

# AGENDA

Council on Postsecondary Education  
Thursday, April 18, 2013  
9:00 a.m., Central Time  
Hodge Building  
Lindsey Wilson College, Columbia, Kentucky

Welcome

Resolutions

Roll Call

Approval of Minutes ..... 1, 3

## Strategic Agenda Focus Area – College Readiness

1. Overview and Update on College Readiness Objectives and Strategies ..... 7

## Performance Presentations

2. Western Kentucky University

3. Association of Independent Kentucky Colleges and Universities

## Action and Information Items

4. CPE President’s Report to the Council

5. Commissioner of Education Report..... 9

6. ACTION: 2013-14 Tuition and Mandatory Fee Recommendation..... 11

7. ACTION: Kentucky/Indiana Tuition Reciprocity Agreement ..... 17

8. ACTION: Papa John Cardinal Stadium Sound System, University of Louisville..... 27

9. ACTION: Upgrade/Relocate Pediatric Critical Care, University of Kentucky ..... 29

10. ACTION: New Academic Programs: B.A. in Environmental and Sustainability Studies  
and Master of Arts in Arts Administration, University of Kentucky; and Bachelor of Arts  
in Asian Studies, University of Louisville ..... 31

11. ACTION: Clinical Teacher Preparation Model Programs ..... 33

12. 2013 Legislative Session Summary Update..... 37

13. Committee on Equal Opportunities Update ..... 39

Reports from the Institutions ..... 41

Other Business

Next Meeting – June 19-20, 2013, Kentucky State University

Adjournment

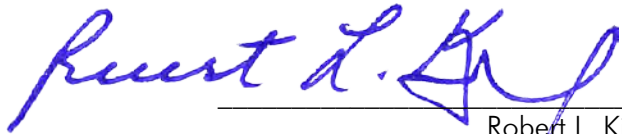
\* A lunch break will be taken midway through the meeting (lunch provided for CPE members only).

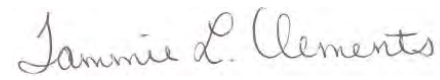


**MINUTES**  
**Council on Postsecondary Education Retreat**  
**February 7, 2013**

The Council on Postsecondary Education met in a retreat Thursday, February 7, at The Glen-Willis House in Frankfort, Kentucky. The retreat began at 9:00 a.m. and concluded at 5:00 p.m. Chair Pam Miller presided.

- ROLL CALL** The following members attended: Dan Flanagan, Joe Graviss, Kennedy Helm, Dennis Jackson, Nancy McKenney, Pam Miller, Donna Moore, Marcia Ridings, Carolyn Ridley, CJ Ryan, Arnold Taylor, and Sherrill Zimmerman. Glenn Denton, Terry Holliday, Lisa Osborne, and Joe Wise did not attend.
- DISCUSSION TOPICS** An agenda was distributed for the retreat but no action was taken. The agenda topics included a discussion with Dr. Paul Lingenfelter, President, State Higher Education Executive Officers (SHEEO), on the role of coordinating boards and current national challenges; an update and discussion of the CPE's 2012-13 plan of work; a discussion with Dr. Richard DeMillo, Distinguished Professor of Computing, Georgia Institute of Technology, on his book "Abelard to Apple: The Fate of American Colleges and Universities"; and a discussion of the 2011-15 Strategic Agenda revised metrics and strategies.
- ADJOURNMENT** The retreat adjourned at 5:00 p.m.

  
\_\_\_\_\_  
Robert L. King  
CPE President

  
\_\_\_\_\_  
Tammie L. Clements  
Associate, Executive Relations



**MINUTES**  
**Council on Postsecondary Education**  
**February 8, 2013**

The Council on Postsecondary Education met Friday, February 8, 2013, at 9 a.m. at the Council on Postsecondary Education in Frankfort, Kentucky. Chair Pam Miller presided.

**WELCOME**

Ms. Miller welcomed everyone to the meeting.

**ROLL CALL**

The following members were present: Dan Flanagan, Joe Graviss, Kennedy Helm, Terry Holliday, Dennis Jackson, Nancy McKenney, Pam Miller, Donna Moore, Lisa Osborne, Marcia Ridings, Carolyn Ridley, CJ Ryan, Arnold Taylor, Joe Wise, and Sherrill Zimmerman. Glenn Denton did not attend.

**APPROVAL OF MINUTES**

The minutes of the November 16 meeting were approved as distributed.

**ELECTION OF CPE  
CHAIR AND VICE CHAIR**

The Nominating Committee recommended that Pam Miller be elected as chair and Dan Flanagan be elected as vice chair to serve a term ending January 31, 2014.

**MOTION:** Ms. Ridings moved that the recommendation be approved. Mr. Graviss seconded the motion.

**VOTE:** The motion passed.

**PERFORMANCE  
PRESENTATIONS –  
UNIVERSITY OF  
LOUISVILLE AND  
UNIVERSITY OF  
KENTUCKY**

Dr. Shirley Willihnganz, UofL's provost, provided the Council with an update on the University of Louisville's progress toward achieving its performance goals as set forth in the state's Strategic Agenda.

Dr. Eli Capilouto, UK's president, provided the Council with an update on the University of Kentucky's progress toward achieving its performance goals as set forth in the state's Strategic Agenda.

**CPE PRESIDENT'S  
REPORT TO THE  
COUNCIL**

A written report from Mr. King was distributed. Highlights of his report included an update on the new EPSB director; clinical teacher preparation model sites; Rural Access Work Group; Commonwealth College; multi-state collaborative on assessment; Kentucky Student Success Summit; SREB Outcomes-Based Funding Workshop; and the Academic Common Market.

**COMMISSIONER OF  
EDUCATION REPORT**

Commissioner Holliday provided a report on current activities at the Kentucky Department of Education.

A written report was also included in the agenda book from Commissioner Holliday.

PRELIMINARY ANALYSIS  
OF EMPLOYMENT  
OUTCOMES OF  
COLLEGE GRADUATES

Dr. Charles McGrew, Executive Director of Kentucky's new Center for Education and Workforce Statistics, shared information about the center and presented preliminary data to the Council that analyzes employment outcomes for Kentucky college graduates.

2011-15 STRATEGIC  
AGENDA REVISIONS TO  
METRICS AND  
STRATEGIES

Dr. Heidi Hiemstra, CPE's assistant vice president for information and research, presented the staff recommendation that the Council approve the revisions to the strategies and performance metrics in the 2011-15 Strategic Agenda originally approved by the Council on February 3, 2011.

MOTION: Mr. Graviss moved that the Council approve the staff recommendation that the Council approve the revisions to the strategies and performance metrics in the 2011-15 Strategic Agenda originally approved by the Council on February 3, 2011. Mr. Flanagan seconded the motion.

VOTE: The motion passed.

2013-14 TUITION  
POLICY

Dr. Bill Payne, CPE's assistant vice president for finance, presented the staff recommendation that the Council approve the Tuition and Mandatory Fee Policy and 2013-14 Tuition Setting Timeline that provide a framework for establishing public postsecondary tuition and fees for AY 2013-14.

MOTION: Ms. Ridings moved that the Council approve the staff recommendation that the Council approve the Tuition and Mandatory Fee Policy and 2013-14 Tuition Setting Timeline that provide a framework for establishing public postsecondary tuition and fees for AY 2013-14. Mr. Jackson seconded the motion.

VOTE: The motion passed.

KENTUCKY SCIENCE  
AND TECHNOLOGY  
CORPORATION  
INVESTMENT  
AND GRANTEE  
GUIDELINES

Mr. Travis Powell, CPE's general counsel, and Mr. Kris Kimel, president of the Kentucky Science and Technology Corporation, presented the staff recommendation to revise the Kentucky Enterprise Fund and Rural Innovation Fund Guidelines. The revisions include the removal of application deadlines to allow companies to apply for funding at any time and the removal of the Rural Innovation Fund's requirement that all award funds be expended with a third party, bringing the language into line with the authorizing statute, KRS 164.6031(5)(a).


MOTION: Ms. Ridley moved that the Council approve the staff recommendation to revise the Kentucky Enterprise Fund and Rural Innovation Fund Guidelines. Mr. Helm seconded the motion.

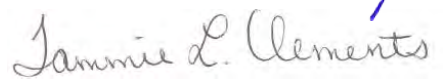
VOTE: The motion passed.

FALL ENROLLMENT  
REPORT

Dr. Jonathan Gagliardi, CPE's senior associate for research, presented the fall enrollment report.

2013 LEGISLATIVE SESSION UPDATE	Mr. Ron Carson, CPE's senior fellow and legislative liaison, provided a report on actions related to postsecondary education resulting from the 2013 legislative session.
COMMITTEE ON EQUAL OPPORTUNITIES UPDATE	Dr. Rana Johnson, CPE's chief diversity officer, provided a report from the Committee on Equal Opportunities. The report included an update on the 2013 meeting schedule; 2013 degree program eligibility; the Governor's Minority Student College Preparation Program; and the SREB Doctoral Scholars Program.
CPE COMMITTEE APPOINTMENTS	Ms. Miller appointed members to the Council's executive committee. The membership of this committee consists of the Council chair and vice chair plus three additional members appointed by the chair. The three appointed members serve one-year terms, ending January 31 of each year.  Ms. Miller appointed Glenn Denton, Joe Graviss, and Marcia Ridings.
REPORTS FROM INSTITUTIONS	Ms. Miller called attention to the reports from the institutions included in the agenda book.
NEXT MEETING	The next Council meeting is at Lindsey Wilson College in Columbia, Kentucky, April 17-18, 2013.
ADJOURNMENT	The meeting adjourned at 12:10 p.m.

  
 Robert L. King  
 CPE President

  
 Tammie L. Clements  
 Associate, Executive Relations





**Council on Postsecondary Education  
April 18, 2013**

**Overview and Update on  
College Readiness Objectives and Strategies**

In February 2011, the Council on Postsecondary Education approved “Stronger by Degrees: A Strategic Agenda for Kentucky Postsecondary and Adult Education” for 2011-15. Over the course of 2011 and 2012, Council staff has presented updates at each Council meeting on efforts to implement the objectives of one of the four focus areas of the agenda.

This meeting will be the second to present progress made toward the college readiness focus area. The agenda advances three main policy objectives to guide the postsecondary system’s work in this area:

- Policy Objective 1 – Increase the number of college-ready Kentuckians entering postsecondary education.
- Policy Objective 2 – Increase the number of college-ready GED graduates.
- Policy Objective 3 – Increase the effectiveness of Kentucky’s K-12 teachers and school leaders.

The update will highlight collaborative initiatives underway to expand college and career readiness advising, develop intervention strategies for high school students who have not met college readiness benchmarks, align GED coursework with the common core standards, improve teacher training and faculty professional development, and other efforts to decrease the number of college students needing developmental education.



*Commissioner of Education's Report  
Council of Postsecondary Education Meeting  
April 17-18, 2013  
From  
Commissioner Terry Holliday*

***TELL Kentucky Survey Response Exceeds 86 percent*** – 43,743 educators or 86.62% of those eligible have participated in the 2013 TELL Kentucky Survey. This is a tremendous response and a huge thank you goes to all of the teachers and principals that participated. Additionally, appreciation goes to everyone at the local level that provided assistance with information on how to participate as well as our statewide partners that urged educators to provide feedback through the survey. The survey will provide schools and districts with feedback from educators on their working conditions for use in district and school improvement planning.

***ACT College and Career Readiness Campaign Event*** - ACT selected seven states this year to kick off a College and Career Readiness Campaign and Kentucky was one of the first states selected to participate. With the support of ACT, the Kentucky Department of Education (KDE) is leading this effort to recognize a business, community college, high school and a high school student for their work in supporting a college and career readiness focus for Kentucky.

A press conference for this purpose occurred where Governor Beshear and I announced the “winners” in the four categories named above on April 15. These categories of awards will also be recognized by ACT at the national level in May.

A state team has worked to plan this campaign and includes members from the Kentucky Chamber of Commerce, Council on Postsecondary Education, Kentucky Department of Education, General Assembly and the Governor’s office.

***Two New Members Appointed to the KBE*** – Governor Beshear has appointed the following new members to the Kentucky Board of Education: Trevor Bonnstetter of Mayfield and Grayson Boyd of Williamsport. Bonnstetter is CEO of West Kentucky Rural Telephone in Mayfield and Boyd is a retired principal/administrator/educator from the Paintsville Independent and Johnson County School Districts. They will take the oath of office at the April 10, 2013 Kentucky Board of Education meeting.

***Highlights of the February 6, 2013 KBE meeting*** – At the February 6, 2013 Kentucky Board of Education (KBE) meeting, the board discussed the following:

- **Professional Growth and Effectiveness System Draft Recommendations** – Twenty-four initial **draft** recommendations from the Teacher Professional Growth and Effectiveness System Steering Committee relative to policies that will shape the system were presented to the KBE. These draft recommendations were for discussion purposes only with no action taken by the board. The complete list of recommendations can be found on the KBE’s online site at <http://portal.ksba.org/public/Meeting.aspx?PublicAgencyID=4388&PublicMeetingID=8464&AgencyTypeID=1> under agenda item XI.

