

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION EXECUTIVE COMMITTEE



June 7, 2023 – 6:30 p.m. ET
Cumberland Falls State Park, DuPont Lodge, Riverview Restaurant

- I. Call to Order and Roll Call**
- II. Action Items**
 - A. Approval of the Minutes 2
 - B. 2023-24 CPE Agency Budget 4
- III. Information and Report Items**
 - A. CPE President Update
 - B. Healthcare Workforce Investment Fund – Recommendation to Delegate Approval to Executive Committee 11
 - C. 2022-23 Annual Review of the Agency’s Work 21
- IV. Other Business**
- V. Adjournment**

MEETING MINUTES

Draft for Approval by the Executive Committee, June 7, 2023

Who: Kentucky Council on Postsecondary Education
Meeting Type: Executive Committee
Date: March 31, 2023
Time: 8:00 a.m. ET
Location: Eastern Kentucky University, Powell Student Center Rm 229

CALL TO ORDER

The Executive Committee of the Kentucky Council on Postsecondary Education met Friday, March 31, 2023, at 8:00 a.m., ET. The meeting occurred in Powell Student Center room 229 at Eastern Kentucky University. Chair Madison Silvert presided.

ROLL CALL

All members were in attendance: CB Akins, Kellie Ellis, Eric Farris, Karyn Hoover, and Madison Silvert.

Heather Faesy, CPE's senior associate for Board Relations, served as recorder of the meeting minutes.

APPROVAL OF THE MINUTES

The minutes of the January 27, 2023, Committee meeting were approved as distributed.

CHARGE OF THE COMMITTEE AND THE 2023 MEETING DATES

Mr. Travis Powell, Vice President and General Counsel, discussed the charge of the Executive Committee with the new members. They also came to a consensus to meet in tandem with the regular scheduled board meetings, unless a special meeting needs to be called.

2023 PRESIDENT EVALUATION

Ms. Lee Nimocks, Senior Vice President and Chief of Staff, provided the Committee with a historical perspective on the procedures used over the last 20 years to evaluate the CPE President. The Committee discussed the processes used in the last few years and as well as why an evaluation may or may not be needed. Chair Silvert also proposed various approaches that could be used in lieu of an annual process.

The Committee came to a consensus with the following changes to the president evaluation process:

- A comprehensive evaluation process will be conducted when a contract renewal is coming up.
- The agency will continue to provide an annual review of goals accomplished during each academic year.
- The Council will conduct regular performance check-ins throughout the year, including a standing agenda item on the executive committee meetings.

2023 COUNCIL RETREAT PLANNING

The Committee discussed the plans for the annual board retreat that is scheduled for June 8-9, 2023, at Cumberland Falls State Park. Ideas discussed included team building activities, a potential legislative update, and inviting a member of the Governor's office for a portion of the retreat.

REVIEW OF THE LEGISLATION FROM THE 2023 SESSION

CPE President Thompson provided a short review of major legislation passed during the 2023 Legislative Session. The Committee also discussed other measures being considered or passed in other states that may show up during sessions in the future in Kentucky.

OTHER BUSINESS

The Committee discussed the strategic agenda presentation from Kentucky State University on March 30, 2023, and the leadership concerns that arose from it. The members also acknowledged the lack of goal setting and progress being made toward statewide goals.

ADJOURNMENT

The Executive Committee adjourned at 9:30 a.m., ET.

TITLE: 2023-24 CPE Agency Budget

RECOMMENDATION: Staff recommends that the Executive Committee approve the 2023-24 CPE agency budget and recommend final approval by the Council at its June 9, 2023 meeting.

PRESENTER: Shaun McKiernan, Executive Director of Finance and Budget

SUPPORTING INFORMATION

Each year, the Council reviews and approves the agency's revenue and expenditure budget for the upcoming fiscal year. Below is a description of CPE's budget as proposed for fiscal 2023-24. The enacted state budget for 2022-24 (HB 1), along with CPE's 2022-24 biennial budget request, submitted to the state budget office and Legislative Research Commission November 15, 2021, provide the framework for the proposed 2023-24 agency budget. Budgeted figures for the current year (i.e., 2022-23) are included for comparison.

CPE General Fund Budget

House Bill 1 provides a continuation budget for CPE. It does provide additional General Fund for agency Operations, specifically for cost-of-living adjustments for staff (8% in 2022-23, and 6% in 2023-24, specified in HB 444, passed in the 2023 Regular Session). Other General Fund appropriations relate to pass through funding for the institutions. As a reminder, CPE's budget in HB 1 includes debt service to support \$40 million in Bond Funds for Bucks for Brains for the research institutions (\$30 million) and the comprehensive institutions (\$10 million). General Fund of \$2,225,000 is included for the Workforce Development Trust Fund, which was distributed to KCTCS institutions in 2022-23. The General Assembly chose to fund Spinal Cord and Head Injury Research as part of CPE's budget, with \$2,000,000 in General Fund in 2022-23, which was previously funded with Tobacco Funds (\$650,000 in 2021-22). The budget also provides additional General Fund for Ovarian Cancer Research and Screening, increasing the appropriation from \$500,000 to \$1,000,000 for each year of the biennium. General Fund appropriations for Technology Trust Fund, Doctoral Scholars, and SREB Dues remain essentially the same in fiscal 2021-22, 2022-23, and 2023-24.

The Technology Trust Fund provides support for the Kentucky Virtual Library, Kentucky Postsecondary Education Network, and Technology Support. The Doctoral Scholars program, which was reinstated in 2021-22, provides scholarships and other programming to help two underrepresented minority doctoral candidates at the University of Kentucky and University of Louisville succeed and encourage them to pursue careers in academia after graduation. UK and UofL match these funds, so a total of four students benefit from this program every year.

The table below shows General Fund appropriations by expenditure category for CPE’s agency budget for 2022-23 and 2023-24.

