



**FIVE QUESTIONS – ONE MISSION**  
**Better Lives for Kentucky's People**

**MEETING AGENDA**

**Council on Postsecondary Education**

**November 5, 2010**  
**Eastern Kentucky University**  
**Richmond, KY**



## Thursday, November 4, 2010

- 1-3 p.m.                    **CPE Member Strategic Agenda Work Group and Institutional Advisory Work Group Joint Meeting**  
Library, Room 204D
- 3:30-6:00 p.m.        **EKU Information Session and Campus Tour**  
Keen Johnson Building, Walnut Hall
- 6 p.m.                    **Reception/Dinner hosted by EKU**  
Blanton House

## Friday, November 5, 2010

- 8-8:30 a.m. **CPE Executive Committee Meeting**  
Library, 204G
- 8:30-10 a.m.        **CPE Member Work Session**  
Library, Grand Reading Room
- 10 a.m.                **CPE Meeting**  
Library, Grand Reading Room

*Directions and parking information are in the back of this agenda book.*

### **Members, Council on Postsecondary Education**

Ellen Call, Louisville  
Glenn D. Denton, Paducah  
Dan E. Flanagan, Campbellsville  
Joe Graviss, Versailles  
Terry Holliday, Commissioner of Education (*ex officio, nonvoting*)  
Dennis M. Jackson, Paducah  
Nancy J. McKenney, Lexington (*faculty member*)  
Pam Miller, Lexington (*vice chair*)  
Donna Moore, Lexington  
Lisa F. Osborne, Carrollton  
Paul E. Patton, Pikeville (*chair*)  
Aaron Price, Louisville (*student member*)  
Marcia Milby Ridings, London  
Jim D. Skaggs, Bowling Green  
Joseph S. Weis, Louisville  
Joseph B. Wise, Louisville

Robert L. King, CPE President

The Council on Postsecondary Education is Kentucky's statewide postsecondary and adult education coordinating agency charged with leading the reform efforts envisioned by state policy leaders in the *Kentucky Postsecondary Education Improvement Act of 1997*. The Council does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services, and provides, upon request, reasonable accommodation, including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities.

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# AGENDA

Council on Postsecondary Education  
Friday, November 5, 2010  
10 a.m.  
Library, Grand Reading Room  
Eastern Kentucky University  
Richmond, Kentucky

**8:30-10 a.m. – Council Member Work Session**  
*Looking forward to 2011: A discussion of priorities and key activities for the coming year*

Welcome from President Doug Whitlock and Eastern Kentucky University

Roll Call

Approval of Minutes ..... 1

CPE President’s Report to the Council

- 1. Action: Improving Educator Quality State Grant Program ..... 7
- 2. Action: Nurse Practitioner Post-Master’s Certificate, UofL ..... 13
- 3. Committee on Equal Opportunities Report ..... 15
- NEW ITEM – Capital Projects Status Report
- 4. 2011-15 Strategic Agenda Development Update ..... 19
- 5. Tuition and Mandatory Fee Policy and 2011-12 Tuition Setting Process Update ..... 21
- 6. Kentucky Adult Education
  - KYAE Outreach Initiatives ..... 27
  - KYAE Update ..... 29
- 7. College Readiness
  - Class of 2008 College and Career Readiness High School Feedback Report ..... 31
  - K-12 Assessment Report ..... 39
- 8. Commissioner of Education Report ..... 55
- 9. Committee Appointments ..... 57

Reports from the Institutions ..... 59

Other Business

Next Meeting – February 3-4, 2011

Adjournment

CPE meeting materials are available on the Council Web site at <http://cpe.ky.gov/about/cpe/meetings/>.



**MINUTES**  
**Council on Postsecondary Education**  
**November 5, 2010**

The Council on Postsecondary Education met Friday, November 5, 2010, at 10 a.m. at Eastern Kentucky University in Richmond, Kentucky. Chair Paul Patton presided.

- ROLL CALL                               The following members were present: Ellen Call, Dan Flanagan, Joe Graviss, Terry Holliday, Dennis Jackson, Nancy McKenney, Pam Miller, Donna Moore, Lisa Osborne, Paul Patton, Marcia Ridings, Jim Skaggs, Joe Weis, and Joe Wise. Glenn Denton and Aaron Price did not attend.
- WELCOME                                    President Doug Whitlock and Mr. Gary Abney, ECU’s board chair, welcomed the Council to the Eastern Kentucky University campus.
- Governor Patton thanked President Whitlock and ECU for hosting the CPE.
- Governor Patton recognized Representative Harry Moberly upon his retirement from the Kentucky legislature and thanked Representative Moberly for his contributions to postsecondary education.
- EXECUTIVE                                 The Executive Committee met earlier in the morning with the audit firm Blue COMMITTEE                               and Company LLP, a certified public accounting agency in Lexington. REPORT                                       Governor Patton reported on the Executive Committee’s review of the FY 2009-10 Agency Audit Report noting that the Council received an unqualified opinion with no findings or questioned costs.
- MOTION: Governor Patton recommended that the audit report be accepted by the Council as presented. Ms. Miller moved that the request be approved. Mr. Flanagan seconded the motion.
- VOTE: The motion passed.
- APPROVAL OF                               The minutes of the September CPE meeting were approved as distributed. MINUTES
- CPE PRESIDENT’S                        A written report from President King was distributed. Highlights of his report REPORT TO THE                            include: COUNCIL
- The Senate Bill 1 funding is moving forward on many fronts:
    - o Staff is very close to completing contracts with the Kentucky Center for Mathematics, the Collaborative Center for Literacy Development, the Kentucky Association of Colleges of Teacher Education, and the P-20 College and Career Readiness Lab to offer multiple informational sessions across the state to get the information in the hands of faculty.

- o Staff is nearing completion of a contract with the Association of Independent Kentucky Colleges and Universities to ensure this information also is available to the faculty at the independent institutions.
- Governor Patton was presented with the 2010 Kentucky Fairness Alliance Community Service Award honoring the Council's Committee on Equal Opportunities at the October 14 CEO meeting held in conjunction with the Kentucky Commission on Human Rights 50th Anniversary Conference. The award recognized the CEO and Council for expanding the scope of its work in the area of diversity to ensure that education across the Commonwealth is more inclusive and accessible to all Kentuckians.
- The Kentucky Virtual Campus, in partnership with KCTCS, has won the 2010 WOW Award. The WOW Award is a national competition sponsored by the Western Interstate Commission for Higher Education's Cooperative for Educational Technology. The award recognizes the highly innovative delivery model of the KCTCS Online Learn On Demand degree programs.
- CPE, AIKCU, KDE, the State-Assisted Academic Library Council, and the Center for Rural Development have once again joined forces to sponsor the Kentucky Convergence Conference 2010 at the NKU METS Center in Erlanger, Kentucky. This is the seventh consecutive year for this exciting statewide conference. Conference themes include information technology, e-learning, library information services, and faculty development. The opening keynote speaker, Dr. Curtis Bonk from Indiana University, is presenting in Kentucky for the third time this year.
- On October 30 the Southern Regional Education Board recognized Kentucky for having nine African American scholars receive their Ph.D. from the University of Kentucky or the University of Louisville in a STEM or related field. Kentucky had the highest number of scholars recognized at the 17th Annual Institute on Teaching and Mentoring. Also, Kentucky received recognition for having the second highest number of African American scholars in the category of "all but dissertation."
- Mr. King reported on a series of meetings taking place with legislators and caucus groups allowing him an opportunity to expand the understanding of the Council's role and how its budget is being used to keep postsecondary education moving forward.

IMPROVING  
EDUCATOR  
QUALITY STATE  
GRANT PROGRAM

RECOMMENDATION: The staff recommends that the Council on Postsecondary Education award federal *No Child Left Behind*, Title II, Part A, funds in the amount of \$1,261,491 for January 1, 2011–June 30, 2012, to support nine projects.

The Improving Educator Quality State Grant Program awards grants to partnerships that deliver research-based professional development programs to P-12 teachers. To be eligible, a partnership must include a postsecondary institution's school of arts and sciences and its teacher preparation program, as well as at least one high-need local school district. The program enables states to fund training for teachers and administrators in any core academic subject.

The Council is focusing Year Nine of the Improving Educator Quality State Grant Program on projects that fully integrate the new Common Core Standards in a way that assists teachers in providing intervention in content areas for students in need of accelerated learning, thus directly goes to SB 1.

MOTION: Ms. Miller moved that the request be approved. Ms. Osborne seconded the motion.

VOTE: The motion passed.

NURSE  
PRACTITIONER  
POST-MASTER'S  
CERTIFICATE, UofL

RECOMMENDATION: The staff recommends that the Council approve the post-master's certificate in Family Practice Nurse/Nursing (CIP 51.3805) proposed by the University of Louisville.

The University of Louisville proposes a post-master's certificate for nurse practitioners to provide specialty training for nurses who already have a master of science in nursing degree but wish to specialize further.

The program is designed to train nurses to become nurse practitioners while allowing them to continue working in their current positions. For those who are already nurse practitioners but need an additional skill set, the post-master's certificate allows these individuals to quickly come up to speed in a second specialty area.

MOTION: Mr. Flanagan moved that the recommendation be approved. Ms. Call seconded the motion.

VOTE: The motion passed.

COMMITTEE ON  
EQUAL  
OPPORTUNITIES  
REPORT

Mr. Sherron Jackson, CPE's assistant vice president for EEO and finance, said Dr. Rana Johnson, CPE's chief diversity officer, will take the Council staff lead in the area of equal opportunities under the guidance of Dr. Aaron Thompson, CPE's senior vice president for academic affairs, beginning in January.

Mr. Jackson provided the CEO meeting schedule for 2011.

Mr. Jackson reported on the statewide diversity policy implementation. He said Council staff and institutional representatives will meet November 29 at ECU to begin discussions on institutional diversity policies and the components of the policies. He said the CEO will review the policies at its March meeting and will be brought for Council action at the September meeting. The CEO received a briefing at its October 14 meeting on the progress of staff and institutional representatives to revise the existing administrative regulation to reflect the requirements for diversity planning. The draft regulation also was shared with institutional presidents, institutional legal counsels, chief diversity officers, and EEO representatives. Following receipt of comments, it is anticipated that the administrative regulation will undergo additional change.

The process for revision entails review and action by CEO and CPE, public hearings and a public comment period, evaluation of regulatory impact and fiscal impact, and review by the Administrative Regulation Review Subcommittee and the appropriate jurisdictional legislative subcommittee. Council staff will present the administrative regulation to the Council at its February meeting for approval.

Mr. Jackson reported on the impact the 2010-12 Executive Budget had on the two equal opportunity support programs. The enacted budget includes a 1.5 percent reduction in the General Funds support for pass-through programs which included the Governor's Minority Student College Preparation Program and the SREB Doctoral Scholars Program. Also, the elimination by HB 1 of certain nonrecurring funds from the CPE 2010-12 budget cuts funding for GMSCP programs at Eastern Kentucky University, the Kentucky Community and Technical College System, and Northern Kentucky University. These programs were funded using a nonrecurring fund source (interest income) which is no longer included in the CPE budget; thus, the three programs are no longer funded and may no longer provide services unless the institutions pick up the associated costs.

#### CAPITAL PROJECTS STATUS REPORT

Mr. Jackson reported on the 2008-10 Research Challenge Trust Fund and Comprehensive University Excellence Trust Fund Program activities.

The 2008 General Assembly authorized \$50 million in General Fund supported bonds in 2008-09 for the Research Challenge Trust Fund (RCTF) to support the Endowment Match Program and a newly created Research Capital Match Program. In accordance with KRS 164.7917, these funds are allocated two-thirds to the University of Kentucky (\$33.3 million) and one-third to the University of Louisville (\$16.7 million).

As reported at the July 2009 Council meeting, the University of Kentucky dedicated \$21.9 million of its total \$33,333,000 Bucks for Brains allocation to be spent on capital projects. Approximately \$9.5 million was allocated to four projects: Digital Village Building #2, Equine Mare Reproductive Biology Program/Stallion Research Facility, Bio-Pharmacy Facility, and the Animal Bio-



Safety Level 2 Facility. This report confirms that the remaining \$12.5 million is allocated to complete the fit-up of the fourth and fifth floors of the new pharmacy building.

Mr. Jackson reported on the SB 189 Report to the Legislative Research Commission. The General Assembly directed the Council on Postsecondary Education and the Office of the State Budget Director to produce and present to the Legislative Research Commission a report with recommendations addressing the establishment and implementation of a process for funding deferred and future major capital renewal, maintenance, and renovation needs costing \$600,000 or more each for facilities owned by the Commonwealth and operated by the postsecondary institutions.

The requested report was submitted to the Capital Planning Advisory Board and discussed at its October 29, 2010, meeting.

2011-15  
STRATEGIC  
AGENDA  
DEVELOPMENT  
UPDATE

Ms. Osborne provided an update on the 2011-15 Strategic Agenda development. The current draft includes the most recent versions of the mission, vision, and value statements for the postsecondary system, as well as performance metrics and statewide objectives and strategies to guide work in four areas of focus: college readiness, student success, research and economic competitiveness, and efficiency and innovation.

As a next step, the Council staff will engage Directors of Institutional Research, Chief Academic Officers, Chief Budget Officers, and other statewide partners to negotiate performance targets and begin crafting statewide implementation plans for achieving the key strategies.

The Council is scheduled to take final action on the 2011-15 Strategic Agenda package at its February 2011 meeting; statewide and institution-level performance targets are scheduled for CPE approval in April 2011.

TUITION AND  
MANDATORY FEE  
POLICY AND 2011-  
12 TUITION  
SETTING PROCESS  
UPDATE

Dr. John Hayek, CPE's senior vice president for budget, policy, and planning, reviewed the current tuition setting process, discussed the potential changes to the 2011-12 tuition setting process, and reviewed the current tuition policy.

Dr. Hayek reviewed the preliminary timeline containing broad categories of activities and anticipated completion dates for the 2011-12 tuition setting process. At this time, it is anticipated that the Council will review and discuss draft tuition and fee policy and timeline documents at the November 5, 2010, meeting, approve any revisions to these documents at the February 3, 2011, meeting, take action on recommended tuition parameters at the April 28 meeting, and approve each institution's proposed tuition and mandatory fee rates at the June 10 meeting.

Mr. King said the mandatory fees policy will be reviewed during the 2011-12 process to address concerns from the institutions. A revised policy will be provided to the CPE for action at a future meeting.

## KENTUCKY ADULT EDUCATION

Dr. B.J. Helton, CPE's senior associate, adult education, reported on the Kentucky Adult Education Outreach Initiatives.

Kentucky Adult Education (KYAE) has partnered with McDonald's of Central and Southeastern Kentucky to encourage GED attainment in 33 counties. Each September in the past five years, customers at 66 restaurants represented by the Bluegrass Purchasing Association, a cooperative of McDonald's restaurants, saw tray liners featuring successful and motivational Kentucky GED graduates. The in-store promotions are funded by the restaurant owners.

The McDonald's initiative is possible due to the support of Council member Joe Graviss who piloted the program in his restaurants in 2005 and took the concept to the Bluegrass Purchasing Association, which enthusiastically adopted it as an annual promotion.

KYAE is working to expand this effort to other McDonald's cooperatives as well as other franchise restaurants.

Dr. Helton said Kentucky is one of 11 states to receive a federal Workforce Investment Act (WIA) incentive grant based on KYAE and the Office of Employment and Training exceeding performance measures in 2007-08.

The \$964,785 grant is being invested in the Commonwealth's workforce system to target customers in adult education and secondary vocational/technical education who need career counseling and information to pursue higher education and training particularly in careers that are in high demand.

A segment of the outreach is a media campaign with the University of Kentucky Big Blue Sports Network, which provides TV and radio coverage statewide as well as coverage into Indiana, Ohio, and Tennessee. TV and radio spots are aired on the Big Blue Sports Network during football and men's basketball games and the weekly radio and television shows of Coach Joker Phillips and Coach John Calipari.

Dr. Helton said the Ad Council and Dollar General Literacy Foundation partnered to create the GED Achievement Campaign, which features radio and TV public service spots distributed nationwide. Print materials for use by local adult education programs are available at the Ad Council's website. The campaign is designed to demonstrate that the GED credential breaks down barriers to more education, a better job, and increased self-esteem.

Dr. Helton said the GED Information Bulletin published by GEDTS provides details about the tests and format and includes sample questions. KYAE shipped these news bulletins to each adult education program for distribution in their communities.

Dr. Helton shared with the Council a sample of the web and radio ads described in the adult education outreach initiatives.

Mr. Reecie Stagnolia, CPE's vice president for adult education, provided a comprehensive overview of the adult education system, including adult education target population statistics, adult student demographics, and student outcome trend data, plus an update on innovative activities designed to raise the educational attainment levels of the Commonwealth's adults.

#### COLLEGE READINESS

Dr. Heidi Hiemstra, CPE's assistant vice president, information and research, reported on the class of 2008 College and Career Readiness High School Feedback Report.

The Kentucky College and Career Readiness High School Feedback Report is collaboratively produced by Kentucky's Council on Postsecondary Education, the Kentucky Department of Education, the Kentucky Higher Education Assistance Authority, and the P-20 Data Collaborative.

The purpose of the high school feedback report is to provide comparative information about Kentucky's 2008 class of high school seniors, including the number who graduated and subsequently enrolled in postsecondary institutions and their level of college and career readiness.

#### COMMISSIONER OF EDUCATION REPORT

Commissioner Holliday reported on activities underway at the Kentucky Department of Education, including information on KDE's proposed accountability model and the approval of the strategic plan goals. He also stated the Kentucky Board of Education has chosen to emphasize one item on its legislative agenda for the 2011 legislative session because of the importance of reducing dropouts. The item focuses on compulsory school attendance to raise the compulsory school age to 17 in 2011-12 and 18 in 2012-13.

#### COMMITTEE APPOINTMENTS

Governor Patton appointed a nominating committee to present recommendations for Council chair and vice chair at the February meeting. Glenn Denton, Lisa Osborne, and Marcia Ridings were appointed with Mr. Denton serving as chair.

The executive committee appointments will be made at the February 3, 2011, CPE meeting.

Governor Patton appointed Dan Flanagan as chair of the 2012-14 budget development work group. Governor Patton asked Council members to contact Council staff if interested in being a member of the work group.

#### REPORTS FROM INSTITUTIONS

Governor Patton called attention to the reports from the institutions included in the agenda book.

RESOLUTION OF SERVICE

A resolution was presented thanking Phyllis Bailey for her work with the Council. Phyllis is retiring from the Council after 39 years of service.

MOTION: Mr. Flanagan moved that the resolution be approved. Ms. Miller seconded the motion.

VOTE: The motion passed.

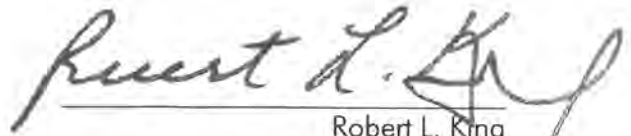
NEXT MEETING

The next Council meeting is February 3 at the Council offices in Frankfort, Kentucky.

Governor Patton thanked President Whitlock and ECU for hosting the meeting.

ADJOURNMENT

The meeting adjourned at 12:40 p.m.



Robert L. King  
CPE President



Tammie L. Clements  
Associate, Executive Relations

CPE MEMBER WORK SESSION

The Council members met in a work session at 8:30 a.m. on November 5. The members discussed the CPE president's plan of work and 2011 key activities.

## 2011 – Key Activities

Winter	2011 Legislative Session (Jan-March)
Winter	Adopt 2001-14 Strategic Agenda (Feb Meeting)
Winter	Adopt Diversity Statute Regulation (Feb Meeting)
Winter/Spring	Develop Implementation Plans and Negotiate Performance Targets with Institutions
Winter/Spring	Review/Revise Capital and Operating Funding Process/Policies
Winter/Spring	Develop and Submit Six-Year Capital Plans
Spring	Establish 2011-12 Tuition Parameters (Feb Meeting) and Approve Rates (April Meeting)
Spring/Summer	Review/Approve Academic Program Approval Process
Spring/Summer	Review Institutional Diversity Plans and Adopt at September Meeting
Summer/Fall	Draft and Submit 2012-201 Gear Up Proposal
Summer/Fall	Develop/Review Draft of 2012-14 Operating and Capital Funding Request
Fall	Adopt 2012-14 Funding Request (November Council Meeting)
All Year	Monitor Implementation of Kentucky's Unified Plan for College/Career Readiness

## **CPE President's Plan of Work**

### **Priority Activities – August 2010 through August 2011**

- 1) Complete 2011-2015 Strategic Agenda for Postsecondary and Adult Education, establish metrics to assess performance, and coordinate implementation in partnership with campuses and providers.
- 2) Continue to enhance the Council's role as a respected and credible consensus builder, educational advisor, and policy resource for members of the General Assembly, Governor's office, and other state leaders.
- 3) Work with campus leaders to develop a funding request (operating and capital) and distribution process for 2012-14 that supports the educational missions of each institution, enhances quality and access, encourages innovation and collaboration, promotes degree production, and utilizes results from the VFA study to focus policy attention on asset preservation and space utilization.
- 4) With campus and state leaders, set tuition parameters that ensure strong links between tuition, mission, and performance, and balance the needs of campuses with the interests of students and policymakers.
- 5) Improve college readiness:
  - a. With KDE and EPSB, coordinate SB1 (2009) implementation, including alignment of K-12 and higher education academic standards, execution of remediation reduction plan, and improvements in teacher preparation and professional development.
  - b. Continue implementation of a P-20 data warehouse, and develop a research agenda and data analysis capabilities to strengthen policy development and implementation.
  - c. Engage more students in adult education programs, produce more GED graduates who are college/career ready, and transition more of those students on to postsecondary education.
- 6) Strengthen college access and student success:
  - a. Coordinate implementation of HB 160 (2010) to streamline and improve student transfer.
  - b. With campuses, complete and implement statewide diversity policy that will enhance student participation and success and promote diversity within the campus communities.
  - c. Continue work with campuses to implement recommendations of Adult Learner Taskforce.
  - d. Secure funding for new round of state GEAR UP funding.
- 7) Promote campus-based research and strategies to improve economic competitiveness:
  - a. In partnership with campuses, advance and implement funding programs to expand the state's research capacity.
  - b. Develop a communications and marketing plan that highlights current research and development efforts as well as future plans.
  - c. Reengage business community in supporting/advocating postsecondary education reform agenda.
  - d. Work with presidents, business community, and other leaders to develop strategies to increase degrees in STEM related fields, including creation of specific scholarships and other incentives to encourage degree completion.
- 8) Support innovation and efficiency:
  - a. Revise academic program approval process and program productivity review process to minimize duplication, increase quality, and encourage increased productivity.
  - b. Facilitate administrative and academic collaborations that result in greater institutional efficiencies.
  - c. Ensure the agency operates efficiently and professionally and is fully responsive to its statutory obligations and to the needs of its constituencies.
  - d. Implement new licensing regulation and fee schedule for nonpublic institutions.
  - e. Coordinate statewide initiatives and partnerships that promote collaboration and efficiency.
  - f. Promote innovative program delivery systems that limit cost increases or reduce costs, improve learning outcomes, and expand capacity.
- 9) Strengthen coordination between CPE and campus boards of trustees/regents to enhance campus accountability.

## President's Report to the Council on Postsecondary Education

Robert L. King – November 5, 2010



**Senate Bill 1 Funding** – The professional development of postsecondary faculty is moving forward on many fronts:

- Staff is very close to completing contracts with the Kentucky Center for Mathematics, the Collaborative Center for Literacy Development, the Kentucky Association of Colleges of Teacher Education, and the P-20 College and Career Readiness Lab to offer multiple informational sessions across the state to get the information in the hands of faculty. The informational sessions will focus on Senate Bill 1, the Common Core Standards, the difference between assessment for learning and assessment of learning, and the characteristics of highly effective teaching learning.
- Staff is working with an advisory group to develop five online modules that will be another avenue for faculty to have access to this information.
- Staff is nearing completion of a contract with the Association of Independent Kentucky Colleges and Universities to ensure that this information also is available to the faculty at the independent institutions.
- Staff is reviewing and providing feedback to each public institution on plans for this professional development on individual campuses. These plans were written based on guidelines drafted by staff and an advisory group and, when the plans are approved, funds that were specifically appropriated for this purpose will roll out to the institutions for this work.
- Staff is working with the P-20 Evaluation and Assessment Lab to conduct an evaluation of this entire process. Staff has worked closely with a variety of folks from all of the institutions and with staff from both EPSB and KDE to ensure that this work meets the needs of the postsecondary faculty, and therefore their students. There is close alignment with the professional development occurring at the P-12 level.

Updates will be provided as work progresses over the course of the next year.

**Kentucky Fairness Alliance Award** – Governor Paul Patton was presented with the 2010 Kentucky Fairness Alliance Community Service Award honoring the Council's Committee on Equal Opportunities at the October 14 CEO meeting held in conjunction with the Kentucky Commission on Human Rights 50th Anniversary Conference. The award recognized the CEO and Council for expanding the scope of its work in the area of diversity to ensure that education across the Commonwealth is more inclusive and accessible to all Kentuckians.

**WCET Award for Outstanding Use of Technology in Higher Education-2010** – The Kentucky Virtual Campus, in partnership with KCTCS, has won the 2010 WOW Award. The WOW Award is a national competition sponsored by the Western Interstate Commission for Higher Education's Cooperative for Educational Technology. The award recognizes the highly innovative delivery model of the KCTCS Online Learn On Demand degree programs. The degree programs under the Learn On Demand model are intended for the adult learner and consist of courses that:

- Use a convenient just-in-time, open-enrollment, open-exit design.
- Use a modular format in which classes are one credit hour or less.
- Are self-paced.
- Are competency-based so that students can immediately jump to the exit test if they know the content.
- Are textbook free with all content electronic and integrated.

- Are taught from one campus but available through all 16 KCTCS colleges.

The first programs launched include an associate degree in business administration, an associate degree in information technology, and certificates that address specific workforce needs. Since its launch in April 2009, the program has experienced rapid enrollment growth, with 80 percent of its enrollees being new KCTCS students. Succeeding phases will expand offerings into additional areas of study, including nursing career pathway and transitional foundation courses in reading, writing, and math.

**Convergence Conference** – Several hundred of the institutions’ staff and faculty are gathered right now at the NKU METS Center in Erlanger, Kentucky. CPE, AIKCU, KDE, the State-Assisted Academic Library Council, and the Center for Rural Development have once again joined forces to sponsor the Kentucky Convergence Conference 2010. This is the seventh consecutive year for this exciting statewide conference. Conference themes include information technology, e-learning, library information services, and faculty development. The opening keynote speaker, Dr. Curtis Bonk from Indiana University, is presenting in Kentucky for the third time this year. Aaron Thompson was here at ECU and was connected to the conference via videoconferencing. He was projected on two huge screens at the METS Center where he and his co-presenter, Al Lind, talked about how important it is that technology impacts the quality and costs of producing greater numbers of degrees and credentials.

**SREB Doctoral Scholars Program (Compact for Faculty Diversity)** – On October 30 the Southern Regional Education Board recognized Kentucky for having nine African American scholars to receive their Ph.D. from the University of Kentucky or the University of Louisville in a STEM or related field. Kentucky had the highest number of scholars recognized at the 17<sup>th</sup> Annual Institute on Teaching and Mentoring. Also, Kentucky received recognition for having the second highest number of African American scholars in the category of “all but dissertation.” These scholars have progressed far enough in writing their dissertation to complete in the coming academic year. There were 1, 197 scholars, faculty mentors, state representatives, and recruiters attending the institute. Recruiters from eight of the nine Kentucky public institutions attended and participated in the recruitment fair for potential junior faculty. The SREB Doctoral Scholars program is a key program that supports postsecondary diversity planning and has the potential to significantly impact diversity of faculty and administrators on postsecondary campuses.

