

**Table 1. Students Underprepared in Math: First Developmental or College-Level Math Course Taken, by Retention Status, 2004**

Morehead State University

		Underprepared in math	%
	<b>First developmental or college math courses taken:</b>		
<b>Retained at native institution</b>	Took developmental course	284	89.6%
	Took at college level, placed out of dev. with inst. exam	4	1.3%
	Did not take subject, placed out of dev. with inst. exam	3	0.9%
	Did not take subject, did not place out of dev. with inst. exam	26	8.2%
	<b>Total</b>	<b>317</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in math?</i>		
	Took dev./suppl. education or placed out	291	91.8%
Did not take dev./suppl. education or place out	26	8.2%	
	<b>First developmental or college math courses taken:</b>		
<b>Not retained at native institution</b>	Took developmental course	204	64.6%
	Took at college level, placed out of dev. with inst. exam	2	0.6%
	Did not take subject, placed out of dev. with inst. exam	1	0.3%
	Did not take subject, did not place out of dev. with inst. exam	109	34.5%
	<b>Total</b>	<b>316</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in math?</i>		
	Took dev./suppl. education or placed out	207	65.5%
Did not take dev./suppl. education or place out	109	34.5%	

Note: Categories reflect the first course of its type taken as of a student's last semester of enrollment within their first two years. Students taking both developmental and supplemented college-level courses are counted in the developmental category. Course counts do not include students who withdrew. Developmental courses taken by university students at KCTCS are included in the university's developmental course total.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 1. Students Underprepared in Math: First Developmental or College-Level Math Course Taken, by Retention Status, 2004**

Morehead State University

		Underprepared in math	%
<b>Total students underprepared in math</b>	<b>First developmental or college math courses taken:</b>		
	<b>Took developmental course</b>	488	77.1%
	<b>Took at college level, placed out of dev. with inst. exam</b>	6	0.9%
	<b>Did not take subject, placed out of dev. with inst. exam</b>	4	0.6%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	135	21.3%
	<b>Total</b>	<b>633</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in math?</i>		
	<b>Took dev./suppl. education or placed out</b>	498	78.7%
	<b>Did not take dev./suppl. education or place out</b>	135	21.3%

Note: Categories reflect the first course of its type taken as of a student's last semester of enrollment within their first two years. Students taking both developmental and supplemented college-level courses are counted in the developmental category. Course counts do not include students who withdrew. Developmental courses taken by university students at KCTCS are included in the university's developmental course total.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 2. Students Underprepared in English: First Developmental or College-Level English Course Taken, by Retention Status, 2004**

Morehead State University

		Underprepared in English	%	
	<b>First developmental or college English course taken:</b>			
<b>Retained at native institution</b>	Took developmental course	263	93.6%	
	Took at college level, placed out of dev. with inst. exam	9	3.2%	
	Took at college level without taking dev. or placing out	5	1.8%	
	Did not take subject, did not place out of dev. with inst. exam	4	1.4%	
	<b>Total</b>	<b>281</b>	<b>100.0%</b>	
	<i>Took developmental course or placed out in English?</i>			
	Took dev./suppl. education or placed out	272	96.8%	
	Did not take dev./suppl. education or place out	9	3.2%	
<b>Not retained at native institution</b>	<b>First developmental or college English course taken:</b>			
	Took developmental course	177	70.8%	
	Took at college level, placed out of dev. with inst. exam	3	1.2%	
	Took at college level without taking dev. or placing out	6	2.4%	
	Did not take subject, did not place out of dev. with inst. exam	64	25.6%	
	<b>Total</b>	<b>250</b>	<b>100.0%</b>	
		<i>Took developmental course or placed out in English?</i>		
		Took dev./suppl. education or placed out	180	72.0%
	Did not take dev./suppl. education or place out	70	28.0%	

Note: Categories reflect the first course of its type taken as of a student's last semester of enrollment within their first two years. Students taking both developmental and supplemented college-level courses are counted in the developmental category. Course counts do not include students who withdrew. Developmental courses taken by university students at KCTCS are included in the university's developmental course total.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 2. Students Underprepared in English: First Developmental or College-Level English Course Taken, by Retention Status, 2004**

