

## STRONGER by DEGREES



# MEETING AGENDA

Friday, June 3, 2016

Union College, Ramsey Center for Health & Natural Sciences, Room 168

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### Members, Council on Postsecondary Education

Glenn D. Denton, Paducah (*chair*)  
Maryanne Honeycutt Elliott, Louisville  
Joe E. Ellis, Benton  
Dan E. Flanagan, Campbellsville  
Dennis M. Jackson, Paducah  
Pam Miller, Lexington  
Donna Moore, Lexington

Elizabeth Ruwe, NKU (*student*)  
Marcia Milby Ridings, London  
Robert H. Staat, UofL (*faculty member*)  
Sherrill B. Zimmerman, Prospect  
Stephen Pruitt, Commissioner of Education (*ex officio, nonvoting*)

Robert L. King, CPE President

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The Council on Postsecondary Education is Kentucky's statewide postsecondary and adult education coordinating agency charged with leading the reform efforts envisioned by state policy leaders in the *Kentucky Postsecondary Education Improvement Act of 1997*. The Council does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services, and provides, upon request, reasonable accommodation, including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities.

Kentucky Council on Postsecondary Education, 1024 Capital Center Drive, Suite 320, Frankfort KY 40601, Ph: (502) 573-1555, Fax: (502) 573-1535,  
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## AGENDA

Council on Postsecondary Education

Friday, June 3, 2016

9:00 AM

Union College, Ramsey Center for Health & Natural Sciences, Room 168

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1. Welcome
2. Roll Call
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7. ACTION: 2016-21 Strategic Agenda for Postsecondary & Adult Education 22
8. Kentucky Public Postsecondary Education Policy for Diversity, Equity, and Inclusion (*ACTION ITEM POSTPONED--REVISED 6/2/16*)
9. ACTION: 2016-17 Tuition and Mandatory Fee Recommendation - Eastern Kentucky University 46
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12. 2016-17 Tuition and Mandatory Fee Recommendation - University of Louisville (*ACTION ITEM POSTPONED--REVISED 6/2/16*)
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Next meeting: September 22-23, 2016 @ Eastern Kentucky University

REVISED 6/2/16

**Minutes**  
**Council on Postsecondary Education**  
**April 26, 2016**

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The Council on Postsecondary Education met Tuesday, April 26, 2016, at 1:00 p.m., ET, at Western Kentucky University in Bowling Green, Kentucky. Chair Glenn Denton presided.

- WELCOME Mr. Denton called the meeting to order and welcomed everyone.
- ROLL CALL The following members were present: Glenn Denton, Maryanne Elliott, Dan Flanagan, Dennis Jackson, Brenda McGown, Pam Miller, Donna Moore, Marcia Ridings, Elizabeth Ruwe, Robert Staat, and Sherrill Zimmerman. Joe Ellis and Commissioner Stephen Pruitt did not attend.
- RESOLUTION The Council adopted resolutions honoring Joe Graviss, Bruce Ayers, Mark Guilfoyle, and Brenda McGown for their dedication and service to the Council and the Commonwealth of Kentucky.
- APPROVAL OF MINUTES The minutes of the February 12, 2016 meeting were approved as distributed.
- CPE PRESIDENT'S REPORT TO THE COUNCIL A written report from President King was provided in the agenda book. Highlights included the 5<sup>th</sup> annual Student Success Summit, Council website redesign, and the 2016 Legislative Session.
- COMMISSIONER OF EDUCATION REPORT Commissioner Stephen Pruitt was not available to attend the February 12 meeting. He provided a written report in the agenda book.
- 2016 LEGISLATIVE SESSION SUMMARY Mr. Ron Carson, CPE's senior fellow and legislative liaison, provided a report on actions related to postsecondary education resulting from the 2016 legislative session, including the implications of the final 2016-18 biennial budget on the agency.
- STATEWIDE DIVERSITY POLICY UPDATE Dr. Aaron Thompson, CPE's executive vice president, and Mr. Travis Powell, CPE's general counsel, provided an update on the 2016-20 Statewide Diversity Policy. This statewide diversity policy is grounded on the premise that to truly prepare students for life and work in an increasingly diverse society, the public postsecondary institutions within the Commonwealth shall develop a plan to embrace diversity and equity within constitutional and legal parameters, commit to improving academic achievement for all students, create an inclusive environment on its public institution campuses, and produce culturally competent graduates for the workforce. Dr. Thompson provided background information, and Mr. Powell stated that the policy is continuing to be revised, will go before the Committee on Equal Opportunities on May 16, 2016, and be submitted for approval by the Council at the June 3, 2016 meeting.

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**KNOWHOW2PAY:  
STUDENT VOICES  
CAMPAIGN ON  
COLLEGE  
AFFORDABILITY**

Ms. Kim Drummond, GEARUP-KY's director for strategic initiatives, presented the new phase of the KnowHow2GOKy statewide outreach media campaign called KnowHow2Pay. Guest presenters from the Prichard Committee Student Voice Team included Ms. Rachel Belin, senior director, Sahar Mohammadzadeh, student executive director of communications, and Andrew Breenen, student director.

The goals of the KnowHow2Pay initiative include the integration of authentic student voices and experiences into college & career outreach messages and media and increasing awareness of the different ways Kentucky students and families can make a college degree more affordable. The initiative is a result of a collaborative partnering of the Kentucky College & Career Connection (Ky3C) and the Prichard Committee Student Voice Team and it features original research and outreach tactics designed and conducted by students for students. The campaign features public service challenge/announcements, an expanded website and online outreach, and new online video tutorial on FAFSA tripwires. Additionally, the Student Voice Team is coordinating student advocacy efforts for more state investment in need-based financial aid programs, including the College Access Program (CAP) and the Kentucky Tuition Grant (KTG).

The goals of the KnowHow2Pay campaign include the following:

- Increased number of recent Kentucky high school graduates who attend any postsecondary institution the fall or spring after graduation, especially low-income students.
- Increased number of Kentucky high school students successfully submitting a FAFSA.
- Increased number of Kentucky students earning college credit in high school through dual credit, early college and dual enrollment programs.
- Increased student use of the Individual Learning Plan (ILP) for career and college exploration and planning.

Following the presentation, several positive comments were made regarding the initiative and drive of the students involved as well as the inspiring success it is providing additional programs and efforts. Mr. Denton asked Ms. Mohammadzadeh and Mr. Breenen to comment on the affordability concerns of college today. Mr. Breenen responded that there is a real concern for rising tuition expenses and a growing competition for merit-based scholarships, and they are continuing to encourage students to voice those concerns to legislators to fund Kentucky's colleges and universities so that tuition does not have to fully compensate for the loss in operating funds.

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**ACTION: 2016-17  
TUITION AND  
MANDATORY FEE  
RECOMMENDATIONS**

CPE's budget and finance staff, Dr. Bill Payne, vice president, Scott Boelscher, senior associate, and Shaun McKiernan, senior associate, presented the staff's recommendation for the tuition and mandatory fee for academic year 2016-17. The Council staff used a collaborative process to develop its 2016-17 tuition and mandatory fee ceiling recommendation, which included sharing information and engaging in discussions with campus presidents and chief budget officers, Council members, student groups, and the Governor's office.

Based on feedback from multiple stakeholders there is a general sentiment that increases in resident undergraduate tuition and mandatory fees should be moderate in academic year 2016-17 to support a necessary balance between students' and families' ability to pay for college and institutional resources required to partially offset state budget cuts and mandated cost increases, and to support continuing progress toward attainment of HB1 goals and Strategic Agenda strategies and objectives.

Ms. Ruwe provided feedback from the Student Government Presidents at the Kentucky public institutions. She stated that of the students she spoke to, they admitted that while they preferred not to have any tuition increases, they understood that it was not practical for operating the institutions.

Research Universities

MOTION: Ms. Moore moved that the Council adopt the 2016-17 undergraduate tuition and mandatory fee ceilings of five percent for the University of Kentucky and the University of Louisville. Ms. Zimmerman seconded the motion.

VOTE: The motion passed unanimously.

Comprehensive Universities – ECU, KSU, MoSU, NKU, & WKU

MOTION: Ms. Miller moved that the Council adopt a common dollar increase ceiling of \$432 annually for five comprehensive universities, which include Eastern Kentucky University, Kentucky State University, Morehead State University, Northern Kentucky University, and Western Kentucky University. Dr. Payne gave the corresponding percentage increases for each institution. Dr. Staat seconded the motion.

VOTE: The motion passed unanimously.

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Comprehensive University – Murray State University

MOTION: Ms. Moore moved that the Council approve a common dollar increase ceiling of \$432 annually, or 5.7 percent, for Murray State University, and that the Council endorse Murray State University's new tuition and scholarship model. Ms. Zimmerman seconded the motion.

VOTE: The motion passed, with one nay.

Kentucky Community & Technical College

Dr. Payne made the recommendation that the Council approve a 7 dollar per credit hour increase for KCTCS institutions, and give consideration to their request for a 2 dollar per credit hour safety and security fee.

MOTION: Ms. Ridings moved that the Council approve an 8 dollar per credit hour increase in tuition with no mandatory fee. There was no second.

MOTION: Dr. Staat moved that the Council approve a 9 dollar per credit hour increase in tuition with no mandatory fee. Ms. Miller seconded the motion.

VOTE: The motion passed, with one nay.

Nonresident Student Tuition and Fee Policy

MOTION: Ms. Zimmerman moved that the Council adopt the new Nonresident Student Tuition and Fee Policy that requires institutions to generate a sufficient amount of net tuition and fee revenue from a nonresident student to equal or exceed 100 percent of the direct instructional or student services cost per student. Ms. Moore seconded the motion.

VOTE: The motion passed unanimously.

Graduate, Professional, & Online Courses

MOTION: Ms. Ridings moved that the public universities be allowed to submit to the Council for approval market competitive rates for graduate, professional, and online courses. Mr. Flanagan seconded the motion.

VOTE: The motion passed unanimously.

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**ACTION: INTERIM  
CAPITAL PROJECT –  
UNIVERSITY OF  
KENTUCKY**

The Council on Postsecondary Education has statutory responsibility to review and approve public college and university capital projects costing \$600,000 or more and equipment items costing \$200,000 or more, regardless of fund source, that have been approved by an institution's governing board. During the interim, capital projects are evaluated under KRS 45.760(5), (7) and KRS 45.763. The requested University of Kentucky project meets the requirement of KRS 45.760(5), (7) in that the source of funds for these projects is at least 50 percent federal, private, or institutional funds.

Mr. McKiernan presented the University of Kentucky's request for authorization to renovate the Lucille Little Library, a \$1,700,000 capital project for the Confucius Institute. The renovation will provide the University of Kentucky Confucius Institute 6,200 square feet of ground floor interior space for classrooms, office and gallery space and 1,800 square feet of exterior space. The Confucius Center was established in 2010 as a center for Chinese language, culture, art, and business and as a gateway to China for the university. The Board of Trustees approved the project at their December 15, 2015, meeting. Private funds are available for the project, and additional operations and maintenance costs for the space in the future would be minimal. The project should be completed by April, 2017.

**MOTION:** Ms. Miller moved that Council approve the University of Kentucky's request to renovate the Lucille Little Library at a cost of private funds totaling \$1,700,000. Ms. Moore seconded the motion.

**VOTE:** The motion passed.

**ACTION: NEW  
ACADEMIC  
PROGRAMS**

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions.

Dr. Jay Morgan, CPE's vice president for academic affairs, presented the staff recommendation that the Council approve the following new academic programs:

1. University of Kentucky: Master of Science in Applied Statistics (CIP Code: 27.0599)
2. Murray State University: Master of Science in Athletic Training (CIP Code: 51.0913)
3. Northern Kentucky University: Post-Baccalaureate Certificate in Emergency Management and Homeland Security (CIP Code: 43.9999)

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In response to a question from Dr. Staat, Dr. Morgan clarified that students of the Master of Science in Athletic Training at Murray State University would complete their clinical training in various locations, including university supervision or private medical locations.

MOTION: Mr. Flanagan moved that the Council approve the new academic programs as presented. Mr. Jackson seconded the motion.

VOTE: The motion passed.

**KENTUCKY COLLEGE  
READINESS  
INDICATORS**

Dr. Morgan presented the updated Kentucky College Readiness indicators. The benchmark recommendations include ACT, SAT and KYOTE benchmarks; the GED for adult education students; and the Partnership for Assessment of Readiness for College and Career (PARCC) and Smarter Balanced assessment, for transfer students. PARCC and Smarter Balanced are used by multiple states and will be used for recent graduates from other states entering Kentucky postsecondary institutions. These indicators of readiness will become effective for the students enrolling in the fall semester, 2016.

**COMMITTEE ON  
EQUAL  
OPPORTUNITIES  
REPORT**

Dr. Morgan provided an update on the activities of the Committee on Equal Opportunities. Mr. Jackson stated that CEO was going to review and approval the new Diversity policy for 2016-20 at their next meeting and that he looks forward to bringing it before the Council for adoption. Dr. Morgan added that several CEO appointments will become vacant following the adoption of the new policy, and they are looking for qualified candidates to fill those positions.

**COMMITTEE  
APPOINTMENTS**

Chair Denton made the following committee appointments:

- Ms. Zimmerman to the Council's Executive Committee, which reviews all agency budget and personnel matters, including an annual audit of the agency and the evaluation of the CPE president, and performs other activities assigned by the Council.
- Ms. Elliott to the Committee on Equal Opportunities, which advises the Council on strategies for achieving the equal opportunity and institutional performance objectives.

**REPORTS FROM  
INSTITUTIONS**

Reports from the institutions were provided in the agenda book.



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OTHER BUSINESS

Chair Denton reminded the Council that the 2015-16 CPE President evaluations will be sent out and are due back by May 18, 2016.

Chair Denton recommended that Donna Moore be named vice chair for the remainder of the calendar year to replace Joe Graviss.

MOTION: Ms. Miller moved that Donna Moore hold the position of vice chair of the Council on Postsecondary Education for the remainder of the term through January, 2017. Dr. Staat seconded the motion.

VOTE: The motion passed.

Chair Denton reminded the Council of the 2016 Legislative Session HB 15, which requires the Council, in cooperation with the public campuses, to develop a comprehensive orientation and education program for new board members and continuing education programs for all board members. As part of the legislation, private college and university board members must be invited to participate. Chair Denton asked that the Council take measures to encourage the private college board members' participation.

MOTION: Mr. Flanagan moved that Council staff send a letter on behalf of the Council to each board chairman of the Kentucky private colleges and universities and encourage their attendance in the annual board training. Ms. Moore seconded the motion.

VOTE: The motion passed.

NEXT MEETING

The next Council meeting is June 2-3, 2016, at Union College in Barbourville, Kentucky.

ADJOURNMENT

The meeting adjourned at 2:30 p.m., CT.

  
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Robert L. King  
CPE President

  
\_\_\_\_\_  
Heather M. Bingham  
Associate, Executive Relations

## CPE President's Report to the Council

### Facilitating transfer through degree pathways topic of June 6 Transfer Summit

CPE and KCTCS hosted a successful Transfer Initiative Planning Meeting in January that brought together 100 KCTCS and university faculty and staff for conversations around how to improve our collaborative transfer efforts. To continue the conversation, KCTCS will use funds from a Perkins Grant to host a statewide Transfer Summit on June 6 at the Leestown Campus Auditorium of Bluegrass Community and Technical College. Invitees include chief academic officers, department chairs and other faculty from disciplines aligned with key economic sectors-- manufacturing, logistics, information technology, business and health professions. Goals include identifying current and potential pathways to facilitate transfer.



### 15 to Finish communications campaign garnered \$5.4 million in Public Service Announcements

The Council's 15 to Finish communications campaign ended nearly a two-year run of public service announcements on statewide television and radio with an estimated \$5.4 million value in total airtime. The ads encouraged students to earn 15 credit hours a semester or 30 credits a year to finish their degree on time. The ads, and the parent and student resources, will remain available at <http://15tofinishky.org/>. GEAR UP Kentucky's contract with the Kentucky Broadcasters Association provided funding for the effort.

### High-impact teaching practices focus of third annual Pedagogicon

The Council and the Faculty Development Workgroup sponsored the third annual Kentucky Pedagogicon, an intensive one-day conference focusing on the pursuit of excellence in teaching. Held May 20 at Eastern Kentucky University's Noel Studio for Academic Creativity, the conference brought together 125 faculty, staff and administrators. This year's theme, *Exploring High-Impact Educational Practices Using Scholarly and Creative Teaching,* drew on research from the Association of American Colleges and Universities regarding teaching and curricular practices that have proven to increase student engagement, learning and retention. Dr. Aaron Thompson, executive vice president, served as the opening plenary speaker. Concurrent sessions focused on high-impact practices such as first-year seminars, learning communities, writing-intensive courses, collaborative assignments and projects, service learning, internship, and capstone courses.

### KYAE partnership offers State Registered Nurse Aid pilot program

Kentucky Adult Education has partnered with the South Central Kentucky Area Health Education Center and private donors to offer a State Registered Nurse Aid (SRNA) pilot training program at a 90 percent discount to 12 participants, who were recruited from adult education



programs in Hardin, Larue, Marion and Meade counties. Interested adults preparing to take the GED test submitted applications for acceptance into the program to concurrently train for the SRNA certification. Pilot participants are receiving contextualized adult education instruction, taking an online SRNA course facilitated by a registered nurse, participating in clinicals and practice days at long-term care facilities, and being mentored by course facilitators and adult education instructors. Participants completing the pilot will have the opportunity to meet with local employers at a celebratory luncheon.

### **Berea College named Green Ribbon winner**

Berea College was among 11 colleges and universities across the nation recognized by the U.S. Department of Education with the Postsecondary Sustainability Award. The college is a statewide leader in reducing its ecological footprint, environmental impact and costs. Berea's campus boasts the first LEED-certified building and LEED-certified historic hotel in Kentucky. Its innovative Ecovillage is an ecologically-sustainable residential and learning complex designed to provide housing for student families, childcare for campus children, and a living/labor opportunity for students interested in sustainability.

The campus is well on its way to becoming a Net Zero Waste Institution with a 70 percent diversion rate for 2014-15. And, with the launch of its car and ride share programs in 2014, Berea College was named a top-ranked car share school in the nation. The college funds a full-time director to oversee programs and incentives to reduce obesity, smoking and stress and improve physical fitness and nutrition. More than 25 percent of the food served in its dining facilities comes from local and organically sourced suppliers, much from the school's own 400-acre organic farm. The college's Farm Store offers organic produce, meat, and other locally sourced products to students, staff and the community. As one of seven Work Colleges in the United States, Berea students have the opportunity to work as waste diversion coordinators, sustainable foods coordinators, alternative transportation coordinators and more. The Ecovillage also employs students as gardeners, community outreach coordinators and childcare workers.

### **Stagnolia to participate in national *Conversation on the Future of Adult Literacy***

Reecie Stagnolia, vice president for adult education, will participate in the *Conversation on the Future of Adult Literacy* hosted by the Barbara Bush Foundation for Family Literacy in Washington, D.C. The June 8 event will be a gathering of entrepreneurs, investors, technology leaders, futurists, visionaries and policy makers. The purpose of the national conversation is to explore revolutionary ways to "boldly advance" adult literacy and education through four sectors-- technology, funding innovations, policy and workforce.

## Kentucky Commissioner of Education Report

The following is a report from Dr. Stephen Pruitt, Commissioner of the Kentucky Department of Education.

### Update on Development of the New Accountability System

In my last report, I shared that we were conducting 11 Town Hall Meetings across the state to gather feedback for developing the new accountability system that is necessary due to the Every Student Succeeds Act. Those have now been completed and we are compiling and analyzing the data from these meetings to help guide us in the development process.

Additionally, we are forming an Accountability Steering Committee made up of educators, administrators, education advocates, higher education representatives, policy makers, business leaders, and citizens to be the lead group making recommendations to me as Commissioner to shape the specifics of the new system. Attached to the Accountability Steering Committee will be several work groups that will conduct the more detailed work and provide information to the main Committee for consideration.

The work of the Steering Committee and the work groups will occur this summer so that we can move toward regulation development and finalizing the new system in the fall of 2016 and spring of 2017. Once the elements of the system are determined, these will go out for public review and feedback.

As is our practice, we look forward to and need a strong partnership with postsecondary education to move this work forward.

### Summary of P-12 Legislation Passed by the 2016 General Assembly

Attached is a summary of the legislation affecting P-12 education that was passed by the 2016 General Assembly. If you have questions, contact Tracy Herman, KDE Legislative Liaison, at [tracy.herman@education.ky.gov](mailto:tracy.herman@education.ky.gov) or via phone at (502) 564-4474, ext. 4815.

### Coming up in Kentucky Teacher

[Kentucky Teacher](#), KDE's award-winning online publication, contains features and news about what is happening in Kentucky's classrooms. The website also shares what other teachers in the Commonwealth are thinking about through many guest columns and is home to subject-area newsletters, which are updated monthly.

[Kentucky Teacher](#), it's the place to go to stay abreast of what's happening in Kentucky's public schools.

Here's a look at what's coming next week:

- **Passing the torch at KEA:** Mary Ann Blankenship, who recently retired as executive director of the Kentucky Education Association, leaves an organization that she said has made progress in a number of critical areas for teachers.
- **A successful first step toward a better system:** Kentucky Education Commissioner Stephen Pruitt said he was encouraged by the level of interest in the state's new accountability system at the recent Education Town Hall Meetings, and he said teachers will continue to be involved in every step of the system's development.
- **Activating teacher leadership:** Brandy Beasley shares how Second Street Elementary School in Frankfort empowered teachers to take a leadership role.
- **Photoblog: Eye Can Derby:** See why Pam Cox and her guide dog Horace were major attractions at the 2016 Eye Can Derby in Warren County.
- **On the Mathematics and Literacy pages:** Take a look at the May edition of the Mathematics and Literacy pages, which includes a story about the Kentucky Numeracy Project Intervention Guide, a campaign for coherence in mathematics and how annotating texts can deepen a student's understanding of the books they read.

*Kentucky Teacher* is produced by KDE's Division of Communications.

#### **Next Kentucky Board of Education Meeting on June 8**

The Kentucky Board of Education's next meeting will occur on June 8 in Frankfort. The agenda and materials for this meeting will be posted on the board's online materials site seven to ten days before the meeting. You can locate the site at <https://portal.ksba.org/public/Agency.aspx?PublicAgencyID=4388&AgencyTypeID=1>.

**2016 Regular Session of the Kentucky General Assembly**  
***Final Enacted Legislation Related to P-12 Education***

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**Senate Bills**

**Senate Bill 16** (Sen. D. Carroll) provides civil immunity to a person for damaging a vehicle if the person enters a vehicle with the reasonable, good faith belief that a minor is in imminent danger of harm if not removed from the vehicle. Encourages the Transportation Cabinet to implement education on children left in vehicles. Emergency.