CPE Agency Budget Fiscal Years 2022-23 and 2023-24		
Expenditure Category	Fiscal 2022-23	Fiscal 2023-24
General Fund		
Operating Funds ¹	\$7,205,700	\$7,205,700
Defined Calculations and COLA	500,700	524,100
Cost of Living Adjustment (6%) ²		422,900
Debt Service for Bucks for Brains	1,612,000	3,224,000
Workforce Development Trust Fund	2,225,000	0
Technology Trust Fund	3,628,300	3,653,200
Spinal Cord and Head Injury Research	2,000,000	2,000,000
Ovarian Cancer Screening	1,000,000	1,000,000
Doctoral Scholars	50,000	50,000
SREB Dues	214,800	214,800
Total	\$18,436,500	\$18,294,700
¹ Includes funding for Operations and Strategic Initiatives		
² Allocation of State Salary and Compensation Fund - HB 444 (2023 RS)		

2023-24 Operating Budget

The CPE operating budget includes most of the agency’s funding for personnel and operations. Next year, CPE will use state General Fund appropriations, along with \$600,000 in Restricted Funds received by the Council for administering federal grants (i.e., primarily the GEAR UP grant), to fund agency operations. Personnel expenses

make up 86 percent of the Operating budget, which is typical for state government agencies. General Fund appropriations in 2023-24 will support 47 employees (47 employees in 2022-23), which is down from 97 staff in 2007-08.

CPE’s 2023-24 budget is largely a continuation budget. Next year, CPE leaders will continue to focus on the successful transition of students from secondary to postsecondary education through leadership of the P-20 Education Continuum. CPE will continue collaboration with state workforce and economic development leaders in the state and policy and programming in this area.

See the table below for a comparison of CPE’s 2022-23 and 2023-24 operating budgets, which includes both Operations and Strategic Initiatives.

CPE Operating Budget Fiscal Years 2022-23 and 2023-24				
	Fiscal 2022-23	Proposed 2023-24	Percent Change	Notes on Differences
Sources of Funds				
General Fund	\$7,205,700	\$7,205,700		
General Fund (COLA)	500,700	947,000		6% COLA
Restricted Funds	500,000	600,000	20%	Conference room technology upgrades
Total Sources of Funds	<u>\$8,206,400</u>	<u>\$8,752,700</u>	7%	
Uses of Funds				
Salaries and Benefits	\$6,526,800	\$6,973,100	7%	6% COLA
Other Personnel Costs	<u>525,800</u>	<u>525,800</u>	0%	
Total Personnel	\$7,052,600	\$7,498,900	6%	
Building, Rentals, Repairs	351,800	351,800	0%	
Computer & Misc. Services	336,500	436,500	30%	Computer charges, office renovations
Supplies, Travel, Dues, Other	<u>350,500</u>	<u>350,500</u>	0%	
Total Operating	1,038,800	1,138,800	10%	
Total Grants	<u>115,000</u>	<u>115,000</u>	0%	Graduate Profile
Total Uses of Funds	<u>\$8,206,400</u>	<u>\$8,752,700</u>	7%	

CPE Tobacco Fund, Federal Funds, and Restricted Funds Budgets

In addition to state General Fund appropriations, the Council's budget contains other sources of revenue, including tobacco settlement funds, cigarette tax revenue, federal grant funds, and agency receipts.

The following table provides a summary of the Council's 2022-23 authorized expenditure levels for these funds and proposed expenditures for 2023-24. The enacted budget specifies the expenditure limits for each fund type.

CPE Tobacco, Federal, and Restricted Funds Fiscal Years 2022-23 and 2023-24		
<u>Expenditure Category</u>	<u>Fiscal 2022-23</u>	<u>Fiscal 2023-24</u>
Tobacco Fund		
Cancer Research and Screening	\$6,250,000	\$6,250,000
Federal Funds		
GEAR UP	\$4,164,300	\$4,164,300
GEER and ARP funds	5,876,400 ¹	1,456,800
Simmons College	6,000,000 ¹	
Healthcare Workforce Collaborative	10,000,000 ¹	
Total Federal Funds	<u>\$26,040,700</u>	<u>\$5,621,100</u>
Restricted Funds		
Operations (Federal Indirect)	\$500,000	\$600,000
Cancer Research Match	4,100,000	3,923,000
Licensure (Licensure Fees)	<u>420,000</u>	<u>500,000</u>
Total Restricted Funds	<u>\$5,020,000</u>	<u>\$5,023,000</u>
¹ Unspent federal funds are available for use in 2023-24. Staff estimates that \$8.0 million in Healthcare Workforce funds, \$1.0 million in ARP funds, and all funds for Simmons College will be available for use in fiscal 2023-24.		

Tobacco Fund appropriations in CPE's budget for 2023-24 support cancer research at UK and UofL. This appropriation is divided equally.

CPE started receiving federal funds to distribute to postsecondary institutions through the Governor's Emergency Education Relief (GEER) Fund in 2020-21. Funding provided by the Governor through GEER for postsecondary education response to the

pandemic totals \$17.7 M. The expenditure authority in the 2022-24 budget allows CPE to spend the balance of these federal funds. In addition, funds were made available to CPE through the American Rescue Plan to support projects focused on improving college preparation and retention during a time with reduced college and career counseling and to address gaps in instruction due to the COVID-19 pandemic. Staff anticipates \$2.5 million in expenditures in ARP funds next fiscal year. CPE's ARP grant totals \$5.3 million.

CPE will have access to federal GEAR UP grant funds in 2023-24. GEAR UP, which stands for Gaining Early Awareness and Readiness for Undergraduate Programs, is a federally funded program that helps students in underprivileged schools prepare for postsecondary education. GEAR UP is a seven-year, \$24.5 million grant program.

The Budget of the Commonwealth provides federal funds from the State Fiscal Recovery Fund of the American Rescue Plan to CPE in 2022-23 for the Healthcare Workforce Collaborative and for Simmons College. Any unspent portion of these funds is available for expenditure in 2023-24. The Healthcare Workforce Collaborative brings together public higher education officials and industry leaders to “strengthen the education and training pipeline of healthcare professions within Kentucky’s public two and four-year colleges and universities.” Funding for the collaborative totals \$10,000,000 in 2022-23. The state budget provides \$6,000,000 for Simmons College, a private HBCU in Louisville for a \$4.2 million Teacher Education Initiative and \$1.8 million to “expand academic offerings to include the areas of psychology to produce more licensed mental health practitioners, quality control technicians, and logistics and supply chain management.” The Healthcare Workforce Collaborative and Simmons College will have until December 2026 to access these funds.

Restricted Funds in the CPE budget support several programs, including the Cancer Research Match program, Licensure, and Agency Operations. These funds come to CPE from a variety of sources, such as:

- Cigarette tax proceeds (i.e., one cent from each pack of cigarettes sold in Kentucky) fund the Cancer Research Match program, which is allocated to UK and UofL equally, provided the institutions are able to match the distributions with institutional funds expended on cancer research.
- Licensure fees fund the Licensure Unit. The Council licenses all Kentucky non-profit and for-profit baccalaureate degree granting and above institutions, and out-of-state public institutions operating or soliciting in the Commonwealth. The Licensure Unit also has duties related to the State Authorization Reciprocity

Agreement (SARA), which allows Kentucky public and licensed institutions to do business in other SARA states. Licensure revenue of about \$400,000 per year supports the equivalent of three full-time staff members who ensure the Council's licensure duties are performed.

