Miller.
- Distance Learning Advisory Committee—Donna Moore.
- Kentucky Agricultural Council—Dan Flanagan has been appointed to the Committee on Rural Communities: Quality of Life, Conservation, and Community Leadership Development.

REPORTS FROM
INSTITUTIONS

Chair Patton called attention to the reports from the institutions which were included in the agenda materials.

CPE MEMBER WEB SITE

President King announced that the Council staff is developing a mechanism to communicate electronically with the Council members.

NEXT MEETING

The next Council meeting is May 21 and 22 at Murray State University. The Council will meet in retreat at Barren River Lake State Resort Park May 4 and 5.

ADJOURNMENT

The meeting adjourned at 12:40 p.m.

* * * * *

MARCH 6 CPE
MEMBER WORK
SESSION

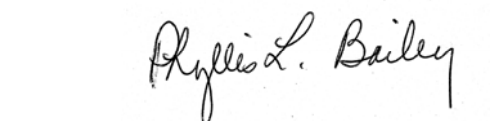
The Council met March 6, 2009, at 8:30 a.m. for a work session prior to the regular meeting. These topics were discussed:

- Tenure – Mr. Wattier said that the traditional argument for tenure is the protection of academic freedom. The KRS statutes state that employment practices and policies, tenure, and promotion are the responsibility of the boards of regents of the various universities. He said that the Council might be connected to tenure through its authority to approve and eliminate programs. Dr. McCall commented that tenure is a very complicated process and is declining to be offered around the country. He said that KCTCS has been using continuing contracts at KCTCS since 2004, which give the faculty the same opportunities through different lengths of service through a contract.
- Council committee structure – The Council members expressed a desire to refocus their work around the fundamental elements of House Bill 1. They will discuss their committee structure further at their May retreat.
- Transfer – President McCall discussed issues surrounding transfer from a

KCTCS institution to a four-year institution. Council members said that there should be a seamless process to transfer to a four-year institution. They requested more information on the block transfer agreements for KCTCS students and the cost to the student and the institution if courses need to be repeated. President King said that the staff will bring information at an upcoming meeting. This information could serve as a foundation for a possible workgroup to be established to bring solutions to transfer issues.



Robert L. King
CPE President



Phyllis L. Bailey
Senior Associate, Executive Relations

MINUTES
Council on Postsecondary Education Retreat
May 4-5, 2009

The Council on Postsecondary Education met in retreat Monday and Tuesday, May 4 and 5, 2009, at Barren River Lake State Resort Park in Lucas, Kentucky. The retreat began at 1:30 p.m. (CDT) May 4 and concluded at 2:30 p.m. May 5. Chair Paul Patton presided.

ROLL CALL

The following members attended May 4 and 5: Chris Crumrine, Glenn Denton, Dan Flanagan, Pam Miller, Donna Moore, Lisa Osborne, Paul Patton, Jim Skaggs, John Turner, and Joe Weis. Phyllis Maclin attended May 4 only. Peggy Bertelsman, John Hall, Mark Wattier, and Elaine Farris did not attend.

DISCUSSION
TOPICS

An agenda was distributed for the retreat but no action was taken. The following topics were discussed:

Getting Back to the Basics of House Bill 1: President King and Council senior staff discussed with CPE members the Council's strategic priorities over the next year. The session began with a progress report on reform goals and a discussion about the Council's role in helping achieve success.

Looking Ahead – Postsecondary and Adult Education in the 2010 General Assembly: Senators Ken Winters and Robert Stivers and Representatives Rick Rand and Carl Rollins joined the Council in a productive discussion about the role and effectiveness of the Council, educational priorities of the General Assembly, and the budget and legislative outlook for the coming year. The panelists emphasized that the General Assembly looks to expertise at CPE to advise and make recommendations in a number of areas, including operating and capital budgets, long-term planning, and educational policy.

Funding Issues and Strategies for the Next Biennium: President King and senior staff joined the Council members in a discussion about the state's fiscal outlook for the next several years. The Council also discussed plans about tuition setting and the development of a funding approach to be used to structure the Council's funding request and distribution for the 2010-12 biennium.

Realizing the Potential of K-12 and Postsecondary Education Partnerships: Council members and staff discussed activities underway to strengthen the P-16 pipeline and the Council's role in improving preparation levels and transitions to postsecondary education.


CPE Member Web Site: Council staff demonstrated the new web site being developed for Council members to facilitate information flow among Council members and staff.

Organizing for Success: The Council members discussed appointing ad hoc work

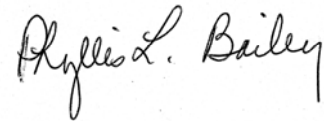
groups as needed to address and make recommendations about specific issues. Council members also provided guidance to Council staff on developing agendas and formats for meetings, including holding meetings on campus as often as possible, planning a joint meeting with the Kentucky Board of Education when the new commissioner is on board, having study sessions to discuss issues in more detail, limiting the number of agenda items at meetings and limiting the length of presentations, and scheduling meetings on Sunday and Monday beginning in 2010.

ADJOURNMENT

The retreat adjourned at 2:30 p.m.



Robert L. King
CPE President



Phyllis L. Bailey
Senior Associate, Executive Relations

CPE President's Report to the Council **May 22, 2009**

American Recovery and Reinvestment Act

CPE staff met with institutional presidents and chief academic officers after the March Council meeting to discuss the generation of best ideas and concepts from among Kentucky's public and private postsecondary education institutions that could potentially be developed into full proposals eligible for support through the federal ARRA. Seven economic stimulus fund workgroups were established:

1. Energy and sustainability co-chaired by President Doug Whitlock (EKU) and Jim Tracy (UK)
2. Homeland security chaired by Provost Buz Piercey (EKU)
3. E-health co-chaired by President Votruba (NKU), Gary Ozanich (NKU), and Manny Martinez (UL)
4. Technology and networking chaired by Al Lind (CPE)
5. College readiness co-chaired by Provost Barbara Burch (WKU) and Provost Gail Wells (NKU)
6. STEM chaired by President Lee Todd (UK)
7. NASA/space chaired by Kris Kimel (KSTC)

The presidents and chief academic officers assigned institutional representatives to each of the workgroups and for several weeks shared ideas and held discussions that focused on developing concept papers containing broad interinstitutional and industrial partnerships. CPE staff conducted weekly telephone conferences with workgroup chairs and co-chairs in an effort to monitor progress and ensure that two- to three-page concept papers containing "best ideas" would be generated by the established April 30, 2009, deadline. Approximately 200 faculty and professional staff participated in workgroup discussions that resulted in a total of 58 concept papers. The institutions are keeping abreast of federal "request for proposal" guidelines and timelines in order to be in a position to submit full proposals incorporating many of the ideas and partnerships generated by the process.

Senate Bill 1

Senate Bill 1 is a significant piece of education legislation that revises the assessment and accountability system for K-12 education in Kentucky. The bill calls on the Department of Education, in collaboration with the Council on Postsecondary Education, to plan and implement a process for revising academic content standards to increase the rigor and focus the content of K-12 education. Working collaboratively, staff members from the two agencies developed a comprehensive process to revise standards in key content areas. A planning process also was developed to reduce college remediation rates and increase graduation rates of postsecondary students with developmental education needs. The next step in SB 1 implementation is to review the current systemwide public postsecondary placement policy in English and mathematics and, working with institutional representatives and KDE, to determine whether revisions are needed in those content standards. *A copy of the comprehensive revision process is included in the appendix to this meeting agenda book.*

State P-16 Council

Seven local P-16 councils successfully competed in an RFP process for sustainability funds available through CPE. Six grants have been awarded totaling \$80,350, ranging from \$7,500 to \$20,000 per council. Those councils span the state and include collaborative efforts between school systems, business and industry, and two- and four-year institutions. In response to the needs of local councils for resources pertaining to college readiness, adult learning, transfer issues, and new content standards, staff plans to provide a number of informational sessions to be hosted regionally across the state in 2009-10. *Additional information about the state P-16 Council and its most recent meeting is provided in the appendix section of your agenda book.*

Budget Development Process

The Council staff reviewed a basic timeline on the 2010-12 budget development process with Council members at the retreat a few weeks ago. A more detailed timeline is being developed and reviewed with the institutions. Council staff intends to have a draft of the recommendation by the September Council meeting with action on the budget in November. With the desire to approach the Governor and the General Assembly with a unified request, it was recommended by the presidents that a "Points of Consensus" document be drafted and signed by all presidents. This document would highlight basic institutional

funding priorities regarding the distribution of new General Fund dollars and capital projects. Throughout the budget development process, Council staff will work closely with institutional representatives and the Budget Development Work Group chaired by Dan Flanagan to keep key constituents informed.

Due to the ongoing uncertainty of the state's budget and fiscal condition for 2009-10 and beyond, it is still too early to know how Kentucky's public postsecondary institutions will benefit from the \$533 million in federal stimulus State Fiscal Stabilization Funds available for K-12 and higher education in Kentucky. About a dozen states have applied for these funds and it appears, on average, approximately 80 percent of the education funds are being distributed to K-12 and 20 percent to higher education. Council staff continues to coordinate with the Governor's Office and the State Budget Director on developments.

P-20 Data Warehouse

The Council, in partnership with the Kentucky Department of Education and Education Professional Standards Board, was recently awarded a \$2.9 million grant to design and build a P-20 data warehouse. Once in place, this warehouse will help answer numerous policy research questions about college preparation, college going, student success, teacher preparation, and other subjects important to Kentucky's efforts to create a seamless P-20 educational system. This database will be built over the next three years and will be based on a thorough review of stakeholders' priorities, including the Council, its staff, and postsecondary institutions. The grant will be governed by the commissioner of education, the executive director of EPSB, and the CPE president. CPE also is leading efforts to apply for federal stimulus money to expand the use of the database and to include additional data sources, such as workforce development.

Committee on Equal Opportunities

The Committee on Equal Opportunities met in April and included on its agenda were conversations about developing a system diversity plan. At this point the CEO has had input from a number of organizations and individuals that have a vested interest in the focus of the plan. The committee plans to host several interim meetings to receive more input and may present a recommendation for the CPE at its July meeting. The

committee will host two important activities that are designed to improve opportunities for minority students in the postsecondary education pipeline, the first at Murray State University June 8-9 and the second at the University of Kentucky June 12-13. *A more detailed summary is included in the appendix section of your agenda book.*

Kentucky Virtual Library's Strategic Plan

As it approaches its ten-year anniversary, KYVL has initiated a strategic planning process called "Revisioning at 10 Years" or reV@10. The steering team is made up of representatives from all library sectors including public and independent colleges and universities, public libraries, and school libraries. The Strategic Planning Steering Team's charge is to examine the past and look to the future through the assessment of the ideals, operations, and relationships of the Kentucky Virtual Library in order to create a three-year plan for the benefit of the Commonwealth. The steering team will operate on the values of: (1) strong collaboration; (2) supporting the needs of education, work, and life in Kentucky, and; (3) communication, transparency, and accountability. The planning process will take about six months with the final plan coming to the Council for approval in November.

CPE 2010-16 Capital Improvements Plan

The Council staff has created and submitted to the Capital Planning Advisory Board the agency's 2010-16 capital improvements plan. Because of the nature of the planning process, the board is not asked to take action on the plan. The next steps in the process will be the review of the plan by the CPAB and eventually publication of a statewide capital improvements plan by that body in November 2009. The statewide plan is an advisory document and does not constitute the state's recommendation for 2010-12. *A detailed report is included in the appendix of this meeting agenda book.*

Capital Projects Report

Also included in the appendix is a report on the status of two pools of money authorized by the 2008 General Assembly that could be used for capital construction. The first pool, \$13.9 million for capital renewal and maintenance, has been allocated to the institutions and all institutions have identified projects to be implemented using the funds. This pool requires matching at various levels. The second pool is \$60 million in endowment match funds that the General Assembly allowed institutional

board of regents/trustees flexibility to designate a portion or its entire share to implement capital projects. Of the eight four-year institutions participating in this pool, five have chosen to use a portion of their money for capital (\$12.2 million), six have designated a share for endowment (\$29.5 million), one institution has yet to designate any of its funds, and finally there is \$18.3 million yet to be designated by the institutions. As the designations are completed and the information reported to the Council, staff will inform the appropriate executive and legislative branch agencies in order to allow institutions access to these funds to implement critical projects. *More information is included in the appendix.*

CPE Member Retreat

Council members met in retreat on May 4 and 5 for a very productive set of discussions about a range of postsecondary issues, including funding, college readiness, transfer, strategic planning, and research. Four key members of the legislature – Education Committee Chairs Senator Ken Winters and Representative Carl Rollins, House A&R Chair Rick Rand, and Senate Judiciary Chair Robert Stivers – joined us to talk about the upcoming General Assembly, budget issues, and the role and effectiveness of the Council in the legislative arena. We are grateful for their participation and insights and look forward to continued dialogue with them and their legislative colleagues during the interim leading to the 2010 legislative session. *For more information about the retreat, please see the minutes in your agenda book.*

**Council on Postsecondary Education
May 22, 2009**

**2009-10 Tuition and Mandatory Fee Recommendation
Eastern Kentucky University**

On May 7, 2009, Eastern Kentucky University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a comprehensive university approved by the Council at the March 6 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at EKU during fall semester 2009, spring semester 2010, and summer term 2010.

ACTION: The staff recommends that the Council approve the following 2009-10 tuition and mandatory fee rates and the requested exception to the nonresident rate floor for Eastern Kentucky University.

Tuition and Mandatory Fees

At the March 6 meeting, Council staff recommended that the Council approve a 2009-10 resident undergraduate tuition and mandatory fee ceiling of 4 percent for the comprehensive universities, and that the public universities be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that Eastern Kentucky University submitted to the Council on May 7 is in compliance with the 4 percent ceiling.

<u>Rate Category</u>	<u>Current 2008-09 Tuition & Fees</u>	<u>Recommended 2009-10 Tuition & Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$6,080	\$6,312	\$232	3.8%
Nonresident	16,612	17,280	668	4.0%
Nonresident Multiple	2.7	2.7		
Graduate ¹				
Resident (Per Credit Hour)	\$368	\$383	\$15	4.1%
Nonresident (Per Credit Hour)	1,010	-	-	-
Modified Nonresident (PCH)	-	766	-	-

¹ EKU is moving from a fixed, full-time graduate resident rate in 2008-09 to a per credit hour rate in 2009-10. Nonresident graduate tuition has been replaced by a modified nonresident/targeted tuition. Per credit hour rates were computed assuming a full-time load of 9 semester hours. Students taking 12 semester hours in 2008-09 will experience a 38% increase if they take 12 hours in 2009-10.

Attachment A contains additional categories and rates for undergraduate resident and nonresident part-time students (per credit hour charge), for graduate resident and nonresident part-time students (per credit hour charge), for undergraduate and graduate students enrolled in online justice and safety programs and other online programs (per credit hour charge), for undergraduate nonresident students from targeted areas, and for graduate nonresident incentive grant counties students. The Council staff recommends approval of rates in these additional categories as proposed by the university.

Estimated Tuition Revenue

EKU officials estimate that their proposed 2009-10 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time/part-time status) will generate about \$107.8 million in gross tuition and fee revenue, an increase of about \$5.3 million or 5.2 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$5.3 million in 2009-10.

Nonresident Rate Exceptions

At its November 7 meeting, the Council established a floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate when it approved a collaborative process for setting 2009-10 tuition and mandatory fee rates. That floor was reinforced at the March 6 meeting, when the Council approved resident undergraduate tuition and mandatory fee ceilings by sector, and endorsed the previously established floor for nonresident undergraduate rates.

On February 24, 2009, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition revenue estimates to the Council. As part of that correspondence, institutions were notified of the Council-approved floor for nonresident undergraduate rates and asked to request an exception and provide a brief explanation for categories of nonresident students that they desire to charge less than two times the resident rate.

Eastern Kentucky University is requesting an exception to the nonresident rate floor for its undergraduate, nonresident targeted areas rate. The proposed 2009-10 targeted areas rate is \$9,984, or 1.58 times the resident rate. Attachment C contains a brief description of this rate category, as well as the rationale for ECU's exception request. The Council staff recommends approval of these nonresident rates as proposed by the university.

**Proposed 2009-10 Tuition and Mandatory Fee Charges
Eastern Kentucky University**

Category	Fall 2009	Spring 2010	Annual 2009-10	Summer 2010
Undergraduate				
Resident				
Full-time (12 credit hours and above) ¹	\$ 3,156	\$ 3,156	\$ 6,312	\$ 3,156
Per Credit Hour	263	263		263
Nonresident				
Full-time (12 credit hours and above) ¹	8,640	8,640	17,280	8,640
Per Credit Hour	720	720		720
Nonresident - Targeted Areas				
Full-time	4,992	4,992	9,984	4,992
Per Credit Hour	416	416		416
Online Programs**				
Justice and Safety Online Courses (per credit hour)	350	350		350
Other Online Courses (per credit hour)	325	325		325
**Subject to slight modification				
Graduate				
Resident				
Per Credit Hour ²	383	383		383
Nonresident				
Per Credit Hour ²	766	766		766
Online Programs **				
Justice and Safety Online Courses (per credit hour)	500	500		500
Other Online Courses (per credit hour)	477	477		477
**Subject to slight modification				

¹ Credit hours over 19 permitted with permission.

² In 2009-10, EKU is transitioning from fixed, full-time graduate resident and nonresident rates for students enrolled in 9 or more credit hours per semester to per credit hour rates for these categories.

ATTACHMENT B

Estimated 2009-10 Gross Tuition and Mandatory Fee Revenue
Eastern Kentucky University

<u>Category</u>	<u>Estimated 2008-09</u>	<u>Estimated 2009-10</u>
<i>Undergraduate</i>		
Resident	\$ 69,955,148	\$ 72,302,233
Nonresident	17,488,787	18,075,558
On-Line		
Non Justice & Safety	1,196,500	1,909,575
Justice & Safety	573,000	1,112,000
<i>Graduate</i>		
Resident	9,209,848	9,752,713
Nonresident	2,302,462	1,966,322
On-Line		
Non Justice & Safety	653,500	1,055,262
Justice & Safety	1,081,500	1,630,000
<i>First-Professional</i>		
Resident	0	0
Nonresident	0	0
<i>Total</i>	<u>\$ 102,460,745</u>	<u>\$ 107,803,663</u>

Eastern Kentucky University

UNDERGRADUATE NON-RESIDENT RATE Exception Request (Continuation)

Eastern Kentucky University has traditionally offered two types of undergraduate non-resident rates: non-resident and targeted. For the 2009-10 academic year, the rates are proposed as follows:

	<i>Semester</i>	<i>Multiplier</i>
<i>Non Resident</i>	<i>\$8,640</i>	<i>2.73</i>
<i>Non Resident Targeted</i>	<i>\$4,992</i>	<i>1.58</i>

The non-resident rate is well in line with the current acceptable multiplier of 2.0. EKU requests an exception to the undergraduate nonresident rate multiplier of 2.0 for the **non-resident targeted area**. For a student to qualify for this non-resident targeted tuition, students must meet the criteria for full admission with a minimum of 2.0 GPA on a 4.0 scale (this includes transfer students) and meet at least one of the following three criteria:

1. Be the child of an EKU graduate who received an associates, bachelors, or masters degree.
2. Be any high ability student who has a cumulative GPA of 3.0 or higher on a 4.0 scale, and a composite ACT score of 25 or higher, with no sub-score below 18 in English, Math, or Reading.
3. Live in a designated/targeted county in a state bordering Kentucky:

In fall 2008, there were 1,297 students that received the non-resident targeted rate.

	Full time	Part Time	Total
<i>New Freshman</i>	280	3	283
<i>New Transfer</i>	86	32	118
<i>Continuing</i>	834	41	875
<i>Returning/Readmit</i>	17	4	21
<i>TOTAL TARGETED</i>	1,217	80	1,297

The CPE tuition policy states that any proposed policy on nonresident tuition and mandatory fees should also be evaluated based on its potential impact on attracting and retaining students which directly enhance diversity and Kentucky's ability to compete in a global economy. Increasing the non-resident targeted rate to two times the resident rate this year would require a 31.5% increase from the 2008-09 tuition rate. This would create a significant financial burden for many of potential and returning students and likely impact the ability to recruit and retain them at the university.

EKU recognizes the fact that it will not attain the enrollment goals set forth in the CPE's Double the Numbers Plans solely on Kentucky residents. ECU is expected to increase their bachelor degree production from 1,979 in 2007 to 3,397 in 2020. This will need to be achieved through both resident and non-resident students. ECU will continue to consider adjusting the non-resident targeted rate along with the non-resident to the 2.0 multiplier. This will need to be phased in over several years in order to remain affordable to all students and not detrimentally impact enrollment.

**Council on Postsecondary Education
May 22, 2009**

**2009-10 Tuition and Mandatory Fee Recommendation
Kentucky Community and Technical College System**

On March 31, 2009, the Kentucky Community and Technical College System (KCTCS) submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The CPE staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a community or technical college, and that the nonresident rates proposed exceed the nonresident rate floor approved by the Council at the March 6 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at KCTCS during fall semester 2009, spring semester 2010, and summer term 2010.

ACTION: The staff recommends that the Council approve the following 2009-10 tuition and mandatory fee rates for the Kentucky Community and Technical College System.

Tuition and Mandatory Fees

At the March 6 meeting, Council staff recommended that the Council approve a 2009-10 resident tuition and mandatory fee ceiling that equates to a maximum base rate increase of 3 percent for KCTCS institutions (or an effective increase of 3.3 percent to allow for rounding to the nearest whole dollar). As can be seen in the table below, the proposal that KCTCS submitted to the Council on March 31 is in compliance with the approved ceiling.

<u>Rate Category</u>	<u>Current 2008-09 Tuition & Fees</u>	<u>Recommended 2009-10 Tuition & Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Resident				
Per Credit Hour	\$121	\$125	\$4	3.3%
Nonresident - Contiguous Counties				
Per Credit Hour	\$156	\$250	\$94	60.3%
Nonresident Multiple	1.3	2.0		
Nonresident - Other				
Per Credit Hour	\$390	\$425	\$35	9.0%
Nonresident Multiple	3.2	3.4		

Attachment A contains resident, nonresident - contiguous counties, and nonresident - other per credit hour rates for KCTCS, and shows total semester and annual billable charges for students enrolled with 9, 12, and 15 credit hours. The Council staff recommends approval of these rates as proposed by the university.

Estimated Tuition Revenue

KCTCS officials estimate that their proposed 2009-10 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time/part-time status) will generate about \$179.0 million in gross tuition and fee revenue, an increase of about \$5.6 million or 3.2 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$5.6 million in 2009-10.

Nonresident Rate Exceptions

At its November 7 meeting, the Council established a floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate when it approved a collaborative process for setting 2009-10 tuition and mandatory fee rates. That floor was reinforced at the March 6 meeting, when the Council approved resident undergraduate tuition and mandatory fee ceilings by sector, and endorsed the previously established floor for nonresident undergraduate rates.

On February 24, 2009, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition revenue estimates to the Council. As part of that correspondence, institutions were notified of the Council approved floor for nonresident undergraduate rates and asked to request an exception and provide a brief explanation for categories of nonresident students that they desire to charge less than two times the resident rate.

Both KCTCS's nonresident contiguous county rate and nonresident other rate comply with the Council's floor for nonresident rates. The Council staff recommends approval of these rates as proposed by the university.

Proposed 2009-10 Tuition and Mandatory Fee Charges
Kentucky Community and Technical College System

<u>Category</u>	<u>Fall 2009</u>	<u>Spring 2010</u>	<u>Annual 2009-10</u>	<u>Summer 2010</u>
Resident				
Per Credit Hour	\$125	\$125		\$125
Charge for Students Enrolled with 3 Credit Hours	375	375	750	
Charge for Students Enrolled with 6 Credit Hours	750	750	1,500	
Charge for Students Enrolled with 9 Credit Hours	1,125	1,125	2,250	
Charge for Students Enrolled with 12 Credit Hours	1,500	1,500	3,000	
Charge for Students Enrolled with 15 Credit Hours	1,875	1,875	3,750	
Nonresident - Contiguous Counties				
Per Credit Hour	\$250	\$250		\$250
Charge for Students Enrolled with 3 Credit Hours	750	750	1,500	
Charge for Students Enrolled with 6 Credit Hours	1,500	1,500	3,000	
Charge for Students Enrolled with 9 Credit Hours	2,250	2,250	4,500	
Charge for Students Enrolled with 12 Credit Hours	3,000	3,000	6,000	
Charge for Students Enrolled with 15 Credit Hours	3,750	3,750	7,500	
Nonresident - Other				
Per Credit Hour	\$425	\$425		\$425
Charge for Students Enrolled with 3 Credit Hours	1,275	1,275	2,550	
Charge for Students Enrolled with 6 Credit Hours	2,550	2,550	5,100	
Charge for Students Enrolled with 9 Credit Hours	3,825	3,825	7,650	
Charge for Students Enrolled with 12 Credit Hours	5,100	5,100	10,200	
Charge for Students Enrolled with 15 Credit Hours	6,375	6,375	12,750	

ATTACHMENT B

Estimated 2009-10 Gross Tuition and Mandatory Fee Revenue
Kentucky Community and Technical College System

<u>Category</u>	<u>Estimated 2008-09</u>	<u>Estimated 2009-10</u>
<i>Undergraduate</i>		
Resident	\$ 153,959,500	\$ 159,348,100
Nonresident	4,761,600	4,464,600
On-Line	14,697,500	15,211,900
<i>Total</i>	<u>\$ 173,418,600</u>	<u>\$ 179,024,600</u>

**Council on Postsecondary Education
May 22, 2009**

**2009-10 Tuition and Mandatory Fee Recommendation
Kentucky State University**

On May 6, 2009, Kentucky State University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a comprehensive university and with the nonresident undergraduate rate floor approved by the Council at its March 6 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at KSU during fall semester 2009, spring semester 2010, and summer term 2010.

ACTION: The staff recommends that the Council approve the following 2009-10 tuition and mandatory fee rates for the Kentucky State University.

Tuition and Mandatory Fees

At the March 6 meeting, Council staff recommended that the Council approve a 2009-10 resident undergraduate tuition and mandatory fee ceiling that equates to a maximum base rate increase of 4 percent for the comprehensive universities, and that the public universities be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that Kentucky State University submitted to the Council on May 6 is in compliance with the 4 percent ceiling.

<u>Rate Category</u>	<u>Current 2008-09 Tuition & Fees</u>	<u>Recommended 2009-10 Tuition & Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$5,692	\$5,920	\$228	4.0%
Nonresident	13,490	14,208	718	5.3%
Nonresident Multiple	2.4	2.4		
Graduate				
Resident	\$5,850	\$6,084	\$234	4.0%
Nonresident	13,680	14,598	918	6.7%

Attachment A contains additional categories and rates for undergraduate resident and nonresident part-time students (per credit hour charge), for graduate resident and nonresident part-time students (per credit hour charge), for undergraduate and graduate students enrolled in online programs (per credit hour charge), and for undergraduate nonresident Destiny (targeted states) and nonresident Legacy students. The Council staff recommends approval of rates in these additional categories as proposed by the university.

Estimated Tuition Revenue

KSU officials estimate that their proposed 2009-10 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time/part-time status) will generate about \$19.3 million in gross tuition and fee revenue, an increase of about \$2.0 million or 11.3 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$1.6 million in 2009-10.

Nonresident Rate Exceptions

At its November 7 meeting, the Council established a floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate when it approved a collaborative process for setting 2009-10 tuition and mandatory fee rates. That floor was reinforced at the March 6 meeting, when the Council approved resident undergraduate tuition and mandatory fee ceilings by sector, and endorsed the previously established floor for nonresident undergraduate rates.

On February 24, 2009, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition revenue estimates to the Council. As part of that correspondence, institutions were notified of the Council-approved floor for nonresident undergraduate rates and asked to request an exception and provide a brief explanation for categories of nonresident students that they desire to charge less than two times the resident rate.

Kentucky State University is not requesting any exceptions to the nonresident undergraduate rate floor established by the Council. The university's proposed 2009-10 full-time, nonresident rate for undergraduate students is \$14,208, which is 2.4 times the in-state rate and exceeds the established floor. Furthermore, the university's proposed nonresident Destiny (targeted states) and nonresident Legacy rates are both 2.0 times the in-state rate.

ATTACHMENT A

Proposed 2009-10 Tuition and Mandatory Fee Charges
Kentucky State University

<u>Category</u>	<u>Fall 2009</u>	<u>Spring 2010</u>	<u>Annual 2009-10</u>	<u>Summer 2010</u>
Undergraduate				
Resident				
Full-time (15 credit hours) ¹	\$ 2,960	\$ 2,960	\$ 5,920	
Per Credit Hour	197	197		\$ 197
Nonresident				
Full-time (15 credit hours)	7,104	7,104	14,208	
Per Credit Hour	474	474		474
Nonresident-Destiny (Targeted States)				
Full-time	5,920	5,920	11,840	
Per Credit Hour	395	395		395
Nonresident-Legacy				
Full-time	5,920	5,920	11,840	
Per Credit Hour	395	395		395
Online Programs				
Per Credit Hour	280	280		280
Graduate				
Resident				
Full-time	3,042	3,042	6,084	
Per Credit Hour	338	338		338
Nonresident				
Full-time	7,299	7,299	14,598	
Per Credit Hour	811	811		811
Online Programs				
Per Credit Hour	350	350		350

¹ KSU charges a fixed rate to students enrolled with 12, 13, 14, and 15 credit hours. In 2009-10, these rates for resident undergraduates are \$2,843, \$2,882, \$2,921, and \$2,960, respectively. For every hour above 15, there is an additional \$52 charge added to the fixed rate for a student taking 15 credit hours.