Morehead State University

		<b>Underprepared in English</b>	<b>%</b>
<b>Total students underprepared in English</b>	<b>First developmental or college English course taken:</b>		
	<b>Took developmental course</b>	440	82.9%
	<b>Took at college level, placed out of dev. with inst. exam</b>	12	2.3%
	<b>Took at college level without taking dev. or placing out</b>	11	2.1%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	68	12.8%
	<b>Total</b>	<b>531</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in English?</i>		
	<b>Took dev./suppl. education or placed out</b>	452	85.1%
	<b>Did not take dev./suppl. education or place out</b>	79	14.9%

Note: Categories reflect the first course of its type taken as of a student's last semester of enrollment within their first two years. Students taking both developmental and supplemented college-level courses are counted in the developmental category. Course counts do not include students who withdrew. Developmental courses taken by university students at KCTCS are included in the university's developmental course total.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 3. Students Underprepared in Reading: First Developmental Reading or College-Level Social Science Course Taken, by Retention Status, 2004**

Morehead State University

		Underprepared in reading	%
<b>Retained at native institution</b>	<b>First developmental reading or college social science course taken:</b>		
	<b>Took developmental course</b>	184	95.8%
	<b>Took at college level, placed out of dev. with inst. exam</b>	2	1.0%
	<b>Took at college level without taking dev. or placing out</b>	1	0.5%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	5	2.6%
	<b>Total</b>	<b>192</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in reading?</i>		
	<b>Took dev./suppl. education or placed out</b>	186	96.9%
	<b>Did not take dev./suppl. education or place out</b>	6	3.1%
	<b>Not retained at native institution</b>	<b>First developmental reading or college social science course taken:</b>	
<b>Took developmental course</b>		142	74.7%
<b>Took at college level, placed out of dev. with inst. exam</b>		3	1.6%
<b>Took at college level without taking dev. or placing out</b>		4	2.1%
<b>Did not take subject, placed out of dev. with inst. exam</b>		4	2.1%
<b>Did not take subject, did not place out of dev. with inst. exam</b>		37	19.5%
<b>Total</b>		<b>190</b>	<b>100.0%</b>
<i>Took developmental course or placed out in reading?</i>			
<b>Took dev./suppl. education or placed out</b>		149	78.4%
<b>Did not take dev./suppl. education or place out</b>		41	21.6%

Note: The college-level courses with supplemental help referenced above are social science courses with supplemental reading help, as reading is not offered at the college level. Categories reflect the first course of its type taken as of a student's last semester of enrollment within their first two years. Students taking both developmental and supplemented college-level courses are counted in the developmental category. Course counts do not include students who withdrew. Developmental courses taken by university students at KCTCS are included in the university's developmental course total.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 3. Students Underprepared in Reading: First Developmental Reading or College-Level Social Science Course Taken, by Retention Status, 2004**

Morehead State University

		<b>Underprepared in reading</b>	<b>%</b>
<b>Total students underprepared in reading</b>	<b>First developmental reading or college social science course taken:</b>		
	<b>Took developmental course</b>	326	85.3%
	<b>Took at college level, placed out of dev. with inst. exam</b>	5	1.3%
	<b>Took at college level without taking dev. or placing out</b>	5	1.3%
	<b>Did not take subject, placed out of dev. with inst. exam</b>	4	1.0%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	42	11.0%
	<b>Total</b>	<b>382</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in reading?</i>		
	<b>Took dev./suppl. education or placed out</b>	335	87.7%
	<b>Did not take dev./suppl. education or place out</b>	47	12.3%

Note: The college-level courses with supplemental help referenced above are social science courses with supplemental reading help, as reading is not offered at the college level. Categories reflect the first course of its type taken as of a student's last semester of enrollment within their first two years. Students taking both developmental and supplemented college-level courses are counted in the developmental category. Course counts do not include students who withdrew. Developmental courses taken by university students at KCTCS are included in the university's developmental course total.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 7. Grade in First Developmental Math Course: Students Underprepared in Math, 2004**

<i>Morehead State University</i>		
	<b>N</b>	<b>%</b>
<i>Grade in first developmental math course</i>		
<b>A</b>	30	5.1%
<b>B</b>	92	15.6%
<b>C</b>	128	21.7%
<b>F/E</b>	56	9.5%
<b>Incomplete</b>	58	9.8%
<b>Unofficial withdrawal (0 pts)</b>	120	20.3%
<b>Withdrew</b>	99	16.8%
<b>Moved to college-level course during the term</b>	7	1.2%
<b>Total</b>	<b>590</b>	<b>100.0%</b>
<i>Successful completion of first developmental math course</i>		
<b>Did not successfully complete first course</b>	333	56.4%
<b>Successfully completed first course</b>	257	43.6%