**Agency Audit** – Due to the complexity and amount of funds flowing through the agency's budget, the Council contracted with an independent auditor to conduct the annual review of its financial statements. This audit is not statutorily required, but serves the Council well by having an outside entity review Council finances, internal controls, and regulatory and grant compliance. Blue and Company LLP, a certified public accounting agency in Lexington, conducted the audit this year.

For the year ending June 30, 2010, the auditors issued an unqualified opinion with no findings or questioned costs, stating that the Council's financial statements present fairly, in all material respects, the financial position of the agency.

The firm noted a couple of areas that could be strengthened in terms of internal controls and operating efficiencies. One related to timely submission of sub-recipient reports and the other related to timely submission of invoices from sub-recipients. Although both of these areas are dependent on outside agencies submitting documents to the Council, staff continues to work on monitoring the activity of its sub-recipients in order to improve in both of these areas.

The Executive Committee met this morning to discuss the report and recommendations with representatives from the auditing firm.



**Council on Postsecondary Education  
November 5, 2010**

## Improving Educator Quality State Grant Program

**ACTION:** The staff recommends that the Council on Postsecondary Education award federal *No Child Left Behind*, Title II, Part A, funds in the amount of \$1,261,491 for January 1, 2011–June 30, 2012, to support nine projects.

- Increasing College Readiness Through Assessment Led Instruction in Middle and High School Classrooms – Year 2 (Morehead State University): \$149,998
- The Active Math Project: Increasing College Readiness through Hands-On Math Instruction in Middle and High School Classrooms (Morehead State University): \$149,972
- Empowering Teachers to Develop Digital Contents (Murray State University): \$92,775
- Certifying World Language Teachers for Kentucky – Year 2 (Northern Kentucky University): \$145,000
- Literacy + Numeracy = Exponential Learning – Year 2 (University of Kentucky): \$125,176
- Special Education Math Cadre (University of Kentucky): \$150,000
- Preparing All Students for Success: Career and College Readiness (University of Kentucky): \$150,000
- Collaborative Teacher Training in Reading/Language Arts (University of Louisville): \$148,570
- Readers Matter: Common Goals, Core Learning, and Set Standards for Achievement (Western Kentucky University): \$150,000

The Improving Educator Quality State Grant Program awards grants to partnerships that deliver research-based professional development programs to P-12 teachers. To be eligible, a partnership must include a postsecondary institution's school of arts and sciences and its teacher preparation program, as well as at least one high-need local school district. The program enables states to fund training for teachers and administrators in any core academic subject.

Senate Bill 1 (2009 Regular Session) was signed by the Governor March 26, 2009. The bill calls upon the Kentucky Department of Education, in collaboration with the Council on Postsecondary Education, to plan and implement a comprehensive process for revising academic content standards. Working collaboratively, the agencies have developed a comprehensive process to revise standards in all content areas. A comprehensive process was also developed to create a unified strategy to reduce college remediation rates and increase graduation rates of postsecondary students with developmental education needs.

Kentucky's participation in the Common Core Standards initiative for English/language arts and mathematics ensures that the tenets of Senate Bill 1 (codified as KRS 158:6451) are met. The Common Core Standards initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO).

The Education Professional Standards Board, KDE, and CPE jointly adopted these standards February 10, 2010.

The standards are aligned with college and work expectations, include rigorous content and application of knowledge through high-order skills, build upon strengths and lessons of current state standards, are internationally benchmarked so that all students are prepared to succeed in the global economy and society, and are evidence and/or research-based.

To that end, the Council is focusing Year Nine of the Improving Educator Quality State Grant Program on projects that fully integrate the new Common Core Standards in a way that assists teachers in providing intervention in content areas for students in need of accelerated learning.

External reviewers and content-area specialists reviewed 14 grant proposals and made recommendations to the Council staff. Nine proposals were selected. Brief descriptions of these projects follow.

**Morehead State University: \$149,998**

Increasing College Readiness Through Assessment Led Instruction in Middle and High School Classrooms – Year 2

Krista Barton, principal investigator

In the second year of this project, Morehead State University, in collaboration with Berea College, proposes to improve college readiness skills among middle and high school students in all content areas as a result of increased reading comprehension and the processing of written information. The project will identify students in need of accelerated learning through rigorous and scientifically researched assessment practices to make appropriate content-based interventions or referrals for assistance in reading instruction. These students will be assisted through the implementation of research-based instructional methods for teaching reading comprehension embedded in content instruction. The project will integrate EPAS professional development to assist teachers in providing intervention for students in need of accelerated learning.

**Morehead State University: \$149,972**

The Active Math Project: Increasing College Readiness through Hands-On Math Instruction in Middle and High School Classrooms

Krista Barton, principal investigator

Morehead State University, in collaboration with Hazard Community College, will work with approximately 30 middle and high school math and math-collaboration special education teachers to fully integrate the Common Core Standards in ways that assist teachers in providing intervention in math for students in need of accelerated learning. This program will identify the students in need of intervention, implement instructional practices for teaching algebra with a focus on depth of knowledge in algebraic concepts, and fully integrate assessment for learning models and strategies for teachers. This project has been selected by the Council staff as eligible for renewal for a second year based on adequate progress in the first year.

**Murray State University: \$92,775**

Empowering Teachers to Develop Digital Contents

Yuejin Xu, principal investigator

Murray State University, in collaboration with Western Kentucky University, will offer professional development that empowers teachers to develop core academic standards-based digital content in language arts and mathematics for students in need of accelerated learning. Through intensive summer training and online mentoring throughout the school year, participating teachers will gain insight into the new Common Core Standards, create best practices that meet the standards in language arts and mathematics, and transform those best practices into sustainable digital content for delivery.

**Northern Kentucky University: \$145,000**

Certifying World Language Teachers for Kentucky – Year 2

Tom Leech, principal investigator

In the second year of this project, Northern Kentucky University, in collaboration with Thomas More College, proposes to offer an intensive scholarship-based Option 7 summer institute to prepare 15 qualified candidates for certification as world language teachers in Kentucky. The project will serve individuals already teaching world languages in Commonwealth schools with limited or emergency certification, as bilingual aides, and as substitute teachers, as well as those with the appropriate academic degrees and language proficiency who wish to teach but who did not or cannot pursue traditional paths to teacher certification. The project includes six weeks of graduate instruction, a week of immersion in a world language day camp, and a series of embedded follow-up activities, observations, and mentorship.

**University of Kentucky: \$125,176**

Literacy + Numeracy = Exponential Learning – Year 2  
Ann Eads, principal investigator

In the second year of this project, the Collaborative Center for Literacy Development at the University of Kentucky, in collaboration with Eastern Kentucky University and Northern Kentucky University, proposes to increase 5<sup>th</sup> to 12<sup>th</sup> grade student access to and comprehension of mathematics texts and content material for accelerated learning. This project will provide professional development for up to 45 upper elementary, middle, and high school mathematics teachers. Teachers in four rural districts will be grouped into professional learning communities to further support and extend their learning using both face-to-face meeting and an online community of practice.

**University of Kentucky: \$150,000**

Special Education Math Cadre  
Kimberly Zeidler-Watters, principal investigator

The University of Kentucky, in collaboration with Morehead State University, will provide content and strategies for teachers to facilitate and develop effective classroom experiences for their students. The content focus will be on developing a deeper understanding for the teachers on number concepts as they relate to success in algebra necessary for special needs students so they are prepared for and can be successful in algebra courses. The proposal will target 60 regular and special education middle and high school mathematics teachers. This project has been selected by Council staff as eligible for renewal for a second year based on adequate progress in the first year.

**University of Kentucky: \$150,000**

Preparing All Students for Success: Career and College Readiness  
Kimberly Zeidler-Watters, principal investigator

The University of Kentucky, in collaboration with Western Kentucky University, will tie together important elements of Senate Bill 1 (2009) and Senate Bill 130 (2006) to help 60 teachers focus on integrating the Common Core Standards into preparation for the ACT EPAS exams in grades 8, 10, and 11. In particular, this project will focus on literacy and language arts components of these standards and assessments. Specifically, the project will work with teachers to integrate literacy instruction into science classrooms with a focus on improving science achievement as measured by the EPAS exams. This project has been selected by Council staff as eligible for renewal for a second year based on adequate progress in the first year.

**University of Louisville: \$148,570**

Collaborative Teacher Training in Reading/Language Arts  
Nicole Fenty, principal investigator

The University of Louisville, in collaboration with Bellarmine University, will provide professional development for 25-30 general and special middle grades educators and instructional coaches. The project is designed to serve all students in reading/language arts including those diagnosed with disabilities. The objectives of the project include increasing teacher knowledge of the Common Core Standards in reading/language arts and facilitating increased use of research-based strategies for instruction and assessment for learning. This project has been selected by Council staff as eligible for renewal for a second year based on adequate progress in the first year.

**Western Kentucky University: \$150,000**

Readers Matter: Common Goals, Core Learning, and Set Standards for Achievement  
Pamela Petty, principal investigator

Western Kentucky University, in collaboration with West Kentucky Community and Technical College, will provide an individualized professional development model that ensures integration of the Common Core Standards in content-area instruction and provides for literacy instruction that promotes college and career readiness for students. This professional development is a peer-review process that aids teachers in supporting literacy learners in their classrooms. It relies on goal-setting and self-reflection to help teachers ensure that their classrooms are learning environments that support and develop literacy skills and strategies for learning. This project has been selected by Council staff as eligible for renewal for a second year based on adequate progress in the first year.

Staff preparation by John T. DeAtley



**Council on Postsecondary Education  
November 5, 2010**

**Nurse Practitioner Post-Master's Certificate  
University of Louisville**

**ACTION: The staff recommends that the Council approve the post-master's certificate in Family Practice Nurse/Nursing (CIP 51.3805) proposed by the University of Louisville.**

The University of Louisville proposes a post-master's certificate for nurse practitioners to provide specialty training for nurses who already have a master of science in nursing degree but wish to specialize further. This post-master's certificate program has the following four tracks.

- Family Nurse Practitioner: This track consists of 21 credit hours of coursework and 700 hours of clinical time.
- Psychiatric Nurse Practitioner: This track consists of 20 credit hours of coursework and 500 hours of clinical time.
- Neonatal Nurse Practitioner: This track consists of 22 credit hours of coursework and 667 hours of clinical time.
- Adult Nurse Practitioner: This track consists of 17 credit hours of coursework and 630 hours of clinical time.

The program is designed to train nurses to become nurse practitioners while allowing them to continue working in their current positions. For those who are already nurse practitioners but need an additional skill set, the post-master's certificate allows these individuals to quickly come up to speed in a second specialty area.

Staff preparation by Melissa Bell





**Council on Postsecondary Education  
November 5, 2010**

## **Committee on Equal Opportunities Report**

The Committee on Equal Opportunities met Thursday, October 14, 2010, at the International Convention Center, Louisville, Kentucky. While in Louisville, CEO members had an opportunity to participate in the Kentucky Commission on Human Rights 50<sup>th</sup> Anniversary Civil and Human Rights Conference. Following is the status of initiatives, recurring activities, and discussions related to the Committee on Equal Opportunities.

**Kentucky Fairness Alliance Award:** Governor Paul Patton was presented with the 2010 Kentucky Fairness Alliance Community Service Award honoring the Council's Committee on Equal Opportunities at the October 14 CEO meeting, in conjunction with the Kentucky Commission on Human Rights 50<sup>th</sup> Anniversary Conference. The award recognized the CEO and Council for expanding the scope of its work in the area of diversity to ensure that education across the Commonwealth is more inclusive and accessible to all Kentuckians. The Council recently approved the new 2011-2015 Statewide Diversity Policy and Framework for Institution Diversity Plan Development.

**2011 Meeting Schedule:** The Committee adopted the following schedule of meetings: January 24, March 28, May 26, and October 17, 2011.

**Statewide Diversity Policy Implementation:** The Kentucky Revised Statutes establish the Council's responsibility to approve the offering of new degree programs, KRS 164.020(14), and also limit an institution's eligibility for new degree programs, KRS 164.020(19), by the requirement that an institution meet its equal opportunity goals. The diversity policy adopted by the Council at its September meeting establishes guidelines for developing institutional diversity plans that contain goals which will be measured for compliance under KRS 164.020(19). A Kentucky Administrative Regulation establishes criteria for determining an institution's compliance with equal opportunity goals and for the granting of a temporary waiver to a state-supported postsecondary education institution that has not met its objectives.

The CEO received a briefing at its October 14 meeting on the progress of staff and institutional representatives to revise the existing administrative regulation to reflect the requirements for diversity planning. The draft regulation also was shared with institutional presidents, institutional legal counsels, chief diversity officers, and EEO representatives. Following receipt of comments, it is anticipated that the administrative regulation will undergo additional change. Examples of comments by CEO:

- More clarity is needed between the total goals that are to be used for diversity planning and the goals that facilitate the implementation of KRS 164.020(19).

- The regulation should specify the accountability goals that are to be measured. Goals should not change from those used under the existing regulation.
- Specify link of diversity plans to the statewide strategic plan.

The process for revision entails review and action by CEO and CPE, public hearings and a public comment period, evaluation of regulatory impact and fiscal impact, and review by the Administrative Regulation Review Subcommittee and the appropriate jurisdictional legislative subcommittee. The estimated timeframe to complete the entire approval process is five to six months. Next steps include:

- Review of draft administrative regulation by institutions, CEO, and others.
- Action by CEO and CPE to authorize regulation.
- Public hearings.
- Review and action by legislative bodies.
- Implementation of regulation, if approved.

**Kentucky Plan Support Programs:** The CEO was briefed on the impact of the 2010-12 Executive Budget on the two equal opportunity support programs. The enacted budget includes a 1.5 percent reduction in the general funds support for pass-through programs which included the Governor’s Minority Student College Preparation Program and the SREB Doctoral Scholars Program. Also, the elimination by HB 1 of certain nonrecurring funds from the CPE 2010-12 budget cuts funding for GMSCP programs at Eastern Kentucky University, the Kentucky Community and Technical College System, and Northern Kentucky University. These programs were funded using a nonrecurring fund source (interest income) which is no longer included in the CPE budget; thus, the three programs are no longer funded and may no longer provide services unless the institutions pick up the associated costs. The impact:

*Governor’s Minority Student College Preparation Program:* A total of 1,418 minority middle and junior high school students from across the Commonwealth participated in the 2009-10 program. Programs at two universities and 14 community and technical colleges lost program funding because of the impact of HB 1 passed by the 2010 session of the General Assembly. Approximately 227 students and 57 schools are affected by the loss of program funding. Some programs have fund balances that can be used in FY 2011 to support program activities. However, unless another source of funds becomes available or institutions fund the programs, they will cease to operate in FY 2012.

*SREB Doctoral Scholars Program:* The Commonwealth, in collaboration with the University of Kentucky and the University of Louisville, will support seven students in fall 2010. All scholars will have an opportunity to attend the 2010 Teaching and Mentoring Institute October 28-31, 2010, in Tampa, Florida. Kentucky’s public institutions also have been invited to participate to assist them with increasing the number of minority faculty at their respective institutions. The SREB Doctoral Scholars Program is funded with a combination of General Funds (four slots) and nonrecurring funds (11 slots). The nonrecurring funds are no longer in the CPE budget and the level of General Funds for

this program was reduced by 1.5 percent. These actions had the effect of reducing or eliminating funding for approximately 18 students that are already in the program and restricting new participation to four students. Unless other monies are identified or the universities assume the financial responsibility for the scholars, they will be informed that the support from the Commonwealth is no longer available as of June 30, 2011.

Staff preparation by Rana Johnson and Sherron Jackson



**Council on Postsecondary Education  
November 5, 2010**

## **Capital Projects Status Report**

The following is a brief update on capital or institutional infrastructure related issues.

### ***2008-10 Research Challenge Trust Fund and Comprehensive University Excellence Trust Fund Program Activities***

The 2008 General Assembly authorized \$50 million in General Fund supported bonds in 2008-09 for the Research Challenge Trust Fund (RCTF) to support the Endowment Match Program and a newly created Research Capital Match Program. In accordance with KRS 164.7917, these funds are allocated two-thirds to the University of Kentucky (\$33.3 million) and one-third to the University of Louisville (\$16.7 million).

As reported at the July 2009 Council meeting, the University of Kentucky dedicated \$21.9 million of its total \$33,333,000 Bucks for Brains allocation to be spent on capital projects. Approximately \$9.5 million was allocated to four projects: Digital Village Building #2, Equine Mare Reproductive Biology Program/Stallion Research Facility, Bio Pharmacy Facility, and the Animal Bio-Safety Level 2 Facility. This report confirms that the remaining \$12.5 million is allocated to complete the fit-up of the fourth and fifth floors of the new pharmacy building.

***Project Description:*** Authorized by the 2008 Session of the Kentucky General Assembly, this project will fit-up approximately 84,000 gross square feet of shelled research laboratory space in the new pharmacy building. The space includes wet-bench research labs, lab support spaces, and lab offices. The total project scope is approximately \$28 million. Source of funds is state matching funds of \$12.5 million and institution funds of \$15.5 million.

In accordance with the Council's guidelines, the University of Kentucky Board of Trustees approved this action at its April 27, 2010, meeting. Council staff will communicate this information to the appropriate executive and legislative branch agencies.

### ***SB 189 Report to the Legislative Research Commission***

The General Assembly directed the Council on Postsecondary Education and the Office of the State Budget Director to produce and present to the Legislative Research Commission a report with recommendations addressing the establishment and implementation of a process for funding deferred and future major capital renewal, maintenance, and renovation needs costing \$600,000 or more each for facilities owned by the Commonwealth and operated by the postsecondary institutions.

The requested report was submitted to the Capital Planning Advisory Board and discussed at its October 29, 2010, meeting.



**Council on Postsecondary Education  
November 5, 2010**

## **2011-15 Strategic Agenda Development Update**

A draft of the 2011-15 Strategic Agenda will be presented for review and discussion at the joint meeting of the CPE Strategic Agenda Work Group and Institutional Advisory Group on November 4. The draft includes the most recent versions of the mission, vision, and value statements for the postsecondary system, as well as performance metrics and statewide objectives and strategies to guide work in four areas of focus: college readiness, student success, research and economic competitiveness, and efficiency and innovation.

The following documents also will be available for review and discussion at the meeting:

- A mock-up of a dashboard to track progress on statewide and institution-level indicators.
- Potential components of a comprehensive accountability system (e.g., annual and quarterly reports, performance contracts or MOUs, institutional incentives).

As a next step, the Council will engage Directors of Institutional Research, Chief Academic Officers, Chief Budget Officers, and other statewide partners to negotiate performance targets and begin crafting statewide implementation plans for achieving the key strategies. The strategic agenda document will be posted for public review and comment in December of this year. The Council is scheduled to take final action on the 2011-15 strategic agenda package at its February 2011 meeting; statewide and institution-level performance targets are scheduled for CPE approval in April 2011.

Staff preparation by Melissa Young





**Council on Postsecondary Education  
November 5, 2010**

**Tuition and Mandatory Fee Policy and  
2011-12 Tuition Setting Process Update**

On October 19 and 20, the Council staff and campus chief budget officers (CBOs) participated in a two-day retreat in Lexington to begin developing a funding approach for the Council's 2012-14 postsecondary operating and capital request and discussing potential changes to the 2011-12 tuition and fee setting process.

**Current Process**

Over the past three tuition cycles, CPE staff has used a data driven and collaborative process to develop its annual tuition and mandatory fee recommendation. To formulate preliminary tuition parameters, CPE staff reviews trends for a number of indicators related to the Council's tuition policy objectives, including state economic conditions, institutional resource needs, family income, and state priorities for affordability, access, and academic quality. In developing its rate ceiling proposals, CPE staff solicits feedback from multiple stakeholders including college presidents and chief budget officers, Council members, students, and state policymakers.

**Potential Changes**

Discussions regarding potential changes to the 2011-12 tuition setting process have centered around campus requests for increased flexibility in determining the magnitude of tuition increases, the growing interest among state policymakers in approaches that link funding and outcomes, and campus requests for increased flexibility regarding the Council's treatment of certain special use fees.

Against the backdrop of declining state appropriations and moderate tuition increases the past two years, some campus presidents and chief budget officers have stated a desire for increased flexibility in garnering student-derived revenue in 2011-12.

At the same time, state policymakers are showing renewed interest in strategies promoting increased efficiency and productivity among Kentucky's public postsecondary institutions. Given the respective aims of campus and state leaders, the CPE staff is discussing an approach with campus chief budget officers that would provide the public postsecondary institutions with a limited amount of increased tuition setting flexibility in exchange for meeting certain performance standards. A working group comprised of CPE staff and CBOs will collaborate in coming weeks to devise a process that links tuition policy and performance.

During the 2010-11 tuition setting process, officials from one university requested that the Council consider treating student approved fees (e.g., fees used to pay debt service on a new student union or a new fitness complex) differently from other mandatory fees. Specifically, they requested that fees approved by students be excluded from consideration when assessing institutional compliance with Council approved rate ceilings. These fees would be reported to the Council and remain under university control, but would not be considered mandatory fees within the context of the Council's current definition.

This issue also was discussed at the October 20 retreat, with several CBOs expressing interest in flexibility in this area. The two options discussed were: (1) amending the Council's current mandatory fee definition to exempt student approved fees, and (2) creating a narrowly tailored exception process that would allow fees approved by students to be excluded when assessing institutional compliance with Council approved rate ceilings. A second group of CPE staff and CBOs will work toward a satisfactory resolution of this issue.

## **Tuition Policy**

Attached is a copy of the Council's current Tuition and Mandatory Fee Policy (Attachment A), as approved on February 11, 2010. The policy identifies five fundamental objectives that are considered during annual tuition and fee setting processes:

1. Affordability and access
2. Shared benefits and responsibility
3. Attracting and importing talent
4. Funding adequacy
5. Effective use of resources

By design, the tuition policy does not establish explicit guidelines or identify a formula for determining the magnitude of tuition increases. Rather it provides a general framework within which CPE staff, working collaboratively with campus presidents and chief budget officers, students, Council members, and political leadership, can develop a tuition recommendation based on the most pressing needs of the postsecondary system in any given year.

## **Preliminary Timeline**

A preliminary timeline containing broad categories of activities and anticipated completion dates for the 2011-12 tuition setting process is provided in Attachment B. At this time, it is anticipated that the Council will review and discuss draft tuition and fee policy and timeline documents at the November 5, 2010, meeting, approve any revisions to these documents at the February 4, 2011, meeting, take action on recommended tuition parameters at the April 28 meeting, and approve each institution's proposed tuition and mandatory fee rates at the June 10 meeting.

Staff preparation by John Hayek and Bill Payne

## **Council on Postsecondary Education Tuition and Mandatory Fee Policy**

The Council on Postsecondary Education is vested with authority under KRS 164.020 to determine tuition at public postsecondary education institutions in the Commonwealth of Kentucky. Kentucky's goals of increasing educational attainment, promoting research, assuring academic quality, and engaging in regional stewardship must be balanced in the context of current needs, effective use of resources, and economic conditions. For the purpose of this policy, mandatory fees are included in the definition of tuition. During periods of relative austerity, the proper alignment of the state's limited financial resources requires increased attention to the goals of the *Kentucky Postsecondary Education Improvement Act of 1997* (HB 1) and the Public Agenda for Postsecondary and Adult Education.

### **Fundamental Objectives**

- Funding Adequacy

HB 1 states that Kentucky shall have a seamless, integrated system of postsecondary education strategically planned and adequately funded to enhance economic development and quality of life. In discharging its responsibility to determine tuition, the Council, in collaboration with the institutions, seeks to balance the affordability of postsecondary education for Kentucky's citizens with the institutional funding necessary to accomplish the goals of HB 1 and the Public Agenda.

- Shared Benefits and Responsibility

Postsecondary educational attainment benefits the public at large in the form of a strong economy and an informed citizenry, and it benefits individuals through elevated quality of life, broadened career opportunities, and increased lifetime earnings. The Council and the institutions believe that funding postsecondary education is a shared responsibility of the state and federal government, students and families, and postsecondary education institutions.

- Affordability and Access

Since broad educational attainment is essential to a vibrant state economy and to intellectual, cultural, and political vitality, the Commonwealth of Kentucky seeks to ensure that postsecondary education is broadly accessible to its citizens. The Council and the institutions are committed to ensuring that college is affordable and accessible to all academically qualified Kentuckians with particular emphasis on adult learners, part-time students, minority students, and students from low and moderate income backgrounds. The Council believes that no citizen of the Commonwealth who has the drive and ability to succeed should be denied access to postsecondary education in Kentucky because of inability to pay. Access should be provided through a reasonable combination of savings, family contributions, work, and financial aid, including grants and loans.

In the development of a tuition and mandatory fees recommendation, the Council and the institutions shall work collaboratively and pay careful attention to balancing the cost of attendance, including tuition and mandatory fees, room and board, books, and other direct and indirect costs, with students' ability to pay by taking into account (1) students' family and individual income; (2) federal, state, and institutional scholarships and grants; (3) students' and parents' reliance on loans; (4) access to all postsecondary education alternatives; and (5) the need to enroll and graduate more students.

- Attracting and Importing Talent to Kentucky

The Double the Numbers Plan recognizes that Kentucky cannot reach its 2020 educational attainment goals by focusing on Kentucky residents alone. Tuition reciprocity agreements, which provide low-cost access to Kentucky students that live near the borders of other states, also serve to attract students from border states to Kentucky's colleges and universities. Likewise, the Double the Numbers Plan includes nonresident students in institutional degree production targets for 2020, as well as targets for importing individuals with degrees from other states to live and work in Kentucky.

The Council and the institutions are committed to making Kentucky's institutions financially attractive to nonresident students while recognizing that nonresident undergraduate students should pay a significantly larger proportion of the full educational cost in order to keep the cost for Kentuckians as moderate as possible. Any proposed policy on nonresident tuition and mandatory fees should also be evaluated based on its potential impact on attracting and retaining students which directly enhance diversity and Kentucky's ability to compete in a global economy.

- Effective Use of Resources

Kentucky's postsecondary education system is committed to using the financial resources invested in it as effectively and productively as possible to advance the goals of HB 1, including undergraduate and graduate education, engagement and outreach, research, and economic development initiatives. The colleges and universities seek to ensure that every dollar available to them is invested in areas that maximize results and outcomes most beneficial to the Commonwealth and its regions. The Council's key indicators of progress shall be used to monitor both statewide and institutional performance toward HB 1 goals.

The institutions also recognize their responsibility to demonstrate that they are good stewards of limited public resources by providing annual reports to their governing boards and the Council on their efforts to contain costs, improve efficiencies and productivity, and reallocate existing resources to high priority activities.

## **Council on Postsecondary Education Preliminary 2011-12 Tuition Setting Timeline**

- Nov 5, 2010     CPE Meeting – The staff provides Council members an update regarding the 2011-12 tuition setting process. They share the 2010-11 tuition policy and a preliminary 2011-12 tuition setting timeline with Council members.
- Nov-Dec 2010     Initiate discussions with institutions and generate draft tuition policy and tuition setting process documents for 2011-12.
- Council staff collects data and generates information related to funding adequacy, affordability, access, financial aid, and productivity.
- Institutional staffs collect data and generate information related to fixed cost increases, potential impacts of tuition increases, anticipated uses of additional tuition revenue, financial aid, and student debt.
- Jan 2011             Council and institutional staffs exchange information from respective data collection efforts and work together to finalize for distribution to Council members.
- Feb 4, 2011         CPE Meeting – The Council takes action on 2011-12 Tuition and Mandatory Fee Policy and 2011-12 Tuition Setting Process documents.
- The staff provides Council members with policy relevant information related to funding adequacy, affordability, access, financial aid, and productivity. Institutions share information regarding potential impacts of tuition increases and anticipated uses of additional tuition revenue.
- Feb-Apr 2011         Council and institutional staffs discuss policy relevant information and preliminary tuition parameters. The Council president updates Council members regarding these discussions.
- Apr 28, 2011        CPE Meeting – The Council takes action on recommended tuition and mandatory fee parameters.
- May 2011             Institutional staffs share proposed 2011-12 tuition and mandatory fee rates with the Council president. The Council president updates Council members regarding the proposed rates.
- Jun 10, 2011        CPE Meeting – The Council takes action on each institution’s proposed 2011-12 tuition and mandatory fee rates.