ATTACHMENT B

Estimated 2009-10 Gross Tuition and Mandatory Fee Revenue
 Kentucky State University

Category	Estimated 2008-09	Estimated 2009-10
Undergraduate		
Resident	\$ 5,901,369	\$ 6,137,145
Nonresident	10,135,524	11,791,640
On-Line	465,632	496,850
Graduate		
Resident	479,207	498,397
Nonresident	161,096	171,443
On-Line	185,732	197,999
First-Professional		
Resident	-	-
Nonresident	-	-
Total	\$ 17,328,560	\$ 19,293,474

**Council on Postsecondary Education
May 22, 2009**

**2009-10 Tuition and Mandatory Fee Recommendation
Morehead State University**

On April 22, 2009, Morehead State University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The CPE staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a comprehensive university approved by the Council at its March 6 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at MoSU during fall semester 2009, spring semester 2010, and summer term 2010.

ACTION: The staff recommends that the Council approve the following 2009-10 tuition and mandatory fee rates for Morehead State University.

Tuition and Mandatory Fees

At the March 6 meeting, CPE staff recommended that the Council approve a 2009-10 resident undergraduate tuition and mandatory fee ceiling of 4 percent for the comprehensive universities, and that the public universities be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposed per credit hour rate that Morehead State University submitted to the Council on April 22 is in compliance with the 4 percent ceiling.

<u>Rate Category</u>	<u>Current 2008-09 Tuition & Fees</u>	<u>Recommended 2009-10 Tuition & Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident ¹	\$225	\$234	\$9	4.0%
Nonresident ¹	585	585	-	0.0%
Nonresident Multiple	2.6	2.5		
Graduate				
Resident ²	\$338	\$351	\$13	3.8%
Nonresident ²	878	878	-	0.0%

¹ Per credit hour charge for 1-12 credit hours. In 2009-10, the rate for credit hours 13 and above will increase from \$45 to \$70, representing a reduction in the discount rate from 80% to 70% per agreement between CPE and MoSU.

² Per credit hour charge for all levels of enrollment.

Attachment A contains additional categories and rates, including the discounted per credit hour rate that undergraduate resident and nonresident students pay for credit hours 13 and above (i.e., the per credit hour rate for credit hours 1-12, discounted by 70%), the per credit hour rate for undergraduate students enrolled in online courses taking between 1-12 credit hours and the discounted rate for those taking 13 or more credit hours, and the per credit hour rate for graduate students enrolled in online programs. The CPE staff recommends approval of rates in these additional categories as proposed by the university.

Estimated Tuition Revenue

MoSU officials estimate that their proposed 2009-10 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time/part-time status) will generate about \$55.5 million in gross tuition and fee revenue, an increase of about \$3.8 million or 7.3 percent over the previous year (see Attachment B). This increase in revenue is based on the proposed new tuition and fee rates and assumed 3 percent enrollment growth for 2009-10. Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$3.8 million in 2009-10.

Nonresident Rate Exceptions

At its November 7 meeting, the Council established a floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate when it approved a collaborative process for setting 2009-10 tuition and mandatory fee rates. That floor was reinforced at the March 6 meeting, when the Council approved resident undergraduate tuition and mandatory fee ceilings by sector, and endorsed the previously established floor for nonresident undergraduate rates.

On February 24, 2009, CPE staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition revenue estimates to the Council. As part of that correspondence, institutions were notified of the Council-approved floor for nonresident undergraduate rates and asked to request an exception and provide a brief explanation for categories of nonresident students that they desire to charge less than two times the resident rate.

Morehead State University is not requesting any exceptions to the nonresident undergraduate rate floor established by the Council. The university's proposed 2009-10 full-time, nonresident rate for undergraduate students is \$585 per credit hour, which is 2.5 times the in-state rate and exceeds the established floor.

Proposed 2009-10 Tuition and Mandatory Fee Charges
Morehead State University

<i>Category</i>	Fall 2009	Spring 2010	Annual 2009-10	Summer 2010
Undergraduate				
Resident				
Full-time (enrolled with 15 credit hours)	\$ 3,019	\$ 3,019	\$ 6,038	
Per Credit Hour (1 - 12 hours)	234	234		\$ 234
Per Credit Hour (hours 13 and above) ¹	70	70		
Nonresident				
Full-time (enrolled with 15 credit hours)	7,547	7,547	15,094	
Per Credit Hour (1 - 12 hours)	585	585		585
Per Credit Hour (hours 13 and above)	176	176		
Online Programs				
Per Credit Hour (1 - 12 hours)	304	304		304
Per Credit Hour (hours 13 and above)	91	91		
Graduate				
Resident				
Full-time (enrolled with 12 credit hours)	4,212	4,212	8,424	
Per Credit Hour	351	351		351
Nonresident				
Full-time (enrolled with 12 credit hours)	10,536	10,536	21,072	
Per Credit Hour	878	878		878
Online Programs				
Per Credit Hour	456	456		456

¹ In 2008-09, the resident undergraduate per credit hour rate for hours 13 and above was \$45 and represented an 80% discount off the per credit hour rate for hours 1-12. In 2009-10, hours 13 and above will be discounted at 70%.

Estimated 2009-10 Gross Tuition and Mandatory Fee Revenue
Morehead State University

<u>Category</u>	<u>Estimated 2008-09</u>	<u>Estimated 2009-10</u>
<i>Undergraduate</i>		
Resident	\$ 28,232,970	\$ 30,092,601
Nonresident	10,949,782	11,087,219
On-Line	5,134,463	5,824,521
<i>Graduate</i>		
Resident	2,180,300	2,319,225
Nonresident	1,771,652	1,783,734
On-Line	3,470,074	4,416,035
<i>Total</i>	<u>\$ 51,739,241</u>	<u>\$ 55,523,335</u>

**Council on Postsecondary Education
May 22, 2009**

**2009-10 Tuition and Mandatory Fee Recommendation
Murray State University**

On May 6, 2009, Murray State University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a comprehensive university approved by the Council at its March 6 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at MuSU during fall semester 2009, spring semester 2010, and summer term 2010.

ACTION: The staff recommends that the Council approve the following 2009-10 tuition and mandatory fee rates for Murray State University.

Tuition and Mandatory Fees

At the March 6 meeting, Council staff recommended that the Council approve a 2009-10 resident undergraduate tuition and mandatory fee ceiling of 4 percent for the comprehensive universities, and that the public universities be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that Murray State University submitted to the Council on May 6 is in compliance with the 4 percent ceiling.

<u>Rate Category</u>	<u>Current 2008-09 Tuition & Fees</u>	<u>Recommended 2009-10 Tuition & Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$5,748	\$5,976	\$228	4.0%
Nonresident	15,612	16,236	624	4.0%
Nonresident Multiple	2.7	2.7		
Graduate				
Resident	\$6,525	\$6,786	\$261	4.0%
Nonresident	18,351	19,089	738	4.0%

Attachment A contains additional categories and rates for undergraduate resident and nonresident part-time students (per credit hour rate), graduate resident and nonresident part-time students (per credit hour rate), and undergraduate and graduate WEB courses. The Council staff recommends approval of rates in these additional categories as proposed by the university.

Estimated Tuition Revenue

MuSU officials estimate that their proposed 2009-10 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time/part-time status) will generate about \$81.3 million in gross tuition and fee revenue, an increase of about \$3.1 million or 4.0 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$1.9 million in 2009-10.

Nonresident Rate Exceptions

At its November 7 meeting, the Council established a floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate when it approved a collaborative process for setting 2009-10 tuition and mandatory fee rates. That floor was reinforced at the March 6 meeting, when the Council approved resident undergraduate tuition and mandatory fee ceilings by sector, and endorsed the previously established floor for nonresident undergraduate rates.

On February 24, 2009, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition revenue estimates to the Council. As part of that correspondence, institutions were notified of the Council-approved floor for nonresident undergraduate rates and asked to request an exception and provide a brief explanation for categories of nonresident students that they desire to charge less than two times the resident rate.

Murray State University is not requesting any exceptions to the nonresident undergraduate rate floor established by the Council. The university's proposed 2009-10 full-time, nonresident rate for undergraduate students is \$16,236, which is 2.7 times the in-state rate and exceeds the established floor.

ATTACHMENT A

Proposed 2009-10 Tuition and Mandatory Fee Charges
Murray State University

<i>Category</i>	Fall 2009	Spring 2010	Annual 2009-10	Summer 2010
<i>Undergraduate</i>				
Resident				
Full-time (12 credit hours and above) ¹	\$ 2,988	\$ 2,988	\$ 5,976	
Per Credit Hour	249	249		\$ 249
Nonresident				
Full-time (12 credit hours and above) ¹	8,118	8,118	16,236	
Per Credit Hour	676.50	676.50		676.50
(WEB Courses 130% Resident) Per Credit Hour	313	313		313
<i>Graduate</i>				
Resident				
Full-time	3,393	3,393	6,786	
Per Credit Hour	377	377		377
Nonresident				
Full-time	9,544.50	9,544.50	19,089	
Per Credit Hour	1,060.50	1,060.50		1,060.50
(WEB Courses 130% Resident) Per Credit Hour	480.75	480.75		480.75

¹ Credit hours over 19 permitted with permission.

ATTACHMENT B

Estimated 2009-10 Gross Tuition and Mandatory Fee Revenue
Murray State University

<i>Category</i>	Estimated 2008-09	Estimated 2009-10
<i>Undergraduate</i>		
Resident	\$ 29,593,482	\$ 30,777,221
Nonresident	31,980,796	33,260,028
On-Line	2,181,088	2,268,332
<i>Graduate</i>		
Resident	5,805,432	6,037,649
Nonresident	5,941,127	6,178,772
On-Line	2,683,308	2,790,640
<i>First-Professional</i>		
Resident		
Nonresident		
<i>Total</i>	\$ 78,185,233	\$ 81,312,642

**Council on Postsecondary Education
May 22, 2009**

**2009-10 Tuition and Mandatory Fee Recommendation
University of Kentucky**

On May 6, 2009, the University of Kentucky submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a research university and with the nonresident undergraduate rate floor approved by the Council at its March 6 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at UK during fall semester 2009, spring semester 2010, and summer term 2010.

ACTION: The staff recommends that the Council approve the following 2009-10 tuition and mandatory fee rates for the University of Kentucky.

Tuition and Mandatory Fees

At the March 6 meeting, Council staff recommended that the Council approve a 2009-10 resident undergraduate tuition and mandatory fee ceiling that equates to a maximum base rate increase of 5 percent for the research universities, and that the public universities be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that the University of Kentucky submitted to the Council on May 6 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current 2008-09 Tuition & Fees</u>	<u>Recommended 2009-10 Tuition & Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate ¹				
Resident	\$7,848	\$8,241	\$393	5.0%
Nonresident	15,990	16,790	800	5.0%
Nonresident Multiple	2.0	2.0		
Graduate				
Resident	\$8,360	\$8,778	\$418	5.0%
Nonresident	17,228	18,089	861	5.0%

¹ Average of upper- and lower-division rates.

Attachment A contains additional categories and rates for undergraduate resident and nonresident part-time students (per credit hour charge), for graduate resident and nonresident part-time students (per credit hour charge), for master's degree programs in business administration, diplomacy and international commerce, physician assistant studies, radiological medical physics, and health physics, and for first-professional programs in law, medicine, dentistry, pharmacy, professional doctoral, MBA, and doctorate of physical therapy. The Council staff recommends approval of rates in these additional categories as proposed by the university.

Estimated Tuition Revenue

UK officials estimate that their proposed 2009-10 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time/part-time status) will generate about \$249.6 million in gross tuition and fee revenue, an increase of about \$17.7 million or 7.6 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) unavoidable fixed costs will grow by about \$15.0 million in 2009-10.

Nonresident Rate Exceptions

At its November 7 meeting, the Council established a floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate when it approved a collaborative process for setting 2009-10 tuition and mandatory fee rates. That floor was reinforced at the March 6 meeting, when the Council approved resident undergraduate tuition and mandatory fee ceilings by sector, and endorsed the previously established floor for nonresident undergraduate rates.

On February 24, 2009, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition revenue estimates to the Council. As part of that correspondence, institutions were notified of the Council-approved floor for nonresident undergraduate rates and asked to request an exception and provide a brief explanation for categories of nonresident students that they desire to charge less than two times the resident rate.

The University of Kentucky is not requesting any exceptions to the nonresident undergraduate rate floor established by the Council. The university's proposed 2009-10 full-time, nonresident rate for undergraduate students is \$16,790 (an average of upper- and lower-division nonresident rates), which is 2.0 times the in-state rate and exceeds the established floor.

Proposed 2009-10 Tuition and Mandatory Fee Charges
University of Kentucky

<u>Category</u>	<u>Fall 2009</u>	<u>Spring 2010</u>	<u>Annual 2009-10</u>	<u>Summer 2010</u>
Undergraduate (Lower Division)				
Resident				
Full-time (12 credit hours and above) ¹	\$4,061.50	\$4,061.50	\$8,123	
Per Credit Hour	322.50	322.50		322.50
Nonresident				
Full-time (12 credit hours and above) ¹	8,339	8,339	16,678	
Per Credit Hour	679.50	679.50		679.50
Undergraduate (Upper Division)				
Resident				
Full-time (12 credit hours and above) ¹	4,179	4,179	8,358	
Per Credit Hour	332	332		332
Nonresident				
Full-time (12 credit hours and above) ¹	8,450.50	8,450.50	16,901	
Per Credit Hour	689	689		689
Graduate				
Resident				
Full-time	4,389	4,389	8,778	
Per Credit Hour	459	459		459
Nonresident				
Full-time	9,044.50	9,044.50	18,089	
Per Credit Hour	977.50	977.50		977.50
Master in Business Administration (MBA)				
<i>Evening and part-time students</i>				
Resident				
Full-time	5,074.50	5,074.50	10,149	
Per Credit Hour	535.50	535.50		535.50
Nonresident				
Full-time	10,794	10,794	21,588	
Per Credit Hour	1,171	1,171		1,171
Master of Arts in Diplomacy and International Commerce				
Resident				
Full-time	4,603	4,603	9,206	
Per Credit Hour	483	483		483
Nonresident				
Full-time	9,253.50	9,253.50	18,507	
Per Credit Hour	1,000	1,000		1,000
Master of Science in Physician Assistant Studies				
Resident				
Full-time	4,729	4,729	9,458	
Per Credit Hour	497	497		497
Nonresident				
Full-time	9,379.50	9,379.50	18,759	
Per Credit Hour	1,014	1,014		1,014
Master of Science in Radiological Medical Physics and Master of Science in Health Physics (College of Health Sciences, Division of Radiation Sciences)				
Resident				
Full-time	5,109.50	5,109.50	10,219	
Per Credit Hour	539.50	539.50		539.50
Nonresident				
Full-time	9,733.50	9,733.50	19,467	
Per Credit Hour	1,053.00	1,053		1,053
Law				
Resident				
Full-time	8,010.50	8,010.50	16,021	

**Proposed 2009-10 Tuition and Mandatory Fee Charges
University of Kentucky**

Category	Fall 2009	Spring 2010	Annual 2009-10	Summer 2010
Per Credit Hour	777	777		777
Nonresident				
Full-time	13,879	13,879	27,758	
Per Credit Hour	1,364.50	1,364.50		1,364.50
Medicine				
<i>Students - entering classes of fall 2004 and earlier</i>				
Resident	10,986.50	10,986.50	21,973	
Nonresident	21,371	21,371	42,742	
<i>Students - entering classes of fall 2005</i>				
Resident	11,728.50	11,728.50	23,457	
Nonresident	22,330	22,330	44,660	
<i>Students - entering classes of fall 2006</i>				
Resident	11,802	11,802	23,604	
Nonresident	22,453.50	22,453.50	44,907	
<i>Students - entering classes of fall 2007</i>				
Resident	11,876	11,876	23,752	
Nonresident	22,577.50	22,577.50	45,155	
<i>Students - entering classes of fall 2008</i>				
Resident	13,172	13,172	26,344	
Nonresident	24,610	24,610	49,219	
<i>Students - entering classes of fall 2009</i>				
Resident	14,616.50	14,616.50	29,233	
Nonresident	26,819.50	26,819.50	53,639	
Dentistry				
Resident	11,955	11,955	23,910	
Nonresident	24,394.50	24,394.50	48,789	
Pharmacy				
Resident				
Full-time	10,172.50	10,172.50	20,345	
Per Credit Hour	831.50	831.50		831.50
Nonresident				
Full-time	18,517	18,517	37,034	
Per Credit Hour	1,527.50	1,527.50		1,527.50
Professional Doctoral				
Resident				
Full-time	5,722.50	5,722.50	11,445	
Per Credit Hour	607	607		607
Nonresident				
Full-time	12,491	12,491	24,982	
Per Credit Hour	1,359.50	1,359.50		1,359.50
Master in Business Administration (MBA)				
<i>Full-time students in the "Day" Program</i>				
Resident	4,693.25	4,693.25	9,386.50	
Nonresident	9,344.25	9,344.25	18,688.50	
Doctorate of Physical Therapy				
Resident	7,130	7,130	14,260	
Nonresident	15,589.50	15,589.50	31,179	

¹ Credit hours over 19 permitted with permission.

ATTACHMENT B

Estimated 2009-10 Gross Tuition and Mandatory Fee Revenue
University of Kentucky

<u>Category</u>	<u>Budget 2008-09</u>	<u>Estimated 2009-10</u>
<i>Undergraduate</i>		
Resident	\$ 92,698,900	\$ 102,562,000
Nonresident	52,859,600	55,655,800
<i>Graduate</i>		
Resident	19,323,100	19,993,200
Nonresident	24,437,200	24,724,900
<i>First-Professional</i>		
Resident	25,469,200	27,644,600
Nonresident	9,787,800	11,160,300
<i>Other</i>		
Independent Studies	500,000	500,000
Mandatory Fees	6,851,200	7,346,300
<i>Total</i>	<u>\$ 231,927,000</u>	<u>\$ 249,587,100</u>

**Council on Postsecondary Education
May 22, 2009**

**2009-10 Tuition and Mandatory Fee Recommendation
University of Louisville**

On May 5, 2009, the University of Louisville submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a research university and with the nonresident undergraduate rate floor approved by the Council at its March 6 meeting. Upon approval by the Council, the proposed rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at UofL during fall semester 2009, spring semester 2010, and summer term 2010.

ACTION: The staff recommends that the Council approve the following 2009-10 tuition and mandatory fee rates for the University of Louisville.

Tuition and Mandatory Fees

At the March 6 meeting, Council staff recommended that the Council approve a 2009-10 resident undergraduate tuition and mandatory fee ceiling that equates to a maximum base rate increase of 5 percent for the research universities, and that the public universities be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that the University of Louisville submitted to the Council on May 5 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current 2008-09 Tuition & Fees</u>	<u>Recommended 2009-10 Tuition & Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$7,564	\$7,944	\$380	5.0%
Nonresident	18,354	19,272	918	5.0%
Nonresident Multiple	2.4	2.4		
Graduate				
Resident	\$8,206	\$8,622	\$416	5.1%
Nonresident	18,090	18,504	414	2.3%

Attachment A contains additional categories and rates for undergraduate and graduate part-time students (per credit hour rates), undergraduate and graduate distance education students, an education doctorate practitioner program, and business, international business, medicine, dentistry, and law first-professional programs. The Council staff recommends approval of rates in these additional categories as proposed by the university.

Estimated Tuition Revenue

UofL officials estimate that their proposed 2009-10 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time/part-time status) will generate about \$193.7 million in gross tuition and fee revenue, an increase of about \$8.0 million or 4.3 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$11.0 million in 2009-10.

Nonresident Rate Exceptions

At its November 7 meeting, the Council established a floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate, when it approved a collaborative process for setting 2009-10 tuition and mandatory fee rates. That floor was reinforced at the March 6 meeting, when the Council approved resident undergraduate tuition and mandatory fee ceilings by sector, and endorsed the previously established floor for nonresident undergraduate rates.

On February 24, 2009, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition revenue estimates to the Council. As part of that correspondence, institutions were notified of the Council-approved floor for nonresident undergraduate rates and asked to request an exception and provide a brief explanation for categories of nonresident students that they desire to charge less than two times the resident rate.

The University of Louisville is not requesting any exceptions to the nonresident undergraduate rate floor established by the Council. The university's proposed 2009-10 full-time, nonresident rate for undergraduate students is \$19,272, which is 2.4 times the in-state rate and exceeds the established floor.

Proposed 2009-10 Tuition and Mandatory Fee Charges
University of Louisville

<u>Category</u>	<u>Fall 2009</u>	<u>Spring 2010</u>	<u>Annual 2009-10</u>	<u>Summer 2010</u>
Undergraduate				
Resident				
Full-time (12 credit hours and above) ¹	\$ 3,972	\$ 3,972	\$ 7,944	
Per Credit Hour	331	331		\$ 331
Nonresident				
Full-time (12 credit hours and above) ¹	9,636	9,636	19,272	
Per Credit Hour	803	803		803
Distance Education				
Per Credit Hour	430.30	430.30		430.30
Intensive English as a Second Language (IESL)				
Full-time Day Program	4,012	4,012	8,024	
Graduate				
Resident				
Full-time	4,311	4,311	8,622	
Per Credit Hour	479	479		479
Nonresident				
Full-time	9,252	9,252	18,504	
Per Credit Hour	1,028	1,028		1,028
Distance Education				
Per Credit Hour	622.70	622.70		622.70
Traditional MBA (Being phased out)				
Resident				
Full-time	5,760	5,760	11,520	
Per Credit Hour	640	640		640
Nonresident				
Full-time	12,996	12,996	25,992	
Per Credit Hour	1,444	1,444		1,444
MBA Cohort Program				
Resident - 6 consecutive semesters including summer terms				
Full-time	5,167	5,167	15,500	5,167
Nonresident - 6 consecutive semesters including summer terms				
Full-time	5,167	5,167	15,500	5,167
Traditional Integrative MBA (Being phased out)				
Resident				
Full-time	5,760	5,760	11,520	
Per Credit Hour	640	640		640
Nonresident				
Full-time	12,996	12,996	25,992	
Per Credit Hour	1,444	1,444		1,444
IMBA Cohort Program				
Resident - 6 consecutive semesters including summer terms				
Full-time	5,000	5,000	15,000	5,000
Nonresident - 6 consecutive semesters including summer terms				
Full-time	5,000	5,000	15,000	5,000
Traditional Master of Accountancy				
Resident				
Full-time	4,311	4,311	8,622	
Per Credit Hour	479	479		479

Proposed 2009-10 Tuition and Mandatory Fee Charges
University of Louisville

<u>Category</u>	<u>Fall 2009</u>	<u>Spring 2010</u>	<u>Annual 2009-10</u>	<u>Summer 2010</u>
Nonresident				
Full-time	9,252	9,252	18,504	
Per Credit Hour	1,028	1,028		1,028
Ed.D. Practitioner				
Resident - 4 semesters				
Full-time	3,937.50	3,937.50	7,875	
Non-resident - 4 semesters				
Full-time	3,937.50	3,937.50	7,875	
Resident - 2 semesters				
Full-time	5,250	5,250.00	10,500	
Nonresident - 2 semesters				
Full-time	5,250	5,250.00	10,500	
Resident - ABD				
Full-time	2,625	2,625	5,250	
Nonresident - ABD				
Full-time	2,625	2,625	5,250	
Law				
Resident				
Full-time	7,220	7,220	14,440	
Per Credit Hour	722	722		722
Nonresident				
Full-time	14,490	14,490	28,980	
Per Credit Hour	1,449	1,449		1,449
Medicine				
Resident	12,862	12,862	25,724	
Nonresident	21,410	21,410	42,820	
Dentistry				
Resident	10,788	10,788	21,576	
Nonresident	24,550	24,550	49,100	

¹ Credit hours over 18 permitted with permission.

ATTACHMENT B

Estimated 2009-10 Gross Tuition and Mandatory Fee Revenue
University of Louisville

<u>Category</u>	<u>Estimated 2008-09</u>	<u>Estimated 2009-10</u>
<i>Undergraduate</i>		
Resident	\$ 93,309,673	\$ 97,861,299
Nonresident	17,764,578	18,174,985
On-Line	7,850,159	8,228,558
<i>Graduate</i>		
Resident	19,888,063	20,907,385
Nonresident	9,497,921	9,751,662
On-Line	3,006,133	3,168,662
<i>First-Professional</i>		
Resident	19,390,573	20,346,908
Nonresident	15,007,097	15,225,321
<i>Total</i>	<u><u>\$ 185,714,197</u></u>	<u><u>\$ 193,664,780</u></u>

**Council on Postsecondary Education
May 22, 2009**

**2009-10 Tuition and Mandatory Fee Recommendation
Western Kentucky University**

On April 27, 2009, Western Kentucky University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a comprehensive university approved by the Council at the March 6 meeting, and that the requested exceptions to the nonresident rate floor are in line with those approved by the Council last year. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at WKU during fall semester 2009, spring semester 2010, and summer term 2010.

ACTION: The staff recommends that the Council approve the following 2009-10 tuition and mandatory fee rates and requested exceptions to the nonresident rate floor for Western Kentucky University.

Tuition and Mandatory Fees

At the March 6 meeting, Council staff recommended that the Council approve a 2009-10 resident undergraduate tuition and mandatory fee ceiling of 4 percent for the comprehensive universities, and that the public universities be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that Western Kentucky University submitted to the Council on April 27 is in compliance with the 4 percent ceiling.

<u>Rate Category</u>	<u>Current 2008-09 Tuition & Fees</u>	<u>Recommended 2009-10 Tuition & Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$6,930	\$7,200	\$270	3.9%
Nonresident	17,088	17,784	696	4.1%
Nonresident Multiple	2.5	2.5		
Graduate				
Resident	\$7,640	\$7,920	\$280	3.7%
Nonresident	8,360	8,700	340	4.1%

Attachment A contains additional categories and rates for undergraduate resident and nonresident part-time and distance learning students, nonresident Tuition Incentive Program and Military and Veterans Assistance Program students, graduate resident and nonresident part-time and distance learning students, nonresident international students, professional MBA program students, and GoArmyEd students. The Council staff recommends approval of rates in these additional categories as proposed by the university.

Estimated Tuition Revenue

WKU officials estimate that their proposed 2009-10 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time/part-time status) will generate about \$141.1 million in gross tuition and fee revenue, an increase of about \$4.1 million or 2.98 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$4.7 million in 2009-10.

Nonresident Rate Exceptions

At its November 7, 2008, meeting, the Council established a floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate, when it approved a collaborative process for setting 2009-10 tuition and mandatory fee rates. That floor was reinforced at the March 6 meeting, when the Council approved resident undergraduate tuition and mandatory fee ceilings by sector, and endorsed the previously established floor for nonresident undergraduate rates.

On February 24, 2009, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition revenue estimates to the Council. As part of that correspondence, institutions were notified of the Council-approved floor for nonresident undergraduate rates and asked to request an exception and provide a brief explanation for categories of nonresident students that they desire to charge less than two times the resident rate.

In line with what WKU proposed and the Council approved last year (i.e., 2008-09), Western Kentucky University is requesting an exception to the nonresident rate floor for its undergraduate Tuition Incentive Program (TIP) rate. The TIP rate is 1.25 times the in-state rate in comparison to the regular out-of-state rate, which is 2.5 times the in-state rate. Campus officials also are requesting an exception for a new Military and Veteran's Assistance Program rate that allows active military, their dependents (if enrolled during parent's active duty or within six months of the end of parent's active duty), and veterans who reside outside Kentucky to attend WKU at the in-state rate. Attachment C contains brief descriptions of these rate categories, as well as the rationale for WKU's exception requests. Council staff recommends approval of these nonresident rates as proposed by the university.

Proposed 2009-10 Tuition and Mandatory Fee Charges
Western Kentucky University

ATTACHMENT A

<u>Category</u>	<u>Fall 2009</u>	<u>Spring 2010</u>	<u>Annual 2009-10</u>	<u>Summer 2010</u>
Undergraduate				
Resident				
Full-time - Main Campus (12-18 credit hours) ¹	\$ 3,600	\$ 3,600	\$ 7,200	
Part-time - Main Campus (Per Credit Hour)	300	300		\$ 300
Part-time - Distance Learning (Online Courses)	360	360		360
Nonresident				
Full-time - Main Campus (12-18 credit hours) ¹	8,892	8,892	17,784	
Full-time - Tuition Incentive Program	4,560	4,560	9,120	
Full-time - Military and Veterans Assistance*	3,600	3,600		
Part-time - Main Campus (Per Credit Hour)	741	741		741
Part-time - Tuition Incentive Program (Per Credit Hour)	380	380		380
Part-time - Military and Veterans Assistance*	300	300		300
Part-time - Distance Learning (Online Courses)	360	360		360
Graduate				
Resident				
Full-time	3,960	3,960	7,920	
Part-time (Per Credit Hour)	396	396		396
Part-time - Distance Learning (Online Courses)	475	475		475
Nonresident				
Full-time - Domestic	4,350	4,350	8,700	
Full-time - International	9,550	9,550	19,100	
Part-time (Per Credit Hour) - Domestic	435	435		435
Part-time (Per Credit Hour) - International	478	478		478
Part-time - Distance Learning (Online Courses)	475	475		475
Professional MBA	4,142	4,142	8,284	
GoArmyEd (Per Credit Hour)	250	250		250

*Assess to eligible students who are not eligible for the Yellow Ribbon Program.

