

## **MINUTES**

### **Council on Postsecondary Education**

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Type: Academic & Strategic Initiatives Committee  
Date: June 8, 2021  
Time: 10:00 a.m. ET  
Location: Virtual Meeting - Committee members by ZOOM, Public viewing hosted on CPE YouTube Page

### **CALL TO ORDER**

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The Academic & Strategic Initiatives Committee met Tuesday, June 8, 2021, at 10:00 a.m., ET via teleconference, per EO 2020-243. Members of the public were invited to view the meeting virtually on the CPE YouTube page.

Committee Chair Lori Harper presided.

### **ATTENDANCE**

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Members were in attendance: Colby Birkes, Lori Harper, Vidya Ravichandran, Robert Staat (*joined at 10:20 a.m.*) and Kevin Weaver.

Members not in attendance: Muhammad Babar and Lucas Mentzer.

Carrie Hodge, CPE's senior associate for Data and Advanced Analytics, provided the roll call and coordination activities. Heather Faesy, CPE's senior associate for Board Relations, recorded the meeting minutes after viewing the video replay.

### **APPROVAL OF THE MINUTES**

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The minutes of the March 23 and April 23, 2021 meetings were approved as distributed.

### **CULTURAL COMPETENCY CREDENTIAL CERTIFICATION PROCESS**

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Dr. Dawn Offutt, CPE's Director of Diversity, Equity and Inclusion, presented the Cultural Competency Credential Certification Process for approval. The competency model was based on the A4 Model of Cultural Competence, which has four categories: Awareness, Acknowledgement, Acceptance, and Action.

MOTION: Mr. Weaver moved the Committee approve the proposed Certification Process, and recommend approval by the Council at its June 25, 2021 meeting. Ms. Ravichandran seconded the motion.

VOTE: The motion passed.

## **2022-24 ACADEMIC READINESS INDICATORS**

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Dr. Amanda Ellis, CPE's Associate Vice President of K-12 Policies and Programs, presented the proposed 2022-24 Academic Readiness Indicators. The proposed indicators included the addition of ACCUPLACER, EdReady, and an unweighted, cumulative GPA of 3.0. CPE staff will continue to analyze data, over the next three years to determine the predictability of each indicator and adjust accordingly.

MOTION: Mr. Weaver moved the Committee approve the proposed 2022-24 Academic Readiness Indicators, and recommend approval by the Council at its June 25, 2021 meeting. Mr. Birkes seconded the motion.

VOTE: The motion passed.

## **STATEWIDE ACADEMIC PROGRAM REVIEW POLICY**

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Dr. Melissa Bell, CPE's Vice President of Academic Affairs and Student Success, presented the revised Statewide Academic Program Review Policy. The proposed process combines the methodology and analytical tools developed by Gray Associates over the last two years with existing institutional processes to continue the focus on institutional mission alignment, unnecessary duplication, and efficiency and integrates a greater emphasis on alignment with the statewide postsecondary strategic agenda.

MOTION: Dr. Staat moved the Committee approve the revised Statewide Academic Program Review Policy, and recommend approval by the Council at its June 25, 2021 meeting. Mr. Weaver seconded the motion.

VOTE: The motion passed.

## **PROPOSED NEW ACADEMIC PROGRAMS**

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Dr. Melissa Bell, CPE's Vice President for Academic Affairs and Student Success presented five proposed new academic programs for review and approval. KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate,

and professional degree, certificate, or diploma programs in the public postsecondary education institutions.

Council staff reviewed the following proposed programs and recommended approval.

### **Northern Kentucky University**

#### **Health Administration (M.S.), CIP Code 51.0701**

Presented by: David Tataw, Associate Dean, College of Health Professions

This 33 credit hour program would replace the current Masters of Science in Health Sciences and would target early and mid-careerists in medical and health services management. It features an integrated curriculum based on core competencies that drive success and aligns with accreditation standards for the Commission on Accreditation of Healthcare Management Education.

MOTION: Dr. Staat moved the Committee approve the proposed program from Northern Kentucky University, and recommend approval by the Council at its June 25, 2021 meeting. Mr. Weaver seconded the motion.

VOTE: The motion passed.

### **University of Kentucky**

#### **Aerospace Engineering (B.S., M.S., and PhD), CIP Code 14.0201**

Presented by: Michael Renfro, Department Chair

The proposed BS degree program would provide a rigorous foundation in the fundamental principles of modern aerospace science and engineering. The program's main objective is to prepare its students for aerospace research and development in industry, government, and academia. The 30 credit hour MS program offers a thesis option (intended for full-time students) and a non-thesis option (intended for part-time, employed students). The PhD program is a research degree granted on the basis of demonstrated broad knowledge of aerospace engineering and in-depth study in a specific area leading to a dissertation reflecting original work by the doctoral candidate.

