

UPDATE IMPLEMENTATION OF THE DUAL CREDIT TASK FORCE RECOMMENDATIONS

P-16 Council
Agenda Item V
June 10, 2008

In August 2007, the Interagency Dual Credit Task Force¹ delivered a final report and recommendations to the Kentucky Board of Education. In June 2007, the State P-16 Council reviewed the preliminary report. At subsequent meetings, the Council reviewed a draft implementation plan for the work of the task force. In December 2007, the Council approved a motion to direct responsibilities of implementing the recommendations of the Dual Credit Task Force to the responsible agencies and to assure appropriate legislation is proposed as needed.

In reviewing the plan for possible cross-agency implementation in light of current statewide fiscal and personnel constraints, the plan is being returned for discussion around:

- Whether the P-16 Council still favors asking the responsible agencies to move forward with some or all the recommendations given the current fiscal situation.
- Whether the P-16 Council still recommends the creation of a cross-agency coordinating team to oversee implementation of the work.

The eight recommendations from the Dual Credit Task force are as follows:

- **Recommendation One: Before Dual Credit—A Proposal to Create Readiness for More Students.** Establish transitional courses as pathways for underprepared students that lead directly to dual credit or college credit course taking when students demonstrate readiness.
- **Recommendation Two: Student Eligibility.** Establish statewide eligibility standards for dual credit course taking that consider a student's readiness in the content area and the relevance of the college course to the student's Individual Learning Plan.
- **Recommendation Three: Dual Credit Core.** Identify content and performance standards from the postsecondary general education core and the career pathways specialty core that are aligned with and expand upon high school graduation requirements and identify the courses in which they are taught. Refer to this curricula or set of courses as the Dual Credit Core or a suite of courses that represents a clear pathway for the transition from high school to college.
- **Recommendation Four: Access to Fulfill the Individual Learning Plan.** Ensure that students who meet eligibility standards are provided with equitable opportunity to participate in the Dual Credit Core through a combination of delivery systems.
- **Recommendation Five: Funding.** Provide free or deeply discounted tuition and instructional materials to eligible students for Dual Credit Core courses that are relevant to the student's ILP.

¹<http://www.education.ky.gov/KDE/Administrative+Resources/Kentucky+Board+of+Education/August+8-9+2007+Kentucky+Board+of+Education+Regular+Meeting.htm>

- **Recommendation Six: Pathways for Underserved Students.** Through policy, funding, and professional development, promote and research the effectiveness of new school models and new programs that engage underserved students in the Dual Credit Core as a pathway to postsecondary degree or credential.
- **Recommendation Seven: High Quality Instruction and Instructors.** Educate and retain high quality instructors for dual credit programs in sufficient numbers to meet the needs of students.
- **Recommendation Eight: Research Agenda.** Adopt a research agenda to gauge progress on achieving the anticipated benefits of dual credit course taking.