¹ There is an additional charge of \$279 per credit hour for every hour above 18. Credit hours over 18 are permitted with permission. Students taking more than 18 hours must carry a 3.3 GPA.

ATTACHMENT B

Estimated 2009-10 Gross Tuition and Mandatory Fee Revenue
Western Kentucky University

<i>Category</i>	Projected 2008-09	Estimated 2009-10
<i>Undergraduate</i>		
Resident	\$ 77,657,000	\$ 80,763,000
Nonresident	23,979,000	24,938,000
On-Line (part-time only)	6,175,000	6,422,000
<i>Graduate</i>		
Resident	6,655,000	7,077,000
Nonresident	5,251,000	5,461,000
On-Line (part-time only)	8,194,000	6,991,000
<i>Division of Extended Learning and Outreach</i>		
Contracts	1,781,000	1,839,000
Independent Learning	978,000	1,017,000
Dual Credit	404,000	430,000
<i>Mandatory Student Fees</i>	5,931,000	6,144,000
<i>Total E&G Tuition and Fees</i>	\$ 137,005,000	\$ 141,082,000



**WESTERN KENTUCKY UNIVERSITY
TUITION PARAMETER EXCEPTIONS REQUEST FOR NONRESIDENT STUDENTS**

REQUEST: Western Kentucky University is requesting Council on Postsecondary Education's approval to implement its Military and Veterans Assistance Program and to continue its Tuition Incentive Program (TIP).

BACKGROUND:

The Military and Veterans Assistance Program will be responsive to the needs of individuals who are or have served our country. For dependents attending high school while their parents are stationed in a foreign country, admissions to American colleges and universities can be very stressful and questions regarding residency and subsequent costs can be addressed easily and in a very positive manner by this proposed program.

WKU strives to increase our international reach which includes expanding the diversity of our student population. Furthermore, Kentucky needs to attract and retain high quality students. In order to meet the Double the Numbers goals, we will need to identify opportunities to reflect Kentucky in a positive light and create incentives to make students want to make Kentucky their permanent home.

The WKU Board of Regents approved a new rate called Military and Veterans Assistance. The new rate will allow for any active duty U.S. military (Army, Marines, Navy, Air Force, Coast Guard, or any national guardsman who has been activated) and their dependents or veterans to attend WKU and be assessed at the in-state tuition rate regardless of their home state residency or current location for deployment. Dependents of veterans would also be eligible for the in-state tuition rate for six months from the date of their parents' discharge from active duty. This rate would be in effect as long as the student remains continuously enrolled at WKU. This rate will be applicable to students not eligible for the Yellow Ribbon Program.

Additionally, there are several Department of Defense (American Schools) throughout the world in which our soldiers' dependents are attending high school while their parents are stationed in a foreign country. Those students are looking for colleges to attend upon graduation from their high school. By adopting this policy change, WKU can enter into those schools and promote in-state tuition rates for those dependents.

Potential number of students impacted: Unknown. The Program will be marketed, but it is likely to take a year or more before the response to the Program is known.

WKU requests that we be able to continue our Tuition Incentive Program that ensures economic access and geographic access to students that meet or exceed our admissions requirements. For decades, the Tuition Incentive Program has been marketed to students, parents and counselors as an affordable alternative to a residential school. The TIP rate is 1.25 the in-state tuition rate in comparison to the out-of-state rate which is 2.5 times the in-state rate. The CPE parameter is two times the in-state rate. We are

requesting that the CPE continue to approve the TIP rate which continues to attract students to Kentucky. Not approving this rate would certainly cause a significant drop in enrollment and loss of revenue.

Potential number of students impacted: 1,900 full-time students or 14% of total full-time students. The number of part-time students is minimal; it will be approximately 100 students.

REQUEST: Western Kentucky University is requesting Council on Postsecondary Education's approval to continue its distance learning rates.

BACKGROUND: WKU created the Division of Extended Learning and Outreach (DELO) to operate in a business model that formed partnerships to develop and deliver high-quality outreach education products and services with a value-added customer service philosophy. The specific goals were to expand WKU's outreach mission, operating as a self-supporting organization and producing new revenue for the university. The Division focused especially on tapping into the rapidly growing online education market and to provide an alternative to the traditional classroom delivery to place bound and nontraditional students.

What we have found is this mode of delivery is popular for all students and especially to students trying to complete their degree in a timely manner. The growth and importance of online learning over the past few years has been dramatic. At WKU, semester-based online enrollments have increased about 20% each year from around 6,600 in the 2003-04 academic year to over 17,360 in the 2007-08 academic year. These enrollments include full-time and part-time students. The number of online courses has increased nearly 60% as more general education courses became available and several Associates, Bachelors, and Graduate degrees started to offer their entire programs online.

Currently, there are two baccalaureate degree programs available completely online, three undergraduate completion programs, and 12 graduate degree programs offered online. In addition, there are now three associate degree programs, seven certificates programs and one endorsement offered online. The Masters degree programs focus on K-12 teacher preparation and the Bachelor programs focus on job skills and degree completion.

The distance learning rate is assessed to part-time students only with no differentiation by residency. The rate is 20 percent higher than the respective resident part-time rate. There is no additional assessment to full-time students that choose to include an online course in their academic schedule.

**Council on Postsecondary Education
May 22, 2009**

**Tuition Reciprocity Agreements –
Report, Amendments, and Renewal**

State tuition reciprocity agreements are arrangements between two or more states where the students of a defined region in one state can enroll at identified institutions (or in selected programs) in another state (and vice versa) for an in-state tuition and fee charge and also may receive special treatment for admission purposes.

In general, the advantages of reciprocity agreements include:

- *Broader access and opportunity for citizens in a region.*
- *Reduction of unnecessary duplication of academic programs.*
- *Cost reduction by utilizing academic programs in other states.*

ACTION: The staff recommends that the Council:

- 1. Renew the Kentucky/Ohio tuition reciprocity agreements.**
- 2. Amend the Northern Kentucky/Ohio tuition reciprocity agreement adding Gateway Community and Technical College and the horticulture and radiation science program University of Cincinnati to the Northern Kentucky agreement.**
- 3. Amend the Kentucky/Indiana tuition reciprocity agreement to include Meade County, Kentucky, and the Carroll County campus of Jefferson Community and Technical College.**

Ohio

The Kentucky institutions included in the agreements are Northern Kentucky University, Ashland Community and Technical College, Morehead State University-Morehead, Morehead State University-Ashland, and Maysville Community and Technical College. The Ohio institutions included in the agreements are Cincinnati State Technical College, Ohio University-Athens, Ohio University-Southern, Rio Grande Community College, Shawnee State University, Southern State Community College, the University of Cincinnati-Clermont, and the University of Cincinnati-Main Campus. The Ohio agreements renew every two years and coincide with Ohio's biennial budget.

Ohio / Kentucky	2006		2007	
	FTE	Credit Hours	FTE	Credit Hours
Ohio Institutions	440	13,155	425	12,711
Kentucky Institutions	346	10,309	341	10,183

Renewal: The Kentucky/Ohio tuition reciprocity agreements are on two-year timeframes and statutorily bound to align with Ohio’s biennial budget cycles which occur in odd years. The Kentucky/Ohio agreements expire June 30, 2009. The renewal will span July 1, 2009 to June 30, 2011. (See Attachments A, B, and C.)

The three Kentucky/Ohio tuition reciprocity agreements are:

- Ashland Community and Technical College, Morehead State University-Morehead, Morehead State University-Ashland And Ohio University-Athens, Ohio University-Southern, Rio Grande Community College, and Shawnee State University.
- Maysville Community and Technical College and University of Cincinnati-Clermont College.
- Northern Kentucky University and Cincinnati State Technical and Community College, Southern State Community College, and University of Cincinnati.

Ohio Amendments (See Attachment A):

1. Include Gateway Community and Technical College and the respective associate degrees (excluding nursing) to the acceptable programs as a participant in the Northern Kentucky University and Cincinnati State Technical and Community College, Southern State Community College, and University of Cincinnati agreement.
2. Add horticulture and radiation science programs to the Northern Kentucky University, Gateway Community and Technical College and Cincinnati State Technical and Community College, Southern State Community College, and University of Cincinnati agreement.

Context:

	<u>Kentucky</u>	<u>Ohio</u>
No. of Participating Counties	18	17
Estimated Population	630,004	2,114,467
No. of Participating Institutions		
2-year Campuses	3	3
4-year Campuses	3	5
Total	6	8
Enrollment at Participating Institutions		
2-year Campuses	8,305	10,943
4-year Campuses	23,682	58,748
Total	31,987	69,691

Source: College Navigator, U.S. Department of Education
U.S. Census Bureau

Impact: minimal

These two Ohio amendments will not adversely impact the relative enrollment balance desired between the states. Adding Gateway Community and Technical College and the two programs (horticulture and radiation science) at University of Cincinnati will likely improve the relative reciprocity balance.

Indiana

The Kentucky institutions included in the agreement are Henderson Community College, Owensboro Community and Technical College, Jefferson Community and Technical College, Gateway Community and Technical College, University of Louisville, and Northern Kentucky University. The Indiana institutions included in the agreement are the University of Southern Indiana, Indiana University Southeast, Purdue Statewide Technology, and Ivy Tech State College Regions 11 (Madison/Lawrenceburg), 12 (Evansville), and 13 (Sellersburg).

Indiana / Kentucky	2006		2007	
	FTE	Credit Hours	FTE	Credit Hours
Indiana Institutions	731	21,414	742	21,735
Kentucky Institutions	799	23,517	821	24,244

Indiana Amendments:

Due to public interest, it is recommended that Meade County, Kentucky, be included for participation in the Indiana agreement with Indiana University Southeast including Purdue Statewide Technology and Ivy Tech State College Region 13 (Sellersburg).

Meade County is contiguous with the Indiana border and has 20,379 residents ages 18-65. Brandenburg, the county seat, is 39 miles from Indiana University Southeast and 46 miles from Ivy Tech Community College Region 13. Brandenburg is 27 miles from the University of Louisville and Jefferson Community and Technical College. Annualized in-state tuition at Indiana University Southeast in 2008-09 was \$5,184 compared to \$7,564 at the University of Louisville or 46 percent less. Annualized in-state tuition at Ivy Tech Community College in 2008-09 was \$2,890 compared to \$3,630 at KCTCS or 26 percent less.

KCTCS requests the addition of the Carrollton Campus of Jefferson Community and Technical College to the Kentucky/Indiana tuition reciprocity agreement. This would result in the following counties being added to JCTC's list of eligible counties: Jefferson, Switzerland, Ohio, Ripley, Dearborn, and Jennings. (Note: These counties already participate in reciprocity; this amendment allows Indiana students to take JCTC courses at the Carrollton Campus as well as the Jefferson County campus.) (See Attachment D.)

Context:

	<u>Kentucky</u>	<u>Indiana</u>
No. of Participating Counties	11	18
Age 18-65 Population	1,141,845	747,927
No. of Participating Institutions		
2-year Campuses	4	3
4-year Campuses	2	3
Total		
Enrollment at Participating Institutions		
2-year Campuses	26,024	10,475
4-year Campuses	35,377	42,835
Total	61,401	53,310

Source: College Navigator, U.S. Department of Education
U.S. Census Bureau

Impact: minimal

These two Indiana amendments (Meade County, Kentucky, and Carrollton, Kentucky, JCTC campus) will not adversely impact the relative enrollment balance desired between the states.

Additionally, Kentucky is a partner in statewide tuition reciprocity agreements with Illinois, Tennessee, and West Virginia. The Council staff actively works with each of these states and the participating institutions to negotiate these agreements in compliance with the policies adopted by the Council. These agreements have no proposed changes and are active until June 30, 2013.

Illinois

This agreement includes only two institutions, West Kentucky Community and Technical College and Shawnee Community College (IL).

Illinois / Kentucky	<u>2006</u>		<u>2007</u>	
	FTE	Credit Hours	FTE	Credit Hours
Illinois Institutions	39	1,165	39	1,163
Kentucky Institutions	38	1,137	36	1,079

Tennessee

The Kentucky institutions included in the agreement are Murray State University, Western Kentucky University, Hopkinsville Community College, and Southeast Community and Technical College. The Tennessee institutions included in the agreement are Austin Peay University, the University of Tennessee-Martin, and Volunteer State Community College.

Tennessee / Kentucky	2006		2007	
	FTE	Credit Hours	FTE	Credit Hours
Tennessee Institutions	168	4,951	151	4,444
Kentucky Institutions	492	14,640	486	14,494

West Virginia

This agreement includes only two institutions: Ashland Community and Technical College and Southern West Virginia Community and Technical College.

West Virginia / Kentucky	2006		2007	
	FTE	Credit Hours	FTE	Credit Hours
West Virginia Institutions	81	2,430	153	4,601
Kentucky Institutions	85	2,556	81	2,430

UNDERGRADUATE TUITION RECIPROCITY AGREEMENT

Northern Kentucky University
Gateway Community and Technical College
And
Cincinnati State Technical and Community College
Southern State Community College
University of Cincinnati

This Tuition Reciprocity Agreement is entered into between the Kentucky Council on Postsecondary Education and the chancellor of the Ohio Board of Regents, the Cincinnati State Technical and Community College Board of Trustees, the Northern Kentucky University Board of Regents, the Southern State Community College Board of Trustees, and the University of Cincinnati Board of Trustees, pursuant to provision of Section 3333.17 of the Ohio Revised Code and in compliance with rules and procedures of the aforementioned parties.

I. Purpose

The general purpose of this Tuition Reciprocity Agreement is to expand postsecondary educational opportunities in the greater Cincinnati area while limiting the cost of such expansion to the taxpayers of Ohio and Kentucky through collaboration among public institutions of higher education. The intended outcomes of this collaboration are to increase the availability of programs to residents of the greater Cincinnati area without needless duplication of educational effort and to promote efficient use of existing educational facilities and resources.

II. Terms**1. Duration and Termination**

The agreement shall be effective beginning July 1, 2009, through June 30, 2011, and may be renewed prior to June 30, 2011, by mutual consent of all of the parties for a period of two years. As the agreement must coincide with the biennial budgets of the State of Ohio, the next renewal shall be for July 1, 2011, to June 30, 2013.

The agreement may be amended through mutual consent of all parties, providing the amendment is in writing and signed by all parties to the agreement prior to the effective date of the amendment.

- a. The parties may amend the agreement in the following manner. Amendments must be presented to each of the parties of this agreement for their consideration. Each party of this agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the proposed amendment to the agreement. The responses will be sent to all parties in the agreement. After sixty (60) days, if all parties approve of the proposed amendment, the agreement will be amended. If all parties do not approve, the agreement will not be amended.

A review of this agreement may occur from time to time at the request of any party hereto, provided all parties to this agreement are served with written notice of such request at least ninety (90) days prior to said review.

This agreement may be terminated by any of the participating institutions, the chancellor of the Ohio Board of Regents, or the Kentucky Council on Postsecondary Education on June 30 of any year, with at least ninety (90) days prior written notice to each of the parties to this agreement.

2. Kentucky Residents' Eligibility for Ohio Associate Degree Programs

The participating Ohio institutions agree to accept at Ohio resident tuition rates any resident of Bracken, Boone, Campbell, Carroll, Gallatin, Grant, Kenton, and Pendleton Counties of Kentucky who enrolls and who satisfies all regular admission requirements (including those requirements of the specific program in which admission is sought) at the University of Cincinnati's two-year colleges (Clermont College, College of Applied Science, Raymond Walters College, and University College) or at Cincinnati State Technical and Community College or at Southern State Community College in the associate degree programs not specifically excluded from this agreement.

In this section, the word "program" only means an associate degree program and the word "resident" means resident for the purpose of tuition determination as defined by the respective institution.

Majors and/or programs at the University of Cincinnati two-year colleges, Cincinnati State Technical and Community College, and Southern State Community College which are excluded from this agreement are the following two-year programs otherwise offered at Northern Kentucky University:

- (1) Clermont College: Aviation Technology, Human/Social Services Technology, and Criminal Justice Technology
- (2) College of Applied Science: no exclusions
- (3) Raymond Walters College: Radiological Technology
- (4) Cincinnati State Technical and Community College: no exclusions
- (5) Southern State Community College: no exclusions

Any program listed above as excluded may, by the joint written consent of the presidents of all four institutions, be included in this agreement.

3. Kentucky Residents' Eligibility for Ohio Baccalaureate Degree Programs

The University of Cincinnati agrees to accept at Ohio resident tuition rates any resident of Boone, Bracken, Campbell, Carroll, Gallatin, Grant, Kenton, and Pendleton Counties of Kentucky who enrolls and who satisfies all regular baccalaureate admissions requirements (including those requirements of the specific program in which admission is being sought) at the University of Cincinnati in the following baccalaureate degree programs: Architecture, Culinary Arts and Science, Digital Design, Engineering, Honors PLUS (see provision below), Horticulture, Radiation Science, Interior Design, and Urban Planning.

In conformance with the limitations set forth in the bulleted item below, admission to the Honors PLUS baccalaureate degree program in the College of Business, University of Cincinnati is subject to the following provision:

- Reciprocity for the Honors PLUS program at the University of Cincinnati is limited to residents of the eligible Kentucky counties with a cap of fifty (50) students enrolled in courses at any one time.

In this section, the word “program” only means a baccalaureate degree program and the word “resident” means resident for the purpose of tuition determination as defined by the respective institution.

4. Ohio Residents’ Eligibility for Kentucky Baccalaureate Degree Programs

Northern Kentucky University agrees to accept at Kentucky resident tuition rates any resident of Adams, Brown, Butler, Clermont, Clinton, Fayette, Hamilton, Highland, and Warren Counties of Ohio with an associate degree from the University of Cincinnati, Cincinnati State Technical and Community College, or from Southern State Community College, who enrolls and who satisfies all regular transfer admissions requirements (including those requirements of the specific program in which admission is sought) in Northern Kentucky University baccalaureate degree programs not specifically excluded from this agreement.

In this section, the word “program” only means a baccalaureate degree program and the word “resident” means resident for the purpose of tuition determination as defined by the respective institution.

The majors and/or programs at Northern Kentucky University excluded from this agreement are:

- (1) Early Childhood Education
- (2) Criminal Justice
- (3) Environmental Science
- (4) Nursing

Any major/program listed above as excluded may, by the joint written consent of the presidents of all four institutions, be included in this agreement.

5. Ohio Residents’ Eligibility for Kentucky Associate Degree Programs

Gateway Community and Technical College agrees to accept at Kentucky resident tuition rates any resident of Adams, Brown, Butler, Clermont, Clinton, Hamilton, Highland, and Warren Counties of Ohio who enrolls and who satisfies all regular admission requirements (including those requirements of the specific program in which admission is sought) at Gateway Community and Technical College.

All programs, excluding Nursing, at Gateway Community and Technical College are included in the agreement.

6. Ohio Residents’ Eligibility/Enrollment Limitations for Kentucky Programs

In conformance with the limitations set forth in the bulleted item below, admission to the Business Administration baccalaureate degree program in the College of Business, Northern Kentucky University is subject to the following provision:

- Reciprocity for the College of Business, Business Administration program at Northern Kentucky University is limited to residents of the eligible Ohio counties with a cap of fifty (50) students enrolled in courses at any one time.

In this section, the word “program” only means a specific baccalaureate degree program and the word “resident” means resident for the purpose of tuition determination as defined by the respective institution.

7. New Program Eligibility

Any new program may be included in this agreement upon successful completion of the agreements’ amendment process, as listed above.

In this section, the word “program” may mean a workshop, a certificate program, an associate degree program, or a baccalaureate degree program.

8. Resident Status

- a. During the period of this agreement, the chancellor of the Ohio Board of Regents will consider residents of Bracken, Boone, Campbell, Carroll, Gallatin, Grant, Kenton, and Pendleton Counties who attend the University of Cincinnati, Cincinnati State Technical and Community College, or Southern State Community College under this agreement as qualifying for Ohio resident tuition rates, and as Ohio residents for the purpose of allocating funds to the University of Cincinnati, Cincinnati State Technical and Community College, and Southern State Community College.
- b. During the period of this agreement, the Kentucky Council on Postsecondary Education will consider residents of Adams, Brown, Butler, Clermont, Clinton, Fayette, Hamilton, Highland, and Warren Counties who attend Northern Kentucky University under this agreement as qualifying for Kentucky resident tuition rates, and as reciprocity students for the purpose of allocating funds to Northern Kentucky University.

9. Continued Eligibility

Once enrolled as a reciprocity student, each student demonstrating satisfactory academic performance under already existing standards and criteria of his/her institution will continue to receive reciprocity benefits under this agreement through graduation for the degree in which enrolled, as long as a reciprocity agreement exists. Student participation is subject to the terms and conditions of the reciprocity agreement in effect at the time of initial enrollment, and, in the event of termination, each student will be informed by the enrolling institutions of his/her future status. If the agreement is terminated, participating institutions may agree at that time to continue tuition reciprocity for students appropriately enrolled in eligible programs at the time of termination until the completion of their programs of study, subject to the biennial limitations as described in paragraph II.1.

10. Notice, Application, and Waiver

The availability of reciprocity tuition rates under this agreement shall be advertised to applicants and/or to students of Cincinnati State Technical and Community College, Southern State Community College, Northern Kentucky University and the University of Cincinnati by any means deemed appropriate by the respective institutions.

All students who want to receive reciprocity tuition rates under this agreement must apply for such rates at the institution where they plan to enroll.

Failure to so apply in the manner required by each institution and in advance of enrollment will constitute a waiver of all rights under the terms of this agreement for the quarter or semester of enrollment and any preceding quarter or semester of enrollment for which no application was made. Each institution will develop a process for applicants to use in order to apply for reciprocity tuition rates under this agreement.

These processes will be written and shared with each institution as well as with the chancellor of the Ohio Board of Regents and the Kentucky Council on Postsecondary Education. The process will also be made available to all potential applicants upon request.

In this section, the word "resident" means resident for the purpose of tuition determination as defined by the respective institution.

11. Annual Report

By June 30 of each year, Cincinnati State Technical and Community College, Northern Kentucky University, Southern State Community College, and the University of Cincinnati agree to provide annual reports on the enrollment and fiscal implications of the agreement to the other respective institutions, the Kentucky Council on Postsecondary Education, and the chancellor of the Ohio Board of Regents. Specific forms for the annual report may be prescribed by the state agencies.

III. **Approval**

This agreement is not effective unless and until approved by the chancellor of the Ohio Board of Regents pursuant to Section 3333.17 of the Ohio Revised Code and the Kentucky Council on Postsecondary Education.

TUITION RECIPROCITY AGREEMENT
SIGNATURE PAGE

STATE AGENCIES

Robert L. King, President
Kentucky Council on Postsecondary Education

Signed: _____

Date: _____

Eric D. Fingerhut, Chancellor
Ohio Board of Regents

Signed: _____

Date: _____

TUITION RECIPROCITY AGREEMENT
SIGNATURE PAGE

INSTITUTIONS

James C. Votruba, President
Northern Kentucky University

Signed: _____

Date: _____

Nancy L. Zimpher, President
University of Cincinnati

Signed: _____

Date: _____

Ron D. Wright, President
Cincinnati State Technical and Community College

Signed: _____

Date: _____

Sherry Stout, President
Southern State Community College

Signed: _____

Date: _____

TUITION RECIPROCITY AGREEMENT

Ashland Community and Technical College
Morehead State University-Morehead
Morehead State University-Ashland
And
Ohio University-Athens
Ohio University-Southern
Rio Grande Community College
Shawnee State University

In an effort to increase the college going rate and postsecondary opportunities in an underserved Appalachian region, this Tuition Reciprocity Agreement is entered into between the Kentucky Council on Postsecondary Education, the Kentucky Community and Technical College System, the chancellor of the Ohio Board of Regents, the Boards of Trustees of Ashland Community and Technical College, Morehead State University-Morehead, Morehead State University-Ashland, Ohio University-Athens, Ohio University-Southern, Rio Grande Community College, and Shawnee State University pursuant to provision of Section 3333.17 of the Ohio Revised Code and in compliance with rules and procedures of the aforementioned parties.

I. Purpose

The general purpose of this Tuition Reciprocity Agreement is to expand postsecondary educational opportunities in the region while limiting the cost of such expansion to the taxpayers of Ohio and Kentucky through collaboration among public institutions of higher education. The intended outcomes of this collaboration are to increase the availability of programs to residents of the region without needless duplication of educational effort and to promote efficient use of existing educational facilities and resources.

II. Terms**1. Duration and Termination**

The Agreement shall be effective beginning July 1, 2009 through June 30, 2011 and may be renewed prior to June 30, 2011 by mutual consent of all of the Parties for a period of two years. As the Agreement must coincide with the biennial budgets of the State of Ohio, the next renewal shall be for the term of July 1, 2011 to June 30, 2013.

The Agreement may be amended through mutual consent of all Parties, providing the amendment is in writing and signed by all Parties to the Agreement prior to the effective date of the amendment.

- a. The Parties may amend the Agreement in the following manner. Amendments must be presented to each of the Parties of this Agreement for their consideration. Each Party of this Agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the

proposed amendment to the Agreement. The responses will be sent to all Parties in the Agreement. After sixty (60) days, if all Parties approve of the proposed amendment, the Agreement will be amended. If all Parties do not approve, the Agreement will not be amended.

A review of this Agreement may occur from time to time at the request of any Party hereto, provided all Parties to this Agreement are served with written notice of such request at least ninety (90) days prior to said review.

This agreement may be terminated by any of the participating institutions, the chancellor of the Ohio Board of Regents, the Kentucky Community and Technical College System, or the Kentucky Council on Postsecondary Education on June 30 of any year, with at least ninety (90) days prior written notice to each of the parties to this agreement.

2. Kentucky Residents Eligibility/Ohio Programs

Ohio University-Athens, Ohio University-Southern, Rio Grande Community College, and Shawnee State University agree to accept at Ohio resident tuition rates any resident of Boyd, Carter, Elliot, Fleming, Greenup, Lawrence, Lewis, Mason, and Rowan Counties of Kentucky who enrolls and who satisfies all regular admissions requirements (including those requirements of the specific program in which admission is being sought).

3. Ohio Residents Eligibility/Kentucky Programs

Ashland Community and Technical College, Morehead State University-Morehead, and Morehead State University-Ashland agree to accept at Kentucky resident tuition rates any resident of Adams, Athens, Gallia, Jackson, Lawrence, Meigs, Pike, Scioto, and Vinton Counties of Ohio who enrolls and who satisfies all regular admissions requirements (including those requirements of the specific program in which admission is being sought).

The following program from Morehead State University is excluded from the agreement: Master of Business Administration.

4. Resident Status

- a. During the period of this agreement, the chancellor of the Ohio Board of Regents will consider residents of Boyd, Carter, Elliot, Fleming, Greenup, Lawrence, Lewis, Mason and Rowan Counties who attend Ohio University-Athens, Ohio University-Southern, Rio Grande Community College, and Shawnee State University under this agreement as qualifying for resident Ohio tuition and as Ohio residents for the purpose of allocating funds to Ohio University-Athens, Ohio University-Southern, Rio Grande Community College, and Shawnee State University.
- b. During the period of this agreement, the Kentucky Community and Technical College System and the Kentucky Council on Postsecondary Education will consider residents of Adams, Athens, Gallia, Jackson, Lawrence, Meigs, Pike,

Scioto, and Vinton Counties who attend Ashland Community and Technical College, Morehead State University-Morehead, and Morehead State University-Ashland under this agreement as qualifying for resident Kentucky tuition and as Kentucky residents for the purpose of allocating funds to Ashland Community and Technical College, Morehead State University-Morehead, and Morehead State University-Ashland.

5. Continued Eligibility

Once enrolled as a reciprocity student, each student demonstrating satisfactory academic performance under already existing academic standards and criteria of their institution will continue to receive reciprocity benefits under this agreement through graduation for the degree in which enrolled, as long as a reciprocity agreement exists. Student participation is subject to the terms and conditions of the reciprocity agreement in effect at the time of initial enrollment, and, in the event of termination, each student will be informed by the enrolling institution of his/her future status. If the agreement is terminated, participating institutions may agree at that time to continue tuition reciprocity for students appropriately enrolled in eligible programs at the time of termination until the completion of their programs of study, subject to the biennial limitations as described in paragraph II.1.

6. Notice, Application, and Waiver

The availability of resident tuition rates under this agreement shall be advertised to applicants and/or to students of Ashland Community and Technical College, Morehead State University-Morehead, Morehead State University-Ashland, Ohio University-Athens, Ohio University-Southern, Rio Grande Community College, and Shawnee State University by any means deemed appropriate by those institutions.

All eligible students who want to receive resident tuition rates under this agreement must apply for such rates at the institution where they plan to enroll. Failure to apply in the manner required by each institution and in advance of enrollment will constitute a waiver of all rights under the terms of this agreement for that quarter or semester of enrollment and any preceding quarter or semester of enrollment for which no application was made. Each institution will develop a process for applicants to use in order to apply for resident tuition rates under this agreement.