**Council on Postsecondary Education  
November 5, 2010**

## **Kentucky Adult Education Outreach Initiatives**

### **McDonald's of Central and Southeastern Kentucky**

Kentucky Adult Education (KYAE) has partnered with McDonald's of Central and Southeastern Kentucky to encourage GED attainment in 33 counties. Each September in the past five years, customers at 66 restaurants represented by the Bluegrass Purchasing Association, a cooperative of McDonald's restaurants, saw tray liners featuring successful and motivational Kentucky GED graduates. The in-store promotions are funded by the restaurant owners. The "GED—Prove Yourself" campaign also includes a series of posters and flyers used by local adult education programs.

The McDonald's initiative is possible due to the support of Council member Joe Graviss who piloted the program in his restaurants in 2005 and took the concept to the Bluegrass Purchasing Association, which enthusiastically adopted it as an annual promotion.

KYAE is working to expand this effort to other McDonald's cooperatives as well as other franchise restaurants.

### **Sports Network Partnership**

Kentucky is one of 11 states to receive a federal Workforce Investment Act (WIA) incentive grant based on KYAE and the Office of Employment and Training exceeding performance measures in 2007-08.

Through the Education and Workforce Development Cabinet, the \$964,785 grant is being invested in the Commonwealth's workforce system to target customers in adult education and secondary vocational technical education who need career counseling and information to pursue higher education and training particularly in careers that are in high demand. The funds also will increase the outreach and awareness of Kentucky's workforce development system and its partners during the current economic downturn.

A segment of the outreach is a media campaign with the University of Kentucky Big Blue Sports Network, which provides TV and radio coverage statewide as well as coverage into Indiana, Ohio, and Tennessee. TV and radio spots are aired on the Big Blue Sports Network during football and men's basketball games and the weekly radio and television shows of Coach Joker Phillips and Coach John Calipari. Based on the results of this campaign, KYAE may consider outreach opportunities with other workforce and education partners.

## **National Ad Council Campaign**

The Ad Council and Dollar General Literacy Foundation partnered to create the GED Achievement Campaign, which features radio and TV public service spots distributed nationwide. Print materials for use by local adult education programs are available at the Ad Council's website. The campaign is designed to demonstrate that the GED credential breaks down barriers to more education, a better job, and increased self-esteem.

The campaign directs viewers to a toll-free number and website for referrals to local GED programs and information on the testing process. The campaign also has a mobile component in which adults can text 69222 from their cell phones and receive messages about the three adult education centers closest to them.

The pro-bono work for the GED® Achievement Campaign was performed by DDB Worldwide Communications Group of Chicago. The Ad Council created the category of public service announcements in 1945 and works through member organizations to develop campaigns on social issues.

## **GED Testing Service GED® Information Bulletin**

The GED Information Bulletin published by GEDTS provides details about the tests and format and includes sample questions. KYAE shipped these news bulletins to each adult education program for distribution in their communities.

Staff preparation by B.J. Helton and Janet Hoover



**Council on Postsecondary Education  
November 5, 2010**

## **Kentucky Adult Education Update**

One of the most significant public policy challenges the Commonwealth faces is raising the educational attainment of nearly 800,000 adults without a high school diploma or GED so they have the skills necessary for postsecondary education and the workforce. As many of these adults are parents of school-age children, increasing their educational levels also impacts the next generation and helps ensure a well-educated and highly skilled citizenry critical to Kentucky's economy.

At the November 5 meeting, Council members will be given a comprehensive overview of the adult education system, including adult education target population statistics, adult student demographics, and student outcome trend data, plus an update on innovative activities designed to raise the educational attainment levels of the Commonwealth's adults.

Staff preparation by Reecie Stagnolia and Marilyn Lyons



# Council on Postsecondary Education Kentucky Adult Education Update



**Reecie D. Stagnolia, Vice President**



CPE Meeting  
November 5, 2010

*“Kentucky’s reality is that we will sink or swim not on how well we educate our youth, but on how well we educate our entire population.”*

*Ron Crouch, Director of Research and Statistics, Office of Employment and Training, Kentucky Education and Workforce Development Cabinet  
(former Director, Kentucky State Data Center)*

## Kentucky's Education Reform

- Kentucky Education Reform Act (KERA) – 1990
- Kentucky Postsecondary Education Improvement Act (House Bill 1) – 1997
- Kentucky Adult Education Act (Senate Bill 1) – 2000

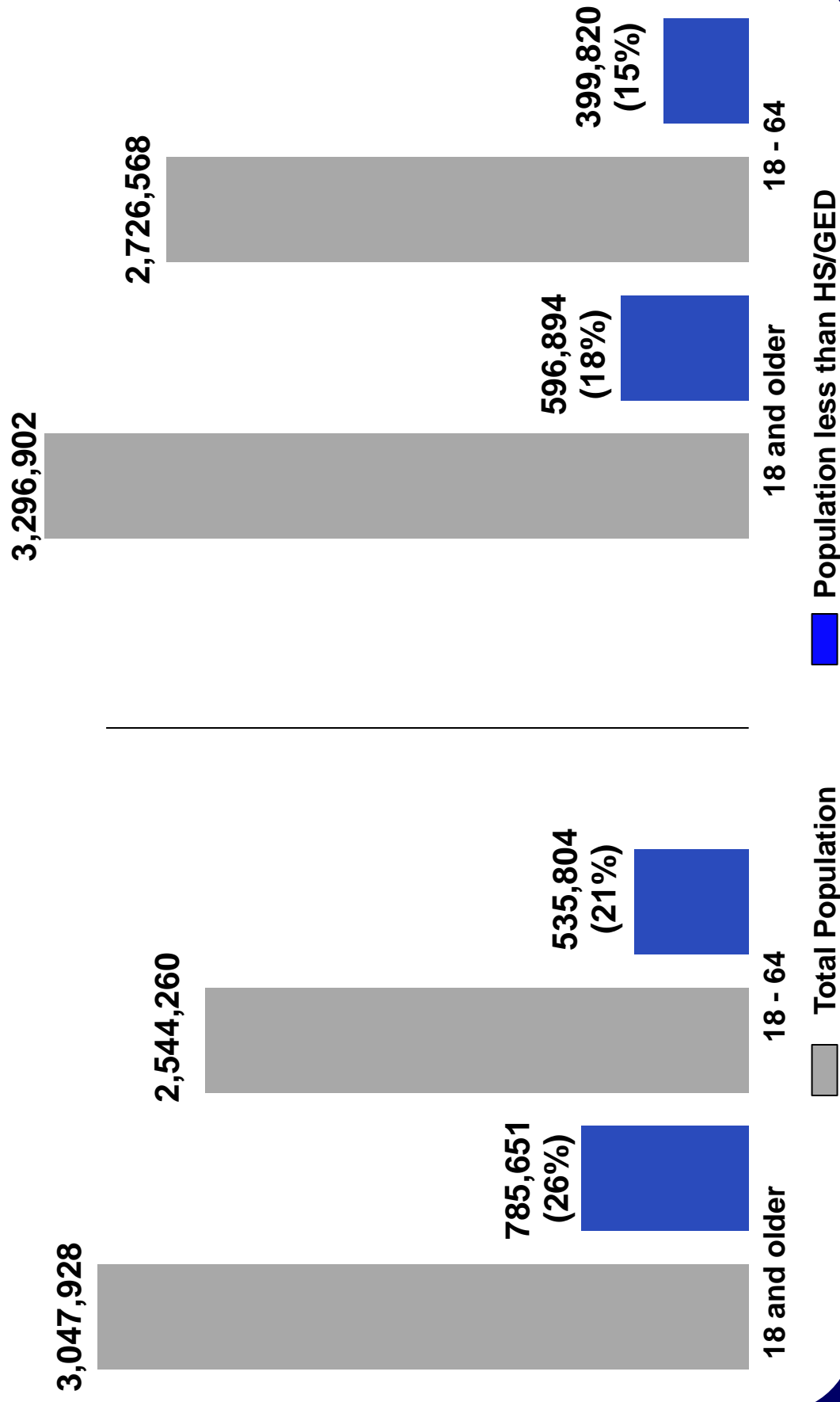
## **Kentucky Adult Education Act (Senate Bill 1) - 2000**

**“Adult illiteracy is a fundamental barrier to every major challenge facing Kentucky, including early childhood education, education reform, economic development, and improving the health and well-being of Kentucky’s families and communities.”**

# Our Challenge.....Our Progress

2000

2009

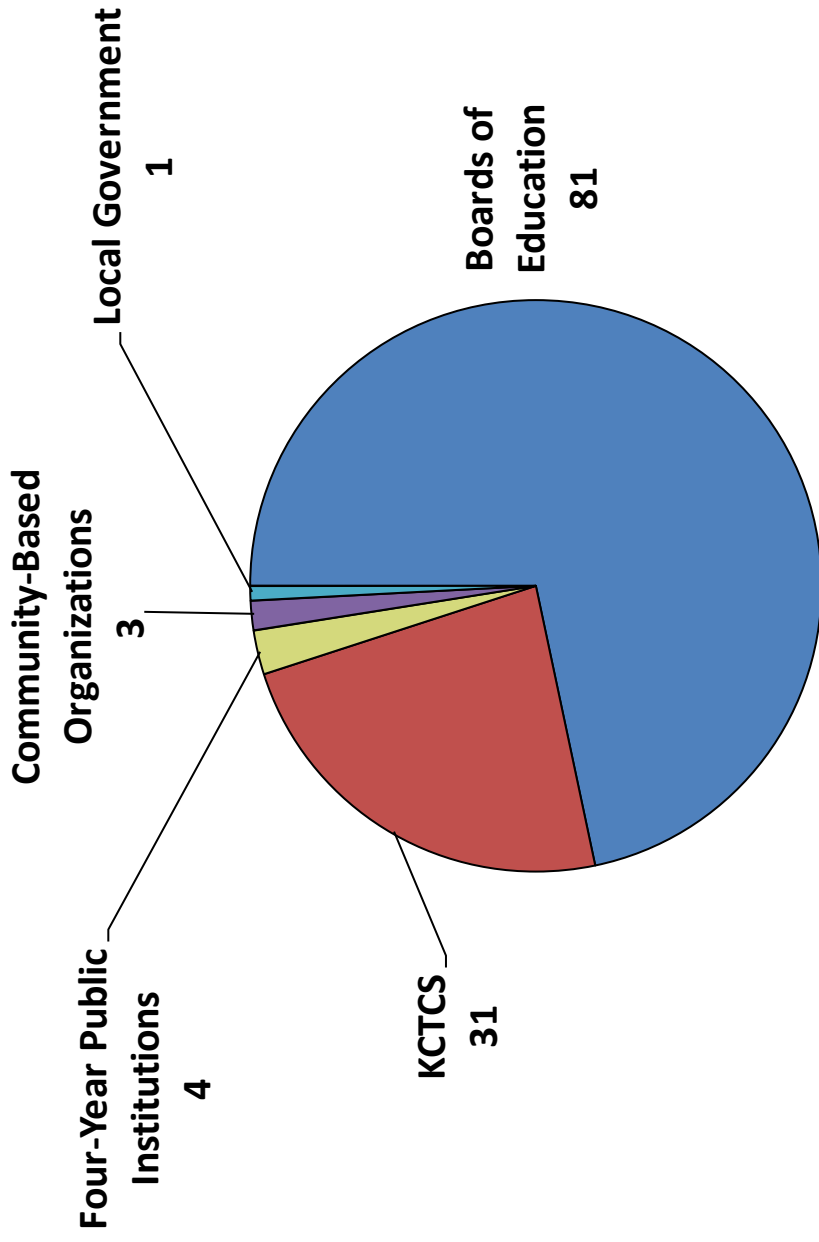


## **Our Services**

- **Adult Basic Education**
- **GED<sup>®</sup> Preparation/Adult Secondary Education**
- **English as a Second Language**
- **College and Career Readiness**



# Our Provider Network

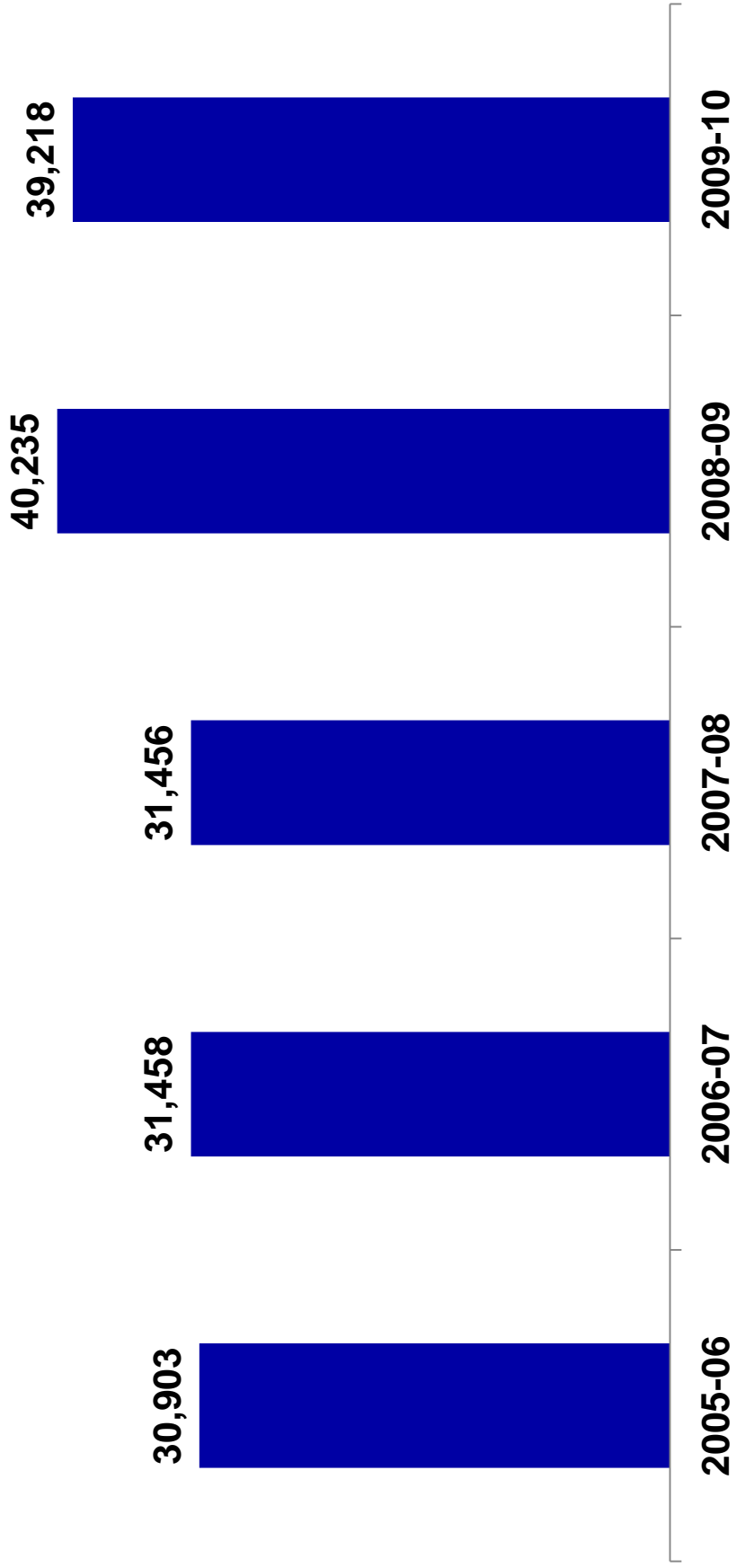


# Our Students

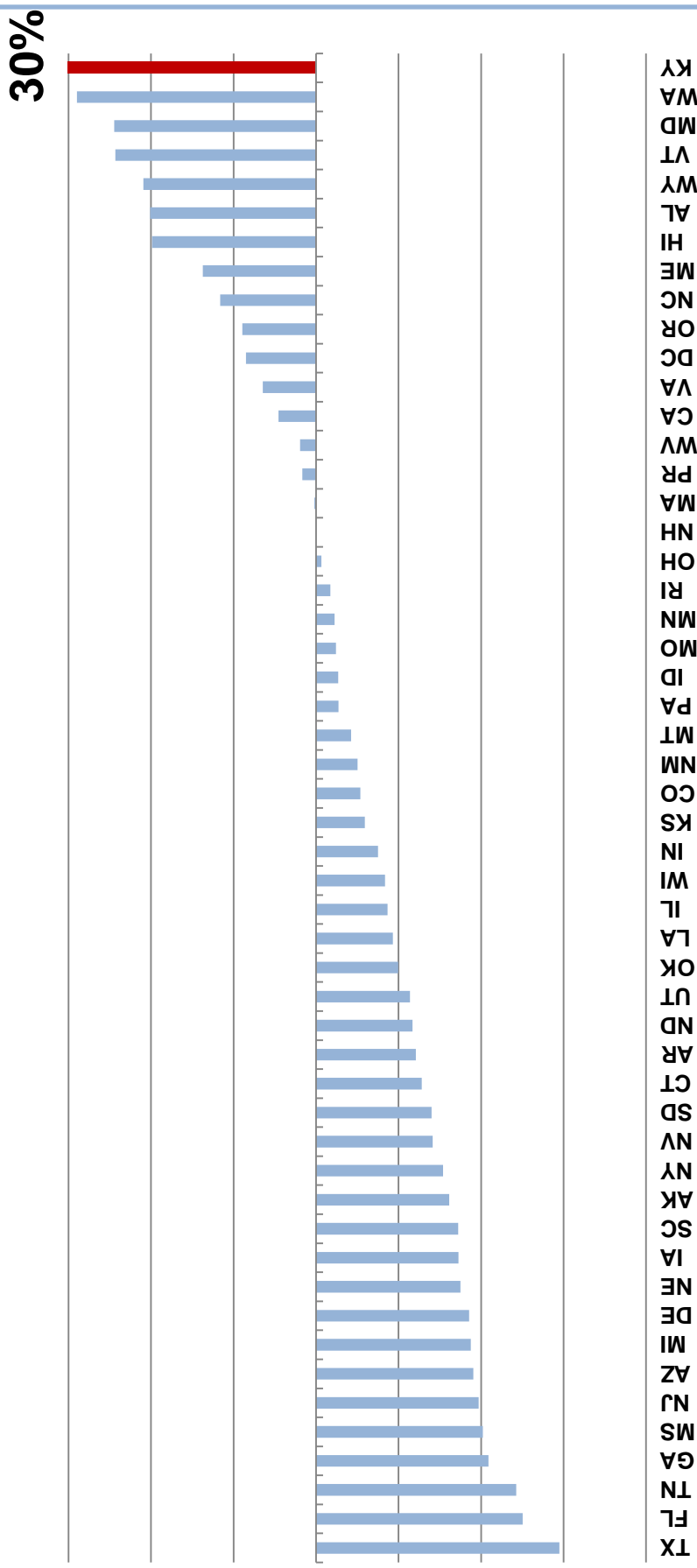
Kentucky Adult Education serves students who:

- Do not have a high school credential
- Possess a high school credential but need academic skills for college and career readiness
- Are unable to speak, read or write the English language
- Have significant challenges