- **Update On Performance Of The 41 Priority Schools** - Associate Commissioner Susan Allred presented a report to the KBE on the progress of the 41 Priority Schools, the lowest-performing schools in the state, on achieving turnaround measures. When asked what the most important factors were in making the turnaround happen, Allred replied that it depended on three factors: (a) the ability of the leadership of the school and district to accept and even welcome the help, (b) the ability of the highly skilled trio of educational recovery personnel to become a team with data as an improvement focus and (c) how quickly the adult drama ceases to derail process development. She also noted that out of the three cohorts of schools classified as Priority Schools, the second and third cohorts of schools have made more progress and the first cohort has made the least. Allred commented that the cohort one high schools making the least progress have been in assistance the longest (three years) and noted most of these are located in Jefferson County.

The full report on the progress of Priority Schools is located on the KBE's online site at <http://portal.ksba.org/public/Meeting.aspx?PublicAgencyID=4388&PublicMeetingID=8464&AgencyTypeID=1> under agenda item XVIII.

- **Board Approves KHSAA Recommendations Resulting From The Middle School Interscholastic Athletics Report** - Kentucky High School Athletics Association (KHSAA) Commissioner Julian Tackett appeared before KBE to present recommendations on middle school athletics issues in response to the policy considerations that came forth from the Task Force on Middle School Interscholastic Athletics. It was noted that this Task Force was established by the General Assembly in 2012 and was required to make recommendations to the legislature by December 7, 2012. Tackett was a member of the 17-member task force made up of legislators and citizens currently or previously involved in school athletic competition.

The Task Force report contained 11 policy considerations. Commissioner Tackett recommended to the board that the best course of action for the majority of the policy considerations is to form a Middle School Advisory Committee to address them. He stated that proposed amendments to the regulation that governs KHSAA (702 KAR 7:065) can be used to address the primary points of concern highlighted by the Task Force and immediately implement steps in those areas deemed to be health and safety related including coaches requirements, medical training and policies, limits on games and competitions and the requirement for sports physicals.

The board approved KHSAA's recommendations on how to deal with the Task Force's policy considerations. To see the response to each policy consideration, go to the KBE's online site at <http://portal.ksba.org/public/Meeting.aspx?PublicAgencyID=4388&PublicMeetingID=8464&AgencyTypeID=1> and scroll down to agenda item XXII.B.1.

*Next Kentucky Board of Education Meeting: April 10, 2013*

**Council on Postsecondary Education  
April 18, 2013**

## **2013-14 Tuition and Mandatory Fee Recommendation**

*The Council staff used a collaborative process to develop its 2013-14 tuition and mandatory fee ceiling recommendation, which included sharing information and engaging in discussions with campus presidents and chief budget officers, Council members, student groups, and the governor's office.*

*Based on feedback from multiple stakeholders, including a strong recommendation from the governor and his staff, there is a general sentiment that increases in resident, undergraduate tuition and mandatory fees should be modest in academic year 2013-14 to support a necessary balance between students' and families' ability to pay for college and institutional funding to support continued progress toward achieving the goals of HB1 and the Strategic Agenda.*

**ACTION:** It is recommended that the Council approve a 2013-14 resident, undergraduate tuition and mandatory fee ceiling that equates to a maximum base rate increase of no more than three percent for KCTCS institutions, the comprehensive universities, and the research universities.

It is also recommended that the Council maintain the current floor for nonresident, undergraduate tuition and mandatory fees of two times the resident, undergraduate rate.

Finally, it is recommended that the public universities be allowed to submit for Council approval market competitive resident and nonresident tuition and mandatory fee rates for graduate and online courses.

These recommendations are consistent with Council-approved Tuition and Mandatory Fee Policy objectives, including funding adequacy, shared benefits and responsibility, affordability and student access, attracting and importing talent, and effective use of resources.

### **2013-14 Resident, Undergraduate Tuition and Mandatory Fees**

The following table contains staff recommended dollar ceilings by sector for 2013-14 resident, undergraduate tuition and mandatory fees.

**2013-14 Resident, Undergraduate Tuition and Mandatory Fees  
Dollar Ceilings by Sector (@ 3% Increase)**

Sector Percent Ceiling Institution	2012-13 Tuition and Fee Base Rates <sup>(a)</sup>	2013-14 Tuition and Fee Dollar Ceilings <sup>(a)(d)</sup>	Dollar Increase at Ceiling
<b>Increase up to 3%</b>			
KCTCS	\$140 per credit hour	\$144 per credit hour	\$4 per credit hour
KCTCS (FTCR)	\$4,200	\$4,320	\$120
<b>Increase up to 3%</b>			
EKU	\$7,320	\$7,540	\$220
KSU <sup>(b)</sup>	\$254 per credit hour	\$261. <sup>50</sup> per credit hour	\$7. <sup>50</sup> per credit hour
KSU (FTCR)	\$6,858	\$7,060	\$202
MoSU <sup>(c)</sup>	\$271 per credit hour	N/A	N/A
MoSU (FTCR)	\$7,152	\$7,367	\$215
MuSU	\$6,840	\$7,045	\$205
NKU	\$7,872	\$8,108	\$236
WKU	\$8,332	\$8,582	\$250
<b>Increase up to 3%</b>			
UK – Lower Division	\$9,676	\$9,966	\$290
UK – Upper Division	\$9,956	\$10,255	\$299
UofL	\$9,466	\$9,750	\$284

**Notes:**

(FTCR) = Full Time Comparison Rate. For institutions that charge by the credit hour, an annual full-time comparison rate, based on a student taking 30 credit hours per year, is provided.

<sup>(a)</sup> Neither AY13 base rates, nor AY14 dollar ceilings, include Special Use Fees.

<sup>(b)</sup> KSU's \$254 base rate in AY13 was assessed on 1-12 credit hours per semester. Hours 13 and above were discounted by 50%. KSU is planning to continue using this method of price assessment in AY14.

<sup>(c)</sup> MoSU's \$271 base rate in AY13 was assessed on 1-12 credit hours per semester. Hours 13 and above were discounted by 60%. MoSU is planning to transition from a per-credit-hour pricing approach to a full-time flat rate pricing structure in FY14. This change is planned to be revenue neutral.

<sup>(d)</sup> To calculate dollar ceilings, multiply 2012-13 base rates (or FTCRs in the case of institutions that charge by the credit hour) by one plus the sector increase and round to the nearest whole dollar. Recommended ceilings may deviate slightly from this calculation to accommodate differences across institutions in ways rates are assessed.

### **Nonresident, Undergraduate Tuition and Mandatory Fees**

The current floor for nonresident, undergraduate tuition and mandatory fees is two times the resident, undergraduate rate. The staff recommends that the Council maintain the current floor. Any institution desiring to assess a nonresident, undergraduate rate that is less than two times the resident, undergraduate rate is expected to request an exception to this policy when it submits its 2013-14 tuition and mandatory fee rates for final Council action.

### **Graduate and Online Tuition and Mandatory Fees**

The staff recommends that the public universities be allowed to submit for Council approval market competitive resident and nonresident tuition and mandatory fee rates, as approved by their respective boards, for graduate and online courses.

### **Budgetary Impact of Fixed Cost Increases**

It is estimated that Kentucky's comprehensive universities and KCTCS will incur unfunded increases in Kentucky Employee Retirement System (KERS) and Kentucky Teacher Retirement System (KTRS) employer-paid retirement contributions and health insurance premiums, totaling \$5.1 million in 2013-14 (see attached). In addition, other postsecondary institution fixed costs—such as utilities, contractual obligations, workmen's compensation, and unemployment compensation—are expected to increase by \$56.4 million in 2013-14.

The Council staff has recommended a maximum tuition and fee rate ceiling of three percent for all public postsecondary sectors and institutions. As illustrated by the attachment, when the proposed increase is assessed uniformly across all categories of students (i.e., every academic level, residency, and full-time or part-time status) in an assumed no-growth student enrollment environment, campus officials estimate that the proposed rate increase will generate about \$31.5 million in additional tuition and fee revenue, net of institutional scholarships and waivers, in fiscal year 2013-14.

Based on official campus estimates, anticipated increases in net tuition and fee revenue will not be sufficient to offset fixed cost increases in FY14. As can be seen in the attachment, the projected \$31.5 million increase in net tuition and fee revenue will cover only about half (51.3 percent) of the estimated \$61.4 million increase in fixed costs, resulting in an estimated budget shortfall of \$29.9 million.

## **2013-14 Rate Proposals**

It is anticipated that institutions will submit their proposed tuition and fee rates for Council approval at the June 20 meeting. This will allow additional time for campus officials to share tuition and fee ceilings with various stakeholders and obtain input from their respective boards prior to setting tuition.

The staff will recommend for Council approval tuition and fee rates that meet the following criteria: (a) increases in resident, undergraduate tuition and mandatory fees that are at or below the approved ceiling; (b) nonresident, undergraduate rates that are at least two times the resident, undergraduate rate; (c) proposed exceptions to the nonresident rate floor that have been previously approved by the Council and are in line with 2012-13 rates; and (d) market competitive tuition and fee rates for graduate and online courses.



Kentucky Public Postsecondary Institution  
 Estimated Budgetary Impact of Fixed Cost Increases  
 Fiscal Year 2013-14

ATTACHMENT

Institution	2012-13 <sup>(a)</sup> Enacted Net General Fund	Estimated Fixed Cost Increases in 2013-14			Projected Increase <sup>(e)(f)</sup> in FY14 Net Tuition & Fee Revenue @ 3% Increase
		Increase in <sup>(b)</sup> KERS & KTRS Contributions	Other Fixed <sup>(c)</sup> Cost Increases	Total Potential Reductions	
University of Kentucky	\$ 283,869,300	\$0	(\$16,800,934) <sup>(d)</sup>	(\$16,800,934)	\$7,142,292
University of Louisville	141,194,800	0	(14,247,994) <sup>(d)</sup>	(14,247,994)	5,045,895
Eastern Kentucky University	67,673,700	(185,348)	(1,778,684)	(1,964,032)	2,800,864
Kentucky State University	23,537,400	(35,681)	(876,275)	(911,956)	486,360
Morehead State University	41,016,400	(472,982)	(3,992,883)	(4,465,865)	1,521,402
Murray State University	48,005,800	(473,237)	(2,082,656)	(2,555,893)	2,113,041
Northern Kentucky University	46,835,100	(1,700,000)	(2,111,600)	(3,811,600)	2,577,300
Western Kentucky University	72,425,200	(850,000)	(3,773,000)	(4,623,000)	3,444,960
KCTCS	191,455,700	(1,363,200)	(10,694,000)	(12,057,200)	6,384,000
<b>System Totals</b>	<b>\$916,013,400</b>	<b>(\$5,080,448)</b>	<b>(\$56,358,026)</b>	<b>(\$61,438,474)</b>	<b>\$31,516,114</b>

<sup>(a)</sup> Total General Fund appropriations, net of debt service and UofL hospital contract, as enacted in HB 265, the 2012-14 Budget of the Commonwealth.

<sup>(b)</sup> Increase in employer retirement contributions and health insurance premiums associated with KERS and KTRS rate increases.

<sup>(c)</sup> Estimated increase in selected fixed costs such as utilities, contractual obligations, workmen's compensation, and unemployment compensation.

<sup>(d)</sup> UK and UofL do not participate in KERS or KTRS. Anticipated increases in employer retirement contributions and health insurance premiums at UK and UofL are included in the "Other Fixed Cost Increases" column.

<sup>(e)</sup> Incremental increase in gross tuition and fee revenue, net of institutional scholarships and waivers. Assumes flat student enrollment growth and equivalent levels of rate increase across all categories of students (i.e., every academic level, residency, and full-time/part-time status) under each rate level scenario.

<sup>(f)</sup> At most institutions, a proportion of tuition and mandatory fee revenue is designated as restricted funds and cannot be used to cover fixed cost increases.



**Council on Postsecondary Education  
April 18, 2013**

## Kentucky/Indiana Tuition Reciprocity Agreement

**Action: The staff recommends that the Council approve the tuition reciprocity agreement with Indiana.**

State tuition reciprocity agreements are arrangements between two or more states where the residents of a defined region in one state can enroll at identified institutions (or in selected programs) in another state (and vice versa) for a reduced tuition charge. Residents also may receive special treatment for admission purposes.

In general, the advantages of reciprocity agreements include:

- Broader access and opportunity for citizens in a region.
- Reduction of unnecessary duplication of academic programs.
- Cost reduction by utilizing academic programs in other states.

Currently, Kentucky is a partner in a statewide tuition reciprocity agreement with Indiana. The current agreement expires June 30, 2013. The Council staff has worked with Indiana and the participating institutions to re-negotiate this agreement in compliance with the policies adopted by the Council.

The Kentucky institutions included in the agreement are Henderson Community College, Owensboro Community and Technical College, Jefferson Community and Technical College, Gateway Community and Technical College, the University of Louisville, Northern Kentucky University, and Western Kentucky University (Owensboro campus only). The Indiana institutions included in the agreement are the University of Southern Indiana, Indiana University Southeast, Purdue Statewide Technology, and Ivy Tech State College Regions 11 (Batesville, Lawrenceburg, and Madison), 12 (Evansville), and 13 (Sellersburg). See the following chart for a comparison of full-time equivalent students and credit hours.

<u>Residents at State Institutions</u>	<u>FTE</u>	<u>2009-10</u>	<u>FTE</u>	<u>2010-11</u>
		<u>Credit Hours</u>		<u>Credit Hours</u>
KY residents at Indiana institutions	1,983	57,545	2,123	60,852
IN residents at Kentucky institutions	1,643	51,370	1,599	49,574

Changes to the previous (2006-13) agreement include:

- A shorter agreement term (four years instead of six).
- Inclusion of Western Kentucky University's Owensboro Campus for the southwestern Indiana counties.