**Senate Bill 33** (Sen. Wise) requires public high schools to provide CPR training while students are enrolled in a health or physical education course that is required for high school graduation or the Junior Reserve Officers Training Corps course that meets the physical education requirement.

**Senate Bill 40** (Sen. Adams) requests that the Supreme Court establish a pilot project to permit participating courts to make juvenile proceedings related to dependency, neglect, and abuse proceedings under KRS Chapter 620 and termination of parental rights proceedings under KRS Chapter 625 presumptively open to the public.

**Senate Bill 129** (Sen. Harris) amends various statutes related to establishing and reviewing administrative regulations.

**Senate Bill 140** (Sen. Wise) authorizes the Council on Postsecondary Education (CPE) to enter into the State Authorization Reciprocity Agreement, for the purpose of authorizing a postsecondary institution located in another state to provide distance education to Kentucky residents. CPE is to serve as the lead agency responsible for contact with other states on matters pertaining to interstate reciprocity agreements and to promulgate administrative regulations.

**Senate Bill 169** (Sen. Robinson) creates a new section of KRS Chapter 160 to address the issue of election of school board members where the district boundary extends beyond the boundary of a single county. This requires that candidates for election to the school board be elected from the district at large.

**Senate Bill 174** (Sen. Adams) establishes a definition for "reasonable and prudent parent standard". Requires that a licensed child-care facility or child-placing agency designate an on-site official who is trained and authorized to apply the reasonable and prudent parent standard. Also establishes a definition for "age or developmentally-appropriate". Defines "caregiver" and establishes requirements for caregivers using the reasonable and prudent parent standard.

The bill also expands the list of who can access investigative reports or assessments of suspected child abuse, neglect, or dependency to include licensed child-caring facilities or child-placing agencies evaluating placement for or serving a child who is believed to be the victim of abuse, neglect, or dependency.

Also requires the cabinet to share information about a child in custody of the cabinet with a relative or a parent of the child's sibling for the purposes of evaluation or arranging a placement for the child, arranging appropriate treatment services for the child, or establishing visitation between the child and a relative, including a sibling of the child.

**Senate Bill 185** (Sen. Adams) confirms Executive Order 2015-397 and establishes the Advisory Council on Autism Spectrum Disorders attached to the newly created Office of Autism in the Cabinet for Health and Family Services (CHFS). The Office of Autism may be housed at the University of Louisville or the University of Kentucky. The advisory council has members appointed by the Governor, including a representative of the Kentucky Department of Education (KDE).

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**Senate Bill 191** (Sen. Hornback) reorganizes and expands the membership of the State Fair Board. Updates the Fair Council in the Department of Agriculture which acts as an advisory group to the Commissioner of Agriculture regarding the fair program. An agricultural education consultant from the department of education has been added as a member of the Council.

**Senate Bill 209** (Sen. Bowen) provides that an employer ceasing participation in the Kentucky Employees Retirement System or the County Employees Retirement System, as provided by KRS 61.522 that elects to provide an alternative retirement plan with mandatory employee contributions may "pick-up" the employee contributions in the alternative retirement plan so that the contributions will be made on a tax-deferred basis.

**Senate Bill 228** (Sen. Carroll) defines "bullying" to mean any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and that: is repeated or has the potential to be repeated; occurs on school premises or on school-sponsored transportation; or at a school-sponsored event; or that disrupts the education process. A school board's code of acceptable behavior must prohibit bullying and requires the code to include procedures for investigating and responding to reports of bullying and a method to protect a person reporting a bullying incident.

**Senate Bill 256** (Sen. McGarvey) (see **House Bill 87**) allows for any high school student participating in basic training required by a branch of the United States Armed Forces to be considered present for all purposes for up to ten days.

**Senate Bill 296** (Sen. McDaniel) establishes the Governor's School for Entrepreneurs Program to implement a statewide experiential summer education program. (NOTE: There is an outstanding procedural question regarding the requisite legislative signatures and subsequent enrollment of the bill. However, the LRC continues to post the bill as enacted and has received the Governor's signature).

**Senate Resolutions**

**Senate Concurrent Resolution 9** (Sen. Thomas) recognizes the importance of removing barriers to breastfeeding in the Commonwealth.

**Senate Concurrent Resolution 135** (Sen. Humphries) recognizes Kentucky Educational Television (KET) and encourages all cable and satellite providers to offer KET programming to their customers.

**Senate Resolution 7** (Sen. Schickel) honors Nell Fookes upon the occasion of her retirement as the head coach of the Boone County High School girls' basketball team.

**Senate Resolution 27** (Sen. Schickel) recognizes all Kentucky school bus drivers for their service to the Commonwealth and its children.

**Senate Resolution 101** (Sen. Givens) recognizes February as Kentucky Career and Technical Education Month.

**Senate Resolution 103** (Sen. Neal) celebrates February as Black History Month and honors Dr. Carolyn Dupont.

**Senate Resolution 125** (Sen. Ridley) honors the Union County High School Braves wrestling team upon claiming their fifth straight KYWCA State Dual Championship.

**2016 Regular Session of the Kentucky General Assembly  
Final Enacted Legislation Related to P-12 Education**

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[Senate Resolution 139](#) (Sen. Turner) honors the Cordia boys' basketball team upon winning the All "A" Classic championship.

[Senate Resolution 149](#) (Sen. Ridley) honors the Union County High School wrestling team upon winning the 2016 KHSAA state championship.

[Senate Resolution 166](#) (Sen. Ridley) honors the Livingston Central High School cheerleaders.

[Senate Resolution 167](#) (Sen. Neal) honors the Central High School Class of 1958 on its 58th reunion.

[Senate Resolution 187](#) (Sen. Jones) honors the Belfry High School football team on winning the 3A Russell Athletic/KHSAA Commonwealth Gridiron Bowl.

[Senate Resolution 199](#) (Sen. Neal) honors Butler Traditional High School girls' basketball team for winning the 2016 KHSAA Girls' Sweet Sixteen Basketball Tournament.

[Senate Resolution 211](#) (Sen. Humphries) honors the Murray High School Lady Tigers for winning the All "A" Girls' Basketball State Championship.

[Senate Resolution 223](#) (Sen. Givens) recognizes and honors the many 4-H members who are focusing on civic engagement and public policy by participating in Kentucky 4-H: A Capitol Experience.

[Senate Resolution 226](#) (Sen. Kerr) honors the Paul Laurence Dunbar boys' basketball team for winning the 99th Whitaker Bank/KHSAA Boys' Sweet Sixteen Basketball Tournament.

[Senate Resolution 227](#) (Sen. Turner) honors a century of High School Basketball in the Commonwealth of Kentucky.

[Senate Resolution 228](#) (Sen. Turner) honors the Kentucky High School Athletic Association for over a century of serving students in the Commonwealth.

[Senate Resolution 229](#) (Sen. Adams) recognizes April 2016 as Child Abuse Prevention Month.

[Senate Resolution 233](#) (Sen. Smith) honors the Buckhorn High School Wildcats for winning the 14th Region championship and making it to the Sweet Sixteen.

[Senate Resolution 234](#) (Sen. Webb) honors the Russell High School Academic Team upon winning the 2016 Governor's Cup State Academic Championship.

[Senate Resolution 239](#) (Sen. Carroll) recognizes and commends the Kentucky Higher Education Assistance Authority on its 50th anniversary.

[Senate Resolution 255](#) (Sen. Seum) confirms the appointment of Donna Rice Hedgepath to the Education Professional Standards Board for a term expiring September 18, 2018.

[Senate Resolution 266](#) (Sen. Seum) confirms the appointment of Sarah Murphy Ford to the Kentucky Board of Education representing the state at large for a term ending April 14, 2016.



**2016 Regular Session of the Kentucky General Assembly**  
***Final Enacted Legislation Related to P-12 Education***

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**House Bills**

**House Bill 15** (Rep. Graham) requires new appointees to the Council on Postsecondary Education (CPE) to complete an orientation and education program to be eligible for a second term. Directs CPE to develop an orientation and education program for new governing board members of the council, public universities, and the Kentucky Community and Technical College System (KCTCS).

Also, replaces references to the ACT examination with "college admissions examination". Removes requirement to have Advanced Placement courses to be emphasized when counseling a student to enroll in accelerated courses.

**House Bill 80** (Rep. Harris) contains some of the revenue provisions in the vetoed **House Bill 423** to accompany the Executive Branch Budget **House Bill 303**.

The bill increases the General Assembly's authorization threshold for university capital projects to \$1 million related to any capital construction item to make a building or utility installation complete or information technology systems.

Also, clarifies how the School Facilities Construction Commission (SFCC) may use moneys in the emergency and targeted investment fund. Codifies provisions related to the levy of a five cents equivalent rate for debt service contained in the 2010 through 2014 Executive Branch Budgets and provides that certain equalization funds will not be provided by the General Assembly unless specifically authorized by the General Assembly.

Allows a school district to be open on the day of an election if no school in the district is used as a polling place. Emergency.

**House Bill 87** (Rep. Bratcher) (see **Senate Bill 256**) allows for any high school student participating in basic training required by a branch of the United States Armed Forces to be considered present for all purposes for up to ten days.

**House Bill 100** (Rep. Hoover) requires that health benefit plans that provide benefits for autism spectrum disorders treatment provide a liaison to the insured to facilitate communication between the insured and the insurer.

**House Bill 111** (Rep. Belcher) requires every public school to post the Kentucky child abuse hotline number.

Also provides that school districts that want to complete 1,062 instructional hours by June 5, 2016, but are unable to under the current school calendar, can request assistance from the commissioner of education to determine a plan for completing the required hours; provides that, after determining a district cannot complete 1,062 hours by June 5, 2016, and after maximizing instructional time, the commissioner will waive the remaining required hours.

Authorizes school districts to schedule graduation ceremonies before the final instructional day and to be open on the day of a primary election if no school in the district is used as a polling place. Prohibits school districts from scheduling instructional time on Saturdays and requires the Department of Education to report to the Interim Joint Committee on Education how school districts completed the 1,062 instructional hours. Emergency clause for school calendar language.

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**House Bill 148** (Rep. Belcher) permits licensed child-care centers and certified family child-care homes to obtain a prescription for and store epinephrine auto-injectors for emergency use. Requires the Cabinet for Health and Family Services to promulgate administrative regulations to implement the requirement and includes licensed child-care centers and certified family child-care homes in the definition of "authorized entity".

Allows places of worship to voluntarily participate in the safe haven program by arranging for transportation of the newborn via 911 or emergency medical services, and adds liability immunity. Increases the age limit in the definition of a newborn infant to 30 days for the purposes of The Rep. Thomas J. Burch Safe Infants Act.

**House Bill 158** (Rep. Palumbo) increases the amount of Kentucky educational excellence scholarships available to students enrolled in a comprehensive transition and postsecondary program.

**House Bill 162** (Rep. Koenig) includes electronic communications within the definition of harassing communications.

**House Bill 184** (Rep. Donohue) provides an alternative principal selection process for county school districts in a county with a consolidated local government adopted under KRS Chapter 67C (Jefferson County). Sets penalties for a school council member violating confidentiality of the alternative principal selection process and makes any discretionary action taken under the alternative method of principal selection subject to provisions of employer-employee bargained contracts between districts and employees. Allows the school council to have the option to interview the recommended candidate while in closed session. Also, allows a superintendent's spouse who has previously been employed in a school system to be an employee of the school district.

**House Bill 204** (Rep. Floyd) allows the high school graduation requirement for law enforcement personnel to be met through graduation from a non-accredited or noncertified school that meets basic standards set by the Kentucky Department of Education, a GED exam, or the external diploma program. Emergency.

**House Bill 237** (Rep. DeCesare) clarifies that certain classes of data centers may constitute manufacturing establishments and therefore qualify for temporary exemption from local property taxes as an inducement to their location within an applicable city or urban-county, as provided by local ordinance; provides that the amendments made by the Act shall apply prospectively only to new manufacturing establishments.

**House Bill 238** (Rep. Yonts) specifies that the actuarial analysis required on retirement legislation must include the impact on funding levels and unfunded liabilities over time. Requires the state-administered retirement systems to pay the cost of actuarial services required. Requires the Public Pension Oversight Board to retain an actuary to perform an actuarial audit of the state-administered retirement systems at least once every 10 years and to review state-administered retirement system budget requests prior to each budget biennium.

**House Bill 271** (Rep. Miller) requires the state-administered retirement systems to disclose data on each member or recipient of a benefit, including a unique identification number, which shall not be the member's Social Security number or personal identification number issued by the systems, information on the retirement status, actual or projected benefit payments, and other retirement information for each member.

**House Bill 276** (Rep. Moore) allows public universities to offer in-state tuition to members of any United States Reserve component.

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**House Bill 420** (Rep. Burch) allows a parent or legal guardian to establish a power of attorney for temporarily delegating parental authority to another person for a period of time. Prohibits a parent or guardian from using a power of attorney to permanently avoid or divest parental or legal responsibilities. Encourages the Cabinet for Health and Family Services (CHFS) to provide information to families in crisis, including organizations that utilize temporary power of attorney programs. Clarifies that a power of attorney cannot be utilized only to establish residency in a school district unless the child actually lives in the district.

**House Resolutions**

**House Concurrent Resolution 185** (Rep. Nelson) directs the Legislative Research Commission to establish a Kentucky Workers' Compensation Task Force to study the workers' compensation system and develop consensus recommendations concerning that issue. Requires the final report to be submitted to the Legislative Research Commission by December 1, 2016.

**House Joint Resolution 5** (Rep. Smart) designates honorary names for various roads and bridges and directs the placement of honorary roadside signs.

Honors the Shopville Elementary archery team by erecting signs on Kentucky Route 80 approaching the school in each direction that read "Shopville Elementary Archery, 2014 NASP State Champions, 2015 NASP State and National Champions."

Honors the Corbin High School Cheerleading Team by erecting signs on United States Highway 25E at the Laurel/Knox County line and on United States Highway 25W in the city of Corbin, near its intersection with Snyder Street that read, "Home of the Corbin High School Cheerleading Team 2016 UCA National Champions/Medium Division II."

Honors the Clay County 13-14 year-old softball team by placing signs at mile-points 17 and 18.9 on United States Highway 421 in Clay County that read "Home of 2015 Clay County Girls 13-14 Year Old Little League Softball Team/State and Central Region Champions/7th Place World Series."

**House Joint Resolution 197** (Rep. Palumbo) creates the Kentucky 225th Anniversary Commission to study and recommend activities and events to educate and commemorate the state's quasibicentennial.

**House Resolution 74** (Rep. King) recognizes the 25th anniversary of the Family Resource and Youth Services Centers.

**House Resolution 93** (Rep. Graham) recognizes February as Kentucky Career and Technical Education month.

**House Resolution 128** (Rep. Owens) celebrates February as Black History Month and honors Dr. Carolyn Dupont.

**House Resolution 129** (Rep. Adkins) honors a century of High School Basketball in Kentucky.

**House Resolution 138** (Rep. Adkins) honors the Kentucky High School Athletic Association for over a century of serving students in the Commonwealth.

**House Resolution 158** (Rep. Short) honors the Cordia boys' basketball team upon winning the All "A" Classic championship.

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**House Resolution 205** (Rep. Miles) honors the Union County High School wrestling team upon winning the 2016 KHSAA state championship.

**House Resolution 243** (Rep. Horlander) honors Butler Traditional High School girls' basketball team for winning the 2016 KHSAA Girls' Sweet Sixteen Basketball Tournament.

**House Resolution 244** (Rep. Kay) honors the Franklin County Lady Flyers girls' basketball team for its runner-up finish in the 2016 KHSAA Girls' Sweet Sixteen State Tournament.

**House Resolution 253** (Rep. Harris) honors the Belfry High School football team on winning the 3A Russell Athletic/KHSAA Commonwealth Gridiron Bowl.

**House Resolution 257** (Rep. McKee) recognizes and honors the many 4-H members who are focusing on civic engagement and public policy by participating in Kentucky 4-H: A Capitol Experience.

**House Resolution 273** (Rep. Linder) honors the Grant County High School Marching Band.

**House Resolution 274** (Rep. Wuchner) recognizes April 2016 as Child Abuse Prevention Month.

**House Resolution 275** (Rep. Nicholls) honors the Russell High School Academic Team upon winning the 2016 Governor's Cup State Academic Championship.

**House Resolution 330** (Rep. York) declares April Child Abuse Prevention Month in Lawrence County, Kentucky.

**Vetoed**

**Senate Bill 196** (Sen. Humphries) establishes the Books for Brains Program to promote the development of a comprehensive statewide program for encouraging preschool children to develop an appreciation of books. Attaches the program to the Department for Libraries and Archives for administrative purposes and establishes a governing board of seven members appointed by the Governor for staggered four-year terms. Establishes the Books for Brains Program trust fund to consist of funds collected through state appropriations, gifts, grants, and any other funds from the public and private sectors; directs the department to promulgate administrative regulations to establish the procedures for working with local partners to provide books for registered children. Appropriation.

**Senate Bill 245** (Sen. Harris) creates new provisions to bring licensing and personal identification procedures into compliance with the federal REAL ID act. A person under the age of eighteen (18) years who applies for an instruction permit must (between the age of sixteen and before the person's eighteenth birthday) enroll in a designated driver training program.

**House Bill 225** (Rep. Richards) requires administrative bodies to issue professional licenses or certificates to military service members or veterans within two years of an honorable discharge if the training received by the service member or veteran could reasonably be expected to provide the necessary experience and skills. Military training and experience cannot be substituted for the acquisition of a college degree or passage of a specific examination when either is a prerequisite for licensure or certification.

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[House Bill 423](#) (Rep. Rand) enacts the revenue measures related to the Executive Branch Budget ([House Bill 303](#)). The proposal also includes additional provisions relating to revenue and taxation.

[House Bill 626](#) (Rep. Stumbo) establishes the Work Ready Kentucky Scholarship Program and directs the Kentucky Higher Education Assistance Authority (KHEAA) to administer the program. Defines student eligibility for the scholarship and prescribes the calculation of the scholarship amount. Establishes the Dual Credit Scholarship Program. Creates the Postsecondary Education Performance Fund. Establishes a program for financing workforce development partnership projects through the creation of the Workforce Investment Fund Advisory Board and the Kentucky Workforce Investment Fund.

**Line-Item Vetoes**

[House Bill 10](#) (Rep. Richards) amends the Executive Branch Budget [House Bill 303](#) to appropriate General Fund moneys including the College Access Program, the Kentucky Tuition Grant Program, and the Work Ready Kentucky Scholarship Program. The following provisions were vetoed in the bill:

- Removes provisions related to the College Access Program, the Kentucky Tuition Grant Program, and the Work Ready Kentucky Scholarship Program.

[House Bill 303](#) (Rep. Rand) relates to appropriations and revenue measures providing financing for the Executive Branch and its agencies. The following provisions were vetoed in the bill:

***School Facility Construction Commission (SFCC)***

- Removes all of the minimums for the additional offers of assistance for the listed projects (but maintains the maximum offer).

***Department of Education (KDE)***

- Removes ACT and WorkKeys in deference to HB 15 which passed and removed references to specific vendors and replaced this with generic language (funding remains).
- Eliminates Every1Reads funding.
- Eliminates language related to the use of school technology in school districts located in coal producing counties.
- Removes language allowing school districts to publish annual financial statements and school report cards online.
- Removes the language related to the expansion of the preschool program to 200% of poverty.

***Education Professional Standards Board (EPSB)***

- Removes language regarding employment of leadership personnel where EPSB has sole authority to determine the employees of EPSB who are exempt from classified service.

*NOTE: The Attorney General has opined ([OAG 16-002](#)) that "the effective date of legislation passed by the 2016 Regular Session of the Kentucky General Assembly, except for general appropriation measures and those containing emergency or delayed effective date provisions, is the first moment of **Friday, July 15, 2016**, since 90 full days will then have passed after final adjournment on April 15, 2016."*

## 2016-21 Strategic Agenda – Stronger by Degrees

**ACTION: The staff recommends that the Council approve the 2016-2021 Strategic Agenda for Postsecondary and Adult Education.**

KRS 164.020 lays out 37 distinct powers and duties for the Council on Postsecondary Education, the first of which is the development and implementation of a strategic agenda for postsecondary and adult education. KRS 164.0203 elaborates on the purpose of the agenda and its critical role in achieving the vision articulated in the *Postsecondary Education Improvement Act of 1997* (HB1):

*The purpose of the strategic agenda is to further the public purposes under KRS 164.003 by creating high-quality, relevant, postsecondary education and adult education opportunities in the Commonwealth. The strategic agenda shall:*

- 1. Serve as the public agenda for postsecondary education and adult education for the citizens of the Commonwealth, providing statewide priorities and a vision for long-term economic growth;*
- 2. State those important issues and aspirations of the Commonwealth's students, employers, and workforce reflecting high expectations for their performance and the performance of the educational institutions and providers that serve them; and*
- 3. Sustain a long-term commitment for constant improvement, while valuing market-driven responsiveness, accountability to the public, technology-based strategies, and incentive-based motivation.*

The Council has embraced this charge, and is presenting for your approval the 2016-21 Strategic Agenda. The attached agenda is the result of over a year of work and numerous contributors including the Strategic Agenda Steering Committee, CPE members and staff, institutional planners, provosts, campus presidents, chief business officers, representatives from the business community, the Kentucky Department of Education, other agencies and organizations, policy experts, and the general public.

The theme of the agenda, Stronger by Degrees, is carried over from our previous agenda, and recognizes that increasing degree production and improving the educational attainment of the population is critical to Kentucky's economy and quality of life. It highlights three key policy areas that will demand sustained attention over the next six years if Kentucky is to make significant progress toward the goals and vision articulated in the 1997 reform legislation. They are Opportunity, Success, and Impact.

The proposed agenda also includes updated mission, vision, and value statements for postsecondary and adult education, and statewide objectives and strategies to guide work in each of the three areas of focus.

Performance metrics, which will be used to track both campus and state progress toward achieving the objectives of the new agenda, were considered in some depth by the Strategic Agenda Advisory Committee. However, due to the continued development of the state's outcomes-based funding model and the performance metrics for that new system, final recommendations regarding strategic agenda metrics will be presented to the Council in the fall of 2016 at the conclusion of the funding model deliberations.