7. Annual Report

By June 30 of each year, Ashland Community and Technical College, Morehead State University-Morehead, Morehead State University-Ashland, Ohio University-Athens, Ohio University-Southern, Rio Grande Community College, and Shawnee State University agree to provide annual reports on the enrollment and fiscal implications of the agreement to the other respective institutions, the Kentucky Council on Postsecondary Education, and the chancellor of the Ohio Board of Regents. Specific forms for the annual report may be prescribed by the state agencies.

III. Approval

This agreement is not effective unless and until approved by the chancellor of the Ohio Board of Regents pursuant to Section 3333.17 of the Ohio Revised Code and the Kentucky Council on Postsecondary Education.

TUITION RECIPROCITY AGREEMENT
SIGNATURE PAGES

STATE AGENCIES

Robert L. King, President

Kentucky Council on Postsecondary Education

Signed: _____

Date: _____

Eric D. Fingerhut, Chancellor

Ohio Board of Regents

Signed: _____

Date: _____

Michael B. McCall, President

Kentucky Community & Technical College System

Signed: _____

Date: _____

INSTITUTIONS

Greg Adkins, Chief Executive Officer
Ashland Community and Technical College District

Signed: _____

Date: _____

Wayne Andrews, President
Morehead State University

Signed: _____

Date: _____

Roderick McDavis, President
Ohio University

Signed: _____

Date: _____

Herman Koby, Interim President
Rio Grande Community College

Signed: _____

Date: _____

Rita Morris, President
Shawnee State University

Signed: _____

Date: _____

TUITION RECIPROCITY AGREEMENT

Maysville Community and Technical College
And
University of Cincinnati – Clermont College

This Tuition Reciprocity Agreement is entered into between the Kentucky Council on Postsecondary Education and the chancellor of the Ohio Board of Regents, the Kentucky Community and Technical College System, and the University of Cincinnati – Clermont College pursuant to the provisions of Section 3333.17 of the Ohio Revised Code and in compliance with rules and procedures of the aforementioned parties.

I. Purpose

The general purpose of this Tuition Reciprocity Agreement is to expand postsecondary educational opportunities in the northern Kentucky and southern Ohio area while limiting the cost of such expansion to the taxpayers of Ohio and Kentucky through collaboration among public institutions of higher education. The intended outcomes of this collaboration are to increase the availability of programs to residents of Clermont, Adams and Brown Counties in Ohio and Mason, Bracken, Lewis, and Robertson Counties in Kentucky without needless duplication of educational effort and to promote efficient use of existing educational facilities and resources.

II. Terms**1. Duration and Termination**

The Agreement shall be effective beginning July 1, 2009 through June 30, 2011 and may be renewed prior to June 30, 2011 by mutual consent of all of the Parties for a period of two years. As the Agreement must coincide with the biennial budgets of the State of Ohio, the next renewal shall be for the term of July 1, 2011 to June 30, 2013.

The Agreement may be amended through mutual consent of all Parties, providing the amendment is in writing and signed by all Parties to the Agreement prior to the effective date of the amendment.

- a. The Parties may amend the Agreement in the following manner. Amendments must be presented to each of the Parties of this Agreement for their consideration. Each Party of this Agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the proposed amendment to the Agreement. The responses will be sent to all Parties in the Agreement. After sixty (60) days, if all Parties approve of the proposed amendment, the Agreement will be amended. If all Parties do not approve, the Agreement will not be amended.

A review of this Agreement may occur from time to time at the request of any Party hereto, provided all Parties to this Agreement are served with written notice of such request at least ninety (90) days prior to said review.

This agreement may be terminated by any of the participating institutions, the chancellor of the Ohio Board of Regents, the Kentucky Community and Technical College System, or the Kentucky Council on Postsecondary Education on June 30 of any year, with at least ninety (90) days prior written notice to each of the parties to this agreement.

2. Kentucky Residents' Eligibility for Ohio Programs

The participating Ohio institutions agree to accept at Ohio resident tuition rates any resident of Bracken, Lewis, Mason, or Robertson Counties of Kentucky who enrolls and who satisfies all regular admission requirements (including those requirements of the specific program in which admission is sought) at the University of Cincinnati – Clermont College in the programs not specifically excluded from this agreement. In this context, the word "program" may mean a workshop, a certificate program, and/or associate degree program.

3. Ohio Residents' Eligibility for Kentucky Programs

Maysville Community and Technical College agrees to accept at Kentucky resident tuition rates any resident of Adams, Brown, and Clermont Counties of Ohio who enrolls and who satisfies all regular admission requirements (including those requirements of the specific program in which admission is sought) at Maysville Community and Technical College in the programs not specifically excluded from this agreement. In this context, the word "program" may mean a workshop, a certificate program, and/or associate degree program.

4. New Program Eligibility

Any new program may be included in this agreement upon successful completion of the agreement's amendment process, as listed above. In this context, the word "program" may mean a workshop, a certificate program, and/or associate degree program.

5. Resident Status

- a. During the period of the agreement, the chancellor of the Ohio Board of Regents will consider residents of Bracken, Lewis, Mason, and Robertson Counties who attend the University of Cincinnati – Clermont College under this agreement as qualifying for Ohio resident tuition rates and as Ohio residents for the purpose of allocating funds to the University of Cincinnati – Clermont College.
- b. During the period of this agreement, the Kentucky Community and Technical College System and the Kentucky Council on Postsecondary Education will

consider residents of Adams, Brown, and Clermont Counties who attend Maysville Community and Technical College under this agreement as qualifying for Kentucky resident tuition rates and as Kentucky residents for the purpose of allocating funds to Maysville Community and Technical College.

6. Continued Eligibility

Once enrolled as a reciprocity student, each student demonstrating satisfactory academic performance under already existing standards and criteria of his/her institution will continue to receive reciprocity benefits under this agreement through graduation for the degree in which enrolled, as long as a reciprocity agreement exists. Student participation is subject to the terms and conditions of the reciprocity agreement in effect at the time of initial enrollment, and, in the event of termination, each student will be informed by the enrolling institutions of his/her future status. If the agreement is terminated, participating institutions may agree at that time to continue tuition reciprocity for students appropriately enrolled in eligible programs at the time of termination until completion of their programs of study, subject to the biennial limitations as described in paragraph II. 1.

7. Notice, Application, and Waiver

The availability of resident tuition rates under this agreement shall be advertised to applicants and/or to students of Maysville Community and Technical College and the University of Cincinnati – Clermont College by any means deemed appropriate by those institutions.

All eligible students who want to receive resident tuition rates under this agreement must apply for such rates at the institution where they plan to enroll. Failure to apply in the manner required by each institution and in advance of enrollment will constitute a waiver of all rights under the terms of this agreement for that quarter or semester of enrollment and any preceding quarter or semester of enrollment for which no application was made. Each institution will develop a process for applicants to use in order to apply for resident tuition rates under this agreement.

8. Annual Report

By June 30 of each year, the Kentucky Community and Technical College System, Maysville Community and Technical College, and University of Cincinnati – Clermont College agree to provide annual reports on the enrollment and fiscal implications of the agreement to the other respective institutions, the Kentucky Council on Postsecondary Education, and the chancellor of the Ohio Board of Regents. Specific forms for the annual report may be prescribed by the state agencies.

III. Approval

This agreement is not effective unless and until approved by the chancellor of the Ohio Board of Regents pursuant to Section 3333.17 of the Ohio Revised Code and the Kentucky Council on Postsecondary Education.

TUITION RECIPROCITY AGREEMENT
SIGNATURE PAGE

STATE AGENCIES

Robert L. King, President
Kentucky Council on Postsecondary Education

Signed: _____

Date: _____

Eric D. Fingerhut, Chancellor
Ohio Board of Regents

Signed: _____

Date: _____

Michael B. McCall, President
Kentucky Community and Technical College System

Signed: _____

Date: _____

INSTITUTIONS

Dr. Lloyd Edward Story, Jr., President
Maysville Community and Technical College

Signed: _____

Date: _____

Nancy L. Zimpfer, President
University of Cincinnati

Signed: _____

Date: _____

MEMORANDUM OF UNDERSTANDING
BETWEEN INDIANA AND KENTUCKY
REGARDING TUITION RECIPROCITY
2007-2013

I. Parties

For Indiana: Indiana Commission for Higher Education, University of Southern Indiana, Ivy Tech State College Regions 11 (Madison/Lawrenceburg), 12 (Evansville), and 13 (Sellersburg), Indiana University Southeast, and Purdue Statewide Technology

For Kentucky: Kentucky Council on Postsecondary Education, Henderson Community College, Owensboro Community and Technical College, Jefferson Community and Technical College, Gateway Community and Technical College, University of Louisville, and Northern Kentucky University

II. Purpose

The states of Indiana and Kentucky desire to provide postsecondary opportunities for the residents of designated counties in both states. Under this agreement, eligible students will be assessed tuition and fees at the enrolling institutions rate, unless otherwise stated in this agreement.

This agreement describes how both states will provide such opportunities.

III. Period Covered By Agreement

July 1, 2007 – June 30, 2013

IV. Eligible Students

- A. To be eligible under the terms of this agreement, students must (1) be legal residents of one of the counties designated by both states as an eligible county, (2) be accepted by the eligible institution, and (3) enroll at that institution.
- B. Eligible students may enroll in any undergraduate or graduate degree program offered by the eligible institution with these exceptions. Dental, Medical, and Law programs are not included.
- C. Eligible students may enroll on a full-time or part-time basis.

- D. Eligible students shall be subject to the same general or selective program admission standards as resident students.
- E. Part-time students enrolled exclusively in online courses are not eligible to participate under reciprocity.
- F. Under this agreement, eligible students will be assessed tuition and fees at the enrolling institutions' resident rate, unless otherwise specified in this agreement.

V. Terms Of Agreement

- A. The states of Indiana and Kentucky agree:
 - 1. That eligible counties shall consist of counties bordering the other state and lying wholly, or in part, within 30 miles of the county of the eligible institution except that additional counties may be identified elsewhere in the agreement. For the duration of this agreement, eligible counties shall consist of those counties listed in Appendix A.
 - 2. That the public postsecondary institutions that will participate in this agreement are those listed in Appendix A. Each state will publicize the other state's eligible institutions.
 - 3. That the terms of the agreement for Northern Kentucky University are contained in Appendix B.
 - 4. To treat reciprocity students as resident students when determining appropriations for higher education.
 - 5. To encourage the University of Louisville and Indiana University Southeast to continue identifying and making available to eligible students reciprocity programs. Programs mutually identified by the institutions will be reviewed for recognition by the Indiana Commission for Higher Education and the Kentucky Council on Postsecondary Education.
 - 6. That, in the event that this agreement is not renewed, enrolled reciprocity students may complete their degree programs with state support at reciprocal rates of tuition or at the then-current rate as otherwise specified in this agreement so long as they maintain continuous enrollment.
 - 7. To jointly monitor cross-border student flows under this agreement.
 - 8. To meet periodically to assess the progress of this agreement and to consider changes as might be appropriate.

B. Each participating institution will:

1. Treat eligible students as resident students for admission and placement purposes.
2. Treat eligible students as resident students with respect to registration, refunds, student records, and academic advising.
3. Report eligible student headcount, FTE, and credit hours each academic term to its state agency for higher education.
4. Report eligible students as separately identifiable out-of-state students when reporting enrollment data to its state agency for higher education.
5. Meet periodically with the appropriate state higher education agency to discuss the agreement and its impact, and to recommend changes as might be appropriate.

VI. Amendment, Renewal Or Termination Of Agreement

- A. The agreement may be amended through mutual consent of all parties, providing the amendment is in writing and signed by all parties to the agreement prior to the effective date of the amendment.
 1. The parties may amend the agreement in the following manner: amendments must be presented to each of the parties of this agreement for their consideration. Each party of this agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the proposed amendment to the agreement. The responses will be sent to all parties in the agreement. After 60 days, if all parties approve of the proposed amendment, the agreement will be amended. If all parties do not approve, the agreement will not be amended.
- B. The renewal or termination of this reciprocity agreement, effective July 1, 2013, will be announced no later than July 1, 2012.
- C. Prior to July 1, 2012, this agreement may be terminated by any of the participating institutions, by the Indiana Commission for Higher Education, or by the Kentucky Council on Postsecondary Education, on June 30 of any year, provided that each of the parties to the agreement has received written notice of the intention to terminate by the preceding January 1.
- D. In the event of termination, all enrolled reciprocity students will be allowed to complete their degree programs with state support at reciprocal rates of tuition or at the then-current rate as otherwise specified in this agreement so long as they maintain continuous enrollment.

VII. Counterparts

This agreement may be executed in counterparts, each counterpart agreement shall be deemed an original and all of which together shall constitute one in the same instrument.

Appendix A
ELIGIBLE INSTITUTIONS AND COUNTIES

Indiana Institutions and
Kentucky Counties

University of Southern Indiana
(Evansville)

Daviess County
Hancock County
Henderson County
Union County

Ivy Tech State College
Region 12 (Evansville)

Daviess County
Hancock County
Henderson County
Union County

Indiana University-Southeast including
Purdue Statewide Technology

Bullitt County
Meade County
Jefferson County
Oldham County
Trimble County

Ivy Tech State College
Region 13 (Sellersburg)

Bullitt County
Meade County
Jefferson County
Oldham County

Ivy Tech State College
Region 11 (Madison)*

Boone County
Carroll County
Gallatin County
Trimble County

Kentucky Institutions and Indiana Counties

Henderson Community College

Perry County
Posey County
Spencer County
Vanderburgh County

Warrick County

Owensboro Community and Technical College

Perry County
Posey County
Spencer County
Vanderburgh County
Warrick County

University of Louisville

Clark County
Crawford County
Floyd County
Harrison County
Scott County
Washington County

Jefferson Community and Technical College

Clark County
Crawford County
Floyd County
Harrison County
Scott County
Washington County
Dearborn County
Franklin County
Jefferson County
Ohio County
Ripley County
Switzerland County

Gateway Community and Technical
College (Formerly Northern Kentucky
Technical College)

Dearborn County
Franklin County
Jefferson County
Ohio County
Ripley County
Switzerland County

Northern Kentucky University

Dearborn County
Franklin County
Jefferson County
Ohio County
Ripley County
Switzerland County

* Includes the two-plus-two completion program in Business offered by Ivy Tech State College and Indiana University East on the Ivy Tech State College Region 11 (Lawrenceburg) campus.

Appendix B

NORTHERN KENTUCKY UNIVERSITY

1. The state of Indiana will pay Northern Kentucky University \$207,000 annually in partial reimbursement for the enrollment of students from eligible Indiana counties through out the term of this agreement.
2. The annual tuition and required fees charged to participating Indiana undergraduate students shall not exceed 1.12 times the annual Northern Kentucky University resident undergraduate tuition and required fees.
3. Any increase in the partial reimbursement provided by the State of Indiana will be taken into consideration as the annual tuition and required fee increase for participating Indiana students is set each year.

For example:

Assuming the resident student tuition and fee charges at NKU are \$6,792 for 2009-10, the annual charges to Indiana students shall not exceed \$7,607.

VII. Signatures

Stanley G. Jones Date
Commissioner
Indiana Commission for
Higher Education

Robert L. King Date
President
Kentucky Council on
Postsecondary Education

H. Ray Hoops Date
President
University of Southern Indiana

James Ramsey Date
President
University of Louisville

Gerald I. Lamkin Date
President
Ivy Tech State College

Michael B. McCall Date
President
Kentucky Community and Technical
College System

Adam Herbert Date
President
Indiana University

James C. Votruba Date
President
Northern Kentucky University

Martin C. Jischke Date
President
Purdue University

**Council on Postsecondary Education
May 22, 2009**

Program Productivity Review Report

ACTION: The staff recommends that the Council accept the program productivity review report, commend the universities and KCTCS for their work in reviewing their academic programs, and authorize the Council staff to work with the institutions to review the process and make recommendations to the Council about future program productivity reviews.

History, Authority, and Process

Program productivity review is the Council on Postsecondary Education's implementation of its statutory authority to eliminate or make changes to academic programs at the state's postsecondary educational institutions.

Specifically, per KRS 164.020(16), the Council shall eliminate, in its discretion, existing programs or make any changes in existing academic programs at the state's postsecondary educational institutions, taking into consideration these criteria:

- (a) Consistency with the institution's mission and the strategic agenda.
- (b) Alignment with the priorities in the strategic implementation plan for achieving the strategic agenda.
- (c) Elimination of unnecessary duplication of programs within and among institutions.
- (d) Efforts to create cooperative programs with other institutions through traditional means, or by use of distance learning technology and electronic resources, to achieve effective and efficient program delivery.

In November 1999, the Council passed a series of guidelines related to academic programs that streamlined the process of reviewing programs and recognized the need for institutional flexibility within the new postsecondary structures of the Kentucky Postsecondary Education Improvement Act of 1997.

The Council's Guidelines for Review of Academic Program Productivity established the following thresholds to be used to identify programs for review:

- Associate programs - average fewer than 12 degrees awarded during a five-year period.
- Baccalaureate programs - average fewer than 12 degrees awarded during a five-year period.

- Master's programs - average fewer than seven degrees awarded during a five-year period/
- Doctoral programs - average fewer than five degrees awarded during a five-year period

Thereafter, the Council conducted three rounds of program productivity review. In round 1, Council staff reviewed years of degree output from 1994-95 to 1998-99, and the Council approved the results in July 2001. In round 2, Council staff reviewed years of degree output from 1996-97 to 2000-01, and the Council approved the results in May 2003. In round 3, Council staff reviewed years of degree output from 1998-99 to 2002-03, and the Council approved the results in January 2005.

At its January 30, 2006, meeting, the Council amended its Guidelines for Review of Academic Program Productivity to specify a four-year review cycle.

Current Review

This current review began in 2008 and examined years of degree output from 2003-04 to 2007-08.

First, Council staff analyzed official degree data to identify associate, baccalaureate, master's, and doctoral programs at each institution that were below the thresholds.

Next, as was done in the last review four years ago, Council staff notified institutions of those programs that were below the thresholds and asked them to apply an efficiency index to programs below the master's degree level¹. The efficiency index formula is the total student credit hours in one year (fall and spring semesters) by program or department² divided by the total FTE faculty (full-time faculty + 1/3 part-time faculty). If the efficiency index for a program at the comprehensive universities was 540 or above, the program was considered to be productive and removed from further review. If the efficiency index for a program at the research universities was 360 or above, the program was considered to be productive and removed from further review.

Finally, the institutions were asked to review each low-productivity program remaining and make written recommendations with supporting rationale for continuation, alteration, or closure of the program.

¹ The efficiency index was not applied to graduate programs for the purpose of removing them from the review list due to the difficulty in calculating an appropriate value. However, institutions were permitted to use the efficiency index as a rationale for continuing a low-productivity graduate program.

² In some cases, faculty may teach in and individual courses may apply to multiple programs at a university. Thus, universities calculated the efficiency index either by program or by department, whichever way was more appropriate.

Some of the rationale cited by institutions to continue a program included the following:

- Number of majors meets or exceeds national average for similar programs.
- Program provides essential skills, knowledge, and/or enhances the quality of life of its students and region.
- Level of external funding.
- Demonstrated upward trend in enrollments and degrees conferred.
- Services courses provided to other degree programs.
- Importance of program to economic development.
- Importance of program in reducing state shortage area.
- Linkage of program to other degree programs.
- Evidence of collaborative efforts with another institution.
- Evidence of use of Kentucky Virtual Campus and other distance learning opportunities.
- Action plans for enhanced recruitment and retention strategies.
- Program has existed less than five years and, thus, needs more time to produce graduates.

Results – Associate, Baccalaureate, Master’s, and Doctoral Programs³

2009	Productive Programs	Programs Retained As Is	Programs Altered	Programs Closed	Total Programs
Public Universities	616 (571 met thresholds + 45 met efficiency index) (66%)	241 (26%)	37 (4%)	43 (5%)	937 (associate, baccalaureate, master’s, and doctoral)
KCTCS	125 (43%)	132 (46%)	13 (4%)	19 (7%)	289 (associate)

Public Universities	Programs Retained As Is	Programs Altered	Programs Closed
2001 – PPR I	260	161	143
2003 – PPR II	147	67	26
2005 – PPR III	185	45	42
2009 – PPR IV	241	37	43

³ Certificate, diploma, specialist, residency, and first-professional programs not part of program productivity review.

KCTCS	Programs Retained As Is	Programs Altered	Programs Closed
2003 (KCTCS & LCC)	7	14	3
2005	16	11	1
2009	132	13	19

Program Productivity Review – Public Universities Altered Programs

Eastern Kentucky University	Baccalaureate	10.0302	Printing Management
Eastern Kentucky University	Baccalaureate	52.0204	Office Management and Supervision
Eastern Kentucky University	Master's	15.0613	Manufacturing Technology/Technician
Kentucky State University	Associate	15.0303	Electrical, Electronic and Communications Engineering Technology/Technician
Kentucky State University	Associate	15.1301	Drafting and Design Technology/Technician, General
Kentucky State University	Baccalaureate	50.0702	Fine/Studio Arts, General
Kentucky State University	Baccalaureate	50.0901	Music, General
Morehead State University	Associate	15.0613	Manufacturing Technology/Technician
Morehead State University	Associate	52.1201	Management Information Systems, General
Morehead State University	Baccalaureate	50.0501	Drama and Dramatics/Theatre Arts, General
Murray State University	Associate	15.0613	Manufacturing Technology/Technician
Murray State University	Baccalaureate	13.1399	Teacher Education and Professional Development, Specific Subject Areas, Other
Murray State University	Baccalaureate	15.0506	Water Quality and Wastewater Treatment Management and Recycling Technology/Technician
Murray State University	Baccalaureate	16.0501	German Language and Literature
Murray State University	Baccalaureate	16.0901	French Language and Literature
Murray State University	Master's	13.1203	Junior High/Intermediate/Middle School Education and Teaching
Murray State University	Master's	13.1309	Technology Teacher Education/Industrial Arts Teacher Education
Murray State University	Master's	45.0601	Economics, General

Northern Kentucky University	Baccalaureate	03.0104	Environmental Science
Northern Kentucky University	Master's	11.0701	Computer Science
University of Kentucky	Baccalaureate	05.0107	Latin American Studies
University of Kentucky	Baccalaureate	51.0701	Health/Health Care Administration/Management
University of Kentucky	Baccalaureate	51.1005	Clinical Laboratory Science/Medical Technology/Technologist
University of Kentucky	Master's	13.1001	Special Education and Teaching, General Junior High/Intermediate/Middle School
University of Kentucky	Master's	13.1203	Education and Teaching
University of Kentucky	Master's	13.1210	Early Childhood Education and Teaching
University of Kentucky	Doctoral	19.0704	Family Systems
University of Louisville	Doctoral	26.1309	Epidemiology
Western Kentucky University	Baccalaureate	13.1210	Early Childhood Education and Teaching
Western Kentucky University	Baccalaureate	13.1303	Business Teacher Education
Western Kentucky University	Baccalaureate	13.1320	Trade and Industrial Teacher Education
Western Kentucky University	Baccalaureate	19.0501	Foods, Nutrition, and Wellness Studies, General
Western Kentucky University	Baccalaureate	19.0601	Housing and Human Environments, General
Western Kentucky University	Baccalaureate	26.0802	Molecular Genetics
Western Kentucky University	Baccalaureate	30.9999	Multi/Interdisciplinary Studies, Other
Western Kentucky University	Baccalaureate	40.0601	Geology/Earth Science, General
Western Kentucky University	Master's	45.0701	Geography

Program Productivity Review – Public Universities Closed Programs

Eastern Kentucky University	Associate	10.0303	Prepress/Desktop Publishing and Digital Imaging Design
Eastern Kentucky University	Associate	15.1202	Computer Technology/Computer Systems Technology
Eastern Kentucky University	Associate	15.1301	Drafting and Design Technology/Technician, General
Eastern Kentucky University	Associate	43.0102	Corrections
Eastern Kentucky University	Associate	43.0201	Fire Protection and Safety Technology/Technician
Eastern Kentucky University	Associate	51.0707	Health Information/Medical Records Technology/Technician
Eastern Kentucky University	Associate	51.3104	Dietitian Assistant

Eastern Kentucky University	Baccalaureate	13.1399	Teacher Education and Professional Development, Specific Subject Areas, Other
Eastern Kentucky University	Master's	40.0601	Geology/Earth Science, General
Eastern Kentucky University	Master's	45.1001	Political Science and Government, General
Kentucky State University	Associate	11.0301	Data Processing and Data Processing Technology/Technician
Morehead State University	Associate	01.0102	Agribusiness/Agricultural Business Operations
Morehead State University	Associate	15.0603	Industrial/Manufacturing Technology/Technician
Morehead State University	Associate	19.9999	Family and Consumer Sciences/Human Sciences, Other
Morehead State University	Baccalaureate	19.9999	Family and Consumer Sciences/Human Sciences, Other
Morehead State University	Baccalaureate	26.0603	Ecology
Morehead State University	Baccalaureate	26.1301	Ecology
Morehead State University	Baccalaureate	52.1501	Real Estate
Murray State University	Associate	10.0303	Prepress/Desktop Publishing and Digital Imaging Design
Murray State University	Associate	11.0401	Media Informatics
Murray State University	Associate	15.0506	Water Quality and Wastewater Treatment Management and Recycling Technology/Technician
Murray State University	Associate	15.0805	Mechanical Engineering/Mechanical Technology/Technician
Murray State University	Associate	19.0709	Child Care Provider/Assistant
Murray State University	Associate	20.0202	Child Care Provider/Assistant
Murray State University	Associate	24.0101	Liberal Arts and Sciences/Liberal Studies
Murray State University	Baccalaureate	40.0703	Earth and Planetary Sciences
Murray State University	Master's	26.0699	Miscellaneous Biological Specializations, Other
Murray State University	Master's	31.0505	Kinesiology and Exercise Science
Northern Kentucky University	Baccalaureate	45.9999	Social Sciences, Other
University of Kentucky	Master's	13.1320	Trade and Industrial Teacher Education
University of Kentucky	Master's	27.0301	Applied Mathematics
University of Louisville	Baccalaureate	51.1199	Health/Medical Preparatory Programs, Other
Western Kentucky University	Associate	15.0612	Industrial Technology/Technician
Western Kentucky University	Associate	15.1399	Drafting and Design Technology/Technician, General
Western Kentucky University	Associate	51.0908	Respiratory Care Therapy/Therapist
Western Kentucky University	Associate	52.0901	Hospitality Administration/Management, General
Western Kentucky University	Baccalaureate	13.1302	Art Teacher Education
Western Kentucky University	Baccalaureate	13.1312	Music Teacher Education
Western Kentucky University	Baccalaureate	15.0201	Civil Engineering Technology/Technician

Western Kentucky University	Baccalaureate	15.0507	Environmental Engineering Technology/Environmental Technology Fire Protection and Safety Technology/Technician
Western Kentucky University	Baccalaureate	43.0201	Community Health Liaison
Western Kentucky University	Baccalaureate	51.0301	Criminal Justice/Police Science

Program Productivity Review- KCTCS Altered Programs

Big Sandy Community and Technical College	Associate	15.1102	Surveying Technology/Surveying Drafting and Design Technology/Technician, General
Big Sandy Community and Technical College	Associate	15.1301	Allied Health Diagnostic, Intervention, and Treatment Professions, Other Automobile/Automotive Mechanics Technology/Technician
Gateway Community and Technical College	Associate	51.0999	Applied Horticulture/Horticulture Operations, General.
Hazard Community and Technical College	Associate	47.0604	Biotechnology
Jefferson Community and Technical College	Associate	01.0601	Fire Science/Fire-fighting
Jefferson Community and Technical College	Associate	26.1201	Health Information/Medical Records Technology/Technician
Jefferson Community and Technical College	Associate	43.0203	Nuclear Medical Technology/Technologist
Jefferson Community and Technical College	Associate	51.0707	Accounting Technology/Technician and Bookkeeping
Jefferson Community and Technical College	Associate	51.0905	Executive Assistant/Executive Secretary
Jefferson Community and Technical College	Associate	52.0302	Real Estate
Jefferson Community and Technical College	Associate	52.0402	Engineering Technology, General
Jefferson Community and Technical College	Associate	52.1501	
Maysville Community and Technical College	Associate	15.0000	

Program Productivity Review – KCTCS Closed Programs

Bluegrass Community and Technical College	Associate	15.0303	Electrical, Electronic and Communications Engineering Technology/Technician
Bluegrass Community and Technical College	Associate	15.0599	Environmental Control Technologies / Technicians, Other
Elizabethtown Community and Technical College	Associate	11.0301	Data Processing and Data Processing Technology/Technician
Gateway Community and Technical College	Associate	46.0201	Carpentry/Carpenter
Hazard Community and Technical College	Associate	03.0511	Forest Technology/Technician
Hazard Community and Technical College	Associate	15.0000	Engineering Technology, General
Henderson Community College	Associate	44.0701	Social Work
Jefferson Community and Technical College	Associate	11.9999	Computer and Information Sciences and Support Services, Other
Jefferson Community and Technical College	Associate	47.9999	Mechanic and Repair Technologies/Technicians, Other.
Madisonville Community College (CTC)	Associate	01.0301	Agricultural Production Operations, General
Madisonville Community College (CTC)	Associate	15.0000	Engineering Technology, General
Madisonville Community College (CTC)	Associate	46.0302	Electrician
Madisonville Community College (CTC)	Associate	47.0303	Industrial Mechanics and Maintenance Technology
Maysville Community and Technical College	Associate	51.0716	Medical Administrative/Executive Assistant and Medical Secretary
Owensboro Community and Technical College	Associate	11.0301	Data Processing and Data Processing Technology/Technician
Southeast Ky Community and Technical College	Associate	50.0711	Ceramic Arts and Ceramics
West Ky Community and Technical College	Associate	15.0404	Instrumentation Technology/Technician
West Ky Community and Technical College	Associate	22.0303	Realtime Captioning Technology
West Ky Community and Technical College	Associate	51.0716	Medical Administrative/Executive Assistant and Medical Secretary

Staff preparation by Sarah Levy

**Council on Postsecondary Education
May 22, 2009**

**Kentucky Adult Learner Initiative
Policy Recommendations**

ACTION: The staff recommends that the Council accept the policy recommendations identified by the Kentucky Adult Learner Initiative working groups.