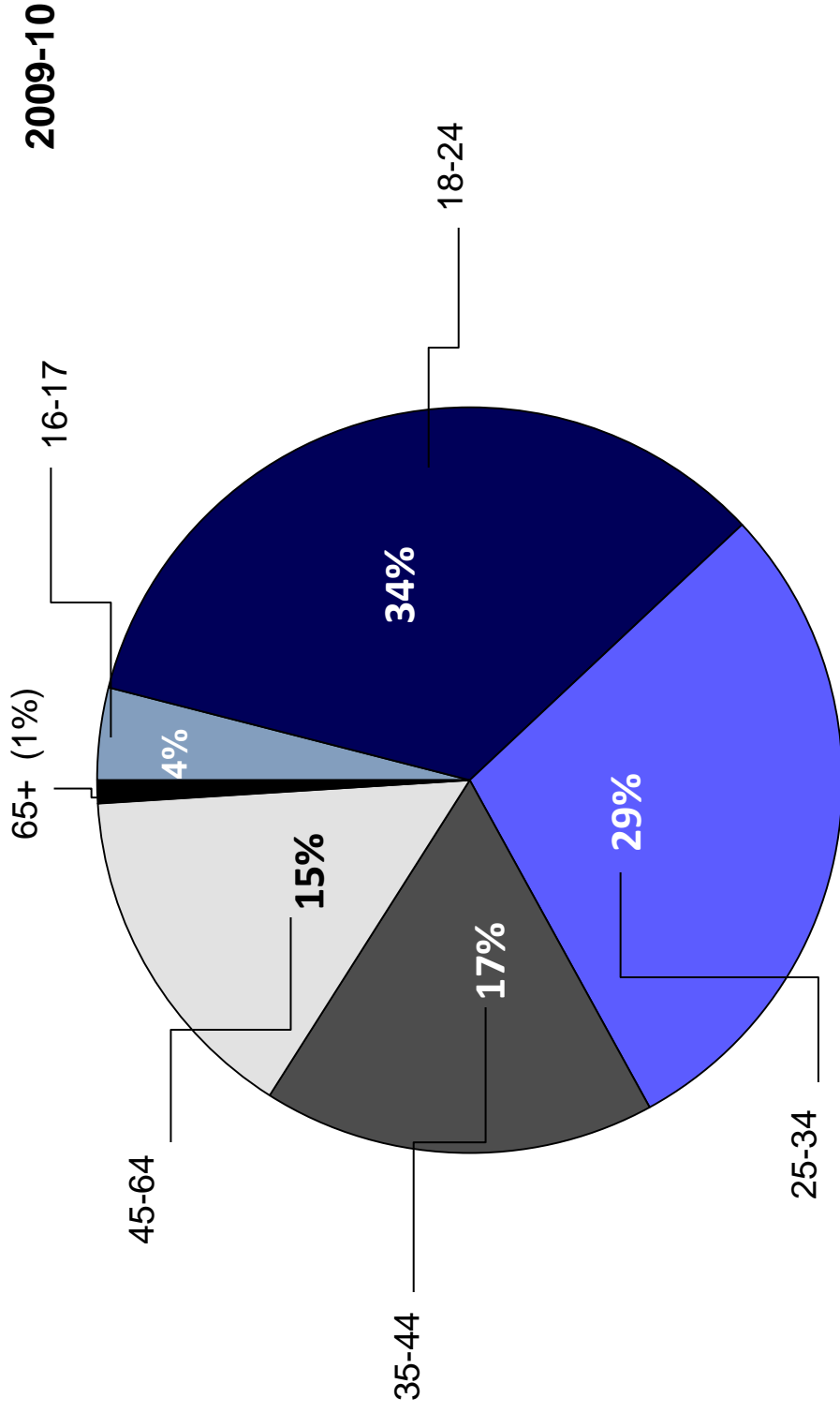
# Enrollment



# State to State Enrollment – Percent Change, 2004-05 to 2008-09

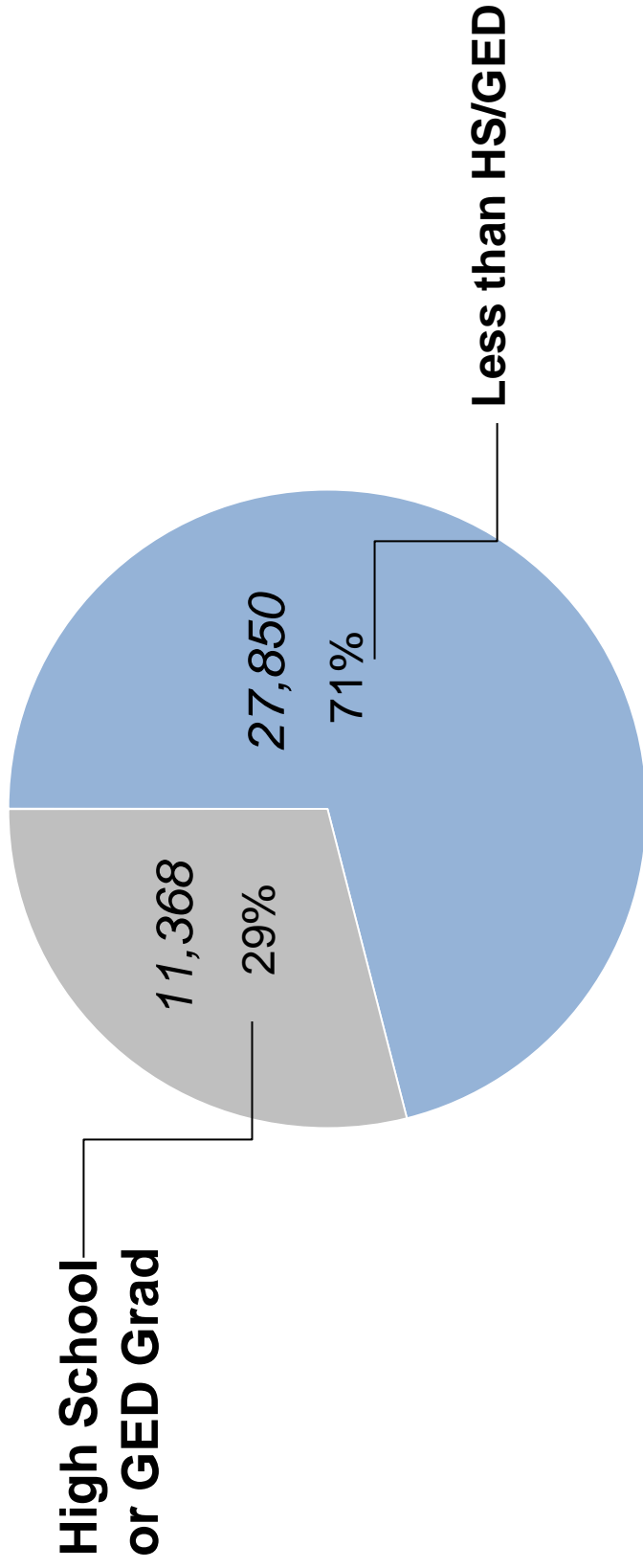


# Enrollment – Age Distribution

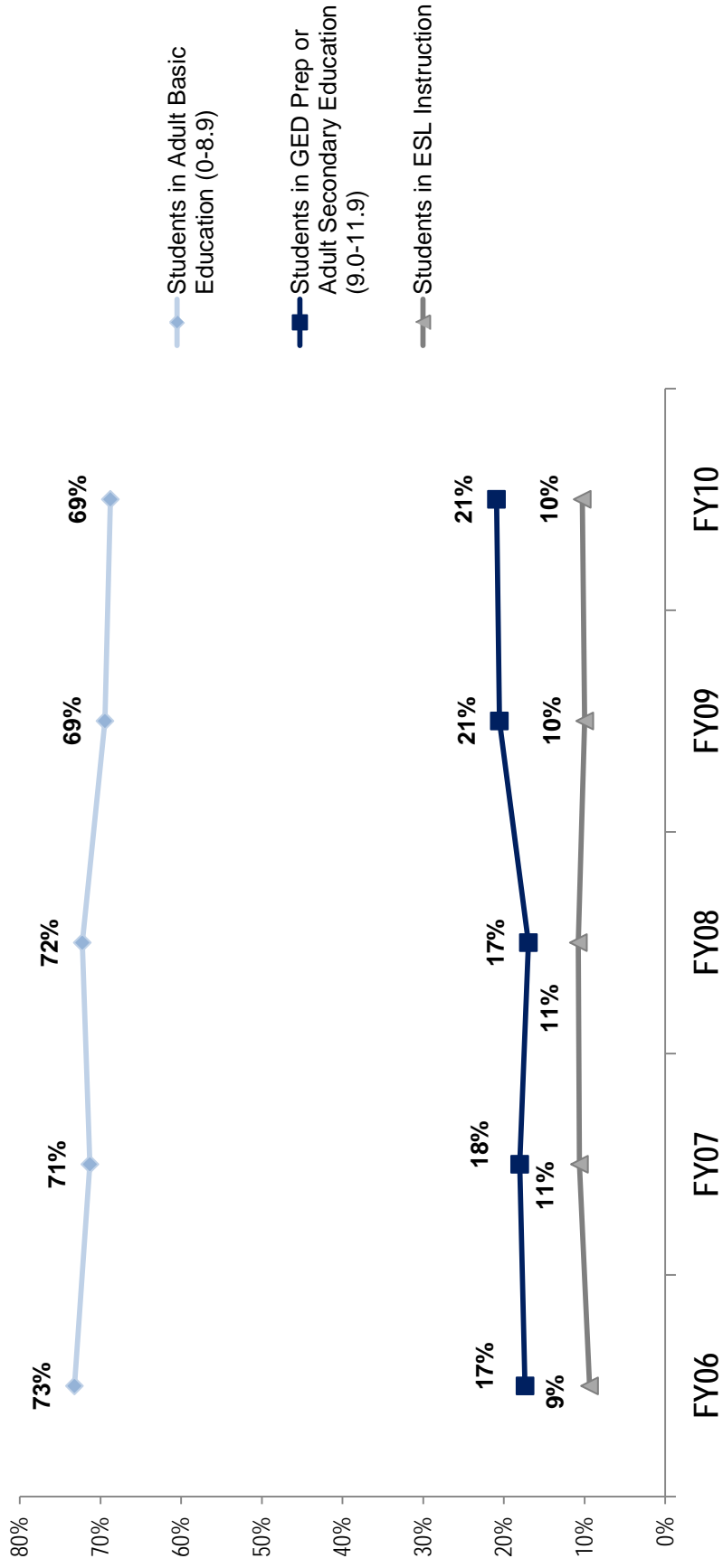


# Enrollment

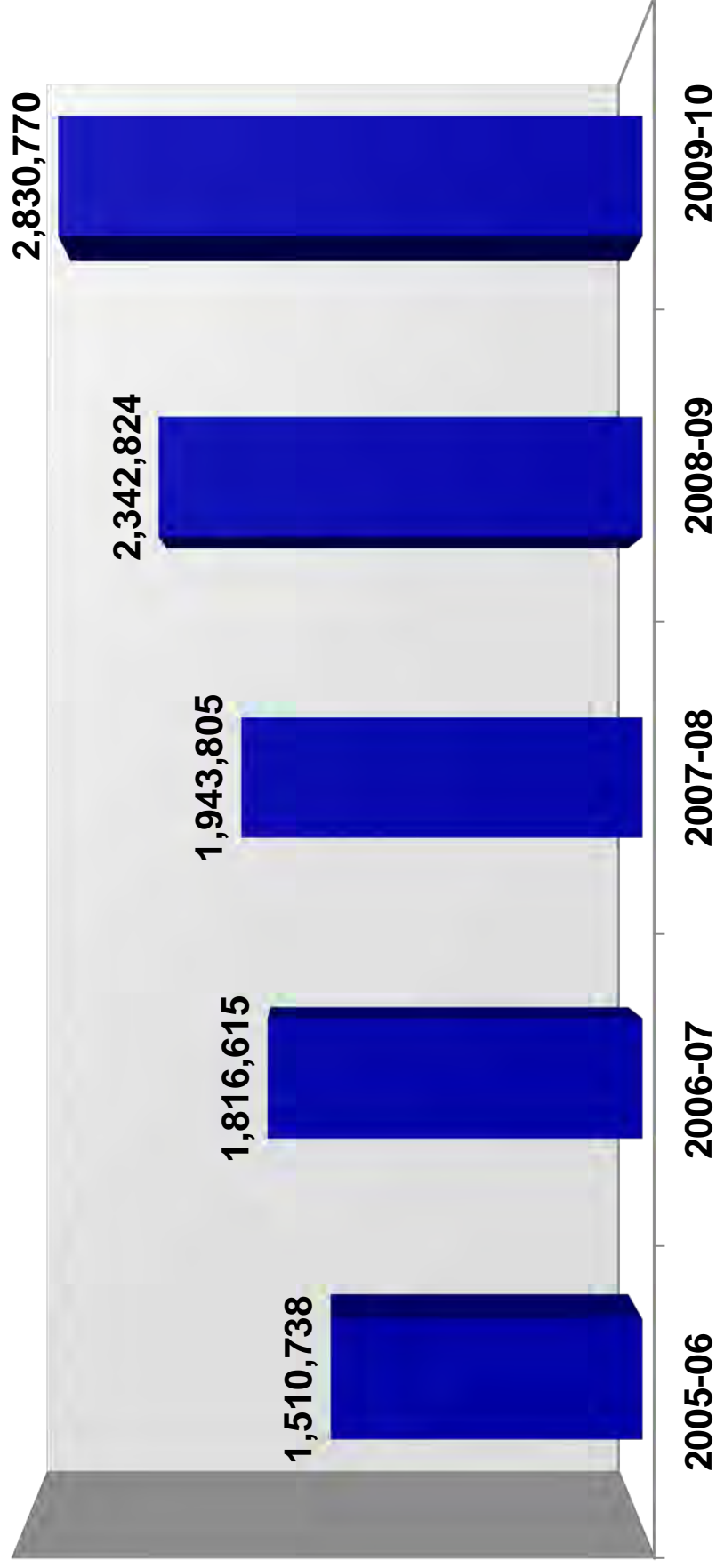
2009-10



# Enrollment

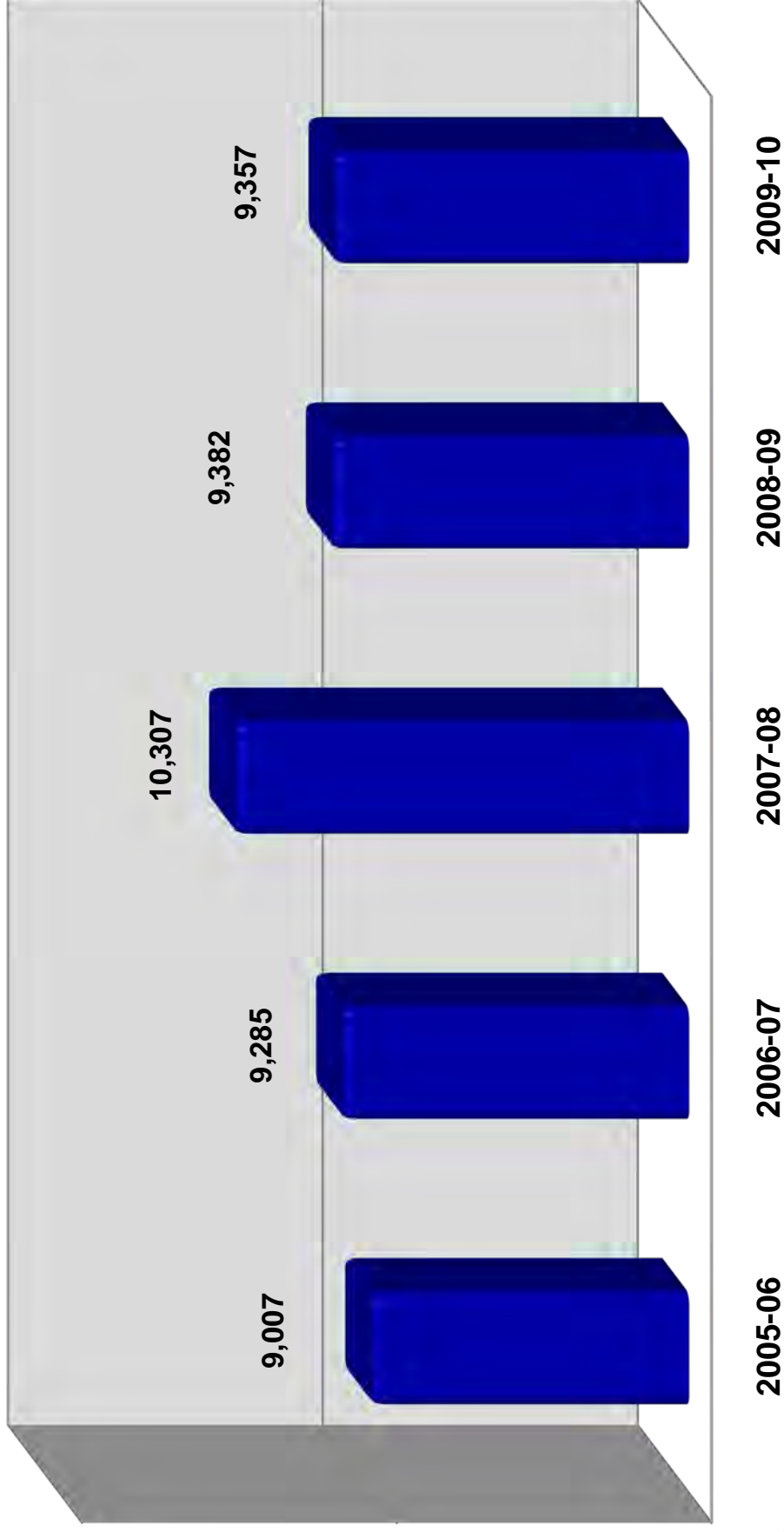


# Student Contact Hours

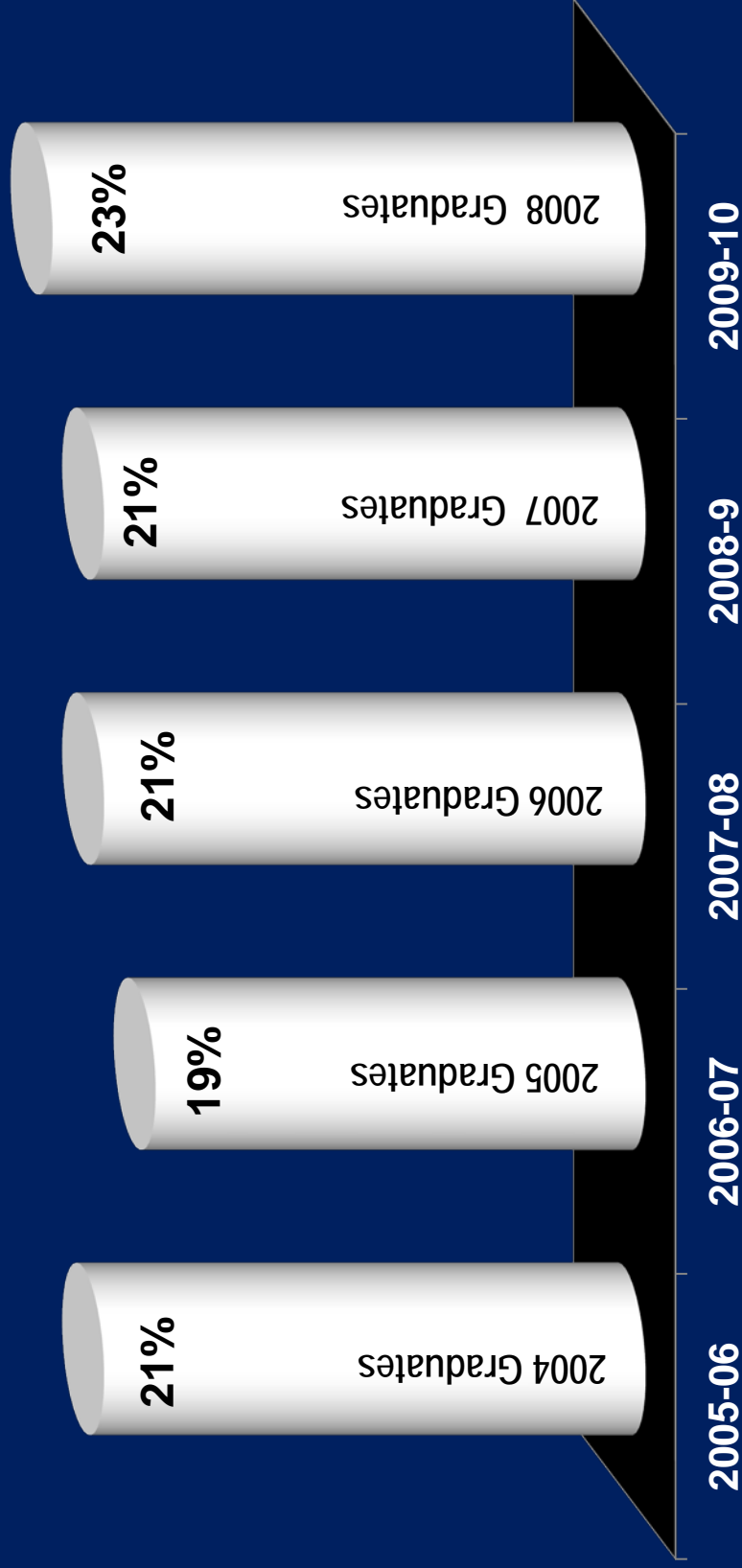




# GED Graduates



# GED Graduates Enrolling in Kentucky's Colleges and Universities Within Two Academic Years



# Adult Education of the Future

## *Reach Higher, America Overcoming Crisis in the U.S. Workforce*

“The National Commission on Adult Literacy calls on Congress and state governments to make **postsecondary** and **workforce readiness** the new mission of the adult education and workforce skills system.”

# Postsecondary and Workforce Readiness

- In 2002, the share of jobs requiring at least some formal postsecondary education or training was 74%.
- Each year, employers are demanding higher skills at all levels.
- Estimated that by 2013: 90% of fastest-growing jobs, 60% of all new jobs, and 40% of manufacturing jobs will require some form of postsecondary education.

## **Key Strategies**

- Common Core Standards
- Managed Program Model
- Learning Disabilities
- National Career Readiness Certificate
- Integrated Education and Training

# Kentucky Adult Education Outreach Initiatives

- McDonald's of Central and Southeastern Kentucky
- Sports Network Partnership
- National AD Council Campaign
- GED Testing Service GED® Information Bulletin



# McDonald's Trayliners

**KENTUCKY ADULT EDUCATION**  
LEARN AND GROW



## Who is Lonzell Miles?

Lonzell proved himself by earning his GED at age 15. He's studying in college and his young son already has college plans for himself.

**GED: Prove Yourself**

To find an adult learning center in your county, call 1-800-928-7322 or visit [www.kyae.gov](http://www.kyae.gov)

- Father of two
- Little League coach
- Kentucky GED graduate
- All of the above

**Kentucky**  
The Learning Center



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**KENTUCKY ADULT EDUCATION**  
LEARN AND GROW



## Who is Angel Fish?

Angel worked at a retail job for 15 years, where he worked in 2002, he realized that work without a diploma. She pushed forward by working for GED and earning his learning center.

**GED: Prove Yourself**

To find an adult learning center in your county, call 1-800-928-7322 or visit [www.kyae.gov](http://www.kyae.gov)

- Laid-off steel worker
- Kentucky GED graduate
- Nursing student
- All of the above

**Kentucky**  
The Learning Center



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**KENTUCKY ADULT EDUCATION**  
LEARN AND GROW



## Who is Maria Rivera?

Maria proved herself by earning a GED and this helped her find a job. She is now a nurse and she is proud to be a mother. She learned how to help her children succeed in school, work.

**GED: Prove Yourself**

To find an adult learning center in your county, call 1-800-928-7322 or visit [www.kyae.gov](http://www.kyae.gov)

- Mother of honor roll students
- Kentucky GED graduate
- College student
- All of the above

**Kentucky**  
The Learning Center



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**KENTUCKY ADULT EDUCATION**  
LEARN AND GROW



## Who is Melonie Alexander?

Melonie proved herself by earning her GED and a license in practical nursing. She works at a nursing home and plans to become a registered nurse.

**GED: Prove Yourself**

To find an adult learning center in your county, call 1-800-928-7322 or visit [www.kyae.gov](http://www.kyae.gov)

- Mother at age 15
- Kentucky GED graduate
- Licensed practical nurse
- All of the above

**Kentucky**  
The Learning Center



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**KENTUCKY ADULT EDUCATION**  
LEARN AND GROW



## Who is James Jones?

At age 15, James proved himself by getting his GED. He found a job at a retail store and he is proud to be a father. He learned how to help his children succeed in school, work.

**GED: Prove Yourself**

To find an adult learning center in your county, call 1-800-928-7322 or visit [www.kyae.gov](http://www.kyae.gov)

- Full-time employee
- Online student
- Kentucky GED graduate
- All of the above

**Kentucky**  
The Learning Center



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**Council on Postsecondary Education  
November 5, 2010**

**Class of 2008  
College and Career Readiness High School Feedback Report**

The Kentucky College and Career Readiness High School Feedback Report is collaboratively produced by Kentucky's Council on Postsecondary Education, the Kentucky Department of Education, the Kentucky Higher Education Assistance Authority, and the P-20 Data Collaborative.

The purpose of the high school feedback report is to provide comparative information about Kentucky's 2008 class of high school seniors, including the number who graduated and subsequently enrolled in postsecondary institutions and their level of college and career readiness.

This information may be used by both K-12 and college and university educators to stimulate discussion and develop intervention strategies designed to increase the number of college-ready students entering Kentucky's postsecondary institutions.

All college-going information in this report is for 2008 high school graduates who entered postsecondary education in the summer or fall of 2008.

Sections of the high school feedback report include:

- **High School Performance:** Provides an overview of a school's graduating class of 2008 and highlights some important statistics about the school or area. Student performance information includes graduation rate, college-going rates, and ACT and AP test information.
- **In-State Postsecondary Enrollment Characteristics:** Shows the types of postsecondary institutions and degree programs selected by the graduating class of 2008 and makes the link between high school performance and postsecondary institution type.
- **College Readiness Details:** Explores the link between college readiness and type of postsecondary institution attended and shows college readiness levels by college sector. These data can help students, parents, and educators understand the typical ACT scores of students accepted for admission at different types of postsecondary institutions.

- **ACT Score Distributions of College-Going Students:** Depicts the distribution of ACT scores among college entrants, providing a visual comparison of how a school or area compares with the state's overall college-goers from this class. The benchmark scores for Kentucky's statewide standards for college readiness in 2008 are shown, along with the new 2010 benchmark scores.
- **Colleges and Universities Attended and College Majors:** Lists the Kentucky colleges and universities attended and the majors declared. The list of colleges attended is organized by the type of institution and, for the first time, includes information on proprietary four-year and out-of-state institutions.

Staff preparation by Heidi Hiemstra

# Kentucky College and Career Readiness High School Feedback Report, Class of 2008

## Highlights

This report provides college-going and college readiness information about Kentucky's 2008 class of high school seniors. All college-going information in this report is for 2008 high school graduates who entered postsecondary education in the summer or fall of 2008 and not later.

### College Going

43,362 students graduated from Kentucky's public and private high schools in 2008. 63 Percent of those students went straight to college the following fall, with 57 percent attending colleges and universities in Kentucky and 6 percent out-of-state. This is a significant increase since 2004 in both the number of high school graduates and the percent going on to college, when 51 percent of the 41,328 high school graduates entered college in-state. Out-of state graduates were not tracked in 2004.

### College Readiness

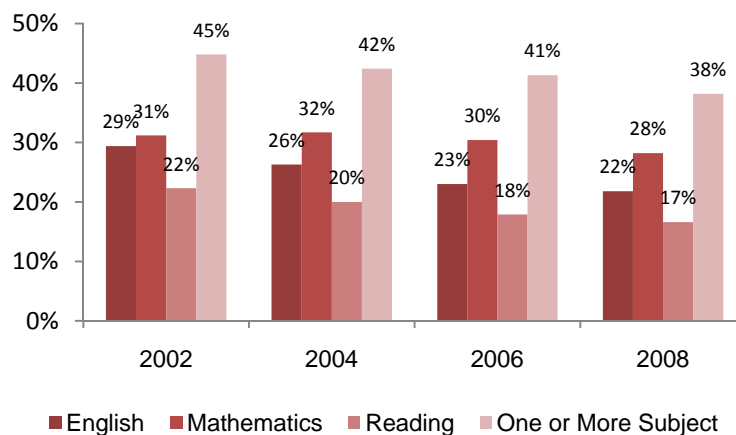
Kentucky experienced a substantial increase in the college readiness of college entrants between 2002 and 2008. The percentage of students entering college straight from Kentucky's high schools who required developmental education fell one-sixth, from 45 percent in 2002 to 38 percent 2008. The proportion requiring remediation also fell in each subject. The percentage of students entering college not ready in English dropped the most, while the percentage in mathematics dropped the least.

### Regional Differences

Across the state, significant gaps in college going and college readiness are noticeable. Students fared better in urban and higher-income areas, and lower in rural and low-income areas, especially in eastern Kentucky.

### Entering Students Not Ready for College, 2002-2008

Recent Graduates of Kentucky High Schools, including Non-Publics



For reports and further information, visit: <http://cpe.ky.gov/info/hsfr/>



# Kentucky College and Career Readiness High School Feedback Report, Class of 2008

## Overview

The Kentucky College and Career Readiness High School Feedback Report is collaboratively produced by Kentucky's Council on Postsecondary Education (CPE), the Kentucky Department of Education (KDE), the Kentucky Higher Education Assistance Authority (KHEAA), and the P-20 Data Collaborative.

Its purpose is to provide comparative information about Kentucky's 2008 class of high school seniors, including the number who graduated and subsequently enrolled in postsecondary institutions and their level of college and career readiness. All college-going information in this report is for 2008 high school graduates who entered postsecondary education in the summer or fall of 2008 and not later.

The college performance sections of previous high school feedback reports have been removed, and will be reported separately. This change will shorten the gap between a graduating class' college entry and the release of this report in the future.

### High School Performance, Page 1

This page provides an overview of this school's graduating class of 2008 and highlights some important statistics about the school or area. Student performance information includes graduation rate, college-going rates and ACT and AP test information.

### In-State Postsecondary Enrollment Characteristics, Page 2

These numbers show the types of postsecondary institutions and degree programs selected by the graduating class of 2008 and make the link between high school performance and postsecondary institution type.

### College Readiness Details, Page 3

These numbers explore the link between college readiness and type of postsecondary institution attended and show college readiness levels by college sector. These data can help students, parents, and educators understand the typical ACT scores of students accepted for admission at different types of postsecondary institutions.

### ACT Score Distributions of College-Going Students, Page 4

This new section of the report depicts the distribution of ACT scores among college entrants, providing a visual comparison of how a school or area compares with the states' overall college-goers from this class. The benchmark scores for Kentucky's statewide standards for college readiness in 2008 are shown, along with the new 2010 benchmark scores.

### Colleges and Universities Attended and College Majors, Page 5

This page lists the Kentucky colleges and universities in which the class of 2008 enrolled and the majors they declared. The list of colleges attended is organized by the type of institution, and includes proprietary four-year and summary-level out-of-state information for the first time.

CLASS OF 2008  
COLLEGE READINESS  
HIGH SCHOOL FEEDBACK REPORT



COUNCIL ON POSTSECONDARY  
EDUCATION

NOVEMBER 5, 2010

WHAT'S  
NEW

Unprecedented collaboration  
between CPE, KDE and KHEAA

Report expanded and split:

- ❖ College and Career Readiness
- ❖ College outcomes through spring 2010 planned for spring 2011

## PURPOSE

Feedback on college-going graduates to:

- ❖ High school principals, teachers
- ❖ Superintendants, local boards of education (district-level reports)
- ❖ Parents
- ❖ Community members, leaders

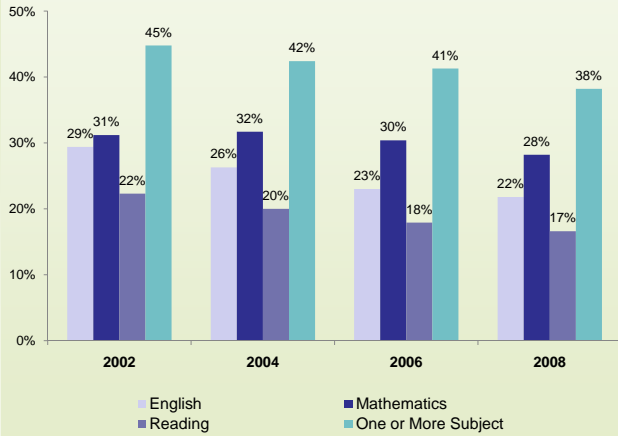
Admissions information for colleges and universities

## WHAT'S IN THE REPORT

- ❖ High school performance
- ❖ PSE enrollment characteristics
- ❖ College readiness details
- ❖ Distribution of ACT scores
- ❖ Colleges attended and college majors

**COLLEGE  
READINESS  
IS  
IMPROVING**

**Entering Students Not Ready for College, 2002-2008**  
Recent Graduates of Kentucky High Schools, including Non-Publics



Source: CPE Comprehensive Database

All reports and technical documentation

<http://cpe.ky.gov/info/hsfr/>







**Council on Postsecondary Education  
November 5, 2010**

**K-12 Assessment Report**

At the November 5 meeting, Education Commissioner Terry Holliday will present information on the K-12 assessment results for 2010. An overview of the results during this interim assessment period is provided.

Staff preparation by Sue Cain

# Kentucky's Interim Assessment Period

## Overview of 2010 Results

Kentucky Department of Education  
Presentation to Council Postsecondary Education  
November 5, 2010

# Accessing Data at KDE Open House



## KENTUCKY DEPARTMENT OF EDUCATION

About Schools & Districts | Instructional Resources | Administrative Resources | Site Map

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H1N1 Flu Updates

KDE Quicklinks

What's New

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Are You New to KY?

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Education

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Other Kentucky  
Education Links

P-16 Council

Parents & Families

Partners

Program of Studies  
Revised 2006

Proof of Progress

Publications

School Improvement

School Report Cards

Special Education

### Headlines

RSS Available 

#### [Transitional courses in mathematics and reading now available](#)

As mandated in 2009's Senate Bill 1, secondary intervention programs must be made available to public high school students who score just below college readiness benchmarks on the ACT assessment. The Kentucky Department of Education, in collaboration with the Council on Postsecondary Education and content-area teachers around the state, has developed transitional courses in mathematics and reading to meet this mandate and address the needs of students. More information, including the downloadable courses, is available [here](#).

#### [Kentucky groups promote educator survey](#)

On September 28, at the Capitol Rotunda, a Coalition of Partners formally signed a Memorandum of Understanding (MOU) for the Teaching, Empowering, Leading and Learning (TELL) Kentucky survey. Set to launch in March 2011, the TELL Kentucky survey is designed to document and analyze how teachers and other educators view their teaching and learning conditions, so that educators, stakeholders and policy-makers can make evidence-based decisions on policies and practices that will improve student achievement. More details about the survey are available at <http://www.tellkentucky.org>.

#### [Two students named AP State Scholars](#)

Two Kentucky high school graduates have received AP State Scholar Awards based on their outstanding performance on the Advanced Placement Program examinations. See [news release](#) for



Assessment Results  
College/Career Readiness

# Welcome to the Kentucky Department of Education (KDE) Open House

KDE Open House is composed of multiple applications, such as the Kentucky Student Information System, MUNIS, and data from other sources, such as the state assessment system. Reports derived from these sources are provided here for all stakeholders within the Commonwealth.

## NEXT-GENERATION LEARNERS

### ACHIEVEMENT



This category focuses primarily on Kentucky students reaching the goal of proficiency. *Read more...*

Reports found here include:

- No Child Left Behind
- Interim Performance
- Kentucky Core Content Test combined Reading and Mathematics Proficient/Distinguished Report
- Iowa Tests of Basic Skills

### GROWTH



Kentucky's future assessment and accountability system will include student growth measures. Growth scores will be computed using the new 2012 tests.