Staff preparation by Lee Nimocks and Melissa Young



**STRONGER**

by degrees

A PLAN TO  
CREATE  
A MORE  
EDUCATED &  
PROSPEROUS  
KENTUCKY



2016-2021  
Strategic Agenda for  
Postsecondary and Adult  
Education





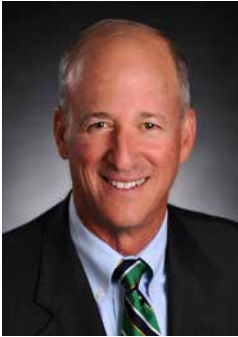
## About the Council on Postsecondary Education

The Council on Postsecondary Education is Kentucky's adult and higher education coordinating agency committed to strengthening our workforce, economy and quality of life. We do this by guiding the continuous improvement and efficient operation of a high-quality, diverse, innovative, accessible and affordable system of postsecondary education.

Key responsibilities include:

- developing and implementing a strategic agenda for postsecondary and adult education that includes measures of progress.
- producing and submitting a biennial budget request for adequate public funding of postsecondary education.
- determining tuition rates and admission criteria at public postsecondary institutions.
- collecting and distributing data about postsecondary education performance.
- ensuring the coordination and connectivity of technology among public institutions.
- administering adult education programs serving every county in Kentucky.
- licensing non-public postsecondary institutions to operate in the Commonwealth.

# FROM THE PRESIDENT



**In many respects, 2016 marks the beginning of a new day for Kentucky.** We have a newly elected governor and a team of new cabinet secretaries who have pledged to work across the aisle to chart a different course for this great Commonwealth. The notion of a new day brings with it the hope and excitement that collectively we will find innovative solutions to move our state forward. It is against this backdrop that Kentucky's higher education system introduces "Stronger by Degrees," the new Strategic Agenda for Postsecondary and Adult Education that will guide postsecondary policy and practice from 2016 through 2021.

This new day, with all its promise, nevertheless reveals some persistent, endemic problems. Poverty, poor health, and an undereducated, underemployed workforce have long limited our ability to attract high-wage jobs and produce sufficient revenue to fund the essential services Kentucky needs.

Our long-term capacity to address these challenges will be greatly enhanced if we can accelerate economic growth. **Increasing the education and skill levels of current and future employees is the most effective way to catalyze economic development.** That is where our postsecondary system comes into play.

**At the heart of this Strategic Agenda is a goal to raise Kentucky's educational attainment level to 58 percent by the year 2025, up from its current level of 45 percent.** In simple terms, this means that we need over half of Kentuckians between the ages of 25-64 to have completed vocational or technical training at the certificate or associate level, or liberal arts or professional education leading to a baccalaureate or graduate degree. Strengthening the employability and educational skills of Kentuckians is critical if we hope to move people out of poverty and into jobs that pay a decent wage.

This Agenda identifies high-level objectives, strategies, and metrics that will help us **improve college readiness and enrollment, produce more certificates and degrees aligned with workforce needs, and work closely with local communities to enhance their standard of living and quality of life.** This plan is the product of hundreds of hours of work and thought from hundreds of contributors, including members of the Council on Postsecondary Education, campus leaders, faculty members, students, state agencies, policy leaders, representatives from the business community, the Kentucky Higher Education Assistance Authority, the Education Professional Standards Board, P-12 educators and administrators, and the public at large through a series of policy forums and town hall meetings.

This agenda focuses not only on the short-term actions necessary to address our most pressing challenges, but on long-term solutions as well. There is no question that investing in public colleges and universities, and pairing their efforts with targeted economic development strategies, can expand the number of people in high-paying jobs, increase tax revenue without having to raise tax rates, improve the health of our citizens, and lower public and private expenditures on healthcare costs.

Guided by this Agenda, our postsecondary system is prepared to embrace this new day as an opportunity to build a more skilled and prosperous Commonwealth. I urge you to support us in this monumental endeavor.

A handwritten signature in blue ink that reads "Robert L. King". The signature is fluid and cursive, with a long, sweeping tail on the final letter.

Robert L. King, President  
Council on Postsecondary Education

# VISION:

Kentucky will experience greater prosperity and a higher quality of life through increased educational attainment, workforce readiness, research and innovation.

# MISSION:

Kentucky's postsecondary system prepares students to create and apply new knowledge and excel in a global economy and culture, and enhances the health and well-being of our citizens.

# WE VALUE:

- Academic excellence and student success.
- Broad access to adult and higher education, both powerful tools to combat poverty.
- Inclusion, equity and diversity.
- Postsecondary education's ability to catalyze economic and community development.
- Adequate funding for postsecondary education as a critical investment in Kentucky's future.
- Collaboration and mutual respect among all postsecondary providers and partners.
- Business and community partnerships.
- Accountability, transparency, and fiscal stewardship.

# INTRODUCTION



Kentucky's postsecondary and adult education system will create greater prosperity and strengthen our economy and quality of life by degrees.

In 1997, the General Assembly adopted the *Postsecondary Education Improvement Act of 1997* (HB 1), a bold and visionary act to reform Kentucky's public system of higher education. This piece of legislation established broad goals for increasing educational attainment at all levels, and charged the Council on Postsecondary Education with coordinating the change and improvement necessary for Kentucky to raise our standard of living and quality of life to meet or exceed the national average.

Accordingly, this new Agenda advances an ambitious goal—to raise the percentage of Kentuckians with a high-quality postsecondary degree or certificate from its current level of 45% to 58% by the year 2025. Achieving this goal is critical if the Commonwealth hopes to accelerate job creation, grow the economy, and expand our tax base through the contributions of a more skilled, productive workforce. Additionally, high levels of educational attainment are correlated with better health; more informed, engaged citizens; and the kind of business and cultural endeavors that attract vibrant, creative, and entrepreneurial people to our state.

In developing this Agenda, the Council reached out to hundreds of contributors—representatives of education, business, and public and private-sector organizations from across the state—who identified both the major obstacles to overcome and the most promising strategies for success. Based on this feedback, the system will focus its work on three urgent priorities from 2016 through 2021:

**OPPORTUNITY.** How can Kentucky encourage more people to take advantage of postsecondary opportunities?

**SUCCESS.** How can Kentucky increase degree and certificate completion, fill workforce shortages, and guide more graduates to a career path?

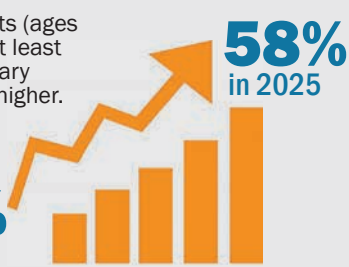
**IMPACT.** How can Kentucky's postsecondary system create economic growth and development and make our state more prosperous?

As we work toward our collective goals, the system will face a number of challenges: an uncertain state budget outlook, a growing and vocal demand from employers for talent, rising tuition and student debt, and the need to close achievement gaps for low-income and minority students. This Agenda is the system's road map for navigating these difficult conditions and ensuring an on-time arrival at our final destination.

## Kentucky's BIG educational attainment goal

Includes adults (ages 25-64) with at least a postsecondary certificate or higher.

45%  
in 2013



58%  
in 2025



The benefits associated with higher levels of educational attainment include:

- A higher per capita income and lower poverty rates.
- Accelerated job growth.
- Increased tax revenue through the contributions of a skilled, productive workforce.

# OPPORTUNITY



**Kentucky will be stronger by ensuring postsecondary education is broadly accessible to all residents, students have the support and resources they need to pursue postsecondary opportunities, and all students enter postsecondary education prepared for credit-bearing work.**

**Kentucky is a land of higher education opportunity.** There are over 40 licensed public and independent colleges and universities that grant bachelor's degrees across the state with distinct identities and strengths. There are nationally-ranked graduate and professional programs producing new knowledge and cutting-edge research; community and technical colleges serving students of every age, ability and income level; and adult education programs offering underprepared adults a pathway to postsecondary education and career training. There are online programs that enable students to balance school, work and family life and move at their own pace, as well as industry-recognized certificates that allow individuals to move quickly into jobs and advance in their careers.

Unfortunately, **ample opportunity to postsecondary education has not produced equal rates of participation.** Low-income students do not go to college at the same rate as more financially advantaged students—neither do underrepresented minority students, students from rural regions of the state, or non-traditional adult students. These participation and achievement gaps create chronic, persistent obstacles to a better life and stronger economy for Kentucky's people.

How can we help more Kentuckians access all of the higher education opportunities our state has to offer?

First, increasing college-going rates and, more urgently, closing participation gaps will require **broad outreach strategies that start earlier and occur more often.** For the past decade, Kentucky's postsecondary system has intensified partnerships with the P-12 sector to improve academic preparation and intervention strategies for high school students who fall short of college readiness standards. These collaborations will grow even stronger as we reach back into middle and elementary schools with more coordinated early college awareness activities and messages. We also will create more higher education opportunities for working-age adults to help them advance in their current careers or transition to new ones.



# OPPORTUNITY

## LEGISLATIVE MANDATES

HB 1 (1997) states that “contributions to the quality of elementary and secondary education shall be a central responsibility of Kentucky’s postsecondary institutions.” Goal 1 envisions a “seamless, integrated” educational system.

SB 1 (2009) directs the elementary, secondary, and postsecondary systems to align revised K-12 academic standards with college readiness requirements and expectations. SB 1 declares that “schools shall expect a high level of achievement of all students.”

The Adult Education Act (2000) calls on the postsecondary and adult education system to “significantly elevate the level of education of the adults of the Commonwealth.”



Kentucky’s postsecondary system will work with key partners to **ramp up advising and counseling services**, so students and families understand what it takes to get into college and can plan accordingly. Supplementing school guidance counselors with near-peer college and career advisors is a research-based strategy with proven results. Partnering with community-based, civic, and religious organizations will help mobilize a larger, grassroots network of informal college mentors. And because a growing body of research suggests that non-academic factors—like grit and organizational skills—may be just as important to college-going as grades and test scores, the Council will work with P-12 education to develop and assess the behaviors, skills, attitudes, and strategies that most influence college aspirations.

As the primary providers of teacher education and training in the state, Kentucky’s colleges and universities will continue to improve the quality and diversity of educator preparation programs and provide ongoing, high-quality professional development. **Recruiting a more diverse teaching force will make higher education more inviting to the full range of potential undergraduate students.** Colleges and universities also will continue to streamline developmental education, so students can move into credit-bearing courses sooner and increase their rates of degree completion.

Finally, **maintaining college affordability is absolutely critical to increasing college access.** Significant cuts to public higher education over the last decade have shifted a larger portion of college costs to students and their families. Unfortunately, state financial aid resources are not keeping up with higher costs and increased demand. Kentucky must provide sufficient support for our colleges and universities and for state financial aid programs. Higher education must continue to moderate tuition increases and monitor student loan debt to ensure a college credential is within the reach of any Kentuckian with the drive and desire to pursue it. If we make the right policy decisions as a state, we can help thousands of additional Kentuckians take advantage of postsecondary opportunities and unlock the benefits of a college credential.

# OPPORTUNITY



## Improve the diversity and inclusiveness of Kentucky's campuses through the statewide diversity planning process and related initiatives.

### Strategies:

- 1.1.** Increase cultural competence among students, staff and other postsecondary professionals so that everyone is welcomed, valued, supported, and accommodated.
  - 1.2.** Promote inclusive excellence, which is the process of integrating diversity efforts into the core elements of an institution, including academic priorities, campus leadership, day-to-day operations, decision making, and organizational culture.
  - 1.3.** Implement the new Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion and the associated degree eligibility process.
  - 1.4.** Increase the recruitment and retention of underrepresented minority students, faculty, and staff.
- 



## Partner with Kentucky's P-12 system to increase the number of students ready to enter a postsecondary degree or certification program.

### Strategies:

- 2.1.** Work with KDE, KHEAA, GEAR UP, the Kentucky College Coaches program, higher education representatives, and other partners to expand and improve advising resources for high school students and families.
- 2.2.** Work with teacher preparation programs and key partners to increase the diversity and effectiveness of P-12 educators and school leaders and to provide high-quality professional development opportunities.
- 2.3.** Secure another round of federal funding to support Kentucky's GEAR UP program.
- 2.4.** Work with KDE to ensure more students have access to high quality Advanced Placement, International Baccalaureate, and early college experiences.
- 2.5.** Fully implement the Dual Credit Policy for Public and Participating Postsecondary Institutions and Secondary Schools to provide all eligible high school students with at least three college-level courses in general education and three career and technical education courses in a career pathway.
- 2.6.** Increase access to transitional courses, summer bridge programming, and other intervention strategies for high school and adult students who are not on track to be college-ready.
- 2.7.** Encourage the development of career pathways in high schools and the use of the Individual Learning Plan (ILP) by postsecondary advisors to encourage and assess students' career interests and academic strengths.
- 2.8.** Partner with Advance KY, Project Lead the Way, and other similar programs to improve academic instruction and interest in STEM disciplines in high school.



## Increase participation in postsecondary education, particularly among traditionally underserved populations.

### Strategies:

- 3.1.** Work with GEAR UP KY, KDE, KHEAA, educational providers, community-based organizations and other statewide partners to improve college and career awareness through outreach initiatives.
  - 3.2.** Expand the availability of flexible, affordable, competency-based postsecondary programs, as well as strategies like employer partnerships and Project Graduate, to support working-age adults in the pursuit of job-enhancing postsecondary credentials.
  - 3.3.** Support efforts to improve postsecondary access, workforce readiness, and the technology infrastructure of rural Kentucky.
  - 3.4.** Coordinate a statewide communications strategy to raise awareness of the value and affordability of a postsecondary degree.
  - 3.5.** Expand collaborative models like the University Center of the Mountains to help provide postsecondary programs and academic support in underserved areas of the state.
- 



## Improve the education and skill levels of Kentucky Adult Education students to prepare them for careers and/or postsecondary education.

### Strategies:

- 4.1.** Attract, retain, and prepare highly effective adult educators.
- 4.2.** Strengthen partnerships with business and industry, workforce partner agencies, institutions of higher education, and other organizations that lead to increased student enrollment and engagement in adult education programs.
- 4.3.** Increase the number of Kentucky Adult Education students advancing to postsecondary education and the workforce through proven strategies including Accelerating Opportunity, workforce preparation, integrated education and training, and integrated English literacy and civics.



# OPPORTUNITY



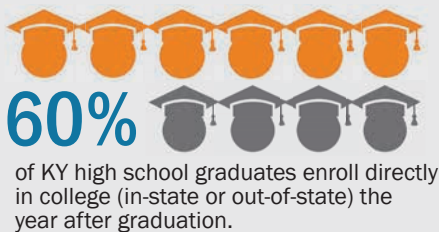
## Expand financial access to postsecondary education.

### Strategies:

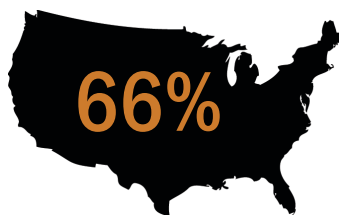
- 5.1.** Maintain college affordability by advocating for sufficient state operating and financial aid support and moderating tuition increases.
- 5.2.** Increase the number of students who complete the Free Application for Federal Student Aid (FAFSA).
- 5.3.** Improve the financial literacy of students and families and provide effective advising regarding the cost of college, student debt, and loan repayment options.
- 5.4.** Simplify college cost calculators and provide more standard language and definitions across the state to make the true cost of college more transparent.
- 5.5.** Evaluate current state-mandated tuition waivers and associated costs and assess whether they are helping our neediest students.

## Kentucky will increase college going and readiness.

We must raise college-going rates to at least the U.S. average.

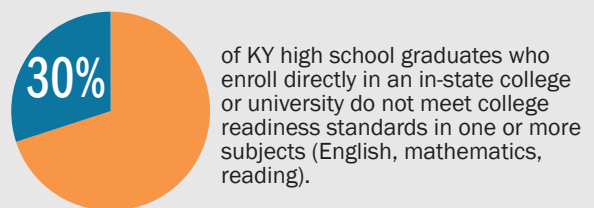


The college-going rate in the U.S. is

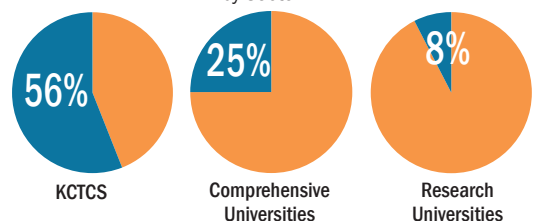


Source: KY Center for Education & the Workforce and the National Center for Education Statistics, 2013

We must increase college readiness so students don't have to take developmental courses.



In-state freshmen not meeting college readiness standards, by sector:



Source: CPE Comprehensive Database, 2013-14



**Kentucky will be stronger by ensuring that many more individuals complete a postsecondary degree or credential, and that they graduate with the skills and abilities to be productive, engaged citizens.**

**Kentucky's future prosperity depends on more people advancing through our postsecondary education system and graduating in less time.** It is not enough to simply increase the number of students going to college; we must graduate a larger percentage of them, faster, while maintaining academic quality and increasing employment outcomes.

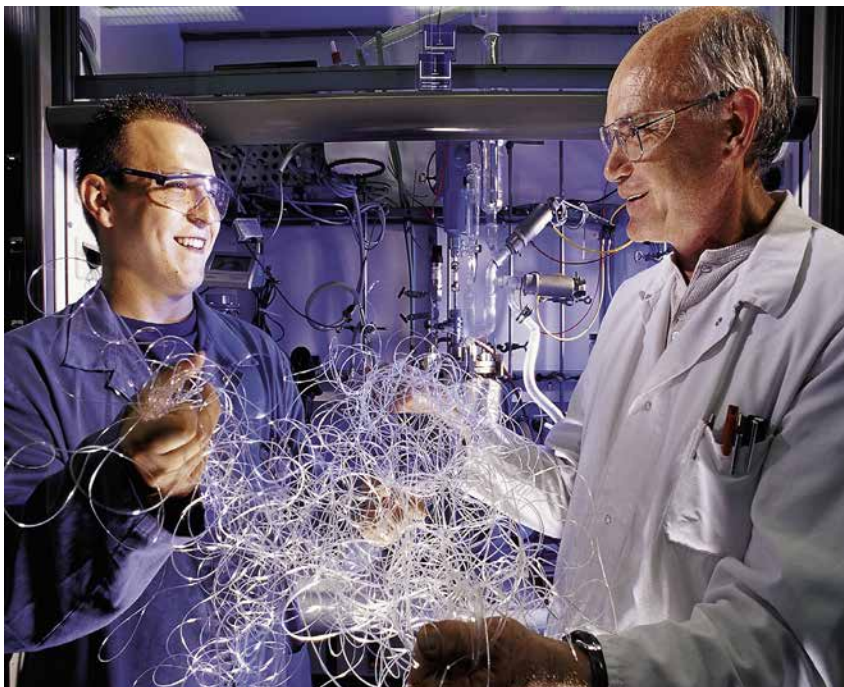
Research proves that for college students, **time is the enemy to success.** Students working long hours to offset the cost of their education may drop to part-time status, which increases their risk of not graduating. Transferring schools can delay graduation if students have to repeat courses or take additional requirements. Many students are overwhelmed by choice and take courses that do not move them closer to on-time graduation, especially if they wait too long to declare a major. Taking only 12 hours a semester, considered a full-time load at most universities and for financial aid eligibility, automatically extends college beyond four years, especially if the degree program exceeds 120 hours.

**On average, only 49 percent of first-time, full-time bachelor's degree seekers enrolled in Kentucky public universities graduate within six years, and 24 percent of first-time, full-time certificate and associate degree seekers graduate within three years.** Part of the problem is the way we measure graduation rates. The federal Integrated Postsecondary Education Data System (IPEDS) only tracks first-time, full-time students who start and finish at the same institution. This fails to account for part-time, returning, and transfer students, an increasing share of total postsecondary enrollments. To provide a more accurate picture of college completion, this strategic agenda will add a state-level measure of postsecondary completion that reflects outcomes for all of Kentucky's undergraduate students.



# SUCCESS

How can we help Kentuckians finish the certificates and degrees they started and enter the career of their choice? First, **we must find a way to close completion gaps for low-income and underrepresented minority students.** Doing so is both a moral and social imperative. According to the U.S. Census Bureau, by the year 2020, over half of the nation's children are expected to be part of a minority race or ethnic group. By 2060, the U.S. minority population will overtake the majority population, comprising 56 percent of all Americans. To ensure our future workforce possesses the education and skill levels to meet projected workforce needs, we must redouble our efforts to improve diversity and inclusiveness on college campuses, and provide academic supports that produce successful outcomes for all students.



## LEGISLATIVE MANDATES

Goal 6 of HB 1 (1997) addresses educational attainment, challenging Kentucky to “deliver educational services in quantities and of a quality comparable to the national average.”

Goal 4 of HB 1 requires comprehensive universities to assure “statewide access to baccalaureate and master’s degrees of a quality at or above the national average.”

Goal 5 of HB 1 directs KCTCS to provide a pathway to bachelor’s degree attainment through “a two-year course of general studies developed for transfer.”

HB 160 (2010) calls for associate-level coursework at KCTCS to be accepted and credited to related bachelor’s degree programs at public universities.

Second, colleges and universities must **make instruction more relevant, rigorous, and engaging.** Institutions must accommodate diverse learning styles and involve all students in undergraduate research, hands-on learning, study abroad programs, and other practices that increase quality and engagement. Moving forward, career development, internships, and work study will be a more sustained, integral part of the undergraduate experience. And faculty members will receive ongoing training and development to ensure they are effectively incorporating new technological innovations and the most effective pedagogical practices.

Finally, we need to **improve college advising and steer students into degree programs sooner.** Kentucky should explore new approaches, such as having freshmen enroll in academic programs instead of individual courses, or giving them degree maps that specify which courses to take and when to take them. Kentucky will continue implementing transfer initiatives that increase degree pathways from two-year to four-year programs without loss or duplication of credit. And campuses will work harder to reach out to students who are struggling, and use tools like intrusive advising and early warning systems to identify those who are missing too much class or not making satisfactory progress.

If our postsecondary system applies a laser-like focus on retention and graduation, we will be able to improve educational outcomes and produce the workforce Kentucky needs to thrive in the 21st century.



## Increase persistence and timely completion for all students at all levels, particularly for low-income and underrepresented minority students.

### Strategies:

- 6.1.** Improve student advising by focusing on effective, research-based practices that have been shown to increase retention and graduation.
- 6.2.** Redesign the delivery of developmental education to reduce its duration and cost. This may include increasing access to corequisite models of developmental education, shortening the sequence of required courses, or implementing other practices that have been shown to increase student success.
- 6.3.** Share, implement, and evaluate high-impact educational practices that accelerate persistence and completion.
- 6.4.** Promote greater collaboration between academic affairs and student affairs professionals to facilitate student success and share effective practices.
- 6.5.** Expand strategies like “15 to Finish” that encourage students to finish on time and at a lower cost.
- 6.6.** Implement a new funding model with an outcomes-based component to reward institutions for increases in completion and other key metrics.