- Addition of counties to the agreement: Perry County in Indiana is now included for the University of Louisville, and Gibson, Pike, and Dubois Counties in Indiana are now included for Henderson Community College, Owensboro Community and Technical College, and Western Kentucky University's Owensboro Campus. Shelby County in Kentucky is added to Indiana University Southeast.
- Northern Kentucky University has agreed to forgo an annual payment from the State of Indiana (\$207,000) and to freeze tuition to Indiana reciprocity students until the Kentucky resident rate meets the Indiana reciprocity rate or until the fourth year of the agreement, whichever comes first. At such time, the two rates will be the same. (NKU is now charging Indiana reciprocity students 1.2 times the Kentucky resident tuition rate, as allowed in the current agreement.)

The proposed agreement between Kentucky and Indiana is included in the attachment.

**MEMORANDUM OF UNDERSTANDING  
BETWEEN INDIANA AND KENTUCKY  
REGARDING TUITION RECIPROCITY  
2013-17**

**I. Parties**

*For Indiana:* Indiana Commission for Higher Education, University of Southern Indiana, Ivy Tech Community College Regions 11 (Batesville, Lawrenceburg, and Madison), 12 (Evansville), and 13 (Sellersburg), Indiana University Southeast, and Purdue Statewide Technology

*For Kentucky:* Kentucky Council on Postsecondary Education, Henderson Community College, Owensboro Community and Technical College, Jefferson Community and Technical College, Gateway Community and Technical College, University of Louisville, Western Kentucky University – Owensboro campus, and Northern Kentucky University

**II. Purpose**

The states of Indiana and Kentucky desire to provide postsecondary opportunities for the residents of designated counties in both states. Under this agreement, eligible students will be assessed tuition and fees at the enrolling institutions' resident rate, unless otherwise stated in this agreement.

This agreement describes how both states will provide such opportunities.

**III. Period Covered By Agreement**

July 1, 2013 – June 30, 2017

**IV. Eligible Students**

- A. To be eligible under the terms of this agreement, students must (1) be legal residents of one of the counties designated by both states as an eligible county, (2) be accepted by an eligible institution identified as accepting students from that county as outlined in Appendix A, and (3) enroll at that institution.
- B. Eligible students may enroll in any undergraduate or graduate degree program offered by the eligible institution with these exceptions: dental, medical, and law programs.
- C. Eligible students may enroll on a full-time or part-time basis.
- D. Eligible students shall be subject to the same general or selective program admission standards as resident students.

- E. Part-time students enrolled exclusively in online courses are not eligible to participate under reciprocity.

Under this agreement, eligible students shall be assessed tuition and fees at the enrolling institutions' resident rate, with the exception of eligible Indiana resident students attending Northern Kentucky University, who shall be charged no more than the 2012-2013 tuition rate of \$8,808 per year until the Kentucky resident rate equals or exceeds \$8,808 per year, or July 1, 2016, whichever comes first. From that point forward, all eligible students shall be assessed tuition and fees at the enrolling institutions' resident rate.

## **V. Terms of Agreement**

- A. The states of Indiana and Kentucky agree:

1. For the duration of this agreement, eligible counties shall consist of those counties listed in Appendix A.
2. That the public postsecondary institutions that will participate in this agreement are those listed in Appendix A. Each state will publicize the other state's eligible institutions.
3. To treat reciprocity students as resident students when determining appropriations for higher education.
4. That, in the event that this agreement is not renewed, enrolled reciprocity students may complete their degree programs with state support at reciprocal rates of tuition or at the then-current rate as otherwise specified in this agreement so long as they maintain continuous enrollment.
5. To jointly monitor cross-border student flows under this agreement.
6. To confer annually to discuss the agreement and its impact and to recommend changes as might be appropriate and mutually agreed upon under conditions of Section VI. A. below.

- B. Each participating institution will:

1. Treat eligible students as resident students for admission and placement purposes.
2. Treat eligible students as resident students with respect to registration, refunds, student records, and academic advising.
3. Report eligible student headcount, FTE, and credit hours each academic term to its state agency for higher education.

4. Report eligible students as separately identifiable out-of-state students when reporting enrollment data to its state agency for higher education.
5. Periodically assess the progress of this agreement and consider changes as might be appropriate.

**VI. Amendment, Renewal, or Termination of Agreement**

- A. The agreement may be amended through mutual consent of all parties, providing the amendment is in writing and signed by all parties to the agreement prior to the effective date of the amendment.
- B. The parties may amend the agreement in the following manner:
  1. Amendments must be presented to each of the parties of this agreement for their consideration.
  2. Each party of this agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the proposed amendment to the agreement.
  3. The responses will be sent to all parties in the agreement.
  4. After 60 days, if all parties approve of the proposed amendment, the agreement will be amended. If all parties do not approve, the agreement will not be amended.
- C. Discussions regarding the renewal of this agreement should begin roughly one year prior to its expiration.
- D. This agreement may be terminated by any of the participating institutions, by the Indiana Commission for Higher Education, or by the Kentucky Council on Postsecondary Education, as of June 30<sup>th</sup> of any year, provided that the party electing to terminate has delivered written notice of such intention to terminate to the other parties by the preceding January 1<sup>st</sup>. In the case of such a termination by the Indiana Commission on Higher Education or the Kentucky Council on Postsecondary Education, any such election to terminate shall have the effect of terminating the agreement as to it and all other parties hereto. In the case of a participating institution, any such election to terminate shall have the effect of terminating the agreement only as to itself and its participation in the reciprocity program.

- E. In the event of termination, all enrolled reciprocity students will be allowed to complete their degree programs with state support at reciprocal rates of tuition or at the then-current rate as otherwise specified in this agreement so long as they maintain continuous enrollment.

## **VII. Counterparts**

This agreement may be executed in counterparts, each counterpart agreement shall be deemed an original, and all of which together shall constitute one in the same instrument.





**Appendix A**  
**ELIGIBLE INSTITUTIONS AND COUNTIES**

Indiana Institutions and Kentucky Counties

Indiana University-Southeast including  
Purdue Statewide Technology

Bullitt County  
Jefferson County  
Meade County  
Oldham County  
Shelby County  
Trimble County

Ivy Tech Community College  
Region 11 (Batesville, Lawrenceburg and  
Madison)\*

Boone County  
Bracken County  
Campbell County  
Carroll County  
Gallatin County  
Grant County  
Henry County  
Kenton County  
Oldham County  
Owen County  
Pendleton County  
Trimble County

Ivy Tech Community College  
Region 12 (Evansville)

Daviess County  
Hancock County  
Henderson County  
Union County

Ivy Tech Community College  
Region 13 (Sellersburg)

Bullitt County  
Meade County  
Jefferson County  
Oldham County

University of Southern Indiana  
(Evansville)

Daviess County  
Hancock County  
Henderson County  
Union County

Kentucky Institutions and Indiana Counties

Gateway Community and Technical College

Dearborn County  
Franklin County  
Jefferson County  
Ohio County  
Ripley County  
Switzerland County

Henderson Community College

Dubois County  
Gibson County  
Perry County  
Pike County  
Posey County  
Spencer County  
Vanderburgh County  
Warrick County

Jefferson Community and Technical College

Clark County  
Crawford County  
Dearborn County  
Floyd County  
Franklin County  
Harrison County  
Jefferson County  
Ohio County  
Ripley County  
Scott County  
Switzerland County  
Washington County

Northern Kentucky University

Dearborn County  
Franklin County  
Jefferson County  
Ohio County  
Ripley County  
Switzerland County

\*Includes the two-plus-two completion program in Business offered by Ivy Tech Community College and Indiana University East on the Ivy Tech Community College Region 11 campus.

Owensboro Community and Technical College

Dubois County  
Gibson County  
Perry County  
Pike County  
Posey County  
Spencer County  
Vanderburgh County  
Warrick County

University of Louisville

Clark County  
Crawford County  
Floyd County  
Harrison County  
Perry County  
Scott County  
Washington County

Western Kentucky University - Owensboro Campus  
only (Junior level and above)

Dubois County  
Gibson County  
Perry County  
Pike County  
Posey County  
Spencer County  
Vanderburgh County  
Warrick County



**Council on Postsecondary Education  
April 18, 2013**

**University of Louisville  
Papa John Cardinal Stadium Sound System**

**ACTION:** The staff recommends that the Council approve the request of the University of Louisville to replace the Papa John Cardinal Stadium Sound System with \$3,000,000 of private and Athletic Association funds. The project total scope is \$3,000,000.

The University of Louisville proposes a project that will replace the Papa John Cardinal Stadium Sound System using \$3,000,000 of private and Athletic Association funds. The project total scope is \$3,000,000. The project cost estimate was determined by a consultant. The impact on the operating budget is expected to be minimal and will be covered by Athletic Association revenue. Funds required to implement the capital project are available. The University of Louisville's Board of Trustees approved the project March 7, 2013.

The sound system project will replace the current sound system that has been in use since the completion of the stadium's construction in 1998. The current sound system is outdated and does not cover all of the seating areas in the newly-expanded Papa John Cardinal Stadium.

The Council has the statutory responsibility to review and approve postsecondary education capital projects costing \$600,000 or more and equipment items costing \$200,000 or more, regardless of fund source, that have been approved by an institution's governing board. During the interim, capital projects are evaluated under KRS 45.760 (5), (7) and KRS 45.763. The UofL project meets the requirement of KRS 45.760 (5), (7) that the source of funds be at least 50 percent federal or private.

The process for a project that exceeds the threshold is as follows:

- The project must be approved by the institution's board of trustees or regents.
- The project is submitted to the Council on Postsecondary Education for review and action.
- For EKV, KCTCS, KSU, and MoSU, if action by CPE is affirmative, the project is submitted to the secretary of the Finance and Administration Cabinet for review and action and subsequently submitted by the secretary to the Capital Projects and Bond Oversight Committee for review.
- For MuSU, NKU, UK, UofL, and WKU, if action by CPE is affirmative, the project is submitted by the institution to the Capital Projects and Bond Oversight Committee for review, with a copy provided to the Finance and Administration Cabinet as information.

- Following review and action by the appropriate agencies, the project may be initiated by the requesting institution.

The project requires interim authorization because the funds to support the project have come forward after the 2012-14 biennial budget was enacted. Therefore, authorization is needed to allow the university to properly design the project, complete the project bid process, award a contract, and complete the work by July 2014. The project will be implemented under the prevailing wage law.

The University of Louisville confirms that 50 percent or more of the \$3,000,000 project will be covered by private funds and that the private funds will come from the University Athletic Association. The project will not result in requests from the General Fund for maintenance and operating funds.

The UofL Vice President for Finance will approve the start of construction when his office receives documentation of project funding. The university does not anticipate debt financing any portion of this project; thus, the provisions of KRS 45.763 do not apply. The University of Louisville's Office of the Vice President for Business Affairs will implement the project.

Following Council action, staff will forward the Council's recommendation to the president of the University of Louisville, the secretary of the Finance and Administration Cabinet, and the Capital Projects and Bond Oversight Committee.

**Council on Postsecondary Education  
April 18, 2013**

**University of Kentucky  
Upgrade/Relocate Pediatric Critical Care**

**ACTION:** The staff recommends that the Council approve the request of the University of Kentucky to upgrade/relocate Pediatric Critical Care (UK HealthCare) with \$6,000,000 of private funds. The project scope is \$6,000,000.

The University of Kentucky proposes to upgrade/relocate Pediatric Critical Care (UK HealthCare) using \$6,000,000 of private funds. The project scope is \$6,000,000. The University of Kentucky's Board of Trustees approved the project at its meeting on March 19, 2013.

The project will renovate approximately 38,600 gross square feet of Kentucky Children's Hospital Acute Care Unit at the Chandler Medical Center. The work implements contemporary pediatric design concepts, and interior finish upgrades include flooring, wall reconfiguration, ceiling, and lighting. The project includes all patient, public, and staff spaces such as patient rooms, patient bathrooms, team work areas, and corridors. The implementation of this project is fully dependent upon private donations. Preliminary designs and related renderings will assist the university with fundraising efforts. The design and construction of the project will consist of several smaller phases, each being determined and constructed as funding becomes available. Because of planned multiple phases and continuous fundraising for phased project implementation, no specific completion timeline is provided.

The Council has the statutory responsibility to review and approve postsecondary education capital projects costing \$600,000 or more and equipment items costing \$200,000 or more, regardless of fund source, that have been approved by an institution's governing board. Since the estimated cost of this project exceeds the threshold, the Council and the Capital Projects and Bond Oversight Committee must approve the project before it is initiated. During the interim, capital projects are evaluated under KRS 45.760 (5), (7) and KRS 45.763. The project meets the requirement of KRS 45.760 (5), (7) that the source of funds be at least 50 percent federal or private.

The process for a project that exceeds the threshold is as follows:

- The project must be approved by the institution's board of trustees or regents.
- The project is submitted to the Council on Postsecondary Education for review and action.

- For EKV, KCTCS, KSU, and MoSU, if action by CPE is affirmative, the project is submitted to the secretary of the Finance and Administration Cabinet for review and action and subsequently submitted by the secretary to the Capital Projects and Bond Oversight Committee for review.
- For MuSU, NKU, UK, UofL, and WKU, if action by CPE is affirmative, the project is submitted by the institution to the Capital Projects and Bond Oversight Committee for review, with a copy provided to the Finance and Administration Cabinet as information.
- Following review and action by the appropriate agencies, the project may be initiated by the requesting institution.