*This area will be available in summer 2012*

### GAP



All students in Kentucky are expected to reach proficiency. *Read more...*

Reports found here include:

- The new KCCT Reading and Mathematics Combined Gap to Goal Comparison Report

### READINESS FOR COLLEGE/CAREER



A key focus for Kentucky is preparing each student for college/career. *Read more...*

Reports found here include:

- High School Graduates College/Career Readiness Percentage
- EXPLORE/PLAN
- ACT Grade 11 Average Score by Site
- ACT Grade 11 Percent of Students Meeting ACT's College Readiness Benchmarks



# KENTUCKY DEPARTMENT OF EDUCATION

Open House

Home > Achievement

## ACHIEVEMENT

This category focuses primarily on Kentucky students reaching the goal of proficiency. Reports found here include Adequate Yearly Progress for No Child Left Behind and Interim Performance Reports with student performance data on the state-required Kentucky Core Content Test (KCCT). Also located here are special reports such as KCCT Reading and Mathematics Combined Proficient/Distinguished used for identification of federal tier status and results from the required norm-referenced test (Iowa Tests of Basic Skills) at grades 3-7.

### Reports



#### No Child Left Behind Reports

Signed into law in January 2002, NCLB requires states to provide information on schools' and districts' progress toward proficiency by 2014. Each state uses its own standards and assessments to make the annual determinations.

- General information about No Child Left Behind and briefing packets are available [here](#)

Release Date: September 23, 2010



#### Interim Performance Reports

The Interim Performance Report (IPR) gives detailed information on the results provided by the Kentucky Core Content Test (KCCT) and other components of the Kentucky School Testing System. The data in these reports are constructed from information provided by many sources: students, schools, district offices, the Kentucky Department of Education and testing contractors.

- General information about the Kentucky Core Content Test and briefing packets are available [here](#)

Release Date: September 23, 2010



#### Kentucky Core Content Test (KCCT) Combined Reading and Mathematics Proficient/Distinguished Report

This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 175 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Release Date: September 23, 2010



#### Iowa Tests of Basic Skills

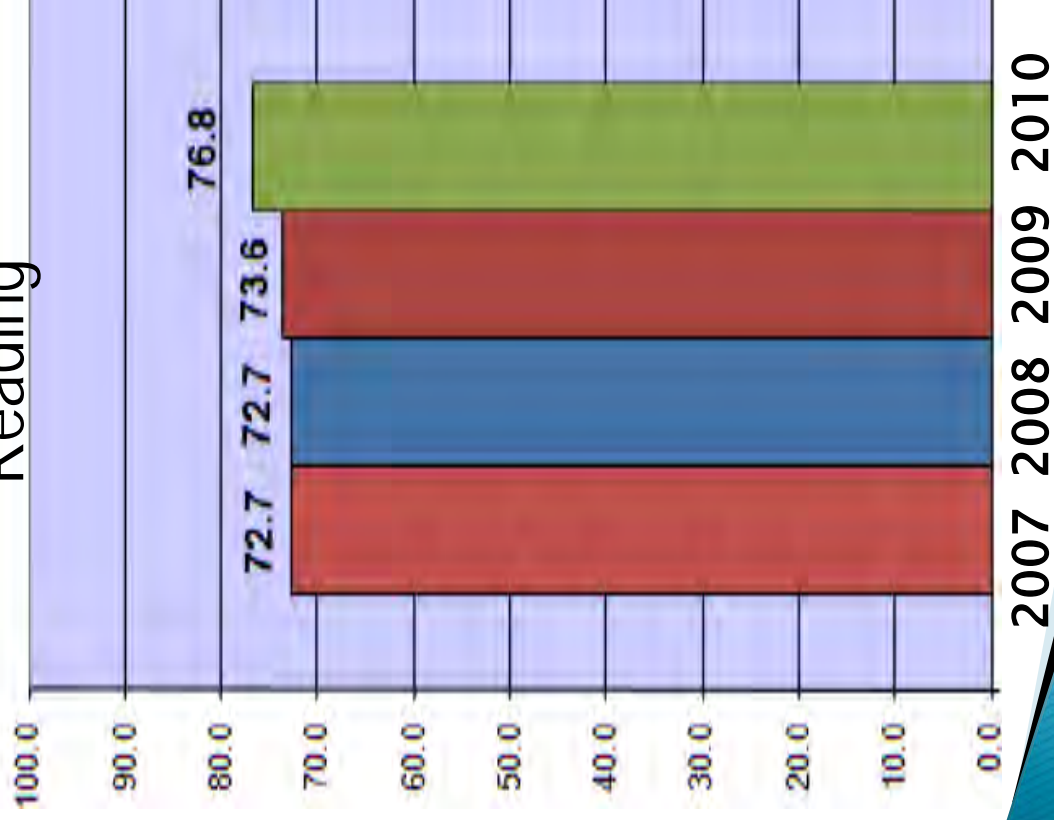
The Iowa Tests of Basic Skills measures student achievement in the content areas and objectives consistent with the goals of the Kentucky NRT. Results from the Iowa Tests of Basic Skills provide a useful profile of students' instructional strengths and weaknesses as well as traditional comparisons with national norms.

Release Date: September 23, 2010

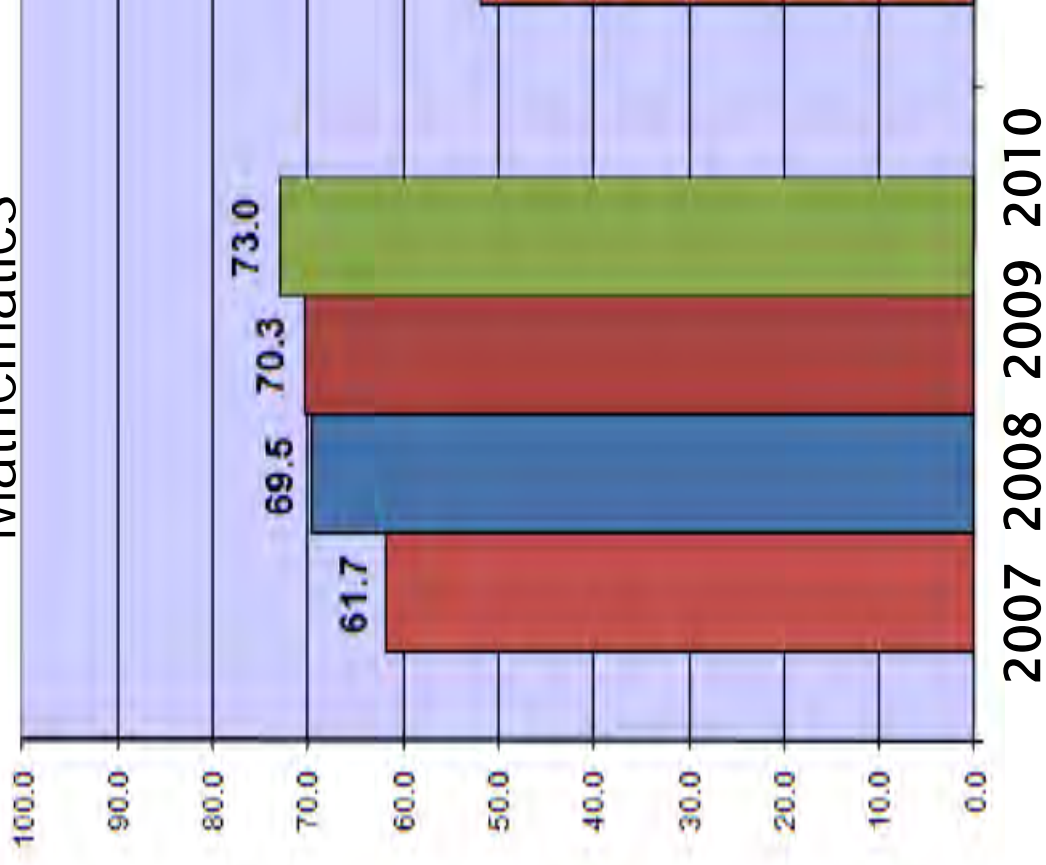
# Elementary KCCT Percent Proficient and Distinguished

by Year

## Reading



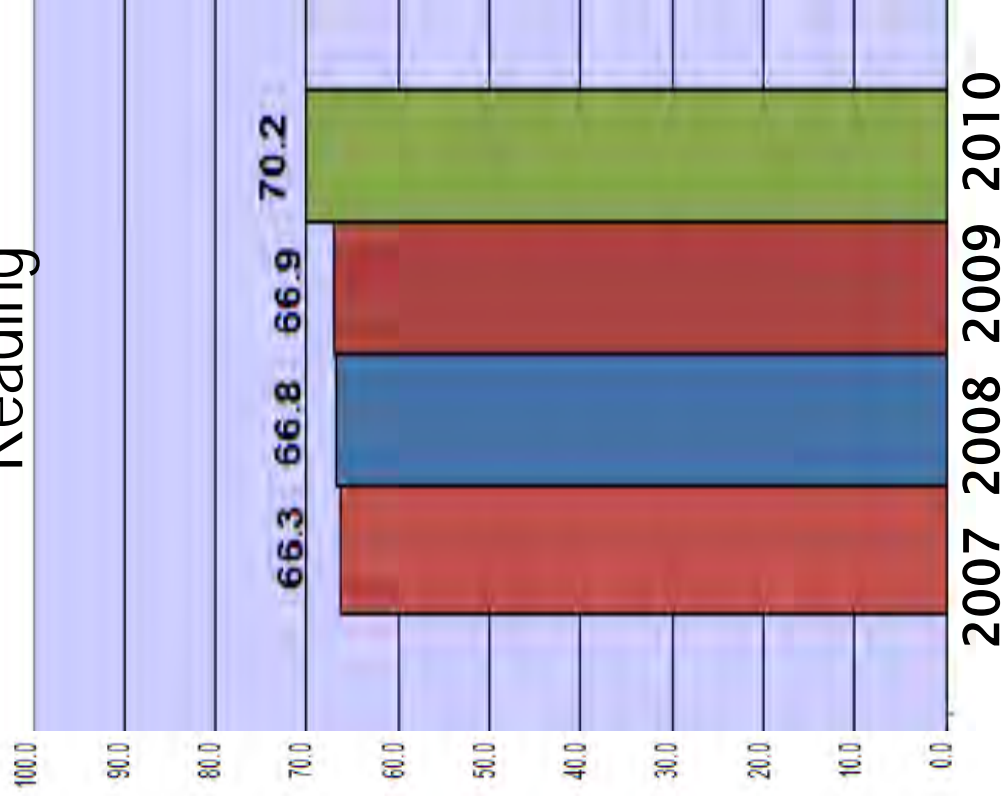
## Mathematics



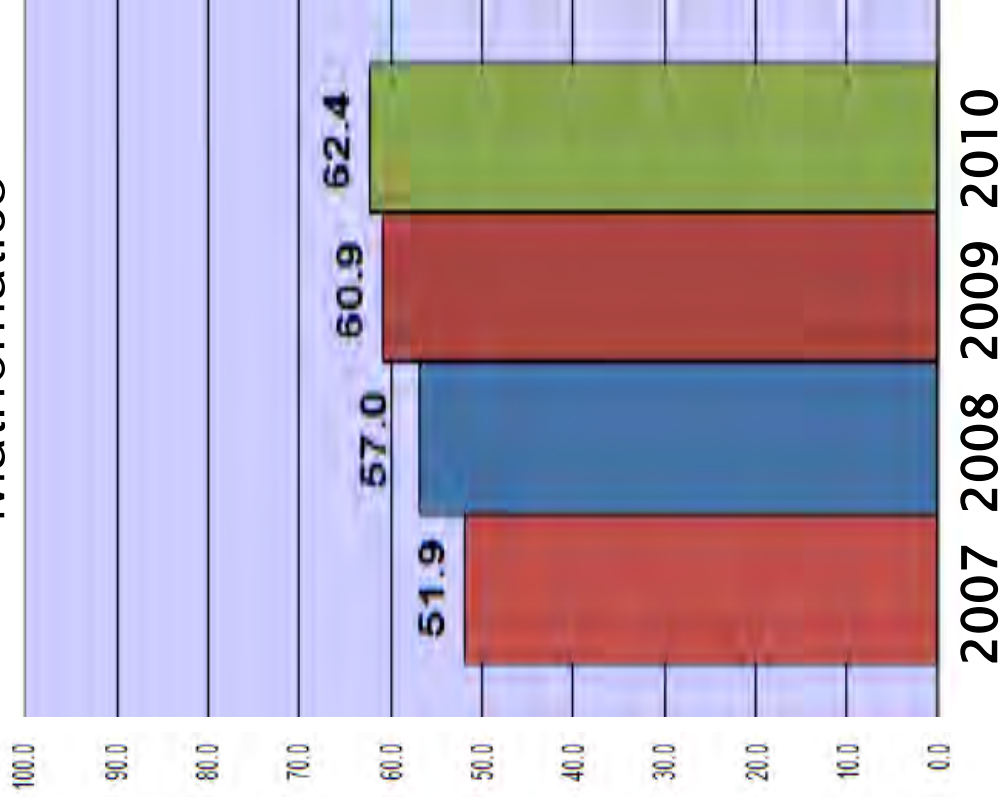
# Middle School KCCT Percent Proficient and Distinguished

by Year

## Reading



## Mathematics

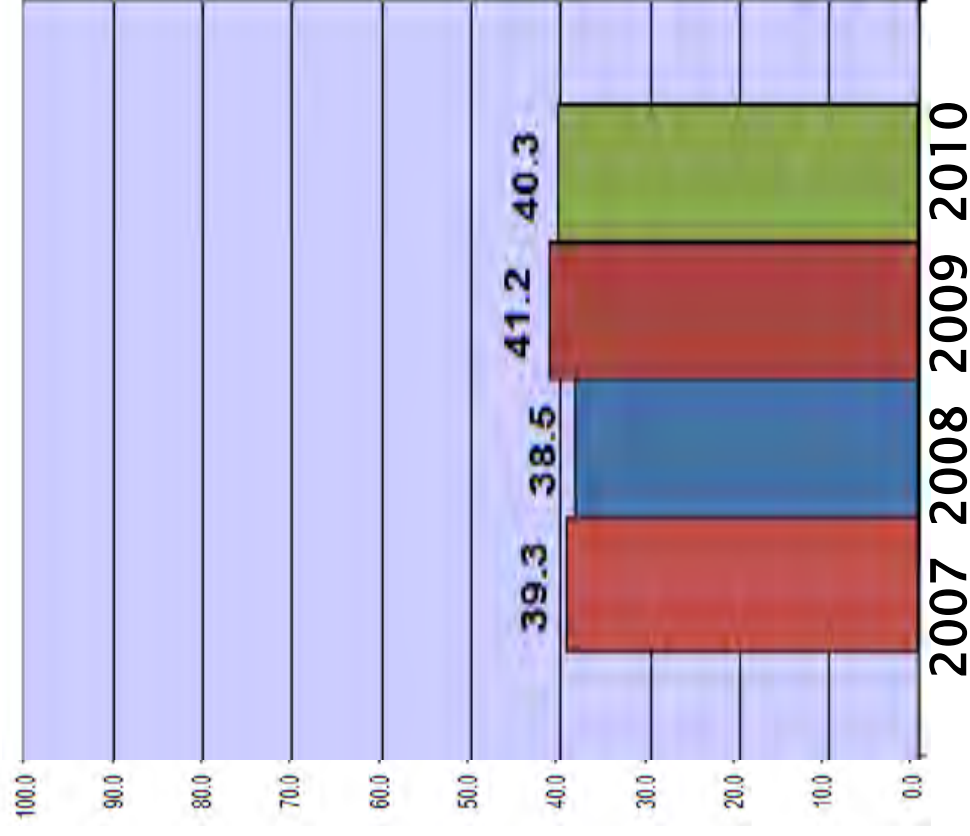




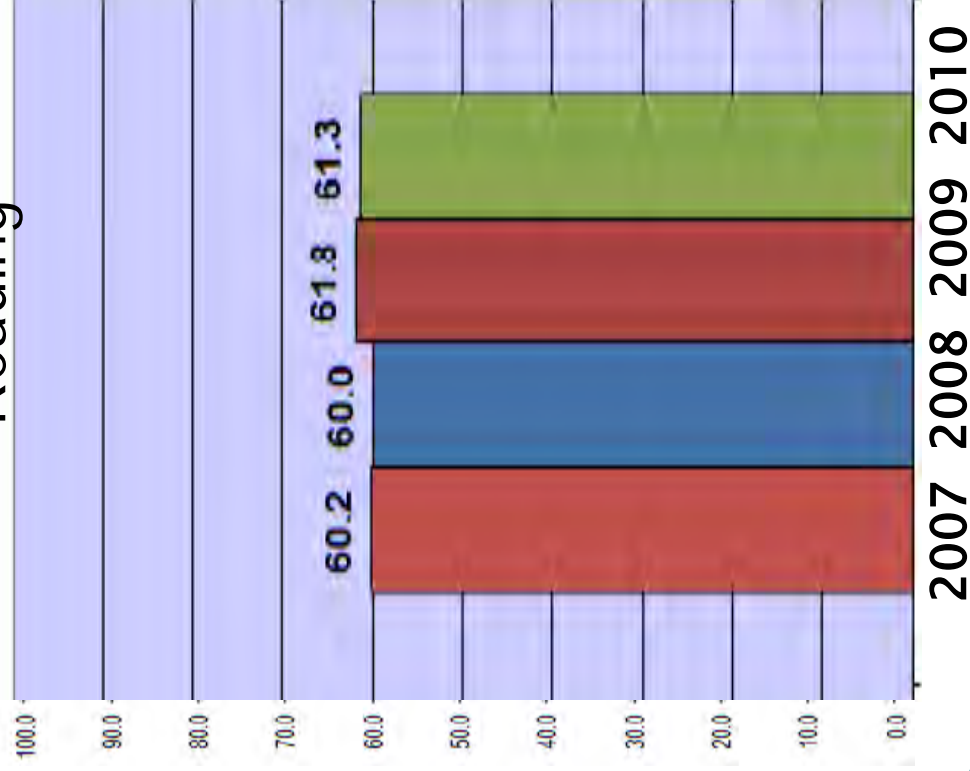
# High School KCCT Percent Proficient and Distinguished

by Year

Mathematics

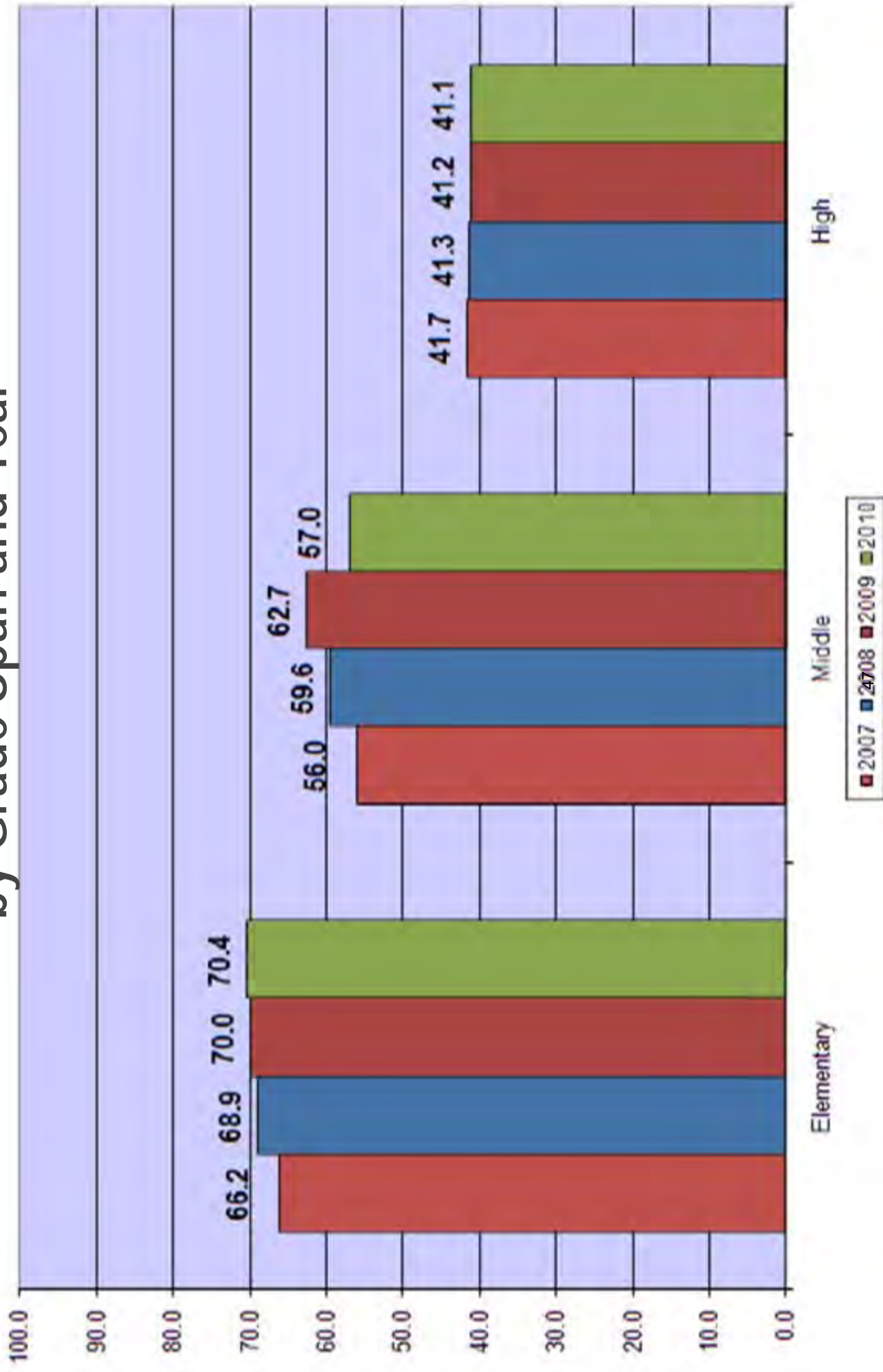


Reading

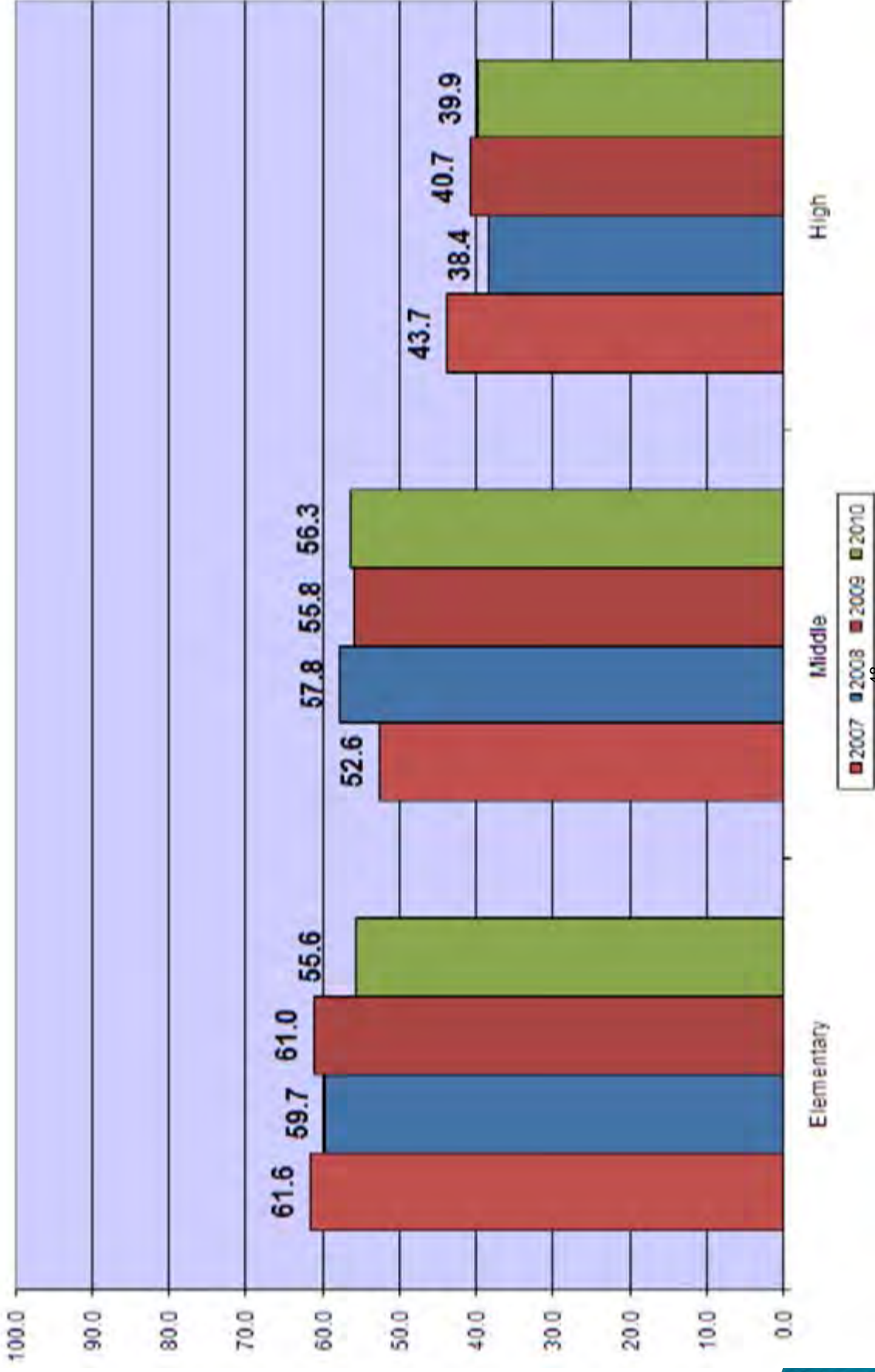




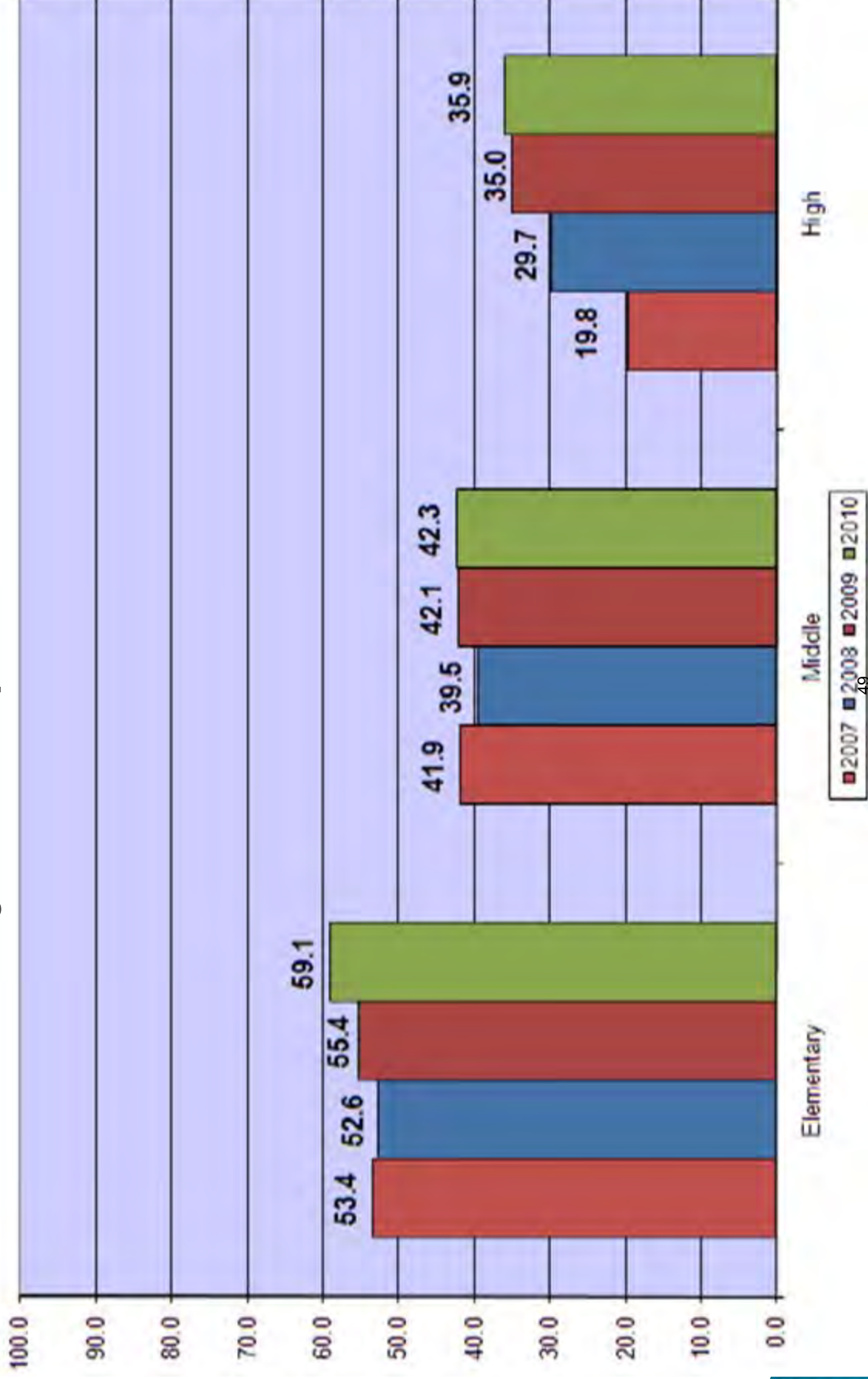
# KCCT Science Percent Proficient and Distinguished by Grade Span and Year