## Increase the number of KCTCS students who complete career-oriented certificates and associate degree programs and successfully transfer to four-year institutions.

### Strategies:

- 7.1.** Support KCTCS’s role as a high-quality, low-cost provider of postsecondary education, technical training, and transfer opportunities, and as a key point of access for students with multiple developmental education needs.
- 7.2.** Increase 2-year to 4-year transfer by providing more degree pathways, completer (2+2) programs, and transfer advising.
- 7.3.** Implement reverse transfer programs where academic credits for coursework completed at a four-year college or university are transferred back to a community college to satisfy associate degree requirements.
- 7.4.** Encourage concurrent enrollment, advising, and completion programs between KCTCS campuses and universities to streamline transfer opportunities and ensure more timely degree completion.

# SUCCESS



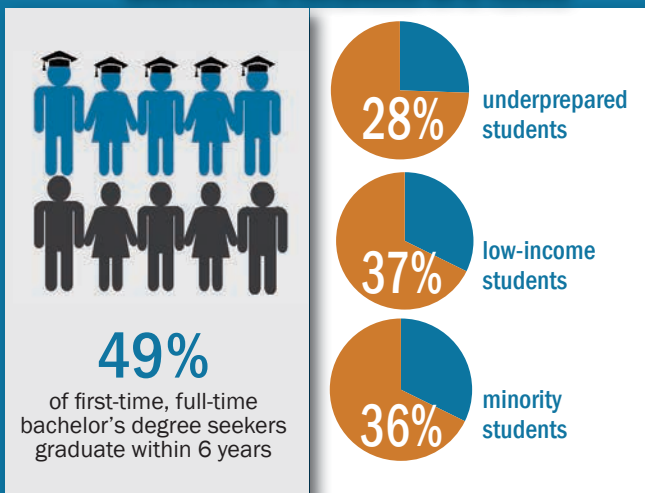
Promote academic excellence through improvements in teaching and learning.

**Strategies:**

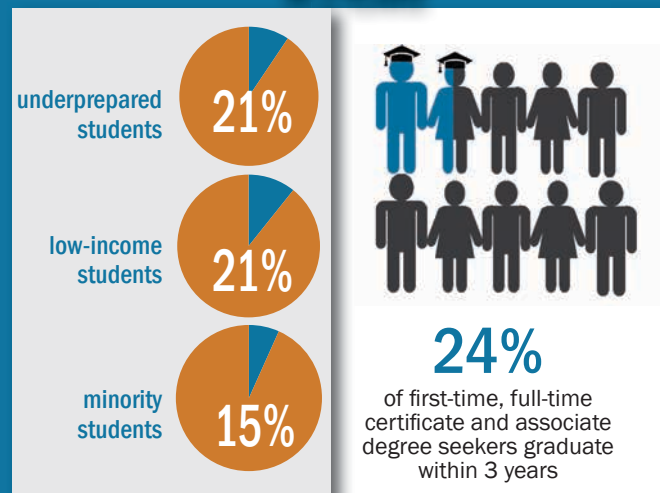
- 8.1.** Promote the use of authentic assessments to evaluate student learning and provide data to inform pedagogy, assignment design, and curriculum review.
- 8.2.** Provide more pedagogical training and professional development opportunities for faculty members to strengthen learning and improve student success.
- 8.3.** Promote academic quality and continuous improvement of programs and instruction through the implementation of the statewide Review of Existing Programs policy and similar measures.
- 8.4.** Prepare Kentucky postsecondary students for 21st century challenges by strengthening essential learning outcomes as articulated in the Association of American Colleges and Universities' LEAP initiative (Liberal Education and America's Promise).
- 8.5.** Recognize the established strengths of institutions and encourage a differentiated postsecondary system in which institutions operate together as complementary parts of a whole.

## Kentucky must increase completion and close gaps.

### BACHELOR'S DEGREES IN 6 YEARS



### CERTIFICATES & ASSOCIATE DEGREES IN 3 YEARS



### Graduation rate changes from 2011 to 2014





Kentucky will be stronger by training a globally competitive, entrepreneurial workforce; educating an engaged, informed citizenry; improving the health and well-being of families; and producing new research and discoveries that fuel job creation and economic growth.

This agenda advances a long-term, ambitious goal for the state of Kentucky: **by the year 2025, we want 58 percent of Kentucky adults to obtain a high-quality postsecondary degree or certificate aligned with the state's workforce needs.** Currently, only 45 percent of Kentuckians have obtained this level of education, substantially lower than the current national average of 52 percent.

Achieving this goal is critical to eradicating many of the chronic social ills that plague this great Commonwealth and hinder economic growth, such as poverty, addiction, disease, incarceration, and low rates of workforce participation. Research shows that higher education pays, both individually and collectively. People with a postsecondary credential earn higher salaries than high school graduates, which, in turn, generates greater tax revenues and enhances the state's resources to deal with these challenges.

In 2015, the Council on Postsecondary Education commissioned the University of Kentucky's Center for Business and Economic Research (CBER) to study the positive effects that would accrue with increased levels of educational attainment. CBER found that if Kentucky were as well-educated as the national average, we could generate between 10 to 14 percent more in state income tax revenues, which translates to **an additional \$370 to \$534 million annually.** Beyond additional revenue, highly-educated people create additional savings from lower costs in health, unemployment, public assistance, and crime.



# IMPACT

Higher education also pays in more intangible ways. Postsecondary graduates have higher rates of civic participation—they volunteer and vote more often—as well as better health and fitness levels, more involvement in their children’s education, and higher rates of charitable giving. The economic and social benefits of increased educational attainment would not just boost the “golden triangle” of Louisville, Lexington, and Northern Kentucky; they would enrich every region of the state.

To make a greater impact on economic development and employment, Kentucky’s postsecondary providers will continue to partner with the Workforce Development Cabinet, the Cabinet for Economic Development, and employers to strengthen the skills and abilities of our workforce. Through a partnership with the Kentucky Center for Education and Workforce Statistics, we will **track employment outcomes** of graduates and ensure our academic programs are producing the kinds of employees needed to **fill workforce shortages** and **attract high-wage employers** to the state. We also will **strengthen entrepreneurship** training to give more Kentuckians the knowledge and confidence to start their own businesses and become job creators themselves.

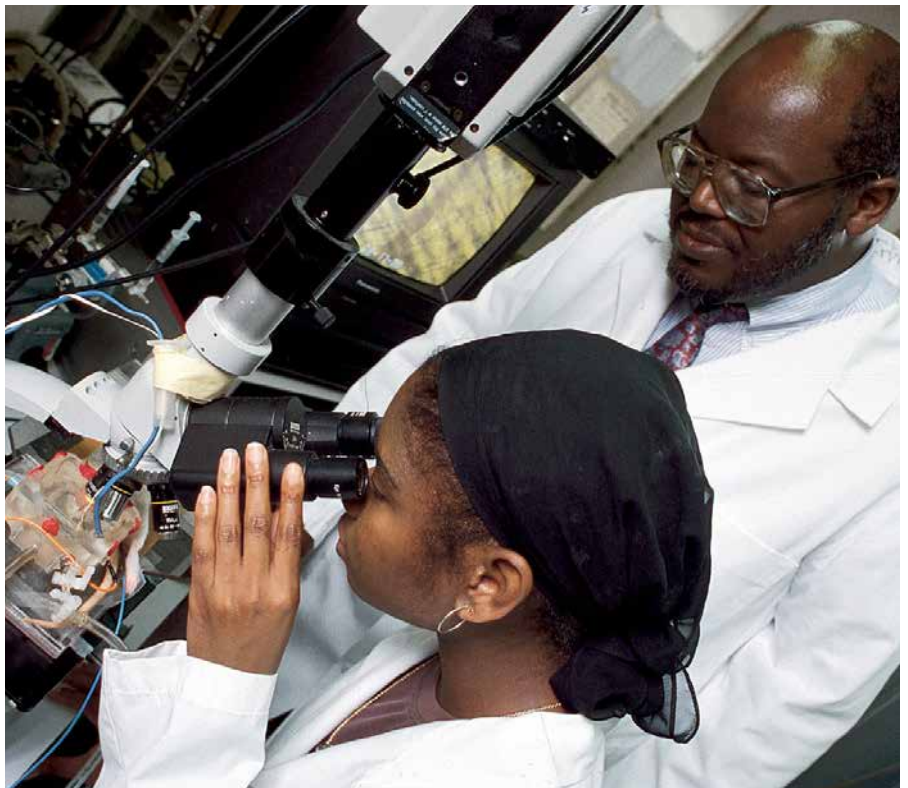
## LEGISLATIVE MANDATES

The KY Innovation Act (2000) calls for “a strong, entrepreneurial economy, characterized by knowledge, innovation, and speed” that can be promoted through research and high-tech enterprises.

Goal 2 of HB 1 (1997) directs UK to become “a major, comprehensive research university ranked nationally in the top 20 public universities.”

Goal 3 of HB 1 directs UofL to become “a premier, nationally recognized metropolitan research university.”

Goal 5 of HB 1 directs KCTCS to “develop a workforce with the skills to meet the needs of new and existing industries” and “improve the employability of citizens.”



Led by our research universities, Kentucky will intensify efforts to **attract federal and state research dollars, create new knowledge and scientific discoveries, and commercialize this research** to create new products and solutions for the good of the Commonwealth. All of Kentucky’s universities will provide applied research and professional consulting and evaluation services to solve practical problems and enrich public- and private-sector endeavors. Universities also will increase undergraduates’ involvement in research to improve their analytical and critical thinking skills, increase student engagement, and train future researchers and academicians.

Finally, our postsecondary system will **advance social, artistic, cultural, and environmental progress**, because these endeavors increase happiness and well-being and make Kentucky an attractive place to live and work. Public service bolsters Kentucky’s communities through support of schools, local government, hospitals, and other social and cultural organizations that contribute to better health and increased quality of life.



## Improve the career readiness and employability of postsecondary education graduates.

### Strategies:

- 9.1.** Make career development a state and institutional priority and a key strategy for student success. Improve career development through earlier advising efforts, clearly articulated career pathways, degree maps, tools that match skills to jobs and students with employers, and entrepreneurship training.
- 9.2.** Survey higher education alumni and Kentucky employers to assess the career readiness of Kentucky graduates and identify needed skills and competencies for current and future employment opportunities.
- 9.3.** Work with the employer community, foundations, and state agencies to provide “work and learn” opportunities, including experiential or project-based learning, co-ops, internships, externships, and clinical experiences.
- 9.4.** Promote regular, meaningful employer involvement in the development and evaluation of postsecondary programs that are relevant to their business/industry.
- 9.5.** Identify current and emerging workforce demands, entrepreneurial business opportunities, and stackable credentials that can lead to additional education/training.
- 9.6.** Advance Kentucky’s STEM and health agendas through ongoing leadership, advocacy, and collaboration.



## Increase basic, applied, and translational research to create new knowledge, accelerate innovation, and promote economic growth.

### Strategies:

- 10.1.** Improve public awareness of the value of basic and applied research and the impact of this work on Kentucky’s economic and community competitiveness.
- 10.2.** Expand commercialization and technology transfer, and promote collaborative research efforts among universities to leverage faculty expertise.
- 10.3.** Advocate for funding for research and innovation through the Endowment Match Trust Fund (Bucks for Brains) or other similar funding approaches.
- 10.4.** Increase opportunities for undergraduate students to conduct or assist in research.
- 10.5.** Foster a more innovative, creative, and entrepreneurial culture within the postsecondary community.





Expand regional partnerships, outreach and public service that improve the health and quality of life of Kentucky communities.

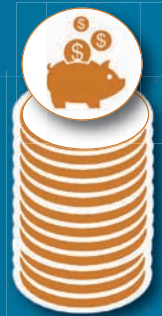
**Strategies:**

**11.1.** Support postsecondary education's efforts to enhance the health of Kentucky citizens through regional outreach activities, extension services, and academic and professional healthcare programs.

**11.2.** Strengthen communication and planning between higher education and regional/community leaders to identify priorities and challenges and align resources and programs to address them.

## EDUCATION PAYS IN SO MANY WAYS

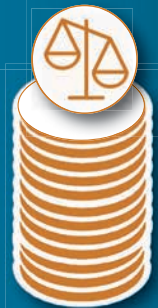
Higher rates of educational attainment are associated with:



Higher employment rates, earnings & income tax revenue



Healthier lifestyles & lower healthcare costs



Less crime, safer communities & lower incarceration costs

College graduates are more involved in their communities.



More likely to vote



More likely to volunteer and donate to charity



More involved in their children's education

"Education Pays 2013: The Benefits of Higher Education for Individuals and Society." College Board, 2013.

# IMPLEMENTATION



Achieving the policy objectives and strategies outlined in this Strategic Agenda will depend upon a number of essential components:

**Adequate Funding.** Sustained, adequate funding in direct operating support to public postsecondary institutions is vital to making progress toward our ambitious educational attainment goal. Increases in state funding and financial aid, as well as cost controls and innovation in how we deliver postsecondary education and training, will be required to increase productivity and effectiveness while protecting access for low- and middle-income students and families.

**Accountability.** Accountability in higher education is a shared responsibility among the institutions and the Council on Postsecondary Education that includes common goals and objectives, a division of labor, measured results, and a focus on continuous improvement. A Metrics Advisory Committee, comprised of campus representatives and Council staff, met in 2015 to recommend high-level state and institution performance metrics to guide our progress through 2021. Other contextual data and indicators will be monitored throughout the life of the plan to assist with policy and program development.



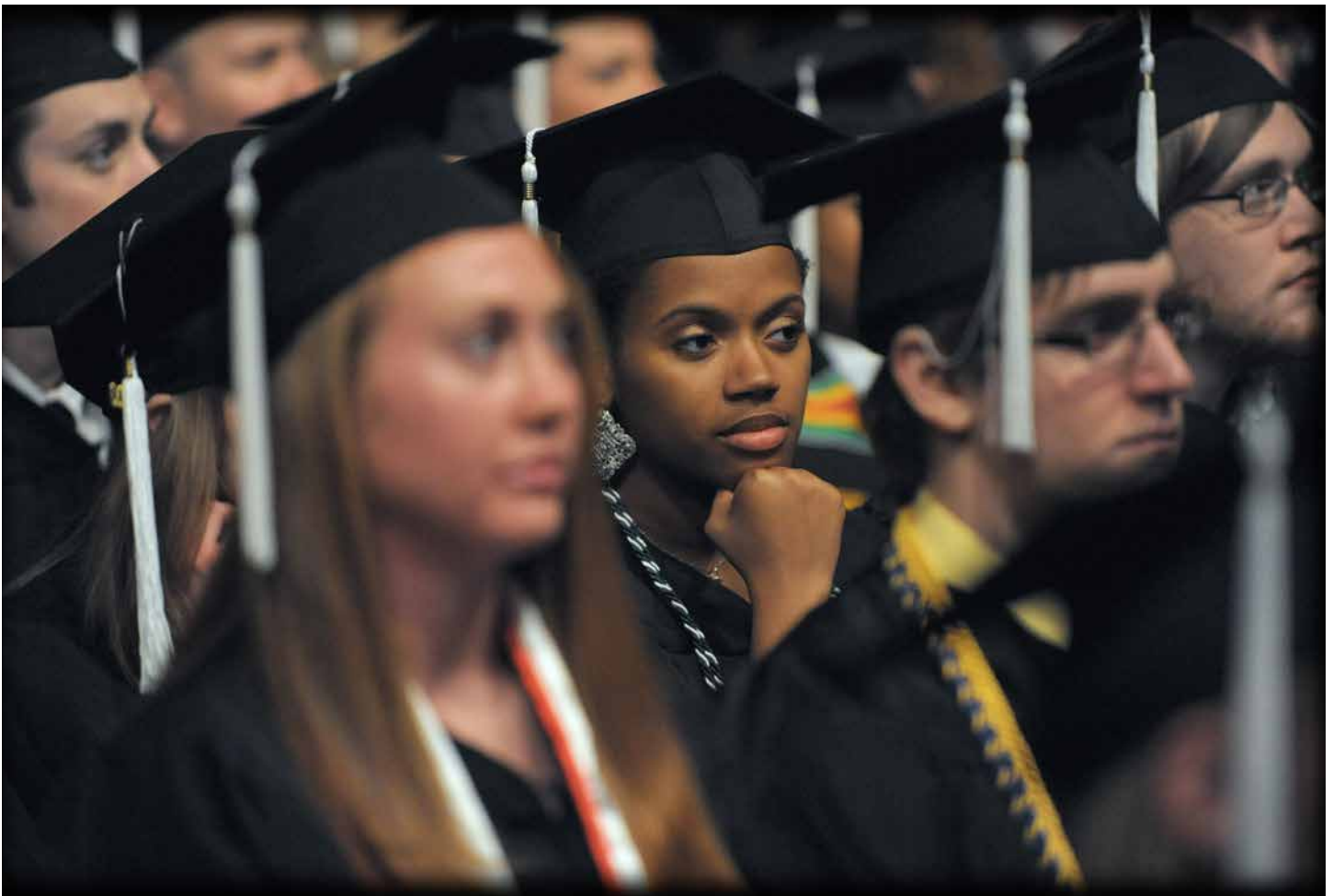
**Outcomes-Based Funding.** Providing incentives for campuses to increase retention, completion, degree production and other priority outcomes is an important strategy to accelerate improvement. The Council worked collaboratively throughout 2015 with campus presidents, provosts, chief budget officers, institutional research directors, and members of the Council's Budget Development Work Group to develop a rational, outcomes-based funding model that would tie some of the institutions' restored state funding to the achievement of negotiated performance targets. This work will be used in discussions with the Governor's office and campus and legislative leaders to finalize an outcomes-based funding approach, which will begin in Fiscal Year 2018 (July 1, 2017 - June 30, 2018).

# IMPLEMENTATION

**Measures of Progress.** The performance measures considered and recommended by the Metrics Advisory Committee and the Steering Committee will be finalized in conjunction with the development of an outcome-based funding model to monitor our progress toward increasing degrees and credentials, closing achievement gaps, increasing the success of underprepared students, improving academic quality, increasing educational attainment, and other collective Strategic Agenda goals.

**Progress Reports.** A web-based performance dashboard will provide timely access to the data and information needed to understand absolute and relative progress toward key objectives and strategies. Campuses will report to the Council annually on their progress, and other performance reports will be produced as needed.

**Campus Strategic Plans.** The Strategic Agenda for Postsecondary and Adult Education is intended to complement and not supplant the strategic plans approved by institutional governing boards that allow colleges and universities to achieve their unique missions. The Council and the institutions will work together to ensure that campus strategic plans broadly align with the statewide agenda.





The Council on Postsecondary Education staff thanks the following for their substantial contributions to the 2016-21 Strategic Agenda for Postsecondary and Adult Education.

**Steering Committee:**

Sherrill Zimmerman, Chair, CPE  
Kim Barber, CEO  
Mike Bartlett, Governor's Office  
Tim Burcham, KCTCS  
Laurie Carter, EKV  
Gary Cox, AIKCU  
K. Renee Fister, MuSU  
Dan Flanagan, CPE  
Joe Graviss, CPE  
David Hein, UofL  
Melinda Impellizzeri, KSU  
Robert L. King, CPE  
Angie Martin, UK  
Doug McElroy, WKU  
Sue Hodges Moore, NKU  
Jill Ratliff, MoSU  
Robert H. Staat, CPE  
Arnold Taylor, CPE  
Aaron Thompson, CPE  
Josh Tunning, CPE Student Member

**Staff to the Steering Committee:**

Heather Bingham, CPE  
Lee Nimocks, CPE  
Melissa Young, CPE

**College & University Presidents:**

Michael T. Benson, Eastern Kentucky University  
Jay Box, Kentucky Community & Technical College System  
Raymond Burse, Kentucky State University  
Wayne Andrews, Morehead State University  
Robert O. Davies, Murray State University  
Geoffrey S. Mearns, Northern Kentucky University  
Eli Capilouto, University of Kentucky  
James Ramsey, University of Louisville  
Gary Ransdell, Western Kentucky University  
Gary Cox, Association of Independent Kentucky Colleges & Universities

**Town Hall Hosts:**

Kentucky State University  
Murray State University  
Northern Kentucky University  
Somerset Community College  
University of Pikeville

**Metrics Advisory Committee:**

Kate Akers, KCEWS  
Melissa Bell, CPE  
Rhyon Conyers, AIKCU  
Mason Dyer, AIKCU  
Bob Goldstein, UofL  
James Hume, WKU  
Joy Mordica, CPE  
Vickie Natale, NKU  
Lee Nimocks, CPE  
Roger Sugarman, UK  
Yuliana Susanto, KSU  
Aaron Thompson, CPE  
Jennifer Tison, MoSU  
Tanlee Wasson, EKV  
Christina Whitfield, KCTCS  
Kelley Wezner, MuSU  
Melissa Young, CPE

**Council on Postsecondary Education (at date of adoption):**

Glenn D. Denton, Chair, Paducah  
Maryanne H. Elliott, Louisville  
Joe E. Ellis, O.D., Benton  
Dan Flanagan, Campbellsville  
Dennis Jackson, Paducah  
Pam Miller, Lexington  
Donna Moore, Lexington  
Elizabeth Ruwe, Highland Heights  
Marcia Ridings, London  
Robert H. Staat, Louisville  
Sherrill Zimmerman, Louisville  
Stephen Pruitt, Commissioner, Department of Education  
Robert L. King, CPE President



1024 Capital Center Drive, Suite 320  
Frankfort, KY 40601  
Ph: (502) 573-1555  
[cpe.ky.gov](http://cpe.ky.gov)

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## 2016-17 Tuition and Mandatory Fee Recommendation Eastern Kentucky University

**ACTION: The staff recommends that the Council approve the following 2016-17 tuition and mandatory fee rates for Eastern Kentucky University.**

On May 6, 2016, Eastern Kentucky University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling approved by the Council at its April 26, 2016, meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at EKU during fall semester 2016, spring semester 2017 and summer term 2017.

### Tuition and Mandatory Fees

On April 26, 2016, the Council approved resident undergraduate tuition and mandatory fee ceilings that allow the comprehensive universities to increase annual tuition and fee charges for in-state undergraduates by up to \$432.<sup>00</sup> during academic year 2016-17. At that same meeting, the Council voted to allow the institutions to charge market competitive rates for graduate and online courses.

As can be seen in the table below, the proposal that Eastern Kentucky University submitted to the Council on May 6 complies with the \$432.<sup>00</sup> increase ceiling.

