

**Council on Postsecondary Education  
Committee on Equal Opportunities  
October 14, 2010**

**Governor's Minority Student College Preparation Program  
2009-10 Annual Report**

The Governor's Minority Student College Preparation Program report highlights academic enrichment programs originally developed for African American middle and junior high school students at the eight public universities and the Kentucky Community and Technical College System. In 1998, this program was expanded to include students from all populations.

The program was created by the General Assembly in 1986 to address the underrepresentation of African American students in postsecondary education. The expanded GMSCPP exposes students to information about rigorous preparations required at the high school level that enable them to successfully transition to a postsecondary institution and earn a degree. The program supplements the work of schools by building relationships among middle and junior high schools and public postsecondary education institutions, and enables students to identify and address possible academic challenges while in middle and junior high school.

The report looks at indicators of participants' success in the program as they prepare to enter high school. The 2009-10 evaluation revolves around the Council's five questions which have been modified to reflect student participation in the program. The questions are:

1. Are more students participating in the GMSCPP—are they preparing for postsecondary education?
2. Is Kentucky postsecondary education affordable for GMSCPP participants? Do they understand the costs associated with enrollment and affordability in the Commonwealth?
3. Do GMSCPP participants complete the program?
4. Are GMSCPP participants preparing for life and work in Kentucky?
5. Are Kentucky's people, communities, and economy benefiting as a result of the GMSCPP?

Participants of the 2009-10 GMSCPP include 1,418 middle and junior high school students: 1,136 students (80.1 percent) enrolled in the seven university programs (EKU did not have a

program in 2009-10), while 282 students (19.98 percent) enrolled in the KCTCS programs. This is an increase of 393 students over the 2008-09 programs in spite of budget cuts.

By comparison, a total of 1,025 students were served by the GMSCPP in 2008-09: Kentucky's public universities enrolled a total of 771 students, while KCTCS enrolled a total of 254 students. A total of 1,209 students participated in the 2007-08 programs: 959 students (79.3 percent) in the seven university programs, and 250 students (20.7 percent) in the KCTCS programs. In 2006-07, a total of 1,091 students participated in the programs: 862 at the university level and 229 at KCTCS. Student and parent participation has been steady.

In addition to exposure to academic rigors, financial aid offices discussed the costs of college and various resources available to help pay for higher education, including need based financial aid and the KEES program. Program directors presented information about planning (saving) for postsecondary education.

Reports indicated that a majority of the participants complete their year round and summer institute programs. Extracurricular activities, scheduling conflicts, and transportation are often barriers to students completing the program. Because of the gap between participation in the GMSCPP (grades 6-8) and completing high school (grades 9-12), many institutions are unable to collect reliable and comparable information to allow CPE to follow the students' progress from high school to postsecondary education.

Academic enrichment activities in 2009-10 included a focus on STEM, or components of science, math, and technology, at all of the participating institutions. Additionally, the programs also incorporated reading, journaling, art, culture, study skills, business and economics, leadership building initiatives, sign language, information on sexually transmitted diseases, self esteem, geology, and ACT preparation.

All of the institutions, with the exception of three, included a combination of a mandatory parent meeting/orientation, campus tour, field trip assistance, luncheon, dinner, or award ceremony to promote parental involvement. Overall, the parents were very complimentary of the institutional programs.

The program promotes student access and family and community involvement, and increases awareness of the process for admission and enrollment in Kentucky's postsecondary education system. Institutional and statewide suggestions include the following:

- Council staff should visit each GMSCPP annually as funding becomes available.
- Create a statewide newsletter and highlight one program each month.
- Develop student breakout sessions on Conduct/Respect/Values at the statewide conference.

- Encourage GMSCPP directors to use the Blackboard Learning Community.
- Encourage collaboration between institutions to capitalize on opportunities.
- Encourage directors to provide staff training and orientation to support staff.
- Increase and promote KCTCS/university faculty participation.

Overall, given the very limited financial support for each program, the GMSCPP has been invaluable in serving middle and junior high school students across the state. With increased institutional and state support, more students will become beneficiaries of the statewide program.

Staff preparation by Rana Johnson







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2009-10**

Maysville CTC	11	3	YES	Math, reading, careers, culture, art, study skills, parent network, collaboration with schools	YES-California Standard Test	YES	Fleming/Mason Co. School Systems, City of Maysville, NAACP, industries, youth service centers organizations	Year Round Summer-1 week Non-residential
Owensboro CTC	20	5	YES	STEM, science, culture, art, financial aid, business/economics	YES	YES	Madisonville CC, youth service centers, Girls/Boys Club, churches, organizations	Summer-1 week Non-residential
Somerset CC	20	6	YES	Math, science, reading, writing, careers, physical fitness, leadership, technology, social interaction, diversity, sign language	YES	YES-TABE	Somerset School System, guidance counselors, local community, GMSCPP alumni	Year Round Summer- 2 week Non-residential
Southeast CTC	61	10	YES	Math, science, English, STEM	YES	NO	guidance counselors, Harlan Co. community, TRIO, Upward Bound, Family Resource Center	Summer- 2 week Non-residential
West KY CTC	21	3	YES	Math, language, reading, self esteem, careers, financial aid, work solutions, tutoring, STD's/AIDS awareness	YES	YES-TABE	McCracken Co Comm Career Endowment, Paducah Schools, St Mary's Church, Workforce Solutions, Adult Education, Paducah Jr College Foundation, Oscar Cross Boys/Girls Club	Year Round Non-residential
<b>ALL TOTALS</b>	<b>1,418</b>	<b>170</b>	<b>17</b>	<b>Majority focus on STEM</b>	<b>20</b>	<b>17</b>	<b>Community/School /Local partnerships</b>	<b>4 Residential 17 Non-Residential 13 Year Round 7 Summer only</b>