# KCCT Social Studies Percent Proficient and Distinguished by Grade Span and Year



# KCCT Writing On-Demand Percent Proficient and Distinguished by Grade Span and Year



# Gap To Goal (100% Proficiency)

Statewide

Student Group	2009 Proficient + Distinguished %				2010 Proficient + Distinguished %				2010 Annual Gap Comparison
	Reading	Math	Combined RD/MA Average	Distance from 100%	Reading	Math	Combined RD/MA Average	Distance from 100%	
All Students	69.08	62.47	66	34	71.84	64.13	68	32	2 (Closing the Gap)
Male	63.36	61.38	62	38	66.58	63.03	65	35	3 (Closing the Gap)
Female	75.16	63.62	69	31	77.44	65.31	71	29	2 (Closing the Gap)
White	71.54	65.19	68	32	74.36	67.08	71	29	3 (Closing the Gap)
African American	51.09	41.32	46	54	53.77	41.78	48	52	2 (Closing the Gap)
Hispanic	62.12	56.05	59	41	65.13	57.79	61	39	2 (Closing the Gap)
Asian	79.06	80.85	80	20	79.58	80.05	80	20	0 (No Change)
Free/Reduced Lunch	60.00	52.86	56	44	63.45	55.36	59	41	3 (Closing the Gap)
LEP	45.97	45.88	46	54	47.21	45.32	46	54	0 (No Change)
With Disability	43.33	39.63	41	59	48.67	43.37	46	54	5 (Closing the Gap)

# College/Career Readiness Rate

District/ School	Number of Graduates	Indicators of Readiness Number of Students Meeting Indicator				Readiness Calculation Percentages	
		CPE Systemwide Benchmarks on the ACT	College Placement Tests	Career Measures	2010 College or Career Ready	2015 Improve- ment Goal	
State	40,528	12,896	n/a	718	34%	67%	

# 2010 No Child Left Behind Results

## Summary of Consequences for Title I Schools and Districts

Level of Consequences	Number of Title I Schools
School Improvement –Yr 1	55
School Improvement –Yr 2	21
Corrective Action –Yr 1	17
Corrective Action –Yr 2	11
Restructuring –Yr 1	5
Restructuring –Yr 2	7
Restructuring –Yr 3	17
Restructuring –Yr 4	0
Restructuring –Yr 5	1
<b>Total Schools in Consequences</b>	<b>134</b>

Level of Consequences	Number of Title I Districts
District Improvement –Yr 1	24
District Improvement –Yr 2	6
Corrective Action –Yr 1	8
Corrective Action –Yr 2	9
Corrective Action –Yr 3	22
Corrective Action –Yr 4	11
Corrective Action –Yr 5	13
<b>Total Districts in Consequences</b>	<b>93</b>

# 2010 No Child Left Behind Results

## Summary of Non-Title I Schools Eligible for State Assistance

Non-Title I Schools		
Number Eligible— Year 1	Number Eligible— Year 2	Total Eligible Non-Title I Schools
61	107	168



# ACT Grade 11 — Kentucky Juniors

## Average Score

School Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2008	42,922	17.3	18.1	18.5	18.7	18.3
2009	43,485	17.3	18.2	18.4	18.5	18.2
2010	44,380	17.8	18.3	18.9	18.7	18.5



**Update from Education Commissioner Terry Holliday  
for the  
November 5, 2010 Council on Postsecondary Education Meeting**

***KENTUCKY BOARD OF EDUCATION RECEIVES OVERVIEW OF PROPOSED ACCOUNTABILITY MODEL***

At the October 6 meeting, Associate Commissioner Ken Draut gave the board its first overview of the proposed accountability model. Draut reminded the board that Senate Bill 1 (2009) requires a new assessment and accountability system to begin in 2011-2012 with the Kentucky Board of Education charged to create the new accountability system to classify districts and schools.

Draut presented the latest version of a concept paper that was developed to assist with discussion on the new accountability system. The draft concept paper can be found at the following link: <http://www.education.ky.gov/KDE/HomePageRepository/News+Room/Current+Press+Releases+and+Advisories/10-057.htm>

Feedback from discussions with educators and stakeholders, along with direction from the board, will refine the proposed model.

On December 7 at 2:00 p.m. EST, the board will convene in Frankfort for a work session to study the proposed model in-depth. Final approval of the model will occur at the February 2011 meeting. For questions or to provide input on the model, contact Ken Draut at (502) 564-2256 or via e-mail at [Ken.Draut@education.ky.gov](mailto:Ken.Draut@education.ky.gov).

***KENTUCKY BOARD OF EDUCATION APPROVES 2011 LEGISLATIVE AGENDA***

Due to the fact that 2011 will be a short legislative session, the board chose at its October meeting to emphasize one item on its legislative agenda because of the importance of reducing dropouts. The item focuses on compulsory school attendance as follows:

***Raise the compulsory school age to 17 in 2011-2012 and 18 in 2012-2013***

As the economy demands a higher-skilled labor force, research shows that dropouts have fewer chances for success later in life. A 2009 study indicated that less than half of young dropouts were employed, 22 points below the employment rate for those with a high school diploma in the same 16-24 year-old cohort. (Center for Labor Market Studies, Northeastern University, Boston, Massachusetts, October 2009). Dropouts are more likely to receive public welfare, have health problems and be incarcerated. An estimated 6,500 Kentucky students drop out of grades 9-12. The compulsory school age would be raised to 17 in 2011-2012 and 18 in 2012-2013.

To be effective this proposal must be supported by the types of resources proposed in the dropout prevention grant proposal. Resources for more dual credit opportunities, middle college experiences, career learning (CTE), credit recovery, alternative settings, etc., will be needed in order for the additional time in school to be productive learning time. These additional resources will have to be considered in the funding for extending the mandatory school attendance age.

For questions about the board's legislative agenda, contact Tracy Goff Herman at (502) 564-4474 or via e-mail at [Tracy.Herman@education.ky.gov](mailto:Tracy.Herman@education.ky.gov).

### ***STRATEGIC PLAN GOALS AND COMMISSIONER'S GOALS APPROVED***

At the October 6 meeting, Commissioner Terry Holliday presented the Kentucky Board of Education with strategic plan goals for approval in the areas of Next Generation Learners, Next Generation Professionals, Next Generation Schools and Districts and Strategic Process Development for KDE Support and Guiding Processes. In each goal area, objectives, strategies and indicators were identified.

Also presented were goals specific to relationship building for the commissioner.

Progress on the strategic plan goals can be monitored by accessing the following link:

<http://www.education.ky.gov/KDE/HomePageRepository/About+KDE/KDE+Strategic+Plan+Deployment.htm>

For more information on the strategic plan, contact Ruth Webb at (502) 564-3141 or via e-mail at [Ruth.Webb@education.ky.gov](mailto:Ruth.Webb@education.ky.gov).

**Next Kentucky Board of Education meeting: December 7-8, 2010, Frankfort, KY**

**Council on Postsecondary Education  
November 5, 2010**

**Committee Appointments**

Governor Patton will appoint a nominating committee at the November 5 meeting. The committee will present nominations for Council chair and vice chair at the February 2011 meeting. The appointments will be one-year terms, from February 4, 2011, to January 31, 2012.

Members of the Council's Executive Committee also will be appointed. This committee consists of the chair, vice chair, and three other members appointed by the chair who serve one-year terms.



# EKU Report

Eastern Kentucky University News for the Council on Postsecondary Education

November 2010



## EKU No. 1 Nationally for Commitment to Military Veterans

EKU has earned a national No. 1 ranking for its commitment to helping military veterans further their education.

Military Times EDGE magazine ranks EKU highest among the nation's top 100 colleges and universities listed in its recently published "Best for Vets: Colleges" issue.

The magazine ranks institutions based on their services and policies that support veterans. Criteria includes the presence of veteran groups on campus, policies for handling military withdrawals, scholarships for veterans, acceptance of military schooling for academic credit, training for faculty and staff on veterans' issues, staff members dedicated to working with veterans, and special programs and events for veterans.

"This is another example of EKU's status as a hidden gem in higher education," said Lt. Col. Brett Morris, Ret., associate director of veterans affairs in the University's Student Outreach and Transition Office. "EKU's reputation as a military-friendly school is well-founded and continues to grow as we strive to move to the next level of being military-veteran helpful.

"This exposure will be a tremendous boost in shining the light on EKU as a place where veterans are welcomed, appreciated and supported."

Only one other institution in Kentucky made the top-100 list.

Earlier this year, EKU unveiled Operation Veteran Success, a series of initiatives designed to make Eastern an even more veteran-helpful campus.

EKU has extended reduced tuition rates to all out-of-state veterans. For post 9-11 G.I. Bill recipients, both resident and non-resident, who have completed 36 months of active federal service, this means no out-of-pocket tuition costs. Also, the University has: waived the \$30 admission application fee for all veterans, added recreational programming that appeals to their adventurous nature, developed a veterans-only orientation course, established a mentoring program pairing freshman veterans with returning student veterans, and instituted special cohort classes where veterans can learn together with fellow veterans.

Veterans are taking notice. Among its 16,000-plus students, EKU now counts 650 student veterans and veteran dependents.

Eastern was recognized by G.I. Jobs magazine as a Military Friendly School in 2009 and again this year.

## Bluegrass Tomorrow Honors Whitlock, Moberly, CRAFT with Vision Awards

EKU President Doug Whitlock, Executive Vice President for Administration Harry Moberly Jr. and the University's Center for Renewable and Alternative Fuel Technologies were among the honorees at Bluegrass Tomorrow's Vision Awards Breakfast on Oct. 29.

Whitlock received the Robert N. Clay President's Award, presented annually to the board member, individual, or organization that has demonstrated over the past year a commitment

in several categories: active participation in Bluegrass Tomorrow projects, active participation in community projects, actions ensuring the continued viability of Bluegrass Tomorrow and support of its vision, mission, and goals.

Moberly received the Josephine Abercrombie Award, the highest honor Bluegrass Tomorrow bestows, awarded to an individual who gives selflessly to improve the Bluegrass Region and has as contributed tirelessly to advance the mission of Bluegrass Tomorrow and improve quality of life in Central Kentucky. Moberly, who is not seeking re-election this year after 30 years of service as a state representative, was specifically cited for his contributions to education.

CRAFT, established in 2008 to boost biofuels production from cellulosic sources, received a Vision Award for Innovation.



## Horn Receives National Award for Efforts to Raise Awareness of Importance of Pollination

EKU apiculturist Dr. Tammy Horn has received a national award recognizing her efforts to raise awareness about the importance of pollination.

Horn, who serves with the Eastern Kentucky Environmental Research Institute at the University, received the 2010 Pollinator Advocate Award for the United States from the North American Pollinator Protection Campaign.

According to Dr. Victoria Wojcik, associate program manager for Pollinator Partnership, “the award recognizes individuals or institutions who have contributed significantly to pollinator species protection and conservation, and/or to public education that result in increased awareness of the importance of pollination.” Up to five awards are given annually to worthy recipients in the U.S., Canada and Mexico.

In nominating Horn, Dr. Alice Jones, director of the Environmental Research Institute, cited Horn’s groundbreaking work in Appalachian coal country with apiforestation – the practice of reclaiming coal mine lands by planting trees, shrubs and other vegetation and establishing healthy working beeyards.

Since Coal Country Beeworks was established in 2007, Horn has, among other achievements:

- worked with four different coal companies to establish nearly 100 hives on reclaimed coal mines in association with the Appalachian Regional Reforestation Initiative and the planting of more than 100,000 trees on those sites.
- held quarterly introductory beekeeping workshops across Eastern Kentucky that have trained dozens of new and beginning beekeepers.
- worked with two different seed companies to develop a specialized apiforestation and reclamation planting mix that includes sourwood, basswood, and flowering clover.
- collaborated with the West Virginia Labor Department to develop a worker retraining program to retrain out-of-work coal miners as commercial beekeepers.
- worked to have ECU named as Kentucky’s first “Pollinator-Friendly Campus” (which will happen in Spring 2011).
- become a regular in-demand speaker at garden clubs, extension offices, and community groups throughout the region.
- brought national attention to apiforestation and to ECU through several articles in the New York Times, National Public Radio, and other news outlets.



## Ethics Awareness Week Question: Will You Have Character or Be One?

“In the movie of your life, will you have character or be one?”

As they focus on “Character-Driven Life” during Ethics Awareness Week Nov. 8-12, students, faculty and staff at ECU will consider that pivotal question.

“We want to provide an opportunity for students, faculty and staff to pause and consider a character-defining moment in their life and how that moment has shaped their character,” said Judy Spain, University counsel, professor of business law and chair of Ethics Awareness Week. “We also want to provide an opportunity for the faculty, as a whole, to focus on issues of ethics and character development in their classes.”

Several activities develop the theme:

- A “CharacterPostWall” in the Business & Technology Center (BTC), where members of the campus community are urged to add postcards detailing a specific event of their lives when their character was challenged and how they dealt with it.
- A Red Carpet Character Premiere, at which approximately 125 students will examine character development via a video/film experience.
- Character Night, at which approximately 125 students as well as attorneys, CPAs, insurance professionals and others will focus on ethics and character development in the business environment.
- Face to Face with Ethics Conference, where approximately 180 high school students are expected to participate.

## Noel Studio for Academic Creativity Opens

*The Noel Studio for Academic Creativity has opened in Crabbe Library. Nationally unique in the way it integrates writing, oral communication and research support, the Studio embodies ECU’s Quality Enhancement Plan, which calls for the University to develop informed, critical and creative thinkers who communicate effectively. The Studio, set up to facilitate group projects, features sophisticated technology as well as low-tech resources that foster creative, critical and collaborative thinking. Students receive objective feedback on communication products and projects from four full-time professional staff members and 25 highly trained graduate and undergraduate student consultants. Formal dedication ceremonies for the Studio were held Oct. 29.*





# KCTCS GOOD NEWS REPORT

HIGHER EDUCATION BEGINS HERE

OCTOBER 2010

## President's Gala And Benefactors' Awards Dinner

The Kentucky Community and Technical College System (KCTCS) hosted the 11th annual President's Gala and Benefactors' Awards Dinner on Saturday, October 16 at 7 p.m. in the Lexington Convention Center in downtown Lexington.

Approximately 600 people attended the gala. Speakers included KCTCS President Michael B. McCall; Thomas O. Zawacki, chair of the KCTCS Board of Regents; and Kathy Love, chair of the KCTCS Foundation Board.

President McCall announced during the event that KCTCS has raised a total of \$97.9 million toward the \$100 million goal for the *Fulfilling the Promise Campaign*. This event honors KCTCS System Office and college donors and provides an opportunity to show appreciation for donor support. This year's black-tie event included a seated dinner, dancing, and entertainment from a live band.



**ABOVE:** KCTCS President Michael B. McCall, along with Gateway Community and Technical College President Ed Hughes, presents Mike Vogt, vice president of human resources and general affairs for Mazak Corporation (Florence, KY), with an award honoring the corporation as the college's 2010 KCTCS Benefactor of the Year.

**LEFT:** President McCall speaks to approximately 600 guests at the KCTCS President's Gala and Benefactors' Awards Dinner held in Lexington Saturday, October 16.



Six companies were underwriters of the gala: Cisco was the exclusive gala underwriter; Cincinnati Bell Technology Solutions was the exclusive awards underwriter; Blackboard Inc. was the exclusive reception underwriter; Windstream was the exclusive entertainment underwriter; Toyota Motor Manufacturing, Kentucky, Inc. was the exclusive benefactors' reception underwriter; and Woodford Reserve was the exclusive bourbon underwriter. In addition, there were 13 gold sponsors, seven silver sponsors, and 13 bronze sponsors.



# KCTCS Benefactors 2010

A total of 34 benefactors, including individuals, corporations, and organizations, were honored this year for their contributions, partnerships, and support. They are, by college:

## Kentucky Community and Technical College System

- **Armstrong Coal Company, Inc.**, Madisonville, represented by Kenneth E. Allen, president of operations

## Ashland Community and Technical College

- **John C. Stewart, Jr.**, Ashland
- **Michael J. and Dana Goodwin**, Ashland

## Big Sandy Community and Technical College

- **Appalachian Wireless**, Ivel, represented by Debbi Howard, director of sales
- **Chesapeake Energy**, Charleston, WV, represented by Carl Breeding, government affairs agent
- **Burl Wells Spurlock**, Prestonsburg

## Bluegrass Community and Technical College

- **Central Baptist Hospital**, Lexington, represented by Karen Hill, vice president/nurse executive

## Bowling Green Technical College

- **Gerald A. Embry Family**, Aberdeen, represented by Mrs. Freda Embry and daughters, Cynthia Britt and Laura Hoffman

## Elizabethtown Community and Technical College

- **Nolin Rural Electric Cooperative**, Elizabethtown, represented by Billy Pait, marketing director
- **ZirMed, Inc.**, Louisville, represented by Jerry Merritt, president/CEO

## Gateway Community and Technical College

- **Mazak Corporation**, Florence, represented by Mike Vogt, vice president of human resources and general affairs

## Hazard Community and Technical College

- **Vera F. Hopper**, Hazard
- **Bill and Lois Weinberg**, Hindman
- **Citizens Bank and Trust of Jackson**, Jackson
- **First National Bank of Jackson**, Jackson

## Henderson Community College

- **Dr. Patrick R. Lake**, Henderson
- **Ohio Valley Financial Group**, Henderson, Chris Melton, president

## Hopkinsville Community College

- **Planters Bank**, Hopkinsville, represented by Elizabeth McCoy, president/CEO
- **Cadiz Rotary Club**, Cadiz, represented by Alisa Coleman, president

## Jefferson Community and Technical College

- **Sandra and Carlous Chambers**, Louisville
- **Amatrol Inc.**, Jeffersonville, IN, represented by Paul Perkins, president/CEO
- **W.W. Grainger**, Louisville, represented by Jeff Utley, Louisville assistant branch manager

## Madisonville Community College

- **Dennis and Brenda Kirtley**, Central City
- **Bret and Carolyn Wittmer**, Madisonville
- **Hopkins County Tourist and Convention Commission**, Madisonville, represented by Tricia Noel, executive director

## Maysville Community and Technical College

- **Crouse Corporation**, Maysville, represented by Thomas Woosley, manager, Maysville Division
- **WFTM Soft 96**, Maysville, represented by Robert Roe, station manager

## Owensboro Community and Technical College

- **Dollar General Literacy Foundation**, Goodlettsville, TN, represented by Larry Ruxer, district manager for Dollar General
- **Michael E. Horn**, Owensboro, represented by Clay Ellis, project manager for Titan Contracting and Leasing

## Somerset Community College

- **First and Farmers National Bank, Inc.**, Somerset, represented by Steve Morgan, CEO and Kathy Choate, president

## Southeast Kentucky Community and Technical College

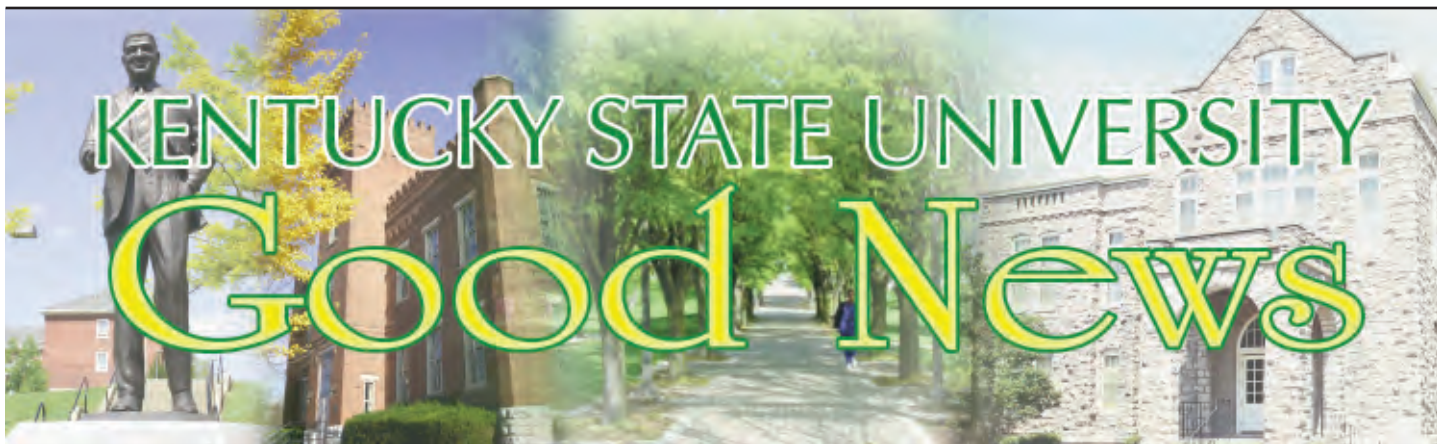
- **Robert W. Vaughn**, Middlesboro
- **Black Mountain Resources**, Cumberland, represented by S. Ross Kegan, vice president, Operations

## West Kentucky Community and Technical College

- **City of Paducah**, Paducah, represented by Bill Paxton, Mayor
- **McCracken County Fiscal Court**, Paducah, represented by Van Newberry, County Judge Executive







## KSU, HUD Announce Partnership For Fair Housing

John Trasviña, assistant secretary of fair housing and equal opportunity for the U.S. Department of Housing and Urban Development, and Kentucky State University President Mary Evans Sias jointly announced Oct. 14 the Fair Housing Innovative Education Program at KSU, which will include courses and curriculum to educate students about fair housing and how to advocate on behalf of others, internships within the department and opportunities to help the department monitor fair housing practices in the area.



*John Trasviña*

Trasviña and Sias introduced the program at the Kentucky Commission on Human Rights 50th Anniversary Civil and Human Rights Conference in Louisville, Ky., and then traveled to KSU for a luncheon, in which they explained the program to a group of students, faculty, administrators, legislators and community members.

Afterward, Trasviña and his staff met with a group of KSU students to discuss their involvement on campus, how they could help promote the new program and their experiences with housing in Frankfort. What the HUD representatives found was that many KSU students were passionate about educating their peers about their rights.

Sias related her experience as a student looking for off-campus housing. She found a perfect apartment when she was in graduate school at the University of Wisconsin. She applied in person and was not given the apartment. She later heard from her classmates that the landlady would not rent to her because of her preconceived notions about African American women. Sias fought the denial, won and had the landlady pay her rent at another apartment for the rest of her graduate career in Wisconsin.

“We think that (housing discrimination) is not a significant issue now, but that is not true,” Sias said. “There is a need for enforcement and a need for knowledge.”

The HUD representatives asked the students the best way to engage KSU students in the new initiative and to communicate their housing rights to them. Among other ideas, the students encouraged HUD to use social media, to plan an event and to target second-semester freshmen and first-semester sophomores who will be considering off-campus housing in the future.



*Senior LaTashi Battle (right) tells her story to Krista Mills, Louisville field office director, and John Trasviña, assistant secretary for HUD.*



*KSU President Mary Evans Sias and John Trasviña, assistant secretary for HUD, are joined by students after a special session discussing their housing concerns.*

## Kentucky State University Hosts Regional FBLA Conference



*Two high school students complete a word search at an FBLA leadership session.*

More than 200 Kentucky high school students learned leadership skills Oct. 22 at the Future Business Leaders of America Region 4 Conference, held at Kentucky State University.

The event, which included an address by Kentucky Secretary of State Trey Grayson, information about financial literacy and college preparation and a fashion show about how to dress professionally, was sponsored by KSU's School of Business and Office of Regional Stewardship and Public Engagement in partnership with FBLA.

## KSU Students Sing In 105 Voices Of History Choir For Third Year



*Sankara Harouna, Donequa Glasco and Hardin Butts stand with Dr. Carl H. Smith, director of the Concert Choir, before the students leave for Washington, D.C.*

Kentucky State University sent three vocalists to Washington in September to participate in the 105 Voices of History, the choir comprising representatives from the nation's 105

historically black colleges and universities. The group, which included KSU juniors Donequa Glasco, Hardin Butts and Sankara Harouna, performed in the Kennedy Center to celebrate National HBCU Week.

The experience allows the nation's best singers from HBCUs to train under some of the finest conductors. They grow as musicians and interact with like-minded individuals, which allows them to build their professional and personal network.

The students also sang alongside "First Lady of Gospel" Shirley Caesar and jazz gospel vocalist Kim Burrell.

This was the third annual 105 Voices of History concert.

## Exhibit Teaches WEG Visitors About Technology, Aquaculture

Kentucky State University's Division of Aquaculture introduced the visitors at the 2010 Alltech FEI World Equestrian Games to "How We Learn Today" with a high-tech booth featuring iPads, a Microsoft Surface multi-user computer and models of iPods, netbook computers, e-readers and smart phones.

All of the technological devices had video streaming to their screens, showing information about aquaculture and teaching visitors about how they could access KSU courses online.

The Division of Aquaculture offers online and downloadable courses through iTunes U, which has content and classes from universities, that already serves students in 17 countries and 37 states.

Visitors also could explore the Microsoft Surface, which allowed multiple people to access content at the same time. Children were frequent visitors to the booth because they loved using the multiple technological devices.

KSU Aquaculture-assisted farmers also provided the freshwater prawns and paddlefish caviar for the Oct. 6 James Beard Foundation's Cooking in the Bluegrass Dinner at the Kentucky Horse Park's Old Farm House.



*The KSU Aquaculture exhibit uses models of technology devices to show the many ways students can take courses through Kentucky State University.*



## Morehead State University News for the Council on Postsecondary Education



We aspire to be the best public regional university in the South.

October 2010

### Tudor named nation's top cadet



From left, Maj. Robert Mason, Cadet Wesley Tudor and President Wayne D. Andrews.

Morehead State University ROTC's Battalion Commander Wesley Tudor, LaPort, Ind., senior, ranks as the number one cadet in the nation. The son of Scott Allen Tudor and Natalie Gail Hardin, Tudor received a ranking of first out of 5,342 cadets from 272 universities across the nation, not including West Point.

He is the highest ranking cadet in Morehead State's ROTC history. The national ranking system, called "Order of Merit" list, is a combination of accomplishments from the last three years. The top 20 percent of cadets on the Order of Merit list are recognized as Distinguished Military Graduates.

"We are very proud of Cadet Tudor," said Maj. Robert A. Mason, professor of military science. "It is a very big honor to be the top ranked cadet in the nation."