<b>Rate Category</b>	<b>Current 2015-16 Tuition &amp; Fees</b>	<b>Proposed 2016-17 Tuition &amp; Fees</b>	<b>Dollar Change</b>	<b>One-Year Percent Change</b>
<b>Undergraduate</b>				
Resident	\$8,150	\$8,568	\$418	5.1%
Nonresident	\$17,640	\$17,880	\$240	1.4%
<b>Graduate</b>				
Resident	\$500 pch	\$525 pch	\$25	5.0%
Nonresident	\$830 pch	\$855 pch	\$25	3.0%
<small>Note: Rates do not include a student endorsed and Council approved Special Use Fee of \$150 per semester, which supported renovation of the EKU Student Union.</small>				

Attachment A contains additional categories and rates, including per-credit-hour rates paid by resident and nonresident part-time undergraduate students. The CPE staff recommends approval of rates in these additional categories as proposed by the university.

## **Estimated Tuition Revenue**

EKU officials estimate that their proposed 2016-17 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$149.1 million in gross tuition and fee revenue (not including \$4.04 million in estimated revenue generated by EKU's Special Use Fee), an increase of about \$5.1 million or 3.6 percent over the previous year (see Attachment B).

## **Nonresident Rate Exceptions**

At its April 26, 2016 meeting, the Council approved a new nonresident student tuition policy that ensures out-of-state students are paying an appropriate share of their educational costs at Kentucky public postsecondary institutions.

Under the new policy, every institution is required to manage their tuition and fee rate structures, price discounting, and scholarship aid for out-of-state students, such that the average net tuition and fee revenue generated per nonresident student equals or exceeds 100% of direct instructional and student services costs per student. As part of the tuition and fee setting process, staff will monitor and report annually to the Council regarding compliance with this requirement.

Staff preparation by Scott Boelscher and Bill Payne

**Proposed 2016-17 Tuition and Mandatory Fee Charges  
Eastern Kentucky University**

<u>Category</u>	<u>Fall 2016</u>	<u>Spring 2017</u>	<u>Annual 2016-17</u>	<u>Summer 2017</u>	<u>Winter 2016</u>
<i>Undergraduate</i>					
Resident					
Full-time (12 credit hours and above)	\$ 4,284	\$ 4,284	\$ 8,568		
Per Credit Hour	357	357		357	
Nonresident					
Full-time (12 credit hours and above)	8,940	8,940	17,880		
Per Credit Hour	745	745		745	
Nonresident - Targeted Areas					
Full-time	8,940	8,940	17,880		
Per Credit Hour	745	745		745	
Online (non-program) Per Credit Hour	400	400		400	400
<i>Online Programs</i>					
General Education	400	400		400	400
Child and Family Studies	400	400		400	400
Corrections and Juvenile Justice	400	400		400	400
Emergency Medical Care	400	400		400	400
Fire Arson Explosion Investigation	400	400		400	400
Fire Protection Administration Online	400	400		400	400
Fire Protection and Safety Engineering Technology	400	400		400	400
Homeland Security	400	400		400	400
Occupational Safety	400	400		400	400
Paralegal	400	400		400	400
Police Studies	400	400		400	400
Political Science	400	400		400	400
Psychology	400	400		400	400
RN to BSN	450	450		450	450
Other Online Program	400	400		400	400
<i>Graduate - Master's</i>					
Resident					
Full-time					
Per Credit Hour	525	525		525	
Nonresident					
Full-time					
Per Credit Hour	855	855		855	
Online (non-program) Per Credit Hour	525	525		525	525
<i>Online Programs (per credit hour)</i>					
Adult, Juvenile and Community Corrections Leadership	600	600		600	600
Construction Management	600	600		600	600
Deaf and Hard of Hearing (DHH)	500	500		500	500
Director of Pupil Personnel Endorsement Program	500	500		500	500
Family Nurse Practitioner	650	650		650	650
Gifted Education	500	500		500	500
Instructional Leadership	500	500		500	500
Instructional Supervisor Endorsement Program	500	500		500	500
Interdisciplinary Early Childhood Education (IECE)	500	500		500	500
Learning and Behavior Disorders	500	500		500	500
Library Science	500	500		500	500
Literacy (Reading Writing)	500	500		500	500
Middle Grades Education	500	500		500	500
Music	600	600		600	600
Nursing Administration	650	650		650	650
Principal Certification Program	500	500		500	500
Psychiatric Mental Health Nurse Practitioner	650	650		650	650
Public Administration	600	600		600	600
Safety, Security and Emergency Management	600	600		600	600
Superintendent Endorsement Program	500	500		500	500
Other Online Program	600	600		600	600
<i>Graduate - Doctorate (per credit hour)</i>					
Doctorate in Education	550	550		550	550
Doctorate Nursing Practice	650	650		650	650
Doctorate in Occupational Therapy	650	650		650	650
Doctorate in Psychology	650	650		650	650
<i>EKU Now (High School)</i>					
Per Credit Hour	65	65		65	65



ATTACHMENT B

Estimated 2016-17 Gross Tuition and Mandatory Fee Revenue  
Eastern Kentucky University

Category	Estimated 2015-16	Estimated 2016-17
<i>Undergraduate</i>		
Resident		
Fall	\$ 39,096,518	\$ 41,038,525
Spring	\$ 34,506,075	\$ 36,185,785
Summer	\$ 2,538,880	\$ 2,658,858
Nonresident		
Fall	\$ 9,498,822	\$ 9,626,106
Spring	\$ 8,781,046	\$ 8,896,359
Summer	\$ 958,519	\$ 970,535
Targeted		
Fall	\$ 437,422	\$ 492,906
Spring	\$ 204,033	\$ 229,396
Summer	\$ 152,126	\$ 170,178
Online Courses		
Fall	\$ 2,517,018	\$ 2,517,018
Spring	\$ 3,091,293	\$ 3,091,293
Summer	\$ 2,174,503	\$ 2,174,503
Winter	\$ 284,000	\$ 291,283
Online Programs		
Fall	\$ 6,191,163	\$ 6,191,163
Spring	\$ 6,349,252	\$ 6,349,252
Summer	\$ 1,578,297	\$ 1,578,297
<i>Graduate - Master's</i>		
Resident		
Fall	\$ 3,222,582	\$ 3,379,107
Spring	\$ 2,738,674	\$ 2,869,035
Summer	\$ 1,303,495	\$ 1,363,546
Nonresident		
Fall	\$ 1,128,167	\$ 1,161,551
Spring	\$ 996,748	\$ 1,025,654
Summer	\$ 247,451	\$ 254,318
Online Courses		
Fall	\$ 539,250	\$ 646,101
Spring	\$ 800,650	\$ 956,124
Summer	\$ 663,320	\$ 794,843
Winter	\$ 4,750	\$ 4,869
Online Programs		
Fall	\$ 4,309,089	\$ 4,309,089
Spring	\$ 5,141,953	\$ 5,141,953
Summer	\$ 2,868,165	\$ 2,868,165
<i>Graduate - Doctorate</i>		
Non residency		
Fall	\$ 733,459	\$ 876,766
Spring	\$ 142,677	\$ 169,996
Summer	\$ 261,203	\$ 309,337
Online Programs		
Fall	\$ 214,988	\$ 214,988
Spring	\$ 218,850	\$ 218,850
Summer	\$ 122,578	\$ 122,578
Special Use Fee	\$ 4,037,307	\$ 4,037,307
<b>Total</b>	<b>\$ 148,054,323</b>	<b>\$ 153,185,634</b>

## 2016-17 Tuition and Mandatory Fee Recommendation Northern Kentucky University

**ACTION:** The staff recommends that the Council approve the following 2016-17 tuition and mandatory fee rates for Northern Kentucky University.

On May 18, 2016, Northern Kentucky University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling approved by the Council at its April 26, 2016, meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at NKU during fall semester 2016, spring semester 2017 and summer term 2017.

### Tuition and Mandatory Fees

On April 26, 2016, the Council approved resident undergraduate tuition and mandatory fee ceilings that allow the comprehensive universities to increase annual tuition and fee charges for in-state undergraduates by up to \$432.<sup>00</sup> during academic year 2016-17. At that same meeting, the Council voted to allow the institutions to charge market competitive rates for graduate and online courses.

As can be seen in the table below, the proposal that Northern Kentucky University submitted to the Council on May 18th complies with the \$432.<sup>00</sup> increase ceiling.

<u>Rate Category</u>	<u>Current 2015-16 Tuition &amp; Fees</u>	<u>Proposed 2016-17 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>One-Year Percent Change</u>
Undergraduate				
Resident	\$8,736	\$9,000	\$264	3.0%
Nonresident	\$17,472	\$18,000	\$528	3.0%
Graduate				
Resident	\$534 pch	\$556 pch	\$22	4.1%
Nonresident	\$822 pch	\$855 pch	\$33	4.0%
<small>Note: Rates do not include a student endorsed and Council approved Special Use Fee of \$192 per semester, which supported renovation of the NKU Campus Recreation Center.</small>				

Attachment A contains additional categories and rates, including rates for undergraduate resident, nonresident, Metro, PACE Program, and online students; graduate resident,

nonresident, Indiana, and online students; online programs; and business, College of Health Professions, law, School Based Scholars, and education doctorate programs. CPE staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

NKU officials estimate that their proposed 2016-17 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$132.4 million in gross tuition and fee revenue (not including \$4.5 million in estimated revenue generated by NKU's Special Use Fee), a decrease of about \$637,000 or -0.48 percent over the previous year (see Attachment B).

### **Nonresident Rate Exceptions**

At its April 26, 2016, meeting, the Council approved a new nonresident student tuition policy that ensures out-of-state students are paying an appropriate share of their educational costs at Kentucky public postsecondary institutions.

Under the new policy, every institution is required to manage their tuition and fee rate structures, price discounting, and scholarship aid for out-of-state students, such that the average net tuition and fee revenue generated per nonresident student equals or exceeds 100% of direct instructional and student services costs per student. As part of the tuition and fee setting process, staff will monitor and report annually to the Council regarding compliance with this requirement.

Staff preparation by Scott Boelscher and Bill Payne

**Proposed 2016-17 Tuition and Mandatory Fee Charges  
Northern Kentucky University**

<b>Category-Tuition</b>	<b>Fall 2016</b>	<b>Spring 2017</b>	<b>Annual 2016-17</b>	<b>Summer 2017</b>	<b>Winter 2016</b>	<b>Summer 2016</b>
<b>Undergraduate</b>						
Resident						
Full-time (12-16 credit hours)	\$4,500	\$4,500	\$9,000			
Per Credit Hour	\$375	\$375		\$375	\$375	\$364
Metro						
Full-time (12-16 credit hours)	\$6,804	\$6,804	\$13,608			
Per Credit Hour	\$567	\$567		\$567	\$567	\$550
Indiana Rate						
			N/A Indiana is now full reciprocity at the Resident UG Rate Beginning Fall of 2016			\$367
Full-time (12-16 credit hours)	N/A	N/A	N/A	N/A	N/A	N/A
Nonresident						
Full-time (12-16 credit hours)	\$9,000	\$9,000	\$18,000			
Per Credit Hour	\$750	\$750		\$750	\$750	\$728
Resident and Nonresident Online						
Per Credit Hour	\$410	\$410	N/A	\$410	\$410	\$399
Resident and Nonresident - PACE Program						
Per Credit Hour	\$400	\$400	N/A	\$400	\$400	\$389
<b>Graduate - Per Credit Hour</b>						
Resident	\$556	\$556	N/A	\$556	\$556	\$534
Ohio/Indiana	\$669	\$669	N/A	\$669	\$669	\$643
Nonresident	\$855	\$855	N/A	\$855	\$855	\$822
Nonresident & Resident - Online	\$596	\$596	N/A	\$596	\$596	\$574
<b>Graduate - Master of Education - Per Credit Hour</b>	\$518	\$518	N/A	\$518	\$518	\$518
<b>Business Graduate - Per Credit Hour</b>						
Resident	\$627	\$627	N/A	\$627	\$627	\$602
Ohio/Indiana	\$737	\$737	N/A	\$737	\$737	\$708
Nonresident	\$1,022	\$1,022	N/A	\$1,022	\$1,022	\$982
<b>College of Health Professions (Nursing Grad Cohort Programs) - Per Credit Hour</b>						
Doctorate of Nurse Practitioner	\$623	\$623	N/A	\$623	\$623	\$623
Master of Nursing Degrees (Cohort Offsite Rates)	\$597	\$597	N/A	\$597	\$597	\$597
<b>Law</b>						
Resident						
Full-time (13 - 16 credit hours)	\$9,243	\$9,243	\$18,486			
Per Credit Hour	\$711	\$711		\$711	\$711	\$676
Nonresident						
Full-time (13 - 16 credit hours)	\$14,950	\$14,950	\$29,900			
Per Credit Hour	\$1,150	\$1,150		\$1,150	\$1,150	\$1,093
<b>School Based Scholars Per Course</b>	\$230	\$230	N/A	\$230	\$230	\$225
<b>Education Doctorate (per credit hour)</b>						
Resident	\$656	\$656	N/A	\$656	\$656	\$634
Ohio/Indiana	\$769	\$769	N/A	\$769	\$769	\$743
Nonresident	\$955	\$955	N/A	\$955	\$955	\$922
<b>Executive Leadership &amp; Organizational Change (ELOC) - Two Year Cohort Rate</b>						
	N/A	N/A	\$34,950	N/A	N/A	N/A
<b>Category-Mandatory Fee (Special Use Fee)</b>						
Special Use Fee (Campus Recreation Fee)						
Per Credit Hour (caps at 12 hours)	\$16	\$16	\$16	\$16	\$16	\$16

Estimated 2016-17 Gross Tuition and Mandatory Fee Revenue  
Northern Kentucky University

<i>Category - Tuition</i>	Estimated 2015-16	Estimated 2016-17
<b><i>Undergraduate</i></b>		
Resident	57,352,600	57,014,700
Metro	31,338,600	31,375,100
Nonresident	9,653,300	9,556,600
School Based Scholars	562,300	573,400
PACE	2,315,800	2,291,300
Indiana Reciprocity	2,835,200	2,801,800
Ohio Reciprocity	2,330,100	2,173,900
On-Line	4,555,000	4,513,700
<b><i>Graduate</i></b>		
Resident	3,392,100	3,540,000
Ohio/Indiana Rate	2,787,100	2,737,200
Nonresident	1,018,400	1,017,100
On-Line	3,472,800	3,339,200
<b><i>Business Graduate</i></b>		
Resident	568,300	575,400
Ohio/Indiana Rate	375,900	375,800
Nonresident	47,100	47,200
ELOC Program	706,000	703,300
<b><i>First-Professional</i></b>		
Resident	4,411,600	4,480,100
Nonresident	4,610,800	4,674,400
<b><i>Doctorate</i></b>		
Resident	250,200	215,900
Ohio/Indiana	222,500	196,200
<b><i>Executive Doctorate</i></b>	29,000	0
<b><i>Dr. Online (Dr of Nurse Practitioner)</i></b>	205,000	200,200
<b><i>Total Gross Tuition</i></b>	<b>133,039,700</b>	<b>132,402,500</b>
<b><i>Category - Mandatory Fee</i></b>		
Special Use Fee (Campus Rec Fee)	4,628,000	4,500,900
<b>TOTAL TUITION AND MANDATORY FEES</b>	<b>137,667,700</b>	<b>136,903,400</b>

## 2016-17 Tuition and Mandatory Fee Recommendation Murray State University

**ACTION:** The staff recommends that the Council approve the following 2016-17 tuition and mandatory fee rates for Murray State University.

On May 17, 2016, Murray State University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling approved by the Council at its April 26, 2016 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at MuSU during fall semester 2016, spring semester 2017 and summer term 2017.

### Tuition and Mandatory Fees

On April 26, 2016, the Council approved resident undergraduate tuition and mandatory fee ceilings that allow the comprehensive universities to increase annual tuition and fee charges for in-state undergraduates by up to \$432 during academic year 2016-17. This equates to a 5.7 percent increase for MuSU. The Council also voted to allow the institutions to charge market competitive rates for graduate and online courses.

At the same meeting, the Council voted to endorse implementation of a new tuition and scholarship model at MuSU. The new model represents a one-time realignment of published tuition and fees, whereby the university proposes to increase resident undergraduate tuition by 10.4 percent for first-time freshmen and new transfer students and by 4.5 percent for returning students. The weighted average increase in tuition and fees for all resident undergraduate students will equal 5.2 percent, which complies with staff’s recommended tuition and fee ceiling for Murray State University (see Attachment A).

<b>Rate Category</b>	<b>Current 2015-16 Tuition &amp; Fees</b>	<b>Proposed 2016-17 Tuition &amp; Fees</b>	<b>Dollar Change</b>	<b>One-Year Percent Change</b>
<b>Undergraduate</b>				
Returning Resident	\$7,608	\$7,944	\$336	4.4%
New Resident	\$7,608	\$8,400	\$792	10.4%
Returning Nonresident	\$20,712	\$21,648	\$936	4.5%
New Nonresident	\$20,712	\$22,680	\$1,968	9.5%
<b>Graduate</b>				
Resident	\$482 pch	\$503 pch	\$21	4.4%
Nonresident	\$1,358 pch	\$1,419 pch	\$61	4.5%
pch = per credit hour				

Attachment B contains additional categories and rates including rates for undergraduate resident, nonresident, and online students; graduate resident, nonresident, and online students; and Doctorial students. CPE staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

MUSU officials estimate that their proposed 2016-17 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$122.3 million in gross tuition and fee revenue, an increase of about \$5.9 million or 5.0 percent over the previous year (see Attachment C).

### **Nonresident Rate Exceptions**

At its April 26, 2016 meeting, the Council approved a new nonresident student tuition policy that ensures out-of-state students are paying an appropriate share of their educational costs at Kentucky public postsecondary institutions.

Under the new policy, every institution is required to manage their tuition and fee rate structures, price discounting, and scholarship aid for out-of-state students, such that the average net tuition and fee revenue generated per nonresident student equals or exceeds 100% of direct instructional and student services costs per student. As part of the tuition and fee setting process, staff will monitor and report annually to the Council regarding compliance with this requirement.

Staff preparation by Scott Boelscher and Bill Payne

Murray State University  
Weighted Average Increase Calculations

Gross Tuition and Mandatory Fees					
All Dollar Amounts Shown in Millions					
	Revenue Estimates for FY2016	Dollar Amount of Increase	Rate increase	Revenue Estimates for FY2017	% of Total Revenues
Currently enrolled students	\$102,509,813	\$4,612,997	4.5%	\$107,122,810	88%
New undergraduate students <i>(enrolled summer 2016 or after)</i>	\$13,779,493	\$1,426,663	10.4%	\$15,206,156	12%
Total	\$116,289,306	\$6,039,660	5.2%	\$122,328,966	100%



Proposed 2016-17 Tuition and Mandatory Fee Charges  
Murray State University

ATTACHMENT B

Category	Current students				New Model admitted summer 2016 or after			
	Fall 2016	Spring 2017	Annual 2016-17	Summer 2017	Fall 2016	Spring 2017	Annual 2016-17	Summer 2017
<i>Undergraduate</i>								
<i>Resident</i>								
Full-time (up to 15 hours)	3,972.00	3,972.00	7,944.00		4,200.00	4,200.00	8,400.00	
Per Credit Hour	331.00	331.00		331.00	350.00	350.00		350.00
(WEB Courses Resident) Per Credit Hour	(a)	(a)	(a)	(a)	(a)	(a)	(a)	(a)
<i>Nonresident</i>								
Full-time (up to 15 hours)	10,824.00	10,824.00	21,648.00		11,340.00	11,340.00	22,680.00	
Per Credit Hour	902.00	902.00		902.00	945.00	945.00		945.00
(WEB Courses Resident) Per Credit Hour	(a)	(a)		(a)	(a)	(a)		(a)
<i>Regional</i>								
Full-time (up to 15 hours)					8,400.00	8,400.00	16,800.00	(b)
Per Credit Hour					700.00	700.00		700.00
(WEB Courses Resident) Per Credit Hour								
<i>Graduate</i>								
<i>Resident</i>								
Full-time								
Per Credit Hour	503.00	503.00		503.00	503.00	503.00		503.00
(WEB Courses Resident) Per Credit Hour								
<i>Nonresident</i>								
Full-time								
Per Credit Hour	1,419.00	1,419.00		1,419.00	1,419.00	1,419.00		1,419.00
(WEB Courses Resident) Per Credit Hour	640.00	640.00		640.00	640.00	640.00		640.00
<i>Doctorial</i>								
<i>Resident (per Credit Hour)</i>								
Resident (per Credit Hour)	628.00	628.00		628.00	628.00	628.00		628.00
<i>Nonresident (Per Credit Hour)</i>								
Nonresident (Per Credit Hour)	919.00	919.00		919.00	919.00	919.00		919.00
(WEB Courses Resident) Per Credit Hour	802.00	802.00		802.00	802.00	802.00		802.00

Notes:

- (a) MSU will eliminate the online tuition premium of 130% of residency rates for undergraduate students. Web courses will be charged at the same rate and will fall within the fixed-flat full-time rate up to 15 credit hours.
- (b) MSU will establish a new Regional rate for students in Illinois, Indiana, Missouri, Alabama and Tennessee. This rate is modeled to be 2.x the resident rate.
- (c) All undergraduate rates are capped at fixed-flat full-time for 12-15 credit hours. Hours above 15 will be assessed at the appropriate resident, regional or non-resident rate.

## ATTACHMENT C

### Estimated 2016-17 Gross Tuition and Mandatory Fee Revenue Murray State University

<u>Category</u>	<u>Estimated 2015-16</u>	<u>Estimated 2016-17</u>
<i>Undergraduate</i>		
Resident	\$ 34,885,665	\$ 40,464,246
Nonresident	50,269,661	\$ 58,076,681
Online	8,514,992	(a)
<i>Graduate</i>		
Resident	3,461,345	\$ 3,633,400
Nonresident	11,235,224	\$ 11,729,520
Online	6,551,504	\$ 6,828,646
<i>Doctorial</i>		
Resident	596,912	\$ 618,896
Nonresident	178,539	\$ 185,047
Online	761,999	\$ 792,531
<b>Total</b>	<b><u>\$ 116,455,842</u></b>	<b><u>\$ 122,328,966</u></b>

**Note:**

(a) MSU will eliminate the online tuition premium of 130% of residency rates for undergraduate students.

Council on Postsecondary Education  
June 3, 2016

## Remaining 2016-17 Tuition and Mandatory Fee Recommendations

**ACTION:** The staff recommends that the Council direct the Council President to review campus governing board-approved tuition and fee proposals from institutions not submitting tuition proposals for consideration and approval at the June 3, 2016, Council meeting. The President shall approve proposals that strictly comply with the tuition ceilings and parameters adopted by the Council on April 26, 2016 and notify the institutions of his determination. If a proposal does not meet these criteria, the President shall notify the institution that its tuition proposal is not approved, and the institution shall submit their proposal for approval to the full Council at its next scheduled meeting.