The project requires interim authorization because the project and funds have all come forward after the 2012-14 biennial budget was enacted. Therefore, authorization is needed to allow the university to properly design the project, complete the project bid process, award a contract, and complete the project. The project will be implemented under the prevailing wage law. The project will result in improvements to state-owned property with ownership of the improvements to accrue to the university upon completion.

The University of Kentucky confirms that the private funds will be raised over the project's implementation period; however, each phase of the project will be implemented when there is confirmation that the private funds are available. The project will not result in additional requests from the General Fund for maintenance and operating funds.

The university will not issue any debt to finance any portion of this project; thus, the provisions of KRS 45.763 do not apply. The University of Kentucky's Capital Project Management Division will implement the project.

Following Council action, staff will forward the Council's recommendation to the president of the University of Kentucky, the secretary of the Finance and Administration Cabinet, and the Capital Projects and Bond Oversight Committee.



**Council on Postsecondary Education  
April 18, 2013**

**New Academic Programs  
University of Kentucky and University of Louisville**

**ACTION: The staff recommends that the Council approve the B.A. in Environmental and Sustainability Studies at the University of Kentucky, the M.A. in Arts Administration at the University of Kentucky, and the B.A. in Asian Studies at the University of Louisville.**

KRS 164.020 (15) empowers the Council to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions. Council staff has reviewed and recommends for approval the Bachelor of Arts in Asian Studies at the University of Louisville, the Bachelor of Arts in Environmental and Sustainability Studies at the University of Kentucky, and the Master of Arts in Arts Administration at the University of Kentucky.

**University of Kentucky**

**B.A. in Environmental and Sustainability Studies (CIP Code: 03.0103)**

The B.A. in Environmental and Sustainability Studies will educate students in a broad range of fundamental environmental studies with concepts of sustainability integrated throughout the curriculum. The programmatic focus on sustainability will place the university at the forefront of degree programs in this academic area. The coursework requirements consist of 18 credit hours of core courses and 24 credit hours of electives from courses organized in the areas of Economics and Policy, Ecosystems, Energy and Land, Society, and Water Resources. In order to ensure depth of knowledge and expertise, 15 credit hours must be taken within one area. To provide breadth of knowledge, six credit hours must be taken in a second area and three credit hours in a third area. Sustainability is transdisciplinary and most suitably taught in a holistic manner by drawing needed information from disciplinary subjects. The proposed program would be the first in the nation to focus on Environmental and Sustainability Studies in this holistic manner. The proposed program is 42 credit hours.

### M.A. in Arts Administration (CIP Code: 50.1011)

The M.A. in Arts Administration curriculum will focus on composing, analyzing, and evaluating programmatic, financial, development and marketing plans and techniques in order to execute effective managerial leadership within arts organizations; creatively solve problems through the design, execution and analysis of quantitative and qualitative applied research; analyze and apply the predominant concepts, policies, laws and ethical standards that govern nonprofit arts organizations in the United States; utilize technologies used in the field of Arts Administration; and explain how those technologies may be applied effectively to produce positive results. The program would be one of three online-only graduate programs in arts administration in the country, and the tuition will be 50 percent lower than the other programs. The proposed program is 36 credit hours and includes a capstone research paper.

### **University of Louisville**

### B.A. in Asian Studies (CIP Code: 05.0103)

The B.A. in Asian Studies will focus on language skills and knowledge of Asian history and society needed for government, industry, NGOs, or to pursue graduate study in the area. Upon completion, students should be able to have basic conversations in Japanese or Chinese, read literature in its original language, and analyze cultural differences based upon environmental and historical circumstances. The proposed program's distinct qualities are its interdisciplinary curriculum and its pragmatic nature, given the importance of Asia to the United States and to Kentucky in terms of economic development. Students are required to complete a common introductory course, six semesters of language, and a senior capstone, and may choose their electives from Asian-focused courses in business, political science, history, anthropology, and art history. The proposed program is 36 credit hours.

**Council on Postsecondary Education  
April 18, 2013**

## Clinical Teacher Preparation Model Programs

**ACTION:** The staff recommends that the Council approve the recommendation of the review committee to fund clinical preparation sites with Eastern Kentucky University (in partnership with Corbin Independent Schools), the University of Louisville (in partnership with Jefferson County Public Schools), and Western Kentucky University (in partnership with Bowling Green Independent Schools and Simpson County Public Schools). These three sites will each receive \$500,000 from the Council's Senate Bill 1 (2009) FY 2013-14 appropriation, for a total investment of \$1,500,000.

### Background

In early 2013, the Council, in cooperation with the Kentucky Association of Colleges for Teacher Education, solicited applications from public higher education institutions and P-12 school districts to develop, implement, and evaluate model clinical teacher preparation programs throughout the Commonwealth. This competition focused on partnerships between a public university and a middle school or high school in a large school district and a public university and a middle school or high school in a smaller school district.

Kentucky is ideally situated to develop model clinical teacher preparation programs that are designed to improve P-12 student and teacher education. In 2011, the National Council for Accreditation of Teacher Education released its Blue Ribbon Panel report, *Transforming Teacher Education through Clinical Practice: A National Strategy to Prepare Effective Teachers*. The report calls for dramatically different models and strategies for preparing teachers in clinical settings. Specifically, the report calls for:

- More rigorous accountability.
- Strengthening candidate selection and placement.
- Revamping curriculum, incentives, and staffing.
- Supporting partnerships.
- Expanding the knowledge base.

The report also identifies ten design principles for clinically-based preparation and a continuum of partnership development for clinical preparation. The complete Blue Ribbon Panel report can be viewed at

<http://www.ncate.org/LinkClick.aspx?fileticket=zzeiB1OogPk%3d&tabid=715>.

At its September 19, 2011, meeting, the Kentucky Education Professional Standards Board (EPSB) endorsed the recommendations of the Blue Ribbon Panel report and voted to become a state partner in NCATE's Alliance for Clinical Teacher Preparation, which is committed to transforming teacher education programs into clinically-based models. With this agreement, Kentucky became the tenth state in the nation to support this effort.

During the same time frame, EPSB developed and approved revisions to 16 KAR 5:040, which mandated changes to the admission, placement, and supervision of student teachers in approved teacher preparation programs across the Commonwealth.

## **Process**

A question and answer session for all interested applicants was held January 22, 2013. A panel consisting of a secondary principal, a district superintendent, a teacher recommended by the Kentucky Education Association, a teacher who is a member of EPSB, a teacher who is a member of the Council on Postsecondary Education, and staff members for the Council, the Kentucky Department of Education, and EPSB met on March 21, 2013, to evaluate the proposals. Seven proposals from five universities were received. Proposals were evaluated according to a rubric covering objectives, activities, and collaboration (50 points); assessment plan (20 points); resources and capacity (15 points); and budget (15 points).

## **Requirements**

Proposals were required to:

1. Integrate coursework, theory, and pedagogy with practitioner knowledge.
2. Reflect best practices in clinical teacher preparation.
3. Be mutually beneficial to higher education institutions and P-12 schools.
4. Demonstrate the attributes of clinical teacher preparation outlined in the NCATE Blue Ribbon Panel report.
5. Integrate the new clinical requirements of 16 KAR 5:040.
6. Demonstrate clinical teacher preparation at the middle school and secondary levels.
7. Lead to systemic change in policy and practice in partnering institutions.
8. Be sustainable over time.

Additionally, proposals were asked to:

1. Describe the components of the clinical model, including curricular adjustments, co-planning time, co-teaching, discussion forums, etc., that will be implemented in the project.
2. Describe how the clinical training site was selected and how it qualifies as an exemplary clinical site.
3. Identify the number and percentage of university faculty and school-based faculty who will participate in the project. Provide evidence that the faculty leading and working in this model have the experience and expertise to do so and/or will receive the appropriate training.

4. Describe the assessment system that demonstrates candidate knowledge, skills, and dispositions in a program and how that system captures and reports data for continuous improvement of candidates and P-12 student achievement.
5. Describe how the institution will support faculty, instructors, and university field and clinical supervisors.
6. Describe how the institution's faculty work will be acknowledged, valued, and rewarded.
7. Describe the training for P-12 teachers who will serve as mentors for teacher candidates and training for the principal of the school.
8. Describe the teacher candidate performance assessment and how it will be used to support a continuous improvement system at the clinical site.
9. Describe how new teachers are supported and inducted into the profession in this model and how the program will dovetail with the Kentucky Teacher Internship Program and current clinical activities.
10. Describe how the clinical model can be sustained over time.
11. Describe the benefits of this model for P-12 students, P-12 schools, teacher education candidates, and teacher education programs.
12. Include an evaluation plan for the project that addresses how the model aligns with the NCATE Blue Ribbon Panel report and accountability structures (e.g., national and state accreditation and program standards and state regulations).
13. Describe a strategy for sharing the results of the project.

The complete RFP can be viewed at <http://cpe.ky.gov/NR/ronlyres/173B1ED3-EBE4-4631-B31B-56B99204AE71/0/RFPClinicalSitesCombinedwithSchoolDistricts.pdf>.

## **Recommendation**

Though the staff had originally intended to recommend the two proposals with the highest evaluations from the review committee, the pool was so strong, and the potential for geographic and school district diversity so large, the decision was made to recommend the three highest scoring proposals. The staff believes there is nothing that will do more to improve teacher preparation, improve college readiness, improve postsecondary student success, and move the education needle in Kentucky. Therefore, the staff recommends that the Council approve the recommendation of the review committee to fund three clinical preparation sites with Eastern Kentucky University (in partnership with Corbin Independent Schools), the University of Louisville (in partnership with Jefferson County Public Schools), and Western Kentucky University (in partnership with Bowling Green Independent Schools and Simpson County Public Schools). These sites will receive \$500,000 each from the Council's Senate Bill 1 (2009) FY 2013-14 appropriation for a total investment of \$1,500,000.



**Council on Postsecondary Education  
April 18, 2013**

## 2013 Legislative Session Summary Update

### *Postsecondary Education Legislation Adopted*

- HB 7  
Authorizes \$363 million in agency bond debt for 11 capital projects at MoSU, MuSU, NKU, UK, UofL, and WKU.
- HB 54  
Establishes the Board of Student Body Presidents, which shall advise the legislative and executive branches regarding postsecondary issues and concerns of students, and requires the Council on Postsecondary Education and the Advisory Conference of Presidents to meet at least once each year with the Board. Adds a student from the AIKCU institutions to the Board and directs the Board to submit their names to the Governor for consideration in the appointment of the student member to the CPE.
- SB 59  
Reorganizes the Council on Postsecondary Education from the Education and Workforce Development Cabinet to the Governor's Office.
- SB 61  
Establishes an Early Graduation Scholarship Certificate for students graduating from high school in less than four years. The scholarship amount will be equal to one-half the state portion of the average per-pupil guaranteed base funding level for the Support Education Excellence Kentucky (SEEK) program.
- SB 64  
Ensures students earning a KEES award are not penalized in the amount of scholarship money they receive if they graduate from high school in three years rather than four.
- SB 97  
Allows local school districts to increase the age of compulsory attendance from 16 to 18. The increased compulsory attendance age will become mandatory statewide four years later if 55 percent of school districts adopt it.
- SB 120  
Provides university police officers the same death benefits provided other police officers in the Commonwealth.
- SR 157  
Confirms the appointment of Carolyn Ridley to the Council on Postsecondary Education.

- SR 158  
Confirms the appointment of Sherrill Brakmeier Zimmerman to the Council on Postsecondary Education.
- SR 159  
Confirms the appointment of Arnold Taylor to the Council on Postsecondary Education.

*Postsecondary Education Legislation Not Adopted*

- HB 46  
Would have added the executive director of KHEAA as a member of the Council on Postsecondary Education.
- HB 160 (originally HB 210)  
Would have created a coal-county scholarship program financed with coal severance tax proceeds.
- HCR 13  
Would have created a legislative higher education task force to study the financing of public institutions and statewide student financial aid programs.



**Council on Postsecondary Education**  
**April 18, 2013**

## **Committee on Equal Opportunities Update**

The Committee on Equal Opportunities met Monday, March 26, 2013, in Frankfort, Kentucky. Following is the status of initiatives, recurring activities, and discussions related to the CEO.

### **2013 Diversity Plan Assessment Reports**

The Kentucky Public Postsecondary Education Diversity Policy and Framework for Institution Diversity Plan Development requires that all public institutions submit an annual assessment report that highlights the progress of their campus-based diversity plans. The first assessments were presented to the Council's CEO at the March meeting. The reports assessed advances made, as well as areas that require attention, using 2010 data in comparison to 2011. The diversity plan assessment reports addressed four areas:

- Student body diversity
- Student success/achievement gaps
- Workforce diversity
- Campus climate

Reports were submitted by each of the public universities. The assessment report for the Kentucky Community and Technical College System had not been reviewed and finalized by KCTCS at the time of the CEO agenda book development. The KCTCS assessment report will be presented at the May 20, 2013, CEO meeting.

### **Conclusion of Diversity Plan Assessment**

Kentucky's public postsecondary education system has made steady progress overall but appears to be challenged in the areas of student success, specifically in the areas of retention and graduation.

