

**NATIONAL ASSOCIATION OF SYSTEM HEADS
ANNUAL P-16 SUMMER INSTITUTE**

**P-16 Council
Agenda Item VII
September 19, 2007**

Kentucky fielded a highly representative team of education leaders to attend the annual Education Trust/National Association of System Heads K-16 Summer Institute held July 29-31 in Minneapolis. P-16 Council Chair Jeanne Ferguson; James Applegate, Dianne Bazell, and Heidi Hiemstra (Council on Postsecondary Education); Sarah Hawker (CPE/Kentucky Adult Education); Robert Hackworth, Debbie Hendricks, Starr Lewis, Linda Pittenger, and Faith Thompson (Kentucky Department of Education); Melvin Letteer (Kentucky Higher Education Assistance Authority); Bill Scott (Kentucky School Boards Association); Frank Cheatham (Campbellsville University and the Education Professional Standards Board); Steven Clements (University of Kentucky); James Cibulka (University of Kentucky and EPSB); Dale Duvall (Morehead State University); Sam Evans (Western Kentucky University and EPSB); James Flynn (Simpson County Schools); and Gwen Joseph, Gloria McCall, and Nicole McDonald (Kentucky Community and Technical College System) reviewed national data and heard presentations from states, institutions, and school districts on policies and practices that raise student achievement and increase the likelihood of postsecondary success.

This year's agenda focused to a greater extent than that of previous years on the importance of data and research as a foundation for appropriate diagnosis and intervention in the learning process at the student level and for adoption of effective programs and policies at the district, institutional, and state levels. Kentucky's High School Feedback Report for the class of 2004, the Task Force on Developmental Education, and the development of P-16 indicators of progress were among the state-level initiatives highlighted at this year's NASH institute.

These annual NASH P-16 institutes provide both information and planning time to develop Kentucky's P-16 agenda. Attached is an outline of some of the issues discussed by Kentucky's NASH team members. P-16 Council Chair Jeanne Ferguson will report to the Council on the trip. The Council will discuss these policy issues and guide the staffs on the policy agenda for the coming year.

Staff preparation by Dianne M. Bazell and Linda Pittenger

NASH Team Discussion Topics

A. Data

1. P-20 data warehouse (\$\$)
 - Data included (e.g., Individual Learning Plans and transcripts, ACT/EPAS/WorkKeys, CATS, postsecondary enrollment/grades/degrees, KEES, certification, and adult education enrollment/GED).
 - What are the questions we need to pose?
 - What kinds of studies do we need to conduct (e.g., teacher education programs)?
2. P-16 influential indicators (NASH topic at leadership meetings—more in November)

B. Educator Quality

1. EPSB master's redesign initiative
2. EPSB education leadership redesign
3. Elementary teacher STEM preparation (STEM Task Force recommendation)
 - STEM teacher prep—Charles Coble template, “Gold Standard”
4. Incentives for STEM/world language teachers (\$\$) (STEM Task Force recommendation)
 - State policies and local strategies: differentiated compensation, 12-month contracts, postsecondary education internships, private funding
5. Teacher preparation and professional development to interpret diagnostics for appropriate intervention: EPAS, ACT, ILPs
 - Role of ACT, Inc.—Christine Powell, KDE/ACT liaison
 - Middle school as focus—e.g., GEAR UP; early interventions—EPAS
 - Regular “on-track/at-risk” indicators for student success

C. Alignment for Student Success

1. End-of-course assessments aligned with postsecondary readiness/high school exit and accountability assessments (ADP project on algebra)
2. NASH/Ed Trust Math Success Initiative—state/institutional level drill down
 - Postsecondary education lower division mathematics course redesign
3. Links between secondary/postsecondary to reduce need for remediation
 - Expanding Horizons/Running Start college awareness and dual enrollment programs
 - Incentives for teacher/faculty/adult education alignment teams (\$\$)
 - Cal State model—alumni feedback
4. Adult Education/GED → postsecondary education
 - Correlation study of GED and ACT scores
5. Assignment alignment: learning object repository, KET modules
6. Transcript audits (Linda Murray)
7. School counselors
 - Roles and functions/reassessment of counseling and advising/counselor education/education leadership

D. Student Transition Policies/Programs

1. Dual Credit TF recommendations: policy and funding recommendations (\$\$)
2. Integration of GEAR UP and other federal programs into P-16 agenda
 - Map GEAR UP, Project Lead the Way, State Scholars, districts/schools

E. Communication/ Building and Sustaining Partnerships

1. College Access Campaign (\$\$)
2. Funding for local P-16 councils (\$\$)
3. Enlisting engagement of business community/influential employers (ADP Network priority)

(\$\$ = funding implications)