On April 26, 2016, the Council approved resident undergraduate tuition and mandatory fee ceilings for academic year 2016-17 that are not to exceed a 5.0 percent increase for the research universities, a \$432 increase for the comprehensive universities, and a \$9 per-credit-hour increase for KCTCS. At that same meeting, the Council voted to allow the institutions to charge market competitive rates for graduate and online courses.

Due to a compressed tuition setting timeline, several institutions' boards were unable to approve their 2016-17 tuition and fee rates prior to the June 3<sup>rd</sup> Council meeting. Therefore, Council staff recommends that the Council direct the president of the Council to review and approve tuition and mandatory fee proposals submitted after June 3, 2016, provided the proposals comply with ceilings and parameters adopted by the Council at their April 26, 2016, meeting. The ceilings shall also be compliant in regards to rounding and compounding calculations.

Staff preparation by Scott Boelscher and Bill Payne

## New Academic Programs

**ACTION:** The staff recommends that the Council approve the following two new academic programs:

- **Master of Public Financial Management (CIP Code: 44.0501) at the University of Kentucky**
- **Master of Science in Child and Family Studies (CIPE Code: 19.0707) at Western Kentucky University**

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all public postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs. Council staff has reviewed and recommends for approval the following programs:

### University of Kentucky

Master of Public Financial Management (CIP Code: 44.0501): The Master of Public Financial Management will offer rigorous academic and practical training for traditional students seeking an advanced degree as well as professionals currently working within the area of governmental finance and accounting, and non-profit organizations. The program will include advanced topics in areas specific to public financial management, including government accounting, auditing, securities, pensions, insurance, and forecasting. The program is designed to meet the current and expanding demand for well-trained financial managers for public and non-profit organizations as recognized by the Association of Governmental Accountants and the Government Financial Officers Association.

### Western Kentucky University

Master of Science in Child and Family Studies (CIP Code: 19.0707): The Master of Science in Child and Family Studies is designed to provide advanced study in the area of growth and development of the individual and family. It will allow students who work with children, youth or families to gain specialized knowledge in their field of study and strengthen their understanding of the interrelatedness of child studies, youth studies and family studies. The online program will build competence in human development, integration of theory into practice, program development, and research methodology. It will allow students to engage in critical thinking, research based practice, and a wide range of research and field projects regionally, nationally and internationally.

## Committee on Equal Opportunities Report

The Committee on Equal Opportunities met Monday, May 16, 2016, in Frankfort, Kentucky. Following is the status of initiatives, recurring activities, and discussions related to the Committee on Equal Opportunities.

**Diversity Policy:** The CEO adopted the 2016-2020 Statewide Policy for Diversity, Equity, and Inclusion and recommended approval by the Council on Postsecondary Education. The policy establishes guidelines for development of institutional diversity plans. The Statewide Diversity Policy includes three focus areas that align with the Council on Postsecondary Education's Strategic Agenda: Opportunity, Success, and Impact. Institutions will develop plans that address the goals listed in the three areas, identify strategies for achieving those goals, and create plans for the assessment of strategy effectiveness. Institutions will also report on their progress, and will be evaluated on both quantitative and qualitative elements.

**Institutional Diversity Plan Update:** The CEO received an update by several institutional EEO representatives regarding their efforts to implement the objectives of their institutional diversity plans. The plans were developed in response to the Kentucky Public Postsecondary Education Diversity Policy and Framework for Institution Diversity Plan Development. The presentations identified areas where progress was made, as well as areas that will require improvement. Presentations were delivered by:

- Mr. Charles Holloway, Morehead State University
- Ms. Cami Pierce-Duffy, Murray State University
- Mr. Terry Allen, University of Kentucky

**Academically Proficient High School Junior and Senior Diversity Conference:** Conference planning is underway to recruit students to attend the 29<sup>TH</sup> Annual Academically Proficient High School Junior and Senior Diversity Conference, June 24-25, 2016. Kentucky State University will host the event. Approximately 200 students, parents, and college representatives from across the Commonwealth are expected to participate.

**Governor's Minority Student College Preparation Program:** The Annual GMSCPP Statewide Conference will be hosted by the University of Kentucky, June 27-28, 2016; middle and junior high school students from across the Commonwealth are expected to participate in STEM-H activities and laboratory experiments during the day and a half event.

**SREB Doctoral Scholars Program:** The SREB Doctoral Scholars Program Teaching and Mentoring Institute will be held at the Tampa Marriott Waterside Hotel and Marina, October 26-30, 2016. Kentucky's public institutions will also be invited to participate in the recruitment fair to assist with increasing the number of diverse faculty members at their respective institutions.

## Executive Committee Report

On April 26, 2016, the CPE Executive Committee met to discuss and approve the 2016 CPE President Evaluation process. Per the approval, survey forms were mailed to the Governor and three members of his staff, and seven leaders of the General Assembly involved with Postsecondary and Adult Education policy development. Additionally, the following groups were emailed a link to online surveys:

- Eight university presidents, the president of KCTCS, and the president of AIKCU;
- Four leaders representing statewide education and policy organizations;
- Twelve current members of the Council on Postsecondary Education; and
- Twelve senior members of the staff on Council on Postsecondary Education.

Those who were mailed a survey were supplied with a postage-paid envelope addressed to CPE's auditor, Blue and Co, LLC., and were asked to return the survey by May 18, 2016. The envelopes remained sealed until the Executive Committee met on May 24, 2016 to open the submissions and record the results.

President King submitted his self-evaluation the week of May 24, 2016 directly to the Executive Committee.

The Executive Committee met at 8:00 a.m. EST on June 3, 2016 to discuss the survey results, President King's self-evaluation, and progress made toward the goals set forth in the CPE 2015-16 Work Plan.

Chair Denton and Vice Chair Moore will present the outcomes of the meeting to the full Council.

Staff preparation by Heather Bingham

## 2016-17 CPE Work Plan

**ACTION: The staff recommends the Council approve the Plan of Work, July 2016-June 2017.**

The attached CPE President's Plan of Work provides a clear set of policy priorities and tasks that will guide the work of the Council president and staff over the coming year.

Implementation will be monitored carefully by the Council president and chair, and periodic reports will be made to the full Council throughout the year to ensure adequate progress is being made in each of the areas of focus. The Executive Committee will evaluate implementation of the plan as part of the president's annual performance review in June 2017.

Staff preparation by Lee Nimocks and Heather Bingham

# CPE Plan of Work: July 2016–June 2017

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## Cross-Cutting Priorities

- In partnership with the Governor's office and campus and legislative leaders, develop a comprehensive mechanism for the distribution of General Fund appropriations for institutional operations that incorporates outcomes-based funding, as well as the performance metrics and data collection structure, for implementation in FY 18.
- Implement the 2016-2021 Strategic Agenda for Postsecondary and Adult Education in partnership with campus leaders and adult education providers and develop the associated accountability system.
- Develop in cooperation with the public campuses a comprehensive board member orientation and education program for CPE, college and university board members/regents that can be delivered via traditional and electronic formats per HB 15 (2016).
- Work with Kentucky State University on the development of a four-year management and improvement plan with annual goals and measurable metrics to meet those goals, as required by HB 303 (2016). The plan is to be approved by the Council.
- Continue system-wide advocacy and communication efforts to promote the value of additional investments in public postsecondary education to the Governor's office, General Assembly and the general public. Establish a strong working relationship with the new governor, his administration and key legislative leaders to advance our common goals.

## Strategic Agenda Priorities

### Opportunity:

- Continue implementing Kentucky's third GEAR UP grant and apply for continuation funding from the U.S. Department of Education.
- Work with GEAR UP Kentucky, the campuses, KDE, KHEAA, and others to coordinate and expand college awareness and outreach activities to K-12 students.
- Ensure adult education's compliance with the Workforce Innovation and Opportunity Act (WIOA), and align local programs and services with federal requirements for adult educators to provide contextualized academic instruction using essential/employability skills .
- Strengthen adult education's involvement with employers, workforce and economic development providers, industry associations, KCTCS and others to improve the provision of contextualized adult education and increase student transitions to college and career.



## CPE Plan of Work: July 2016–June 2017

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- Improve the effectiveness of adult education instructors and administrators in delivering standards-based instruction and structured intake processes, courses, and labs through high-quality professional development customized to local program needs.
- With KDE, the campuses, and other key stakeholders, review college readiness indicators and the Council's admission regulations to ensure high school graduates are prepared for success in postsecondary credit-bearing courses.
- Continue to work with the campuses, KDE, EPSB, and other stakeholders to ensure alignment between K-12 and postsecondary standards and assessments.
- Continue working with the campuses, KDE, EPSB to improve teacher quality through review and improvements to teacher preparation programs and K-12 professional development.
- Fully implement the new statewide diversity policy and guide the development of campus diversity plans.
- Work with campuses, KHEAA, state policymakers, and others to reduce financial barriers to college through continued advocacy for existing state financial aid programs, development of new financial aid programs, implementation of a 2017-18 tuition and fee structure that balances the needs of students with those of the campuses, and support for institutional aid policies that target low-income students.
- Evaluate Kentucky's possible membership in the State Authorization Reciprocity Agreement (SARA), a nationwide initiative of states that makes distance education courses more accessible to students across state lines and makes it easier for states to regulate and institutions to participate in interstate distance education.

### Success:

- Expand access to corequisite models of developmental education in English and mathematics and continue working with statewide corequisite pilot programs to bring these models to scale.
- Develop a comprehensive set of strategies to support and encourage adults who want to go to or return to college, including but not limited to the continued development of Commonwealth College and other competency-based programs, targeted financial aid, and better outreach and communications.
- Fully implement the Council's revised dual credit policy and the recommendations of the Dual Credit Advisory Council.

## CPE Plan of Work: July 2016–June 2017

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- Promote evidence-based practices to improve student success, particularly for underprepared, low-income and underrepresented minority students, through work groups, summits and conferences, professional learning communities, and expanded data and information analysis.
- Develop a policy to guide institutions in the transfer of military credits to two-year or four-year degree programs and track the success of these students.
- Continue working with KCTCS and the public universities to expand degree pathways between 2-year and 4-year programs, research/assess transfer activity, and improve communication about transfer opportunities.
- Review and refine KYVL/VC operations and conduct a review of the Council's broader use of technology tools to advance the strategic agenda.
- Update the Council's academic program inventory and ensure we are capturing current and relevant data regarding every academic program offering in the state.
- Review Kentucky's advance practice doctorate program policy as outlined in KRS 164.295, and by December 2016 recommend any necessary changes.

### Impact

- Work with campus leaders, the business community, state agencies, and other leaders to advance Kentucky's workforce and economic development agendas through information sharing, relationship building, and aligning strategies and goals.
- Work with the Kentucky Center for Education and Workforce Statistics (KCEWS) and other partners to assess and communicate the linkage between workforce supply and demand through improved Postsecondary Education Feedback Reports, interactive data tools, and other research and analysis.
- With the Education and Workforce Development Cabinet, complete the development and facilitate a broader roll-out of Focus Explorer, a joint agency project that provides a web-based, self-service solution for postsecondary and adult education students, job seekers, employers, educators, and workforce staff.
- Partner with the Kentucky Science and Technology Corporation (KSTC) to advance a comprehensive strategy that brings together business, government, education, and KSTC programs, contributing to the creation of entrepreneurial companies, jobs and the international competitiveness of Kentucky's economy.

## CPE Plan of Work: July 2016–June 2017

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- Provide guidance and support to the Governance Board for Lung Cancer Research, the Cancer Research Trust, the Equine Advisory Committee and other external partner groups that CPE funds and administers.

### General Agency Operations Priorities

- Manage reduced General Fund appropriations for the operations of the Council through a focused prioritization of agency responsibilities, reallocation of resources, and continued acquisition of external funding.
- Strengthen the agency's capacity to provide data, research, and analysis on a wide range of policy issues affecting postsecondary and adult education.
- Review and make recommendations to state policy leaders regarding the Kentucky's Contract Spaces Program.
- Continue to fulfill the Council's responsibility to license colleges and universities to operate in Kentucky. Review the licensure process and regulation to determine if revisions should be made to increase efficiency while maintaining the appropriate level of oversight.
- Develop and launch new CPE/KYAE websites to improve content, strengthen the agency's public presence, and enhance functionality.
- Enhance information technology systems for Adult Education (KYAE Reporting Systems, GED Transcript Request System), for Academic Affairs (Program Approval, Program Review, Program Modifications, Licensure), and for the Data and Information Unit (KPEDS, KPEDS data warehouse, KPEDS reporting tool).

# CPE REPORT

Eastern Kentucky University News for the Council on Postsecondary Education



## CHESTNUT RESURGENCE TAKES ROOT IN SEED ORCHARD

With the planting in April of approximately 1,200 saplings, EKU joined in a “noble and exciting” effort to restore the American chestnut tree to its past glory.

Eastern faculty, staff and students were joined by American Chestnut Foundation and government officials at a site near Taylor Fork Ecological Area at the southern edge of the Richmond campus.

The chestnut, once one of the most common and important tree species in the eastern United States and highly valued for wood products and as a food source, was wiped out by blight in the first half of the 20th century. It is believed that the seed orchard at EKU, one of only four in the South and part of a 30-year effort by the Foundation, will enable the propagation of a blight-resistant species.

The University received a \$1,000 Tree Campus USA Arbor Day Mini-Award for the orchard, and the saplings were provided by the American Chestnut Foundation.

“Finding a good site and a good orchard steward is very challenging,” said Tom Saielli, southeast regional science coordinator for the American Chestnut Foundation. “EKU is turning out to be one of our best partners. We couldn’t do this without EKU, and (the University) gets to participate in something that’s noble and exciting.”

In order for EKU to host a seed orchard, it needed to dedicate the land for 35-40 years and commit to care of the trees. The restoration of the species is “an important mission for EKU because American chestnuts were an important part of our cultural and ecological heritage in eastern Kentucky forests,” said Dr. Jennifer Koslow, assistant professor of biological sciences at the University.

## STUDENTS “DIGGING” REGION’S ANCIENT HISTORY

The Daniel Boone National Forest is rich with ancient native history. And about a dozen undergraduate students and faculty at EKU intend to get to the bottom of it. Literally.

The University’s anthropology program has entered into an agreement with the U.S. Forest Service to conduct archaeology field schools in the Forest for the next five years (and likely beyond) at various sites within Daniel Boone National Forest. The work begins this summer with an investigation of prehistoric Native American sites in Jackson County.

“We are assisting the Forest Service in its mission of managing and protecting our nation’s history and conducting the first systematic, scientific investigations at these sites,” said Dr. Jon Endonino, assistant professor of anthropology, who will oversee the students’ work. “By collecting and documenting valuable information from these irreplaceable and endangered sites before it is lost forever, this work serves both the learning objectives of our students and EKU’s regional stewardship mission while simultaneously assisting the Forest Service in the documentation and management of historical properties within the forest. It’s a win-win for everybody involved.”

Over four weeks this summer, the EKU team will evaluate two Jackson County sites where evidence of human activity may date back to the Middle Woodland Period (approximately 500 BC to 1000 AD). A subsequent field school will study two similar sites.

“There’s lots to learn,” Endonino said. “What has been done has barely scratched the surface, mostly illegal looting that is rampant in Daniel Boone Forest. We want people to know what kind of history they have right in their back yards.”



Dr. Kishonna Gray

## GRAY SELECTED AS MLK VISITING SCHOLAR AT MIT

An EKU faculty member internationally known for her research linking diversity-related issues to the gaming culture has been selected to serve as an MLK visiting scholar at the Massachusetts Institute of Technology (MIT) for the 2016-17 academic year.

Dr. Kishonna Gray, author of “Race, Gender and Deviance on Xbox Live” and frequently sought by media for her expertise, will teach classes, speak at forums, participate in seminars and conferences as she continues to work on her second book, “Punishing Blackness in Digital Culture.” MIT selected only six educators for its MLK program.

An assistant professor in EKU’s School of Justice Studies, Gray is “deeply engaged with diversity issues in both her research and her role as an educator,” said Dr. T.L. Taylor, professor of comparative media studies/writing at MIT, who nominated Gray for the prestigious position. “She does fantastic work that explores race, gender and intersectionality within new media. It is some of the most original, field-building work I’ve encountered, and she is gaining tremendous momentum in developing this much-needed sector of research.

“She is clearly establishing herself as the go-to person on key issues around race, gender and critical studies of new media (and) building a strong reputation as someone who does specific domain research but leverages that work into broader conversations, both scholarly and public. Her insights and experience will be a tremendous benefit not only to (MIT) faculty and staff, but I anticipate her experience having a tremendous resonance with many of our students.”

## BUILDING’S ATRIUM NAMED FOR PROVOST VICE

As a student, faculty member and administrator, Dr. Janna Vice has spent more than 40 years on the EKU campus.

Now future generations of students will learn of her impact on the University every time they enter the Business and Technology Center.

At a retirement reception honoring the outgoing provost and vice president for academic affairs on Friday, May 6, EKU Board of Regents Chair Craig Turner announced that the BTC atrium will soon bear Vice’s name.

Hundreds showed up at the event to thank Vice for her service. The number included current and past colleagues, students, alumni and retired faculty members who mentored Vice as a young student.

Vice will remain in the office until a new provost arrives.

## MAY GRAD SELECTED FOR GLOBAL CITIZENSHIP ALLIANCE

It’s only fitting that Allia Vaez wants to someday serve in the Doctors without Borders program.

The May EKU chemistry (pre-med) graduate has already spent



many of her 21 years busting barriers between diverse cultures and building bridges of goodwill. And that is why she was selected by the newly established Global Citizenship Alliance as its first and only student-leader intern for 2016. Vaez will join a half dozen or so other interns from around the world in Austria at the Salzburg Global Seminar, whose mission is to challenge current and future leaders to solve issues of worldwide concern and

which will provide a home and a workplace for her during a three-month internship with the Alliance.

It won’t be Vaez’s first visit to Salzburg or even her first experience with the Global Citizenship Program. In 2014, Vaez was one of three delegates in EKU’s inaugural student contingent to participate in one of its weeklong seminars.

## SENIOR 1 OF 30 SELECTED FOR HUMANITY IN ACTION PROGRAM

As she navigated her own academic struggles, Symone Purcell came to realize “how closely tied the growth of others is to my own progress.”

The EKU senior calls it a “mentality of mentorship,” and it drives her passion for service and her dreams of someday serving as a rural Kentucky physician.



Others are taking notice. The biology (pre-med) major from London, Kentucky, with a sterling 3.81 GPA and equally impressive record of campus involvement is one of just 30 American and European college students and graduates headed to Atlanta this summer for the 2016 Humanity in Action Program, thanks to a prestigious John Lewis Fellowship. The month-long program offers

participants the opportunity to “think anew with others about complex issues of diversity in historical and contemporary terms,” according to the program’s website, focusing on “vulnerable populations and the unfulfilled goals of just democratic societies.”

# KCTCS GOOD NEWS REPORT

HIGHER EDUCATION BEGINS HERE

MAY 2016



## 2016 KCTCS ALL-ACADEMIC TEAM

(LEFT TO RIGHT, FROM TOP) **Ashland:** Kathryn Barber, Sri Lewis; **Big Sandy:** Joshua Todd Mullins, Olivia Noel Slone; **Bluegrass:** Mojisola A. Lawson, Esther Rugerio; **Elizabethtown:** Gideon J. Counts, Bradley K. Larimer; **Gateway:** Julie M. Grupy, Naseema Mohedin; **Hazard:** Peter W. Fanous, Sherianne N. Robinson; **Henderson:** Andrew Bengert, Ashley Nicole Skaggs; **Hopkinsville:** Rickey Cupp; CONTINUED, NEXT PAGE...



2016 KCTCS New Century Scholar Georgiana Roberts

## KCTCS Recognizes Excellence

### 2016 NEW CENTURY SCHOLAR AND ALL-ACADEMIC TEAM ANNOUNCED

#### NEW CENTURY SCHOLAR

Every year the Kentucky Community and Technical College System (KCTCS) honors the Kentucky New Century Scholar. This recognition is awarded to the highest scoring community college student in each state in the All-USA Today Academic Team competition.

This year, that honor belongs to Georgiana Roberts from West Kentucky Community and Technical College. Roberts is from Mayfield and is majoring in psychology. She made a promise to her father to earn a degree, and to pursue a career fueled by her passion to help others.



2016 KCTCS ALL-ACADEMIC TEAM (continued)

(LEFT TO RIGHT, FROM TOP) **Hopkinsville:** Laura Rogers; **Jefferson:** Brandon W. Beaven, Mark A. Hartless; **Madisonville:** Ashton N. Donahoo, Alexzandria N. Potts; **Maysville:** Isaiah R. Jolly, Carley J. Smith; **Owensboro:** Hanady O. Adam, Lacey Parham; **Somerset:** Timothy Grills, Hannah McAlpin; **Southcentral KY:** William Baker, Claire M. Calamaio; **Southeast KY:** Morgan Baker, Chandler Jones; **West KY:** Jacob Hugenthroth, Corey Nance



Roberts began her college education in 2006 after graduating from Graves County High School, but took time off to care for her father who lost his battle with cancer in May 2014. She then returned to WKCTC to fulfill her promise.

As a non-traditional student, Roberts said she was intimidated at first, but quickly realized West Kentucky was more than a college campus. It is a community that has helped her flourish.

According to Dr. Kevin Gericke, WKCTC economics professor and Phi Theta Kappa advisor, “Georgiana is a person with a strong understanding of where an education can lead. Having known her for almost two years, I have watched her develop her leadership skills and passion for education.”

Having overcome many personal challenges along the way, Roberts is an outstanding example of how perseverance, compassion for others and a love for learning can help overcome a bumpy path in life.

She receives a \$2000 stipend from the Coca-Cola Foundation and the Coca-Cola Scholars Foundation. In addition to the stipend, she will receive the Martha C. Johnson Scholarship established in honor of the first KCTCS board chair. Roberts represented Kentucky at the American Association of Community Colleges Annual Convention that recently was held in Chicago.

**ALL-ACADEMIC TEAM**

This marks the fifteenth year for the KCTCS All-Academic Team, which celebrates the accomplishments of thirty-two KCTCS students, two students from each of the 16 colleges. These students are elected through a rigorous process based on scholarship, community service, activities and honors.





# GOOD NEWS

## KENTUCKY STATE UNIVERSITY



*In little Frankfort stands Mighty K.S.U.*

*With a will to fight, a will to win no matter what our foes may do. Rah! Rah! Rah!*

*Stand up and give a cheer for a Thoroughbred victory.*

*We still do our best when we're asked to stand the test and We'll win victoriously!*

*Go Thoroughbreds Go! Fight Thoroughbreds Fight!*

**KSU FIGHT SONG**

## KSU CELEBRATES 130 YEARS

FRANKFORT – Happy Birthday Kentucky State University.