Kentucky's public universities are also challenged in areas of workforce diversity, particularly where policy decisions are made in areas of leadership. The Kentucky system of postsecondary education will continue to embrace opportunities to diversify its campuses, with the aspiration that Kentucky will become a paradigm that others will emulate.

There will be a PowerPoint presentation at the April 18 Council meeting that will display institutional progress, as well as areas that may require attention to meet the 2015 goals.

## **Governor's Minority Student College Preparation Program**

The annual GMSCPP Statewide Conference will be hosted by Morehead State University, June 11-12, 2013. Eastern Kentucky University will host the 26<sup>TH</sup> Annual Academically Proficient High School Junior and Senior Diversity Conference, June 27-28, 2013. Both conferences are expected to attract a diverse group of students from across the Commonwealth.

## **SREB Doctoral Scholars Program**

The 2013 Teaching and Mentoring Institute will be held October 31-November 3, 2013, in Arlington, Virginia. The Kentucky program is implemented collaboratively by the Council, the University of Kentucky, and the University of Louisville to help students complete the doctorate more quickly and to encourage them to go into the professoriate. As of March 2013, 33 scholars are matriculating at Kentucky institutions. Thirty-two percent of these students are in the STEM+H areas. There are 69 graduates and eight of them have earned tenure.

# EKU Report

Eastern Kentucky University News for the Council on Postsecondary Education

April 2013



## EKU Names Michael T. Benson as Its 12th President

Dr. Michael T. Benson has been named president of Eastern Kentucky University.

The unanimous selection of Benson, currently the president of Southern Utah University, was announced at a special meeting of the EKU Board of Regents on Friday, April 5, and follows a nationwide search that culminated recently in campus visits by Benson and two other finalists.

Benson will assume the EKU presidency on Aug. 1.

"Dr. Benson is the right fit for Eastern," said Craig Turner, chair of the EKU Board of Regents and chair of the Presidential Search and Screening Committee. "Following his intensive and successful interviews and forum discussions with Eastern students, faculty, and staff and with Richmond and Madison County leaders, Dr. Benson was the resounding choice as our next great, visionary leader.

"Dr. Benson's distinguished record of success as an innovative executive is impressive and well recognized among peers and colleagues," Turner continued. "He has devoted himself to students and their academic success, is an accomplished communicator and scholar committed to diversity and expanding global academic opportunities, and is a proven financial manager who will develop and sustain political and external support for EKU."

Benson, 48, has served as the 15th President of Southern Utah University, an institution with approximately 8,300 students, since 2006. He brings nearly 20 years of administrative experience in higher education, also including the presidency of Snow College.

Contacted by telephone after the Board announced its selection, Benson told the Regents that he "was honored and humbled" by their choice. "We cannot be more thrilled. Thank you for the opportunity. We're ready to get started. Go Colonels!"

While at Snow from 2001 to 2006, Benson helped raise more money in his five-year tenure than in the previous 117 years of the institution's history combined. Currently, he is leading efforts at Southern Utah University to raise \$30 million for the Southern Utah Center for the Arts; more than \$28 million of that amount has been raised so far.

He has also directed the development and implementation of SUU's largest and most ambitious comprehensive campaign, The Future Is Rising. More than \$85 million of the \$100 million goal has already been raised or pledged. In December 2012, Benson announced the largest gift in the University's history – \$5 million – for the construction of a new Shakespeare Theatre. That news came on the heels of a \$4 million gift to establish a scholarship and research endowment within the College of Science and Engineering.

## New Living Learning Community Devoted to Deaf Students, ASL

Boasting one of only nine nationally accredited baccalaureate degree programs in American Sign Language and Interpreter Education, EKU has for many years attracted deaf and hard-of-hearing students as well as those who want to serve and assist them.

Now, students from both groups have another reason to consider the Richmond campus: a residence hall living-learning community devoted to American Sign Language and deaf culture. Beginning this fall, the first two floors of eight-story Walters Hall will house a population comprised largely of deaf students, those who grew up in a deaf culture, and students majoring or minoring in interpreter education, deaf education or deaf studies. It's the first such living learning community at a Kentucky college or university, according to Nickole Hale, associate director for academic initiatives with University Housing.

"This will give students an inclusive common ground where communication is not an issue," said Dr. Laurence Hayes, chair of EKU's Department of American Sign Language and Interpreter Education. "Because one of the outcomes is learning a way of life, it will help build bridges and create strong bonds not only in the residence hall, but all across campus.

"Anytime you can take a language to a larger platform, it's a great experience for the students, and that experience will generate interest and curiosity about the University, our program and the language."

The only pre-requisite? Hearing students will need to have completed American Sign Language 102 and demonstrate a basic competency in ASL, as all members of the living learning community will be expected to use ASL in the hallways and other common areas.

## Trolley Gives Future Students Full View of Campus

As EKU has continued to expand in recent decades, it has become more difficult for admissions staff to show prospective students and their families on a walking tour all the Richmond campus has to offer.

After all, the campus is split by a busy four-lane highway and new facilities have opened on the periphery of either side.

Now, thanks to the University's acquisition of a classic 23-seat trolley, guests can see the entire campus in the time it used to take to walk about half the acreage. The trolley, once the property of a New Jersey community, was made handicapped accessible and colorfully cloaked in an EKU motif. It features large, sliding windows for full views, heat and air conditioning, and even a small sound system for tour leaders.

"We wanted something a little different," Admissions Director Brett Morris said. "Lots of people have never ridden on a trolley, so this makes their visit unique."

In fact, Morris knows of no other campuses, at least in Kentucky, that are utilizing a trolley for campus visits.

The trolley proved especially valuable in its first month of use, February. "Families are able to see the campus from inside," noted Zach Lawrence, who heads the campus visit program for Admissions.

So far, the reviews have been very positive.

Candice Graves, an EKU student and Colonel Captain who often leads tours, said she has had previous campus tour guests come back just to take the trolley tour, "and they absolutely loved it."

As Morris explained, "There's a lot more to Eastern than just what we call the inner loop." New facilities on the growing south side include the Center for the Performing Arts, the Business & Technology Center and a renovated Stratton Building.

"This is a wise investment," Morris added, "because it gives us the ability to show prospective students and their families the full extent of what Eastern has to offer. They get to see that Eastern is a significantly larger campus than they might have expected."

Because a student's initial visit and first impressions are so important in their eventual choice of a college, Morris expects the trolley to enhance the University's recruiting success. "It's a critical piece," he said.



## Foundation Awards EKU Highest Rating for Support of Free Speech

EKU is one of only 16 colleges and universities nationwide and the first in Kentucky to earn a "green light" from the Foundation for Individual Rights in Education (FIRE) for its policies in support of free speech.

"While the overwhelming majority of the nation's colleges and universities maintain policies that clearly and substantially restrict freedom of speech, EKU is a proud exception," a FIRE news release declared.

"The entire Eastern Kentucky University community should feel extremely proud today," said FIRE President Greg Lukianoff. "The University's commitment to First Amendment rights has made the University a shining example of how to respect and protect free expression on campus."

EKU administrators worked with FIRE attorneys to ensure compliance with the First Amendment. Samantha Harris, FIRE's director of speech code research, and Michael Reagle, EKU's associate vice president for Student Affairs, led the effort.

"It pleases me very much that Eastern Kentucky University has joined the ranks of FIRE's green light institutions," EKU President Doug Whitlock said. "Our universities need to be places where thoughts and ideas are expressed openly and freely consistent with the letter and spirit of the First Amendment. That is our commitment at EKU. We are most appreciative of the help the FIRE staff has been in helping us reach this distinction."

## Seeing Science in Appalachia

On March 1, EKU Honors Program students partnered with students from Madison Middle School on field, laboratory and service learning activities as part of the National Science Foundation-funded "SEEing Science in Appalachia" project. Their collaborative research will contribute to new and ongoing environmental projects related to water quality, watershed management, bee and pollinator health, and sustainability. EKU secured an approximately \$200,000 grant from the NSF to establish "SEEing Science in Appalachia: Serving, Exploring and Engaging in an Honors Interdisciplinary Science Course at Eastern Kentucky University." Pictured are, from left, Amelia Wilson, a freshman Honors student from Middlesboro, and Madison Middle students Brittney Botkin, Aria Miles and Lauren Jordan.



# KCTCS GOOD NEWS REPORT

HIGHER EDUCATION BEGINS HERE

APRIL 2013

## Cisco and KCTCS Celebrate Partnership to Bring High-Wage/High-Demand Jobs to Kentucky

Exceptional students from the West Kentucky Community and Technical College (WKCTC) Cisco Networking Academy met with Cisco Chair Emeritus John P. Morgridge, his wife Tashia F. Morgridge, President Michael B. McCall, and KCTCS leadership to celebrate a long-standing partnership that has led KCTCS students to acquiring high-wage/high-demand jobs.

The two-day event began on March 19 with a dinner to honor Mr. and Mrs. Morgridge and recognize the accomplishments stemming from the relationship of KCTCS and the Cisco Networking Academy since 1999. With more than 2,100 academies across the country, the Networking Academy delivers classroom instruction, online teaching materials, interactive tools, and hands-on learning to students from every socioeconomic background, allowing students to develop the knowledge and skills required to succeed in a technology-driven market.

The partnership between Cisco and Kentucky has touched the lives of 20,963 students; and current numbers show that in the past 12 months 2,598 students have been enrolled in the academies. Nine KCTCS colleges have the ability to provide support for more than 50 academies across the state.



**TOP RIGHT:** Cisco Chair Emeritus John P. Morgridge and his wife Tashia F. Morgridge were pleased with the job opportunities the Academies have brought to Kentucky.

**BOTTOM LEFT:** John Vos and a WKCTC student in the technology center embrace the amazing resources and support the Academies provide across the state.



Using Cisco TelePresence technology, the event concluded on March 20 with WKCTC students video conferencing with the KCTCS System Office in Versailles. They shared moving testimonials with KCTCS leadership about KCTCS and the Networking Academy.

Jonathan Ferris, a graduate of WKCTC, third place winner in the North America Netriders competition, and current employee of Computer Services Incorporated (CSI), expressed his gratitude for these valuable resources.

“I was very honored to be recognized by such a prestigious company,” said Ferris.

Jeremy Egner is another student who is thrilled to be part of the Academy. He is a student at WKCTC who built his first personal computer at home after he graduated high school. Jeremy won sixth place in the North America Netriders competition; he heard about the amazing programs WKCTC had to offer in this field and couldn't pass up the opportunity.

“All of my friends that had completed the WKCTC program without exception were working in an industry job and doing quite well,” said Egner.



## U.S. Education Official Applauds KCTCS Efforts to Train and Educate Students

Dr. Brenda Dann-Messier, Assistant Secretary for the Office of Vocational and Adult Education, U.S. Department of Education, met with the Kentucky Community and Technical College System (KCTCS) Board of Regents on March 15 to applaud the System’s career and technical education (CTE) efforts and to discuss the Department of Education’s vision to transform the CTE system.

“We are pleased to welcome Dr. Dann-Messier and to showcase some of our outstanding programs designed to create a skilled workforce in Kentucky,” said KCTCS Board of Regents Chair P.G. Peebles. “This is an affirmation of our mission of being the nation’s premier community and technical college system.”

Dr. Dann-Messier presented four core principles for transforming CTE and ensuring that students receive a rigorous, better-tailored education to acquire the skills they need to compete and succeed in today’s workplace. These principles include: (1) Effective alignment between CTE and labor market needs to equip students with 21st-century skills and prepare them for in-demand occupations in high-growth industry segments; (2) Strong collaboration among secondary and postsecondary institutions, employers, and industry partners to improve CTE programs; (3) Meaningful accountability for improving academic outcomes and

building technical and employability skills in CTE programs, based upon common definitions and clear metrics for performance; and (4) Increased emphasis on innovation supported by systemic reform of state policies and practices to support CTE implementation of effective practices at the local level.

During her two-day visit to Kentucky, she also toured Bluegrass Community and Technical College’s (BCTC) Leestown Campus, home to the majority of the college’s technical programs. She also visited the BCTC-Fayette County Opportunity Middle College, which allows high school juniors and seniors a chance to take college classes while earning their high school diplomas. Additionally, she toured BCTC’s Georgetown-Scott County Advanced Manufacturing Center and training facility at Toyota.

“I am very pleased to have had the chance to meet with key education and workforce development leaders in Kentucky during the past two days,” said Dann-Messier. This visit was a great opportunity to hear and see first-hand all the impressive work being done in Kentucky’s community and technical colleges and adult education programs to equip all Kentuckians with the knowledge and skills they need to participate and thrive in the 21st-century economy.”



**LEFT:** Dr. Dann-Messier proudly stands with KCTCS President Michael B. McCall and KCTCS Board of Regents Chair P.G. Peebles after a day of learning and excitement.

**RIGHT:** Faculty from Bluegrass Community and Technical College are eager to show-off the progress of their programs to Dr. Dann-Messier.





# GOOD NEWS

## KENTUCKY STATE UNIVERSITY

[www.kysu.edu](http://www.kysu.edu)

April 2013

### Rosenwald Center Hosts Open House And Begins Enrollment



Kentucky State University’s new child development center began registering children during an open house in February and will open soon.

About 20 children have been registered to enroll at the Rosenwald Center for Families and Children, and there are about seven people on staff, says April Trent, the center’s director. Teachers welcomed families on Feb. 19 for open house, which included tours and information about the history and construction of the center.

