

Council on Postsecondary Education
September 16, 2007

Status Report on Implementation of Developmental Education Task Force Recommendations

The Developmental Education Task Force was charged by the Council's Quality and Accountability Policy Group with developing a comprehensive plan to reduce the number of underprepared students and to better support and retain students who enter the institutions underprepared. The plan, "Securing Kentucky's Future: A Plan to Improve College Readiness and Success," was adopted by the Council on April 4, 2007.

The task force recommended six core recommendations to improve the college readiness and success of students in Kentucky. Since the report was approved in April, the Council has been working with many of its education partners to implement the recommendations. Program designs to improve developmental education and to increase the number of high school graduates and adult learners who are ready to meet Kentucky's college readiness standards are making successful progress. The many partners who invested their time and expertise in developing the plan are effectively supporting the implementation. A significant budget request, being developed by the Council, will support the broad scope of the plan's recommendations and will include accountability mechanisms for underprepared student success. The status of the six priority recommendations is as follows:

1. **Update college admissions regulations** – Revisions to the current mandatory assessment and placement guidelines were approved by the Council in May 2007. A public hearing was held in July, and all submitted comments were addressed. The revised regulation is currently scheduled to be reviewed by the Administrative Regulation Review Subcommittee in October. All related materials are available at: <http://cpe.ky.gov/>.
2. **Create an integrated accountability system tied to performance funding** – CPE plans to propose institutional funding in the next biennium to reward increases in underprepared student success.
3. **Fund infrastructure improvement** – CPE plans to propose incentive funding, to be matched by institutional funds, for the redesign of developmental education programs.
4. **Align college readiness standards and tie to educator professional development** – Secretary of the Education Cabinet Laura Owens has convened a working group to review K-12 professional development and develop stronger linkages to college readiness. CPE

is developing an incentive program to match local district professional development funds to support teachers' efforts to make all students college ready.

5. **Better link educator preparation to college readiness** – CPE and the Education Professional Standards Board staff are meeting to review teacher education certification guidelines to explicitly include preparation for effective use of P-12 assessments to help all students meet college readiness standards.
6. **Develop early student interventions** – CPE's Improving Educator Quality federal grants will distribute \$1 million for proposals that support the Early Planning and Assessment System implementation. Current discussions with the Collaborative Center for Literacy Development are focused on expanding the existing Kentucky Reading Project to middle and high school students. GEAR UP, ACT, and the Kentucky Center for Mathematics will be consulted for educator resources to improve college readiness based on Explore, Plan, and ACT test scores.

Detailed descriptions, deliverables, and responsible partners are noted for each recommendation in the final report. A timeline for implementation of the core recommendations also is included. The report is available on the Council's Web site at http://cpe.ky.gov/committees/develop_ed/default.htm.