From its modest beginnings as a small normal school for the training of black teachers for the black schools, KSU evolved into a land-grant and liberal arts institution that prepares a diverse student population to compete with peers across the globe.

The kickoff for this year's celebration of 130 years is the unveiling of a commissioned painting by award-winning artist, author and illustrator Synthia SAINT JAMES at 2 p.m. Wednesday, May 18 in the Student Center Ballroom on the KSU campus. The artist's exclusive prints will be available for purchase at the unveiling.

"This is a proud moment in our history," said KSU President Raymond M. Burse. "We are in the midst of an amazing transformation that we hope will prepare us for another 130 years of service to our great state. As we press forward, we will continue to build on the legacy and traditions that so many of our alumni around the country hold near to their hearts."

Throughout its existence as a historically black college, KSU students, faculty and staff have maintained an unwavering commitment to student success, excellence and social responsibility. Those values are exemplified by notable alumni including:

- **Henry E. Cheaney, Ph.D.**, '36, Educator and nationally-recognized expert on the history of African Americans in Kentucky.

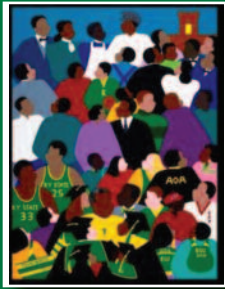
- **H.C. Russell, Jr.**, '39, Ensign in Coast Guard during WWII; became the third African American commissioned officer in the Coast Guard; later became Pepsi Cola's vice president of corporate planning.
- **Anna Mac Clarke**, '41, a member of Women's Army Corps during WWII; 1st African American officer of an all-white company
- **Whitney M. Young, Jr.**, '41, Civil rights, Executive Director of the National Urban League from 1961-1971
- **Harrison Wilson**, Ph.D., '50, President of Norfolk State University
- **Gerald A. Neal**, '67, Kentucky State Senator
- **Travis Grant**, '72, College basketball star on Kentucky State University's 1970, 1971 and 1972 NAIA National Championship teams; went on to play for the Los Angeles Lakers. He is most known for being the all-time leading scorer in men's NCAA college basketball history while at Kentucky State University by amassing 4,045 points.
- **Tom Colbert**, '73, First African-American Oklahoma Supreme Court Justice
- **William May**, '86, Mayor of Frankfort, Ky.
- **Yingluck Shinawatra**, '91, Prime Minister of Thailand (2011–2013)

We look forward to welcoming Alumni and supporters throughout the year as we continue to celebrate our 130th Anniversary.



## Artist Synthia Saint James' artwork for KSU called 'outstanding'

FRANKFORT — Award-winning author and illustrator Synthia Saint James unveiled a specially commissioned painting Wednesday in Kentucky State University's Student Ballroom to commemorate the University's 130th anniversary. The vivid 48 by 36-inch piece depicts the University's campus life and diversity.



Among more than 150 people in attendance were State Sen. Gerald A. Neal, Frankfort City Manager Tim Zisoff and City Commissioner Tommy Haynes. Neal is a graduate of KSU.

Artist Synthia Saint James' commemorative painting pays tribute to KSU's 130th anniversary.

Frankfort Mayor William May, a 1986 KSU graduate, used the ceremony to make a plea that the arts are an essential part of education at every level.

"The important part of today is to not only honor the university but to see this wonderful work of art," May said. "I tell everyone to please tell your school board members, city council members, state legislators, please don't cut the arts. Students who are involved in arts are not able to participate in athletics in some cases. The arts are what makes them tick."

Neal said KSU provided "a solid foundation" that prepared him for the Brandeis School of Law at the University of Louisville.

"When I looked around the room at the University of Louisville, I never felt intimidated by the individuals who came from other schools because of what I learned at Kentucky State," Neal said. "I was well prepared."

Synthia Saint James visited Frankfort earlier this year to learn about the University's history. She said it was "a delight to capture elements and highlights of Kentucky State University."

KSU President Raymond M. Burse said the piece that Saint James produced was "outstanding" and a testament to the time she spent meeting with alumni, researching the archives and talking with faculty and students.

"It has been a pleasure in every regard that you can think in terms of working with her," Burse said. "She wanted to know the essence of what Kentucky State is all about – what does it mean and where it is heading."

The artist's exclusive prints were available for purchase at the unveiling.

Synthia Saint James is most celebrated for designing the first Kwanzaa Stamp for the United States Postal Service in 1997, and creating the cover art for Terry McMillan's book, *Waiting to Exhale*. For more than two decades, her artwork has been featured in several United States Embassies through the Art in Embassies Program.

## Posters, presentations take spotlight at KSU's School of Business' Student Research Day

FRANKFORT – Kentucky State University's School of Business recognized its students' achievements Thursday during its Student Research Day in the Student Center Ballroom. More than 90 students, faculty and guests attended the awards ceremony as the event honored undergraduate and graduate students for their oral presentations and posters. The criteria for judging were content, organization, data analysis, writing conventions and background information. The posters were based on presentation topics.

*The list of winners include:*

### GRADUATE – POSTER

**First place:** Zhengyu Chen – "Managing the Employee Turnover at Kroger: A Quantitative Analysis."

**Second place:** Sait Sarr – "Corporate Strategy in a Monopolistic Competitive Restaurant Market: The Case of Applebee's in Louisville, Ky."

### GRADUATE – ORAL PRESENTATION

**First place:** Kyle DeLong – "An Empirical Analysis of Market Share and Profit Maximization in the Broadcast Industry."

**Second place:** Frances Zay Zay – "The Economic Analysis of Lotteries in the State of Kentucky."

**Third place:** Sait Sarr – "Corporate Strategy in a Monopolistic Competitive Restaurant Market: The Case of Applebee's in Louisville, Ky."

### UNDERGRADUATE – POSTER

**First place:** Eve Ann Jones – "Brain Aneurysm, Healthcare Costs and Its Financial Implications."

**Second place:** Hannah Gomez – "The Hidden Cost of Free Trade."

**Third place:** Don Hall – "A Market Analysis of the Hemp Industry in Kentucky."

### UNDERGRADUATE – ORAL PRESENTATION

**First place:** Cameron Beale – "Loan Portfolio Management: A Study of a Small Bank in Kentucky."

**Second place:** Eve Ann Jones – "Brain Aneurysm, Healthcare Costs and Its Financial Implications."

**Third place:** Thomas Haynes, Mark Mosley, Morgan Mosley, Terrica Sawyers and Monique Woodson – "Applied Marketing Research."



*Economics professor Dr. Abdul Turay congratulates Cameron Beale for winning first place in his oral presentation.*



## President Clinton visits Space Science Center



*Bill Clinton became the first former or current president to visit the campus of Morehead State University Tuesday, May 3. Prior to a campaign rally, Clinton met with students and faculty as he toured the Space Science Center. The event was co-hosted by the College Democrats and Morehead State Young Democrats.*

### **MSU wins 2016 Alltech Innovation Competition undergraduate category**

They say necessity is the mother of invention, and the seven Kentucky universities that competed at the fourth annual Alltech Innovation Competition went above and beyond with their inspiring business plans for real-world issues on April 9 at Bluegrass Community and Technical College's Newtown Pike campus.

MSU's undergraduate team took home the top prize of \$10,000 apiece, the same amount with which Dr. Pearse Lyons founded Alltech, now a more than \$2 billion company.

MSU presented a joint effort between their agriculture and business students with a team including Jordan Bach, Tessa Combs, Adam Lyon, Dalton Shepherd and advisors Amy Poston Lentz and Dr. Janet Ratliff. The group captured first place in the undergraduate category with their company Pollination Solutions. The venture features "The Pollinizer," a drone attachment designed to combat the effects of bee colony collapse by mimicking the natural process of honey bee pollination throughout an orchard. This man-made alternative to bee pollination addresses the threat of the declining bee population to fruit production in Kentucky, providing a sustainable "Presence for Better Pollination."



#### **Office of the President**

202 Howell-McDowell Admin. Bldg. | Morehead, KY 40351

Phone: 606-783-2022 | [president@moreheadstate.edu](mailto:president@moreheadstate.edu)

[www.moreheadstate.edu/president](http://www.moreheadstate.edu/president)

## **Spring Commencement recognizes degree candidates; Volgenaus awarded honorary doctorates**

Morehead State University honored more than 1,200 degree candidates at its two spring commencements. Candidates from the College of Education and Caudill College of Arts, Humanities and Social Sciences participated in the first program Saturday morning, while students in the College of Business and Technology and College of Science took part in the afternoon program. ROTC students were commissioned as part of each program.

During the morning ceremony, Dr. Ernst and Sara Lane Volgenau of McLean, Virginia, were presented with honorary degrees of Doctor of Public Service. Dr. Volgenau graduated from the U.S. Naval Academy and later earned a Ph.D. degree in engineering at UCLA. Mrs. Volgenau is a 1957 graduate of MSU with a degree in elementary education.

In the summer of 2013, a gift from alumna Sara and her husband, Ernst, allowed MSU's College of Science and Technology to host two weeks of Project to Elevate Aerospace Careers in Kentucky (PEACK) workshops at the Space Science Center. Exceptional teachers from middle schools in Eastern Kentucky received training in project-based activities and engineering practices that helped them address the Next Generation Science Standards that focus more on performance than on simple knowledge.

The Volgenaus increased their commitment to preparing teachers in the STEM fields through their support of MSUTeach in 2015. UTeach (called MSUTeach at Morehead State University) is an innovative teacher preparation program working to increase the number of qualified science, technology, engineering and mathematics (STEM) teachers in U.S. secondary schools. They provided resources totaling nearly \$4 million to ensure MSU was fiscally able to be successful as a UTeach site.

## **MSU President Wayne D. Andrews announces planned retirement**

Following the MSU Board of Regents quarterly work session on Friday, May 13, MSU President Wayne D. Andrews announced his intention to retire from the presidency effective June 30, 2017.

"Sue and I have been discussing retirement with our family for the past year. After considerable thought and prayer, we believe now is the time to give the Board notice of our intention to retire. When I was selected as president in January 2005, I told the Board that I would invest all of the personal and professional energy I had into leading this great university," said Dr. Andrews. "I am very proud of what we've accomplished, and I look forward to leaving Morehead State University on a solid foundation upon which the next president will continue to build."

## **'Time and Chance' to open June 3 at KFAC**

MSU's Kentucky Folk Art Center has announced its upcoming exhibition, "Mark Francis: Time and Chance." The opening reception will be held Friday, June 3, from 5 until 7:30 p.m. The reception is a central part of the activities surrounding KFAC's A Day in the Country folk art fair, which will be held Saturday, June 4, from 9 a.m. until 4 p.m.



*Murray State University's May 2016 Commencement, held on May 14 at the CFSB Center, featured recipients of 1,565 degrees and certificates while marking the 90th anniversary of the University's first graduating class in 1926.*

## May 2016 Commencement celebrated at Murray State University

Murray State University's May 2016 Commencement ceremony was celebrated on Saturday, May 14 in the CFSB Center on the Murray campus. During the commencement program, the University awarded an honorary doctorate degree to alumnus Dr. Walter G. Bumphus, recognized the achievements of the 2016 Outstanding Students and acknowledged the many accomplishments of the 2016 Distinguished Faculty. This spring's Commencement marked the 90th anniversary of the University's first graduating class in 1926.

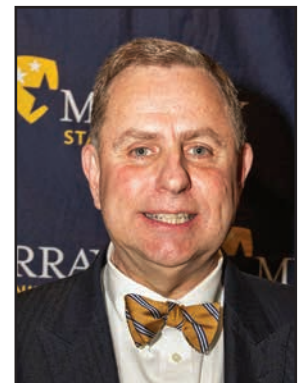
The Class of 2016 featured recipients of 1,565 degrees and certificates, including eight associate, 1,142 baccalaureate, 400 masters/specialist and 11 doctoral program degrees as well as four graduate certificates. A total of 29 states and 23 countries were represented among the graduates. Outstanding Seniors Madison Embry and Landon Gibbs led the candidates for degrees and also gave the valedictions.



*Due to athletic competitions, 11 Murray State University student athletes were unable to attend the May 2016 Commencement ceremony. The University offered these graduates a special ceremony the following afternoon that included support from University faculty and staff who were in attendance, commencement music by Dr. Todd Hill and the awarding of degrees by University President Bob Davies.*

## Distinguished Faculty recognized at banquet

Murray State University held its annual Faculty Recognition Banquet on Thursday evening, April 21 at the Curris Center. The ceremony was led by Acting Provost and Vice President for Academic Affairs Renae Duncan and featured both faculty and student guests. The Distinguished Professor Award was presented to Dr. Daniel Wann, a psychology professor in the College of Humanities and Fine Arts. The Presidential Research Fellowship was awarded to Dr. James Duane Bolin and Dr. Bommanna Loganathan. Bolin is a history professor in the College of Humanities and Fine Arts, and Loganathan is a professor of environmental and analytical chemistry in the Jesse D. Jones College of Science, Engineering and Technology.



*Dr. James Duane Bolin*

"I am honored and humbled to be selected as a co-recipient of Murray State's highly competitive and prestigious Presidential Research Award. This accomplishment means a great deal in my life and to my family. This award will enable me to complete a major publication in the field of environmental analytical chemistry that will stimulate further research to protect our environment, wildlife and human health," said Loganathan.

In addition to the awards listed above, faculty advisors and 2016 retirees were recognized, and awards were given in the categories of Teaching Excellence, Faculty Service and Professor of the Year. Helen Roulston, associate professor of English, was honored with a Faculty Service award for her work at Murray State for more than 50 years.



*Dr. Bommanna Loganathan*



## All Campus Sing draws audiences from across the globe to Murray State University tradition

With 22 campus organizations participating and approximately 3,000 people in attendance, Sigma Alpha Iota hosted one of their most successful All Campus Sing events on April 13, raising more than \$7,000 to benefit the People to People Project. All Campus Sing has been a Murray State tradition since 1958, uniting students, faculty, alumni, staff and community members. Participating student groups, residential colleges and other student organizations and clubs choreograph and perform a brief musical number on the steps of Lovett Auditorium.

The event helped raise funds for the People to People Project, which takes resources, music, instruments, teachers and performers to developing countries. All Campus Sing had an impressive 5,123 online views during the live event, peaking at 631 concurrent viewers. The video stream was hosted on YouTube throughout the duration of the event and was viewed in 45 countries. Countries with the most viewers included the United States, United Kingdom, Germany, Brazil and Tunisia.

## Scholarship to recognize former Telecommunications System Management director

The Telecommunications Systems Management National Advisory Board (NAB) came together for the annual meeting at Murray State University on April 15. At this meeting, it was announced that the recently endowed scholarship created by the NAB would be named to recognize former Center for TSM director and Murray State Distinguished Alumnus, Dr. James Gantt.

Dr. Gantt attended Murray State University and received a Bachelor of Science with honors (cum laude) in 1971. In 1972, he received a Master of Science degree in Computer Science, majoring in Operations Research from the University of Missouri at Rolla. He completed his Ph.D in Industrial and Systems Engineering at the Georgia Institute of Technology in 1989. In 2003 he was honored as a Distinguished Alumnus of Murray State University.

## Department of Journalism and Mass Communications receives extended accreditation

Murray State University's Department of Journalism and Mass Communications (JMC) through the Arthur J. Bauernfeind College of Business recently received good news as the Accrediting Council on Education in Journalism and Mass Communications extended the department's accreditation for the next six years. Numerous positive qualities were attributed to the JMC department, including enthusiastic faculty, engaged students, a strong curriculum and an excellent internship program.

"We at Murray State have been found in compliance with all nine of the standards for accreditation, and even looking back over the other evaluations in the eighties, they're always impressed with the fact that our students know how to do things. ... The report this year was 100 percent positive and very favorable of the department, and I'm very happy about that," said Dr. Bob Lochte, JMC department chair.

## Murray State University receives \$250,000 grant to research obstacles for women in STEM

The National Science Foundation's ADVANCE Program recently awarded a \$250,000 grant to Murray State University for a project entitled "Differences and Deficits Affecting Women STEM Faculty: Creating a Framework for Change at a Rural Public University." Research will explore the impact of gender-related beliefs and expectations on female STEM (science, technology, engineering and math) faculty, particularly in a rural public university setting.

"Murray State is unique in that it is one of only a handful of regional comprehensives that have received this kind of funding," said Mathematics Professor Maeve McCarthy, one of the grant's principal investigators. "We feel like Murray State can be a leader amongst regional universities in making positive changes for women in STEM."





# GOLD RUSH

MAY 2016

NORTHERN KENTUCKY UNIVERSITY

## GO FIGURE

1,615

Degrees conferred upon graduates at NKU's Spring Commencement ceremonies May 13 and 14

\$75K

Donation from the Duke Energy Foundation to grow NKU's STEM education training for middle school teachers

10

Consecutive semesters in which NKU student-athletes have posted a 3.0 GPA or higher



## NKU FACULTY, STUDENT NURSES HELP THE UNDERSERVED

NKU's Nurse Advocacy Center for the Underserved provides aid to thousands of people at five clinics across Northern Kentucky - but it all began with just one student.

In 2003, registered nurse Marian Cummins was working at a local hospital by day and pursuing a master's degree by night. She took an interest in the issues faced by underserved populations in the community, especially those of women living in local homeless shelters.

With the help of her faculty advisors, Cummins came up with a model of care that would place registered nurses in shelters to aid homeless women and work to help improve their health. The nurses quickly learned that most of the women they served didn't have health insurance or even a family doctor, but were using the emergency room for primary medical care.

The first NKU nurse clinic opened in a Covington homeless shelter. Within one year, emergency room visits from the group dropped by 70 percent. Two more Covington homeless shelters were added to the program, and again ER visits dropped by 60 percent within just six months.

Today, NACU operates five clinics in the Northern Kentucky region. Volunteer nurses and students screen patients for medical conditions and collaborate with the Health Department and state of Kentucky to provide vaccinations.

The work goes beyond medical care: nurses also help patients make doctor's appointments, get medical ID cards, and connect them with other resources in the community. The program has received the Award of Excellence in Public Health from the Northern Kentucky Independent District Health Department.

## COLLEGE CORNER

### COLLEGE OF ARTS & SCIENCES

NKU's Center for Integrative Natural Science and Mathematics (CINSAM) works to improve P-16 STEM education by advancing and integrating teaching, learning, and scholarship in the STEM disciplines.

New support from the Duke Energy Foundation will allow CINSAM to expand that mission into more middle school classrooms across the region. Duke and the NKU Foundation announced the \$75,000 gift to CINSAM's Next Generation STEM Classroom (NGSC) Middle School Program on May 19.

**LEARN MORE:** <http://cinsam.nku.edu/>



## MORE THAN 1,600 STUDENTS GRADUATE AT SPRING COMMENCEMENT

Be fearless in the pursuit of your dreams. That was the message NKU graduates heard on May 13 and 14 at Spring Commencement exercises.

"You will make dreams come true for yourself and for others. After all, life is about making things. It is about making a difference. Pursue your dreams with passion and with courage," said NKU President Geoffrey S. Mearns.

Students and their families also heard from the Hon. John Gleeson, retired U.S. District Judge from the Eastern District of New York; and NKU alumna Regan Forman ('93), Vice President of Creative Strategy & Planning at Nickelodeon. Student speakers included Daniel Ginn, who received Bachelor of Arts in Organizational Leadership and plans to pursue a master's degree; and Kadori Ngirabakunzi, a single mother of three who received a Bachelor of Science in Nursing and plans to work as a nurse.

**LEARN MORE:** <http://www.nku.edu/news/160514commencement.html>

## NKU NURSE THE SCOREBOARD

Cynthiana native Camryn Whitaker has been named head coach of the NKU Women's Basketball Team. Whitaker was an assistant coach at the University of Kentucky and, previously, at the University of Dayton. She helped lead the Flyers to a 79-18 overall record, two Atlantic 10 championships, and three NCAA Tournament berths, including the Elite Eight. She was also a standout at Harrison County High School and Western Kentucky University, where she led the Lady Toppers to 97 wins and five postseason appearances.

## FACULTY FOCUS

The ability to bring two parties to the table and help negotiate a compromise is a skill that will never go out of style – and for NKU's Lou Manchise, it has been a lifelong passion.

His natural ability to skillfully mediate, put people at ease in high-stress situations, and help both sides reach a creative solution served him well during a 27-year career with the Federal Mediation and Conciliation Service Agency. Today, he teaches at NKU in the hopes of inspiring the next generation of mediators and arbitrators.

At NKU's 34th annual Labor Management Conference on May 17, Manchise was honored with a special Lifetime Achievement Award for his service and contributions in the field of labor management education.

**READ MORE:** <http://www.nku.edu/features/2016/may/lou-manchise.html>

## BRIEFS

### COLLEGE OF HEALTH PROFESSIONS LAUNCHES NURSE ANESTHESIA PROGRAM

Fewer than 120 universities in the nation have a Nurse Anesthesia Program, but that number will soon grow by one.

NKU is developing a Nurse Anesthesia Program (NAP) that will help fill the local and national shortage of Certified Registered Nurse Anesthetists (CRNAs). The 36-month program will culminate in a Doctor of Nursing Practice (DNP) degree, and graduates will be eligible to sit for board certification exams.

Applications will be accepted beginning June 1. The program is pending approval by the Council on Accreditation of Nurse Anesthesia Educational Programs.

**LEARN MORE:** [http://www.nku.edu/news/\\_160512nap.html](http://www.nku.edu/news/_160512nap.html)

### NKU, JCTC PARTNERSHIP EXPANDS ACCESS TO EDUCATION

Earning a bachelor's degree is now more seamless, efficient, and affordable than ever before for students at Jefferson Community and Technical College.

A new partnership, JCTC2NKU, creates a series of degree pathways that allow students to complete an associate's degree at JCTC in two years, and then seamlessly transfer to NKU to obtain a bachelor's degree in an additional two years.

The program is modeled on an existing partnership with Gateway Community & Technical College. JCTC2NKU will launch this fall.

**LEARN MORE:** [http://nku.edu/news/\\_160428jctc2nku.html](http://nku.edu/news/_160428jctc2nku.html)

### NKU OFFERS ASL COURSES FOR CREDIT

American Sign Language is the third most-used language in the nation after English and Spanish. And now, NKU students can take ASL courses for credit.

Students learn fingerspelling and basic signs throughout the semester. They also learn about deaf culture and customs, such as the appropriate way to get a deaf person's attention.