Prior to Tudor, Shannon Niki Martin was the highest ranking cadet. She received a ranking of third out of 3,806 cadets from 272 universities across the nation, not including West Point, in 2006-07.

Three other cadets -- Zach Shutte of Olive Hill, Cory Moore of Flemingsburg and Justin Collins of Beaver Creek, Ohio -- also earned Distinguished Military Graduate ratings, which is finishing in the top 10 percent.

### Booth, Malphrus honored by state group

MSU won two awards during the 2010 Governor's Conference on Postsecondary Education Trusteeship sponsored by the Council on Postsecondary Education.

Dr. Ben Malphrus, chair of the Department of Earth and Space Sciences and director of the Space Science Center, was named top of the college teaching profession in the Commonwealth with the Acorn Award. With the presentation of the 2010 Acorn Award, Dr. Malphrus became the first winner from MSU.

Regent James H. Booth was the recipient of the Kentucky Advocates for Higher Education's Outstanding Alumnus of Kentucky (OAK) Award.

The awards were presented by the Kentucky Chamber of Commerce.

### Menifee County schools receive iPads from MSU

MSU presented more than 75 Apple iPads to the Menifee County School System as part of a grant received by MSU's 21st Century Education Enterprise. The goal is to increase the effective use of technology in the classrooms.

"I think it is a great opportunity for Morehead State to partner with Menifee County. The students at Botts Elementary and the high school are excited about the iPads and the technology that it will bring in the classroom," said Dr. Andrews. "A lot of hard work went into making this possible and it shows the commitment that MSU has to the area."

Funding for the \$50,000 grant came via MSU's Center for Regional Engagement.

Teachers enrolled in the program must be willing to commit 30 hours during a two-year period to fulfill the requirements. Both Botts Elementary and Menifee County High School will receive a class set of 30 iPads for the entire school to utilize, as well as 10 teachers from Botts and six teachers from the high school that have been selected to receive individual iPads.

The agreement also has allocated money to allow for the purchase of education applications that will be downloaded on the iPads on an individual basis based on the teachers' specific needs.

## 'Excellence in Civic Engagement' award recipients honored

For the fifth year, Morehead State University partnered with the Morehead-Rowan County Chamber of Commerce to recognize outstanding community members dedicated to making Rowan County a better place to live through service to the community or a community organization.

The awards were given as part of MSU's sixth annual Constitution Day celebration.

Five awards were given recognizing some of Rowan County's finest citizens. The Morehead Conference Center was named as the "Community Business" recipient for its contributions to Rowan County Christmas. Sustainable Morehead was the "Community Organization" winner for its dedication to further sustainable living in the city, county and region. The "Community Member" award recipient was Dr. Bob Grueninger for his selflessness in assisting others throughout the area.

Dr. Janet Ratliff, director of the Economic Education Center in the College of Business and Public Affairs, was the "MSU Faculty/Staff" recipient for her work as adviser to the "MSU Student Organization" recipient, Students in Free Enterprise (SIFE). Members of SIFE volunteered more than 2,100 hours to more than 18 different projects within the past year to help people achieve their dreams through free enterprise education.



## Kiffmeyer, Potter honored by state board

In celebration of Kentucky Archives Month, MSU's Dr. Thomas Kiffmeyer and librarian emeritus Clara Potter received Certificates of Merit issued by the State Historical Records Advisory Board.

The certificates underline the importance of archives and historical records to all citizens, and celebrate those whose scholarship and advocacy help illustrate the importance of access and preservation of historical documents.

## Eagle Soccer wins OVC regular season title



Morehead State women's soccer team clinched their second consecutive regular season Ohio Valley Conference championship with a 1-0 victory over Jacksonville State. MSU earns the right to host the OVC post-season soccer tournament for the second straight year which is on Nov. 4-5, 7.

## MSU receives SDCF grant

MSU has received one of two 2010-11 Guest Artist Initiative Program grants from the Stage Directors and Choreographers Foundation (SDCF). University of Nevada Las Vegas was the other recipient.

Each school will receive SDCF funding of \$3,000 to hire a professional director or choreographer for a mainstage production.

## Dr. Birriel featured in Astronomy magazine

MSU's Dr. Jennifer Birriel, associate professor of physics in the Department of Mathematics, Computer Science and Physics, is one of five featured astronomers in *Astronomy* magazine's Astro Confidential section. She appears in the October 2010 issue.





**MURRAY**  
STATE UNIVERSITY

## RSEC gets new name, now CFSB Center

Murray State University's Regional Special Events Center (RSEC) is now known as the CFSB Center thanks to the largest gift in Murray State athletics history. CFSB (Community Financial Services Bank) donated \$3.3 million to MSU's athletic program securing naming rights of the facility. "This is an historic day for Racer athletics," said Allen Ward, director of athletics. "The commitment that CFSB has made will have a dramatic impact on our program, especially men's and women's basketball."



## CMT and Miranda Lambert on campus for concert and CMT "Top 20 Countdown"

Murray and Murray State University took center stage with Miranda Lambert on "CMT's Top 20 Countdown" in October. A production crew from CMT was in Murray covering interesting places around town and on campus. The episode featured MSU and Lambert's performance in the CFSB Center on Friday, Oct. 8.



## School of agriculture receives \$1M gift

The MSU school of agriculture recently received one of the largest gifts in its history. Cindy Hutson, a 1990 graduate of Murray State University, generously donated a 160-acre farm to MSU for use as a research and laboratory facility for students and faculty. Hutson's gift was made in memory of her late husband, Dan C. Hutson II. "This is another great day for MSU agriculture. In fact, it is the beginning of a new era," said Dr. Tony Brannon, dean of the school of agriculture. "The acquisition of a new university farm laboratory has been our top priority since 2005."

## Murray professor lends expertise to the creation of Iraqi university

One of Murray State University's own is seeing the groundbreaking work being done to construct a new university in the Kurdish region of Iraq. Dr. Michael Basile, professor in the college of education and former director of MSU's Institute for International Studies, is helping to develop civil institutions within the region. "For about 15 years I have been working with a colleague, Salah Aziz, an Iraqi Kurd, who was a member of the Florida State-Florida A&M universities college of engineering faculty to assist Kurdish people," Basile said.



## Kentucky Afield features MSU students

Murray State University students are lending a hand to the Kentucky Division of Fisheries in restoring a once common fish in the Purchase region, the alligator gar. They are assisting in a two-year program to restore the species to its native west Kentucky. In the current phase of the study, the gar will have a transmitter implanted in order to track their movement and feeding preferences. Popular television show *Kentucky Afield* covered both the plight of the alligator gar and the role of MSU students in the effort.

## College of Education receives largest gift in its history

A \$1.3 million gift from the estate of Selman and Katherine Franzman in honor of their daughter, Barbara Sue Franzman Beasley, will create two endowments that benefit students entering Murray State University's college of education in the fall of 2011. The gift is the largest received to date by Murray State's college of education.

## **Murray's Dr. Seid Hassan international expert on Ethiopian economics**

When the Ethiopian government unexpectedly devalued its currency by 20 percent this fall, news agencies and businesses around the world looked to an expert in the field to explain the situation. Many sought Dr. Seid Hassan, professor of economics at Murray State University. Hassan, a member of the college of business faculty since 1992, teaches such content areas as global issues of economics, international trade, economic development and monetary economics. A native Ethiopian, he had stayed current with the policies and events of his country and had produced several recent articles about the problems the government had encountered.

## **MSU's engineering physics program receives reaccreditation from national accreditation board**

Dr. Stephen Cobb, dean of the college of science, engineering and technology at Murray State University has received notification from ABET (Accreditation Board for Engineering and Technology) that the engineering physics program received full and complete reaccreditation following the evaluation visit last fall. The engineering physics program at MSU is one of fewer than 20 accredited programs in the U.S. In addition, Cobb said, "It is the only free-standing accredited engineering program at a regional comprehensive university in Kentucky."

## **Microsoft computer engineer speaks to the Women in STEM and university students**

Jennifer Marsman from Microsoft spoke at Murray State University to the Women in STEM (Science, Engineering, Technology and Math) on Oct. 21, in the Freed Curd Auditorium in the Collins Center for Industry and Technology. Her lecture subject was "Career Journey: How a Geekette Found Happiness at Microsoft." MSU students, faculty and staff, as well as community members in the area attended. Marsman is a developer evangelist in Microsoft's developer and platform evangelism group. She is educated on all the new tools and technologies from Microsoft, which enables her to go out to developers and interested persons to "spread the news" of the new technologies, explain their usage and serve as a role model for women.

## **Students volunteer at World Equestrian Games**

Twenty-one students traveled to Lexington to represent Murray State University at the FEI World Equestrian Games. Sue Robinson, equestrian team coach and equine lecturer, arranged the opportunity for the students. They volunteered for six days in the Equine Village, working with some of the most famous horses and riders in the industry. Students were credentialed and worked as barn stewards performing tasks such as assisting in horse transfers, crowd control, checking credentials at barn entrances and more.

## **MSU flash mob YouTube video viewed over 20,000 times**

Students, faculty, staff and even President Dunn joined in a spontaneous "flash mob" dance on campus this month. As the music played and the cameras rolled, seemingly unaware bystanders began to join in the dance, each somehow familiar with all the dance moves. As the group grew, delighted bystanders clapped and sang along. A video of the performance has been viewed more than 20,000 times and continues to be a popular online destination.

## **Students looking for African-American burial plots in Trigg County**

Students from Murray State University headed to Trigg County to help locate unmarked African-American burial plots. They were assisting the Cadiz Renaissance on Main program as it works on upgrading a city-owned cemetery. One of the goals of the program is to put up a monument to the number of African-Americans buried there without markers. Dr. Anthony Ortmann, Murray State professor, said they used radar equipment to determine where the unmarked graves are located.

## **MSU board of regents approves the establishment of doctor of nursing practice degree program**

Murray State University's board of regents voted to approve a proposal that would create a doctor of nursing practice (DNP) in the school of nursing. The DNP program is designed to move BSN-prepared registered nurses into advanced practice, benefiting health care not only in Kentucky but also in the surrounding region and the nation. Murray State's school of nursing, which was established July 1 of this year as a stand-alone academic entity, offers a number of nursing programs at both the baccalaureate and master levels. This newest program will enhance the visibility of nursing to potential students, as well as assist in securing grants and contracts and attracting highly qualified faculty to the university.





## *NKU to Take Intensive Look at First-Year Student Experience*

Northern Kentucky University is partnering with the John N. Gardner Institute for Excellence in Undergraduate Education for a two-year project called “Foundations of Excellence” that takes an intensive look at the experience students have in their first year at NKU.

The self-study will begin this fall. Through the project, NKU will examine the effectiveness of its recruiting, admissions process, student orientation, student support, academic advising and teaching of first-year students.

“This is as critical as anything we’ll do this year,” said NKU President James Votruba. “Our core mission is to serve our students, and the experience we offer to incoming students as they navigate our various administrative systems is critical to their success, retention and graduation.

“We’re talking about a very intensive self-study that will identify the strengths and weaknesses of policies, procedures and campus programs that directly impact first-year students,” he said. The university expects to implement programmatic enhancements to increase student learning, success and persistence.

“What we hope to accomplish is a cleaner, clearer integration of our programs so that students will be able to navigate NKU more easily and will know where to turn for help,” said NKU Vice Provost Pat Moynahan, who is coordinating the project. “This will offer real direction on areas such as class registration, academic advising and financial aid – all critical to the first-year experience.”

### *New Chase Clinic Open for Business*

The NKU Chase College of Law Small Business & Nonprofit Law Clinic is open for business.

The first clinic of its type in Kentucky, the clinic allows law students to work under the supervision of experienced attorneys to represent small businesses and nonprofits in a wide range of legal matters. It provides free services to local organizations that would not otherwise be able to obtain legal help.

“This clinic serves the community as well as our students by providing needed legal services to underserved Kentucky small businesses and nonprofit organizations,” said Dean Dennis Honabach.

### **NKU Biology Professor Recognized for Undergraduate Research Mentoring**

Dr. Kristi Haik, associate biology professor at NKU, has received the Council on Undergraduate Research (CUR) Biology Division Mentor Award for her efforts in serving as a role model to students and other mentors of undergraduate research nationwide.

The award, in its inaugural year, was highly competitive. CUR represents over 900 colleges and universities across the country and received applicants from all over.

“To be able to say that NKU is the winner of a national undergraduate research mentoring award is so huge because NKU has been pushing hard to

support undergraduate research,” Dr. Haik said. “Everyone here is so supportive. They’re fantastic.”

Dr. Haik’s undergraduate biology students have proven themselves worthy of recognition through their research and publications.

Twenty-three students mentored by Dr. Haik have completed 73 abstracts at local, state and national conferences.

These students also wrote 23 grant proposals, 22 in which were awarded. Many have also co-written publications for various peer-review journals.

## **DID YOU KNOW?**

NKU nursing professor and B.S.N. director Louise Niemer has received the **2010 Kentucky Innovative Teaching Award** from the Kentucky Nurses Association. The award honors creative teaching methods that enhance learning outcomes.



## UK Welcomes Banner First-Year Class



The University of Kentucky's entering class is the most academically prepared in UK history. This year's class includes 4,326 students, up from 4,153 last year. This year's class comes to UK with a record 25.2 ACT composite average, up from 24.7 last year. Nearly 400 of them have an ACT score above 30. The class includes 379 Governor's Scholars. This also is the most diverse class in UK history. UK's African-American enrollment is up again this year, as is the University's Hispanic enrollment.

UK set a newrecord for first-to-second year retention, as 82 percent of last year's class returned to campus this fall. The larger first-year class, combined with the increased retention rate, means that UK's overall enrollment reached an all-time high of nearly 28,000 students.

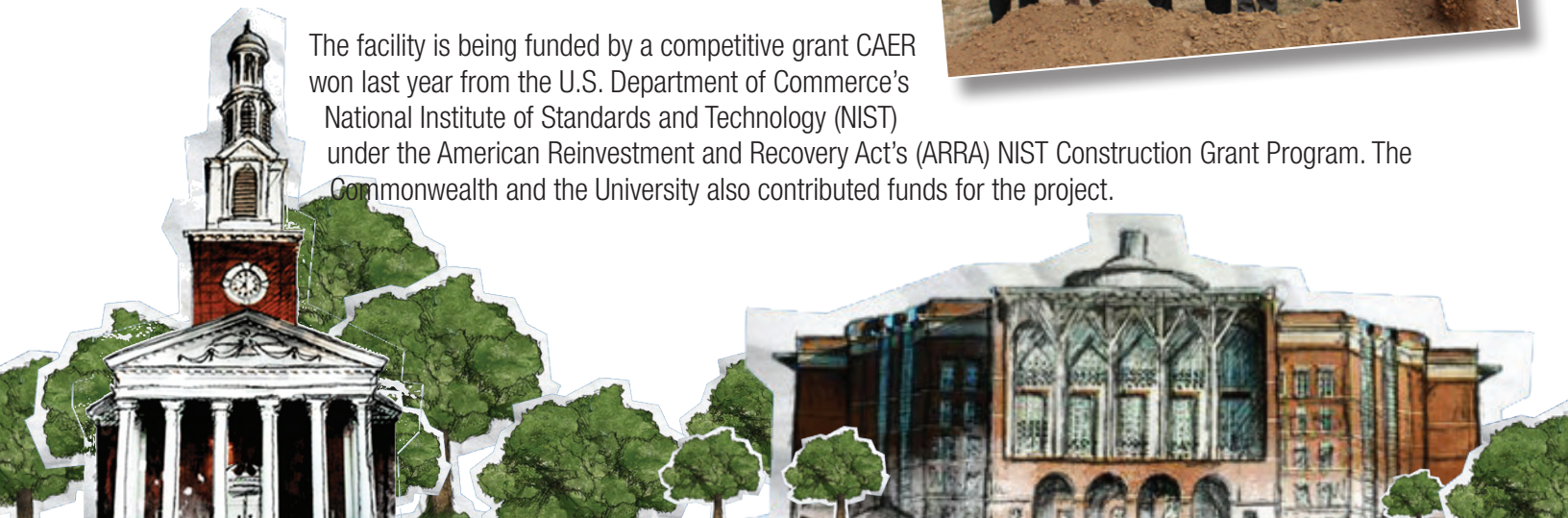
### A New Day for Energy Research in Kentucky

On October 13, the University of Kentucky Center for Applied Energy Research (CAER) broke ground on what will soon become the University's first Leadership in Energy and Environmental Design (LEED)-certified laboratory. The \$19.8 million renewable energy laboratory will allow CAER to greatly expand its research capabilities devoted to Kentucky's growing renewable energy industries, including biomass and biofuels, electrochemical power sources (such as capacitors and batteries), and distributed solar energy technologies.

The 43,000 square-foot facility will be a living laboratory with interpretive displays and activities for school children, visitors, and the general public related to the building's energy consumption and the technologies and research that will be conducted there.



The facility is being funded by a competitive grant CAER won last year from the U.S. Department of Commerce's National Institute of Standards and Technology (NIST) under the American Reinvestment and Recovery Act's (ARRA) NIST Construction Grant Program. The Commonwealth and the University also contributed funds for the project.





## UK Plays Important WEG Role

As Kentucky welcomed visitors from around the globe for the 2010 Alltech FEI World Equestrian Games (WEG), the University of Kentucky was on hand to help the Commonwealth put its best foot forward for the global audience. Ranging from educating fans and participants about the equine industry to entertaining them through song and art to ensuring a greener, more sustainable WEG, the University's faculty, staff, and students were engaged in activities throughout the event.

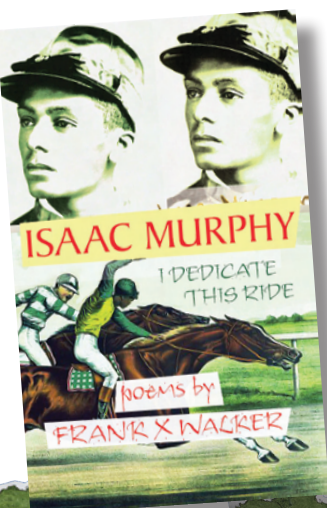
- UK HealthCare was the primary health care provider for the Games. Hundreds of health care professionals were mobilized for the event.
- The College of Agriculture was the official Equine Sponsor of the Games. The College also initiated a number of green and sustainability projects. College officials advised WEG officials on turf grass management, animal waste management and quarantine protocols, among other initiatives.
- Everett McCorvey, Director of UK's nationally renowned opera program, led the musical production for WEG.
- UK's S\*KY BLUE House, a solar home, was on display during the games, serving as a Visitor's Center and the entry threshold to the Kentucky Experience exhibitions and events. The house was designed, constructed and marketed by more than 175 students in the Colleges of Agriculture, Design and Engineering.



## Testing Lab Relocates to Coldstream

The United States Equestrian Federation's (USEF) Equine Drug Testing and Research Laboratory is moving to Coldstream Research Campus. USEF will relocate the specialized equine drug testing facility from Ithaca, NY later this year, creating a dozen specialized new jobs and a capital investment of nearly \$1.5 million to the Commonwealth.

The organization is expected to occupy a 7,500-square-foot space. In addition to testing more than 15,000 samples each year collected from USEF-licensed competitions across the country and samples from the American Quarter Horse Association (AQHA), the USEF's lab will be fully capable of serving any additional needs of equestrian sporting events.



## Faculty Member Releases Book, Play

Frank X Walker, the talented educator and author in UK's Department of English, recently published a new book "Isaac Murphy: I Dedicate This Ride," which is about Isaac Murphy, a Lexington horse jockey who is widely considered the greatest jockey in history. Walker's play of the same name made its worldwide debut at Lexington Children's Theatre September 26. Walker is a Danville, Kentucky native and is considered one of the most talented poets of his time.





# The President's Report

Issue 16 October 2010

## On the Road Again!

It is called "presidential outreach," but the University of Louisville's annual autumn trek around Kentucky to visit high schools is the university's version of the three Rs—"The Ramsey, Researchers and Recruiters Road Show."

The 2010 version of UofL's outreach began Sept. 22 with a reception for Governor's Scholars and other talented seniors at the Marion County home of UofL trustee Dr. Salem George Sr. The tour ends in November after President James Ramsey has visited at least 16 high schools and thousands of students across Kentucky.

A typical day on the road with Ramsey includes stops at a couple of high schools where he and a UofL student from that area talk to a large group of juniors and/or seniors. He tells them that they need a college education now more than ever, that they can afford it and that UofL should be on their list of schools to visit because of the academic, research and social opportunities available.



## Outreach Tour Stops

Sept. 22	Lebanon
Sept. 23	Lexington
Sept. 24	Ashland
Oct. 12	Louisville
Oct. 25	Pikeville/Prestonsburg
Oct. 27	Louisville
Oct. 29	Bowling Green
Nov. 4	Northern Kentucky
Nov. 8	Hardin County
Nov. 12	Owensboro



*Left: Dr. Laman Gray, a UofL faculty member and surgeon who performed Kentucky's first heart transplant, talks about research with students in a West Carter High School science class as part of the UofL presidential outreach stop in the Ashland area on Sept. 24. During Gray's presentation, students had the opportunity to examine an implantable heart device.*

## A Message from Dr. Ramsey

Autumn is a time of changing leaves, cooling temperatures and, for me, a good bit of driving. I am in the middle of the University of Louisville's annual presidential outreach tour, an opportunity for me to reach out across the state and talk to students about their futures and the value of a higher education.



*From the left, Dr. Laman Gray, State Sen. Walter Blevins, State Rep. Rocky Adkins and Dr. Ramsey.*

I find the experience energizing.

The tour gives me a chance to tell high school juniors and seniors that a college degree means a better job, especially in our changing economy. Over the past 10 years, Kentucky has lost about 100,000 manufacturing jobs—good paying jobs that are never coming back. But Kentucky recently has added 45,000 jobs in health care and education, and thousands more in other fields that require college degrees.

I tell these students that they can go to college. They can be successful—and not to let anyone tell them differently. They can afford college, and it will pay dividends for them. A college graduate will earn, on average, \$20,000 more per year than a high school graduate.

I tell them that UofL is on the move. We have 58 high school valedictorians in our current freshman class. The average ACT score of our freshmen is 24.5—well above the state average. Our graduation rate increased about 60 percent over the past 10 years. I tell them about our Rhodes Scholar, Monica Marks, and our record 14 Fulbright Scholars. We have 170 fields of study and a variety of nationally ranked programs.

I tell them we're a big school that feels small, with 19:1 student/faculty ratio, and that our advising programs are second to none. I promise that they will be challenged at UofL. And while I can't assure them that they will be successful, I commit that we will do everything in our power to help them get their degree.

Sincerely,

A handwritten signature in black ink that reads "James A. Ramsey".



# Grant to help researchers develop **pediatric heart pump**

Researchers at the University of Louisville Cardiovascular Innovation Institute have received more than \$2 million from the National Institutes of Health to further develop an implantable pump that could dramatically improve the lives of patients with single ventricle heart disease.



The disease is a congenital condition in which one chamber of the heart is either missing or underdeveloped, causing an overwhelming burden on the remaining chamber to pump blood effectively.

UofL biomedical engineer Guruprasad Giridharan; Indiana

University pediatric surgeon Dr. Mark Rodefeld; and Purdue University mechanical engineer Steve Frankel, lead the project.

“Single ventricle heart disease is the leading cause of death from any birth defect in the first year of life,” said Giridharan, who is UofL’s principal investigator. “The children usually require three major surgeries in the

first few years of life to re-route blood flow and lighten the workload of the single ventricle, which pumps blood both to the body and lungs.”

The implantable pump is designed to deliver blood to the lungs and assist the single ventricle, improving the child’s circulatory status, he said. This work has the potential to, at a minimum, provide a crutch for patients who are undergoing the current treatment for this condition.

By taking the workload off of the single ventricle, it may be possible to delay subsequent surgery until the patient has improved cardiac function. In some cases, the researchers said, it’s possible that the device may provide patients the support they need to allow their bodies to strengthen and minimize surgeries and use of shunts, which can cause long-term heart and lung dysfunction, neurocognitive deficits and developmental problems.

The recent grant will support the investigators as they work to enhance the design of the pump, especially with regard to its deployment (collapsibility and expandability) inside the blood vessel, Giridharan said.

This project is one of 12 federal- and state-funded grants received over the past three years totaling \$8.8 million to support the work of the Division of Artificial Organs and Mechanical Circulatory Support at the CII. CII is a partnership between UofL and Jewish Hospital.



## Playing **political hardball**

The University of Louisville and WHAS-TV co-sponsored three political debates including one for the nationally watched U.S. Senate race between Jack Conway and Rand Paul. The senatorial debate (photo above) Oct. 17 aired nationally on C-SPAN and clips from the event were shown on most national news outlets.

Mark Hebert, UofL’s director of media relations, moderated all three debates. He asked questions submitted by the audience and by WHAS-TV viewers via e-mail. Reporters, including WHAS-TV political editor Joe Arnold, also asked questions.

On Oct. 12, 3rd District U.S. Representative John Yarmuth debated his Republican challenger Todd Lally. On Oct. 14, the race to be the next mayor of Louisville Metro took center stage with Democrat Greg Fischer debating Republican Hal Heiner.



## A **Rockin’** Good Time

The first Discover Louisville Festival and ear X-tacy concert on Oct. 12 featured the Grammy-award winning band OK Go. The free outdoor event was designed to introduce UofL students to local businesses while opening Belknap Campus to the community. More than 2,500 fans turned out, and about 30 area businesses set up booths on the perimeter of the oval to showcase their products and services.



Holding a Louisville Slugger, Chris Matthews was ready for some “Hardball” when he brought his MSNBC show “Hardball with Chris Matthews” to the UofL Oval Oct. 18. Matthews interviewed U.S. Senate candidate Jack Conway and 3rd district congressman John Yarmuth. He also talked to students about the issues.



**Western Kentucky University news for the Council on Postsecondary Education, November 2010**

**WKU student receives Rotary scholarship to study in Scotland**

WKU student Aric Johnson of Bowling Green has received a Rotary Ambassadorial Scholarship to live and study for a year in Edinburgh, Scotland. He will be the second WKU student to travel to the UK on this scholarship. Last year's winner, Rachel Reetzke of Franklin, is currently studying at the University of Cambridge in England.

Johnson, a WKU Honors College student who is majoring in biology with a pre-medicine concentration, holds a 4.0 grade point average. He also has international experience, having traveled to Kenya with Dr. Nancy Rice of WKU's Biology Department. Johnson was attracted to the academic strengths of the University of Edinburgh, known internationally as one of the top 20 institutions for biomedical research. He will take courses in the biomedical sciences, pharmacology, pathophysiology and advanced biochemistry next year before attending medical school in the U.S.



*Aric Johnson*



*WKU Regents tour the new education building that will be named for President Gary Ransdell.*

**WKU Regents name new education building for President Gary Ransdell**

WKU's Board of Regents has voted to name the new College of Education building for WKU President Gary Ransdell. The action came after the board toured the \$35 million building, slated to open in January. "I am humbled and honored that I can be associated with the college where our core roots as a normal school exists," Dr. Ransdell said, referring to WKU's creation as a teacher's college.

"Gary Ransdell is a leader in postsecondary education – not just in Bowling Green, but in Kentucky and the nation," Board Chair Jim Meyer said. "In a time when the average tenure of a university president is about seven

years, his strong commitment to WKU – to the students, faculty, and staff – and his vision have led us through a transformation from a university of regional importance to one of national and international consequence. It is a fitting tribute to his visionary leadership for the first 13 years of his presidency and to what we expect of him for the next 12 years, that we should name the new College of Education building the Gary A. Ransdell College of Education Building."

**Kathryn Costello to join WKU as VP for Development and Alumni Relations**

WKU President Gary Ransdell recently announced that Kathryn Costello will join WKU as the Vice President for Development and Alumni Relations. Costello, who has more than 30 years of experience in development, strategic planning and management, will begin her new duties at WKU Jan. 1, 2011.

"Kathryn is one of the most experienced and most respected professionals in American higher education," Dr. Ransdell said. "She knows what leading American universities do. She has raised a lot of money. She has mentored numerous advancement professionals who have had impressive careers."