#### **Biostatistics (M.S.), CIP Code 26.1102**

Presented by: Amanda Ellis, Assistant Professor, Biostatistics

This program aims to train students in methodological skills foundational to biostatistics and thus meet the needs of individuals who seek to work in the healthcare, government health agencies, biomedical research, or pharmaceutical industry. Students will benefit from experiential learning opportunities and formal training in the application of descriptive and inferential statistics specific to

biomedical research, clinical and translational studies, and public health and improving the health of populations.

Computer Engineering Technology (B.S.), CIP Code 15.1201

Presented by: Nelson Akafuah, Associate Director, Institute of Research for Technology Development

The degree prepares students to succeed in the design, implementation, integration, and support of computer-based and network systems that are critical to the success of enterprises, projects, research and development, and technical goals. It is designed as a feeder-completer program in which students earn an Associate in Applied Science (AAS) in CPT from the Bluegrass Community and Technical College (BCTC) and then a BS in CPT from the University of Kentucky (UK). In this arrangement, the UK will offer only Junior and Senior level coursework.

Lean Systems Engineering Technology (B.S.), CIP Code 15.9999

Presented by: Nelson Akafuah, Associate Director, Institute of Research for Technology Development

This program prepares students with advanced skills in continuous improvement processes design to improve efficiency and gives students the skills needed to improve quality output, streamline operations and reduce waste. It focuses on developing lean manufacturing skills of students, training them how to deliver advanced, competitive products that exceed customer expectations and providing them with the ability to deliver the right product to the right place at the right time. The proposed four year BS in LST is designed as a feeder-completer program in which students earn an Associate in Applied Science (AAS) in Integrated Engineering Technology (IET) from the Bluegrass Community and Technical College (BCTC), and then a BS in LST from the University of Kentucky (UK). In this arrangement, the UK will offer only Junior and Senior level coursework.

MOTION: Mr. Weaver moved the Committee approve the six proposed programs from the University of Kentucky, and recommend approval of all six by the Council at its June 25, 2021 meeting. Dr. Staat seconded the motion.

VOTE: The motion passed.

**University of Louisville**

Computer Science (B.A.), CIP Code 11.0701

Presented by: Wei Zhang, Chair, Department of Computer Engineering and Computer Science

This program was developed in response to the existing need for technical jobs throughout Kentucky and trains students to become well-equipped computer scientists but also excel in other areas of studies of interest, allow for careers that

demand broad knowledge bases. The program is designed to be eight semesters long with two co-ops (or internships) in between.

Doctor of Social Work, CIP Code 44.0701

Presented by: Bibhuti Sar, Professor, Kent School of Social Work

This program is a practice doctorate degree is intended to prepare social workers to assume advanced professional roles such as master practitioner, educator, administrator, policy practitioner, or leader in settings where social workers practice. It is designed to educate social workers holding a master's degree with at least two years of post-Master's experience to become future practitioner scholars in teaching and social service leadership. It is a 44-credit hour, 100% fully online degree program taught through synchronous & asynchronous models, with no on-campus residency requirements.

MOTION: Dr. Staat moved the Committee approve the two proposed programs from the University of Louisville, and recommend approval of both by the Council at its June 25, 2021 meeting. Mr. Birkes seconded the motion.

VOTE: The motion passed.

## **DATA, RESEARCH AND ADVANCED ANALYTIC UNIT UPDATE**

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Dr. David Mahan, CPE's Associate Vice President, Data, Research and Advanced Analytics, discussed the newest research brief on income disparities along racial and ethnic lines, and reviewed research that will be released in the coming months.

## **SUMMER BRIDGE PROGRAM GRANTS**

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Dr. Ellis discussed the summer bridge program grants, which were awarded to support the preparation of students for early college success. CPE approved proposals from 21 institutions and as a result \$1.5 million in grant money was distributed to provide support summer opportunities for more than 1,800 high school and first-year college students across the state.

## **STATEWIDE STRATEGIC AGENDA DEVELOPMENT**

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The CPE is directed by KRS 164.020 to develop a statewide strategic agenda for the public postsecondary education system and revise it on a regular cycle.

CPE consulted with the ECU Facilitation Center to conduct an intensive qualitative study as part of the overall environmental scan. Ms. Stefanie Ashley from the ECU Facilitation Center provided an overview of the major findings from the environmental scan.

Ms. Lee Nimocks, CPE's Vice President and Chief of Staff, also presented draft vision, mission and values statements for review by the Committee, and asked for feedback before the next meeting.

## **ADJOURNMENT**

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The Academic & Strategic Initiatives Committee adjourned at Noon, ET.

***MINUTES REVIEWED AND APPROVED BY THE COMMITTEE: July 13, 2021***