Rosenwald Center accepts children ages 6 weeks to 12 years. The 15,180-square-foot center has developed a quality program to meet state and national accreditation requirements. The program revolves around a holistic approach that includes both parents and children, who will be taught by teachers with at least a bachelor’s degree and teacher assistants with at least an associate degree.

In addition, Trent has extensive experience in the child development field as an owner of a preschool, Head Start regional director and director of a child development center.

“The Rosenwald Center for Families and Children will be unmatched by anything in the state, including the classrooms and the playground,” Trent says.

The curriculum will include discussions of practical life strategies with families of young children, including topics such as nutrition, healthy living and budgeting.

The facility includes six classrooms, an administrative office, a multipurpose room/kitchen and playground. Computers and iPads are also features in each classroom. It is the only child development facility in Kentucky with Leadership in Energy and Environmental Design certification.

### Kentucky State University President Receives Honorary Degree From CMU



Central Michigan University conferred upon Kentucky State University President Mary Evans Sias the Doctor of Public Service honorary degree at its commencement on Dec. 15, 2012.

CMU recognized Sias as a “forward-thinking leader” for her

work as president of Kentucky State University. She was also recognized for her advocacy of higher education as chair of the American Association of State Colleges and Universities Board of Directors and as a member on several other national boards.

Sias was among three honorees receiving honorary doctorates Dec. 15 at the university in Mount Pleasant, Mich.

# U.S. Poet Laureate Says Her Parents Met At KSU



U.S. Poet Laureate Natasha Trethewey, the keynote speaker for a convocation on March 21, shared some of her family history and details about growing up biracial in Mississippi through several poems read at the assembly.

KSU President Mary Evans Sias said the university continues to make an effort to increase the number of speakers of note on campus, and Trethewey was high on the list because of her ties to the university.

Trethewey, who serves as the Charles Howard Candler Professor of English and Creative Writing at Emory University, is the daughter of KSU alumni Gwen Trethewey '69 and Eric Trethewey '66.

Natasha Trethewey said her mother, who is a black, and her father, who is white, met at KSU. They married in the 1960s in Ohio because interracial marriage was prohibited in Mississippi.

Trethewey is the author of three poetry collections, including "Native Guard," which won the 2007 Pulitzer Prize in Poetry, and the nonfiction book "Beyond Katrina: A Meditation on the Mississippi Gulf Coast."

## KSU Celebrates 150th Anniversary Of Emancipation Proclamation



Kentucky State University celebrated the 150th anniversary of the Emancipation Proclamation with music in a concert held March 1 in Bradford Hall's Carl H. Smith Auditorium.

The concert featured pianist Cliff Jackson, tenor

Jason Brown, baritone Ronald Wilbur and bass-baritone Eric Brown. The men performed Negro spirituals and art songs derived from the poetry of African-Americans.

Cliff Jackson retired in 2011 from the University of Kentucky School of Music, where he served as an associate professor of vocal coaching, song literature and diction. Jason Brown recently moved to Lexington from New York City, where he maintained an active performance schedule. Ronald Wilbur is president of the University of Kentucky Men's Chorus and a senior member of the University of Kentucky Chorale. Eric Brown is a winner of the Kentucky District Metropolitan Opera National Council Audition.

## KSU Participates In Transfer Madness



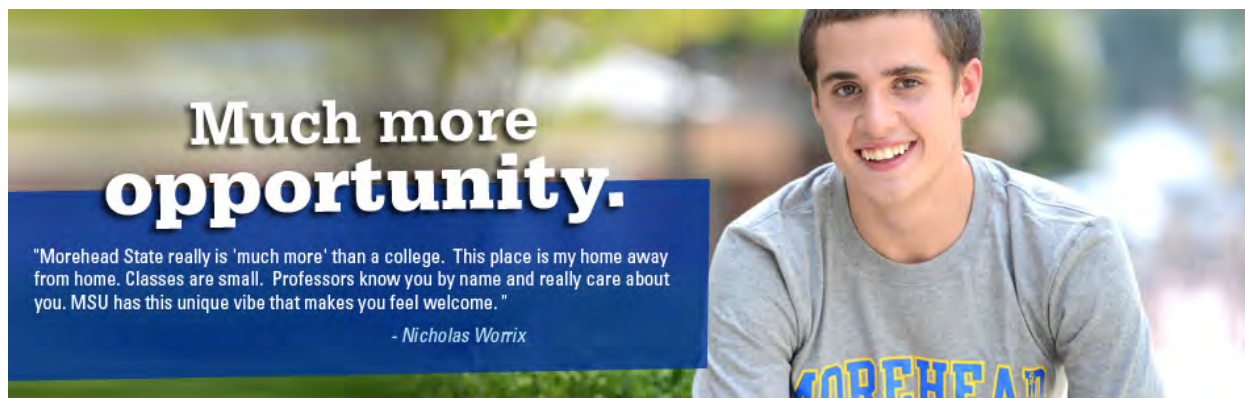
*KSU's Jonathan Lott, transfer coordinator*

Kentucky college students interested in transferring their credits or associate degree to a four-year university were given the opportunity to learn more about Kentucky State University during Transfer Madness on March 6.

Transfer Madness was the first entirely online, statewide transfer fair where students could chat online with transfer advisers, search for scholarships, download materials and get questions answered.

The event was sponsored by the Council on Postsecondary Education and the Kentucky Community and Technical College System.





**2012 Campus Campaign tops \$190,000 mark**

MSU wrapped up its 2012 Campus Campaign, marking the 15th year for the event, which allows employees of MSU donate to the University needs.

During the 15 campaigns, MSU has raised \$2,482,956.81 in cash and pledges. MSU totaled \$193,943.32 for the recent campaign with 65 percent participation among employees.

**Hitchcock selected as KBA board member**

Morehead State Public Radio’s Paul Hitchcock has been selected to represent Kentucky Public Radio as a board member for the Kentucky Broadcasters Association. He will serve a two-year term.

**Story wins SWS award**

Senior Danielle Story has won a national Undergraduate Social Action Award from the Sociologists for Women in Society (SWS) for her activism related to gender equity for women. A Flemingsburg native, she is majoring in sociology with a minor in women's studies.

The Undergraduate Social Action Award is given annually to recognize a student or team of students making a substantial contribution to improving the lives of women in society through activism. SWS initiated this award in 2003. The work honored by this award is central to the SWS goal to foster activism for women.



**MSU receives \$209 million in-kind software grant from Siemens PLM Software**

The Morehead State University Foundation and College of Science and Technology have announced that it has received an in-kind software grant from Siemens PLM Software, a leading global provider of product lifecycle management (PLM) software and services, with a commercial value of more than \$209 million.

The grant was provided by Siemens PLM Software’s Global Opportunities in PLM (GO PLM™ initiative), a program that delivers PLM technology to more than one million students yearly at more than 11,000 global institutions, where it is used at every academic level – from grade schools to graduate engineering research programs.

This in-kind grant gives students in the Department of Applied Engineering and Technology access to the same technology that companies around the world depend on every day to develop innovative products in a wide variety of industries including automotive, aerospace, machinery, shipbuilding, high-tech electronics and much more.

“Siemens PLM Software is dedicated to equipping today’s students with the knowledge and skills necessary to serve in the next generation of engineers,” said Bill Boswell, senior director, partner strategy, Siemens PLM Software. “Morehead State serves a key role in filling the STEM job skills gap and producing highly qualified future employees.”



### **Ambassador James Kimonyo visits MSU**

Republic of Rwanda ambassador James Kimonyo presented “Rwanda on the Rise Through Education Among the Pillars of its Development” at Morehead State University’s Star Theater of Smith-Booth Hall.

Kimonyo’s visit was in conjunction with NASA DEVELOP. The NASA DEVELOP National Program fosters an interdisciplinary research environment for interns to work on applied science research projects under the guidance of NASA and partner science advisors. The program is unique in that interns lead research projects that focus on utilizing NASA Earth observations to address community concerns and public policy issues. With the competitive nature and growing societal role of science and technology in today’s global workplace, DEVELOP is fostering an adept corps of tomorrow’s scientists and leaders. The program bridges the gap between NASA Earth Science and society, building capacity in both its interns and partner organizations to better prepare them to handle the challenges that face our society and future generations.

“Ambassador Kimonyo and the NASA DEVELOP team’s visit to Morehead was an extraordinary opportunity for our students,” said Dr. Ben Malphrus, chair of the Department of Earth and Space Sciences. “The importance of space to nations with emerging economies cannot be underestimated. Many of the African Union nations have begun developing and launching their own space assets, and microsatellites like the ones developed at Morehead State are a perfect point of entry into the space age for these countries.”

Kimonyo is the Ambassador Extraordinary and Plenipotentiary of the Republic of Rwanda to the United States of America and non-resident Ambassador to Mexico, Brazil and Argentina.



### **Veterans Resource Center named in honor of Al Baldwin**

MSU’s Veterans Resource Center has been named in honor of Lt. Col. Alan R. Baldwin. Friends and family gathered for the ceremony Wednesday, Feb. 27, to recognize Baldwin.

A former assistant to the provost, Baldwin joined MSU in 1978 as an assistant professor of military science. After leaving briefly, he returned in 1985 and was named chair of the Department of Military Science. During his tenure, he held numerous titles. He also served on the Morehead City Council for 13 years.

He earned his B.A. degree from Eastern Kentucky University and M.A. degree in history from MSU. A Commandant’s List graduate of the U.S. Army Command and General Staff College, Baldwin is a graduate of the Defense Language Institute. He received the Bronze Star, two Meritorious Service Medals, the Joint Service Commendations Medal and two Army Commendation Medals.

### **Alum Ison awarded Silver Star**

“The President of the United States of America, authorized by act of Congress, July 9, 1918, has awarded the Silver Star to 1st Lt. Shannon D. Ison, 206th Engineer Battalion, for gallantry in action on Aug. 16, 2008, during combat operations against an armed enemy of the United States...” reads the citation from the ceremony at the Galt House in Louisville.

Ison graduated from Morehead State University in 1993 with a Bachelor of Arts degree.



**MURRAY**  
STATE UNIVERSITY

## Miles a national representative at London conference

Dr. Sandy Miles of the Bauernfeind College of Business was one of two people representing the United States at February meetings sponsored by Gulfstream in London, England. She represented U.S. Human Resource Management interests on two key work groups established by the International Organization for Standardization (ISO) Technical Committee (TC) 260 (Technical Committee for establishing International Human Resources Management Standards). The work groups were established at the ISO/TC260 Plenary meeting in Melbourne, Australia, and tasked with developing an architectural framework for standard development for the work of TC 260. Six countries, with the U.S. and France taking the lead, were represented.

## TVA Grant Award

The West Kentucky AgBioworks Initiative at MSU was one of 13 Kentucky organizations to receive a grant under a settlement agreement between the U.S. Environmental Protection Agency and the Tennessee Valley Authority. Murray State was awarded \$309,000 to install, test and demonstrate a biomass heating system at the MSU Equine Center. The Bio Burner Units will offset fossil-fuel energy with renewable energy at a rate of 40mWh per year of electricity. One of the units will be portable in order to demonstrate a biomass-to-energy model to area farmers, industry and others.

## MSU staff and community leaders present at conference

MSU staffers and community leaders gave presentations in Louisville at an interstate conference on campus and community engagement. The mission of the Gulf-South Summit on Service Learning and Civic Engagement through Higher Education is to promote networking among practitioners, research, ethical practices, reciprocal campus-community partnerships, sustainable programs, and a culture of engagement and public awareness through service learning and other forms of civic engagement. Presentation subjects included the volunteer "Get Connected" program and MSU's K12Connect initiative. Gina Winchester and Rebecca Feldhaus of the office of regional outreach were presenters.

## Presidential Lecture features Spike Lee



African-American filmmaker Spike Lee presented "America Through My Lens," discussing the history, current status and future of America as he sees it.

## MSU student chosen for honor by USDA

Senior agriculture business major Samantha Anderson was one of 20 students nationally to be invited to attend the USDA's Outlook Forum Student Diversity Program.

## Northington honored for work

Dr. Wade Northington, director of the Breathitt Veterinary Center, received the 2012 Distinguished Service Award at the 101st Annual Kentucky Veterinary Medical Association Meeting and 39th Mid-America Veterinary Conference in Louisville, Ky., for his devotion to the veterinary profession and providing quality service to the community and the association.

## Popular security conference scheduled for spring

The largest technology security conference in the region is back. The Patterns of Distinction Conference, co-hosted by the Murray State University Program of Distinction in Telecommunications Systems Management and Community Financial Services Bank (CFSB) of Benton, Ky., is scheduled with keynote speaker Brad Mathis, a senior consultant who heads up the security practice at Keller Schroeder, an employee-owned, regionally focused information technology consulting services firm headquartered in Evansville, Ind.

## **English professor featured in publication**

Dr. William (Rusty) Jones, assistant professor of English, is a contributor to the latest edition of *The Princeton Encyclopedia of Poetry and Poetics*, a comprehensive and authoritative reference book on all aspects of poetry. The Princeton University Press first published the book in 1965. Jones and other contributors and editors were celebrated at a launch party for the new book. Jones wrote the entry on "Satire" for the encyclopedia.

## **The Next Big Thing is here**

The Bauernfeind College of Business and the Regional Business and Innovation Center sponsored an innovation competition for area high school students. The Next Big Thing Innovation Competition had competing student teams come up with a problem and a solution, which can be turned into a business. Teams built a prototype of their invention and put together a business plan including the costing, pricing, marketing and advertising plans.

