



Dual Credit Data Challenge

Dual Credit: Engaging Students, Parents, and Communities

Are ALL students aware of dual credit opportunities?

- If not, why?
 - Are dual credit opportunities limited to certain student groups?
 - Just need better communication ideas?
- If so, how are you communicating with students about these opportunities?
 - Are you starting that communication early enough?

Ideas for Consideration & Collaboration:

- What are other school districts policies and procedures?
- Do they have any innovative ways that they are communicating with families and students?
- How can you share your ideas with other school districts/postsecondary institutions?
- Have a great idea that you would be willing to share? Enter your email in the chat!

Look at Your Data

- Does your dual credit participation mirror your student population?
- Use the Advanced Coursework exploration that was modeled on the first webinar of our series: "[CPE Webinar: Dual Credit: Where We Are and Where We're Headed](#)"
 - Download the [Dual Credit Audit Starter Worksheet](#)
 - [KY Stats](#)
 - [Kentucky School Report Card](#)
 - Data provided by postsecondary partners
 - School collected data





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How are you advising students AND families?

- Dual Credit Policies & Procedures, Easily Accessible
- Advising course choices
- Opening up future possibilities
 - Double major in the future?
 - New careers/majors on the horizon
- How to send transcript/materials

How do you engage your families and community in understanding the dual credit process and programming?

- Family nights/meetings
- Pamphlets/Flyers
- Social Media, Logos & Branding

How many students do you have that take dual credit courses beyond the allocated KHEAA scholarships numbers?

Do you have some innovative ways to finance dual credit costs (beyond KHEAA scholarships)?

- How can you showcase your programming?
- How can you collaborate with your community to make this a community investment in their economic future?