As part of the Kentucky Adult Learner Initiative, which is funded by the Lumina Foundation for Education, working groups were formed to address three major policy issues identified by the Council's research – credit for prior learning, flexible academic programming, and financial aid.

Working groups included representatives from CPE, public and independent postsecondary institutions, the Kentucky Higher Education Assistance Authority, the General Assembly, and the private sector. The groups met monthly in the summer and fall of 2008 to devise recommendations to make Kentucky's postsecondary education system more responsive to the needs of adult learners.

To promote credit for prior learning for adult learners:

- All public postsecondary institutions should re-evaluate and expand policies regarding the opportunity to earn credit for college-level experiential learning in one or more of its forms.
- Credit for prior learning must be transferrable among postsecondary institutions.
- All public postsecondary institutions should conduct ongoing awareness campaigns and professional development for administrators, faculty, and staff about prior learning assessment.
- All public postsecondary institutions should promote to external audiences the opportunity to earn credit for college-level experiential learning.

In terms of flexible academic programming:

- All public postsecondary institutions should develop flexible degree programs, based on state and national best practices, to meet the needs of adult students and employers. While many Kentucky institutions are already providing some flexible academic programming options, these programs should be expanded to include additional degree programs in high-need career fields.
- All public postsecondary institutions should offer a full range of accessible and comprehensive support services to adult learners participating in the flexible degree programs.

To address financial aid for adult students:

- The state should develop a strategy to increase the number of potential college students who complete the Free Application for Federal Student Aid. Options include partnering with tax preparers, one-stop career centers, adult education centers, and other organizations. Institutions could utilize Educational Opportunity Centers and TRIO offices to help students complete the FAFSA.
- Employers should be encouraged to offer Lifelong Learning Accounts (LiLAs) or other educational assistance benefits and develop personnel policies that can help adults as they pursue postsecondary education.
- The Commonwealth should fully fund existing financial aid programs.
- KHEAA should distribute Go Higher grants only after College Access Program (CAP) funds are exhausted.

The three groups collectively identified some general recommendations as well:

- Each public postsecondary institution should have an adult learner advocate on its campus.
- All public postsecondary institutions should develop incentives for faculty and staff participation in professional development that raises their awareness of the unique needs of adult learners.
- Kentucky needs a coordinated statewide college outreach strategy to reach adults.
- Kentucky needs one comprehensive, user-friendly college access Web site that adequately serves adult learners. Relevant parties should evaluate existing Web sites and either combine best aspects into one of the existing Web sites or create a new statewide Web site.

Council staff consulted with various public institutional leaders and decided to first focus on recommendations related to credit for prior learning. These recommendations are relatively low cost but could have a major impact on adults' efforts to complete baccalaureate degrees. With Lumina Foundation funding, the Council will facilitate professional development workshops related to credit for prior learning on each university campus, as well as some KCTCS campuses. Concurrent with this professional development, Council staff will work with institutions to evaluate policies related to credit for prior learning as recommended by the Kentucky Adult Learner Initiative working groups.



Kentucky
Adult
Learner
Initiative

Helping Adults Succeed in Postsecondary Education: A Policy Framework

Sponsored by Lumina Foundation for Education

KENTUCKY COUNCIL ON
POSTSECONDARY EDUCATION





Lumina Foundation for Education, an Indianapolis-based, private, independent foundation, strives to help people achieve their potential by expanding access and success in education beyond high school. Through grants for research, innovation, communication, and evaluation, as well as policy education and leadership development, Lumina Foundation addresses issues that affect access and educational attainment among all students, particularly underserved student groups, including adult learners. The Foundation bases its mission on the belief that postsecondary education remains one of the most beneficial investments that individuals can make in themselves and that society can make in its people. For more details on the Foundation, visit its Web site at www.luminafoundation.org.



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The Kentucky Council on Postsecondary Education, a sixteen-member board appointed by the Governor, is the state coordinating board for postsecondary and adult education in Kentucky. The Council coordinates change and improvement in adult and postsecondary education as directed by the *Kentucky Postsecondary Education Improvement Act of 1997*. The Council does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services, and provides, upon request, reasonable accommodation, including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities.

BACKGROUND

Kentucky must increase the educational levels of its adult population in order to succeed in the 21st century economy. According to *Measuring Up 2008: The National Report Card on Higher Education*, only 22 percent of adults aged 25 to 64 in Kentucky have a bachelor's degree, compared to 27 percent nationally. The global economy requires highly skilled and educated workers. Kentucky must close the educational gap.

The individual and collective benefits of postsecondary education are well known. Over their lifetimes, people with college degrees earn hundreds of thousands of dollars more than those with less than a college education. Societal benefits of a more educated populace include lower incarceration costs, reduced spending on social welfare programs, and higher levels of civic engagement.

To become more economically competitive and reap the benefits of postsecondary educational levels, Kentucky has set a very ambitious goal to double the number of bachelor's degree holders by 2020. Clearly, increasing the college-going rate of working-age adults is an important strategy in the state's efforts to produce more degree holders.

RESEARCH ON ADULT LEARNERS

Kentucky is not alone in its need to increase the educational levels of its adult population. The Council for Adult and Experiential Learning (CAEL), in partnership with the National Center for Higher Education Management Systems (NCHEMS), recently published *Adult Learning in Focus: National and State-by-State Data* (<http://www.cael.org/adultlearninginfocus.htm>). This report, funded by Lumina Foundation for Education, documents the current status of adult learning in the United States, comparing state averages on many variables with national averages.

Alarming, other nations are overcoming the historic lead that the United States has enjoyed in the educational attainment levels of its workforce. This is not because the U.S. has declined, but because other nations have caught up with and surpassed us.

By 2025, even if students in all states graduate from high school at the rate of the best performing state, enter college at the rate of the best performing state, graduate from college at the level of the best performing state, and educated immigrants continue to enter the U.S. at the levels of the recent past, the U.S. likely will be unable to regain its place of primacy with respect to postsecondary attainment by relying solely on strategies related to traditional-aged students.

How can Kentucky significantly improve its level of educational attainment? By helping the whole spectrum of adult learners, including:



Only 22 percent of adults aged 25 to 64 in Kentucky have a bachelor's degree, compared to 27 percent nationally.





The state will have to focus efforts on attracting, retaining, and graduating adult learners in far greater numbers.

- Adults who have some college but no degree.
- Adults who have graduated from high school or received a GED but have not enrolled in college.
- Adults who never completed high school.

Some data can put the number of adults who could potentially become bachelor's degree holders into perspective. Kentucky has approximately half a million working-age adults who have been to college but not received a bachelor's degree. At the other extreme, there are about 400,000 working-age adults who do not have a high school diploma or GED. Both groups, as well as adults with high school diplomas but no college experience, represent opportunities to increase the educational attainment levels of Kentucky's current workforce.

Educational Levels of Adults (25-64 years old) in Kentucky by Areas of Geographic Responsibility

	Working-Age Population	Less than HS diploma or equivalent	HS diploma or equivalent	Some college, no degree	Associate degree but no bachelor's degree	Bachelor's degree or higher
EKU	298,395	95,587	110,129	44,872	12,100	35,707
KSU	86,875	15,217	31,639	17,884	4,963	17,172
MoSU	258,245	75,781	96,037	44,332	12,561	29,534
MuSU	224,788	41,024	85,776	50,082	14,489	33,417
NKU	207,520	30,039	73,272	45,933	12,058	46,218
WKU	359,863	39,794	82,470	68,171	19,847	51,130
UK	270,213	60,206	130,353	55,599	17,584	74,766
UofL	436,830	77,505	143,210	103,243	28,878	114,150
TOTAL	2,142,729	435,153	752,886	430,116	122,480	402,094

Source: 2000 U.S. Census

To meet its educational and economic goals, the state will have to focus efforts on attracting, retaining, and graduating adult learners in far greater numbers than it currently does. This means not only identifying potential adult learners but also identifying and removing the barriers that have kept those adults from pursuing further education.

NEEDS OF ADULT LEARNERS

The Council identified approximately 233,000 Kentucky adult residents age 25 to 40 who have attended a public postsecondary institution, still reside in the state, and who are not currently enrolled in college. The



Council contracted with Stamats, a national higher education research and marketing firm, to conduct a telephone survey of this group asking about barriers to returning to college. Time and money were their biggest concerns. In addition, Stamats presented a list of college services for adult students and asked if those services would increase their interest in returning to college. The respondents were most interested in credit for prior learning, accelerated academic programming, and financial aid – in that order.

Credit for Prior Learning

By offering students the opportunity to earn credit for prior learning, postsecondary institutions reach out to adults and help them relate their previous learning experiences to the entire educational process. Credit for prior learning may be earned for a variety of skills and knowledge gained from experience, including work, travel, hobbies, civic activities, and volunteer service. Such credit helps to make the return to school manageable, while connecting college-level learning accrued via life experiences with learning accrued within postsecondary institutions. It also helps shorten the time to degree for adult learners.

Prior learning credit can be earned through assessments, such as:

- Nationally standardized exams in specific disciplines, such as College Level Examination Program (CLEP) tests and DANTES Subject Standardized Tests (DSST).
- Challenge exams, written at the institution for specific courses that are offered at the institution. Challenge exams may include final exams from a course, case studies requiring students to apply a skill set to specific circumstances, and interviews or oral presentations that allow students to address questions about their prior learning.
- Evaluations of non-college programs. The American Council on Education has evaluated and made college credit recommendations for a wide variety of employer training programs, certifications, professional examinations, and military occupations and training courses. A team of faculty evaluators makes recommendations on the amount of college credit to which the training is equivalent.
- Individualized assessments, commonly called portfolios, evaluated by content experts. A portfolio provides documentation of a person's claim of credit for prior learning.

Flexible Academic Programming

Flexible academic programming refers to courses taken outside the traditional parameter of face-to-face, daytime instruction. It often refers to accelerated programs, including evening and weekend programs, which typically take fewer than four years to complete. It is important to note that the quality and learning outcomes of these types of programs should be no different than those of traditional programs.

Adults have work and family responsibilities that make traditional semester-long courses with daytime face-to-face instruction an impediment to degree



Credit for prior learning helps shorten the time to degree for adult learners.





Adults have work and family responsibilities that make traditional semester-long courses with daytime face-to-face instruction an impediment to degree completion.

completion. In addition, many adults cannot attend school full-time within a traditional format. If a program requires 128 credit hours for graduation and a student takes one three-hour class during fall and spring semesters, it would take about 21 years to complete that program. This drastically increases the probability that a student will not complete the program.

Flexible academic programming might include courses taught via distance learning technologies or hybrid courses that combine some face-to-face instruction with distance learning. In all of these examples, coursework is made accessible to the learner via creative formats that provide flexibility. Increasing the number of flexible, academically sound programs will greatly increase accessibility to postsecondary education for adults and shorten time to degree.

Financial Aid

Financial aid clearly is a concern for both traditional and nontraditional students. By offering a variety of financial aid options, aid for less-than-half-time students, guidance about obtaining financial aid, and a comprehensive information resource for financial aid, the state can help make education more accessible to adult learners. Adults have many competing demands for their discretionary income. With financial incentives using federal, state, and institutional funds, postsecondary institutions can provide an incentive to persuade adults to take one or two college classes and start down the path to degree completion.

BARRIERS TO ADULT PARTICIPATION IN LEARNING

Adult Learning in Focus identified three major barriers to adults' participation in learning opportunities:

- Access – putting postsecondary learning within reach of adults.
- Affordability – reducing the cost of postsecondary learning for adults.
- Aspiration – knowing that postsecondary learning is desirable and within reach.

Credit for prior learning, flexible academic programming, and financial aid are vital considerations for adult learners. All three of these issues are integrally related to the barriers of access, affordability, and aspiration.

Accessibility

Postsecondary programs at public institutions may not be offered at a time and in a manner that is convenient for adult learners. Adult learners may have trouble getting to the main campus, finding a parking place, and participating in traditional face-to-face classes. In addition, campus services such as the bookstore, academic counseling, and financial aid counseling may not be available in the evenings or weekends when adults can access them.



Credit for prior learning can help make postsecondary education more accessible to adults. It shows adults that their experiences are valued and creates an incentive for them to further their education. A college degree does not seem as daunting when an adult student can earn several credits for college-level learning that occurs outside the classroom.

Flexible academic programming directly addresses the issue of accessibility by providing college programs at a time, place, and in a manner that is convenient to adults. In fact, programs designed for adult learners may be the only choice for some adults who want to pursue postsecondary education.

Affordability

In an era of rising tuition, stagnant wages, and economic recession, college affordability becomes an even greater concern for all students. Kentucky, like most other states, received a failing grade in college affordability in *Measuring Up 2008: The State Report Card on Higher Education*. Tuition increases have outpaced state investment in financial aid. And the percentage of family income, taking financial aid into account, needed to pay for a public four-year college education is increasing.

Credit for prior learning can help make postsecondary education affordable for adults. If they can earn college-level credit for prior learning that is judged to be equivalent to college-level course work, students do not need to take unnecessary classes. This benefits the student by reducing tuition costs. Moreover, companies that offer tuition assistance programs have to pay for fewer classes.

Flexible academic programs also affect affordability. For instance, a traditional three-credit course could be modularized into three one-credit courses. In this way, students pay for only the module in which they are enrolled and they can tackle college-level courses in a more manageable format than a traditional class that meets three times per week.

Financial aid options obviously have an impact on affordability. Adults often attend college half-time or less than half-time, which can limit their financial aid options. In addition, adults may make the decision to return to college in August, only to find that many financial aid programs have been tapped out. Many middle-income adults may not be eligible for need-based aid but could still have difficulty paying for college tuition, fees, books, and other expenses, such as day care.

The financial aid system in Kentucky is a patchwork of numerous federal, state, and institutional programs with different eligibility criteria. The system can be very confusing and even overwhelming for busy adults. Also, adults may not understand that their eligibility for several programs requires that they complete the Free Application for Federal Student Aid (FAFSA).



Adults often attend college part-time, which can limit their financial aid options.





The state must also address aspiration by raising awareness about the importance of postsecondary education.

Aspiration

As *Adult Learning in Focus* makes clear, low aspirations and expectations are another barrier for prospective adult learners. Consequently, efforts to help adults succeed in postsecondary education must also address aspiration by raising awareness about the importance of postsecondary education.

Often educational aspirations among adults are low because adults do not see the benefits of additional education or they do not see how the benefits are relevant to them. Adult learners often do not see the connection between their past academic experiences and their current occupations or between their current occupations and a better life. If they do visualize connections, they frequently do not have access to information that will help them succeed in postsecondary education. Consequently, it is imperative to encourage adult learners to return to school by helping them navigate what is frequently unknown territory. Adult learners need accessible, comprehensive information about the opportunities available to them, how to take advantage of those opportunities, where to find financial resources, and how to integrate their educational plans into their lives.

Addressing credit for prior learning, academic programming, and financial aid issues can also affect the aspirations of adult learners. The opportunity to earn credit for prior learning helps adults see the connections between their previous work experiences and education and shows them that they are capable of college-level work. It also helps bring the educational goal closer. Flexible programming helps adults tailor their education to the other demands in their lives and help make their plans a reality. And, of course, knowledge about how to finance is essential to developing a realistic plan. Helping students navigate through the postsecondary institution, providing necessary financial aid opportunities, and integrating their prior learning in flexible programs enable them to achieve their degrees more quickly and realize their educational aspirations.

KENTUCKY ADULT LEARNER INITIATIVE

The Kentucky Adult Learner Initiative, which is funded by Lumina Foundation for Education, seeks to align the state's postsecondary policies with the needs of adult learners, with the ultimate goal of increasing the number of adults with college degrees.

As part of this initiative, working groups were formed to address three major policy issues identified by the Council's research— credit for prior learning, flexible academic programming, and financial aid. Because all stakeholders must work together to help adult learners meet their educational goals, working groups included representatives from CPE, public and postsecondary institutions, the Kentucky Higher Education Assistance Authority, the General Assembly, and the private sector. The groups met monthly in the summer and fall of 2008 to devise



recommendations to make Kentucky's postsecondary education system more responsive to the needs of adult learners.

Over the course of their meetings, the groups agreed that recommendations to address credit for prior learning, flexible academic programming, and financial aid are integrally related. For instance, a flexibly designed academic program must also allow for credit for prior learning and offer financial aid if it is truly to meet the needs of working adults. Consequently, the list that follows is a list of all recommendations developed by the working groups. All recommendations address the barriers of access, affordability, and aspiration in different ways. Taken together, these recommendations will help surmount those barriers and enable adults in Kentucky to continue their education, achieving the goal of doubling the numbers.

RECOMMENDATIONS

Many college and university policies were developed with traditional students in mind, so adult learners may face unique barriers as they pursue their postsecondary degrees. The following recommendations were drafted by the working groups on credit for prior learning, flexible academic programming, and financial aid with the purpose of addressing the accessibility, affordability, and aspirational barriers that prevent adult learners from pursuing postsecondary education. Implementing these recommendations will start the process of changing the culture at our public colleges and universities to be more attuned to the needs of adult students. Ultimately, institutions should take the needs of adult learners into consideration in all of their policies and practices.

The recommendations are targeted at both the state- and institutional-levels. Some recommendations are relevant for the institutional governing boards of individual public postsecondary institutions and the Council on Postsecondary Education, while some are relevant for the Governor, the Kentucky General Assembly, and other state agencies. While the recommendations mainly focus on public institutions, independent and proprietary institutions should be encouraged to help the state achieve its goal of educating more adults. Timeframes are included to help provide guidance in the implementation process.

Recommendation: Each public postsecondary institution should have an adult learner advocate on its campus.

Rationale: Adults need special help balancing work, home, and education. They need individualized attention from a transitions navigator who can help them with financial aid, academics, and other educational services. This transitions navigator is the first stop for information for adult learners on each campus.

Timeframe: Include in 2010 postsecondary education budget discussions.

Responsible Parties: CPE and individual institutions.



Many college and university policies were developed with traditional students in mind, so adult learners may face unique barriers.



Recommendation: All public postsecondary institutions should reevaluate and expand policies regarding the opportunity to earn credit for college-level experiential learning in one or more of its forms.

Rationale: While many Kentucky institutions already have such policies, all should be evaluated in light of nationally recognized standards and procedures, such as the American Council on Education (ACE) National Guide to Educational Credit for Training Programs, the ACE Guide to the Evaluation of Educational Experiences in the Armed Forces, the ACE Guide to Credit by Examination, and the CAEL standards for evaluating portfolios.

Timeframe: By December 31, 2009.

Responsible Parties: CPE and individual institutions.

Recommendation: All public postsecondary institutions should promote to external audiences the opportunity to earn credit for college-level experiential learning.

Rationale: The Stamats survey results indicated that credit for prior learning is a critical priority for adult learners. However, adults and their employers may not be aware of the opportunities to earn credit for prior learning at public postsecondary institutions.

Timeframe: Throughout calendar year 2010.

Responsible Parties: CPE and individual institutions, Cabinet for Economic Development, Kentucky Chamber of Commerce, Cabinet for Education and Workforce Development, Kentucky Association of Manufacturers, various trade and employer associations.

Recommendation: Credit for prior learning must be transferrable among postsecondary institutions.

Rationale: Credit for prior learning is college-level learning that is recognized by regional accrediting bodies. The inability to transfer such credit can be a major impediment to the success of the adult learner. If each institution's policy adheres to nationally recognized standards and procedures, this will eliminate a barrier to transfer of credit.

Timeframe: By December 31, 2009.

Responsible Parties: CPE and individual institutions.



Recommendation: KHEAA should distribute Go Higher grants only after College Access Program (CAP) funds are exhausted.

Rationale: The CAP grant program is not fully funded, leaving students who complete FAFSAs after funds are exhausted in April or May with few state financial aid options. By utilizing CAP funds first, Go Higher grants would be reserved for eligible adults who complete the FAFSA after CAP and other funds have been awarded.

Timeframe: 2009-10 academic year.

Responsible Parties: KHEAA through administrative policy.

Recommendation: The state should develop a strategy to increase the number of potential college students who complete the FAFSA. Options include partnering with tax preparers, one-stop career centers, adult education centers, and other organizations. Institutions could utilize Educational Opportunity Centers and TRIO offices to help students complete the FAFSA.

Rationale: Adults need to understand why it is important to complete the FAFSA and that it can be filled out at any time during the year. Kentucky students need to utilize all federal money before tapping into state and institutional financial aid resources.

Timeframe: By December 31, 2009.

Responsible Parties: The recommendation should be made to the Governor's Higher Education Work Group. KHEAA, TRIO programs, and postsecondary institutions can help create and implement the strategy.

Recommendation: All public postsecondary institutions should develop flexible degree programs, based on state and national best practices, to meet the needs of adult students and employers. While many Kentucky institutions are already providing some flexible academic programming options, these programs should be expanded to include additional degree programs in high-need career fields.

Rationale: Adults, with multiple roles and responsibilities in their lives, need flexible schedules and formats in order to return to school. These include year-round entry times, as well as multiple and alternate delivery formats, locations, and session lengths.

Timeframe: By December 31, 2010.

Responsible Parties: CPE and individual institutions.



RECOMMENDATIONS

Recommendation: All public postsecondary institutions should offer a full range of accessible and comprehensive support services to adult learners participating in the flexible degree programs.

Rationale: Just as adults' work, family, and community responsibilities mandate flexible degree programs, their schedules mandate flexible access to other support services. If an adult cannot access support services because they are only offered between the hours of 8 a.m. and 4:30 p.m., for example, the adult may drop out of school or make the decision that it's too inconvenient to go to college.

Timeframe: By December 31, 2010.

Responsible Parties: CPE and individual institutions.

Recommendation: All public postsecondary institutions should develop incentives for faculty and staff participation in professional development that raises their awareness of the unique needs of adult learners.

Rationale: Because faculty may not be trained in andragogy, or the methods of teaching adults, they may have neither the inclination nor expertise to develop and support alternative course delivery. In addition, institutions rarely provide rewards for a focus on adult learners.

Timeframe: In the calendar year 2009.

Responsible Parties: Individual institutions.

Recommendation: Kentucky needs a coordinated statewide college outreach strategy to reach adults.

Rationale: There is a need to coordinate existing efforts, including those of the Kentucky Higher Education Assistance Authority, the Council on Postsecondary Education, the Education and Workforce Development Cabinet, the National Guard, and the Kentucky Department of Veterans Affairs. Each organization creates its own outreach strategy. This is an inefficient use of scarce resources. This coordinated statewide outreach strategy should target adults and help them understand the benefits of pursuing postsecondary education.

Timeframe: By December 2009.

Responsible Parties: The recommendation should be made to the Governor's Higher Education Work Group. The organizations with existing outreach campaigns should work together to create one coherent outreach strategy.



Recommendation: Employers should be encouraged to offer Lifelong Learning Accounts or other educational assistance benefits and develop personnel policies that can help adults as they pursue postsecondary education.

Rationale: Businesses can be a substantial financial aid resource for working adults through tuition assistance programs. In addition to tuition assistance programs, businesses may want to consider Lifelong Learning Accounts (LiLAs). LiLAs, similar to 401(k) retirement accounts, are portable employee-owned, employer-matched accounts to finance lifelong learning. Maine was the first state to launch a state-based LiLA program. Illinois passed legislation for a healthcare sector pilot that provides state matching dollars. In the 110th Congressional session, federal legislation was introduced in the House and Senate to make tax credits available to employers and employees for LiLA account contributions.

Businesses should consider other policies, such as flexible working hours and educational leaves of absence, which could allow adults the time to take college courses. These policies and benefits could increase employee morale, improve productivity, and increase employee qualifications, thus helping businesses' bottom line.

Timeframe: By June 30, 2009.

Responsible Parties: Kentucky Chamber of Commerce, Kentucky Association of Manufacturers, various trade and employer associations, Cabinet for Economic Development, Education and Workforce Development Cabinet.

Recommendation: The Commonwealth should fully fund existing financial aid programs.

Rationale: The state's need-based programs (CAP and KTG) are awarded on a first-come, first-served basis, and funding is exhausted by mid-spring, which is a disadvantage for adults who tend to apply for aid later in the process. Last year, 43,000 students eligible for CAP and KTG were turned away due to lack of funds.

Timeframe: 2010 state budget process.

Responsible Parties: Governor and General Assembly with KHEAA, CPE, AIKCU, and KentuckyCAN as advocates.



Recommendation: Kentucky needs one comprehensive, user-friendly college access Web site that adequately serves adult learners. Relevant parties should evaluate existing Web sites and either combine best aspects into one of the existing Web sites or create a new statewide Web site.

Rationale: Adults are dealing with many time constraints, so they need accessible information that is easy to understand and available from a single source.

Currently, there are numerous college access Web sites. There are aspects of each site that could be incorporated into one comprehensive site. The revised Web site should incorporate best practices from other state and institutional Web sites.

In terms of financial aid information, the Web site should be interactive. It should link to the online FAFSA form and emphasize the importance of completing the FAFSA.

Timeframe: By December 2009.

Responsible Parties: The recommendation should be made to the Governor's Higher Education Work Group. The organizations with existing outreach campaigns should work together to develop this Web site.

Recommendation: All public postsecondary institutions should conduct ongoing awareness campaigns and professional development for administrators, faculty, and staff about assessment of credit for prior learning.

Rationale: Faculty and staff knowledge, acceptance, and support are critical to the widespread implementation of prior learning assessment.

Timeframe: Beginning in academic year 2009-10 and ongoing.

Responsible Parties: CPE and individual institutions.

CONCLUSION

Kentucky cannot meet its educational and economic goals without adult learners. More adults must enter or return to the educational system and complete their degrees so that the state can be competitive in the 21st century economy.

Public postsecondary institutions must learn to accommodate the unique needs of nontraditional students by recruiting, retaining, and helping these students succeed in their educational pursuits. These policy recommendations are a first step in making Kentucky's postsecondary education system more focused on adult learners.



Kentucky Adult Learner Initiative 2008 Policy Framework Advisory Board

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**Council on Postsecondary Education
May 22, 2009**

**Regional Stewardship Program Regional Grants:
2008-09 Funding Recommendation for
Eastern Kentucky University**

ACTION: The staff recommends that the Council approve 2008-09 regional grant funding for Eastern Kentucky University.
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At its May 23, 2008, meeting, the Council recommended that FY 2009-10 regional grant funds be dependent upon successful implementation of the infrastructure plan submitted by Eastern Kentucky University as well as adequate progress on activities outlined in the revised regional grant proposal.

The Council staff reviewed EKU's progress report on the implementation of its infrastructure plan to support regional stewardship activities. Staff determined that sufficient progress has been made and recommends that FY 2009 regional grant funds of \$288,000 be approved for EKU.

A progress report on the implementation of activities outlined in the university's regional grant proposal is due June 15, 2009. Regional grant funds for FY 2010 will depend on adequate progress towards the objectives of the regional grant proposal. Council staff will review that progress report to determine if adequate progress has been made and make a funding recommendation to the Council.

**Council on Postsecondary Education
May 22, 2009**

Student Technology Leadership Program

The Kentucky Virtual Library is pleased to announce the winners of the 6th annual "Create a KYVL Video" contest for students of Kentucky's K-12 public schools. KYVL holds this contest annually to showcase the creative work of Kentucky's students and to put a spotlight on STLP coordinators and students. The Student Technology Leadership Program (STLP™) is a project-based learning program that empowers students in all grade levels to use technology in and out of the classroom.

With assistance from their school library media specialist and their program advisor, teams from Student Technology Leadership Programs around the state created KYVL public service announcement videos, which were judged by the KYVL Information Literacy and Outreach Workgroup. The judges selected first, second, and third place winners from each of the three divisions - elementary, middle, and high school.

Elementary school division:

- 1st place - Paintsville Elementary School
- 2nd place - Brandenburg Primary School (Team 2)
- 3rd place - Collins Elementary School

Middle school division:

- 1st place - Drakes Creek Middle School (Team 1)
- 2nd place - Drakes Creek Middle School (Team 4)
- 3rd place - Drakes Creek Middle School (Team 3)

High school division:

- 1st place - Warren Central High School (Team 2)
- 2nd place - Murray High School
- 3rd place - Greenwood High School (Team 2)

All participating students received letters of recognition, and the winning schools were honored with plaques at the Kentucky STLP State Championship in May.

**Council on Postsecondary Education
May 22, 2009**

May Graduates

At the May Council meeting, the Council staff will present information on the number of degrees and credentials awarded at 2009 spring commencements. The numbers will be preliminary estimates and some of these figures will change slightly before they become official. This information is a good gauge of how well the institutions are doing in terms of degree production for the year.