- Finally, the Council receives funds related to the administration of federal grants and is authorized to spend those funds to support agency operations.

Other Funds

The Council manages several other state funds, including the Equine University Program Trust Fund and funds housed in the Technology Trust Fund (i.e., KYVL receipts and smaller grants). The Equine Program receives funds collected by the state related to pari-mutuel betting. The funding, traditionally about \$600,000 per year, is distributed equally to the five institutions with Equine programs (UK, UofL, MoSU, MuSU, and WKU) to help fund capital investments in their programs.

The Technology Trust Fund (TTF) receives state General Fund appropriations and Kentucky Virtual Library (KYVL) and KPEN receipts. The fund also receives interest earnings, smaller private grant funds, and funds from state government agencies on occasion. These funds will be spent in 2023-24 as allowed by terms of the funding.

Two years ago, the Office of State Budget Director authorized the use of the TTF to house a \$2.1 million, three-year grant from the James Graham Brown Foundation to establish the Kentucky Student Success Collaborative at CPE. This upcoming year will be the final year of the grant, which facilitates CPE's work with KCTCS and the universities in the realm of student success, particularly with regard to information sharing, professional development, and research and analysis.

TTF resources of about \$600,000, largely from Technology Support savings accumulated over several years are being used to develop a Student Portal and to fund research and provide strategic guidance on how CPE and the postsecondary institutions can better address the needs of adult learners and achieve an even more positive impact on economic development in the Commonwealth of Kentucky. TTF resources will also be used to fund consultants working on Senate Joint Resolution 98.

Finally, House Bill 250 (2022 Regular Session) included a \$1.5 million General Fund appropriation to support CPE's oversight of Kentucky State University. HB 444 (2023 RS) allows unspent funds from the 2022-23 appropriation to be used in 2023-24. CPE estimates that \$800,000 will be available for 2023-24 and will use those funds to pay

salaries and benefits for CPE staff dedicated to KSU and to continue the work of outside consultants.

TITLE: Healthcare Workforce Investment Fund – Recommendation to Delegate Approval to Executive Committee

RECOMMENDATION: Staff recommends that the Council delegate its authority to the Executive Committee to approve 13 KAR 5:010, Healthcare Training Scholarships, and 13 KAR 5:020, Healthcare Program Incentives, at a special-called meeting to be scheduled later in June 2023.

PRESENTER: Travis Powell, Vice President and General Counsel

SUPPORTING INFORMATION

Passed during the 2023 Regular Session of the Kentucky General Assembly, House Bill 200 created the Kentucky Healthcare Workforce Investment Fund to be administered by the Council on Postsecondary Education (CPE) to enable CPE, healthcare programs, and healthcare providers and facilities to match public and private dollars for the purpose of awarding scholarships to eligible students and healthcare incentives to eligible healthcare programs. Public funding by the General Assembly will begin in the next biennium.

Generally, the bill requires CPE to reserve at least 65% of the fund for eligible healthcare scholarships and to establish a process to establish contractual partnerships which is outlined in 13 KAR 5:010, Healthcare Training Scholarships. The bill also requires CPE to reserve up to 35% of the fund for healthcare program incentives and to establish a process to determine the criteria for issuance which is outlined in 13 KAR 5:020, Healthcare Program Incentives. Administratively, the bill directs CPE to promulgate regulations by July 1, 2023, and requires that CPE submit draft regulations to the Interim Joint Committee on Education and the Interim Joint Committee on Health, Welfare and Family Services 30 days prior for comment and consideration.

Pursuant to the requirements of the bill, now KRS 164.0402, members of the statutorily-required committees were provided with draft regulations (attached) for review on May 19, 2023. Feedback was requested by June 19, 2023, in order to provide any necessary revisions to the draft regulations before the July 1 deadline. To date, a webinar was held for multiple stakeholder groups on April 27 to discuss the legislation. A survey also was

distributed to the public to capture feedback which informed the development of the regulations.

Next steps include the potential revision of the draft regulations based on any new feedback received, bringing the administrative regulations for approval at a special-called board meeting later in June 2023, filing of the administrative regulations by July 1 with the Legislative Research Commission, and future presentations with stakeholders to explain the regulations late this summer.

1 GENERAL GOVERNMENT CABINET

2 Council on Postsecondary Education

3 (Regular)

4 13 KAR ... Healthcare Program Incentives

5 RELATES TO: KRS Chapter 164

6 STATUTORY AUTHORITY: KRS Chapter 164

7 NECESSITY, FUNCTION, AND CONFORMITY: KRS 164... requires the Council on Postsecondary
8 Education to promulgate regulations to administer the Kentucky healthcare workforce investment fund and set
9 forth the requirements to provide healthcare program incentives to reward performance and excellence among
10 Kentucky’s healthcare programs.

11 Section 1. Definitions.

12 (1) “Council” means the Council on Postsecondary Education and is defined by KRS 164.001(8).

13 (2) “Fund” means the healthcare workforce investment fund and is defined by KRS 164...

14 (3) “Dedicated funds” means a gift, grant, or donation to the fund and is subject to the restrictions imposed
15 by a grantor.

16 (4) “Eligible postsecondary institution” means an institution licensed by the council or the Commission on
17 Proprietary Education to operate in Kentucky that offers a healthcare program.

18 (5) “Grantor” means a healthcare partner that gifts, grants, or donates moneys to the Kentucky healthcare
19 workforce investment fund as defined by KRS 164....

20 (6) “Healthcare partner” is defined in KRS 164....

21 (7) “Healthcare program” means an education or training program that is a specific requirement to an
22 eligible healthcare credential as defined in KRS 164....

23 (8) “Incentives” means healthcare program incentives as defined by KRS 164....

1 (9) “Kentucky resident” is a Kentucky resident as defined by KRS 164.020(8).

2 (10) “Match” means monies from the fund provided to the institution on a dollar-to-dollar basis, subject to
3 funds availability, to the healthcare partner’s contribution.

4 (11) “Steering committee” means the healthcare workforce investment steering committee established by the
5 council for the purpose of determining funding allocations, defining incentive funding award criteria, and
6 making awards. The steering committee shall be comprised of members who have understanding and experience
7 in healthcare programs or postsecondary education.

