

UPDATE: DUAL CREDIT TASK FORCE

In August 2007, the Interagency Dual Credit Task Force¹ delivered a final report and recommendations to the Kentucky Board of Education. In June 2007, the State P-16 Council reviewed the preliminary report. The recommendations involve issues under the authority of at least three boards: Kentucky Board of Education, Council on Postsecondary Education, and the Education Professional Standards Board. Therefore, disposition of the recommendations cannot be accomplished through a single organizational structure.

The eight recommendations are:

Recommendation One ~

Before Dual Credit—A Proposal to Create Readiness for More Students

Establish transitional courses as pathways for underprepared students that lead directly to dual credit or college credit course taking when students demonstrate readiness.

Recommendation Two ~

Student Eligibility

Establish statewide eligibility standards for dual credit course taking that consider a student's readiness in the content area and the relevance of the college course to the student's Individual Learning Plan.

Recommendation Three ~

Dual Credit Core

Identify content and performance standards from the postsecondary general education core and the career pathways specialty core that are aligned with and expand upon high school graduation requirements and identify the courses in which they are taught. Refer to this curricula or set of courses as the Dual Credit Core, or a suite of courses that represents a clear pathway for the transition from high school to college.

Recommendation Four ~

Access to Fulfill the ILP

Ensure that students who meet eligibility standards are provided with equitable opportunity to participate in the Dual Credit Core through a combination of delivery systems.

¹<http://www.education.ky.gov/KDE/Administrative+Resources/Kentucky+Board+of+Education/August+8-9+2007+Kentucky+Board+of+Education+Regular+Meeting.htm>

Recommendation Five ~

Funding

Provide free or deeply discounted tuition and instructional materials to eligible students for Dual Credit Core courses that are relevant to the student's ILP.

Recommendation Six ~

Pathways for Underserved Students

Through policy, funding, and professional development promote and research the effectiveness of new school models and new programs that engage underserved students in the Dual Credit Core as a pathway to postsecondary degree or credential.

Recommendation Seven ~

High Quality Instruction and Instructors

Educate and retain high quality instructors for dual credit programs in sufficient numbers to meet the needs of students.

Recommendation Eight ~

Research Agenda

Adopt a research agenda to gauge progress on achieving the anticipated benefits of dual credit course taking.

KDE staff is developing a plan that will include roles, responsibilities, timelines, and regulation implications of the recommendations from the Dual Credit Task Force Report. A discussion of some of the implications will be held at the March 2008 State P-16 Council meeting.