

## **IMPLEMENTATION OF ALIGNMENT TEAMS' RECOMMENDATIONS**

**P-16 Council  
Agenda Item F-1  
March 5, 2002**

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### **Update**

The staffs of the Kentucky Department of Education, the Council on Postsecondary Education, and the Education Professional Standards Board continue to implement the recommendations of the P-16 alignment teams.

- At its September meeting, the National Technical Advisory Panel for Assessment and Accountability discussed the literacy alignment team's recommendation to include the writing portfolio score on student transcripts. The alignment team concluded a score of "proficient" reflects adequate preparation for college writing. Discussion centered on how institutions, such as the University of Louisville, use the writing portfolio for placement purposes and on the validity and accuracy of portfolio scoring. The panel suggested that students be allowed to choose to send their writing portfolio score to a college. It also recommended two options, which the KDE is considering:
  - (a) Include the writing portfolio score on student transcripts and conduct a validity study to monitor its uses.
  - (b) Study the issue and then decide whether or not to include the writing portfolio score on transcripts.
- As reported in December, the EPSB invited the CPE staff to present the alignment teams' recommendations at its annual seminar for education deans and chairs. Since then, the EPSB has conducted an audit of approved teacher education programs in the state. It included relevant elements of the alignment team recommendations in its audit. Preliminary results indicate that many institutions are making changes in the way they prepare teachers.
- In response to the mathematics alignment team's recommendation that postsecondary and P-12 educators form local disciplinary alliances, the mathematics department at the University of Louisville is sponsoring an ongoing series of workshops with regional mathematics teachers: "Connecting High School and College Mathematics."
- The Council on Postsecondary Education is planning a meeting of mathematics faculty this summer to examine how mathematics (particularly algebra) can be taught to students with diverse learning styles, to determine what the outcomes of general education mathematics in a knowledge-based economy should be, and to identify what students should know and be able to do mathematically when they enter college so they can pursue a full range of career options.
- Several local P-16 councils are including implementation of the alignment teams' recommendations in their agenda planning.