8 Section 2. Healthcare incentive proposals without dedicated funds.

9 (1) To be eligible to receive funding, an incentive proposal without dedicated funds shall include:

10 (2) The name of the requesting healthcare programs certified by the signature of their respective chief
11 executive officer and a designated point of contact with contact information;

12 (a) A narrative explaining how the healthcare program intends to use requested funds to support the
13 performance and excellence in its production of specific eligible healthcare credentials solely through
14 funding the areas outlined in KRS 164...Section 4(4);

15 (b) Certification that the healthcare program is offered by an eligible postsecondary institution or a Kentucky
16 public high school or secondary career and technical center offering a healthcare vocational program in
17 Kentucky;

18 (c) The total proposed budget for the incentive funds requested;

19 (d) Discussion of how the healthcare credentials aligns with Kentucky's high-demand workforce sectors
20 identified by the Kentucky Workforce Innovation Board and the Education and Labor Cabinet. If not
21 aligned, the healthcare program shall provide other verifiable proof of workforce demand for the
22 healthcare credentials;

23 (e) An explanation of the program’s past five years of data on student retention and graduation rates and

1 current efforts to retain and graduate students in applicable healthcare credentials;

2 (f) An explanation on how the program increased the average annual degree production in the credential
3 over the past five years;

4 (g) A description of what career development or job placement programs are offered by the program;

5 (h) An explanation as to what learning experiences in simulated or clinical settings are offered by the
6 program;

7 (i) A description of what learning experiences are offered by the program to middle or high school students,
8 if any;

9 (j) Any relative data and analysis addressing the factors set forth in KRS 164.....Section 4(2);

10 (k)

11 (l) An explanation of how the program will meet any other criteria determined by the steering committee.

12 Section 3. Incentive proposals with dedicated funds.

13 (3) To be eligible to receive funding, an incentive proposal with dedicated funds shall include:

14 (a) The criteria established in Section 2;

15 (b) A statement of assurances that the healthcare program will not violate any of the requirements set forth
16 by KRS 164...Section 4(4)); and

17 (c) An explanation of how the program will meet any criteria established by the grantor healthcare partner
18 as part of their contribution of dedicated funds.

19 Section 4. Evaluation process.

20 (1) The steering committee shall review and rank each healthcare program proposal on the extent to which
21 it meets the priorities set forth in Sections 2 and 3, as applicable. The steering committee may engage with a
22 grantor healthcare partner in evaluating incentive proposals with grantor criteria if required by the dedicated
23 funds.

1 (2) Once the proposals are evaluated and ranked, the steering committee shall consider the distribution of
2 funds to avoid a concentration in a small number of programs before determining award distributions.

3 (3) Once awards distributions are finalized by the steering committee, the council shall notify the designated
4 points of contact.

5 Section 5. Incentive awards.

6 (1) Upon award, the council, shall enter into a contract with the healthcare program to distribute the funds.
7 The contract shall include the requirements of KRS 164...Section 4(4) and any reporting requirements set forth
8 by the council.

9 (2) Once the contract is finalized, the council shall disburse from the fund moneys deposited by the
10 healthcare partner and the matching funds appropriated by the General Assembly to the healthcare program.

1 GENERAL GOVERNMENT CABINET

2 Council on Postsecondary Education

3 (Regular)

4 13 KAR ... Healthcare Training Scholarships

5 RELATES TO: KRS Chapter 164

6 STATUTORY AUTHORITY: KRS Chapter 164

7 NECESSITY, FUNCTION, AND CONFORMITY: KRS 164... requires the Council on Postsecondary
8 Education to promulgate regulations to administer the Kentucky healthcare workforce investment fund and set
9 forth the requirements for partnership proposals between healthcare providers and healthcare partners to provide
10 healthcare training scholarships to Kentucky residents enrolled in eligible healthcare programs in Kentucky.

11 Section 1. Definitions.

12 (1) “Council” means the Council on Postsecondary Education and is defined by KRS 164.001(8).

13 (2) “Fund” means the healthcare workforce investment fund and is defined by KRS 164...

14 (3) “Eligible healthcare credential” is defined by KRS 164....

15 (4) “Eligible postsecondary institution” means an institution licensed by the Council or the Commission on
16 Proprietary Education to operate in Kentucky that offers a healthcare program.

17 (5) “Healthcare partner” is defined in KRS 164....

18 (6) “Healthcare program” is defined in KRS 164....

19 (7) “Kentucky resident” is a Kentucky resident as defined by KRS 164.020(8).

20 (8) “Match” means general fund appropriation monies from the fund provided to the institution subject to
21 funds availability, based on at least a dollar-for-dollar contribution from the healthcare partner pursuant to KRS
22 164....Section 3(3)(a).

23 (9) “Steering committee” means the healthcare workforce investment steering committee established by the

1 council for the purpose of advising on issues related to healthcare training scholarships, including but not limited
2 to, determining funding allocations, defining partnership proposal criteria, and making awards. The steering
3 committee shall be comprised of members who have understanding and experience in healthcare programs,
4 healthcare workforce, or postsecondary education.

5 Section 2. Notice of funding opportunities.

6 (1) Each year that general fund appropriations are available for distribution through the healthcare workforce
7 investment fund, the council shall publish notice of availability of funding opportunities for partnerships and
8 issue a request for partnership proposals.

9 (2) The notice and request for partnership proposals shall include:

10 (a) The funding period;

11 (b) The date by which to submit a partnership proposal;

12 (c) The dollar amount of available matching funds;

13 (d) The partnership proposal evaluation criteria and relative weighting of each criteria;

14 (e) How to submit a partnership proposal; and

15 (f) The targeted date for making awards.

16 Section 3. Partnership Proposals.

17 (1) To be eligible for funding, a partnership proposal shall include:

18 (a) The participating healthcare partners and healthcare programs certified by the signature of their
19 respective chief executive officers and a designated point of contact and contact information for each partner;

20 (b) Certification that the healthcare program is offered by an eligible postsecondary institution or a Kentucky
21 public high school or secondary career and technical center offering a healthcare vocational program;

22 (b) The total proposed budget for the program, which includes the healthcare partner contribution and the
23 amount of healthcare workforce investment funds requested for match in accordance with requirements set forth

1 by the council;

2 (c) A narrative explaining how the institution plans to use the healthcare partner contribution and match
3 from the fund to award healthcare training scholarships in eligible healthcare credentials;

4 (d) A description of the healthcare program's plan for student recruitment, scholarship award criteria, and
5 selection process;

6 (e) An explanation of how the healthcare program will increase student enrollment in eligible healthcare
7 credentials, program completion, and meet local, regional, or state workforce demands;

8 (f) An explanation of how the healthcare partner will onboard and retain graduates;

9 (g) An explanation of how graduates will be supported through their service obligations;

10 (h) A response to any other partnership proposal criteria as determined by the steering committee;

11 (i) A description of how the partnership proposal will meet the priorities set forth in KRS 164...(3)(2);

12 (j) A statement of assurances that statutory requirements will be satisfied as set forth in KRS 164...(3); and

13 (k) The amount of the healthcare partner's contribution certified by its chief financial officer and supported
14 by appropriate documentation.

