

MEMO OF RECORD

Who: Kentucky Council on Postsecondary Education
Meeting Type: Commonwealth Education Continuum
Date: November 19, 2025
Time: 11:00 a.m. - 4:00 p.m. ET
Location: Council on Postsecondary Education, 100 Airport Road, Frankfort, KY

Members Present:

Members Absent:

Guests Present:

Meeting Objectives:

- Discuss the National Center on Education and the Economy (NCEE) Blueprint with a forward-focused lens for 2026
- Examine the impact of strategies and expectations to strengthen recruitment, preparation, and retention of skilled, future-ready educators
- Assess the shift to SAT and the expanded use of Futuriti to enhance postsecondary readiness and transition.
- Establish 2026 priorities and next steps

WELCOME AND AGENDA REVIEW

CEC Co-leads Aaron Thompson, CPE President, and Robbie Fletcher, Commissioner of Education, welcomed the group to the meeting, introduced new members, and reviewed the agenda.

NATIONAL CENTER ON EDUCATION AND THE ECONOMY BLUEPRINT

Nathan Driscoll of the National Center on Education and the Economy (NCEE) joined the meeting virtually and presented a summary of NCEE's [*Blueprint: Designing Systems that Work*](#). NCEE's key elements of successful systems include:

- Prepare Young People for Life-Long Learning
- Cultivate High-Capacity, Forward-Thinking Educators
- Join Forces to Ensure Learners Thrive
- And Think Differently About System Leadership

Following the presentation, Amanda Ellis led the CEC in analyzing Kentucky's current status related to the four elements and what is missing or in need of support. Tables discussed their ideas and shared with the group.

Following the discussion, Matt Berry and Travis Muncie, members of the CEC data team, shared key performance trends from 2021 when the CEC was organized through most recent data reports.

POSTSECONDARY READINESS AND TRANSITION: FROM ACT TO SAT & FUTURITI

Elizabeth McKenzie, Senior Director of Strategic Higher Education, of the College Board, discussed the transition from ACT to SAT in Kentucky. The College Board team fielded questions about the implications of the transition, as well as described supports that the SAT team has in place to ensure a smooth transition. Following the presentation by the College Board, Jessica Fletcher presented updates to Futuriti. After the presentations, CEC members reflected on updates from the College Board and Futuriti and discussed connections and implications for the NCEE framework.

EDUCATOR WORKFORCE: LICENSURE & SUPPORT

Dr. Dan Goldhaber joined the meeting virtually to present his research related to the effectiveness of educator licensure exams on predicting teacher quality. Following his presentation, Dr. Meredith Brewer, KDE Associate Commissioner of the Office of Educator Licensure and Effectiveness, shared an update regarding KDE's efforts related to the educator workforce and progress toward agency goals. Dean Corinne Murphy, WKU College of Education, fielded questions about Kentucky's use of PRAXIS I and II and other licensure requirements. Following the presentations and discussion, CEC members added comments to their on-going discussion of the NCEE blueprint and implications for teacher licensure.

PRIORITY SETTING AND NEXT STEPS

CEC members were asked to identify areas within the NCEE four pillars where the Continuum would have the most leverage and appropriate role. This will help to identify direction for 2026 priorities of the CEC.

COMMITMENTS AND ADJOURNMENT

Members were reminded of the next meeting of the CEC to be held virtually on January 21, 2026.