



Dual Credit Data Challenge

Dual Credit: The Policy and Toolkit

The Goal

By 2030, 50% of Kentucky high school students should graduate high school having completed at least one dual credit course with a qualifying grade of a C or higher. As Kentucky increases rates of student success in dual credit, the state is working to ensure that the economic, demographic, and geographic makeup of students participating in dual credit matches the economic, demographic, and geographic makeup of Kentucky's high school population as a whole.

With 443 public high schools in the state of Kentucky, that amounts to **dual credit programs needing to add approximately ONE or TWO new underrepresented students per high school who complete one dual credit course with a qualifying grade each year between now and 2030. We can do this.**

Using **The Strategies** outlined and the **Dual Credit Attainment Goal Worksheet** and **district/school data points** (such as [KY Stats](#)), you have the tools to help create guide your dual credit work and encourage a larger and more diverse population of students to take dual credit courses.

- [Dual Credit Attainment Goal Explainer](#)
- [Dual Credit Attainment Goal Worksheet](#)





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The Strategies

Kentucky's Dual Credit Attainment goal will be accomplished by:

- **Supporting Student Success in Dual Credit** – Students should have access to a robust set of support services, including high-quality counseling and advising on how dual credit will serve students' onward college and career goals.
- **Strengthening Partnerships Between High Schools and Colleges, and Engaging Employer Partners** – Strong, authentic partnerships between high schools and colleges that engage employer partners in industries with workforce needs in the state as appropriate are essential to building and sustaining sound policies and practices, including expanding student access and growing the number of HS teachers credentialed to teach dual credit in Kentucky.
- **Expanding Access to Early Postsecondary Opportunities (EPSOs) as a Whole** – Increasing the number of students should not come at the expense of reallocating student coursetaking between EPSOs, but from expanding the pool of EPSO opportunities available for students as a whole.
- **Expanding Access and Success Among Students with Little or No Current Access to Dual Credit** – To serve Kentucky's workforce aims most impactfully, expanding dual credit attainment among students that have little or no access to dual credit currently will be key.
- **Focusing on Providing Kentucky Students with Meaningful Dual Credit Experiences** – In addition to providing students with dual credit experiences, the state must work to ensure those experiences are meaningful and related to students' onward college and career goals, including both academic and technical courses.