**Eastern Kentucky University
Highlights & Achievements**
www.eku.edu

Groundbreaking ceremonies were held April 24 for a state-of-the-art facility that is expected to transform science education at Eastern Kentucky University. Phase 1 of the

University's New Science Building, comprising 174,195 square feet at a cost of approximately \$64 million, is expected to open for classes in the Fall 2011 semester. The first phase will house the Departments of Chemistry and Physics & Astronomy as well as science education (for the Department of Curriculum and Instruction) classrooms and laboratories. Phase 2, not yet funded but also estimated at \$64 million, will add the Departments of Biological Sciences and Geography & Geology. Every baccalaureate-seeking student is required to take at least two science courses during his or her studies at EKU.



Eastern Kentucky University's new Science Building will be furnished with some new state-of-the-art science equipment thanks to a \$951,500 federal appropriation secured by Sixth District Congressman Ben Chandler. "I see regularly the statistics on how we're doing as a nation in science," Chandler said, "and we've got a lot of work to do. I think EKU is well on the road to moving us forward in the direction we want to go."

Cindy Shain, director of the Kentucky Regional Community Policing Institute at Eastern Kentucky University, was named the winner of the Women Leading Kentucky's Martha Layne Collins Leadership Award at the group's annual conference May 5 in Lexington. Before joining EKU, Shain was a deputy chief in the Louisville Police Department. Shain has overseen approximately \$4 million in federal grant projects from the Office of Community Oriented Policing Services since 1999.

Eastern Kentucky University's Mock Trial Team finished fifth in the National Championship Tournament, held April 17-19 in Des Moines, Iowa. It was the best finish of an EKU team in the program's history, as the Eastern squad beat teams from Yale University, Columbia University, Rhodes College, New York University, the University of Michigan, Syracuse University, the University of Richmond, and others.

An Eastern Kentucky University senior biology major has been awarded a \$5,000 Phi Kappa Phi Fellowship for graduate study. Fotina Lefta of Albania, a member of the EKU Honors Program who will enter the University of Kentucky's School of Dentistry in the fall, was one of 60 students in the nation to receive the 2009 award from the national honor society. Each year, Phi Kappa Phi awards 60 fellowships of \$5,000 each and 40 Awards of Excellence of \$2,000 each to members entering the first year of graduate or professional study.

Eastern Kentucky University's Center for Economic Education, Central Bank, the Kentucky Council on Economic Education and Madison County Schools are joining forces to help local elementary school students learn how to make wise financial decisions as they grow into adulthood. The partnership will enable personal finance curriculum training for K-5 teachers throughout the Madison County School District, beginning this fall. The lessons will be integrated into mathematics and social studies content areas so students will learn real-life applications of the subjects.

KCTCS Good News Report

HIGHER EDUCATION BEGINS HERE

MAY 2009

KCTCS President, Student and Graduate Nationally Recognized for Their Achievements

The Kentucky Community and Technical College System (KCTCS) is proud to announce KCTCS President Michael B. McCall, Kristin Grenier, a student at the Licking Valley Campus of Maysville Community and Technical College (MCTC) and Dr. Richard M. Briggs, a graduate of Elizabethtown Community College (ECC) as national award winners.

Dr. McCall is the recipient of the 2009 State Community College Director of Distinction award from Phi Theta Kappa. Grenier has been named a member of the 20th annual USA Today's All-USA two-year College Academic Team, and has also been named the 2009 New Century Scholar for Kentucky. Dr. Briggs has received the 2009 Outstanding Alumni Award from the American Association of Community Colleges (AACC).

KCTCS President Michael B. McCall

Dr. McCall was honored at the Phi Theta Kappa International Convention in Texas on April 17. The award recognizes the contributions of chief executive officers of state community college systems and their outstanding efforts to promote the goals of the honor society. Those goals include: 1) recognizing and encouraging the academic achievement of two-year college students and (2) providing opportunities for individual growth and development through



KCTCS President Michael B. McCall

.....
participation in honors, leadership, service and fellowship programming.

“It’s an honor to receive this award,” said Dr. McCall. “Our colleges are transforming the lives of students by providing them what they need now – real opportunity for real people in real time.”

Phi Theta Kappa is the largest honor society in American higher education with more than two million members and 1,200 chapters located in all 50 of the United States, U.S. territories, British Virgin

Islands, Canada, Germany, Marshall Islands, Micronesia, United Arab Emirates and Palau.

Nominations for the award are submitted by a Phi Theta Kappa chapter, chapter advisor or regional coordinator.

Kristin Grenier

Grenier, 19, is the first student in Kentucky to be a member of the 20th annual USA Today's All-USA two-year College Academic Team, and the second student from MCTC to be named as a New Century Scholar. She is studying biology and psychology and has a 4.0 GPA.

“I was proud to represent MCTC at the ceremonies and truly humbled to be among such a group of students that comprised the First Team and New Century Scholars,” said Kristin. “I enjoyed listening to the other students’ stories; each has overcome adversity and already made tremendous strides in enacting change and bettering their communities.”

The annual All-USA two-year College Academic Team recognition program, administered by Phi Theta Kappa Honor Society, honors outstanding two-year college students who show intellectual rigor in their course of study, demonstrate academic, leadership and civic growth



KENTUCKY COMMUNITY & TECHNICAL COLLEGE SYSTEM



Kristin Grenier

and who extend their community college education to better themselves, their schools and their communities. The New Century Scholar program began in 2000, recognizing students for community involvement and student leadership.

Upon graduation in May, Grenier plans to participate in a summer research experience focusing on environmental research. In the fall, she will transfer to a four-year college or university where she will study for her bachelors' in biology.

Nearly 1,450 students from 800 community colleges in 49 states and Guam were nominated for USA Today's 2009 All-USA Community College Academic Team.

Dr. Richard M. Briggs

Briggs, a West Point, Ky. native and 1973 graduate of Elizabethtown Community College, was among five outstanding community college graduates to receive the annual Outstanding Alumni Award. He is a cardiothoracic surgeon in Knoxville, Tenn.

and a colonel in the Medical Corps of the U.S. Army Reserve.

The award is given to former community college students who make outstanding contributions in their chosen career field and to their communities. Briggs, who was honored last year as one of Elizabethtown Community and Technical College's (ECTC) Distinguished Alumni, was nominated for national recognition by ECTC President/CEO Dr. Thelma J. White.

"Dr. Richard Briggs' life and career personifies the quality found among the nation's most outstanding community and technical college graduates," said Dr. White. "His dedication and service to his profession and our country have been exemplary, and we are delighted that he has been selected to receive this prestigious national award."

After graduating from ECC, Briggs earned a bachelor's degree from Transylvania University and graduated at the top of his medical class with honors from the University of Kentucky. With Dr. William DeVries, the American surgeon who performed the first heart surgery with the Jarvik-7 artificial heart, Briggs helped pioneer innovative treatments for critically-ill heart patients. An advocate for quality education at all levels; he has taught and mentored future physicians at four postsecondary institutions.

"The Kentucky Community and Technical College System is honored that the AACC selected Dr. Briggs to receive this national award," said Dr. McCall. Dr. Briggs is an example of the quality of students our system continues to educate and prepare for challenging, successful careers...both at home and abroad."

His skills as a surgeon, and his humanitarian work at home and abroad, have brought regional, national and



Dr. Richard M. Briggs

international recognition: A Bronze Star Medal, President's Award for Outstanding Physician from the Knoxville Academy of Medicine, Hero of the Year Award from the Tennessee Hospital Association, among many others.

Briggs currently is in private practice with East Tennessee Cardiovascular Surgery Group in Knoxville. There, he continues to find ways to give back to his community, volunteering with several local health care agencies, providing philanthropic leadership, and serving on numerous local and state boards and commissions, many in leadership positions.

Grenier and Dr. Briggs were honored at the AACC Convention in Phoenix on April 6. Dr. McCall was the first system level president to serve as AACC Board Chair.

The AACC is the primary advocacy organization for the nation's community colleges. The association represents almost 1,200 two-year, associate degree-granting institutions and more than 11 million students.



Kentucky State University

GOOD NEWS - May 12, 2009

- Kentucky State University held its 120th Commencement Convocation on May 9, 2009. Dwayne Ashley, president and chief executive officer for the Thurgood Marshall College Fund, was the commencement speaker.
- The university broke ground on a new \$5 million Center for Sustainable Farms and Families at the KSU Research and Demonstration Farm on April 24. The roughly 12,000-square-foot building will have multiple areas to host large-scale events, including farm shows, agriculture education workshops and conventions.
- KSU kicked off its new recycling program on Earth Day, April 22. The program, titled Project Green, included faculty, staff and student volunteers who identified old computers and monitors for recycling and delivered bins to offices for recycling paper, plastic bottles and aluminum cans. Also, an Earth Day Art Contest awarded cash prizes to winners who displayed the best artwork related to nature or environmental issues for monetary prizes.
- The Land Grant Program recently received funding to launch the Scholarship for Education and Economic Development Program. Funded by the U.S. Agency for International Development, the SEED students, who will arrive in August 2009, hail from Mexico, Honduras, Nicaragua, El Salvador, Haiti, Guatemala and the Dominican Republic. The SEED program aims to train youth and community leaders from economically disadvantaged and historically underserved populations, including women and ethnic/indigenous groups, to become key protagonists in their countries' development.
- Dr. Carl H. Smith, director of the university's Concert Choirs, was honored at KSU's Fifth Annual Scholarship Gala on April 11 for his more than 50 years of leading university choirs to excellence. More than 600 guests attended the annual gala event, which was held at KSU's Exum Center.
- This spring, the Corporation for National and Community Service named KSU to its President's Higher Education Community Service Honor Roll for the university's commitment to civic engagement and community service.
- Travis Grant '79, former KSU basketball great, was inducted into the Kentucky Athletic Hall of Fame on April 29. He averaged 33.4 points per game and led the Thorobred team that won three straight NAIA championships in the 1970s. He now works as an assistant principal in Georgia.
- N'Namdi Paskins, an educational trainer in the Office of Continuing and Distance Education, was commended during National Volunteer Week by the Big Brothers Big Sisters of Kentuckiana for "bringing little moments of big magic to the life of a child."

“Good News” Report from Morehead State University

May 2009

- Heather Butt of Middletown, Ohio, the captain of the women’s tennis team, was the speaker for Morehead State University’s Spring Commencement. During the ceremony, President Wayne D. Andrews conferred degrees on more than 1,000 graduate and undergraduate students. An honorary Doctor of Communications degree was presented to MSU alumnus Steve Inskeep of Washington, D.C., during the exercises. Inskeep is the co-host of National Public Radio’s Morning Edition.
- Morehead State University’s College of Business maintained its business accreditation by AACSB International - The Association to Advance Collegiate Schools of Business. MSU’s achievement was recognized April 26-28 at the 2009 AACSB International Conference and Annual Meeting in Orlando, Fla.
- Dr. Francene Botts-Butler, director of multicultural student services at Morehead State University, was elected president of the Kentucky Association of Blacks in Higher Education at its annual meeting (April 19 -21).
- MSU’s men’s basketball squad and coaches were recognized by both houses of the Kentucky General Assembly on Tuesday, March 10. The Eagles won the Ohio Valley Conference in double overtime over Austin Peay to earn their first trip to the NCAA Tournament since 1984.
- MSU’s Ashley Adkins presented her research at the Council on Undergraduate Research’s Posters on the Hill program in Washington, D.C., on May 4-5. A sophomore government major with a Regional Analysis and Public Policy emphasis, she presented on the topic “National Prison Populations Trends, with Particular Attention to the Commonwealth of Kentucky.”
- National Collegiate Athletic Association (NCAA) Division I Committee on Athletics Certification announced that Morehead State University, along with 35 other institutions, has earned full certification status after having undergone the Association’s second cycle of athletics certification. A designation of certified means that an institution operates its athletics program in substantial conformity with operating principles adopted by the Division I membership.
- MSU’s Crystal Wilkinson, visiting assistant professor of English, was the first place winner of the 2008 Denny C. Plattner Award in Poetry from Appalachian Heritage for her poem “Terrain.”
- Dr. Scott A. Davison, professor of philosophy, has published a chapter titled “Petitionary Prayer” in the Oxford Handbook of Philosophical Theology, edited by Thomas P. Flint and Michael Rea (Oxford, 2009). In addition, the Templeton Foundation will send Dr. Davison to China in May to present a five-day seminar to philosophy students at Wuhan University on the subject of science, religion and intrinsic value, which is the topic of another book project in progress.
- Dr. Melinda Willis, associate professor of education, was honored April 4 in Lexington for her work with the Kentucky Reading Project (KRP). Dr. Willis has been a KRP director since 1998, when the project began. Her commitment to serving teachers in eastern Kentucky was recognized through a book donation, in her name, to the Louisa East Elementary School library in Lawrence County.
- MSU’s Department of Nursing Amy Brown has been appointed by the National League for Nursing to serve as a NLN Ambassador. As a participant, Brown will help keep faculty and the administration informed about NLN’s initiatives, grant opportunities, conferences, publications, workshops, and other benefits available to NLN members.
- Morehead State University at Prestonsburg adjunct professor Ron Vanover was honored at the 11th Annual “Teachers Who Made a Difference” program hosted by the University of Kentucky College of Education. He was nominated by a former MSU student Gwenda Adkins.
- MSU’s Students In Free Enterprise (SIFE) Team was named a Regional Champion at the SIFE USA Regional Competition held March 24 in Cincinnati. The event is one of 16 SIFE USA Regional Competitions being held across the United States.
- Vickie Maggard Elswick, an adjunct professor of education at Morehead State University at Ashland and teacher at Boyd County Middle School, was the subject of a story about technology in Kentucky schools.
- MSU women’s cross country team is among the nearly 800 Division I sports teams being recognized for top academic performance as part of the NCAA’s academic reform program. Based on its most recent multi-year Academic Progress Rate, the women’s cross country squad has earned an NCAA Public Recognition Award.

MURRAY STATE UNIVERSITY

Fostering excellence
Creating community
Building partnerships



Readers' Choice



Kiplinger's uses hard statistics to produce Kiplinger's annual rankings for best values in public colleges and universities. But recently they gave readers a chance to choose their favorite colleges and universities. Among the top 100 Best Values, Murray State ranked number one with readers.



Photo courtesy Denver Post

Above and beyond

Major Gen. Mark Graham, a 1977 Murray State University alumnus and 2008 MSU Distinguished Alumnus, was recently nominated for TIME Magazine's 100 Most Influential People by United States Secretary of Defense Robert Gates. One of approximately 200 people nominated to this prestigious list, Graham was selected for his efforts to reduce the increasing suicide rate in the Army. Graham was featured in *The New York Times*, *Wall Street Journal*, and other prominent media as a result of his nomination.



Center stage

The MSU Symphonic Wind Ensemble performed at the John F. Kennedy Center for the Performing Arts Concert Hall. The concert was part of a celebration presented by "World Projects," an organization that promotes music education throughout the world. The MSU Wind Ensemble performed four pieces, including the world premiere of "World Projects Fanfare," composed by MSU junior music education major Matt Hightower.

Here, there, and everywhere



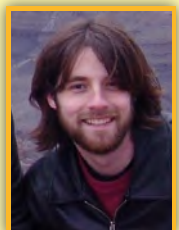
All-Campus Sing, an annual student life tradition at Murray State, was streamed online around the world. Over a thousand MSU alumni and family and friends of the participants logged on to watch, chat with each other, and cheer on their favorites.

Scholar athletes

Murray State was one of three OVC programs to post perfect NCAA Academic Progress Rate scores for five different teams for the 2007-08 academic year: Men's Cross Country, Men's Tennis, Women's Cross Country, Women's Golf and Women's Tennis all received a perfect 1,000 score.

Honor student

Eli Hooten, an MSU Engineering Physics major and member of the Honors Program, was awarded a prestigious National Defense Science and Engineering Graduate Fellowship. This fellowship is awarded to only 200 students nationally. The fellowship pays full tuition and all required fees at the doctoral program or research group of the awardees choice along with an average stipend of \$31,000 per year for three years. Hooten will be pursuing a PhD in Computer Science at Vanderbilt University.



More on reverse »

MSU's "Health Matters for Students" program featured in *Public Purpose* magazine

The MSU pilot program, "Health Matters for Students," was featured in a recent issue of *Public Purpose*, the magazine of the American Association of State Colleges and Universities. In the article, Roger Weis, director of American Humanics at MSU, described the program's overwhelmingly positive acceptance. "In two years we've gone from 12 to 43 faculty members who voluntarily incorporate the 5-minute segments into their classes once a week." The segments include a PowerPoint presentation on the health topic of the week, followed by a brief group discussion. Because of the program's rapid success, the Kellogg Foundation awarded a two-year, \$75,000 grant to the American Humanics and Youth and Non-Profit Leadership Program at Murray State. The money will go to improve the segments and share them with other campuses throughout the nation.

WKMS News wins in Kentucky Associated Press competition

WKMS News has earned seventeen awards of excellence in reporting from the Kentucky Associated Press, with four first-place awards among the accolades. First-place awards for WKMS were Best Continuing Coverage: Carrie Pond's "Lake Barkley Pool Levels," Best Hard News: Carrie Pond's "'Staycationing' at the Lake," Best Light News: Nicole Erwin's "The Black Church," Best Political Coverage: Carrie Pond's "McConnell-Lunsford Senate Race."

A New Species: Murray State's Mulberry

As of April 1, 2009, Murray State has its own tree species, Murray State's Mulberry (*Morus murrayana*). It became an "official" species on the date of publication in the journal *Phytologia* (www.phytologia.org). Murray State's Mulberry is readily distinguished from both our native Red Mulberry (*M. rubra*) and the introduced White Mulberry (*M. alba*), which also grow in eastern North America. Diagnostic characters for the new species include its larger leaf size, longer fruits, different vein pattern on the leaves, and several differences in the DNA sequences (molecular markers).

Murray State Athletics successfully completes NCAA recertification

Murray State University has been recertified by the National Collegiate Athletics Association (NCAA), affirmation that the institution operates its program in conformity with the operating principles adopted by the Division I membership. Similar to the University's reaccreditation process for its academic operation, NCAA certifications are conducted on 10-year cycles. Murray State last went through the process and was certified in 1999. Also similar to reaccreditation, the certification follows a comprehensive, year-long self study of the athletic operations, a site visit by a peer review team, an NCAA certification committee's review of the self study, and a report by the peer review team.

MSU Wins Seventh OVC Women's Golf Championship

The Murray State Racers led from start to finish in claiming the 2009 Ohio Valley Conference Women's Golf Championship at the Crooked Creek GC in London, Ky. The Racers held the lead for three days and 54 holes in claiming the program's seventh OVC title and first since 2004.

Another MSU-produced television program to air nationally

Murray State University will hit the airwaves this spring with *Night of Stars*, an entertainment extravaganza featuring the Kruger Brothers. The program will be syndicated to PBS stations nationally. A number of programming events have appeared on PBS affiliate KET through Murray State's partnership with the network. Other broadcasts have included *Holidays at Murray State*, which has been made available throughout the country; and *The Lincoln Bicentennial Lecture* with Dr. John David Smith, the Charles H. Stone Distinguished Professor of American History at the University of North Carolina-Charlotte.



NKU Faces Huge Demand by Prospective Students For University's Increasingly Limited Resources

Northern Kentucky University has seen unprecedented demand for admission to the fall 2009 class.

For the first time in the university's history, over 6,000 students have applied for admission. This correlates to a 38.1 percent increase in applicants. These applicants represent one of the most diverse and well-prepared admission pools in the university's history.

Freshman regular admits are up nearly 18 percent, African-American student applications are up 54 percent and students who achieved a 29+ on their ACT are up 34 percent.

This demand comes at a time when NKU's resources are stretched to extremes. In addition to having \$17 million less in FTE state funds than the average of its sister Kentucky universities, NKU must also contend with a space deficit of about 22 percent.

These funding and academic space constraints have forced the university to institute a June 1 deadline for consideration to the university. For the first time in its history, NKU faces the prospect of turning away otherwise qualified students.

NKU Unveils New iPhone Application That Helps Students and Visitors Acclimate to Campus

Northern Kentucky University has unveiled an iNKU application for the iPhone and iPod Touch.

This latest addition to the university's technology innovations is part of NKU's efforts to become a technologically savvy powerhouse with the programs and tools expected by a new generation of "digital natives." The NKU Office of Information Technology is leading efforts to develop a strategic plan that makes NKU a forerunner in the implementation of a technology-enriched campus.



The first version of this free mobile application is now available in iTunes (search "NKU"). The application's many features include a glossary of terms used at NKU, a trivia game, an NKU fight song player and a campus map that works with the iPhone's GPS.

The map feature will be especially useful to new students learning their way around campus or visitors looking for a specific building. The map will show you your current location on campus, as well as direct you to your next class, the library or another building. The GPS capability has an accuracy of three to four feet.

The university is currently exploring ways to expand and enhance the iNKU application, and to develop academic uses for the technology.

The College of Informatics plans to begin offering a course that will cover the iPhone SDK (Software Development Kit) in the spring of 2010. Students in the course will learn how to write their own iPhone applications.

CEAD Provides Forecasting and Data Analysis

The Center for Economic Analysis and Development (CEAD) was created this year as a critical outreach component of the College of Business. Its mission is to increase NKU's visibility as an institution committed to regional stewardship and economic development through economic analysis and business research conducted to benefit the organizations of our region.

Northern Kentucky/Greater Cincinnati by the Numbers is distributed each month to business leaders, politicians, educators, civic leaders and others to communicate market trends and economic forecasting. May's edition deals with real estate trends, recession effects on out-migration, population growth and recurring economic indexes.

For more information, please visit <http://cead.nku.edu> or email community@nku.edu to register for the monthly newsletter.

DID YOU KNOW

NKU awarded 1,903 bachelor's, 493 master's and 139 law degrees this year according to preliminary data. This is an increase over last year of 12% for bachelor's degrees and 6% for master's.



Campus Success

- The University of Kentucky Patterson School of Diplomacy and International Commerce is ranked among the world's top 25 master's degree programs in international affairs. The rankings are the result of an extensive survey of international relations faculty in 10 countries conducted by the Institute for the Theory and Practice of International Relations at the College of William and Mary. Scholars were asked to list the best programs in the world for a student wishing to pursue a career in international relations and policy. Among U.S. programs, the Patterson School ranked 16th.

Student Success

- Three UK students will receive government-funded Fulbright Scholarships for graduate study and research abroad for the 2009-2010 academic year. Allison Harnish, a doctoral student studying anthropology, will conduct research in Zambia. Ross Lovely, a 2008 UK College of Law graduate, will work on his Master of Laws degree in polar law in Iceland. Aeleka Schortman, a doctoral student in anthropology, will conduct research in Honduras. The Fulbright Fellowship Program, funded by Congress, is a national grant competition for U.S. citizens or permanent residents to work and/or study abroad during the course of their studies or after graduation. The goal of the program is to increase understanding between the United States and foreign countries. Selection for any Fulbright Student Program emphasizes leadership potential, academic and/or professional excellence, and commitment to mutual understanding.
- Three UK students have been recognized by the Barry M. Goldwater Scholarship and Excellence in Education Program. Senior Tom Dodson of Lexington and junior Lesley Mann of Calhoun, Ky. were named Goldwater Scholars. The Goldwater Scholarship is worth approximately \$7,500 per year for up to two years of undergraduate study. Additionally, UK sophomore Jenna Shapiro, of Versailles, Ky., received honorable mention recognition by the esteemed scholarship program. Dodson and Mann are among 278 students nationwide awarded the prestigious Goldwater Scholarship this year. This year's Goldwater Scholars were selected on the basis of academic merit from a field of 1,097 mathematics, science, and engineering students who were nominated by the faculties of colleges and universities nationwide.
- Students Laura Crawford of Corbin, Ky., Jessica Houtz of Lexington, Ky., and Martha (Marti) Robinson of Knoxville, Tenn. have been named 2009 Beckman Scholars, providing each of them with \$19,300 over 14 months to support their own scientific research projects under faculty mentorship. The program is funded by the Beckman Foundation and provides a stipend and support for research projects the winning students propose in the fields of biology, chemistry, biochemistry, or a biomedical science.
- Matthew Choyce, a senior management major from Atlanta, and Ryan Hayes, a senior from Frankfort, Ky. majoring in decision science and information systems, captured first place in the Michigan State University (MSU) Undergraduate Supply Chain Challenge, which involved managing a complex global supply chain through 13 simulated weeks of decisions. Teams were measured on total revenue, order fulfillment, inventory turns, and a profit figure the Broad School calls "supply chain contribution." Choyce and Hayes bested teams from such notable universities as Penn State, which was ranked No. 1 in Supply Chain Management Review; host MSU, which was ranked No. 2; third-ranked Ohio State; and fifth-ranked Maryland, as well as nine other schools.

Research and Outreach Success

- The Commonwealth of Kentucky, UK, and the University of Louisville are partnering with Argonne National Laboratory to establish a national Battery Manufacturing Research and Development Center to help develop and deploy a domestic supply of advanced battery technologies for vehicle applications that will aid in securing U.S. energy independence, reduce greenhouse gas emissions, and help strengthen the economy. The new Center will be located at Spindletop Park on Ironworks Pike next door to UK's Center for Applied Energy Research. With UK's Coldstream Research Campus just two miles from the Center and with the nation's automobile manufacturing base located in Kentucky and surrounding states, there is great potential to attract and develop new companies.





Grad student wins top fellowship

Boris Chernomordik of Louisville, who just earned a master's degree from the University of Louisville's J.B. Speed School of Engineering, has received a top graduate fellowship from the National Science Foundation. He will receive \$30,000 a year from the NSF while pursuing a doctorate at the University of Minnesota Twin Cities. Chernomordik spoke at UofL's main commencement ceremony on May 9. More than 1,000 graduating students took part in the event at Louisville's Freedom Hall, which also featured speakers UofL President James Ramsey and John Kielkopf, a physics and astronomy professor recently named winner of the university's Trustees Award.



Seven receive Fulbrights

Six UofL students and a recent graduate will travel abroad this year to teach and conduct research as Fulbright scholars. They are:

- **Selene Black**, Custer, Ky., a senior Spanish major who will teach English in Argentina
- **Brian Hoffman**, Edgewood, Ky., a 2008 graduate in political science and economics who will do research in Malaysia
- **Wojciech Kapalczynski**, Louisville, a second-year medical student who will do research in Poland
- **Ashley Kim**, Louisville, a senior political science major who will teach English in South Korea
- **Monica Marks**, Rush, Ky., a senior majoring in women and gender studies, political science and philosophy who will do research in Turkey
- **Colin Ogilvie**, Liberty, Mo., a senior liberal studies major who will teach English in Brazil
- **Carl Williams**, Lexington, Ky., a senior political science major who will teach English in Taiwan

Since 2003, UofL students and alumni have won 34 Fulbright awards.

Combs earns first nursing doctorate

Pam Combs of Louisville has become the first student to earn a doctorate from UofL's School of Nursing. The new degree was created to prepare more nurses to be researchers and college professors, a step aimed at easing an acute nursing shortage in Kentucky. UofL's nursing school also is partnering with Owensboro Medical Health System to offer a nursing bachelor's degree through distance learning and on-site clinical instruction, the first program of its kind in the state. Combs, who teaches at Jefferson Community and Technical College in Louisville, did her dissertation on home care for heart patients with ventricular assist devices.

Clinic to focus on fetal alcohol disorders

UofL has opened Kentucky's first clinic for children who are disabled because their mothers drank alcohol during pregnancy. Prenatal exposure to alcohol is the leading preventable cause of mental and developmental disabilities in children, affecting up to 40,000 babies each year. The condition also can lead to psychiatric issues, learning and behavior problems and drug and alcohol addiction later in life. The clinic is part of a statewide task force to improve diagnosis, treatment and prevention of fetal alcohol disorders.

Autism center offers summer training

The Kentucky Autism Training Center at UofL is celebrating its 10th anniversary this summer by helping parents, teachers and employers across the state learn more about autism spectrum disorders. The center will offer two workshops at UofL's Shelby Campus: one on June 17-18 focusing on the basics of teaching students with autism; another on July 29-30 that will focus on how to improve job outcomes for people with autism. Autism, a brain disorder that causes significant social and communication problems, is one of the nation's leading disabilities. Autism and related disorders affect one in every 144 children and frequently cause other developmental and medical issues that require treatment by specialists. People who want to enroll in the sessions can register at www.kyautism.org.

Western Kentucky University news for the Council on Postsecondary Education, May 2009



Rachel Bowman

Gatton Academy Student Receives Department Of Defense Scholarship Valued at \$250,000

Rachel Bowman of Murray, a student at the Carol Martin Gatton Academy of Mathematics and Science in Kentucky at WKU, received the Department of Defense SMART Scholarship, a nationally-competitive award valued at more than \$250,000. The SMART Scholarship (Science, Mathematics and Research for Transformation scholarship) supports undergraduate and graduate students pursuing degrees in Science, Technology, Engineering and Mathematics fields and to increase the number of civilian scientists and engineers doing research in Department of Defense laboratories. Bowman is the first WKU student to be awarded the SMART Scholarship.

WKU Students Win Prestigious Goldwater, Udall Scholarships; Three Others Honored

Six WKU students have been recognized in national federal commemorative scholarship competitions with one receiving a Goldwater Scholarship and two winning Udall Scholarships. In addition, two students received honorable mentions in the Goldwater Scholarship competition and another student has been selected as a Truman Scholarship finalist. WKU had more students recognized for the federal commemorative scholarships than any other school, public or private, in Kentucky.

Dalton Hubble of Rineyville, a second year student in the Carol Martin Gatton Academy of Mathematics and Science in Kentucky at WKU, received the Barry M. Goldwater Scholarship for research conducted last summer at MIT.