The instructor, Annie Welch, has 18 years' experience in ASL and deaf-related instruction. She teaches in an immersive style: Welch communicates with students strictly through sign language, with no interpreter in the room.

**LEARN MORE:** <http://www.nku.edu/features/2016/april/learning-to-sign.html>

### SUMMER WORKSHOP INTRODUCES STUDENTS TO DIGITAL JOURNALISM

Interviewing sources. Shooting photos. Editing videos. Learning how to report news ethically. These are just a few of the skills that are key to multiplatform storytelling—and the future of professional journalism.

This summer, NKU's Journalism in the Digital Age workshop will host regional high school students looking for a head start in the field.

Throughout the week, students are introduced to the basics of interviewing, news writing, photography, videography, and journalism ethics and law.

**LEARN MORE:** <http://nku.edu/features/2016/may/journalisminthedigitalage.html>

## ALUMNI NEWS

### ERIC KELSO: SAVING A PIECE OF AMERICAN HISTORY

On July 3, 1788, a group of anti-Federalists gathered in a stone colonial house in central Pennsylvania and shaped the future of their country. Fearing that the newly ratified U.S. Constitution would centralize too much power within the federal government, they crafted 14 proposals believed to be the genesis of the Bill of Rights.

236 years later, NKU Master of Public History alumnus Eric Kelso ('15) came across a news story about the scheduled demolition of the building known as Bell's Tavern and knew he had to act. Kelso and fellow preservationists launched a grassroots fundraising campaign. They succeeded in postponing the demolition – for now – and are now trying to save the building.

"This is almost exactly what my public history degree is designed for," Kelso said. "It's not too often you get to be involved with something this important."

**LEARN MORE:** <http://nku.edu/features/2016/march/inside/saving-a-piece-of-american-history.html>



### A Message from President Capilouto

Over the last several months, I've shared with our campus, state lawmakers, community leaders, and alumni, the stories that capture our role as the University for Kentucky. It's a powerful message that illustrates the diverse ways – through education, research, service, and health care – that we serve people within our Commonwealth and beyond its borders.

In one example, several major cancer groups in Kentucky – with leadership from UK's Markey Cancer Center – worked collaboratively to reduce the Commonwealth's startling high colorectal cancer rates. Together, the Kentucky Cancer Consortium nearly doubled the number of cancer screenings over the last several years. At the same time, the incidence rate for colorectal cancer is down nearly 25 percent, and the mortality rate has dropped by 30 percent.

And in March, several UK faculty and clinicians were present at a three-day summit on heroin and opioid addiction in Atlanta, Georgia. Their participation on discussion panels and in plenary sessions exemplifies UK's expertise and capacity to address the scourge of addiction in communities across our state and nation.

Of course, our faculty's work isn't limited to health care.

One UK professor and his students are helping design sustainable solutions for Appalachian communities rebuilding after disasters. Beginning in the Morgan County community of West Liberty, Kentucky, the prototypes and proposals are now helping Johnson County respond to severe flooding.

Another is sharing her remarkable talent with the world. From Lexington's new 21c Museum and Hotel, to the Museum of Arts and Design in New York City, and further still on the nation's

television screen in the Fox hit drama, "Empire," Professor Ebony Patterson's provocative work is shining in the spotlight. Her artwork raises questions about larger social constructs and perceptions of masculinity, beauty, and gender ideals.

These are just a few ways, among many, that the University of Kentucky faculty discover, create, and serve others. They are artists, historians, economists, engineers, and healers. They are colleagues, teachers, and mentors who shape young minds and inspire them to serve and give back.




*"...the University of Kentucky faculty discover, create, and serve others. They are artists, historians, economists, engineers, and healers. They are colleagues, teachers, and mentors who shape young minds and inspire them to serve and give back."*

The impact of our faculty and staff is unmistakable during our Commencement activities. In early May, the University conferred more than 4,800 degrees to our graduates and welcomed them into the UK alumni family.

While here, they, too, contributed to the UK story. Among them are participants who raised millions to fight pediatric cancer. They collected textbooks for schoolchildren in Cameroon. They competed and placed in entrepreneurship competitions with students from universities across the nation. They balanced academics with athletics, student organizations, personal obligations, and friendships.

The scope and scale of the UK story is profound. From our students, to our faculty and staff, to alumni and friends who invest in us to propel and ensure the story is alive for the next generation of Wildcats, we are the University for Kentucky.

Sincerely,  
  
Eli Capilouto, President

## \$7 Million Gift to Transform Biomedical Engineering at UK

University of Kentucky College of Engineering Dean John Walz, along with President Eli Capilouto and others, recently announced a \$7 million gift from UK alumnus F. Joseph Halcomb and wife Joani Halcomb to rename and transform the Department of Biomedical Engineering.

The F. Joseph Halcomb III, M.D. Department of Biomedical Engineering is the first named department in the College of Engineering and at the University of Kentucky. The impact upon a program that has only existed for 30 years is

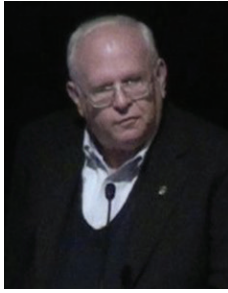
seismic. Established in 1985, the Center for Biomedical Engineering resided within the Graduate School before joining the college in 2010. In 2013, it became an official department.

Now, the Halcombs' \$7 million naming gift will add one endowed chair and two endowed fellowships to a faculty of eight – a 27 percent increase. Additionally, the Halcomb Family Graduate Fellowships in Biomedical Engineering will add fully-funded graduate fellowships to attract top graduate students and support their research.





## Celebrated Kentucky Historian Receives Medallion for Intellectual Achievement



The University of Kentucky recently recognized the 2016 recipient of the UK Libraries Medallion for Intellectual Achievement, James C. Klotter. The

Lexington native, UK alumnus and Georgetown College scholar is the state historian of Kentucky.

The UK Libraries Medallion for Intellectual Achievement is one of UK's most prestigious awards. It was created in 1990 to recognize high intellectual achievement by a Kentuckian who has made a contribution of lasting value to the Commonwealth.

The state historian of Kentucky since 1980, Klotter worked at the Kentucky Historical Society (KHS) from 1973 to 1998, with his tenure culminating in eight years of service as the KHS

executive director. Since 1998, he has been a professor of history at Georgetown College in Georgetown, Kentucky. In both positions he has served in the public history field, giving almost a thousand public presentations around the Commonwealth, working with teachers in workshops and other forums, and serving as a resource person for various media outlets. He has also been chair or president of the Kentucky Association of Teachers of History, the Kentucky Council on Archives, the UK Library Associates, the Collaborative for Teaching and Learning and the Kentucky Civil War Roundtable.

Klotter is general editor, along with UK Libraries Dean Terry Birdwhistell and Douglas Boyd of the Louie B. Nunn Center for Oral History, of the book series "Kentucky Remembered: An Oral History Series" published by the University Press of Kentucky (UPK). He also serves as the general editor of the "Topics in Kentucky History" series from UPK. Together those 22 books span Kentucky history from early statehood to the present.

## US Energy Secretary Moniz Visits UK for Energy Innovation Forum

Last month, the University of Kentucky Center for Applied Energy Research (CAER) hosted a Regional Energy Innovation Forum, featuring U.S. Secretary of Energy Ernest Moniz. The purpose of the forum was to explore the ways universities, industries, Department of Energy's (DOE) national labs and other institutions can take full advantage of emerging energy technologies to drive regional economic development.

Marking a rare visit to campus by a U.S. cabinet secretary, Moniz, along with other leaders from state and local governments, DOE, industry, academia and non-governmental organizations, discussed paths forward to accelerate innovation and create regional partnerships to meet energy needs now and in the future.

The forum featured multiple panels on innovation, job creation and the overall economic impacts of coal utilization. A central theme of the meeting was the need to develop an energy innovation platform that utilizes the resources and technology specific to differing regions and resources around the country, rather than trying to develop national solutions to a complex problem.



## Study May Explain the Nation's Growing Racial Achievement Gap

For decades, researchers and scholars have studied what some call the "racial achievement gap" in academics and careers, without having a clear understanding why such a gap exists.

Edward Morris, associate professor of sociology and director of undergraduate studies at the University of Kentucky College of Arts and Sciences, and Brea Perry, associate professor of sociology at Indiana University, assert that racial disparities in academic achievement constitute "one of the most important sources of American inequality."

While the social science community has understood the potential impact of a racial achievement gap for decades, its root causes and mechanisms have not been clearly defined. The unique data collected from Kentucky's secondary schools and the

uncommon analysis presented by Morris and Perry postulate that racially disparate discipline in the schools is a critical, understudied factor in racial differences in educational achievement, and success later in life.

Finding that racial disparities in the educational system can start very young, the researchers conclude that exclusionary discipline in the schools — such as school suspensions and expulsions based on behavioral issues — have a great impact on early academic growth and later life achievements and successes. Their research confirms that minority students are more likely to be suspended from school than their white counterparts. It further confirms that suspensions are associated with significantly lower achievement growth, and that the effect is cumulative.

The researchers postulate that lower achievement in school relates to less profitable employment and less success in adulthood.

Morris believes his study adds a critical new piece to the puzzle of racial disparities in achievement, because it demonstrates how suspensions and expulsions have important, racialized academic consequences. The study presents evidence that disparate suspension lowers school performance and contributes to racial gaps in achievement.



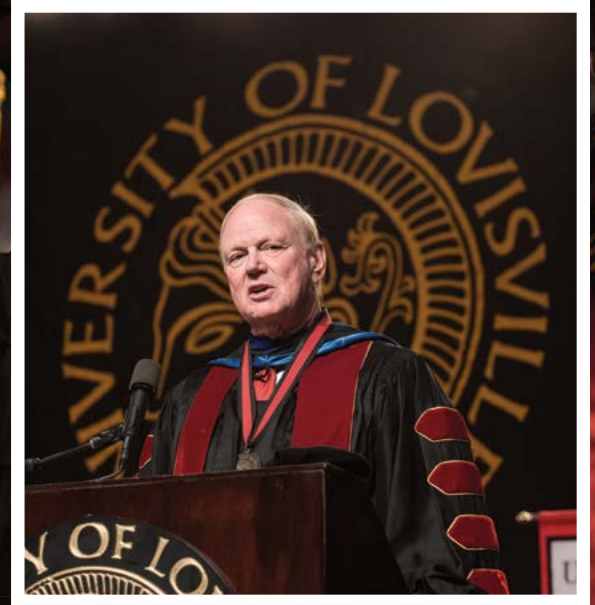
## Moving forward

Nearly 3,000 students graduated from the University of Louisville this spring, with more than 1,800 attending commencement ceremonies held May 14. Of the graduates, more than 1,600 received bachelor's

degrees, while nearly 900 received master's degrees. Student speakers for the two ceremonies were School of Music graduate Anna Patterson of Floyds Knobs, Indiana, and Kent School of Social Work graduate Sarah Morgan of Alexandria, Virginia. President James R. Ramsey presided over both ceremonies. Following UofL's commencement exercises, Dr. Ramsey received an honorary doctorate and delivered the commencement address for Simmons College of Kentucky.



*Graduates file in at the morning ceremony.*



*President Ramsey speaks at UofL's Commencement ceremony.*

### A Letter from the President

Dear Friends,

May is a special month in the life of the university. It's a time when we celebrate commencement and send our fine graduates off to destinations all over the world, where we know they will be making a difference in their new workplaces and their communities.

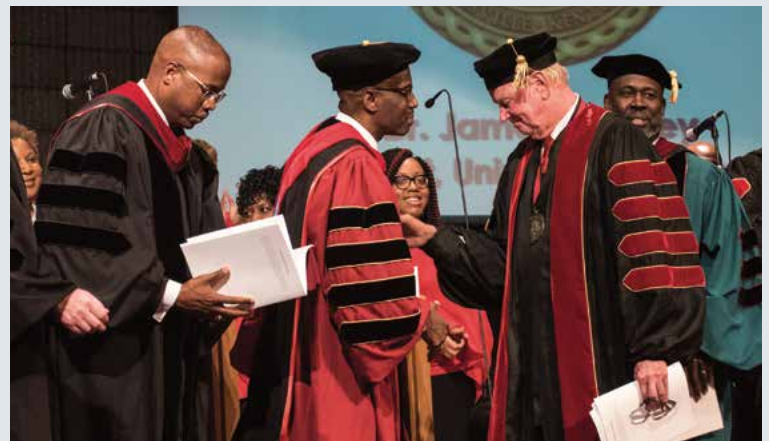
The University of Louisville graduated nearly 3,000 students this spring, and more than 1,800 attended commencement ceremonies this month. I had the great fortune of presiding over our graduation events, and it is so meaningful to me to see the smiles on the faces of all of these wonderful young men and women who have just fulfilled a lifelong goal.

So much promise lies ahead for our new alums. We know that they will make us proud as they embark on their new endeavors. They've certainly given us much to celebrate during their time with us at the university.

Our prestigious scholars program is a great example of why we should all take so much pride in being part of the UofL family. This year, more than 20 students and alumni received some of the world's most highly sought scholarships and will soon study internationally as a result. What an impressive group they are!

This month also brought a personal accolade of which I am deeply appreciative and thankful. We have strong ties and share a unique partnership with Simmons College, and I delivered the commencement address to its 23 graduates this year. At the ceremony, I was presented an honorary doctorate. It was truly a moment I'll never forget and an honor that I consider the highlight of my professional career.

**James R. Ramsey**, President, University of Louisville



*President Ramsey at the Simmons College of Kentucky commencement ceremony where he received an honorary doctorate.*

## UofL's prestigious scholars take their talents across the globe

A record-tying number of Fulbright scholars, Kentucky's only Truman scholar and five Critical Language scholars are among the university's student academic leaders for the 2015-16 school year. Altogether, more than 20 students and alumni received some of the world's most prestigious scholarships and will study internationally this year.

UofL also is home to a 2016 Goldwater Scholar, a 2016 Congress-Bundestag Youth Exchange for Young Professionals Scholar, and a 2016 Whitaker International Fellow.

"We repeatedly talk about our goal to be a premier, nationally recognized, metropolitan research institution and these results make it clear that we are achieving that goal," said UofL President James Ramsey. "Our prestigious scholar program is a point of pride that showcases UofL's many opportunities for student global engagement."

Additionally, the College of Arts and Sciences and the University Honors Program awarded international scholarships. Rosslyn Steinmetz, a 2013 graduate, received the College of Arts and Sciences Mary Churchill Humphrey Scholarship to complete a master's degree in gender research at the London School of Economics and Political Science. Three additional students received University Honors' Etscorn International Summer Research Awards.

For bios and additional information about all of UofL's top scholars, visit [louisville.edu/scholars](http://louisville.edu/scholars).



Some of UofL's Prestigious Scholars joined President James R. Ramsey, and Pat Condon, head of the national and international scholarship program, for a reception at Amelia Place.

## Phoenix House lights up campus

A house originally designed by students for a national energy-efficiency competition is the centerpiece of renewable energy research efforts at UofL.



UofL's Phoenix House

The Phoenix House, originally designed in 2013, recently was converted into a "living laboratory" and administrative offices for the university's Conn Center for Renewable Energy Research. Located at the J.B. Speed School of Engineering, the solar-powered Phoenix House celebrated its new purpose with a ribbon cutting and dedication May 12.

"We are hoping this inspires a whole other generation of students to go and address some of the critical general challenges in the energy arena that face this generation," said Mark McGinley, a professor of civil and environmental engineering at the Speed School.

## Ohio River stars as subject of collaborative art and design project

The Ohio River is a work of art, at least according to UofL students from the College of Arts and Science's Hite Arts Institute.

Nine photography students from Hite partnered this spring with Gresham, Smith and Partners' Urban Design and Landscape Architecture Studio and the University of Kentucky Department of Landscape Architecture for "36 Miles: Revealing the Ohio," a collaborative creative research project with a goal of combining art and design education, increasing environmental awareness, and connecting the community with the river. The resulting artwork was displayed at Louisville Visual Arts this month.

UofL junior Kelsi Wermuth created the piece "River as Spine" for the project.



Kelsi Wermuth created "River as Spine" as part of the "36 Miles: Revealing the Ohio" research project.

"My artwork examines the river as the backbone of Louisville," Wermuth said. "Its vital existence is the reason human beings settled in the area. This photographic sculpture references the life this geographical feature gives humanity."

## Medical center for racetrack families adds mental support piece

Backside employees at Churchill Downs now have access to mental health support services provided by faculty from the UofL School of Nursing.



Maria Rinosa, left, at the Kentucky Racing Health Services Center and UofL assistant professor Catherine Batscha

The Kentucky Racing Health Services Center, a nonprofit clinic run by the UofL School of Nursing and the Kentucky Racing Health and Welfare Fund, provides free or low-cost healthcare to backside employees at Churchill Downs and their families. The clinic recently began offering mental health services through Catherine Batscha, DNP MSN, a UofL School of Nursing assistant professor and psychiatric-mental health nurse practitioner who provides counseling to patients suffering from anxiety and depression.

A recent patient, Maria Rinosa, a hotwalker at the track, sought treatment for depression after the death of her son. "I don't know where else I would go," Rinosa said. "Without medical insurance, the cost is really expensive and the little we earn doesn't stretch that far."

In addition to mental health services, the clinic also provides physicals and women's annual exams, treatment of minor illnesses and maintenance treatment for conditions such as diabetes, asthma and hypertension.

**Western Kentucky University news for the Council on Postsecondary Education, May 2016**

For more WKU news, visit [www.wku.edu/news](http://www.wku.edu/news).



*The first graduates of WKU's Doctor of Physical Therapy Program participate in a white coat ceremony.*

**WKU Doctor of Physical Therapy program accredited**

WKU's Doctor of Physical Therapy program has received initial five-year accreditation from the Commission on Accreditation in Physical Therapy Education. Accreditation is the latest milestone for the DPT program, which graduated its inaugural class in May.

A PT education program must be accredited to allow graduates to sit for the licensure exam, which is required in all states.

After receiving legislative approval in 2011, WKU's third practice-based doctoral degree was approved by the Board of Regents in January 2012 and by the Council on Postsecondary Education in April 2012. The program received Candidate for Accreditation status from the CAPTE in April 2013 and started the inaugural class in June 2013. Physical therapy programs are not eligible for initial accreditation until the final semester of the program has been completed prior to graduation. <https://wkunews.wordpress.com/2016/05/19/dpt-accreditation/>

**Alltech, WKU establish brewery in support of innovative program**

Alltech Lexington Brewing and Distilling Co. is partnering with WKU to bring the largest production-level brewing system to a university campus in the United States. The fully operational brewery supports new undergraduate and graduate certificates in Brewing and Distilling Arts and Sciences.

The brewery consists of a brewhouse, fermenters and conditioning tanks capable of producing a wide variety of beers. It is located in WKU's Center for Research and Development and is Alltech's first investment into Bowling Green.

The curriculum combines expertise from the Ogden College of Science and Engineering, the Potter College of Arts & Letters and the Gordon Ford College of Business. <https://wkunews.wordpress.com/2016/04/25/alltech-brewery-2016/>



*Dr. Pearse Lyons, founder and president of Alltech, joins Dr. Gary Ransdell, WKU president, for the dedication of College Heights Brewing.*

**Alltech China, WKU announce internship program**

Alltech China and WKU have announced an internship program in conjunction with the Chinese Language Flagship Program at WKU. The first two interns are junior Alexis Corbin of Lawrenceburg and senior Megan Laffoon of Louisville. In addition to 30 hours per week of internship responsibilities assigned by Alltech, the participants will receive 10 hours per week of one-on-one language instruction. They will also have time to explore China and further enhance their cultural competencies. <https://wkunews.wordpress.com/2016/05/04/alltech-internship/>

### **Record 13 WKU students honored by Fulbright program**

Thirteen WKU students have been honored by the Fulbright U.S. Student Program, the most in WKU's history.

Eight graduating seniors and recent alumni received grants: Brittany Broder of St. Charles, Missouri; Jessica Brumley of

Lawrenceburg; Elizabeth Gribbins of Louisville; Jarred Johnson of Somerset; Bailey Mack of Louisville; Tyler Prochazka of Newton, Kansas; Megan Skaggs of Brownsville; and Ryan Vennell of Bowling Green.

Five students were designated alternates and will be promoted if additional funding becomes available: Audrey Brown of Bowling Green, Sarah Haywood of Harlan, Emma Shoaf of Lexington, Mallory Treece of Smiths Grove, and Justin Wellum of Louisville.

<https://wkunews.wordpress.com/2016/05/06/fulbright-2016/>



### **Two WKU faculty receive Fulbright grants**

Two faculty members in WKU's College of Education and Behavioral Sciences have received grants from the Fulbright Program.

Dr. Kristin Wilson, associate professor in the Department of Educational Administration, Leadership and Research, has received a Core Fulbright U.S. Scholar grant to South Africa. Dr. Kay Gandy, professor in the School of Teacher Education, has received a Fulbright-Hays Seminar Abroad grant to Senegal. <https://wkunews.wordpress.com/2016/04/26/oip-faculty-fulbright-2016/>

### **WKU student to participate in Fulbright UK Summer Institute**

Angel Ann Semrick, a first-year Special Education and Elementary Education major and Cherry Presidential Scholar at WKU from Woodburn, has been selected to participate in the Fulbright UK Summer Institute at King's College London. The Summer Institute will provide a fully funded three-week academic and cultural program on leadership, creativity and children's literature. <https://wkunews.wordpress.com/2016/05/16/semrick-fulbright-uksummer/>



Anthony McAdoo

### **McAdoo named Executive Director of the WKU Alumni Association**

Dr. Anthony McAdoo, a veteran alumni relations professional, has been named the new Executive Director of the WKU Alumni Association. Dr. McAdoo, currently Assistant Vice President for Advancement and Senior Director for the University of Oregon Alumni Association, will join WKU on June 20.

An 18-year professional in higher education, Dr. McAdoo has spent the last 15 years in progressive leadership roles in alumni relations. He holds three degrees in agriculture and education, including a doctorate in higher education leadership, from the University of Arkansas.

<https://wkunews.wordpress.com/2016/05/20/alumni-mcadoo/>

### **Gatton Academy among top performing schools for 8<sup>th</sup> consecutive year**

The Carol Martin Gatton Academy of Mathematics and Science in Kentucky at WKU has been named to *The Washington Post's* list of top-performing schools with elite students for the eighth consecutive year.

The Gatton Academy found itself among the nation's 27 most distinguished public high schools. *The Washington Post's* recognition highlighted the strategic partnership between The Gatton Academy and WKU. Gatton Academy students earn more than 60 hours of college credit from WKU during their four semesters in the program while also earning a high school diploma.

<https://wkunews.wordpress.com/2016/04/19/gatton-top-performing-2016/>