15 Section 4. Evaluation Process.

16 (1) The steering committee shall review and rank each completed and timely submitted proposal on the
17 extent to which the application meets the priorities set forth in Section 3.

18 (2) Once the proposals are evaluated and ranked, the steering committee shall consider the distribution of
19 funds to avoid a concentration in a small number of partnerships before determining final amounts awarded and
20 the number of awards to be made.

21 (3) Once award distributions are finalized by the steering committee and approved by the council, the council
22 shall notify the designated points of contact of the award.

23 Section 5. Partnership awards.

1 (1) Upon award, the council, the healthcare partner, and healthcare program shall enter into a partnership
2 contract in accordance with the terms set forth in KRS 164...Section 3(3).

3 (2) Once the partnership contract is finalized, the council shall disburse from the fund moneys deposited by
4 the healthcare partner and the matching funds appropriated by the General Assembly to the healthcare
5 program.

6 Section 6. Responsibilities of the healthcare program.

7 (1) After an award is made and a partnership contract is finalized, a healthcare program shall:

8 (a) Establish and enforce a healthcare training scholarship application and process for solicitation,
9 acceptance, and review of scholarship applications from students who are Kentucky residents in collaboration
10 with the partner healthcare partner;

11 (b) Encourage healthcare training scholarship applicants to complete the Free Application for Federal
12 Student Aid, if applicable;

13 (c) Establish healthcare training scholarship deadlines;

14 (d) Award healthcare training scholarships;

15 (e) Develop and administer a scholarship contract between the recipient and the healthcare program in
16 accordance with KRS 164... (3)(6)-(9); and

17 (f) Meet any reporting requirements set forth in the partnership contract.



Kentucky Council on Postsecondary Education

2022-23 Organizational Review

The 2022-30 Strategic Agenda for Postsecondary Education sets an overarching goal that 60% of Kentucky’s working-age population will have earned a postsecondary degree or credential by 2030. The 60x30 KY goal is the foundation for the priorities, objectives, and strategies of the agenda, and it guides the work of the agency.

The following report provides a look at the high-level actions and outcomes of the agency’s work from April 2022 through April 2023. It is organized by the five priority areas of the agenda (Affordability, Transitions, Success, Talent, and Value), with Equity as a cross-cutting priority. A final section, State Leadership, was added to include the agency’s work in key areas that are not immediately reflected in the agenda.



AFFORDABILITY

Kentucky will ensure postsecondary education is affordable for all Kentuckians.

- 1. Reduce financial barriers to college enrollment and completion.**
- 2. Improve the public's understanding of how to pay for college.**

KEY INITIATIVES AND ACCOMPLISHMENTS IN 2022-23

CPE is working on efforts to increase college access and affordability for all Kentuckians. Key strategies include limiting tuition and fee increases; recommending operational efficiencies; educating students and families about college savings programs, grants, scholarships, and responsible borrowing; and advocating for additional state general fund appropriations.

CPE's Student Success Collaborative has been leading state efforts to meet [college students' basic needs](#) to improve food and housing security. Earlier this year, CPE launched the [Student Basic Needs Action Network](#), a broad state coalition of over 40 organizations and agencies that has been studying student basic needs and auditing student supports at colleges and universities in Kentucky. The network has used this information to develop policy recommendations for CPE and state policymakers to increase students' access to public benefits and scale and replicate effective campus support programs.

In March 2023, CPE published a [comprehensive analysis of unmet financial need](#) among Kentucky's postsecondary students. The analysis identified the tipping point at each public university and the Kentucky Community and Technical College System (KCTCS) beyond which unmet need diminishes the probability of student persistence and completion. This first-of-its kind report also includes research on best practice approaches and recommended state-level actions to address unmet financial need.

As part of the annual tuition-setting process, CPE staff gathered and analyzed relevant state and national data and identified key issues that formed the basis for staff's tuition and mandatory fee recommendation. Following four years of historic lows (i.e., system average tuition increases of 1.4% per year), [staff recommended a slightly higher increase in tuition ceilings for academic years 2023-24 and 2024-25](#). The new rates are designed to provide an appropriate balance between the resource needs of institutions and college affordability for students and families.

Kentucky Virtual Library's (KYVL) [Affordable Learning Kentucky](#) initiative promotes student success and fosters educational equity by supporting the adoption, adaptation and creation of affordable, open educational resources in the Commonwealth. CPE hired a full-time program coordinator, developed a series of lunch-and-learns attended by over 80 faculty and staff, and administered a survey to Kentucky undergraduates regarding the impact of textbook and course materials costs on their learning experiences.

RaiseMe is an exciting new program CPE launched this year that allows students to earn micro-scholarships at participating colleges and universities. Students can earn money for college by doing things like having good attendance, taking an honors course, participating in extracurricular activities and more. Maysville Community College, Western Kentucky University (WKU) and the University of Louisville (UofL) signed on to pilot the program.



AFFORDABILITY

Kentucky will ensure postsecondary education is affordable for all Kentuckians.

Early postsecondary opportunities like [dual credit](#) are a key state strategy to help lower college costs and improve affordability. CPE spent much of the last year reviewing and revising the state's [Dual Credit Policy](#) to improve program and teacher quality. Importantly, the new policy includes that goal that by 2030, 50% of high school graduates will have completed at least one dual credit course with a qualifying grade of a "C" or higher.

Last summer CPE, in partnership with the Kentucky Higher Education Assistance Authority (KHEAA), launched the [Kentucky Innovative Scholarship](#) to support undergraduate students displaced by crises in their home countries. As part of this process, CPE determined that these displaced students would receive in-state resident rates so that funding could be spread more widely. In addition, CPE partnered with the National Association of System Heads (NASH) to launch the Kentucky Innovative Scholarship community of practice, which provides a forum to share and scale proven practices, offers professional development for faculty and other campus practitioners serving displaced student populations, and provides resources to help leverage other state, federal or private resources.