William “Joey” Coe and Patrick C. Stewart are WKU’s first Udall Scholarship recipients. Coe is a Louisville sophomore studying environment and sustainable development. He was a leader in WKU’s ONE Campaign that won the 2008 ONE Campus Challenge and spent the past summer in the rainforest villages of Costa Rica helping control erosion of rainforest trails. Stewart is a Summer Shade junior biology major who spent eight years running an organic farm powered by alternative energy in Metcalfe County. His goal is to help find and develop new technology for biologically based alternative energies.

Teresa Rerras, a senior photojournalism major from Norfolk, Va., is a finalist in the Truman Scholarship competition. She was selected as a finalist out of an applicant pool of more than 500. Her selection as a finalist is based on the work that she has done to advance the status of women through The Learning Through Photography Foundation.

WKU Students Work On Project With Oak Ridge National Lab

A class project by WKU physics students will benefit the international scientific community working at the Oak Ridge National Laboratory. The project to develop a software control system for an Automated Gas Environment System (AGES) that is being built at ORNL’s Spallation Neutron Source (SNS) places WKU at the forefront of this kind of scientific collaboration. The work by the students – Jacob Baxley of Hartford, Nathan Campbell of Beaver Dam and Gordon Gameson of Murfreesboro, Tenn. – will be used in the General User program at the SNS on the Powder Diffractometer by a host of scientists.



Jacob Baxley, Nathan Campbell, Gordon Gameson.

WKU Environmental Geographer Named Fulbright Scholar

Dr. John All, associate professor of geography at WKU, has been named a Fulbright Scholar to Nepal for the Fall 2009 semester. Dr. All will be teaching environmental remote sensing at Tribhuvan University in Kirtipur, Kathmandu, and helping to create a new remote sensing laboratory. He has been working with ESRI, Clark University and LEICA to donate software licenses for this new laboratory and is seeking funding for infrastructure. "Remote sensing is a wonderful discipline because students in Kentucky can literally examine any corner of the earth and document environmental changes using real data," Dr. All said. "By helping to create a remote sensing lab, we are helping the citizens of one of the poorest nations on earth better manage their resources while providing common ground for long-term WKU collaborations."



John All

WKU Gordon Ford College Of Business Maintains AACSB Accreditation; Accounting Receives Initial AACSB Accreditation

Accreditation for WKU's Gordon Ford College of Business from AACSB has been reaffirmed, a distinction that has been maintained since 1982. In addition WKU's Accounting Program within the business college has achieved initial accounting accreditation for its bachelor's degree program. The college was one of 57 schools to maintain accreditation in business and one of three to have earned accreditation in accounting this year. AACSB International, the Association to Advance Collegiate Schools of Business, founded in 1916, is considered one of higher education's most rigorous accrediting bodies, stressing quality, academic excellence and commitment to continuous improvement.

WKU Student Wins Governor's Innovation Award At Idea State U

Austin Schroll, a senior mechanical engineering student at WKU from LaRue County, won The Governors Innovation Award for the most technologically significant entry at "Idea State U." Schroll's entry, Audio Eyez, has developed an easy to use and affordable audio assisting navigational device for the vision impaired and legally blind. This is the second consecutive year that a WKU engineering student has won the award.

WKU Forensic Team Wins NFA Debate, Individual Events Titles

WKU's speech and debate team won its eighth National Forensic Association National Tournament championship in debate and its sixth championship in individual events in April. The National Forensic Association National Tournament is the largest such national tournament in the nation, with 1,240 entries competing in individual events and 22 schools competing in Lincoln-Douglas debate.

WKU was crowned Debate Sweepstakes Champion followed by Creighton University, U.S. Air Force Academy, Missouri Southern University and Lafayette College. WKU also won Individual Events Sweepstakes followed by Bradley University, University of Texas at Austin, Illinois State University and Northwestern University. WKU also received the Founders Trophy, which is periodically awarded to schools as they accumulate sweepstakes points over a span of years.

WKU Biology Student Accepted Into UC-Berkeley Doctoral Program, Receives National Science Foundation Fellowship

WKU biology student Joseph Chavarria-Smith has accepted an offer to join the doctoral program at the University of California-Berkeley and has received a graduate fellowship award from the National Science Foundation. Chavarria-Smith, a senior from Belton, graduates this spring with a major in recombinant gene technology and a minor in chemistry. This fall he will start a doctoral program in UC-Berkeley's Department of Molecular and Cell Biology.

All 19 WKU Athletic Teams Exceed NCAA Required 925 APR

Each of WKU's 19 athletic teams has exceeded the NCAA's mandated 925 Academic Progress Rate (APR) score, the NCAA announced. WKU was one of three Sun Belt Conference institutions to have each of its sports teams exceed a 925 APR. WKU's women's volleyball team posted a 995 APR, a mark that placed the Lady Toppers in the top 10 percent of all NCAA women's Division I volleyball teams.

For more WKU news, go to <http://www.wku.edu/news/index.html> or <http://wkunews.wordpress.com/>.



News from the Association of Independent Kentucky Colleges and Universities

AIKCU Presidents meet with Governor Beshear

Governor Steve Beshear recently sat down with the presidents (or presidents' representatives) of AIKCU's member campuses at the Capitol. The meeting took place at the Governor's request and also included CPE President Bob King, AIKCU President Gary S. Cox, and the governor's Chief of Staff Adam Edelen.



The Governor and the presidents talked about a variety of issues surrounding postsecondary education in Kentucky, including: the critical roles that independent colleges and universities play in meeting the needs of Kentucky residents, the need for continued support of all of Kentucky's student aid programs, the importance of increasing alignment between K-12 and postsecondary education, ways that colleges and universities can aid in economic development, and opportunities for public and independent postsecondary institutions to work together to innovate and address Kentucky priorities.

Reported 2009-10 tuition increases average less than 5%

Kentucky's independent colleges and universities are doing their part to hold down costs for students and families in the coming academic year. While not all institutions have approved and reported their 2009-10 tuitions, those that have reported to AIKCU averaged only a 4.8% tuition increase. Most AIKCU institutions also report increasing their financial aid budgets for 2009-10 in anticipation of increased student need.

AIKCU campuses have always been a strong value, through a combination of relatively low tuition and generous financial aid. Thanks to the generosity of campus supporters, no student pays the true cost of a private college education. That value is enhanced by the fact that the average AIKCU tuition has historically been 1/3 lower than the national private college average and 1/4 lower than the Southern private college average. Average annual tuition increases have been between 6-7% for the sector over the last decade. AIKCU tuitions are discounted, on average, 35-40% off the published "sticker price." Virtually every student receives at least some form of financial aid.

AIKCU Copyright Workshop features renowned copyright expert from UNC

Around 40 representatives from AIKCU campuses - including academic deans, librarians, IT professionals, and faculty – as well as staff from the KY Virtual Library, came to Frankfort on April 15 for a Copyright Workshop led by renowned copyright expert Dr. Laura Gasaway, Associate Dean for Academic Affairs and Professor of Law at the University of North Carolina, Chapel Hill. The copyright workshop was developed at the request of the AIKCU Librarian Directors group and coordinated by AIKCU's Steve Dooley. Support from the Kentucky School Boards Association and other AIKCU business partners, including Dell, IBM, and SIS, helped defray the cost of this valuable training for AIKCU members.

AIKCU interns spend semester in Frankfort working for state agencies

Five independent college students recently finished a semester working in Frankfort as part of the AIKCU Frankfort internship program. Students worked at least 30 hours per week for state agencies and completed two upper division seminar classes, taught by AIKCU Intern Coordinator and Kentucky Journalism Hall of Fame member Richard Wilson and Dr. Amy Watts of the Kentucky Long-Term Policy Research Center.

Interns and their agencies included: **Amy Anderson, Lindsey Wilson College – CPE; Jessica Boggs, Campbellsville University – Kentucky Historical Society; Emily Buckman, Campbellsville University – Department of Fish and Wildlife; John Graves, St. Catharine College – Office of Cabinet Secretary Larry Hayes; and Jeweli Wright, Asbury College – Cabinet for Health and Family Services.** To learn more about the internship program and see video of some the students reflecting on their experience, visit <http://www.aikcu.org/about/initiatives/frankfortinternships/>.

Kentucky Private College Week is June 15-19

Kentucky Private College Week will be held June 15-19, 2009. The event is a joint effort of Kentucky's 20 nonprofit, independent colleges and universities designed to make it easy for students and parents to discover and get a feel of the "fit" of several campuses in a short period of time. During KyPCW each AIKCU member campus hosts two daily sessions, at 9 am and 2 pm local time, that include a campus tour and information session about the admissions and financial aid process. Each session lasts about two hours to allow for travel time between campuses. For more information, visit <http://kentuckyprivatecolleges.org>.

For more AIKCU news, including a weekly graphic examining an important aspect of independent higher education in Kentucky, visit <http://www.aikcu.org>.

Senate Bill 1

Senate Bill 1 is a significant piece of education legislation that revises the assessment and accountability system for K-12 education in Kentucky. It calls for a revision of standards to be based on national and international benchmarks in order to increase the rigor and focus the content of K-12 education. The bill also addresses increasing the number of students that are college-ready.

Senate Bill 1 was signed by the Governor March 26, 2009. The bill calls on the Kentucky Department of Education, in collaboration with the Council on Postsecondary Education, to plan and implement a comprehensive process for revising the academic content standards. Working collaboratively, the combined staff developed a comprehensive process to revise standards in all content areas.

A comprehensive process also was developed to create a unified strategy to reduce college remediation rates and increase graduation rates of postsecondary students with developmental education needs. That plan and an overview of Senate Bill 1, as it relates to postsecondary education, are attached (see Attachments A and B).

The next step in this process is reviewing the current systemwide public postsecondary placement policies in English and mathematics, and, working with institutional representatives and KDE, determining whether revisions are needed in those content standards. A statewide reading group, partnering with the Collaborative Center for Literacy Development, is reviewing strategies for reading in academic content areas and reading assessments with the goal of identifying those reading skills needed for success in postsecondary introductory reading intensive courses.

A catalog of college readiness strategies already in use within the state and nation also is being developed. This catalog of strategies can be used by educational cooperatives and P-16 councils in their efforts to limit the number of students underprepared in the essential skill areas in postsecondary education and the workforce.

**Comprehensive Process for the Revision of K – 12 to
College Entry-Level Course Content Standards:**

Creating a Focused Teaching and Learning Model to Maximize College and Workforce Readiness

Senate Bill I was signed by the Governor on March 26, 2009. The bill called upon the Kentucky Department of Education, in collaboration with the Kentucky Council on Postsecondary Education, to plan and implement a comprehensive process for revising the academic content standards. CPE President King and KDE Interim Commissioner Farris and respective staffs developed the attached plan that includes a graduated timetable to ensure all provisions of the bill are completed by December 2010. The Kentucky partners include: Kentucky General Assembly, CPE, KDE, Kentucky Board of Education, Education Professional Standards Board, Legislative Research Commission, postsecondary chief academic officers, postsecondary institution content and college of education faculty, public P-12 educators, representatives from the business community, national content advisory groups, Collaborative Center for Literacy Development, Kentucky Mathematics Center, Kentucky Science and Technology Corporation, and educational consortia. These partners will ensure the revised content standards meet the requirements stated within Senate Bill 1:

- *Focus on critical knowledge, skills, and capacities needed for success in the global economy.*
- *Result in fewer, but more in-depth standards to facilitate mastery learning.*
- *Communicate expectations more clearly and concisely to teachers, parents, students, and citizens.*
- *Be based on evidence-based research.*
- *Consider international benchmarks.*
- *Ensure that the standards are aligned from elementary to high school to postsecondary education so that students can be successful at each educational level.*

Postsecondary introductory course standard reviews will occur simultaneously to ensure alignment. The following timelines represent targets from Senate Bill 1; every effort will be made to achieve or exceed these targets.

1. Planning for Comprehensive Process for Revision of Content Standards

	Activity	Completion Date	Agencies
1.1	Organizational meeting between CPE (Robert King) and KDE (Elaine Farris) and respective staff	March 30, 2009	CPE and KDE
1.2	Content Standards Revision Workgroup drafts a work plan	April 6, 2009	CPE and KDE
1.3	Review draft work plan with legislative representatives, CPE, KDE, and EPSB leadership	April 8, 2009	Legislators, CPE and KDE
1.4	Workgroup meeting to revise work plan to reflect comments from April 8, 2009	April 15 and 16, 2009	CPE and KDE
1.5	Commissioner of education will attend meeting with 40 states hosted by Council of Chief State School Officers (national common core standard) to learn details about national revision process for mathematics and language arts	April 17, 2009	KDE
1.6	Send draft work plan to postsecondary institution presidents and KDE Commissioner's Planning Committee	April 20, 2009	CPE and KDE

	Activity	Completion Date	Agencies
1.7	Review draft work plan with legislative representatives, LRC, CPE, KDE and EPSB leadership	April 23, 2009	Legislators, CPE, and KDE
1.8	Agency heads give regular updates to the CPE, KBE, EPSB, and LRC throughout the standards revision process	Respective Council and Board meeting dates	Legislators, EPSB, LRC, CPE, and KDE
1.9	CPE and KBE adopt the Comprehensive Process for Revising Content Standards	Respective Board Dates	CPE and KDE
1.10	CPE and KDE appoint a steering committee to oversee the revision of standards and professional development process	June 30, 2009	CPE and KDE

Resources Needed: Respective agency funds

2. Standards Revision in P-12 Mathematics and Postsecondary Introductory Courses

	Activity	Completion Date	Agencies
2.1	Analyze draft of high school mathematics common core standards using the national workgroup research recommendations	Summer 2009	KDE, EPSB, and CPE
2.2	Partner representative groups review national common core standard workgroup recommendations for high school	Summer 2009	All partners
2.3	Review core academic content standards for mathematics for introductory courses in postsecondary institutions	Summer 2009	CPE, EPSB, and KDE
2.4	Analyze draft recommendations of middle school standards from national common core standard workgroup for middle school	Fall 2009	KDE, EPSB, and CPE
2.5	Partner groups review national common core standard workgroup recommendations	Fall 2009	All partners
2.6	Analyze draft recommendations of elementary standards from national common core standard workgroup	Fall 2009	KDE, EPSB, and CPE
2.7	Partner representative groups review elementary standards	Fall 2009	All partners
2.8	All constituencies review elementary, middle and high school common core standards	Fall 2009	Statewide review
2.9	CPE and KDE complete approval process	December 15, 2009	CPE and KDE
2.10	CPE, KDE and EPSB develop and implement a dissemination plan	January 2010	CPE, EPSB, and KDE
2.11	Plan and conduct professional development for pre-service and in-service P-12 faculty	Spring/Summer 2010	CPE, EPSB, KDE, and partners
2.12	Conduct information and professional development sessions for university teacher educators and content faculty	Spring/Summer 2010	CPE, EPSB, KDE, and partners

Resources Needed:

Facilitation of meetings for standards development: \$150,000.

Professional development for P-12 faculty and administrators: \$1.2 million.

Professional development for postsecondary faculty and administrators: \$250,000.

Please note that within the tables CPE refers to all postsecondary constituencies and KDE refers to all P-12 constituencies.

Updated April 24, 2009

3. Standards Revision in P-12 Language Arts (reading and writing) and Postsecondary Introductory Courses

	Activity	Completion Date	Agencies
3.1	Analyze draft of high school language arts standards from national common core standard workgroup	Summer 2010	KDE, EPSB, and CPE
3.2	Partner groups review national common core standard workgroup recommendations for language arts for high school	Summer 2010	All partners
3.3	Review core academic content standards for reading and English for introductory courses in postsecondary institutions	Summer 2010	CPE, EPSB, and KDE
3.4	Analyze draft of middle school language arts standards from national common core standard workgroup	Fall 2010	KDE, EPSB, and CPE
3.5	Partner representative groups review national common core standard workgroup recommendations for middle school	Fall 2010	All partners
3.6	Analyze draft of elementary language arts standards from national common core standard workgroup	Fall 2010	KDE, EPSB, and CPE
3.7	Partner representative groups review national common core standard workgroup recommendations for elementary school	Fall 2010	All partners
3.8	All constituencies review elementary, middle and high school common core standards	Fall 2010	Statewide review
3.9	CPE and KDE complete approval process	December 15, 2010	CPE and KDE
3.10	CPE, KDE and EPSB develop and implement a dissemination plan	January 2011	CPE, EPSB, and KDE
3.11	Plan and conduct professional development for pre-service and in-service P-12 faculty	Spring/Summer 2011	CPE, EPSB, KDE and partners
3.12	Conduct information and professional development sessions for university teacher educators and content faculty	Spring/Summer 2011	CPE, EPSB, KDE and partners

Resources Needed:

Facilitation of meetings for standards development: \$150,000.

Professional development for P-12 faculty and administrators: \$1.2 million.

Professional development for postsecondary faculty and administrators: \$250,000.

Please note that within the tables CPE refers to all postsecondary constituencies and KDE refers to all P-12 constituencies.

Updated April 24, 2009

4. Standards Revision in Social Studies, Science, Arts and Humanities and Practical Living/Vocational Studies

	Activity	Completion Date	Agencies
4.1	Synthesize the process used by national common core standard national workgroup in mathematics and language arts to inform work in remaining content areas	January 2010	CPE and KDE
4.2	Draft common core content standards for elementary, middle and high school	January – Summer 2010	CPE, EPSB, and KDE
4.3	Partner groups review recommendations for all standards	Summer 2010	All partners
4.4	Review core academic content standards for introductory courses in postsecondary institutions as related to social studies, science, and arts and humanities	Summer 2010	CPE, EPSB, and KDE
4.5	All constituencies review elementary, middle and high school common core standards	Fall 2010	Statewide review
4.6	CPE and KDE complete approval process	December 15, 2010	CPE and KDE
4.7	CPE, KDE and EPSB develop and implement a dissemination plan	January 2011	CPE, EPSB, and KDE
4.8	Plan and conduct professional development for pre-service and in-service P-12 faculty	Spring/Summer 2011	CPE, EPSB, KDE, and partners
4.9	Conduct information and professional development sessions for university teacher educators and content faculty	Spring/Summer 2011	CPE, EPSB, KDE, and partners

Resources Needed:

Facilitation of meetings for standards development: \$250,000.

Professional development for P-12 faculty and administrators: \$1.2M.

Professional development for postsecondary faculty and administrators: \$250,000.

Please note that within the tables CPE refers to all postsecondary constituencies and KDE refers to all P-12 constituencies.

Updated April 24, 2009

5. Research and Assessment of Progress

	Activity	Completion Date	Agencies
5.1	Seek advice from NTAPAA and SCAAC regarding measurement of standards, report advice to respective governing boards and LRC	Ongoing	CPE and KDE
5.2	Monitor impact of alignment on reduction in number of postsecondary students needing remedial courses	2010-2011 calendar years	CPE, KDE, and partners
5.3	Collaborate with KDE to develop a unified strategy to reduce college remediation rates by at least 50% by 2014 in comparison to 2010 rate	May 15, 2010 Present plan to Interim Joint Committees on Education and on Appropriations and Revenue during the 2010 Interim	CPE and KDE
5.4	Collaborate with KDE to develop a unified strategy to increase the college completion rates of students enrolled in one or more remedial classes by 3% annually from 2009 to 2014	May 15, 2010 Present plan to Interim Joint Committees on Education and on Appropriations and Revenue during the 2010 Interim	CPE and KDE
5.5	Develop plan to move standards from adoption to curriculum development, course offerings and sequencing to teacher professional development and modification of teacher education programs	All areas completed by December 2010	CPE and KDE
5.6	Present plan to Interim Joint Committees on Education and on Appropriations and Revenue during the 2010 Interim	May 15, 2010 Annual review after 2010	CPE and KDE
5.7	Investigate whether current requirements for assessing college readiness are providing needed information, whether additional diagnostic assessments are needed, and whether accelerated learning programs are being implemented	Beginning in 2009	CPE and KDE

Resources Needed:

Kentucky Longitudinal Data System will support.

Human capacity for P-12 through postsecondary to create markers within data system to predict readiness.

P-12 and College Level Learning Assessments: \$250,000.

Please note that within the tables CPE refers to all postsecondary constituencies and KDE refers to all P-12 constituencies.

Updated April 24, 2009



KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

Kentucky General Assembly 2009 Regular Session

Senate Bill 1 “An Act Relating to Education Assessment”

Senate Bill 1 is a significant piece of education legislation that revises the assessment and accountability system for K-12 education in Kentucky. It calls for a revision of standards to be based on national and international benchmarks in order to increase the rigor of K-12 education and increase the number of students that are college ready. Several key items related to postsecondary education include but are not limited to:

1. Within 30 days of the effective date of the act, March 26, 2009, the Kentucky Department of Education (KDE), in collaboration with the Council on Postsecondary Education (CPE), is directed to plan and implement a comprehensive process for revising standards in all areas. A draft of that plan has been distributed. (Section 2(2)(a))
2. This revision process is to include practicing K-12 teachers and content faculty and staff from postsecondary institutions. Business and industry professionals are also to be included. (Section 2(2)(c))
3. The Commissioner of Education and the President of the Council shall ensure that the revised standards that are recommended to the Kentucky Board of Education (KBE) for approval are aligned with postsecondary education course and assessment standards for reading and mathematics. (Section 2(2)(f))
4. All revisions to the standards are to be submitted to KBE by December 15, 2010 and disseminated by January 15, 2011. Mathematics standards must be completed by December 15, 2009. (Section 2(2)(g)(3))
5. The Education Professional Standards Board (EPSB), in cooperation with KDE and CPE, shall coordinate information and training sessions for faculty and staff in all of the teacher preparation programs in the use of the revised standards. EPSB shall ensure that each teacher preparation program includes use of the revised standards in their pre-service education programs. (Section 2(2)(i))
6. CPE, in cooperation with KDE and the postsecondary institutions, shall coordinate information sessions regarding academic content standards for faculty who teach in the various content areas. (Section 2(2)(j))
7. CPE shall, in consultation with KDE, KBE, and the postsecondary institutions, assure that the academic content requirements for successful entry into postsecondary education programs are aligned with high school content standards and that students who master the high school academic content standards shall not need remedial courses. (Section 13(35)(a))

8. Within 30 days from the effective date of the act, each postsecondary institution shall plan and implement a process to develop core academic content standards for reading and mathematics for introductory courses. The draft comprehensive plan encompasses this process. The plan calls for the inclusion of secondary educators to ensure vertical alignment between high school courses and introductory college courses. CPE, KDE, and the postsecondary institutions are to work collaboratively on this process. (Section 15(1)-(3))
9. CPE, KDE, and KBE are directed to develop a unified strategy to reduce college remediation rates by at least 50% by 2014 from what they are in 2010 and increase the college completion rates of students enrolled in one or more remedial classes by 3% annually from 2009 to 2014. A written plan shall be prepared no later than May 15, 2010 and submitted to the Interim Joint Committee on Education and the Interim Joint Committee on Appropriations and Revenue. (Section 19(1)-(3))

It should be noted that several key areas of the KDE assessment statutes were not changed, including the requirement that:

- A college readiness exam will be administered in grade 8 (or 9), grade 10, and the ACT in grade 11.
- The system-wide standards established by CPE for entry into credit-bearing coursework at a postsecondary institution remain as defined by 13 KAR 2:020.

P-16 Council

The State P-16 Council, hosted by the Kentucky Department of Education, met March 11, 2009, with CPE member Donna Moore presiding.

Local P-16 Council updates were provided by Ron Daley, Kentucky River Area P-16 Council. Reports were given by Jim Tackett and Barbara Stonewater. Mr. Tackett represented Forward in the Fifth, which currently has five councils within the region addressing curriculum alignment and successful transitions to the workplace and postsecondary education. Dr. Stonewater is the director of the Northern Kentucky Council of Partners. She discussed work with launching the KnowHow2Go campaign and the curriculum development work completed in conjunction with the American Diploma Project.

Elaine Farris, interim commissioner for the Kentucky Department of Education, encouraged the councils to work in conjunction with the local ASSIST teams assigned to districts with low-performing schools statewide. Robert King, new CPE president, encouraged the integration of P-16 activities as the core of long-term improvement.

The Council was introduced to the Kentucky Learning Depot by Allen Lind, CPE's vice president for information and technology, and Chris Powell, director of KDE's Division of Secondary and Virtual Learning. The Kentucky Learning Depot is a digital library that allows educators to share engaging, quality, and standards-based digital content to improve their courses. There is broad cross-agency involvement in the project with active external partners – SREB and the Florida Orange Grove. Kentucky has been chosen to participate in a U.S. Department of Education grant awarded to the Florida Orange Grove project to provide a blueprint for other states to replicate. AT&T representatives were present to provide their support for the KLD through a \$136,171 grant.

Implications of Senate Bill 1 and House Bill 508 for P-16 work were presented, comparing versions of the bills, highlighting differences, and noting current information. Both bills supported the Revision of Content Standards and Alignment and unified strategic efforts by the P-16 community to reduce college remediation rates and strategies to increase college completion rates of students needing developmental courses as college freshmen. Interim Commissioner Farris shared information about a recent meeting of the nation's Chief State School Officers, attended by President Obama and U.S. Secretary of Education Arne Duncan, supporting states where P-16 communities support voluntary national standards. Innovative actions by states will provide them the opportunity to compete in "Race to the Top" national funding. Additional American Recovery and Reinvestment Act funding possibilities for Kentucky were discussed.

Robert Hackworth and Charles McGrew reported on the progress on the development of the P-20 data warehouse. The longitudinal data system is up and running with initial funding through a grant from the USDE Institute of Education Sciences. Since the March State P-16

Council meeting, KDE has received notification of a \$2.9 million grant award (see attachment for further information).

P-16 local councils have successfully competed in a request for proposal process for sustainability funds available through CPE. Six grants have been awarded totaling \$80,350, ranging from \$7,500 to \$20,000 per council. Those councils having completed the solicitation and award process are as follows:

- | | |
|--|----------|
| - FIVCO (Kentucky Educational Development Corporation) | \$ 7,500 |
| - Lake Cumberland (Somerset Community College) | \$11,000 |
| - Lincoln Trail (Elizabethtown Community & Technical College) | \$13,700 |
| - Kentucky River (Hazard Community & Technical College) | \$10,150 |
| - Partners for Student Success (Maysville Community & Technical College) | \$18,000 |
| - Pennyrile (Christian County Public School) | \$20,000 |

The next meeting of the State P-16 Council is Wednesday, June 17, 2009, with KDE hosting.

Kentucky's P-20 Policy Research Data Model

Level	Description of Activities	Needs
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1	<p>Each participating agency will maintain their own systems for collecting and maintaining their own data. Each agency is responsible for the cost to do this in terms of their software, hardware, personnel, contracts etc. independent of the P-20 project.</p>	<p>Process or mechanism for sending data from individual agency systems to the P-20 central location.</p>
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2	<p>Elements from each agencies' data that are to become part of the P-20 project will be securely copied into a location that is physically independent of the participating agencies. Individual level records will have identifiers so they can be linked with elements for the same individuals from other agencies' files.</p> <p>An independent, trusted third-party will match the data from all of the agencies and stitch them into a database that contains records with data from all of the agencies for the same individual. For example, the database would have high school and college grades and assessment scores for the same individual. Only the third-party has access to this database.</p> <p>After the P-20 records are stitched together, they will be stripped of identifiable information. A new, unique identification number may replace SSNs or student IDs.</p>	<p>Hosting for the system and applications.</p> <p>Development of the software and processes for linking (stitching) the data together in a way that facilitates analysis.</p> <p>Processes and application development to de-identify the records and redact where necessary.</p>
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3	<p>The agency staff members responsible for policy research will directly access the de-identified data with their own analysis and reporting software. They will continue to be responsible for purchasing and maintaining those tools.</p> <p>In addition to their own tools, the agencies <i>may</i> elect to purchase licenses for analysis and reporting software and other tools that they can all utilize.</p>	<p>Meta-data, documentation, and training for accessing the data.</p> <p>Hosting, licenses, and maintenance for any shared software.</p>
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Committee on Equal Opportunities

The Committee on Equal Opportunities met Monday, April 20, 2009, on the campus of Eastern Kentucky University. Following is the status of initiatives, recurring activities, and discussions related to the implementation of the Kentucky Plan for Equal Opportunities, diversity plan development, and the Committee on Equal Opportunities.

- Diversity Planning: Representatives of the Kentucky Long-Term Policy Research Center, the Kentucky State Data Center, and former members of CPE/CEO provided additional background about the economic benefit of diversity and explored some of the demographic characteristics that influence the success of these efforts.

Review of Diversity Plan Elements: The committee received a report by the CPE staff/institutional representative workgroup regarding four draft elements of the new diversity plan. The committee agreed to forward the draft to the CPE for comment. The draft elements will form the basis for constructing the next phase of drafting a new diversity plan. The elements reviewed by CEO are report name, definition of diversity, vision, and core values. The next steps:

- Continue to receive input from collaborators and other constituent groups.
 - Report final draft of working definitions to CPE May 2009.
 - Report first draft of objectives and implementation strategies to CPE July 2009.
 - Report first draft diversity plan to CPE September 2009.
 - Report final draft of the diversity plan to CPE November 2009.
 - Submit diversity plan recommendations to CPE January 2010.
- The committee will make a determination regarding campus visits for fall 2009 at the August meeting/retreat. Selections of SREB doctoral scholars will be complete by June 2009.
 - Murray State University will host the 9th Annual Statewide Conference of the Governor's Minority Student College Preparation Program June 8-9, 2009. The University of Kentucky will host the 22nd Annual Academically Proficient African American High School Senior and Junior Conference June 12-13, 2009.
 - The remaining CEO meeting schedule for calendar year 2009 is June 16, August (retreat), and October 13.