Costello will join WKU from the University at Buffalo, where she has been Vice President for Development since 2006. She has been a Vice President at Southern Methodist, Maryland, Rice and Georgia, and held leadership positions at University of Texas Southwestern Medical Center and Vanderbilt University. Her professional accomplishments include planning and implementing capital campaigns totaling more than \$1 billion.



### 11 Gatton Academy seniors named National Merit semifinalists

Eleven seniors at the Gatton Academy of Mathematics and Science in Kentucky at WKU have been recognized as semifinalists in the 2011 National Merit Scholarship Program. That's nearly 20 percent of the senior class. The honor opens the door to potential college scholarship opportunities. To be considered in the rigorous competition for National Merit Scholarships, semifinalists must advance to the finalist level of the competition by meeting additional standards and fulfilling several requirements, including having a record of very high academic performance of college preparatory course work, submitting SAT scores that confirm PSAT performance, and being fully endorsed and recommended by a high school official.

More than 1.5 million students in about 22,000 high schools entered the 2011 National Merit Scholarship Program by taking the 2009 Preliminary SAT/National Merit Scholarship Qualifying Test. Students are tested in math, critical reasoning and writing. The 16,000 semifinalists honored are the highest-scoring entrants in their state and represent less than 1 percent of each state's high school seniors.

The Gatton Academy is a residential program for 120 high school juniors and seniors from Kentucky who have demonstrated talent and interest in pursuing advanced careers in science, technology, engineering and mathematics. To date, the Gatton Academy has serviced the needs of students from 95 counties across the Commonwealth.

### 2 Mesonet stations receive state funds

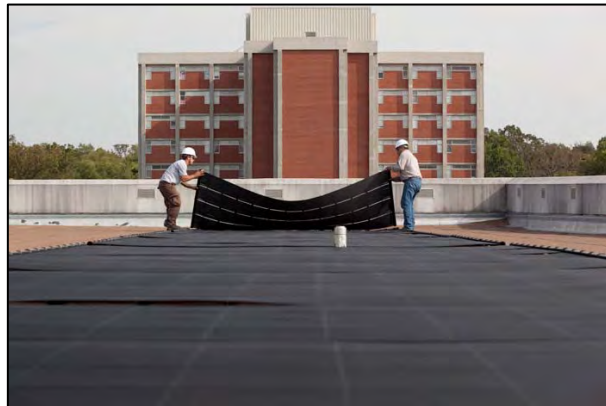
The Kentucky Agricultural Development Board, chaired by Gov. Steve Beshear, approved the WKU Research Foundation Inc. for \$2,315 each for Barren and Hardin counties in Agricultural Development Funds for the addition of soil moisture/temperature and leaf wetness sensors to the Kentucky Mesonet stations located in each county. The Kentucky Mesonet is a statewide network of 51 automated weather and climate monitoring stations. Meteorological data is collected every five minutes and is available at [www.kymesonet.org](http://www.kymesonet.org). The Kentucky Mesonet is the official source of climatological observations for the Commonwealth. Using the current data available, farmers can make decisions for their day-to-day operations.

### Rooftop solar collectors will heat Preston Center pool

The swimming pool at WKU's Raymond B. Preston Health & Activities Center may be indoors but it'll soon be heated by the sun.

A solar thermal array of 88 collectors installed on the Preston Center roof will use the sun's radiant energy to heat the pool. Each collector contains 3.7 gallons of fluid that will transfer heat from the sun to the pool water in a heat exchanger, keeping the pool a consistent 80-83 degrees.

WKU is guaranteed to save at least \$10,963 annually by reducing the amount of natural gas required for heating as a result of this installation. The solar energy project is part of an Energy Savings Performance Contract with Johnson Controls under way at WKU that includes \$9.7 million in energy-reducing and facility improvements across the campus.



*Workers for GKI Energy Consultants lay out tubing panels on the roof of the Preston Health & Activities Center. A solar thermal array of 88 collectors will help heat the Preston Center's swimming pool.*

### WKU Honors College newsletter wins national award

Areté, the student-produced newsletter of the WKU Honors College, has been recognized with its third national award in three years. Areté placed first in the student-published division competition sponsored by the National Collegiate Honors Council. The award was presented at the annual NCHC conference in October.

For more WKU news, go to <http://wkunews.wordpress.com/>. Become a fan on Facebook at [www.facebook.com/WKUNews](http://www.facebook.com/WKUNews).



## **News from the Association of Independent Kentucky Colleges and Universities November 2010**



### **Spalding University celebrates inauguration of President Tori Murden McClure**

Spalding University celebrated the inauguration of Tori Murden McClure, M.Div., J.D., M.F.A. as the 28<sup>th</sup> president on October 17, 2010. President McClure previously served as the Louisville university's Vice-President of External Relations, Enrollment Management and Student Affairs.

An active member of the Louisville community, McClure is also a well-known author and speaker. Her memoir *A Pearl in the Storm* (Harper Collins, 2009), about her journey as the first woman and first American to row solo across the mid-Atlantic Ocean, was recently recognized as a 2010 Christopher Award winner.

### **Berea College awarded \$500,000 Promise Neighborhood Grant to plan improvements for rural Appalachian communities**

Berea College is among 21 nonprofit organizations and institutions of higher education nationwide awarded planning grants as part of the Promise Neighborhoods initiative. The Promise Neighborhood grants address the challenges faced by students living in communities of concentrated poverty. The \$500,000 Berea College Promise Neighborhood grant engages the community in planning for a continuum of education services to address the educational needs of students in three economically depressed rural Kentucky counties. The three school systems Berea College is partnering with include: Clay County (3,577 students), Jackson County (2,553 students), and Owsley County (909 students). Full story: <http://www.aikcu.org/2010/09/23/berea-college-awarded-500000-promise-neighborhood-grant-to-plan-improvements-for-rural-appalachian-communities/>

### **Louisville Mayor Jerry Abramson joins Bellarmine University as Executive-in-Residence in 2011**

When longtime Louisville Mayor Jerry E. Abramson leaves office in January 2011, he will join Bellarmine University as an executive-in-residence, teaching classes on leadership and civics, and organizing lectures and workshops. Full story: [http://www.bellarmino.edu/news/more.asp?event\\_id=794](http://www.bellarmino.edu/news/more.asp?event_id=794)

### **Midway and Pikeville Colleges partner to guarantee pathways for future pharmacists**

Pikeville College President Paul E. Patton and Midway College President William B. Drake Jr. recently announced a partnership that will allow Pikeville College students to pursue a Doctor of Pharmacy (Pharm D) from Midway College's new School of Pharmacy. The partnership is designed to increase opportunities for Pikeville College students and increase the healthcare capacity of the region. Midway College School of Pharmacy will reserve up to ten spots in each recruiting class for guaranteed admission to students enrolled in Pikeville College's three-year pre-pharmacy curriculum; however, all Pikeville students are welcome to apply and additional students may be admitted.

Midway College's School of Pharmacy is set to open in August 2011 and will enroll up to 80 students per year in the four-year program. See full story:

<http://www.midway.edu/news-events/pikeville-college-collaboration>

### **Campbellsville University affiliated Kentucky Heartland Outreach celebrates 10 years of service**

Kentucky Heartland Outreach (KHO), founded by Dr. Michael Carter, president of Campbellsville University, is celebrating ten years of service to low-income families and individuals. During the course of ten years, KHO has helped repair the homes and lives of over a thousand families. KHO partners with Campbellsville University's program for freshman, FIRST CLASS. Each class spends one day as a part of KHO's Repair Affair, going to a home and doing home improving projects in the hopes that the students will see the importance of servant leadership and developing compassion for others. This experience is then taken back to the classroom where the class instructor and mentor discuss the importance of serving others with their students. Full story:

<http://www.campbellsville.edu/10202010kho>

### **Kentucky Wesleyan President Cheryl King to step down**

Dr. Cheryl D. King, president of Kentucky Wesleyan College, recently announced that she will not seek reappointment when her current term expires on June 30, 2011. King became president of her alma mater on July 1, 2008 after serving as study director of the National Commission on Adult Literacy and nine years in state government, including serving as a vice president at the Council on Postsecondary Education.

## **Council on Postsecondary Education First Quarter Report for 2010-11**

The following FY11 agency financial status report provides a summary of budgeted revenues and expenditures for the current fiscal year, as well as comparative actual expenditure and revenue information. The column labeled FY11 Actual reflects the actual revenues and expenditures for FY11 through September 30, 2010.

Traditionally, most attention is paid to CPE's recurring General Fund appropriation and the corresponding expenditures. However, it is important to note that CPE's total agency budget does include other sources of revenue including, tobacco settlement funds and cigarette tax revenue that support cancer research; trust funds that provide incentives for institutions to enhance various strategic initiatives; federal funds that support Kentucky's Adult Education programs, Kentucky GEAR UP, and teacher quality grants; and miscellaneous agency receipts. All of these various funds have traditionally been channeled through CPE from an accounting and budgetary perspective.

The FY11 agency operating budget is divided into three parts:

- 1) Statewide Coordination
- 2) Kentucky Adult Education Statewide Administration and Instruction
- 3) Pass-Through Funds - Statewide Educational Programs and Services
  - o Student Assistance and Educational Support
  - o Technology and Academic Support
  - o Research and Economic Development

In general, revenues and expenditures through the first quarter were within overall budget limits.

### **Statewide Coordination**

The budget for statewide coordination supports the traditional expenditures associated with the postsecondary education coordinating board, including funds spent for policy leadership, strategic planning, regulation of the state's postsecondary education system, finance (including biennial budget preparation and tuition setting), administrative services, communications, academic affairs and program review, economic and STEM initiatives, and information, research, and technology.

#### *FY11 Budget Highlights*

- After the General Fund budget reductions to date, about 12 percent of the FY11 agency appropriation is allocated to statewide coordination while the other 88 percent is allocated to statewide educational programs and services.
- As with most service agencies, salaries and benefits account for the largest portion of the statewide coordination budget (83 percent), which currently supports 55 staff members (53 full-time and two part-time). This does not include state level coordination of Kentucky Adult Education (KYAE) – 22 full-time staff members.



- Council staff (excluding KYAE staff) has been reduced by 19 people since FY08.
- Travel expenses have been cut by more than 30 percent over the past three years.
- Overall expenditures to date for statewide coordination are within budget limits.

**Table 1: Statewide Coordination**

	<b>FY11 Budgeted</b>	<b>1st Quarter</b>	<b>% Spent</b>
<b>REVENUE</b>			
General Fund	5,948,200	1,602,221	
Federal Funds	250,000	0	
Restricted Agency Receipts	325,000	28,400	
Carry Forward Funds	<u>67,146</u>	<u>67,146</u>	
Total	\$6,590,346	\$1,697,767	
<b>EXPENDITURES</b>			
Salaries and Benefits	4,916,400	1,259,633	25.6%
Other Professional Services	372,400	5,893	1.6%
Rent and Utilities	436,000	15,616	3.6%
Travel	110,000	22,373	20.3%
Technology and Equipment	511,700	49,290	9.6%
Statewide Dues	85,000	14,392	16.9%
Other Operating Expenses	118,834	12,249	10.3%
Fund Transfer in FY11 (RF)	<u>40,011</u>	<u>0</u>	0.0%
Total	\$6,590,346	\$1,379,446	20.9%

### Kentucky Adult Education Statewide Administration and Instruction

Comprehensive adult education programs are offered in every Kentucky county. Services range from all levels of adult education instruction to ESL, family literacy, corrections education, and workforce education.

In recent years, the Council consolidated various KYAE administrative functions and centralized a number of key support functions with other Council operations. However, for the budget display highlighted below, only the salaries and benefits for KYAE coordination statewide are included in the expenditure totals.

#### *FY11 Budget Highlights*

- General Funds account for 68 percent of the receipts for KYAE's programs and staff; federal funds account for 32 percent. (The federal fund receipts are higher than usual in FY11 due to a one-time "catch-up payment of approximately \$2.3 million for previously underfunded grant allocations to KY.) Other funds (less than 1%) were received from fees for copies of GED certificates and transcripts.
- Approximately 84.5 percent of KYAE program funds are distributed to the local adult education providers, while 4.5 percent support salary and benefits for statewide coordination, and 11 percent support statewide programs and services.
- General Fund appropriations support approximately 22 staff members that work under the Council and provide statewide coordination and leadership for KYAE. KYAE's staff has been reduced by four (4) since FY08.

- The combination of prudent fiscal management of federal funds and the adult education funding program have helped KYAE minimize the impact of previous cuts on statewide adult education providers.
- Due to the time required for contract budget development for the local Adult Education providers, and because federal funds are disbursed on a reimbursement basis, the federal funds disbursements increase with each successive quarter in the fiscal year.

**Table 2: KYAE Statewide Administration and Instruction**

	<b>FY11 Budgeted</b>	<b>1st Quarter</b>	<b>% Spent</b>
<b>REVENUE</b>			
General Funds	23,464,600	5,997,800	
Federal Funds	11,072,000	0	
Restricted Agency Receipts	105,000	41,420	
Carry Forward Funds	<u>119,323</u>	<u>119,323</u>	-
		\$	
<b>Total</b>	<b>\$34,760,923</b>	<b>6,158,543</b>	
<b>EXPENDITURES</b>			
Statewide Coordination Salary and Benefits	1,552,500	397,779	25.6%
Program Support	29,018,000	(468,897)	-1.6%
System Support	3,766,900	0	0.0%
GED Program	141,234	15,258	10.8%
Evening Programs at Correctional Facilities	0	(14,119)	0.0%
Administration/Other	199,200	0	0.0%
Fund Transfer in FY11 (Restricted Funds)	<u>83,089</u>	<u>0</u>	0.0%
<b>Total</b>	<b>\$34,760,923</b>	<b>\$ (69,980)</b>	<b>-0.2%</b>

### Pass-Through Funds - Student Assistance and Educational Support

Kentucky's contract spaces program accounts for approximately 85 percent of the budget for student assistance and educational support. Because the Commonwealth does not have professional schools in veterinary medicine and optometry, the contract spaces program provides Kentucky students with access to training spaces in these two professional programs through contracts with SREB and Indiana University. This area of the budget also supports a small number of educational and college preparation programs that mostly serve under-represented and at-risk youth and young adults.

#### *FY10 Budget Highlights*

- General Funds were allocated in FY11 to support 159 veterinary spaces and 44 optometry spaces for Kentucky students.
- Due to the budget reductions in CPE's total General Funds in FY11, all programs in this area, other than Contract Spaces, received cuts in FY11, which further reduces the number of students served by these programs.

- The uncertainty about FY11 budget reductions resulted in the delay in the execution of contracts for some of the Student Assistance and Educational Support programs in the first quarter. Disbursements for both the first and second quarters will be made in the second quarter.

**Table 3: Student Assistance and Educational Support**

	<b>FY11 Budgeted</b>	<b>1st Quarter</b>	<b>% Spent</b>
<b>REVENUE</b>			
General Funds	5,538,700	2,657,000	
<b>EXPENDITURES</b>			
Contract Space Program	4,713,300	2,139,050	45.4%
Professional Education Preparation Program	299,900	0	0.0%
Governor's Minority Student College Preparation Program	209,500	0	0.0%
State Autism Training Center	149,700	0	0.0%
SREB Doctoral Scholars Program	80,900	0	0.0%
Washington Internship Program	<u>85,400</u>	<u>0</u>	0.0%
<b>Total</b>	<b>\$5,538,700</b>	<b>\$2,139,050</b>	<b>38.6%</b>

### Pass-Through Funds - Technology and Academic Support

There are a number of statewide academic support programs and services supported by the FY11 agency operating budget. Many of these are funded predominantly with General funds and include substantial technology investments for postsecondary network connections, software, and licenses for the Kentucky Virtual Campus and Virtual Library, statewide faculty development, college outreach work, and college-level learning assessments.

Kentucky's educational system also benefits from several federally funded academic grant programs. Kentucky GEAR UP serves at-risk students and influences their educational choices through enhanced guidance and support. The Improving Educator Quality (IEQ) grant focuses on increasing the academic achievement of all students through professional development initiatives that ensure K-12 teachers and administrators are highly qualified.

#### *FY10 Budget Highlights*

- Statewide technology and academic support initiatives supported by General Funds were reduced due to the overall cut to CPE's agency budget in FY11.
- Budget reductions eliminated any new funding in FY10 for Faculty Development, College Assess Initiative, and College Level Learning. All available funds are carried forward from previous years.
- The amount budgeted for the KYVC Revolving Loan Fund represents the balance in the fund not currently on loan to institutions for course development. Given the current budget situation, those funds are being held in reserve.

**Table 4: Technology and Academic Support**

	FY11 Budgeted	1st Quarter	% Spent
<b>REVENUE</b>			
General Funds	9,378,200	2,387,400	
Federal Funds	6,030,000	10,465	
Restricted Agency Receipts	752,500	71,001	
Pari-mutuel Tax Receipts	325,000	58,197	
Carry Forward Funds	4,353,806	4,353,806	
Interest Earnings	<u>10,000</u>	<u>935</u>	
Total	\$20,849,506	\$6,881,805	
<b>EXPENDITURES</b>			
Statewide Technology Services			
Kentucky Postsecondary Education Network	3,725,290	825,920	22.2%
Kentucky Virtual Campus/Virtual Library	2,876,802	659,119	22.9%
Senate Bill 1 Implementation			
Standards & Assessments	1,499,400	0	0.0%
Professional Development for Postsecondary Faculty	3,027,800	0	0.0%
Faculty Development	23,574	0	0.0%
Developmental Education Contracts	154,330	86	0.1%
Other Technology Trust Fund Initiatives	1,486,617	51,451	3.5%
Other Grant Funded Initiatives	(85,851)	(11,671)	13.6%
KYVC Revolving Loan Fund	1,401,477	0	0.0%
Equine Program	704,373	0	0.0%
Kentucky GEAR UP (Federally Funded)			
Host Institutions and Other Partners	2,871,600	63,977	2.2%
Administrative and Centralized Services	1,328,400	70,559	5.3%
Improving Educator Quality Grant (Federally Funded)			
IEQ Sub-Grant	1,550,000	490,346	31.6%
IEQ Administrative Costs	150,000	2,061	1.4%
Kentucky Statewide Longitudinal Data System	130,000	10,465	8.1%
Fund Transfer in FY11 (Restricted Funds)	<u>1,500</u>	<u>0</u>	0.0%
Total	\$20,845,312	\$2,162,314	10.4%

### Pass-Through Funds - Research and Economic Development

The Council's FY11 agency operating budget includes a number of significant, statewide research and economic development initiatives. Funds for these initiatives originate from various sources, including General Funds, tobacco settlement funds, cigarette tax funds, and trust funds.

The majority of the Science and Technology Funding Program is administered by the Kentucky Science and Technology Corporation (KSTC) to fund a number of new economy initiatives that promote research and economic development in all areas of the Commonwealth. The Endowment

Match Program (Bucks for Brains) and significant investments in lung cancer and ovarian cancer research are allocated through the Council’s agency budget with various levels of accountability and reporting requirements.

*FY10 Budget Highlights*

- Bond funds to support \$60 million in Bucks for Brains were budgeted for FY10. While most of these funds (nearly 60%) were disbursed FY10 fiscal year, the remainder carried forward to FY11 and will be disbursed as match requirements are met.
- All research and economic development projects supported by General Fund appropriations in FY11 were subject to budget reductions due to the overall cut in CPE’s agency budget.
- Cancer Research Institutions Matching Fund is financed by one cent per pack of the cigarette tax, plus interest earnings, and those receipts provide matching funds to support cancer research at UK and UofL.
- Tobacco Settlement funds appropriated for FY11 are not available for expenditure until the fourth quarter, with the exception of about \$1.66 million carried forward into FY11.

**Table 5: Research and Economic Development**

	<b>FY11 Budgeted</b>	<b>1st Quarter</b>	<b>% Spent</b>
<b>REVENUE</b>			
General Funds	6,467,500	1,646,400	
Bond Funds	28,386,607	873,000	
Interest Earnings	32,400	2,678	
Carry Forward Funds	1,780,540	1,780,540	
Tobacco Settlement Funds	5,167,100	-	
Cigarette Tax (1 cent per pack)	<u>4,780,000</u>	<u>1,181,975</u>	
Total	\$46,614,147	\$5,484,593	
<b>EXPENDITURES</b>			
Science and Technology Funding Program (KSTC)	6,126,400	1,497,247	24.4%
P-16 Engineering Pipeline	276,600	-	0.0%
Program Administration	64,500	-	0.0%
Endowment Match Program			
UK and UofL	22,271,870	240,000	1.1%
Comprehensive Universities	6,114,737	633,000	10.4%
Other Programs (funded with interest income)	119,720	-	0.0%
Cancer Research Institutions Matching Fund	4,800,000	-	0.0%
Lung Cancer Research (Tobacco Settlement Funds)	6,065,320	-	0.0%
Ovarian Cancer Screening Program (Tobacco Settlement Funds)	<u>775,000</u>	-	0.0%
Total	\$46,614,147	\$2,370,247	5.1%

Staff preparation by Ed Sergent and John Hayek



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A RESOLUTION HONORING AND COMMENDING

**PHYLLIS BAILEY**

for her service to the Council on Postsecondary Education

WHEREAS, Phyllis Bailey has spent the better part of the past 39 years in service at the Council on Postsecondary Education and its predecessor organizations; and

WHEREAS, Phyllis has worked for presidents and executive directors too numerous to mention serving each with distinction and providing a high measure of service to all; and

WHEREAS, she has organized with seeming effortless meetings, trustee conferences, and board retreats beyond counting; and

WHEREAS, Phyllis is organized, focused, task-driven, and relentless, which has earned her the respect and admiration (and sometimes awe and fear) of her colleagues; and


WHEREAS, passion and zeal are the hallmarks of her personality whether it is in preparing for a CPE meeting, riding hundreds of miles on her bicycle, or being with her family and friends; and

WHEREAS, Phyllis has had a separate and distinguished career as an author of numerous historical books on life in Kentucky's rural communities; and

WHEREAS, she has done all of these things, and others, and has been employee, counselor, colleague, and friend providing to each what is needed when needed, and performing always in a manner worthy of emulation by others;

NOW, THEREFORE, BE IT RESOLVED, that the Council on Postsecondary Education does hereby adopt this resolution November 5, 2010, for Phyllis Bailey congratulating her on her retirement, thanking her for her dedication and service, and wishing her luck and good fortune as she embraces new personal challenges.

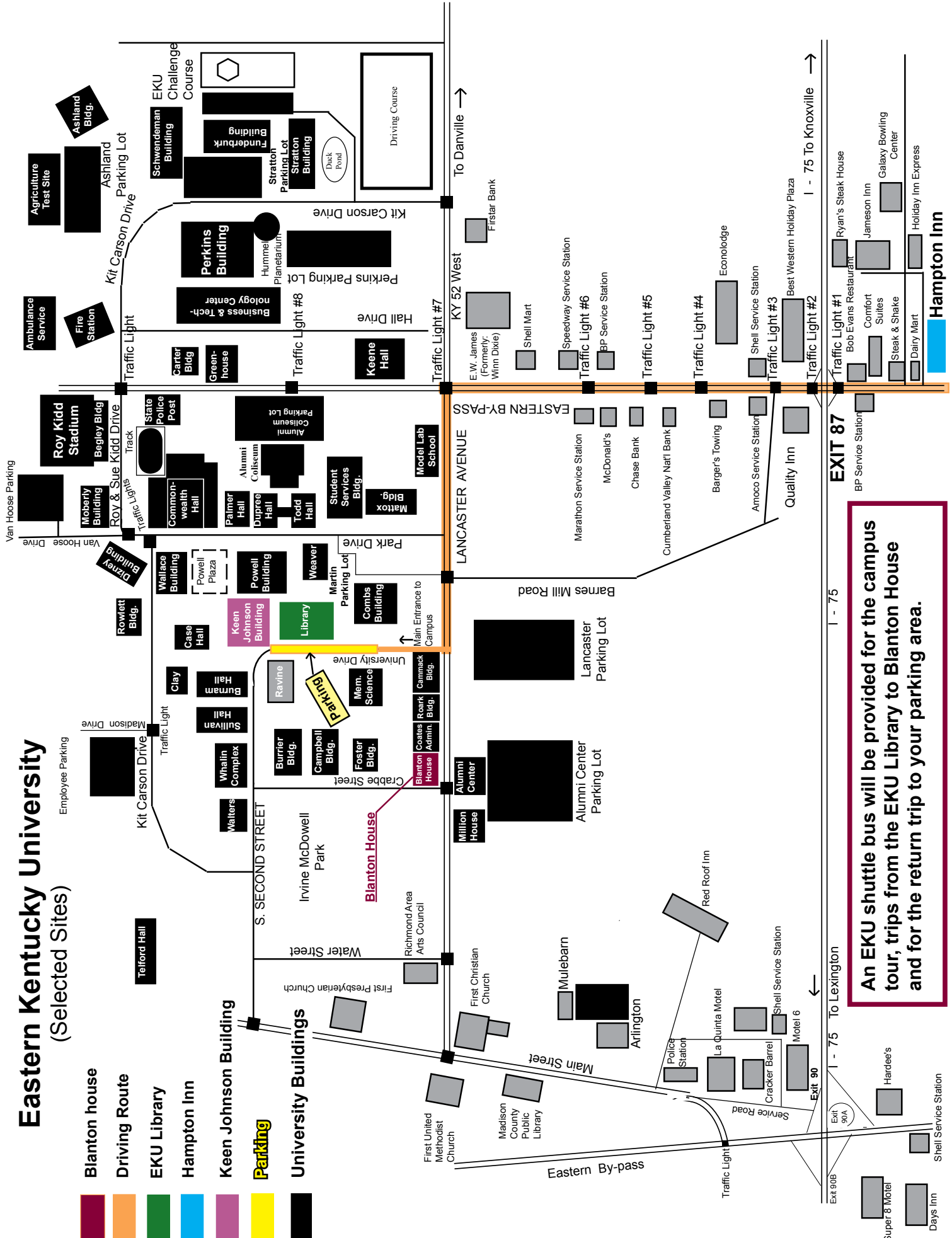
  
Paul E. Patton, Chair

  
Robert L. King, President



# Eastern Kentucky University (Selected Sites)

- Blanton house
- Driving Route
- EKU Library
- Hampton Inn
- Keen Johnson Building
- Parking**
- University Buildings



**An EKU shuttle bus will be provided for the campus tour, trips from the EKU Library to Blanton House and for the return trip to your parking area.**



# THE FIVE QUESTIONS

- 1 Are more Kentuckians ready for postsecondary education?
- 2 Is Kentucky postsecondary education affordable for its citizens?
- 3 Do more Kentuckians have certificates and degrees?
- 4 Are college graduates prepared for life and work in Kentucky?
- 5 Are Kentucky's people, communities, and economy benefiting?

## THE SIX GOALS OF HB 1

- 1 A seamless, integrated system of postsecondary education strategically planned and adequately funded to enhance economic development and quality of life.
- 2 A major comprehensive research institution ranked nationally in the top 20 public universities at the University of Kentucky.
- 3 A premier, nationally recognized metropolitan research university at the University of Louisville.
- 4 Regional universities, with at least one nationally recognized program of distinction or one nationally recognized applied research program, working cooperatively with other postsecondary institutions to assure statewide access to baccalaureate and master's degrees of a quality at or above the national average.
- 5 A comprehensive community and technical college system with a mission that assures, in conjunction with other postsecondary institutions, access throughout the Commonwealth to a two-year course of general studies designed for transfer to a baccalaureate program, the training necessary to develop a workforce with the skills to meet the needs of new and existing industries, and remedial and continuing education to improve the employability of citizens.
- 6 An efficient, responsive, and coordinated system of providers that delivers educational services to all adult citizens in quantities and of a quality that is comparable to the national average or above and significantly elevates the level of education of the adults of the Commonwealth.