CPE's [Kentucky Advising Academy](#) (KAA), launched in 2022, provides free professional learning and resources for school counselors, Family Resource/ Youth Service Center coordinators and other professional educators. KAA also provides flexible opportunities to connect with higher education and postsecondary advising leaders. This year KAA hosted face-to-face and virtual learning opportunities and published an [online toolkit for K-12 advisors and staff](#). The toolkit includes advising strategies and opportunities focused on college affordability, grants, scholarships and FAFSA completion.

Last fall, CPE coordinated Kentucky's annual [Go!vember campaign](#), a collaboration between CPE, GEAR UP Kentucky, KAA, KHEAA and the Prichard Committee. The campaign directs students and their families to the resources they need to navigate college application and financial aid processes. The 2022 campaign featured a Facebook live event and an enhanced student resource hub.

CPE's GEAR UP Kentucky (GUK) program coordinated a [FAFSA Frenzy campaign](#) among its 12 partner schools that led to a 54% FAFSA statewide completion rate in 2022, a three percentage-point increase over the previous year.





TRANSITIONS

Kentucky will ensure more students transition to college prepared to succeed.

- 3. Increase students' readiness to enter postsecondary education.**
- 4. Increase enrollment in postsecondary education.**

KEY INITIATIVES AND ACCOMPLISHMENTS IN 2022-23

Over the last decade, Kentucky has experienced a decline in its in-state college-going rate. There are actions educators and advisors can take to help high school students successfully navigate their transition to college. We can remove tripwires that cause individuals to stumble on their path to college, particularly if they are first-generation or historically underserved by postsecondary institutions. We also can simplify bureaucratic and onerous admission processes and help demystify financial aid and borrowing.

CPE facilitated the [Commonwealth Education Continuum](#) (CEC), a P-20 initiative that promotes statewide conversations and actions among P-12 education, higher education, and workforce leaders aimed at strengthening Kentucky's education pipeline. Work groups focused on high school college readiness, early postsecondary opportunities, and first-year postsecondary success have recommended strategies to improve advising programs and increase dual credit opportunities.

The [Kentucky Advising Academy](#) (KAA), launched in 2022 and referenced above, got off to a great start. In the past year, KAA produced monthly podcasts, webinars and other advising content through social media channels. Last year, 61% of K-12 public school districts were engaged in KAA professional learning and resources, while 75% of public four-year institutions and 50% of public two-year institutions participated.

[GEAR UP Kentucky](#) (GUK), also mentioned in the Affordability section, served over 5,000

students in 12 school districts and eight partner institutions last year with a central goal of improving transitions between secondary and postsecondary education. It provided 4,000 instances of coaching to GUK first-year college freshmen, college visits for over 750 middle and high school students, and over 15,000 hours of student advising (a 67% increase from the previous year).

Staff also developed [GEAR UP 4 Success](#), a postsecondary transition readiness curriculum for high school students aligned to Kentucky's Academic Standards for Career Readiness and Financial Literacy. As a result, 10 of the 12 GUK high schools exceeded the statewide graduation rate in 2022, and the GUK average high school graduation rate has surpassed the statewide rate for the past four years. Additionally, the percentage of GUK students scoring at or near benchmark on college readiness assessments increased in all subject areas in both cohorts in 2021-22 (grades 7 – 8 to grades 8 – 9).

[One of CPE's newest initiatives](#) through KAA, in partnership with the Kentucky Department of Education (KDE), is OneGoal. The initiative aims to eliminate equity gaps and improve postsecondary education outcomes for students. Twelve school districts were chosen for the 2022-23 cohort of the Postsecondary Leadership Series, and their work has centered on improving college readiness, academic performance and leadership coaching. This partnership impacts over 16,000 students, 68% of which participate in federally-assisted



TRANSITIONS

Kentucky will ensure more students transition to college prepared to succeed.

school meal programs, and 19% of which are minority. After 16 months of implementation, the average postsecondary enrollment rate across these districts is 57%, higher than the statewide average.

CPE continued to promote the power of [Summer Bridge Programs](#) by awarding \$1.2 million in campus grants in 2023. These programs bring rising first-year college students on campus before the beginning of the school year to improve their academic preparation, which lowers academic disparities among underrepresented students and improves retention and graduation rates. Grants were awarded through a competitive RFP process based on specific criteria, including an independent evaluation of effectiveness and impact. In 2023, 23 campuses received up to \$50,000 each. CPE also convened summer bridge program personnel to learn from state and national experts and each other.

CPE recently joined a national initiative called "[Launch: Equitable and Accelerated Pathways for All](#)." CPE is serving as the lead agency with 10 state partners, with the goal of expanding access to high-quality and equitable college

and career pathways for all learners. The Launch initiative has a foundational focus of equity and four corresponding areas of work: Alignment of Credentials of Value; Seamless Transitions between K12, Postsecondary and the Workforce; Advising and Student Supports; and Next Generation Work-Based Learning (WBL).

CPE staff continued development of a web-based portal that will provide prospective students (high school students, adults, military veterans and active-duty personnel) with opportunities to explore career interests and related postsecondary programs and services. The platform will provide essential information about college affordability, enrollment requirements at public postsecondary institutions and occupational outlook data for the state. This platform is being created in partnership with KDE and the Kentucky Center for Statistics (KYSTATS), with feedback provided by multiple stakeholder groups representing all intended audiences.

Photo: Business leaders and educators talk with President Thompson and CPE staff about how to provide work-based learning and dual credit opportunities that align with college and career needs for all students. (October 22, 2022)





SUCCESS

Kentucky will ensure more students earn high-quality degrees and credentials.

5. Increase persistence in and timely completion of postsecondary programs.
6. Maximize transfer of academic and experiential credit.
7. Ensure academic offerings are high-quality, relevant and inclusive.

KEY INITIATIVES AND ACCOMPLISHMENTS IN 2022-23

CPE has doubled down on its promotion of high-impact practices that research has proven to be effective in increasing student persistence and completion. Staff works with campuses to implement both academic and non-academic policies and services to support holistic student development and workforce readiness.

To remove barriers preventing adults from enrolling or returning to college, CPE released a [statewide adult learner action plan](#), “Moving Up,” in the fall of 2022. The plan, developed after nearly a year of work from stakeholders around the state, recommends strategies to increase postsecondary accessibility for adults, promote institutional innovation to better serve adult learners, and reinforce partnerships to make transitions into postsecondary education easier.