Note: Grade in first developmental math course only. Successful completion includes receiving a grade of A-C or being moved to a college-level course.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 8. Grade in First Developmental English Course: Students Underprepared in English, 2004***Morehead State University*

	N	%
<i>Grade in first developmental English course</i>		
<b>A</b>	104	20.6%
<b>B</b>	136	27.0%
<b>C</b>	106	21.0%
<b>F/E</b>	30	6.0%
<b>Incomplete</b>	4	0.8%
<b>Unofficial withdrawal (0 pts)</b>	59	11.7%
<b>Withdrew</b>	51	10.1%
<b>Moved to college-level course during the term</b>	14	2.8%
<b>Total</b>	<b>504</b>	<b>100.0%</b>
<i>Successful completion of first developmental English course</i>		
<b>Did not successfully complete first course</b>	144	28.6%
<b>Successfully completed first course</b>	360	71.4%

Note: Grade in first developmental English course only. Successful completion includes receiving a grade of A-C or being moved to a college-level course.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 9. Grades in First Developmental Reading Course: Students Underprepared in Reading, 2004**

<i>Morehead State University</i>		
	<b>N</b>	<b>%</b>
<i>Grade in first developmental reading course</i>		
<b>A</b>	163	44.9%
<b>B</b>	71	19.6%
<b>C</b>	29	8.0%
<b>F/E</b>	6	1.7%
<b>Incomplete</b>	5	1.4%
<b>Unofficial withdrawal (0 pts)</b>	50	13.8%
<b>Withdrew</b>	39	10.7%
<b>Total</b>	<b>363</b>	<b>100.0%</b>
<i>Successful completion of first developmental reading course</i>		
<b>Did not successfully complete first course</b>	100	27.5%
<b>Successfully completed first course</b>	263	72.5%

Note: Grade in first developmental Reading course only. Successful completion includes receiving a grade of A-C or being moved to a college-level course.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 10. Students' Grades in their First College-Level Math Course by Preparation Level and Developmental Education in Math, 2004**

<b>Morehead State University</b>					
	<b>Grade in first college-level math course</b>				<b>Students taking college-level math</b>
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	
<b>Prepared</b>	31.4%	32.3%	23.3%	13.1%	443
<b>Underprepared, took dev. course or placed out</b>	12.7%	35.7%	35.0%	16.6%	157
<b>All students</b>	<b>26.5%</b>	<b>33.2%</b>	<b>26.3%</b>	<b>14.0%</b>	<b>600</b>

Note: Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 11. Students with Grades of C or Better in their First College-Level Math Course by Preparation Level and Type of Education in Math, 2004**

Morehead State University

		Students taking college-level math	Grade in first college-level math course	
			A-C	D-F
<b>Students' preparation level</b>				
<b>Prepared</b>	<b>Total</b>	<b>443</b>	<b>86.9%</b>	<b>13.1%</b>
	<b>Developmental courses or placements in math:</b>			
	<b>Took developmental course</b>	64	89.1%	10.9%
	<b>Took at college level without taking dev. or placing out</b>	379	86.5%	13.5%
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>157</b>	<b>83.4%</b>	<b>16.6%</b>
	<b>Developmental courses or placements in math:</b>			
	<b>Took developmental course</b>	151	84.1%	15.9%
	<b>Took at college level, placed out of dev. with inst. exam</b>	6	66.7%	33.3%

Note: Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 12. Students' Grades in their First College-Level English Course by Preparation Level and Developmental Education in English, 2004**

**Morehead State University**

	<b>Grade in first college-level English course</b>				<b>Students taking college-level English</b>
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	
<b>Prepared</b>	43.4%	33.5%	16.8%	6.2%	647
<b>Underprepared, took dev. course or placed out</b>	19.7%	41.4%	27.4%	11.5%	314
<b>Underprepared, no dev. course or placement out</b>	18.2%	9.1%	36.4%	36.4%	11
<b>All students</b>	<b>35.5%</b>	<b>35.8%</b>	<b>20.5%</b>	<b>8.2%</b>	<b>972</b>

Note: Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 13. Students with Grades of C or Better in their First College-Level English Course by Preparation Level and Type of Education in English, 2004**

Morehead State University

		Students taking college-level English	Grade in first college-level English course	
			A-C	D-F
<b>Students' preparation level</b>				
<b>Prepared</b>	<b>Total</b>	<b>647</b>	<b>93.8%</b>	<b>6.2%</b>
	<b>Developmental courses or placements in English:</b>			
	<b>Took developmental course</b>	7	100.0%	.
	<b>Took at college level, placed out of dev. with inst. exam</b>	2	.	.
	<b>Took at college level without taking dev. or placing out</b>	638	93.7%	6.3%
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>314</b>	<b>88.5%</b>	<b>11.5%</b>
	<b>Developmental courses or placements in English:</b>			
	<b>Took developmental course</b>	302	88.1%	11.9%
	<b>Took at college level, placed out of dev. with inst. exam</b>	12	100.0%	.
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>11</b>	<b>63.6%</b>	<b>36.4%</b>
	<b>Took at college level without taking dev. or placing out</b>	11	63.6%	36.4%

Note: Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 14. Students' Grades in their First College-Level Social Science Course by Preparation Level and Developmental Education in Reading, 2004**

**Morehead State University**

	Grade in first college-level social science course				Students taking college-level social science
	A	B	C	D	
<b>Prepared</b>	25.3%	33.9%	27.4%	13.4%	605
<b>Underprepared, took dev. course or placed out</b>	9.2%	25.9%	35.1%	29.9%	174
<b>Underprepared, no dev. course or placement out</b>	.	.	.	.	5
<b>All students</b>	<b>21.6%</b>	<b>31.9%</b>	<b>29.2%</b>	<b>17.3%</b>	<b>784</b>

Note: Table reflects student performance in first social science course only, and not other kinds of reading-intensive courses. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 15. Students with Grades of C or Better in their First College-Level Social Science Course by Preparation Level and Type of Education in Reading, 2004**

Morehead State University

		Students taking college-level social science	Grade in first college-level social science course	
			A-C	D-F
<b>Students' preparation level</b>				
<b>Prepared</b>	<b>Total</b>	<b>605</b>	<b>86.6%</b>	<b>13.4%</b>
	<b>Developmental courses or placements in reading:</b>			
	<b>Took developmental course</b>	6	66.7%	33.3%
	<b>Took at college level, placed out of dev. with inst. exam</b>	3	.	.
	<b>Took at college level without taking dev. or placing out</b>	596	86.9%	13.1%
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>174</b>	<b>70.1%</b>	<b>29.9%</b>
	<b>Developmental courses or placements in reading:</b>			
	<b>Took developmental course</b>	169	70.4%	29.6%
	<b>Took at college level, placed out of dev. with inst. exam</b>	5	.	.
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>5</b>	<b>40.0%</b>	<b>60.0%</b>
	<b>Developmental courses or placements in reading:</b>			
	<b>Took at college level without taking dev. or placing out</b>	5	.	.

Note: Table reflects student performance in first social science course only, and not other kinds of reading-intensive courses. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 16. Students' Retention to the Second Year by Math Preparation Level and Type of Math Education, 2004**

Morehead State University

		Institutional retention		System retention		
		Retained at native institution	Not retained at native institution	Retained at any KY PSE institution	Not retained in KY PSE system	
<b>Students' preparation level</b>						
<b>Prepared</b>	<b>Total</b>	<b>665</b>	<b>69.6%</b>	<b>30.4%</b>	<b>77.6%</b>	<b>22.4%</b>
	<b>Developmental courses or placements in math:</b>					
	<b>Took developmental course</b>	96	72.9%	27.1%	81.3%	18.8%
	<b>Took at college level without taking dev. or placing out</b>	379	85.5%	14.5%	91.3%	8.7%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	190	36.3%	63.7%	48.4%	51.6%
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>488</b>	<b>58.6%</b>	<b>41.4%</b>	<b>68.4%</b>	<b>31.6%</b>
	<b>Developmental courses or placements in math:</b>					
	<b>Took developmental course</b>	478	58.4%	41.6%	68.4%	31.6%
	<b>Took at college level, placed out of dev. with inst. exam</b>	6	66.7%	33.3%	66.7%	33.3%
	<b>Did not take subject, placed out of dev. with inst. exam</b>	4	.	.	.	.
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>135</b>	<b>19.3%</b>	<b>80.7%</b>	<b>31.1%</b>	<b>68.9%</b>
	<b>Developmental courses or placements in math:</b>					
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	135	19.3%	80.7%	31.1%	68.9%

Note: Only coursework taken during the first year is included in this table. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Grades are normalized across institutions such that F=failure. Students taking this course pass/fail for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 17. Students' Retention to the Second Year by English Preparation Level and Type of English Education, 2004**

Morehead State University

		Institutional retention		System retention		
		Retained at native institution	Not retained at native institution	Retained at any KY PSE institution	Not retained in KY PSE system	
<b>Students' preparation level</b>						
<b>Prepared</b>	<b>Total</b>	<b>786</b>	<b>65.9%</b>	<b>34.1%</b>	<b>74.9%</b>	<b>25.1%</b>
	<b>Developmental courses or placements in English:</b>					
	<b>Took developmental course</b>	8	75.0%	25.0%	75.0%	25.0%
	<b>Took at college level, placed out of dev. with inst. exam</b>	2	.	.	.	.
	<b>Took at college level without taking dev. or placing out</b>	638	77.1%	22.9%	85.1%	14.9%
	<b>Did not take subject, placed out of dev. with inst. exam</b>	1	.	.	.	.
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	137	14.6%	85.4%	27.7%	72.3%
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>451</b>	<b>60.3%</b>	<b>39.7%</b>	<b>69.6%</b>	<b>30.4%</b>
	<b>Developmental courses or placements in English:</b>					
	<b>Took developmental course</b>	439	59.9%	40.1%	69.2%	30.8%
	<b>Took at college level, placed out of dev. with inst. exam</b>	12	75.0%	25.0%	83.3%	16.7%
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>79</b>	<b>11.4%</b>	<b>88.6%</b>	<b>17.7%</b>	<b>82.3%</b>
	<b>Developmental courses or placements in English:</b>					
	<b>Took at college level without taking dev. or placing out</b>	11	45.5%	54.5%	54.5%	45.5%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	68	5.9%	94.1%	11.8%	88.2%

Note: Only coursework taken during the first year is included in this table. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Grades are normalized across institutions such that F=failure. Students taking this course pass/fail for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 18. Students' Retention to the Second Year by Reading Preparation Level and Type of Education in Reading, 2004**

Morehead State University

		Institutional retention		System retention		
		Retained at native institution	Not retained at native institution	Retained at any KY PSE institution	Not retained in KY PSE system	
<b>Students' preparation level</b>						
<b>Prepared</b>	<b>Total</b>	<b>892</b>	<b>65.7%</b>	<b>34.3%</b>	<b>75.1%</b>	<b>24.9%</b>
	<b>Developmental courses or placements in reading:</b>					
	<b>Took developmental course</b>	5	.	.	.	.
	<b>Took at college level, placed out of dev. with inst. exam</b>	3	.	.	.	.
	<b>Took at college level without taking dev. or placing out</b>	596	81.5%	18.5%	88.8%	11.2%
	<b>Did not take subject, placed out of dev. with inst. exam</b>	1	.	.	.	.
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	287	32.4%	67.6%	46.3%	53.7%
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>334</b>	<b>55.7%</b>	<b>44.3%</b>	<b>64.1%</b>	<b>35.9%</b>
	<b>Developmental courses or placements in reading:</b>					
	<b>Took developmental course</b>	325	56.6%	43.4%	64.6%	35.4%
	<b>Took at college level, placed out of dev. with inst. exam</b>	5	.	.	.	.
	<b>Did not take subject, placed out of dev. with inst. exam</b>	4	.	.	.	.

Note: Only coursework taken during the first year is included in this table. The college-level courses with supplemental help referenced above are social science courses with supplemental reading help, as reading is not offered at the college level. Table reflects student performance in first social science course only, and not other kinds of reading-intensive courses. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Grades are normalized across institutions such that F=failure. Students taking this course pass/fail for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 18. Students' Retention to the Second Year by Reading Preparation Level and Type of Education in Reading, 2004**

**Morehead State University**

		<b>Institutional retention</b>		<b>System retention</b>		
		<b>Retained at native institution</b>	<b>Not retained at native institution</b>	<b>Retained at any KY PSE institution</b>	<b>Not retained in KY PSE system</b>	
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>47</b>	<b>12.8%</b>	<b>87.2%</b>	<b>23.4%</b>	<b>76.6%</b>
	<b>Developmental courses or placements in reading:</b>					
	<b>Took at college level without taking dev. or placing out</b>	<b>5</b>	<b>20.0%</b>	<b>80.0%</b>	<b>40.0%</b>	<b>60.0%</b>
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	<b>42</b>	<b>11.9%</b>	<b>88.1%</b>	<b>21.4%</b>	<b>78.6%</b>

Note: Only coursework taken during the first year is included in this table. The college-level courses with supplemental help referenced above are social science courses with supplemental reading help, as reading is not offered at the college level. Table reflects student performance in first social science course only, and not other kinds of reading-intensive courses. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Grades are normalized across institutions such that F=failure. Students taking this course pass/fail for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 19. Students' Grade Point Average (GPA) at End of First Year by Math Preparation Level and Type of Education in Math, 2004**

Morehead State University

		Credential-seeking entering class of 2004	GPA at end of first year
<b>Students' preparation level</b>			
<b>Prepared</b>	<b>Total</b>	<b>665</b>	<b>2.59</b>
	<b>Developmental courses or placements in math:</b>		
	<b>Took developmental course</b>	96	2.55
	<b>Took at college level without taking dev. or placing out</b>	379	2.99
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	190	1.82
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>488</b>	<b>2.05</b>
	<b>Developmental courses or placements in math:</b>		
	<b>Took developmental course</b>	478	2.04
	<b>Took at college level, placed out of dev. with inst. exam</b>	6	2.58
	<b>Did not take subject, placed out of dev. with inst. exam</b>	4	.
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>135</b>	<b>1.03</b>
	<b>Developmental courses or placements in math:</b>		
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	135	1.03

Note: Only coursework taken during the first year is included in this table. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 20. Students' Grade Point Average (GPA) at End of First Year by English Preparation Level and Type of Education in English, 2004**

Morehead State University

		Credential-seeking entering class of 2004	GPA at end of first year
<b>Students' preparation level</b>			
<b>Prepared</b>	<b>Total</b>	<b>786</b>	<b>2.45</b>
	<b>Developmental courses or placements in English:</b>		
	<b>Took developmental course</b>	8	2.69
	<b>Took at college level, placed out of dev. with inst. exam</b>	2	.
	<b>Took at college level without taking dev. or placing out</b>	638	2.80
	<b>Did not take subject, placed out of dev. with inst. exam</b>	1	.
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	137	0.83
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>451</b>	<b>2.10</b>
	<b>Developmental courses or placements in English:</b>		
	<b>Took developmental course</b>	439	2.08
	<b>Took at college level, placed out of dev. with inst. exam</b>	12	2.86
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>79</b>	<b>0.73</b>
	<b>Developmental courses or placements in English:</b>		
	<b>Took at college level without taking dev. or placing out</b>	11	1.78
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	68	0.56

Note: Only coursework taken during the first year is included in this table. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 21. Students' Grade Point Average (GPA) at End of First Year by Reading Preparation Level and Type of Education in Reading, 2004**

Morehead State University

		Credential-seeking entering class of 2004	GPA at end of first year
<b>Students' preparation level</b>			
<b>Prepared</b>	<b>Total</b>	<b>892</b>	<b>2.36</b>
	<b>Developmental courses or placements in reading:</b>		
	<b>Took developmental course</b>	5	.
	<b>Took at college level, placed out of dev. with inst. exam</b>	3	.
	<b>Took at college level without taking dev. or placing out</b>	596	2.79
	<b>Did not take subject, placed out of dev. with inst. exam</b>	1	.
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	287	1.47
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>334</b>	<b>2.07</b>
	<b>Developmental courses or placements in reading:</b>		
	<b>Took developmental course</b>	325	2.08
	<b>Took at college level, placed out of dev. with inst. exam</b>	5	.
	<b>Did not take subject, placed out of dev. with inst. exam</b>	4	.
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>47</b>	<b>0.66</b>
	<b>Developmental courses or placements in reading:</b>		
	<b>Took at college level without taking dev. or placing out</b>	5	.
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	42	0.55

Note: Only coursework taken during the first year is included in this table. The college-level courses with supplemental help referenced above are social science courses with supplemental reading help, as reading is not offered at the college level. Table reflects student performance in first social science course only, and not other kinds of reading-intensive courses. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006