## **Man Up Monday**

Murray State is participating in a campaign called Man Up Monday, a national healthy Monday movement designed to encourage students to improve their health behaviors by receiving free HIV and STI testing from MSU Health Services.

## **MSU students participate in LGBTQI conference**

Murray had nine students participate at Vanderbilt University's 4th annual Out in Front: LGBTQI and Ally Leadership Conference. Out in Front engages students, faculty and staff on issues relevant to the lesbian, gay, bisexual, transgender, queer, questioning and intersex (LGBTQI) community and society at large. Jody Cofer, LGBT program coordinator and MSU Alliance adviser, co-facilitated an identity caucus for transgender and gender non-conforming individuals.

## **University shares its social media expertise in book**

Dana Howard, social media manager for the university, contributed to editor Michael Stoner's book, *Social Works*. Howard presented a case study on social media efforts used to promote Murray State's 2011-12 basketball season, including the use of social media outlets to successfully encourage sportscaster icon Dick Vitale to come to MSU to call a game.

## **Horticulture Club harvests judging awards**

Six members of the Horticulture Club competed for judging awards at the Southern Region American Society of Horticulture Sciences annual conference. The team brought home a first-place in vegetable judging and a third in fruit and nut crop judging. Additionally, team members earned the Outstanding Club Share Award and several of the students won individual judging awards. The club adviser is Dr. Pat Williams, associate professor in the Hutson School of Agriculture.



# GOLD RUSH

APRIL 2013 NORTHERN KENTUCKY UNIVERSITY



## GO FIGURE



➔ **3.11**

Cumulative grade point average of NKU's student-athletes last semester, highest in school history.

➔ **1400**

How many of the region's brightest elementary and middle school students participated in NKU's Dreamfest Conference this year.

➔ **12,887**

Number of followers on the official NKU Facebook page.



## NKU ANNOUNCED IN MARCH THAT JEFFREY A. STANDEN HAS BEEN NAMED DEAN OF THE CHASE COLLEGE OF LAW, EFFECTIVE JULY 1

Standen is currently Van Winkle Melton Professor of Law and associate dean for faculty at Willamette University College of Law in Salem, Ore. He has been at Willamette since 1990, rising through the ranks from assistant to associate to full professor. He also spent one year (1996) as visiting professor and scholar-in-residence at the University of Virginia School of Law and another (1999) as visiting professor of law at the University of San Diego.

"I am honored to be selected by NKU to lead the Chase College of Law," Standen said, "and I very much look forward to working with the faculty, administration and alumni to ensure that our students receive a world-class,

practice-ready education that prepares them for every success. Chase has a long and storied tradition and an even brighter future, and I look forward to contributing to the substantial accomplishments of my predecessors."

Standen is a prolific scholar, having published three books in the last five years, three book chapters and several articles. He has given numerous presentations on sports law and gaming law. He has been interviewed by ESPN, *The New York Times*, *The Wall Street Journal*, *Slate*, *The Atlantic*, *Time* and *Forbes*.

Standen earned his J.D. from the University of Virginia School of Law and his bachelor's degree in government from Georgetown University.

## COLLEGE CORNER COLLEGE OF INFORMATICS

The NKU Board of Regents has approved a recommendation to add a new bachelors degree to its curriculum, bringing the number of offerings at NKU to 61 undergraduate and 19 graduate degrees, 27 graduate certificates, a post-masters in educational leadership, two doctoral programs and a Juris Doctor. The new B.S. in data science will be initiated this fall. It will become the latest addition to NKU's College of Informatics. Students will learn and develop the skills for careers as data analysts, data scientists and systems engineers. To be eligible for the program, a student must have an ACT score of 25 or higher. The new program will enhance the college's offerings in

computer science, business informatics and statistics by allowing the creation of new elective courses in the data science area.

"NKU expands its academic offerings to meet the needs of our region," said President Geoffrey Mearns. "Data science is one of the areas where we see tremendous growth opportunity but a lack of qualified workers. This program not only strengthens our existing curriculum, but it will also provide more skilled graduates in an area where they are desperately needed."

The new degree will require 120 classroom hours for completion. Eight new classes will be developed for the data science program.

# PUBLIC ENGAGEMENT ACTIVITIES HONORED FOR 6TH TIME



A longstanding commitment to public engagement has once again landed NKU on the President's Higher Education Community Service Honor Roll. Northern has been named to the Honor Roll six times since 2006.

Three projects were key to NKU's receipt of the award this year. One involved an ongoing partnership between NKU nursing students and area hospitals; another involved quick-response relief after the March 2012 tornados; and the third involved incorporating student philanthropy into a dual-credit class taught by an NKU professor at Dixie Heights High School.

"It's a tribute to a lot of people – students, faculty and community partners – when public engagement works well, as it has in all three of these projects," said Mark Neikirk, executive director of NKU's Scripps Howard Center for Civic Engagement. "There is a direct community benefit but also a direct academic benefit for our students."

The Honor Roll recognition also celebrates NKU's overall commitment to service, including more than 100 service-learning classes each academic year that partner with area nonprofits. Outside of class, NKU student organizations and students volunteer thousands of hours in the community.

## BRIEFS

### \$130K GRANT TO HELP 9 NKY SCHOOL DISTRICTS

The NKU Center for Educator Excellence has received a \$130,000 grant from the Kentucky Council on Postsecondary Education to develop a professional learning community for instructional coaches. The project will train instructional coaches and teacher leaders in nine northern Kentucky school districts – Bellevue Independent, Campbell County, Dayton Independent, Erlanger-Elsmere Independent, Ludlow Independent, Newport Independent, Pendleton County, Silver Grove Independent and Southgate Independent.

**READ MORE:** [https://www.nku.edu/news/\\_130306grant.html](https://www.nku.edu/news/_130306grant.html)

### NEW IOS APP MEASURES WATER QUALITY

A team from NKU and the Foundation for Ohio River Education developed and released a mobile app called WaterQuality that enables scientists, citizens, teachers and students to efficiently log water quality data from rivers, lakes and streams. Available for iPads, iPhones and iPod Touches, it gives users data to measure the health of waterways. "The WaterQuality app is an easy and accessible tool for anyone eager to learn how to measure water quality," said Bech Schuck, a science teacher at Covington Catholic High School.

**READ MORE:** [https://www.nku.edu/news/\\_130226water.html](https://www.nku.edu/news/_130226water.html)

### NKU WELCOMES NEW VP FOR STUDENT AFFAIRS

Dr. Peter Gitau was named vice president for student affairs April 1. Dr. Gitau has served as associate vice chancellor and dean of students at Southern Illinois University, Carbondale, since 2008. At NKU, he will be responsible for all student support services and will serve on the president's operations team, executive team and cabinet. Dr. Gitau will oversee the \$45 million Campus Recreation Center renovation and expansion and will develop goals and strategies for achieving growth and excellence in student services programs.

**READ MORE:** [https://www.nku.edu/news/\\_130211gitau.html](https://www.nku.edu/news/_130211gitau.html)

### SPIRIT DAYS INTRODUCE 5TH-GRADERS TO NKU

NKU Community Connections hosted its eighth annual Spirit Days, which offers a taste of college to elementary students, with the fifth-grade students from Northern and Southern elementary schools in Pendleton County in March. Spirit Days participants include NKU student leaders, faculty and staff as they integrate arts, humanities, science, math and other areas with student life and NKU enthusiasm. The days include presentations by the Anthropology Museum and workshops by faculty in the departments of chemistry, history and English.

**READ MORE:** [https://www.nku.edu/news/\\_130326spirit.html](https://www.nku.edu/news/_130326spirit.html)



## THE SCOREBOARD

The NKU women's basketball team capped off its historic first season in NCAA Division I by hosting the College of Charleston in the first round of the Women's Basketball Invitational. The Norse rallied from a 16-point second-half deficit but fell just short, 72-70. The team finished its inaugural season with a 15-13 record and went 12-6 in the Atlantic Sun Conference. The Norse will be eligible for NCAA Tournament play in March 2017.

## FACULTY FOCUS

The Academy of Criminal Justice Sciences has partnered with one of the world's leading academic publishers to recognize NKU assistant professor Dr. Cheryl Lero Johnson with a 2013 ACJS SAGE Junior Faculty Teaching Award. Presented annually, the 10 award winners are promising new faculty members in the criminal justice and criminology disciplines; each winner will receive a grant to help underwrite his or her travel to the Academy of Criminal Justice Sciences 2013 annual meeting in Dallas. Dr. Johnson has taught courses in introductory criminal justice, correctional rehabilitation, crime prevention and the criminal offender.

## ALUMNI NEWS



Meet Aleia Brown, curator of a national museum in central Ohio that reopened recently after being closed 17 months due to mold. Since the reopening of the National Afro-American Museum and Cultural Center, she has been responsible for designing and planning exhibits; testing the exhibits with audiences; working with graphic artists on visual messages and marketing; and grant writing.

Alongside a team of 10 from the Ohio Historical Society, Brown began cleaning and preserving more than 800 artifacts—from automobiles to doll collections and ceremonial and military artifacts.

Brown's first curated exhibit, "How I Got Over," featured both present artists and those from a century ago. The exhibit touched on themes of spirituality, protest and celebration.

"It's a powerful exhibit that reflects overcoming obstacles," Brown says. "Even though it's about African Americans, anyone can relate. Overcoming challenges is part of the human experience."

*This is an edited version of a story that appeared in a January 2013 edition of the Hamilton Journal-News. Reprinted with permission.*



## Guo Lab Discovers New Class of Revolution Biomotor and Solves Mystery in Viral DNA Packaging

Scientists at the University of Kentucky have cracked a 35-year-old mystery about the workings of natural “biomotors.” These molecular machines are serving as models for development of synthetic nanomotors that will someday pump therapeutic DNA, RNA or drugs into individual diseased cells.

Peixuan Guo, director of the UK Nanobiotechnology Center, and his colleagues explain that two motors have been found in nature: A linear motor and a rotating motor. Now they report discovery of a third type, a revolving molecular motor.

Guo's team wants to embed a synthetic version of that motor into nanomedical devices that are injected into the body, travel to diseased cells and pump in medication. A major barrier in doing so has been uncertainty and controversy about exactly how the phi29 motor moves. Scientists thought that it worked by rotating or spinning in the same motion as the Earth turning once every 24 hours upon its own axis.

In their ACS Nano paper, Guo — with his team — challenge that idea. They discovered that the phi29 motor moves DNA without any rotational motion. The motor moves DNA with a revolution in the same motion as the Earth revolving around the sun in one orbit ever 365 days. The “revolution without rotation” model could resolve a big conundrum troubling the past 35 years of painstaking investigation of the mechanism of these viral DNA packaging motors.

Guo points out that nanomotors will open the door to practical machines and other nanotechnology devices so small that 100,000 would fit across the width of a human hair. One major natural prototype for those development efforts has been the motor that packages DNA into the shell of bacteriophage phi29, a virus that infects and kills bacteria.



## UK Sets New Records for Honors Program, National Merit Scholars

An intense focus on academic and student quality at UK is reaping dividends, as evidenced by record results in both the current and upcoming first-year classes (fall 2012 and fall 2013).

UK President Eli Capilouto reported to the Board of Trustees that UK ranks 11th among public universities (out of 123), and 30th among public and private universities (out of 335) in the number of National Merit/National Achievement Scholars in the Fall 2012 first-year class, according to the National Merit Scholarship Corporation's annual report.

Capilouto also cited preliminary numbers from the expanding and revitalized Honors Program in which applications have more than doubled, while the academic quality of students applying continues to increase as well.

With respect to National Merit/National Achievement Scholars, Capilouto said it was particularly noteworthy that UK, with 71 National Merit/National Achievement scholars, is ahead of some of the most prominent institutions in the country, including: Emory (53), the University of Georgia (56), Michigan (53), Michigan State (40), University of Virginia (35), Carnegie Melon (38), Johns Hopkins (32), Cornell (66), Ohio State (62), New York University (28), Notre Dame (51), and Georgetown (39).

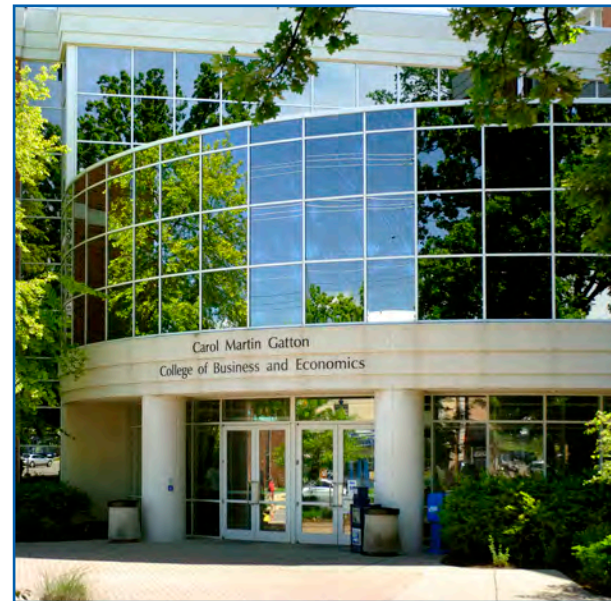
These dividends are also affirmed through the success of the UK Honors Program. With a recently adapted curriculum that allows for a more personalized Honors experience, the program has experienced a record number of applicants for the fall class of 2013: more than 2,400 applications for a class of approximately 450. Last year's record application pool topped out at 1,200.

## Gatton College Reaches Fundraising Milestone

In March, the University of Kentucky's Gatton College of Business and Economics celebrated the milestone of surpassing the halfway point in its fundraising efforts for the expansion and renovation of its facilities. Joined by UK President Eli Capilouto, Gatton College Dean David W. Blackwell announced that nearly \$34 million in private funds has been donated or pledged toward the \$65 million project.

In particular, Blackwell cited the large gifts of C.M. "Bill" Gatton, Don and Cathy Jacobs, Howard Lewis, and Bill Seale. Together, these donors have contributed approximately \$23 million to this ambitious undertaking.

The dean thanked the nearly 300 individuals, foundations, and corporations for their generosity in supporting the project, which will nearly double the space available for students, faculty, and staff while also enabling the college to offer state-of-the-art technology throughout the building. The expansion and renovation plans call for a dramatic increase in space for educational offerings, as well as high-tech enhancements to classrooms and laboratories for students on both the undergraduate and graduate levels.







President James Ramsey joined Provost Shirley Willihnganz in discussing the 21st Century Initiative at several university forums.

## UofL launches 21st Century University Initiative

The University of Louisville is taking a hard look in the mirror to better envision and plan for its future.

UofL recently launched the 21st Century University Initiative, a campus-wide effort to look at how far the university has come, what it currently is doing well and not so well, and what it needs to do to continue its progress toward becoming an elite university.

"We are driven by our state mandate to become a premier metropolitan research university by 2020," UofL President James Ramsey said. "We are making great progress. But we constantly need to look at how we can continue to better serve our students and the public. It's prudent to take a look at where we are as an institution, where we're going, and how we're going to get there."

The initiative began with a series of forums and an online form through which faculty, staff and students were asked to discuss the university's strengths, weaknesses, opportunities

and threats. More than 800 people participated in the analysis, and the university received more than 5,000 comments.

Provost Shirley Willihnganz then appointed committees to review the information and discuss key areas including financial health; technology, demographics and engagement; academic and research priorities; and creating a culture of excellence. More than 200 faculty, staff, students and community leaders volunteered to work on the plans. They are expected to develop recommendations that may cut costs, improve services to students and better position the university as a top-tier institution.

The committees will present their recommendations later this spring. Ramsey and Willihnganz will vet the information with the university community, then develop proposals to share with the Board of Trustees later this summer.

To learn more, visit [louisville.edu/21stcentury](http://louisville.edu/21stcentury).

## Voluntary separation incentives approved by Trustees

UofL's Board of Trustees approved a voluntary separation incentive plan for employees who have worked at UofL for at least seven years and who have a combined 75 years of age plus service.

The program begins May 1. Faculty members who participate will receive one year's salary and staff members will receive six month's pay. More than 400 employees expressed interest in the program. The plan is expected to generate savings of at least \$2.5 million for strategic initiatives, pay raises for employees and hold tuition increases to a minimum.

The board also approved a pilot program that allows employees to take up to one day a year of supervisor-approved leave time to perform community service during work hours.

## A Letter From the President

Dear Friends and Family of UofL,

Thoughts turn naturally to "March Madness" this time of year as we cheer our men's and women's basketball teams to success. But, there are many other successful endeavors taking place across campus that stir a positive frenzy that I like to call "March Greatness."



As we celebrated the Big East tournament in New York, we took the opportunity to spread the word about UofL's many academic and research achievements. It was the perfect audience of alumni, friends and donors who were anxious to hear the good news both on and off the court.

While I was in New York, I had the opportunity to discuss UofL's upward trajectory and the amazing progress with our 21st Century University Initiative to deliver higher education more efficiently and effectively. The acting dean of our medical school, Dr. Toni Ganzel, joined me in the Big Apple where she touted healthy hearts at an event, and other UofL faculty took part in a panel discussion on investment in urban research universities.

Back home in Louisville, we are thrilled to announce that UofL was named the first Joint Commission-certified Comprehensive Stroke Center (CSC) in Kentucky. University Hospital becomes the 20th facility in the nation that is CSC certified, meaning University Hospital has the most advanced equipment, infrastructure, staff and physicians necessary to treat complex stroke cases.

As we move forward with our plan to become a major metropolitan research university, we see only great things in our future. That is truly "March Greatness."

A handwritten signature of James Ramsey in black ink.

James Ramsey  
President  
University of Louisville

# Senator Marco Rubio visits McConnell Center

U.S. Sen. Marco Rubio from Florida, a rising star in the Republican Party, addressed UofL students and community members about his vision of creating economic and social opportunities for middle-class Americans in the 21st century.

"Senator Rubio is a part of the changing face of the Republican Party, a dynamic young force in the Senate and has been mentioned as a possible future candidate for president. Bringing him to speak at the University of Louisville is just the latest example of the McConnell Center's commitment to providing our future leaders' intimate access to the major public policy leaders of our day," said McConnell Center Director Gary Gregg.

Rubio recently came in second in a presidential straw poll conducted at the Conservative Political Action Conference held in Washington, D.C., finishing slightly behind Senator Rand Paul of Kentucky, who finished first. Earlier this year, Rubio gave the GOP response to President Obama's State of the Union address, marking the first time the response was delivered in English and Spanish.



Senator Marco Rubio (right) spoke to McConnell Center Scholars and members of the UofL community on his vision of how to economically empower middle-class Americans.

From 2000 to 2008, he represented the 111th District in the Florida House of Representatives, becoming the state's first Cuban-American house speaker. While a representative, he wrote a book, "100 Innovative Ideas for Florida's Future," which he compiled after traveling the state and talking to citizens.

Rubio was invited to Louisville as a part of the McConnell Center's Distinguished Speakers Series. Other prominent speakers who have addressed the center include former Secretary of State Hillary Clinton, Speaker of the House John Boehner and U.S. Senator John McCain.



Governor Steve Beshear signs into law a measure enabling campus police officers to file for full death benefits should they be killed in the line of duty.

# Protecting those who protect us

They serve and protect. And, now, in times of crisis, their families will be protected. UofL recently spearheaded an effort to change the current statutory reference designating campus police officers as "safety and security officers" to "police officers" to ensure that their families are eligible for death benefits if they are killed in the line of duty.

All university police chiefs statewide came together in support of this measure and UofL worked closely with Rep. Denver Butler and Sen. Perry Clark on Senate Bill 120. The General Assembly passed the bill during the 2013 legislative session.

# Like poetry: UofL libraries to receive \$2 million gift

Former Kentucky poet laureate Lee Pennington recently pledged \$2 million to UofL's library system. His gift included personal papers to the library's Special Collections section and he announced plans to donate his extensive collection of books and artifacts. He also will provide funding for a new gallery and archive area in Ekstrom Library.

The new archive area, expected to open in spring 2013, will provide climate-controlled housing and exhibition space for primary source and research materials covering a range of disciplines.

Pennington has published more than 1,300 poems in periodicals worldwide and in numerous poetry collections. He has also held lifelong interests as a folklorist and educator and is a published playwright, journalist and documentarian.



Lee Pennington and UofL Rare Books Curator Delinda Buie

## CAMPAIGN PROGRESS BY THE NUMBERS

TOTAL RAISED PER CAMPAIGN PRIORITY AREAS\*:

**Philanthropy**  
\$ **\$584,475,412.64**

**Bucks for Brains**  
\$ **\$19,921,000.00**

**Campus Priorities**  
\$ **\$168,700,285.51**

**TOTAL \$773,096,698.15**



**Western Kentucky University news for the Council on Postsecondary Education, April 2013**

For more WKU news, visit [www.wku.edu/news](http://www.wku.edu/news).

**WKU business, accounting programs maintain international accreditation**

WKU's business and accounting programs in the Gordon Ford College of Business have maintained international accreditation by AACSB (The Association to Advance Collegiate Schools of Business) International.

The reaffirmation keeps WKU in the top 178 collegiate schools of business in the world to have both business and accounting programs accredited, according to Dr. Jeff Katz, dean of the Gordon Ford College of Business.

"As an applied college of business, ongoing maintenance of accreditation by AACSB International confirms that students in our college receive the most relevant education and training by highly qualified faculty members who are experts in their fields," Dr. Katz said. "Our programs provide the necessary education and skills to assure long-term student success as leaders of business, active global citizens and ethical participants in society."

AACSB accreditation has been earned by less than 5 percent of the world's business programs. All business programs in the Gordon Ford College of Business have been accredited since 1982. The accounting program achieved accreditation in 2009. See

<http://wkunews.wordpress.com/2013/03/27/business-reaccreditation-2013/>



*Dr. Jeff Katz, dean of the Gordon Ford College of Business (right), and Dr. Steve Wells, chair of the Department of Accounting, announced that the business college and accounting programs have been reaccredited by AACSB.*



**WKU enters athletic membership agreement with Conference USA**

WKU has entered into a membership agreement with Conference USA for its athletic programs beginning on July 1, 2014. Conference USA is an established, nationally prominent athletic conference that sponsors intercollegiate competition in 20 sports. Conference USA will have 16 member institutions in 2013-14, including 14 that compete in the Football Bowl Subdivision (FBS).

Conference USA membership in 2013-14 will include Charlotte, East Carolina, FIU, Florida Atlantic, Louisiana Tech, Marshall, Middle Tennessee, North Texas, Old Dominion, Rice, Southern Miss, Tulane, Tulsa, UAB, UTEP and UTSA, with Charlotte and Old Dominion not competing in football.

Conference USA institutions are among the nation's best in academic performance among student-athletes, bolstered by the fact that student-athletes at league schools have a higher graduation rate than the general student population.

Conference USA enjoys significant television exposure through partnerships with FOX Sports Media Group, CBS Sports Network and ESPN. The multi-tiered selection process that is rooted in partnering with all three networks has substantially increased the number of national and regional appearances for football, men's and women's basketball, and all other conference sports.

The upcoming 2013-14 academic year will be WKU's last as a member of the Sun Belt Conference, which it joined prior to the 1982-83 academic year. Currently in its 31st year as a member of the conference, WKU has won the Vic Bubas Cup five times, given annually to the member institution gaining the most cumulative points awarded for athletic success in the league's 19 sponsored sports.

WKU President Gary Ransdell said the move gives WKU "an opportunity to be a member of a collection of great universities, reduce the geography which our teams must travel to compete, strengthen our financial capacity and better access to bowl games and postseason play." See

[http://www.wkusports.com/ViewArticle.dbml?DB\\_OEM\\_ID=5400&ATCLID=207019336](http://www.wkusports.com/ViewArticle.dbml?DB_OEM_ID=5400&ATCLID=207019336)

### WKU junior receives scholarship to study at Cambridge

James “Ben” Hussung, a WKU junior religious studies major from Bowling Green, is a recipient of a study abroad scholarship from the Kentucky Branch of the English-Speaking Union. This summer, he will study literature at the University of Cambridge in Cambridge, England, UK. Additionally, Hussung will spend a week in London and is planning his own travels around Europe.

In addition to funding from the ESU, Hussung is the recipient of a Jarve Endowment Scholarship, a grant program funded through a generous gift from WKU alumnus Jacque Hughes Jarve and her husband John. Jarve Endowment funding is awarded to students who show promise in international and research endeavors. Hussung has also been tapped to receive funding from the WKU Office of Enrollment Management and from the WKU Office of International Programs.

The mission of the ESU, promoting scholarship in an ever-burgeoning global community, is directly fulfilled through the award program, which provides funding for students who desire to study English literature, history or social sciences at Oxford, Cambridge or Edinburgh University. See

<http://wkunews.wordpress.com/2013/04/02/osd-hussung/>



*James “Ben” Hussung*



*Dr. Margaret M. “Peggy” Gripshover*

### WKU faculty member appointed State Geographer

Dr. Margaret M. “Peggy” Gripshover, associate professor of geography in WKU’s Department of Geography and Geology, has been appointed as State Geographer for the Commonwealth of Kentucky by Gov. Steve Beshear.

Dr. Gripshover is the first woman to hold the position, which was created by the General Assembly in 1984. Her term will expire on Jan. 1, 2014. In the past, the State Geographer has been called upon to consult with state officials and planning agencies on such issues as boundaries, mapping, land use, as well serve as a geographic resource for educators.

Dr. Gripshover joined the WKU faculty as a cultural geographer in 2009. She earned her Ph.D. in geography from the University of Tennessee, Knoxville, and her bachelor’s and master’s degrees in geography from Marshall University.

Known as “Dr. G.” to her students, she teaches courses in the Geography of Kentucky, Geography of the South, World Regional Geography, Cultural Geography, Economic Geography, and Urban Geography. See

<http://wkunews.wordpress.com/2013/02/26/state-geographer/>

### WKU student named nation’s top Army engineer cadet in 2013

The Society of American Military Engineers has selected WKU Cadet Sean Tedtaotao as the nation’s Top Army Engineer Cadet for 2013.

Tedtaotao, a senior mechanical engineering major and military science minor from Guam, competed with fellow Army cadets who represented the other 273 host ROTC programs from around the country.

After evaluating the nation’s best engineering cadets on their leadership accomplishments, academic rigor and ability to serve as a productive member of a team, Tedtaotao was ranked No. 1 in the nation. See

<http://wkunews.wordpress.com/2013/03/12/cadet-award/>



*Sean Tedtaotao*