CPE’s [Kentucky Student Success Collaborative](#) (KYSSC) continued its work with both two-year and four-year institutions through a grant funded by the James Graham Brown Foundation. In the last year, staff focused on three issues: meeting student basic needs, improving the transfer process, and redesigning gateway courses. Key accomplishments include:

- The Collaborative promoted resource sharing through the Impact exChange, [an online platform for faculty and practitioners](#). KYSSC facilitated communities of practice to promote research-based practices, provide professional development, encourage cross-institutional and community collaboration, and drive
- continuous improvement of promising and best-practice implementation. More than 300 practitioners have participated.
- KYSSC partnered with Complete College America (CCA) to work with nine institutions on the Purpose First initiative. Through this work, CPE provided technical assistance related to the first-year experience with embedded career exploration to ensure students find a major suited to their career interests. Campus partners focused on four specific approaches to student support: advising and onboarding to purposeful career pathways, advancing employer engagement, connecting competencies to programs of study, and dissecting policy.
- KYSSC facilitated a virtual Program Onboarding Institute with Community College Research Center (CCRC) in the fall of 2022, in which seven community and technical colleges learned about ways to redesign the student onboarding process. Topics included identifying opportunities, developing communication and engagement strategies, and using data to make informed decisions.
- KYSSC launched the [Statewide Vision for Transfer Student Success](#), which outlines strategies to make the transfer experience for students moving between Kentucky higher education institutions more transparent and efficient. The vision is organized around three strategic priorities and includes a student-



SUCCESS

Kentucky will ensure more students earn high-quality degrees and credentials.

facing transfer website to map degree pathways, identify barriers to seamless transfer, create more network improvement communities, provide professional development opportunities, evaluate existing state-level policies, and work with institutions to create state-level initiatives to facilitate transfer.

- Through a National Association of System Heads (NASH) led initiative to use improvement science to accelerate baccalaureate completion of transfer students, KYSSC staff facilitated a network improvement community of representatives from CPE and two-year and four-year institutions to identify issues and implement rapid action cycles of change.

CPE selected 21 participants from public two-year and four-year institutions for the fifth cohort of the [Academic Leadership Development Institute](#) (ALDI), which prepares minority faculty and staff for leadership roles in Kentucky higher education. Participants are nominated based on their leadership ability, interest in professional advancement and dedication to higher education.

CPE staff and the Committee on Equal Opportunities provided an annual review of public institutions' progress toward diversity, equity and inclusion goals, as well as highlighting institutional best practices over the life of the 2016-20 Diversity, Equity and Inclusion (DEI) agenda. CPE staff is finalizing a report to be presented to the CPE board in the summer of 2023.

This spring, CPE hosted the [2023 Student Success Summit](#) that engaged over 500 faculty and staff from Kentucky institutions on such topics as student basic needs, transfer, equitable learning, and essential workplace skills.

CPE continued work on the [Kentucky Graduate Profile](#), which is now being used by all public two-year and four-year institutions. Teams consist of four experts who are considered voices of influence on their campus. These teams conduct an environmental scan of their programs to determine which impact project to pursue, with the goal of infusing these 10 essential skills throughout the curriculum and co-curriculum.

Photo: Opening Keynote session of the Spring Student Success Summit, February 27, 2023.





TALENT

Kentucky will increase talent and innovation to support our communities, employers and economy.

- 8. Improve the career outcomes of postsecondary graduates.**
- 9. Increase research and service to support strong communities and economies.**

KEY INITIATIVES AND ACCOMPLISHMENTS IN 2022-23

A primary purpose of postsecondary education is to produce adaptive, highly skilled workers to fuel the economy. CPE collaborates with government, education, and workforce partners to ensure Kentucky's graduates earn high-value degrees that lead to professional employment opportunities.

In the summer of 2022, CPE launched the [Healthcare Workforce Collaborative](#) to grow the pipeline of healthcare workers in Kentucky. The Collaborative is made up of healthcare professionals, institutional representatives, and government and community partners, and it met bimonthly over the last year to develop short- and long-term solutions to meet the state's demand for qualified healthcare professionals. In addition to reviewing the effectiveness of current campus- and state-level programs, the Collaborative oversaw \$8 million in grants awarded to campuses to support and grow programs that train healthcare providers in high-demand disciplines that lead to professional certification and/or licensure.

The CLIMB Initiative, Career Ladders for Mental and Behavioral Health, was created in the spring of 2023 to create postsecondary pathways for Kentuckians recovering from substance use disorders. This \$1.5 million program funded by the Cabinet for Health and Family Services will provide participants with an initial peer support specialist certification, with the goal of encouraging them to obtain a series of stackable certifications culminating in an Associate of Applied Science in Human Services through KCTCS, and/or a bachelor's degree in social work at a participating four-year university.

CPE launched the Career Development Officers affinity group in the fall of 2022. This group meets

bi-monthly and is comprised of workforce and career services professionals from the state's public and private postsecondary institutions. Currently, this group is exploring workforce and labor market data, hearing from state and national experts, and sharing best practice models to assist students in their transition to meaningful employment.

CPE continues to act as a liaison with state workforce and economic development agencies to ensure higher education is part of the state's overall economic development strategy, including membership on the Kentucky Workforce Innovation Board, strategy development with sister agencies about improving business outreach and support, and participation in state conversations about support and development of emerging industries and the state's science and technology goals.

Kentucky's nationally recognized [KY Students' Right to Know](#) interactive web tool provides information about postsecondary program costs and allows students and others to research programs and view salaries of in-state program graduates before choosing a major. CPE, in partnership with KYSTATS, maintains and promotes this site.

In the fall of 2022, CPE worked with postsecondary campuses, policy makers and others to develop [guidelines for the distribution](#) of the state's recent investment of \$40M to the Bucks for Brains initiative and \$2.2 million for the Workforce Development Trust Fund. Both programs are designed to spark economic and workforce activity through support for innovative programs, research, and scholarship.



VALUE

Kentucky will improve public understanding that postsecondary education is key to greater opportunity and economic growth.

10. Increase public belief in the power of postsecondary education.

11. Build support for greater investment in postsecondary education.

KEY INITIATIVES AND ACCOMPLISHMENTS IN 2022-23

In the state and nation, people are questioning the value of a college. This skepticism, however, is based more on feeling than fact. Research clearly shows that higher education benefits individuals and society in countless ways. College graduates earn higher salaries, are less likely to be unemployed, and have better health outcomes than individuals without a postsecondary credential. Through research, opinion pieces and other products, CPE is determined to show how much higher education matters.

The agency's [statewide advocacy campaign](#), [#KYHigherEdMatters](#), continued to gain steam and exceeded industry benchmarks with its multi-level approach to reach prospective students and their families. The campaign had over 20 million impressions, including 165K PSA placements on radio and TV, almost 100K views on YouTube, and over 28K visits to the campaign website.