CPE 2010-16 Capital Improvements Plan

The Council's 2010-16 Capital Improvements Plan was submitted to the Capital Planning Advisory Board (CPAB) April 15, 2009. The plan includes a description of the agency, a list of capital-related needs, and strategies for addressing capital issues. The plan contents will be reviewed by CPAB staff. If needed and based on CPAB staff review, refinements to the Council's plan will be made over the next two months. The CPAB will discuss the Council's plan and the plans of other state agencies and postsecondary institutions during a series of public meetings in July.

KRS 7A.120(3) directs that in odd-numbered years each state agency shall submit information about its facilities and facilities-related needs to the Capital Planning Advisory Board. The individual agency plans are used by the CPAB to develop a comprehensive statewide capital improvements plan, encompassing all state agencies and postsecondary institutions. The Governor, the Chief Justice, and the Legislative Research Commission receive the plans November 1 of each odd-numbered year.

The projects included in the Statewide Capital Improvements Plan, if implemented, will enable the postsecondary system to provide services to students and the public in a coordinated and collaborative fashion. The Council's plan identifies major equipment, technology, and related projects to support agency and the Public Agenda. The plan identifies \$104.2 million (\$71.7 million for 2010-11, \$24.6 million for 2012-14, and \$7.9 million for 2014-16) of general/bond funds and agency funds across the planning period 2010-16. The Council's priorities will be considered along with other statewide priorities for the postsecondary system and other state agencies. (A project list with a brief description is attached.)

The Council staff anticipates that successful implementation of these projects will increase collaboration and efficiency, strengthen the postsecondary education system, and help to achieve the Public Agenda. The projects will extend the reach of Kentucky postsecondary education to students and citizens where needs have not been fully met.

COMMONWEALTH OF KENTUCKY
 2010-2016 CAPITAL PLANNING SYSTEM
 Projects involving the General Fund (Cash/Bonds)-
 Brief Descriptions

2010-16 Capital Improvements Plan

Priority	Cabinet Agency	Project Title/Description	Total Budget
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2010-2012

1		Purch P-20 Learning Object Repository (KyDepot)	\$4,000,000
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The Kentucky Learning Depot (<http://kylearningdepot.org>) is a P-20 collaborative initiative that allows Kentucky educators to share rich, engaging, quality, and standards-based digital learning content to improve their courses. It provides easy access to quality digital learning content, improves teaching and learning, achieves cost savings and maximizes resources, and opens digital borders. It also intends to utilize best practices in course redesign spearheaded by the National Center for Academic Transformation (NCAT) and the Quality Matters rubric developed by Maryland Online funded by a FIPSE grant to assist Kentucky educators create innovative digital learning content and to help shape this repository. This initiative has been funded by the AT&T Foundation Grant in January 2009 at \$136.171 for a pilot project to be launched in 2009. (IT)

2		Purchase Longitudinal PsEd Data Warehouse Ph I	\$2,000,000
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This project expands and modernizes the data collection process of the Council on Postsecondary Education to provide a more complete picture of postsecondary education to track new and ongoing initiatives such as financial records, financial aid, etc. It will also provide mechanisms to allow the postsecondary information to be more easily linked with K-12 and other agency systems to facilitate the development of a P-20 data warehouse. In addition to simplifying and automating the data collection systems, which will allow for the more seamless exchange of data between the institutions and the Council, it will also provide greater transparency and a public face to the data so that the information can be securely accessed by people outside the Council through a simple interface. (IT)

3	Purchase P-20 Seamless Data Warehouse Ph I	\$3,000,000
	<p>This project will build on federally-funded P-20 initiatives to provide a comprehensive view of education as a system by providing a more seamless mechanism for bringing information together from K-12 and postsecondary agencies, by expanding the data warehouse to include workforce and other data, and by providing enhanced analytics for shared research and accountability reporting systems. (IT)</p>	
4	Create Infrastructure Integrate Internet2 Ph I	\$3,250,000
	<p>This is phase I of a multi-phased project to build an infrastructure to support the integration of Internet2 applications into the K-20 teaching and learning environment. It includes the Kentucky Regional Optical Network (RON), a fiber network of dedicated optical wavelengths between major concentration points, at all public postsecondary education institutions to be extended out to community colleges and schools when needed. (IT)</p>	
5	Statewide Transfer Technology System	\$2,000,000
	<p>This project will help to strengthen the technology infrastructure that supports college students seeking to transfer to another postsecondary institution and it will provide increased access to information and resources to enable Kentuckians to make informed decisions about the transfer process and Baccalaureate degree completion. A statewide transfer system will help students who plan to transfer their course credits among degree programs or between 2-year and 4-year degree programs offered by Kentucky's postsecondary institutions. It provides a transfer system that is comprehensive with degree program and course information, course equivalency information that is synchronized with the institutions student information system and degree planning capabilities for students and advisors that is easy to use. (IT)</p>	
6	KYVL Upgrade/Replace Integrated Library System	\$7,500,000
	<p>The project allows replacement and expansion of the current system hardware. It allows the KYVL to respond to the changing library marketplace for enhanced systems. The KYVL library infrastructure system upgrade is a budget priority of the chief academic officers and library directors of Kentucky's colleges and universities. Kentucky's students, faculty and citizens need a more flexible and manageable library management infrastructure to meet their needs. (IT)</p>	

7	KYVL Research Databases Expansion Phase 1	\$3,500,000
	<p>This project will provide resources to maintain and expand the electronic research databases to keep pace with increasing demand for electronic journals, magazines and resources. Immediate access to information is critical for Kentuckians to compete in the new global economy. With the existence of KYVL and leveraging our funding of the statewide contracts, there is an annual cost avoidance of over \$10 million for access to these licensed databases across Kentucky. KYVL was forced to cut over \$500,000 in research databases in FY08-09, a loss devastating to Kentuckians and impacting accreditation of postsecondary institutions. (IT)</p>	
8	Purchase Portable Training Lab Hardware/Software	\$300,000
	<p>This project will support the purchase hardware and software needed for three separate training labs for the Kentucky Virtual Campus (KYVC), the Kentucky Virtual library (KYVL), and Kentucky Adult Education. These training labs would be portable and would increase each entity's ability to respond to the increased demand for training on curriculum and management software used in their daily operations. (IT)</p>	
9	Expand GoHigher Portal	\$700,000
	<p>This project provides more involved and proactive site and message management approach for the CPE. It supports future development of the gohigherky.org site and knowhow2goky.org site, and will integrate responsive technologies and customized content to reflect the expectations of the visitor. The next phase will allow Kentucky to provide a consumer-centric resource serving a broader range of audiences with an increased focus on under-served populations, including online content modules for the adult to college students. (IT)</p>	
10	Purchase Multi-Media Streaming System Ph I	\$1,000,000
	<p>This project provides hardware needed to provide video streaming for a statewide solution for the hosting and delivery of video streaming services. (each institution will not need to invest). (IT)</p>	

Priority	Cabinet Agency Project Title/Description	Total Budget
11	KYVC/KYVL Create Statewide Licenses Pool Ph I	\$4,000,000
	The Kentucky Virtual Campus and the Kentucky Virtual library will purchase statewide licenses for a pool of software products that would be available to every school, college, university or library in the state. These licenses would include such items as: Plagiarism Detection Software, Laboratory Enactment Software (such as chemistry, biology, etc.), and Homework Help/Tutoring Services. The cost savings realized through statewide purchasing and management would be significant. (IT)	
12	Upgrade CPE Technology Infrastructure Ph I	\$500,000
	This project addresses the need for a proactive monitoring\disaster recovery capability, increased power availability and distribution. It also provides a more robust centralized storage, faster backup capability, and a more secure, scalable, and fault tolerant infrastructure. (IT)	
13	Purchase Mobile Learning Infrastructure Phase I	\$1,000,000
	This project will use mobile Web based technologies to deliver instruction and resources so learners can participate wherever they are. This will retrofit existing learning systems and ensure that new systems are integrated with mobile Web technology. (IT)	
14	Purchase Interactive Television System	\$1,000,000
	This project supports the statewide IP-based interactive videoconference system by unifying videoconference networks at postsecondary institutions across the state. It will re-design and implement a single, unified IP-based interactive videoconference system that can be integrated into not only teaching and learning but also health care and economic development activities. (IT)	
15	Course Redesign Initiative – Phase I	\$1,000,000
	The Course Redesign Initiative intends to utilize the proven program developed by the National Center for Academic Transformation (NCAT) to improve learning and reduce cost by redesigning some of the top 25 courses that are commonly offered by the Kentucky public postsecondary institutions. As demonstrated by thirty institutions during 1999 – 2003 in the Program in Course Redesign funded by the Pew Charitable Trusts, the innovative use of information technology focusing on large-enrollment, introductory courses that reach significant number of undergraduate students improves the quality of student learning, increases retention, and reduces the costs of instruction. All thirty institutions were able to improve or maintain quality while reducing costs on an average of 37%. This targeted & transformative approach becomes critical when Kentucky is challenged with expanding access and shrinking state financial support. (IT)	

16	KYVL Kentuckiana Digital Library Expansion Ph 1	\$1,250,000
	<p>This project will provide grants for Kentucky libraries to improve access to Kentucky's unique cultural holdings by helping libraries create online content, prepare online finding aids, and incorporate metadata into digitization projects supporting the KYVL's Kentuckiana Digital Library. Resulting digital assets will be integrated into KYVL's Kentuckiana Digital Library. The project will provide start-up funds for institutions and libraries to initiate their own digitization programs. (IT)</p>	
17	Purchase eLearning Dev. Delivery & Mgmt Sys Ph I	\$2,800,000
	<p>The eDDMS will provide turnkey learning management infrastructure and applications in support of online and technology enhanced instruction (including the adult learner). The eDDMS will encompass learning management applications to schedule, enroll, and track learning; course management applications facilitating development, delivery, and assessment of learning. The eDDMS will also include necessary training, technical and customer support helpdesks, and eCommerce. (IT)</p>	
18	Purchase Statewide Lifelong Learning Portal Ph I	\$500,000
	<p>The statewide lifelong learning portal will provide a platform that allows a learner to create her own portal to access online courses, community activities, teaching and learning tools, advising and career services, Kentucky Virtual Library, and other resources and services. The portal will provide single sign-on capability for ease of access and convenient for learners. (IT)</p>	
19	KYVL Create Interlibrary Loan System	\$1,250,000
	<p>The project creates a statewide interlibrary loan system to allow participating institutions to share knowledge, training, administration and hardware costs. The project will support sharing information resources through a common web-based ILL interface and significantly simplify user requests and processing by libraries of those requests. Smaller institutions and libraries without adequate information technology to support automation will also benefit. (IT)</p>	
20	KYVL Create Scholarly Comm Repository Phase 1	\$750,000
	<p>This project will establish a statewide, shared digital repository that will store, provide access for, and preserve digital objects or papers and other intellectual product of scholars in Kentucky. The project builds a statewide consortium to create a repository and support center to assist our scholars with producing their research and negotiate with publishers. Kentucky needs the infrastructure in place to help support top level researchers, whether in a particular discipline or institution. (IT)</p>	

21	KYVL Create/Upgrade Interactive Library Tools	\$300,000
	<p>The project will update the existing tutorial built to teach K-5 students inquiry skills, as specified in the core content standards. The project will also fund similar interactive and game-like interfaces for Kentucky's middle and high school students. Today's students need these types of interactive environments to learn inquiry and information literacy skills, and digital citizenship. This project would fund tutorials, learning activities, research games, and assessments for K-12 students and will be hosted by KYVL. (IT)</p>	
22	KYVL Federated Search Portal Consortium Phase 2	\$1,400,000
	<p>Phase II is necessary to complete and enhance the federated search portal implementation. A substantial software release is expected in early 2010 and the KYVL product must be kept current. This project supports both the KYVL interface for searching research databases and library catalogs but also the institutions using the software and participating in the KYVL portal consortium, sharing costs, support and training. (IT)</p>	
23	Purchase Asset Management System Ph I	\$500,000
	<p>This project will purchase a system that supports the management and sharing of physical and digital assets an institution or agency owns so that teachers, faculty and learners can access digital objects and use physical tools available in the system or across federated systems. This system manages assets that are directly related to teaching and learning activities, such as, digital objects, digital research papers that are not published, digital data sets for assessment, simulations, research and instructional tools. (IT)</p>	
24	Construct High Density Storage Facility	\$28,225,000
	<p>This project will construct a statewide, shared facility for archived, backfile storage and duplicate copy storage of materials from public institutions and libraries. KDLA/KYVL propose a phased construction of a modular facility with high density book shelving system (HDBSS), also known as the Harvard model. (C-O)</p>	

2012-2014**Course Redesign Initiative – Phase II****\$1,000,000**

The Course Redesign Initiative intends to utilize the proven program developed by the National Center for Academic Transformation (NCAT) to improve learning and reduce cost by redesigning some of the top 25 courses that are commonly offered by the Kentucky public postsecondary institutions. As demonstrated by thirty institutions during 1999 – 2003 in the Program in Course Redesign funded by the Pew Charitable Trusts, the innovative use of information technology focusing on large-enrollment, introductory courses that reach significant number of undergraduate students improves the quality of student learning, increases retention, and reduces the costs of instruction. All thirty institutions were able to improve or maintain quality while reducing costs on an average of 37%. This targeted & transformative approach becomes critical when Kentucky is challenged with expanding access and shrinking state financial support. (IT)

Create Infrastructure Integrate Internet2 Ph 2**\$2,000,000**

This project will build an infrastructure to support the integration of Internet2 applications into the K-20 teaching and learning environment. It includes the Kentucky Regional Optical Network (RON), a fiber network or dedicated optical wavelengths between major concentration points, at all public postsecondary education institutions to be extended out to community colleges and schools when needed. The RON is needed to link Kentucky to the backbone of NewNet, a second generation Internet2 that's being implemented. (IT)

KYVC/KYVL Statewide Licenses Pool Ph II**\$2,000,000**

This implements phase II of a multi-phased project to allow the Kentucky Virtual Campus and the Kentucky Virtual library will purchase statewide licenses for a pool of software products that would be available to every school, college, university or library in the state. These licenses would include such items as: Plagiarism Detection Software, Laboratory Enactment Software (such as chemistry, biology, etc.), and Homework Help/Tutoring Services. The cost savings realized through statewide purchasing and management would be significant. (IT)

KYVL Create KYiana Digital Lib Mobile Scan Labs**\$750,000**

This project will create and support two portable scanning labs to go onsite to small collections. KYVL's Kentuckiana Digital Library has reached its capacity to handle new projects and seek out new collections around the Commonwealth. An expansion of services is necessary. Hundreds of small collections of local and state history, genealogy, church records, historical society records and private family papers are valuable to Kentucky's researchers and academic faculty. (IT)

KYVL Create Scholarly Comm Repository Phase 2**\$750,000**

Phase II of this project will complete the establishment of a statewide, shared digital repository built to store, provide access for, and preserve papers, articles and other intellectual products of scholars in Kentucky. The project builds a statewide consortium to create a repository and support center to assist our scholars with producing their research and negotiate with publishers. Kentucky needs the infrastructure in place to help support top level researchers, whether in a particular discipline or institution. (IT)

KYVL Kentuckiana Digital Library Expansion Ph 2**\$1,250,000**

This project will complete the initiative to provide grants for Kentucky libraries to improve access to Kentucky's unique cultural holdings by helping libraries create online content, prepare online finding aids, and incorporate metadata into digitization projects supporting the KYVL's Kentuckiana Digital Library. Resulting digital assets will be integrated into KYVL's Kentuckiana Digital Library. The project will provide start-up funds for institutions and libraries to initiate their own digitization programs. (IT)

KYVL Research Databases Expansion Phase 2**\$3,500,000**

This project will provide resources to maintain and expand the electronic research databases to keep pace with increasing demand for electronic journals, magazines and resources. Immediate access to information is critical for Kentuckians to compete in the new global economy. With the existence of KYVL and leveraging our funding of the statewide contracts, there is an annual cost avoidance of over \$10 million for access to these licensed databases across Kentucky. KYVL was forced to cut over \$500,000 in research databases in FY08-09, a loss devastating to Kentuckians and impacting accreditation of postsecondary institutions. (IT)

Purchase Asset Management System Ph II**\$500,000**

This project implements the final phase of a project to purchase a system that supports the management and sharing of physical and digital assets an institution or agency owns so that teachers, faculty and learners can access digital objects and use physical tools available in the system or across federated systems. This system manages assets that are directly related to teaching and learning activities, such as, digital objects, digital research papers that are not published, digital data sets for assessment, simulations, research and instructional tools. (IT)

Purchase eLearning Dev. Delivery & Mgmt Sys Ph 2**\$3,975,000**

Phase II of the eDDMS project will expand the turnkey learning management infrastructure and applications in support of online and technology enhanced instruction. The eDDMS will encompass learning management applications to schedule, enroll, and track learning; course management applications facilitating development, delivery, and assessment of learning. The eDDMS will also include necessary training, technical and customer support helpdesks, and eCommerce. (IT)

Purchase KYVL Reference Desk Software**\$600,000**

This project will expand reference services to all Kentucky students, faculty, citizens and businesses by providing statewide online reference services which would include interactive chat, searchable knowledge-base and rules-based routing and referral of user questions. The project would provide software and training to provide a multi-consortia arrangement with reference services throughout the state. (IT)

Purchase Longitudinal PsEd Data Warehouse Ph II**\$2,000,000**

This project expands and modernizes the data collection process of the Council on Postsecondary Education to provide a more complete picture of postsecondary education to track new and ongoing initiatives such as financial records, financial aid, etc. It will also provide mechanisms to allow the postsecondary information to be more easily linked with K-12 and other agency systems to facilitate the development of a P-20 data warehouse. In addition to simplifying and automating the data collection systems, which will allow for the more seamless exchange of data between the institutions and the Council, it will also provide greater transparency and a public face to the data so that the information can be securely accessed by people outside the Council through a simple interface. (IT)

Purchase Mobile Learning Infrastructure Phase II**\$1,000,000**

This project will use mobile Web based technologies to deliver instruction and resources so learners can participate wherever they are. This will retrofit existing learning systems and ensure that new systems are integrated with mobile Web technology. (IT)

Purchase Multi-Media Streaming System Ph 2**\$500,000**

This project provides hardware needed to provide video streaming for a statewide solution for the hosting and delivery of video streaming services (each institution will not need to invest). (IT)

Purchase P-20 Seamless Data Warehouse Ph 2**\$4,000,000**

This project will provide a seamless mechanism for bringing information together from K-12, postsecondary, workforce and other agencies to provide a more comprehensive view of education as a system within the state providing a secure environment for shared policy research and accountability reporting systems that protects individually identifiable, confidential data while providing information needed to develop and improve policies. (IT)

Purchase Statewide Lifelong Learning Portal Ph 2**\$500,000**

The statewide lifelong learning portal will provide a platform that allows a learner to create her own portal to access online courses, community activities, teaching and learning tools, advising and career services, Kentucky Virtual Library, and other resources and services. The portal will provide single sign-on capability for ease of access and convenient for learners. (IT)

Upgrade CPE Technology Infrastructure Ph 2**\$250,000**

This project addresses the need for a proactive monitoring\disaster recovery capability, increased power availability and distribution. It also provides a more robust centralized storage, faster backup capability, and a more secure, scalable, and fault tolerant infrastructure. (IT)

2014-2016**Create Infrastructure Integrate Internet2 Ph 3****\$2,750,000**

This is the final phase of the project to build an infrastructure to support the integration of Internet2 applications into the K-20 teaching and learning environment. It includes the Kentucky Regional Optical Network (RON), a fiber network or dedicated optical wavelengths between major concentration points, at all public postsecondary education institutions to be extended out to community colleges and schools when needed. The project will complete the link to the backbone of NewNet, a second generation Internet2 that's being implemented. (IT)

Purchase eLearning Dev. Delivery & Mgmt Sys Ph 3**\$5,100,000**

The last phase of the eDDMS completes the learning management infrastructure and applications in support of online and technology enhanced instruction. The eDDMS will encompass learning management applications to schedule, enroll, and track learning; course management applications facilitating development, delivery, and assessment of learning. The eDDMS will also include necessary training, technical and customer support helpdesks, and eCommerce. (IT)

Capital Project Pools

The following is a brief update on several capital or institutional infrastructure related issues.

2008-10 Capital Renewal Pool (HB 406)

The 2008 General Assembly restored a \$13.9 million Capital Renewal and Maintenance (CR&M) Pool of matching funds to address critical upgrades and replacement of building systems (e.g., HVAC systems, electrical systems, and roofs) that was vetoed following the 2006 session. Similar capital renewal pools of \$20.6 million and \$30 million were funded in the 1998-2000 and 2000-02 biennia, respectively. However, these pools provide only a small fraction of the resources needed to adequately upgrade and preserve what is increasingly an aging institutional infrastructure according to the comprehensive facilities assessment study completed in 2007. There is a requirement that the institution provide a match for each dollar received from the pool.

In accordance with the Council's adopted guidelines, all institutions have submitted projects for staff review and are implementing the projects to preserve the existing physical assets on their campuses.

Eastern Kentucky University

In accordance with the guidelines, EKU selected a single project to be implemented. The total scope is \$2,361,250 (\$1,353,200 state and \$1,008,050 institution). The project and funding proposal meet the requirements of the Council and HB 406.

Kentucky Community and Technical College System

In accordance with the guidelines, KCTCS selected 18 projects to be implemented. The projects are distributed across 16 colleges of the system. The total scope is \$5,408,900 (\$3,181,700 state and \$2,227,200 institution). The projects and funding proposal meet the requirements of the Council and HB 406.

Kentucky State University

In accordance with the guidelines, KSU selected two projects to be implemented at this time. The total scope is \$702,800 (\$369,900 state and \$332,900 institution). The projects and funding proposal meet the requirements of the Council and HB 406.

Morehead State University

In accordance with the guidelines, MoSU selected five projects to be implemented. The total scope is \$1,184,400 (\$696,700 state and \$487,700 institution). The projects and funding proposal meet the requirements of the Council and HB 406.

Murray State University

In accordance with the guidelines, MuSU selected seven projects to be implemented. The total scope is \$1,677,220 (\$986,600 state and \$690,620 institution). The projects and funding proposal meet the requirements of the Council and HB 406.

Northern Kentucky University

In accordance with the guidelines, NKU selected four projects to be implemented. The total scope is \$1,496,500 (\$831,400 state and \$665,100 institution). The projects and funding proposal meet the requirements of the Council and HB 406.

University of Kentucky

In accordance with the guidelines, UK selected 25 projects to be implemented. The total scope is \$5,480,000 (\$3,445,500 state and \$2,067,300 institution). The projects and funding proposal meet the requirements of the Council and HB 406.

University of Louisville

In accordance with the guidelines, UofL selected 33 projects to be implemented. The total scope is \$3,168,901 (\$1,864,111 state, \$1,304,790 institution, and \$194,089 unallocated). The university allowed \$194,089 of the pool funds to remain to be allocated at a later date. The projects and funding proposal meet the requirements of the Council and HB 406.

Western Kentucky University

In accordance with the guidelines, WKU selected a single project to be implemented. The total scope is \$1,706,300 (\$1,003,700 state and \$702,600 institution). The projects and funding proposal meet the requirements of the Council and HB 406.

SB 189 Report to Legislative Research Commission

The General Assembly directed the Council on Postsecondary Education and the Office of the State Budget Director to produce and present to the Legislative Research Commission on or before December 1, 2008, a report with recommendations addressing the establishment and implementation of a process for funding deferred and future major capital renewal, maintenance, and renovation needs costing \$600,000 or more each for facilities owned by the Commonwealth and operated by the postsecondary institutions.

Because of unforeseen circumstances, particularly related to the state's budget problems, the report has been delayed. Council staff continues to work with the Office of the State Budget Director to complete and finalize the report. It is anticipated that a copy of the joint report will be available at the July meeting.

2008-10 Research Challenge Trust Fund and Comprehensive University Excellence Trust Fund Program Activities

The 2008 General Assembly authorized \$50 million in General Fund supported bonds in 2008-09 for the Research Challenge Trust Fund (RCTF) to support the Endowment Match Program and a newly created Research Capital Match Program. In accordance with KRS 164.7917, these funds are allocated two-thirds to the University of Kentucky (\$33.3 million) and one-third to the University of Louisville (\$16.7 million).

The 2008 General Assembly also authorized \$10 million in bond funds in 2008-09 for the Comprehensive University Excellence Trust Fund (CUETF) to support Endowment Match Program activities or to fund capital projects at the comprehensive universities. These funds are allocated among the comprehensive institutions based on their respective share of total 2007-08 General Fund appropriations, excluding debt service and specialized noninstructional appropriations.

In accordance with the Council's adopted guidelines, three institutions (Morehead State University, Murray State University, and the University of Kentucky) have designated a portion of the B4B funding to complete capital projects and have notified the Council. The final deadline for institutions to identify/report the funds split is June 30, 2009. Following the May 22 meeting, certification of the project awards under the Research Capital Match Program and the Comprehensive University Excellence Trust Fund will be communicated to the secretary of the Finance and Administration Cabinet, the Capital Projects and Bond Oversight Committee, and the Interim Joint Committee on Appropriations and Revenue. There is a dollar-for-dollar matching requirement. The projects are described below.

Morehead State University

Total CUETF funds	\$1,395,000	13.95% of Pool
Allocated for capital to date	1,000,000	71.7% of Share
Private/institution match pending	1,000,000	\$ for \$ Match
Additional Institution Funds	0.00	No Pool Match
Total Project Scope	\$2,000,000	Fully Funded

The MoSU board of regents approved the initiation of a capital project and confirmed the receipt of private gifts and pledges sufficient to match pool funds to implement the project. The board action was completed March 12, 2009. The project selected is Classroom to the Community Program. The annual cost of operation and maintenance will be \$50,000. The university will request state General Funds in the 2010-12 biennial budget to cover these expenses. To the extent that funds are required, the university has certified that non-state General Funds are available to cash flow the project until the pledge and state bond funds are available.

Description of Project: This project is to acquire and renovate a 10,000 square foot facility that will house MoSU's Classroom to the Community Program, prominently including the Kentucky Center for Traditional Music. This project will expand the university's presence in

downtown Morehead. Classroom to the Community is a newly-constituted, multi-disciplinary endeavor designed for promoting cultural outreach, preservation, education, and creativity through the cultural arts that are unique to Kentucky and Appalachia. When fully developed, the facility will feature an exhibition, recording studio, performance space, classrooms, and archival and library facilities. The goal is to demonstrate how the cultural arts link classrooms and communities in shared learning opportunities. This will be accomplished by bringing arts education and cultural arts outreach together in academic collaboration.

Murray State University

Total CUETF funds	\$1,580,000	15.8% of Pool
Capital:		
Allocated	46,263	2.9% of Share
Private/institution match	46,263	\$ for \$ Match
Endowment:		
Allocated	1,196,262	75.7% of Share
Private/Institution match	1,196,262	
Total Funds Allocated	\$1,242,525	Fully Funded
Unallocated Pool Funds	\$337,475	21.4% of Share

The Murray State University board of regents approved an allocation of CUETF funds between the capital and endowment matches – 2.9 percent capital and 75.7 percent endowment match and 21.4 percent unallocated. The MuSU board of regents approved the initiation of two capital projects and confirmed the receipt of private gifts and pledges sufficient to match pool funds to implement the projects. The projects selected are the Jones Science Library Computer Lab/Equipment (new Chemistry Building), and purchase an organ for the music department. The board took action February 6, 2008. To the extent that funds are required, the university has certified that non-state General Funds are available to cash flow the project until the pledge and state bond funds are available.

Description of Projects: The university will develop a science library and computer laboratory in the new chemistry building of the science complex and purchase equipment to make the lab operational, including furnishings, computers, and software. Also, the university will replace/purchase an organ for use by the music department.

University of Kentucky

Total RCTF funds	\$33,300,000	66.7% of Pool
Allocated for capital to date	8,300,000	25% of Share
Private/institution match confirmed	8,328,125	\$ for \$ Match
Additional Institution Funds	3,371,875	No Pool Match
Total Project Scope	\$20,000,000	Fully Funded

The UK board of trustees approved the initiation of a capital project and confirmed the receipt of private gifts and pledges sufficient to match pool funds to implement the project. The project selected is Digital Village Building #2. The board took action December 9, 2008. The annual cost of operation and maintenance is estimated to be \$500,000. The

university will request state General Funds in the 2010-12 biennial budget to cover these expenses. To the extent that funds are required, the university has certified that nonstate General Funds are available to cash flow the project until the pledge and state bond funds are available.

Description of Project: The Digital Village Building #2 is the second of four buildings in the digital village (the Hardyman Building is building #1). Building #2 will be a 43,000 gross square foot facility housing the research activities of the Center for Visualization and Virtual Environments as well as selected research activities in the departments of computer science, electrical engineering, and computer engineering. The facility will strengthen the university's ability to compete in nanotechnology research leading to significant increases in external research funding, serve as a magnet to high-tech industries, and foster the spin-off and development of small companies. While not a requirement for implementation, this project is authorized by HB 406 (page 159 of 247) at a scope of \$20 million in restricted funds.