CPE advocated for the value of higher education by holding Community Conversations throughout the state to discuss with business and government leaders and other community stakeholders how Kentucky can fill workforce gaps through higher education and workforce collaboration. This work is broadening the agency's reach and helping CPE to secure additional investment opportunities.

CPE promoted its work through multiple avenues including news releases, monthly newsletters, and weekly infographics. CPE now reaches over 4,500 subscribers through its direct messaging, exceeding benchmark standards for government organizations. Additionally, the news releases

and infographics often are the catalyst for media stories and interviews.

In the fall of 2022, CPE launched the [Higher Ed Matters Podcast](#), where guest speakers discuss how higher education impacts every aspect of our lives – from the economy to health to civic engagement and community development. Listenership is growing, and staff will work to gain new audiences during the 2023-24 academic year.

CPE increased its social media presence on both the [CPE](#) and [President Thompson's](#) accounts, which furthers the Higher Education Matters message and promotes the work of the Council, its President, and its units. As a result, social media engagement rates (likes, comments and shares) greatly exceed the benchmarks for government and higher education.

President Thompson received the [2023 Lucy Harth Smith-Atwood S. Wilson Award for Civil and Human Rights in Education](#). The award was presented at the 151st Kentucky Education Association (KEA) Delegate Assembly. The Smith-Wilson Award is given annually to a person or organization that has made notable contributions in any of the following areas:

- Encouraging and supporting minorities to enter the teaching profession.
- Advancing opportunities, especially educational opportunities, for youth of color.



STATE LEADERSHIP

Strengthen CPE's role as an effective and respected postsecondary education coordinating agency.

In addition to strategic priorities, CPE has many administrative and statutory duties to fulfill. Key accomplishments in agency operations are highlighted below.

CPE continued its deep engagement with Kentucky State University (KSU) through the implementation of HB 250 (2022). In addition to distributing \$23 million in financial recovery dollars in 2021-22, CPE acted in an advisory capacity on the following:

- A review of all academic programs;
- A performance review of all faculty and staff;
- The adoption and implementation of a comprehensive management improvement plan, comprised of eight elements covering all aspects of campus operations and encompassing over 120 deliverables to be completed by KSU in phases over the next three years; and
- The approval of all expenditures over \$5,000, as well as monthly updates on KSU's financial status.
- Assistance with the hiring process of a new President.

In response to the passage of [SJR 98 \(2023\)](#), CPE staff identified three internal teams to begin work on a research framework and identify the data necessary for each of the three requests in the resolution, which are to determine: (1) the effectiveness of the current structure of higher education governance in Kentucky; (2) the feasibility of adding a four-year university in Southeastern Kentucky; and (3) the feasibility of splitting the KCTCS system into technical colleges overseen by a system office, and associate-degree programs overseen by comprehensive universities. A great deal of resources will be dedicated to the completion of the study through the rest of 2023, with the final report being due to the legislature by December 1, 2023.

To ensure statewide strategies outlined in the strategic agenda are implemented uniformly, CPE staff worked with campus leadership to finalize Campus Action Plans, which identify strategies campuses are implementing to advance statewide objectives. Staff negotiated targets on key performance indicators and continued to monitor and report progress.

President Thompson and his leadership staff have engaged in countless conversations with the governor, executive branch staff, legislators, legislative staff, and members of state and federal education organizations on issues impacting higher education in Kentucky. Additionally, they advised key legislators and staff on bill development on a wide array of topics, as well as provided testimony leading up to and during the 2023 Regular Session of the Kentucky General Assembly.

Throughout 2022 and the spring of 2023, CPE facilitated numerous meetings with the campus presidents and legislative liaisons to discuss legislative strategies and provide a coordinated approach to statewide issues.

CPE [released several key research reports and publications](#), including the annual enrollment and degrees reports, a study of degrees and credentials awarded by program, and the annual progress report on strategic agenda key indicators. These publications build CPE's reputation as a trusted and reliable provider of higher education content.

CPE staff developed a process for assessing the financial health of campuses. The analysis evaluates fiscal stability and sustainability, and it can help determine institutional susceptibility to market risk factors. As part of this analysis, staff identified methods, metrics, and data sources for assessing institutional viability in their respective markets and determined whether institutions are making efficient



STATE LEADERSHIP

Strengthen CPE's role as an effective and respected postsecondary education coordinating agency.

and effective use of state resources.

CPE held the [2022 Postsecondary Education Trusteeship Conference](#) in September. This conference brought together regents and trustees from all of the public institutions (as well as some from private institutions) to contemplate the future of higher education. The conference also featured new board member education, as required by HB 15 (2016), and continuing education from state and national partners like the Association of Governing Boards, the Gardner Institute, and state legislators. Newly appointed board members unable to attend the conference were invited to complete their required training through [online orientation courses](#).

When an academic program is not available in Kentucky, students are able to participate in the [Academic Common Market](#). This program, managed by CPE staff, enabled approximately 600 students in the 2022-23 academic year to attend out-of-state institutions at the in-state tuition rate.

CPE led Kentucky's [licensure functions](#) for non-public institutions operating within the state and managed the state's participation in the State Authorization Reciprocity Agreement (SARA) and NC-SARA requirements. Staff renewed 77 licenses and approved four new licenses;

approved 157 new program applications and 213 program modifications; audited faculty in 142 new programs; and issued eight new conditional licenses in 2022, with five of those satisfying conditions.

CPE managed the statewide [Kentucky Virtual Library \(KYVL\)](#), a consortium of nearly 350 Kentucky libraries and institutions, as well as the Kentucky Digital Library, a platform housing more than 1.2 million items in 40 collections to enhance scholarship, research and lifelong learning. KYVL facilitated more than 97 million database searches, and 72,000 items were transported via KYVL courier in academic year 2020-21. The library's shared services and collaborative purchasing resulted in a savings of approximately \$20 million for postsecondary education in Kentucky.

Thanks to several grants and other non-state funds, CPE has 111 employees (27 of those support GUK and eight are part-time student success interns). Staff also operated and managed a \$7,205,700 FY 23 budget for operations and strategic initiatives. We are pleased to report that the results of the FY22 agency audit showed no deficiencies or material weaknesses and a fair presentation of financial data.





100 Airport Road
Frankfort, KY 40601
Ph: (502) 573-1555
cpe.ky.gov

Printed with state funds.

MAY 2023

The Council does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services, and provides, upon request, reasonable accommodation, including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities.