

**REVISED AGENDA**  
Council on Postsecondary Education  
Thursday, June 21, 2012  
9:00 a.m.  
Council Offices, Meeting Room A  
Frankfort, Kentucky

Welcome

Roll Call

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1. Access to Higher Education in Underserved Areas in Kentucky Mr. Dennis Jones, President, and Dr. Aims McGuinness, Senior Associate, National Center for Higher Education Management Systems .....	9

**Performance Presentations**

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- 3. Kentucky State University

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• Student Loan Debt, Mr. Ted Franzeim, Senior Vice President, Kentucky Higher Education Assistance Authority	

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Resolutions

Other Business

Next Meeting, September 13-14, 2012, Jefferson Community and Technical College, Louisville, KY

Adjournment

\* A lunch break will be taken midway through the meeting (lunch provided for CPE members only).

CPE meeting materials are available on the Council website at <http://cpe.ky.gov/about/cpe/meetings/>.



**MINUTES**  
**Council on Postsecondary Education**  
**April 20, 2012**

The Council on Postsecondary Education met Friday, April 20, 2012, at 9 a.m. at the University of Kentucky in Lexington, Kentucky. Chair Pam Miller presided.

**WELCOME**

Ms. Miller welcomed everyone to the meeting.

President Eli Capilouto welcomed the Council to the University of Kentucky.

**ROLL CALL**

The following members were present: Glenn Denton, Dan Flanagan, Joe Graviss, Dennis Jackson, Nancy McKenney, Pam Miller, Donna Moore, Kirby O'Donoghue, Lisa Osborne, Jim Skaggs, Joe Weis, and Joe Wise. Terry Holliday and Marcia Ridings did not attend.

**APPROVAL OF MINUTES**

The minutes of the February 9 retreat and February 10 meeting were approved as distributed.

**STRATEGIC AGENDA  
FOCUS AREA –  
COLLEGE READINESS**

Dr. Sue Cain, CPE's coordinator for college readiness, provided an overview and update on the college readiness objectives and strategies.

Dr. Jacqueline Korengel, Kentucky Adult Education's director of strategic initiatives, provided an overview and update on increasing the number of college-ready GED graduates.

Dr. Cathy Gunn, MoSU's dean of the college of education, provided an update to the Council on the Assessment Academies.

Dr. Sam Evans, WKU's dean of the college of education and behavioral sciences, and Dr. Kim Walters-Parker, Education Professional Standards Board's director of educator preparation division, provided an update to the Council on the co-teaching project.

Dr. Heidi Hiemstra, CPE's assistant vice president for information and research, provided an overview and update on the college readiness metrics.

**PERFORMANCE  
PRESENTATIONS –  
WESTERN KENTUCKY  
UNIVERSITY, NORTHERN  
KENTUCKY UNIVERSITY,  
UNIVERSITY OF  
LOUISVILLE**

Dr. Gary Ransdell, WKU's president, provided the Council an update on WKU's progress on the key performance measures in the state's strategic agenda.

Dr. Jim Votruba, NKU's president, provided the Council an update on NKU's progress.

Dr. Shirley Willihnganz, UofL's executive vice president and university provost, provided the Council an update on UofL's progress.

**CPE PRESIDENT'S  
REPORT TO THE  
COUNCIL**

A written report from Mr. King, CPE's president, was distributed. Highlights of his report include:

- National Forum on Common Core Standards – Attendees from 22 states representing K-12, higher education, policymakers, and education advocates met in Louisville February 27-29 to address the challenges of college and career readiness and the implementation of the common core standards. The first day of the forum focused on Kentucky initiatives, including highlights from leadership networks, an introduction to the three regional assessment academies, and the importance of using assessment to improve student learning.

The second day brought everyone together from around the country to consider statewide collaboration as multi-state panels shared their ongoing work and implementation strategies. The final day of the forum helped states focus on next steps and provided time for teams to work together on implementation “road maps.” One participant described learning that “engagement of leadership is the key to moving education forward.” Many left Louisville with ideas that they can share with colleagues in their home states, and others have begun conversations that will continue to prove useful in this work.

- Student Success Summit – On April 2-3, CPE hosted the inaugural Kentucky Student Success Summit in Louisville and nearly 300 people attended, representing more than 40 of the public two-year and public and private four-year institutions, CPE, and community organizations. The speakers were nationally known student success experts and included George Kuh, Joe Cuseo, Larry Abele, and Tom deWit. The workshop sessions focused on the first-year experience, high-impact educational practices, and closing achievement gaps. Speakers presented on a range of student success topics such as the need for deep, “integrative” learning and the right mix of student engagement on the campuses; the experience of Florida State University in promoting student success through the data-driven efforts of a retention team; and proactive strategies to address the root causes of student attrition. The Kentucky Delivery Network discussed the methodology of “delivery” and how it can be used to hit student success targets. There also was an opportunity for campus leaders to share their most effective student success practices during roundtable discussions.
- Fall 2011 Enrollment Report – Enrollment in all sectors of postsecondary education in Kentucky increased again in fall 2011. For the first time, the report provides enrollment data on all sectors of postsecondary education operating in Kentucky and includes students attending proprietary schools, out-of-state institutions with campuses in Kentucky, and online institutions licensed to operate in Kentucky. With this new information, there is a much better picture of the scope and breadth of higher education in Kentucky.

With the addition of the student enrollments in the licensed institutions that had not previously been counted, total headcount enrollment in Kentucky is now 305,000, up from 267,000 in the fall of 2010. To put that number in perspective, one in every 11 Kentuckians (age 16 and older) was engaged in some kind of postsecondary study in fall 2011. Looking at just those institutions that have reported historically, enrollment grew 2 percent over the past year and has grown 32 percent in the past ten years.

Public institutions continue to enroll the majority of Kentucky’s students, with the public universities enrolling 42 percent of students and KCTCS enrolling 36 percent. AIKCU member institutions (private, not-for-profit colleges and universities) enroll the next largest group with 12 percent. Other licensed institutions enroll 11 percent. Proprietary education enrollments have increased significantly in the past several years, and it is expected to continue to expand in the future. The full enrollment report will be available on the data portal on April 20.

- GEARUP Launch – At a statewide launch event at Holmes High School Auditorium in Covington in late March, GEAR UP Kentucky 3.0 announced that 29 schools have been selected to participate in a new \$26.9 million college-readiness grant award. GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) anticipates serving 10,000 Kentucky students from low-income schools over the life of the six-year federal grant. The program serves entire student cohorts and follows them throughout middle and high school. An estimated 450 seventh graders from all three northern Kentucky GUK 3.0 schools - Holmes Middle School, Newport Middle School, and Bellevue High School - attended.
- GED Testing and Radio Ads – Kentucky Adult Education (KYAE) is sponsoring free GED testing through June 30. The initiative is supported with federal Workforce Investment Act incentive funding and is expected to help many Kentuckians jumpstart their educations and careers. Last year’s free GED testing spurred a 10 percent increase in GED completions: 10,294 Kentuckians earned the high school equivalency credential in 2010-11. The free testing is promoted with public service announcements on radio stations across the Commonwealth and marketing by local adult education programs. Based on the latest data, 26 percent of Kentucky GED graduates transition to postsecondary education within two years.
- CPE Staff Highlights – Many of the Council staff members are contributing their expertise on the national front, including serving on forums and boards where they provide expertise and input. The following list is not exhaustive, but represents a sampling of recent staff highlights.

Dr. Sue Cain served as one of four national panelists at a forum in Washington, D.C., on March 12 at the Achieve, Inc., offices. About 50 leaders of national membership and advocacy organizations working with states and districts on implementation of the common core standards and common assessments attended the forum. On April 16, Dr. Cain was a panelist at the College Board’s Affinity Network inaugural meeting to join in a discussion of college readiness and remediation issues faced by school, district, and postsecondary leaders. Topics addressed during the discussion were student preparation, transitions to college and the work place, and college success and completion.

Dr. Aaron Thompson recently co-authored a book designed to help educators close achievement gaps among diverse populations. *Infusing Diversity & Cultural Competence into Teacher Education* is the latest in Dr. Thompson’s texts that focus on student success and topics of diversity. Dr. Thompson co-authored the book with nationally known educator Joseph B. Cuseo.

Bob King was elected to the Executive Committee of the State Higher Education Executive Officers (SHEEO) based in Boulder, Colorado. SHEEO is a nonprofit, nationwide association of the chief executive officers serving statewide coordinating boards and governing boards of postsecondary education. The executive committee is the governing board for the national association. Members are recognized by their peers as leaders in the profession of state policy for higher education.

2012-13 TUITION AND  
MANDATORY FEE  
RECOMMENDATION

Dr. John Hayek, CPE's senior vice president for budget, planning, and policy, provided an overview of the Council staff's 2012-13 resident, undergraduate tuition and mandatory fee ceilings recommendation. The recommendation equates to maximum base rate increases of 4 percent for KCTCS, 5 percent for the comprehensive universities, and 6 percent for the research institutions, rounded to the nearest whole dollar. The staff also recommends that the Council maintain the current floor for nonresident, undergraduate tuition and mandatory fees of two times the resident, undergraduate rate.

In addition, the Council staff recommends that the public universities be allowed to submit for Council approval market competitive resident and nonresident tuition and mandatory fee rates for graduate and online courses.

Dr. Hayek stated that the staff recommendation is based on a collaborative approach from discussions with various groups including the institutional presidents, chief budget officers, and the Student Government Association. Mr. King stated that the Student Government Association leaders did express concern over the increase.

Ms. O'Donoghue stated that the Student Government Association presidents understand the financial strain the institutions are facing but are concerned about the impact the increase in tuition will have on students. Ms. O'Donoghue stated, based on the constituency group she represents, she will be voting no for an increase in tuition rates for 2012-13.

MOTION: Dr. Wise moved that the proposed 2012-13 tuition and mandatory fee recommendation be approved. Mr. Weis seconded the motion.

VOTE: The motion passed.

2012-13 TUITION AND  
MANDATORY FEE  
RECOMMENDATION,  
NORTHERN KENTUCKY  
UNIVERSITY

Dr. Hayek presented the staff recommendation that the Council approve the 2012-13 tuition and mandatory fee proposal and requested exceptions to the nonresident rate floor for Northern Kentucky University. The NKU proposal submitted to the Council is in compliance with the 5 percent ceiling.

In line with what NKU proposed and the Council approved last year (i.e., 2011-12), Northern Kentucky University requested exceptions to the nonresident rate floor for their undergraduate Metropolitan rate and their Program for Adult-Centered Education (PACE) rate. The Council staff recommended approval of these nonresident rates as proposed by the university.

The NKU Board of Regents will act on the recommended rates at its May 2 meeting.

Mr. Denton stated he disliked the procedure of the Council acting on a recommendation prior to an institution's board approving the recommendation. He requested that in the future an institution's board of regents or trustees act on an item before that item is recommended to the Council for approval.

MOTION: Ms. Osborne moved that the 2012-13 tuition and mandatory fee and requested exceptions to the nonresident rate floor recommendation for Northern Kentucky University be approved. Dr. McKenney seconded the motion.

VOTE: The motion passed.

SCHNELLENBERGER  
FOOTBALL COMPLEX  
ADDITIONS/UPGRADES,  
UNIVERSITY OF  
LOUISVILLE

Mr. Sherron Jackson, CPE's assistant vice president for finance, presented the request of the University of Louisville for expansion of the Schnellenberger Football Complex weight and training rooms with \$7,500,000 of private funds. The project total scope is \$7,500,000. The University of Louisville Board of Trustees approved the project April 5, 2012.

This is a recently identified priority of the University of Louisville. The project is related to the facility plan and calls for the expansion of the football complex to enhance training and athletic preparation, including the weight and training rooms, equipment, and upgrading the existing areas. The proposed project will include the following related expansions, renovations, and upgrades: 11,500 square feet for weight room, 4,000 square feet for training room, 2,500 square feet for storage, mechanical and electrical space, and equipment for the expanded spaces. The project will allow the university to be more competitive at the Bowl Championship Series level. The project is scheduled to be completed fall 2013.

The project requires interim authorization because the project and funds have all come forward after the 2010-12 biennial budget was enacted. Therefore, authorization is needed to allow the university to properly design the project, complete the project bid process, award a contract, and complete the work by fall 2013. The project will be implemented under the prevailing wage law. The project will result in improvements to state-owned property with ownership of the improvements to accrue to the university upon completion.

The University of Louisville confirmed that the private funds come from the University Athletics Foundation. The project will not result in requests from the General Fund for maintenance and operating funds.

The project meets the requirement of KRS 45.760(7) that the source of funds be at least 50 percent federal or private. The university does not anticipate debt financing any portion of this project, thus the provisions of KRS 45.763 do not apply. The University of Louisville's Office of the Vice President for Business Affairs will implement the project.

MOTION: Mr. Flanagan moved that the request of the University of Louisville for expansion of the Schnellenberger Football Complex weight and training rooms with \$7,500,000 of private funds be approved. Mr. Weis seconded the motion.

VOTE: The motion passed.

DUAL CREDIT POLICY

Dr. Aaron Thompson, CPE's senior vice president for academic affairs, and Dr. Cain presented the staff recommendation that the Council approve the Dual Credit Policy for the Kentucky public postsecondary institutions.

The passage of House Bill 160 in the 2010 legislative session supports and enhances Kentucky's strategies for ensuring students can successfully transfer from the Kentucky Community and Technical College System to Kentucky's four-year universities and colleges. This goal is essential to improving the education pipeline and realizing the Commonwealth's educational attainment goals. The Kentucky Transfer Action Plan is the statewide implementation plan for HB160.

As a part of the Kentucky Transfer Action Plan, a statewide Dual Credit Work Team comprised of faculty and administrative leaders was formed to create a Kentucky Standard Acceptable Scores for National Exams Table and to support the creation of a statewide Dual Credit Policy. The dual credit policy was created to define dual credit and outline the terms and conditions through which opportunities for dual credit will be provided for secondary students taking college-level courses and receive college and high school credit. The policy also outlines credit-by-examination guidelines for the Advanced Placement Program (AP) and the College-Level Examination Program (CLEP®) for secondary and other first-time students entering a public postsecondary institution. A survey of campus and statewide dual credit memorandums of understanding and memorandums of agreement were reviewed to create this policy.

MOTION: Mr. Denton moved that the proposed Dual Credit Policy for the Kentucky public postsecondary institutions be approved. Dr. Wise seconded the motion.

VOTE: The motion passed.

DOCTORATE IN  
PHYSICAL THERAPY,  
WESTERN KENTUCKY  
UNIVERSITY

Dr. Tom Martin, CPE's senior associate for academic affairs, presented the staff recommendation that the Council approve the Doctorate in Physical Therapy at Western Kentucky University (CIP Code: 51.2308).

With only two physical therapy doctoral programs offered in the state, the proposed program will help Kentucky increase its capacity to educate more physical therapists and meet market demands, both locally and nationally.

The three-year program includes laboratory and lecture-based biology, two semesters of laboratory and lecture-based inorganic chemistry, two semesters of laboratory and lecture-based physics, social and behavioral sciences, research methods, and successful completion of a clinical experience. Graduates may pursue careers as clinicians, educators, researchers, administrators, supervisors, and consultants, providing services to a culturally and geographically diverse population in an ever changing healthcare environment.

MOTION: Ms. Moore moved that the proposed Doctorate in Physical Therapy at Western Kentucky University (CIP Code: 51.2308) be approved. Mr. Weis seconded the motion.

VOTE: The motion passed.

M.S. IN CLINICAL  
RESEARCH DESIGN,  
UNIVERSITY OF  
KENTUCKY

Dr. Martin presented the staff recommendation that the Council approve the Master of Science in Clinical Research Design at the University of Kentucky (CIP Code: 51.1401).

The M.S. in Clinical Research Design provides practicing health care professionals (M.D.s, D.M.D.s, Pharm.D.s, Clinical Psychologists, etc.) and those pursuing a terminal Ph.D. in fields like pharmacy, nursing, and psychology with the competencies to perform population-based research and clinical trials in accordance with the concept of bench-to-bedside (translational) practice.

Researchers in the basic sciences and pharmaceutical sciences are under increasing pressure to conduct translational research, while researchers in dentistry, nursing, and psychology are being encouraged to take an active role in community-based research.

Clinicians with academic appointments at UK and physicians off campus, including community-based physicians who wish to participate in clinical research, will be targeted for this program.

Students will complete a minimum of 31 credit hours of study. The core curriculum consists of 13 hours and a minimum of 12 elective credit hours. A practicum in mentored research and thesis research is required.

MOTION: Dr. Wise moved that the proposed Master of Science in Clinical Research Design at the University of Kentucky (CIP Code: 51.1401) be approved. Ms. Osborne seconded the motion.

VOTE: The motion passed.

KNOWHOW2TRANSFER  
WEBSITE  
PRESENTATION

Dr. Thompson and Ms. Gabrielle Gayheart, CPE's webmaster, presented a demonstration of the KnowHow2Transfer website.

The Council on Postsecondary Education and postsecondary institutions have worked with CollegeSource Inc. to develop a Transfer Equivalency and Degree Pathway Articulation System to facilitate transfer from institutions in the Kentucky Community and Technical College System to all public universities and some private institutions in the state. Over the past two years, Council staff and institutional representatives have worked to implement CollegeSource's Transfer Equivalency System software and develop KnowHow2Transfer—a public website that is built around the software's functionalities.

The KnowHow2Transfer website provides students, advisors, and the general public with one place for information on the transfer process, institutional transfer policies, degree program requirements, and transfer contact information. It also allows users to find institution-specific course equivalencies by searching for individual courses and courses within general education block areas that will be accepted and applied toward graduation requirements. In addition, the website charts degree pathways, which are the courses that KCTCS students should take in order to complete their associate degree and transfer into specific baccalaureate programs. It also allows users to create and print lists of course equivalencies that meet general education and pre-major program requirements and outlines next steps in the transfer process.

KnowHow2Transfer is a comprehensive interactive tool that meets key requirements of KRS 164.2951, also known as HB 160. It reflects the KCTCS common course numbering system, the statewide course classification system for general education, and alignment of general education and prerequisite learning outcomes. It can also be used to outline individual course and general education block transfer for students. The degree pathways show the alignment of associate of arts and associate of science degrees with related bachelor of arts and bachelor of science degrees. The website also notifies users of statewide common college readiness indicators, assessment instruments, course placement scores, and developmental course equivalencies. In addition, it provides statewide standard acceptable scores for AP courses and CLEP exams and the appropriate college course credit awarded for meeting those acceptable scores.

2012 LEGISLATIVE  
SESSION UPDATE

Mr. Ron Carson, CPE's senior fellow and legislative liaison, and Dr. Hayek provided a report on actions related to postsecondary education including the 2012-14 budget resulting from the 2012 legislative session.

COMMITTEE ON  
EQUAL OPPORTUNITIES  
REPORT

Dr. Rana Johnson, CPE's chief diversity officer, provided a report from the Committee on Equal Opportunities. The report included an update on the remaining 2012 CEO meetings; the Governor's Minority Student College Preparation Program Annual Conference to be hosted by the University of Louisville at the Belknap campus June 5-6, 2012; the Academically Proficient African American High School Juniors and Seniors Conference to be hosted by Western Kentucky University in Bowling Green June 15-16, 2012; and the Lumina Foundation grant awarded to Bluegrass Community and Technical College focusing on Latino Student Success - the grant award will create the Kentucky Latino Education Alliance (K'LEA).

COMMISSIONER OF  
EDUCATION REPORT

Commissioner Holliday was not available to attend the April 20 meeting but did provide a written report included in the agenda book.

REPORTS FROM  
INSTITUTIONS

Ms. Miller called attention to the reports from the institutions included in the agenda book.

OTHER BUSINESS

Ms. Miller read a resolution in recognition of Ms. Nancy True. Ms. True is retiring from the Council after 12 years of service.

NEXT MEETING

The next Council meeting is June 21 at Georgetown College in Georgetown, Kentucky.

ADJOURNMENT

The meeting adjourned at 2:30 p.m.



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Robert L. King  
CPE President



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Tammie L. Clements  
Associate, Executive Relations

**Council on Postsecondary Education  
June 21, 2012**

**Access to Higher Education in  
Underserved Areas in Kentucky**

In January of this year Governor Beshear commissioned the National Center for Higher Education Management Systems (NCHEMS) to evaluate the feasibility of moving the University of Pikeville into the state university system.

The NCHEMS analysis shows that educational attainment levels in the 12 counties in question tend to trail many areas of the state; students who stay in the region for postsecondary education tend to attend community colleges rather than four year campuses; students' ability to take advantage of extended public university campuses to complete their degrees varies substantially from county to county; and given the comparatively low incomes of the region, many students find the cost of attending a four year private institution prohibitively expensive. The NCHEMS analysis also reveals that college readiness levels in the region tend to be lower than other areas of the state, a fact that directly contributes to the lower educational attainment levels.

The NCHEMS analysis report highlights not only the challenges in the far east region of the state, but in a number of other areas in the Commonwealth facing equally low levels of educational attainment and limited geographic access to lower-cost providers. While Kentucky is not alone among states in addressing regional disparities in terms of educational attainment (and related characteristics such as income and employment), addressing these "regional education gaps" will be essential to meeting the state's overall education and economic goals and improving the quality of life for all citizens.

Dennis Jones, NCHEMS president, and Aims McGuinness, NCHEMS senior associate, will join the Council at the meeting to discuss findings and recommendations regarding the educational challenges in eastern Kentucky and other underserved parts of the state.



**Council on Postsecondary Education  
June 21, 2012**

**Overview and Update on  
Student Success Objectives and Strategies**

In February 2011, the Council on Postsecondary Education approved “Stronger by Degrees: A Strategic Agenda for Kentucky Postsecondary and Adult Education” for 2011-15. Since that time, staff members have presented updates at each Council meeting on efforts to implement the objectives of one of the four focus areas of the agenda.

This meeting will be the first to present progress made toward the student success focus area. The agenda advances two main policy objectives to guide the postsecondary system’s work in this area.

- Increase high-quality degree production and completion rates at all levels and close achievement gaps, particularly for low-income, underprepared, and underrepresented minority students.
- Decrease financial barriers to college access and completion.

The update will highlight progress on strategies to increase student success and academic productivity in the areas of college readiness and access, student and academic support, adequate postsecondary funding, financial aid, and financial incentives to institutions and students to increase high-quality degree production and completion rates. These strategies will ensure that more Kentuckians complete college with the skills and abilities to be productive and engaged citizens and can meet the state’s current and future workforce needs.



**Council on Postsecondary Education  
June 21, 2012**

**2012-13 Tuition and Mandatory Fee Recommendation  
Eastern Kentucky University**

*On May 7, 2012, Eastern Kentucky University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident, undergraduate rate ceiling for a comprehensive university approved by the Council at the April 20 meeting, and that the requested exception to the nonresident rate floor is in line with those approved by the Council last year. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at EKU during fall semester 2012, spring semester 2013, and summer term 2013.*

**ACTION: The staff recommends that the Council approve the following 2012-13 tuition and mandatory fee rates and the requested exception to the nonresident rate floor for Eastern Kentucky University.**

**Tuition and Mandatory Fees**

On April 20, the Council approved a resident, undergraduate tuition and mandatory fee ceiling of 5 percent for the comprehensive universities and voted to allow the institutions to submit for Council approval market competitive rates for graduate, first-professional, and online courses. As can be seen in the table below, the proposal that Eastern Kentucky University submitted to the Council on May 7 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current 2011-12 Tuition &amp; Fees</u>	<u>Proposed 2012-13 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident <sup>1</sup>	\$6,960	\$7,320	\$360	5.2%
Nonresident	\$19,056	\$16,464	-\$2,592	-13.6%
Nonresident Multiple	2.7	2.3		
Graduate				
Resident (Per Credit Hour)	\$418 pch	\$440 pch	\$22	5.3%
Nonresident (Per Credit Hour)	\$732 pch	\$770 pch	\$38	5.2%

<sup>1</sup> Annual rate for 12 or more credit hours per semester. Credit hours over 19 permitted with permission.

pch - per credit hour

Attachment A contains additional categories and rates for undergraduate, resident and nonresident part-time students (per credit hour charge); for graduate, resident and nonresident part-time students (per credit hour charge); for undergraduate and graduate students enrolled in online justice and safety programs and other online programs (per credit hour charge); and for undergraduate, nonresident students from targeted areas. The Council staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

EKU officials estimate that their proposed 2012-13 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$127.2 million in gross tuition and fee revenue, an increase of about \$3.1 million or 2.5 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$4.2 million in 2012-13. This cost increase does not include an anticipated \$4.6 million reduction in the university's 2012-13 net General Fund appropriation, as called for in the enacted 2012 Budget of the Commonwealth (HB 265), nor does it include unfunded increases in M&O costs for E&G facilities coming online in 2012-13.

### **Nonresident Rate Exceptions**

At its April 20 meeting, the Council voted to maintain the existing floor for nonresident, undergraduate tuition and mandatory fees of at least two times the resident, undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2012-13 tuition and fee rates for final Council action.

On April 24, 2012, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

Eastern Kentucky University is requesting an exception to the nonresident rate floor for its undergraduate, nonresident targeted areas rate. The proposed 2012-13 targeted areas rate is \$11,856, or 1.62 times the resident rate. Attachment C contains a brief description of this rate category, as well as the rationale for EKU's exception request. The Council staff recommends approval of this nonresident rate as proposed by the university.

**Proposed 2012-13 Tuition and Mandatory Fee Charges  
Eastern Kentucky University**

<u>Category</u>	<u>Fall 2012</u>	<u>Spring 2013</u>	<u>Annual 2012-13</u>	<u>Summer 2013</u>
<i>Undergraduate</i>				
Resident				
Full-time (12 credit hours and above)	\$ 3,660	\$ 3,660	\$ 7,320	
Per Credit Hour	305	305		\$ 305
Nonresident				
Full-time (12 credit hours and above)	8,232	8,232	16,464	
Per Credit Hour	686	686		686
Nonresident - Targeted Areas				
Full-time	5,928	5,928	11,856	
Per Credit Hour	494	494		494
Online Courses (per credit hour)	380	380		380
Online Programs				
General Education	395	395		395
Corrections and Juvenile Justice	395	395		395
Police Studies	395	395		395
Fire Protection Administration	395	395		395
Fire Protection and Safety Engineering Technology	395	395		395
Homeland Security	395	395		395
Occupational Safety	395	395		395
<i>Graduate - Master's</i>				
Resident				
Full-time				
Per Credit Hour	440	440		440
Nonresident				
Full-time				
Per Credit Hour	770	770		770
Online Courses (per credit hour)	450	450		450
Online Programs				
Safety, Security and Emergency Management	570	570		570
Adult, Juvenile and Community Correction Leadership	570	570		570
Library Science	460	460		460
<i>Graduate - Doctorate (Education and Nursing Practice) <sup>1</sup></i>				
Resident				
Per Credit Hour	0	0		0
Nonresident				
Per Credit Hour	0	0		0
Doctorate of Education	470	470		470
Doctorate of Nursing Practice	590	590		590
<i>EKU Now (High School)</i>				
Per Credit Hour	65	65		65

<sup>1</sup> In FY13, tuition will be assessed at a flat rate regardless of a residency or delivery method.

ATTACHMENT B

Estimated 2012-13 Gross Tuition and Mandatory Fee Revenue  
Eastern Kentucky University

<i>Category</i>	Estimated 2011-12	Estimated 2012-13
<i>Undergraduate</i> <sup>(1)</sup>		
Resident	\$ 73,981,844	\$ 75,647,719
Nonresident	8,268,381	14,756,706
Targeted	13,291,717	7,877,880
Online	9,784,901	10,068,879
<i>Graduate - Master's</i> <sup>(2)</sup>		
Resident	9,738,013	9,544,205
Nonresident	2,120,853	2,325,024
Online	6,588,950	6,665,257
<i>Graduate - Doctorate</i> <sup>(3)</sup>		
Resident	218,018	-
Nonresident	47,482	-
Residency Unspecified	-	265,500
<b><i>Total</i></b>	<b>\$ 124,040,159</b>	<b>\$ 127,151,170</b>

<sup>(1)</sup> Numbers include revenue generated from College of Justice & Safety online programs. An agreement exists that the College keeps 100% of the revenue generated from these programs. Programs are in CJJS, FSE, Homeland Security, Occupational Safety.

<sup>(2)</sup> Numbers include revenue generated from College of Justice & Safety online programs. An agreement exists that the College keeps 100% of the revenue generated from these programs. Programs are in SSEM and CJJS.

<sup>(3)</sup> In FY12, tuition was assessed based on residency type and delivery method (traditional vs. online). In FY13, tuition will be assessed at a flat rate regardless of a residency or delivery method.

## Eastern Kentucky University

### UNDERGRADUATE NON-RESIDENT RATE Exception Request (Continuation)

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*Eastern Kentucky University has traditionally offered two types of undergraduate non-resident rates: non-resident and targeted. For the 2012-13 academic year, the rates are proposed as follows:*

	<i>Semester</i>	<i>Multiplier</i>
<i>Non Resident Targeted</i>	<i>\$5,928</i>	<i>1.62</i>
<i>Non Resident</i>	<i>\$8,232</i>	<i>2.25</i>

*The non-resident rate is well in line with the current acceptable multiplier of 2.0. EKU requests an exception to the undergraduate nonresident rate multiplier of 2.0 for the **non-resident targeted area**. For a student to qualify for this non-resident targeted tuition, students must meet the criteria for full admission with a minimum of 2.0 GPA on a 4.0 scale (this includes transfer students) and meet at least one of the following three criteria:*

1. Be the child of an EKU graduate who received an associates, bachelors, or masters degree.
2. Be any high ability student who has a cumulative GPA of 3.0 or higher on a 4.0 scale, and a composite ACT score of 25 or higher, with no sub-score below 18 in English, Math, or Reading.
3. Live in a designated/targeted county in a state bordering Kentucky:

In fall 2011, there were 1,273 students that received the non-resident targeted rate.

	<i># of Students</i>
<i>New Freshman</i>	<i>5</i>
<i>New Transfer</i>	<i>7</i>
<i>Continuing</i>	<i>46</i>
<i>Returning/Readmit</i>	<i>1,215</i>
<i>TOTAL TARGETED</i>	<i>1,273</i>



**Council on Postsecondary Education  
June 21, 2012**

## 2012-13 Tuition and Mandatory Fee Recommendation Kentucky Community and Technical College System

*On May 8, 2012, the Kentucky Community and Technical College System (KCTCS) submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident, undergraduate rate ceiling for a community or technical college approved by the Council at its April 20 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at KCTCS during fall semester 2012, spring semester 2013, and summer term 2013.*

**ACTION: The staff recommends that the Council approve the following 2012-13 tuition and mandatory fee rates for the Kentucky Community and Technical College System.**

### Tuition and Mandatory Fees

On April 20, the Council approved a resident, undergraduate tuition and mandatory fee ceiling of 4 percent for KCTCS institutions. As can be seen in the table below, the proposal that KCTCS submitted to the Council on May 8 is in compliance with the 4 percent ceiling.

<u>Rate Category</u>	<u>Current <sup>1</sup> 2011-12 Tuition &amp; Fees</u>	<u>Proposed 2012-13 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Resident				
Per Credit Hour	\$135	\$140	\$5	3.7%
Nonresident - Contiguous Counties				
Per Credit Hour	\$270	\$280	\$10	3.7%
Nonresident Multiple	1.9	2.0		
Nonresident - Other				
Per Credit Hour	\$465	\$490	\$25	5.4%
Nonresident Multiple	3.3	3.5		

<sup>1</sup> Students who were enrolled at a KCTCS college during fall semester 2010 or spring 2011, who subsequently enrolled at a KCTCS college during fall semester 2011 or spring 2012 (i.e., returning students), were assessed the relevant 2010-11 tuition and fees rate. This is the Guaranteed Tuition Program approved by the KCTCS Board of Regents June 17, 2010.

Attachment A contains resident, nonresident - contiguous counties and nonresident - other per credit hour rates for KCTCS, and shows total semester and annual billable charges for students enrolled at various levels of credit hours taken (e.g., 3 hours, 6 hours, 9 hours). The Council staff recommends approval of these rates as proposed by KCTCS.

### **Estimated Tuition Revenue**

KCTCS officials estimate that their proposed 2012-13 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time/part-time status) will generate about \$231.1 million in gross tuition and fee revenue, an increase of about \$8.3 million or 3.7 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$7.0 million in 2012-13. This cost increase does not include an anticipated \$13.1 million reduction in the university's 2012-13 net General Fund appropriation, as called for in the enacted 2012 Budget of the Commonwealth (HB 265), nor does it include unfunded increases in M&O costs for E&G facilities that came online between 2008-09 and 2011-12 or those coming online in 2012-13 (i.e., \$8.5 million in recurring annual expense).

### **Nonresident Rate Exceptions**

At its April 20 meeting, the Council voted to maintain the existing floor for nonresident, undergraduate tuition and mandatory fees of at least two times the resident, undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2012-13 tuition and fee rates for final Council action.

On April 24, 2012, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

Both of KCTCS's nonresident - contiguous county and nonresident - other rates comply with the Council's floor for nonresident rates, exhibiting multiples of 2.0 and 3.5 times the resident rate, respectively. The Council staff recommends approval of these rates as proposed by KCTCS.

Proposed 2012-13 Tuition and Mandatory Fee Charges  
Kentucky Community and Technical College System

<i>Category</i>	Fall 2012	Spring 2013	Annual 2012-13	Summer 2013
<i>Resident</i>				
Per Credit Hour	\$140	\$140		\$140
Charge for Students Enrolled with 3 Credit Hours	420	420	\$840	
Charge for Students Enrolled with 6 Credit Hours	840	840	1,680	
Charge for Students Enrolled with 9 Credit Hours	1,260	1,260	2,520	
Charge for Students Enrolled with 12 Credit Hours	1,680	1,680	3,360	
Charge for Students Enrolled with 15 Credit Hours	2,100	2,100	4,200	
<i>Nonresident - Contiguous Counties</i>				
Per Credit Hour	280	280		280
Charge for Students Enrolled with 3 Credit Hours	840	840	1,680	
Charge for Students Enrolled with 6 Credit Hours	1,680	1,680	3,360	
Charge for Students Enrolled with 9 Credit Hours	2,520	2,520	5,040	
Charge for Students Enrolled with 12 Credit Hours	3,360	3,360	6,720	
Charge for Students Enrolled with 15 Credit Hours	4,200	4,200	8,400	
<i>Nonresident - Other</i>				
Per Credit Hour	490	490		490
Charge for Students Enrolled with 3 Credit Hours	1,470	1,470	2,940	
Charge for Students Enrolled with 6 Credit Hours	2,940	2,940	5,880	
Charge for Students Enrolled with 9 Credit Hours	4,410	4,410	8,820	
Charge for Students Enrolled with 12 Credit Hours	5,880	5,880	11,760	
Charge for Students Enrolled with 15 Credit Hours	7,350	7,350	14,700	

ATTACHMENT B

Estimated 2012-13 Gross Tuition and Mandatory Fee Revenue  
Kentucky Community and Technical College System

<i>Category</i>	Estimated 2011-12	Estimated 2012-13
<i>Undergraduate</i>		
Resident	\$ 148,212,700	\$ 153,702,100
Nonresident	3,669,800	3,867,100
Online	70,887,100	73,512,500
 <i>Total</i>	\$ 222,769,600	\$ 231,081,700

**Council on Postsecondary Education  
June 21, 2012**

**2012-13 Tuition and Mandatory Fee Recommendation  
Kentucky State University**

*On April 27, 2012, Kentucky State University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident, undergraduate rate ceiling for a comprehensive university approved by the Council at its April 20 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at KSU during fall semester 2012, spring semester 2013, and summer term 2013.*

**ACTION: The staff recommends that the Council approve the following 2012-13 tuition and mandatory fee rates for Kentucky State University.**

**Tuition and Mandatory Fees**

On April 20, the Council approved a resident, undergraduate tuition and mandatory fee ceiling of 5 percent for the comprehensive universities and voted to allow the institutions to submit for Council approval market competitive rates for graduate, first-professional, and online courses. As can be seen in the table below, the proposal that Kentucky State University submitted to the Council on April 27 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current 2011-12 Tuition &amp; Fees</u>	<u>Proposed 2012-13 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate <sup>1</sup>				
Resident	\$242 pch	\$254 pch	\$12	5.0%
Nonresident	\$581 pch	\$610 pch	\$29	5.0%
Nonresident Multiple	2.4	2.4		
Graduate				
Resident	\$369 pch	\$387 pch	\$18	4.9%
Nonresident	\$554 pch	\$582 pch	\$28	5.1%

<sup>1</sup> All full-time, undergraduate students will be assessed the listed per credit hour rate for 12 credit hours. Hours enrolled beyond 12 credit hours will be assessed at 50 percent of the appropriate per credit hour rate (e.g., \$127 per credit hour for resident, undergraduate students in FY13).

pch - per credit hour.

Attachment A contains additional categories and rates, including the full-time charge for undergraduate, resident and nonresident students; the full-time charge for graduate, resident and nonresident students; the discounted per credit hour rate that resident and nonresident, undergraduate students pay for credit hours 13 and above (i.e., the per credit hour rate for credit hours 1-12, discounted by 50 percent); the per credit hour rate for undergraduate and graduate students enrolled in online courses; and the per credit hour rate for undergraduate, nonresident Destiny (targeted states) and nonresident Legacy students. The Council staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

KSU officials estimate that their proposed 2012-13 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$23.4 million in gross tuition and fee revenue, an increase of about \$1.2 million or 5.3 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$917,600 in 2012-13. This cost increase does not include an anticipated \$1.6 million reduction in the university's 2012-13 net General Fund appropriation, as called for in the enacted 2012 Budget of the Commonwealth (HB 265), nor does it include unfunded increases in M&O costs for E&G facilities coming online in 2012-13.

### **Nonresident Rate Exceptions**

At its April 20 meeting, the Council voted to maintain the existing floor for nonresident, undergraduate tuition and mandatory fees of at least two times the resident, undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2012-13 tuition and fee rates for final Council action.

On April 24, 2012, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

Kentucky State University is not requesting any exceptions to the nonresident, undergraduate rate floor established by the Council. The university's proposed 2012-13 full-time, nonresident rate for undergraduate students is \$610 per credit hour, which is 2.4 times the in-state rate and exceeds the established floor. Furthermore, the university's proposed nonresident Destiny (targeted states) and nonresident Legacy rates are both 2.0 times the in-state rate.

ATTACHMENT A

Proposed 2012-13 Tuition and Mandatory Fee Charges  
Kentucky State University

<u>Category</u>	<u>Fall 2012</u>	<u>Spring 2013</u>	<u>Annual 2012-13</u>	<u>Summer 2013</u>
<i>Undergraduate</i>				
Resident				
Full-time (15 credit hours) <sup>1</sup>	\$3,429	\$3,429	\$6,858	
Per Credit Hour	254	254		\$254
Nonresident				
Full-time (15 credit hours)	8,235	8,235	16,470	
Per Credit Hour	610	610		610
Nonresident-Destiny (Targeted States)				
Full-time	6,858	6,858	13,716	
Per Credit Hour	508	508		508
Nonresident-Legacy				
Full-time	6,858	6,858	13,716	
Per Credit Hour	508	508		508
Online Programs				
Per Credit Hour	324	324		324
<i>Graduate</i>				
Resident				
Full-time	3,483	3,483	6,966	
Per Credit Hour	387	387		387
Nonresident				
Full-time	5,238	5,238	10,476	
Per Credit Hour	582	582		582
Online Programs				
Per Credit Hour	405	405		405

<sup>1</sup> All full-time undergraduate students will be assessed at the appropriate per credit hour rate for 12 credit hours. Hours enrolled beyond 12 credit hours will be assessed at 50 percent of the appropriate per credit hour rate (e.g., \$127 per credit hour for resident, undergraduate students).

ATTACHMENT B

Estimated 2012-13 Gross Tuition and Mandatory Fee Revenue  
Kentucky State University

<i>Category</i>	Estimated 2011-12	Estimated 2012-13
<i>Undergraduate</i>		
Resident	\$ 7,341,284	\$ 6,845,292
Nonresident	12,905,418	13,826,787
Online	410,208	430,718
<i>Graduate</i>		
Resident	784,403	644,137
Nonresident	181,324	234,310
Online	590,650	620,183
<i>Summer</i>	-	789,705
<b><i>Total</i></b>	<b>\$ 22,213,287</b>	<b>\$ 23,391,131</b>

**Council on Postsecondary Education  
June 21, 2012**

**2012-13 Tuition and Mandatory Fee Recommendation  
Morehead State University**

*On May 31, 2012, Morehead State University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident, undergraduate rate ceiling for a comprehensive university approved by the Council at its April 20 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at MoSU during fall semester 2012, spring semester 2013, and summer term 2013.*

**ACTION: The staff recommends that the Council approve the following 2012-13 tuition and mandatory fee rates for Morehead State University.**

**Tuition and Mandatory Fees**

On April 20, the Council approved a resident, undergraduate tuition and mandatory fee ceiling of 5 percent for the comprehensive universities and voted to allow the institutions to submit for Council approval market competitive rates for graduate, first-professional, and online courses. As can be seen in the table below, the proposal that Morehead State University submitted to the Council on May 31 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current<sup>3</sup> 2011-12 Tuition &amp; Fees</u>	<u>Proposed<sup>3</sup> 2012-13 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident <sup>1</sup>	\$258 pch	\$271 pch	\$13	5.0%
Nonresident <sup>1</sup>	\$645 pch	\$678 pch	\$33	5.1%
Nonresident Multiple	2.5	2.5		
Graduate				
Resident <sup>2</sup>	\$387 pch	\$407 pch	\$20	5.2%
Nonresident <sup>2</sup>	\$968 pch	\$1,018 pch	\$50	5.2%

<sup>1</sup> Per credit hour (pch) charge for 1-12 credit hours. As was the case in 2011-12, a discount rate of 60% for credit hours 13 and above will be applied in 2012-13.

<sup>2</sup> Per credit hour charge for all levels of enrollment.

<sup>3</sup> Reported rates do not include charges of \$5 pch for credit hours 1-12 or of \$2 pch for hours 13 and above approved through the fee exception policy for a student approved recreation center fee.

Attachment A contains additional categories and rates, including the discounted per credit hour rate that resident and nonresident, undergraduate students pay for credit hours 13 and above (i.e., the per credit hour rate for credit hours 1-12, discounted by 60 percent); the per credit hour rate for undergraduate students enrolled in online courses taking between 1-12 credit hours and the discounted rate for those taking 13 or more credit hours; and the per credit hour rate for graduate students enrolled in online programs. The CPE staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

MoSU officials estimate that their proposed 2012-13 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$62.1 million in gross tuition and fee revenue, an increase of about \$3.1 million or 5.3 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$4.1 million in 2012-13. This cost increase does not include an anticipated \$2.8 million reduction in the university's 2012-13 net General Fund appropriation, as called for in the enacted 2012 Budget of the Commonwealth (HB 265), nor does it include unfunded increases in M&O costs for E&G facilities coming online in 2012-13.

### **Nonresident Rate Exceptions**

At its April 20 meeting, the Council voted to maintain the existing floor for nonresident, undergraduate tuition and mandatory fees of at least two times the resident, undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2012-13 tuition and fee rates for final Council action.

On April 24, 2012, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

Morehead State University is not requesting any exceptions to the nonresident, undergraduate rate floor established by the Council. The university's proposed 2012-13 full-time, nonresident rate for undergraduate students is \$678 per credit hour, which is 2.5 times the in-state rate and exceeds the established floor.

Proposed 2012-13 Tuition and Mandatory Fee Charges<sup>2</sup>  
Morehead State University

<i>Category</i>	Fall 2012	Spring 2013	Annual 2012-13	Summer 2013
<i>Undergraduate</i>				
Resident				
Full-time (enrolled with 15 credit hours)	\$ 3,576	\$ 3,576	\$ 7,152	
Per Credit Hour (1 - 12 hours)	271	271		\$ 271
Per Credit Hour (hours 13 and above) <sup>1</sup>	108	108		
Nonresident				
Full-time (enrolled with 15 credit hours)	8,949	8,949	17,898	
Per Credit Hour (1 - 12 hours)	678	678		678
Per Credit Hour (hours 13 and above) <sup>1</sup>	271	271		
Nonresident -Targeted Counties				
Full-time (enrolled with 15 credit hours)	4,830	4,830	9,660	
Per Credit Hour (1 - 12 hours)	366	366		366
Per Credit Hour (hours 13 and above) <sup>1</sup>	146	146		
Nonresident - Targeted Counties (New Students Fall 2012) <sup>3</sup>				
Full-time (enrolled with 15 credit hours)	4,290	4,290	8,580	
Per Credit Hour (1 - 12 hours)	325	325		325
Per Credit Hour (hours 13 and above) <sup>1</sup>	130	130		
Online Programs				
Per Credit Hour (1 - 12 hours)	366	366		366
Per Credit Hour (hours 13 and above) <sup>1</sup>	146	146		
<i>Graduate</i>				
Resident				
Full-time (enrolled with 12 credit hours)	4,884	4,884	9,768	
Per Credit Hour	407	407		407
Nonresident				
Full-time (enrolled with 12 credit hours)	12,216	12,216	24,432	
Per Credit Hour	1,018	1,018		1,018
Online Programs				
Per Credit Hour	549	549		549

<sup>1</sup> The discount rate of 60% for undergraduate hours 13 and above will remain the same in 2012-13.

<sup>2</sup> Rates do not include \$5 per credit hour for resident, UG credit hours 1-12 or \$2 for resident, UG hours 13+ approved through the tuition exception policy for a student-approved recreation center fee.

<sup>3</sup> The nonresident - Targeted Counties rate for new students in fall 2012 who qualify for the Nonresident Tuition Scholarship program equates to 1.2 times the resident rate.

ATTACHMENT B

Estimated 2012-13 Gross Tuition and Mandatory Fee Revenue  
Morehead State University

<i>Category</i>	Estimated 2011-12	Estimated 2012-13
<i>Undergraduate</i>		
Resident	\$ 38,565,622	\$ 39,636,024
Nonresident	12,148,006	12,841,548
<i>Graduate</i>		
Resident	7,589,630	7,477,090
Nonresident	691,558	2,186,537
<b>Total</b>	<b>\$ 58,994,816</b>	<b>\$ 62,141,199</b>

Note: Total estimated revenue for 2012-13 does not include revenue that would be generated from the fee approved through the tuition exception policy for a student-approved recreation center fee.

**Council on Postsecondary Education  
June 21, 2012**

**2012-13 Tuition and Mandatory Fee Recommendation  
Murray State University**

*On June 4, 2012, Murray State University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident, undergraduate rate ceiling for a comprehensive university approved by the Council at its April 20 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at MuSU during fall semester 2012, spring semester 2013, and summer term 2013.*

**ACTION: The staff recommends that the Council approve the following 2012-13 tuition and mandatory fee rates for Murray State University.**

**Tuition and Mandatory Fees**

On April 20, the Council approved a resident, undergraduate tuition and mandatory fee ceiling of 5 percent for the comprehensive universities and voted to allow the institutions to submit for Council approval market competitive rates for graduate, first-professional, and online courses. As can be seen in the table below, the proposal that Murray State University submitted to the Council on June 4 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current 2011-12 Tuition &amp; Fees</u>	<u>Proposed 2012-13 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$6,576	\$6,840	\$264	4.0%
Nonresident	\$17,892	\$18,600	\$708	4.0%
Nonresident Multiple	2.7	2.7		
Graduate <sup>1</sup>				
Resident	\$7,484	\$7,794	\$311	4.1%
Nonresident	\$21,074	\$21,942	\$869	4.1%

<sup>1</sup> Annual rates based on students taking 9 credit hours per semester or 18 hours per year.

Attachment A contains additional categories and rates for undergraduate, resident and nonresident part-time students (per-credit-hour rate); graduate, resident and nonresident part-time students (per-credit-hour rate); and undergraduate and graduate WEB courses. The Council staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

MuSU officials estimate that their proposed 2012-13 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$100.3 million in gross tuition and fee revenue, an increase of about \$6.2 million or 6.6 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$3.2 million in 2012-13. This cost increase does not include an anticipated reduction in the university's net General Fund appropriation of \$3.3 million in 2012-13, as called for in the enacted 2012 Budget of the Commonwealth (HB 265), nor does it include unfunded increases in M&O costs for E&G facilities coming online in 2012-13.

### **Nonresident Rate Exceptions**

At its April 20 meeting, the Council voted to maintain the existing floor for nonresident, undergraduate tuition and mandatory fees of at least two times the resident, undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2012-13 tuition and fee rates for final Council action.

On April 24, 2012, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, campus officials were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

Murray State University is not requesting any exceptions to the nonresident rate floor established by the Council. The university's proposed 2012-13 full-time, nonresident, undergraduate tuition and fee charge is \$18,600, which is 2.7 times the resident rate and exceeds the established floor.

Proposed 2012-13 Tuition and Mandatory Fee Charges  
Murray State University

<i>Category</i>	Fall 2012	Spring 2013	Annual 2012-13	Summer 2013
<i>Undergraduate</i>				
Resident				
Full-time (12 credit hours and above) <sup>1</sup>	\$3,420	\$3,420	\$6,840	
Per Credit Hour	285	285		\$285
Nonresident				
Full-time (12 credit hours and above) <sup>1</sup>	9,300	9,300	18,600	
Per Credit Hour	775	775		775
(WEB Courses 130% Resident) Per Credit Hour	359	359		359
<i>Graduate</i>				
Resident				
Full-time	3,897	3,897	7,794	
Per Credit Hour	433	433		433
Nonresident				
Full-time	10,971	10,971	21,942	
Per Credit Hour	1,219	1,219		1,219
(WEB Courses 130% Resident) Per Credit Hour	551	551		551
Doctor of Nursing Practice				
Resident (per Credit Hour)	540	540		540
Nonresident (Per Credit Hour)	790	790		790

<sup>1</sup> Credit hours over 19 permitted with permission.

## ATTACHMENT B

### Estimated 2012-13 Gross Tuition and Mandatory Fee Revenue Murray State University

<u>Category</u>	<u>Estimated 2011-12</u>	<u>Estimated 2012-13</u>
<i>Undergraduate</i>		
Resident	\$ 32,002,983	\$ 32,627,950
Nonresident	37,650,569	43,219,747
Online	4,706,321	5,015,055
<i>Graduate</i>		
Resident	5,647,585	4,824,485
Nonresident	9,412,642	10,170,532
Online	4,706,321	4,443,339
<b><i>Total</i></b>	<b><u>\$ 94,126,421</u></b>	<b><u>\$ 100,301,108</u></b>

**Council on Postsecondary Education  
June 21, 2012**

**2012-13 Tuition and Mandatory Fee Recommendation  
University of Kentucky**

*On May 22, 2012, the University of Kentucky submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident, undergraduate rate ceiling for a research university approved by the Council at its April 20 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at UK during fall semester 2012, spring semester 2013, and summer term 2013.*

**ACTION: The staff recommends that the Council approve the following 2012-13 tuition and mandatory fee rates for the University of Kentucky.**

**Tuition and Mandatory Fees**

On April 20, the Council approved a resident, undergraduate tuition and mandatory fee ceiling of 6 percent for the research universities and voted to allow the institutions to submit for Council approval market competitive rates for graduate, first-professional, and online courses. As can be seen in the table below, the proposal that the University of Kentucky submitted to the Council on May 22 is in compliance with the 6 percent ceiling.

<u>Rate Category</u>	<u>Current 2011-12 Tuition &amp; Fees</u>	<u>Proposed 2012-13 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate <sup>1</sup>				
Resident	\$9,260	\$9,816	\$556	6.0%
Nonresident	\$18,865	\$19,997	\$1,132	6.0%
Nonresident Multiple	2.0	2.0		
Graduate				
Resident	\$9,866	\$10,458	\$592	6.0%
Nonresident	\$20,326	\$21,546	\$1,220	6.0%

<sup>1</sup> Average of upper- and lower-division rates.

Attachment A contains additional categories and rates for undergraduate, resident and nonresident part-time students (per credit hour charge); for graduate, resident and nonresident part-time students (per credit hour charge); for master's degree programs in business administration, diplomacy and international commerce, physician assistant studies, radiological medical physics, and health physics; and for graduate programs in law, medicine, dentistry, pharmacy, professional doctoral, MBA, and doctorate of physical therapy. The Council staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

UK officials estimate that their proposed 2012-13 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$315.9 million in gross tuition and fee revenue, an increase of about \$23.2 million or 7.9 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$17.3 million in 2012-13. This cost increase does not include an anticipated \$19.4 million reduction in the university's 2012-13 net General Fund appropriation, as called for in the enacted 2012 Budget of the Commonwealth (HB 265), nor does it include unfunded increases in M&O costs for E&G facilities coming online in 2012-13.

### **Nonresident Rate Exceptions**

At its April 20 meeting, the Council voted to maintain the existing floor for nonresident, undergraduate tuition and mandatory fees of at least two times the resident, undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2012-13 tuition and fee rates for final Council action.

On April 24, 2012, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

The University of Kentucky is not requesting any exceptions to the nonresident, undergraduate rate floor established by the Council. The university's proposed 2012-13 full-time, nonresident rate for undergraduate students is \$19,997 (an average of upper- and lower-division nonresident rates), which is 2.0 times the in-state rate and exceeds the established floor.

**Proposed 2012-13 Tuition and Mandatory Fee Charges  
University of Kentucky**

<i>Category</i>	Fall 2012	Spring 2013	Annual 2012-13	Summer 2013
<i>Undergraduate (Lower Division)</i>				
Resident				
Full-time (12 credit hours and above) <sup>1</sup>	\$ 4,838	\$ 4,838	\$ 9,676	
Per Credit Hour	389	389		\$ 389
Nonresident				
Full-time (12 credit hours and above) <sup>1</sup>	9,932	9,932	19,864	
Per Credit Hour	813	813		813
<i>Undergraduate (Upper Division)</i>				
Resident				
Full-time (12 credit hours and above) <sup>1</sup>	4,978	4,978	9,956	
Per Credit Hour	400	400		400
Nonresident				
Full-time (12 credit hours and above) <sup>1</sup>	10,065	10,065	20,130	
Per Credit Hour	824	824		824
<i>Graduate</i>				
Resident				
Full-time	5,229	5,229	10,458	
Per Credit Hour	552	552		552
Nonresident				
Full-time	10,773	10,773	21,546	
Per Credit Hour	1,168	1,168		1,168
<i>Master of Business Administration (MBA)</i>				
<i>Evening and part-time students</i>				
Resident				
Full-time	6,044	6,044	12,088	
Per Credit Hour	642	642		642
Nonresident				
Full-time	12,857	12,857	25,714	
Per Credit Hour	1,399	1,399		1,399
<i>Master of Arts in Diplomacy and International Commerce</i>				
Resident				
Full-time	5,482	5,482	10,964	
Per Credit Hour	580	580		580
Nonresident				
Full-time	11,022	11,022	22,044	
Per Credit Hour	1,195	1,195		1,195

<sup>1</sup> Credit hours over 19 by permission only.

**Proposed 2012-13 Tuition and Mandatory Fee Charges  
University of Kentucky**

<i>Category</i>	Fall 2012	Spring 2013	Annual 2012-13	Summer 2013
<i>Master of Science in Physician Assistant Studies</i>				
Resident				
Full-time	5,633	5,633	11,266	
Per Credit Hour	597	597		597
Nonresident				
Full-time	11,172	11,172	22,344	
Per Credit Hour	1,212	1,212		1,212
<i>Master of Science in Radiological Medical Physics and Master of Science in Health Physics (College of Health Sciences, Division of Radiation Sciences)</i>				
Resident				
Full-time	6,086	6,086	12,172	
Per Credit Hour	647	647		647
Nonresident				
Full-time	11,593	11,593	23,186	
Per Credit Hour	1,259	1,259		1,259
<i>Law</i>				
Resident				
Full-time	9,702	9,702	19,404	
Per Credit Hour	947	947		947
Nonresident				
Full-time	16,809	16,809	33,618	
Per Credit Hour	1,658	1,658		1,658
<i>Medicine</i>				
<i>Students - entering classes of fall 2005</i>				
Resident			23,457	
Nonresident			44,660	
<i>Students - entering classes of fall 2006</i>				
Resident			23,604	
Nonresident			44,907	
<i>Students - entering classes of fall 2007</i>				
Resident			23,752	
Nonresident			45,155	
<i>Students - entering classes of fall 2008</i>				
Resident			26,344	
Nonresident			49,219	

**Proposed 2012-13 Tuition and Mandatory Fee Charges  
University of Kentucky**

<i>Category</i>	Fall 2012	Spring 2013	Annual 2012-13	Summer 2013
<i>Students - entering classes of fall 2009</i>				
Resident			29,233	
Nonresident			53,639	
<i>Students - entering classes of fall 2010</i>				
Resident			30,110	
Nonresident			55,248	
<i>Students - entering classes of fall 2011</i>				
Resident			31,907	
Nonresident			58,553	
<i>Students - entering classes of fall 2012</i>				
Resident			32,889	
Nonresident			60,334	
<i>Dentistry</i>				
Resident			28,458	
Nonresident			58,085	
<i>Pharmacy</i>				
Resident				
Full-time	11,466	11,466	22,932	
Per Credit Hour	941	941		941
Nonresident				
Full-time	20,850	20,850	41,700	
Per Credit Hour	1,723	1,723		1,723
<i>Professional Doctoral</i>				
Resident				
Full-time	6,817	6,817	13,634	
Per Credit Hour	728	728		728
Nonresident				
Full-time	14,878	14,878	29,756	
Per Credit Hour	1,624	1,624		1,624
<i>Master of Business Administration (MBA)</i>				
<i>Full-time students in the "Day" Program</i>				
Resident			11,165	
Nonresident			22,237	
<i>Doctorate of Physical Therapy</i>				
Resident			16,966	
Nonresident			37,112	

## ATTACHMENT B

### Estimated 2012-13 Gross Tuition and Mandatory Fee Revenue University of Kentucky

<u>Category</u>	<u>Estimated 2011-12</u>	<u>Estimated 2012-13</u>
<i>Undergraduate</i>		
Resident	\$ 121,431,000	\$ 131,129,400
Nonresident	65,539,900	71,108,000
Online		
<i>Graduate</i>		
Resident	22,988,800	26,066,000
Nonresident	28,500,400	32,692,100
Online		
<i>First-Professional</i>		
Resident	30,577,500	24,064,200
Nonresident	15,518,300	22,225,900
Mandatory Fees	8,102,300	8,588,438
<b><i>Total</i></b>	<b><u><u>\$ 292,658,200</u></u></b>	<b><u><u>\$ 315,874,038</u></u></b>

**Council on Postsecondary Education  
June 21, 2012**

**2012-13 Tuition and Mandatory Fee Recommendation  
University of Louisville**

*On May 11, 2012, the University of Louisville submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident, undergraduate rate ceiling for a research university approved by the Council at its April 20 meeting. Upon approval by the Council, the proposed rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at UofL during fall semester 2012, spring semester 2013, and summer term 2013.*

**ACTION: The staff recommends that the Council approve the following 2012-13 tuition and mandatory fee rates for the University of Louisville.**

**Tuition and Mandatory Fees**

On April 20, the Council approved a resident, undergraduate tuition and mandatory fee ceiling of 6 percent for the research universities and voted to allow the institutions to submit for Council approval market competitive rates for graduate, first-professional, and online courses. As can be seen in the table below, the proposal that the University of Louisville submitted to the Council on May 11 is in compliance with the 6 percent ceiling.

<u>Rate Category</u>	<u>Current<sup>1</sup> 2011-12 Tuition &amp; Fees</u>	<u>Proposed<sup>1</sup> 2012-13 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$8,930	\$9,466	\$536	6.0%
Nonresident	\$21,650	\$22,950	\$1,300	6.0%
Nonresident Multiple	2.4	2.4		
Graduate				
Resident	\$9,692	\$10,274	\$582	6.0%
Nonresident	\$20,168	\$21,378	\$1,210	6.0%

<sup>1</sup> Reported rates do not include Special Use Fee of \$98 per semester or \$196 per academic year.

Attachment A contains additional categories and rates for undergraduate and graduate part-time students (per credit hour rates); undergraduate and graduate distance education students; an education doctorate practitioner program; and business, international business, medicine, dentistry, and law first-professional programs. The Council staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

UofL officials estimate that their proposed 2012-13 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$240.4 million in gross tuition and fee revenue, an increase of about \$22.1 million or 10.1 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$17.0 million in 2012-13. This cost increase does not include an anticipated \$9.7 million reduction in the university's 2012-13 net General Fund appropriation, as called for in the enacted 2012 Budget of the Commonwealth (HB 265), nor does it include unfunded increases in M&O costs for E&G facilities coming online in 2012-13.

### **Nonresident Rate Exceptions**

At its April 20 meeting, the Council voted to maintain the existing floor for nonresident, undergraduate tuition and mandatory fees of at least two times the resident, undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2012-13 tuition and fee rates for final Council action.

On April 24, 2012, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

The University of Louisville is not requesting any exceptions to the nonresident, undergraduate rate floor established by the Council. The university's proposed 2012-13 full-time, nonresident rate for undergraduate students is \$22,950, which is 2.4 times the in-state rate and exceeds the established floor.

Proposed 2012-13 Tuition and Mandatory Fee Charges  
University of Louisville

<i>Category</i>	Fall 2012	Spring 2013	Annual 2012-13	Summer 2013
<i>Undergraduate</i>				
Resident				
Full-time (12 credit hours and above) <sup>1</sup>	\$ 4,733	\$ 4,733	\$ 9,466	\$ 4,733
Per Credit Hour	395	395		395
Nonresident				
Full-time (12 credit hours and above) <sup>1</sup>	11,475	11,475	22,950	11,475
Per Credit Hour	957	957		957
Military taking courses at Fort Knox				
Per Credit Hour (includes online courses)	250	250		250
<i>Intensive English as a Second Language (IESL)</i>				
Full-time Day Program	4,392	4,392	8,784	
<i>Graduate</i>				
Resident				
Full-time	5,137	5,137	10,274	5,137
Per Credit Hour	571	571		571
Nonresident				
Full-time	10,689	10,689	21,378	10,689
Per Credit Hour	1,188	1,188		1,188
Military taking courses at Fort Knox				
Per Credit Hour (includes online courses)	250	250		250
<i>Distance Education (per credit hour)</i>				
Undergraduate	460	460		460
Graduate	660	660		660
Graduate - Urban Planning & Public Admin	790	790		790
Law, full-time	1,015	1,015		1,015
Law, part-time	845	845		845
<i>Professional MBA Cohort Program</i>				
Resident - 6 consecutive semesters including summer terms				
Full-time	5,333	5,333	16,000	5,333
Nonresident - 6 consecutive semesters including summer terms				
Full-time	5,333	5,333	16,000	5,333
<i>Full-time MBA Cohort Program</i>				
Resident - 13 month program				
Full-time	10,667	10,667	32,000	10,667
Nonresident - 13 month program				
Full-time	10,667	10,667	32,000	10,667

<sup>1</sup> Credit hours over 18 permitted with permission.

Proposed 2012-13 Tuition and Mandatory Fee Charges  
University of Louisville

<i>Category</i>	Fall 2012	Spring 2013	Annual 2012-13	Summer 2013
<i>IMBA Cohort Program</i>				
Resident - 6 consecutive semesters including summer terms				
Full-time	5,333	5,333	16,000	5,333
Nonresident - 6 consecutive semesters including summer terms				
Full-time	5,333	5,333	16,000	5,333
<i>Master's in Accountancy Cohort Program (new fall 2012)</i>				
Resident - 3 consecutive semesters including summer terms				
Full-time	7,000	7,000	21,000	7,000
Nonresident - 3 consecutive semesters including summer terms				
Full-time	7,000	7,000	21,000	7,000
<i>Certificate Program in Accounting</i>				
Resident (7 undergraduate courses over 2-3 semesters)				
Full-time	6,450	6,450	12,900	NA
Nonresident (7 undergraduate courses over 2-3 semesters)				
Full-time	6,450	6,450	12,900	NA
<i>Ed. D. Practitioner</i>				
Resident - 9 consecutive semesters including summer terms				
Full-time	1,800	1,800	5,400	1,800
Nonresident - 9 consecutive semesters including summer terms				
Full-time	1,800	1,800	5,400	1,800
<i>Law</i>				
Resident				
Full-time	8,847	8,847	17,694	8,847
Per Credit Hour	885	885		885
Nonresident				
Full-time	16,933	16,933	33,866	16,933
Per Credit Hour	1,694	1,694		1,694
<i>Medicine</i>				
Resident	15,756	15,756	31,512	NA
Nonresident	23,726	23,726	47,452	NA
<i>Dentistry</i>				
Resident	13,215	13,215	26,430	NA
Nonresident	27,803	27,803	55,606	NA

## ATTACHMENT B

### Estimated 2012-13 Gross Tuition and Mandatory Fee Revenue University of Louisville

<i>Category</i>	Estimated 2011-12	Estimated 2012-13
<i>Undergraduate</i>		
Resident	\$ 109,322,239	\$ 115,457,738
Nonresident	19,679,353	24,618,072
Online	9,792,174	11,594,843
<i>Graduate</i>		
Resident	24,716,022	22,201,305
Nonresident	11,721,357	14,133,866
Online	1,085,589	2,647,193
<i>First-Professional</i>		
Resident	24,169,946	25,004,861
Nonresident	17,828,821	24,736,024
<i>Total</i>	<b>\$ 218,315,501</b>	<b>\$ 240,393,900</b>



**Council on Postsecondary Education  
June 21, 2012**

**2012-13 Tuition and Mandatory Fee Recommendation  
Western Kentucky University**

*On May 10, 2012, Western Kentucky University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident, undergraduate rate ceiling for a comprehensive university approved by the Council at its April 20 meeting, and that the requested exception to the nonresident rate floor is in line with those approved by the Council last year. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at WKU during fall semester 2012, spring semester 2013, and summer term 2013.*

**ACTION: The staff recommends that the Council approve the following 2012-13 tuition and mandatory fee rates and the requested exception to the nonresident rate floor for Western Kentucky University.**

**Tuition and Mandatory Fees**

On April 20, the Council approved a resident, undergraduate tuition and mandatory fee ceiling of 5 percent for the comprehensive universities and voted to allow the institutions to submit for Council approval market competitive rates for graduate, first-professional, and online courses. As can be seen in the table below, the proposal that Western Kentucky University submitted to the Council on May 10 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current <sup>1</sup> 2011-12 Tuition &amp; Fees</u>	<u>Proposed <sup>1</sup> 2012-13 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$7,944	\$8,332	\$388	4.9%
Nonresident	\$19,876	\$20,860	\$984	5.0%
Nonresident Multiple	2.5	2.5		
Graduate				
Resident	\$438 pch	\$459 pch	\$21	4.8%
Nonresident	\$482 pch	\$575 pch	\$93	19.3%

<sup>1</sup> Reported rates do not include Special Use Fee of \$70 per semester or \$140 per academic year.

pch - per credit hour

Attachment A contains additional categories and rates for undergraduate, resident and nonresident part-time and distance learning students; nonresident Tuition Incentive Program (TIP) students; graduate, resident and nonresident distance learning students; graduate, nonresident international students; nurse practitioner and physical therapy doctoral students; and graduate professional MBA program students. The Council staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

WKU officials estimate that their proposed 2012-13 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$170.6 million in gross tuition and fee revenue, an increase of about \$9.5 million or 5.9 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$4.6 million in 2012-13. This cost increase does not include an anticipated \$5.0 million reduction in the university's 2012-13 net General Fund appropriation, as called for in the enacted 2012 Budget of the Commonwealth (HB 265), nor does it include unfunded increases in M&O costs for E&G facilities coming online in 2012-13.

### **Nonresident Rate Exceptions**

At its April 20 meeting, the Council voted to maintain the existing floor for nonresident, undergraduate tuition and mandatory fees of at least two times the resident, undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2012-13 tuition and fee rates for final Council action.

On April 24, 2012, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, campus officials were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and to provide a brief explanation for the reduced charge.

Western Kentucky University is requesting an exception to the nonresident rate floor for their undergraduate Tuition Incentive Program (TIP) rate (see Attachment C). The proposed nonresident TIP rate is 1.31 times the in-state rate. The university's regular out-of-state rate is 2.5 times the in-state rate. The Council staff recommends approval of WKU's nonresident TIP rate as proposed by the university. This request is in line with what the university proposed and the Council approved last year (i.e., 2011-12).

**Proposed 2012-13 Tuition and Mandatory Fee Charges  
Western Kentucky University**

<i>Category</i>	Fall 2012	Spring 2013	Annual 2012-13	Summer 2013
<i>Undergraduate</i>				
Resident				
Full-time (12-18 credit hours) <sup>1</sup>	\$ 4,166	\$ 4,166	\$ 8,332	
Part-time (Per Credit Hour)	347	347		\$ 347
Dual Credit (Per Credit Course)	200	200		
Nonresident				
Full-time (12-18 credit hours)	10,430	10,430	20,860	
Full-time - Tuition Incentive Program (12-18 ch)	5,438	5,438	10,876	
Part-time (Per Credit Hour)	869	869		869
Part-time - Tuition Incentive Program (pch)	453	453		453
Part-time - Distance Learning (Online Courses)	424	424		424
<i>Graduate</i>				
Resident				
Per Credit Hour	459	459		459
Nonresident				
Domestic Per Credit Hour	575	575		575
International Per Credit Hour	954	954		954
Distance Learning (Online Courses)	560	560		560
Doctorate, Nurse Practitioner				
Resident (Per Credit Hour)	554	554		554
Nonresident (Per Credit Hour)	835	835		835
Doctorate, Physical Therapy				
Resident (Per Credit Hour)	554	554		554
Nonresident (Per Credit Hour)	835	835		835
Professional MBA, Continuing (6 Credit Hours)	4,566	4,566	9,132	761
Professional MBA, New (6 Credit Hours)	4,794	4,794	9,588	799
<i>Active Military (Per Credit Hour) <sup>2</sup></i>	250	250		250

<sup>1</sup> There is an additional charge of \$347 per credit hour for every hour above 18. Credit hours over 18 are permitted with approval. Students taking more than 18 hours must carry a 3.3 GPA. A waiver is applied for music practicums.

Over 18 hours assessed on per credit hour rate based on residency.

<sup>2</sup> GoArmyEd portal rate cap. Department of Defense MOU requires that there be a single tuition rate for all active duty service members and their respective reserve and guard components.

Above fees do not include Special Use Fee.

ATTACHMENT B

Estimated 2012-13 Gross Tuition and Mandatory Fee Revenue  
Western Kentucky University

<i>Category</i>	Estimated 2011-12	Estimated 2012-13
<i>Undergraduate</i>		
Resident	\$ 88,358,000	\$ 94,133,000
Nonresident	27,488,000	28,362,000
Online	6,536,000	7,372,000
<i>Graduate</i>		
Resident	6,380,000	6,875,000
Nonresident	5,461,000	5,599,000
Online	7,195,000	8,548,000
<i>Division of Extended Learning and Outreach</i>	13,222,000	13,309,000
<i>Student Athletics Fee</i>	6,516,000	6,441,000
<b><i>Total</i></b>	<b>\$ 161,156,000</b>	<b>\$ 170,639,000</b>



**WESTERN KENTUCKY UNIVERSITY  
TUITION PARAMETER EXCEPTIONS REQUEST FOR NONRESIDENT STUDENTS**

REQUEST: Western Kentucky University is requesting Council on Postsecondary Education's approval to continue its Tuition Incentive Program (TIP).

**BACKGROUND:**

WKU requests that we be able to continue our Tuition Incentive Program that ensures economic access and geographic access to students that meet or exceed our admissions requirements. For decades, the Tuition Incentive Program has been marketed to students, parents and counselors as an affordable alternative to a residential school. The TIP rate is 1.31 times the in-state tuition and fee rate in comparison to the out-of-state rate which is 2.5 times the in-state rate. The CPE parameter is two times the in-state rate. We are requesting that the CPE continue to approve the TIP rate which continues to attract students to Kentucky. Not approving this rate would certainly cause a significant drop in enrollment and loss of revenue.

Potential number of students impacted: 2,000 full-time students or 13% of total full-time students. The number of part-time students is minimal; it will be approximately 140 students.



**Council on Postsecondary Education  
June 21, 2012**

**Eastern Kentucky University  
Doctorate in Occupational Therapy**

**ACTION: The staff recommends that the Council approve the Doctorate in Occupational Therapy at Eastern Kentucky University (CIP Code: 51.2306).**

KRS 164.020 (15) empowers the Council to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions. Council staff has reviewed and recommends for approval the Doctorate in Occupational Therapy at Eastern Kentucky University.

Nineteen post-professional OTD programs exist in the United States, and most are housed within well-respected, but expensive, private institutions. None are located in the state of Kentucky. There are approximately 2,000 licensed occupational therapists in Kentucky serving clients of all ages within schools, hospitals, homes, private practices, and industry. This program will produce leaders in the field that will enhance the effectiveness of occupational therapy services, improving health and educational outcomes for persons with a variety of disabling conditions.

Graduates of this program will serve in specialized clinical roles, leadership positions in the field and in related areas such as health policy, administration, and ethics.



**Council on Postsecondary Education  
June 21, 2012**

**University of Kentucky  
Bachelor of Science in Education: STEM Education**

**ACTION: The staff recommends that the Council approve the Bachelor of Science in Education: STEM Education at the University of Kentucky (CIP Code: 13.1399).**

KRS 164.020 (15) empowers the Council to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions. Council staff has reviewed and recommends for approval the Bachelor of Science in Education at the University of Kentucky.

The Bachelor of Science in Education Program will allow students interested in teaching mathematics, science (biology, chemistry, physics, earth science), and/or computer science the opportunity to earn a bachelor's degree and initial Rank III certification in their corresponding content area in four years, replacing the additional year and added expense that the Master's with Initial Certification (MIC) program requires. This change will allow the university to attract more high quality mathematics and science teachers to the university.

This new trans-disciplinary degree program, designed in collaboration with P-12 school partners, will provide candidates with unique and focused STEM coursework, professional development opportunities, and a heavy focus on clinical field experiences culminating in a capstone experience that immerses teacher candidates in a year-long clinical field experience.

Staff preparation by Thomas M. Martin



**Council on Postsecondary Education  
June 21, 2012**

**University of Kentucky  
Ph.D. in Epidemiology and Biostatistics**

**ACTION: The staff recommends that the Council approve the Ph.D. in Epidemiology and Biostatistics from the University of Kentucky (CIP Code: 26.1102).**

KRS 164.020 (15) empowers the Council to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions. Council staff has reviewed and recommends for approval the Ph.D. in Epidemiology and Biostatistics from the University of Kentucky.

This proposed program is intended to prepare professionals for a career conducting population-based research and clinical trials. Graduates of the 62 credit hour program (39 hours of core curriculum and 15 credit hours of electives) will be prepared to address the practical challenges conducting research in the multidisciplinary work environments of academia, government, and industry.

The College of Public Health at the University of Kentucky has an external advisory group representing public health leaders throughout the state. According to this external advisory group, there is a severe shortage of doctoral level graduates with training in epidemiology and biostatistics. This program's competitive advantage is its requirement to acquire proficiency in both areas.

**Council on Postsecondary Education  
June 21, 2012**

**University of Louisville  
First Professional Certificate in Prosthodontics/Prosthodontology**

**ACTION: The staff recommends that the Council approve the First Professional Certificate in Prosthodontics/Prosthodontology (CIP Code: 51.0511).**

KRS 164.020 (15) empowers the Council to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions. Council staff has reviewed and recommends for approval the First Professional Certificate in Prosthodontics/Prosthodontology at the University of Louisville.

Prosthodontics, or dental prosthetics, is a core specialty area in dentistry that currently is not offered in Kentucky. Consequently, dentists who plan on practicing in Kentucky and who are interested in pursuing prosthodontics training must relocate to another state to earn the certification.

The students who matriculate through this program will treat patients in the University of Louisville School of Dentistry clinics as a part of their training. This will offer patients a level of specialty care currently not available outside of the private practice setting in Kentucky.



**Council on Postsecondary Education  
June 21, 2012**

## **Committee on Equal Opportunities Report**

The Committee on Equal Opportunities met Monday, May 14, 2012, in Frankfort, Kentucky. Following is the status of initiatives, recurring activities, and discussions related to the CEO.

### **Committee on Equal Opportunities**

The CEO held a retreat June 18, 2012, at the Kentucky State University Research Farm to discuss diversity planning activities, best practices, and strategies, as well as identify new projects for the upcoming year.

### **Governor's Minority Student College Preparation Program (GMSCPP)**

The 12<sup>TH</sup> Annual GMSCPP Statewide Conference was hosted by the University of Louisville June 5-6, 2012. Western Kentucky University hosted the 25<sup>TH</sup> Annual Academically Proficient High School Junior and Senior Diversity Conference June 15-16, 2012. Approximately 150 students and parents participated in the day and a half event.

### **The College Board Prepárate Conference 2012**

Council staff attended an informative conference sponsored by the College Board on Educating Latinos for the Future of America. Prepárate is a part of the College Board's commitment to educational excellence and equity for all students. The conference brings together professionals from higher education, secondary schools, middle schools, and community-based organizations for sessions and plenary speakers that address crucial topics in education.

### **SREB Doctoral Scholars Program**

The Council, the University of Kentucky, and the University of Louisville have reviewed the applications for the SREB Doctoral Scholars Program and identified potential students to be awarded scholarships in fall 2012. A total of 12 scholars applied for the Doctoral Scholars Program scholarship for fall 2012, eight at the University of Kentucky and four at the University of Louisville. As a result of state agency budget cuts, the Commonwealth will support only two of the 12 scholars that applied, compared to five scholars in previous years.

As of June 6, 2012, Kentucky has served 110 scholars. Thirty-three students are currently matriculating at Kentucky institutions. Thirty-four percent of these students are in the STEM-H areas. Sixty-five students have graduated from the program. The 2012 SREB Doctoral Scholars Program Institute on Teaching and Mentoring will take place October 25-28, 2012, in Tampa, Florida.

### **CEO Meeting Dates**

The final meeting date for 2012 is October 15, 2012.

Staff preparation by Rana Johnson



**Council on Postsecondary Education  
June 21, 2012**

**Kentucky Adult Education Report  
2012-13 Fiscal Agents**

Kentucky Adult Education (KYAE) is required by the federal Workforce Investment Act, Title II, to periodically conduct a statewide competitive Request for Proposals (RFP) grant process. An RFP process was recently finalized, resulting in the attached list of fiscal agents providing adult education services for 2012-13. This list reflects a major turnover of the KYAE provider system in that 21 counties will have new fiscal agents – 17 are with community and technical colleges; four are with regional universities.

The breakdown of fiscal agents in 120 counties follows:

- 49 counties, Kentucky Community and Technical College System
- 40 counties, Boards of Education
- 20 counties, Educational Cooperatives
- 9 counties, Regional Universities (MoSU – 6; EKU – 3)
- 2 counties, Community-Based Organizations

As a competitive process is required, KYAE strongly encouraged all eligible applicants to apply. Eligible applicants include local educational agencies, community-based organizations, volunteer literacy organizations, institutions of higher education, public or private nonprofit agencies, libraries, public housing authorities, and other nonprofit institutions. Community-based organizations and nonprofit institutions include nonprofit faith-based organizations.

Funds were awarded on a competitive basis to:

- *Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency.*
- *Assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children.*
- *Assist adults in the completion of a secondary school education.*  
(Source: *Adult Education and Family Literacy Act, Title II, Workforce Investment Act*)

## 2012-13 KYAE Fiscal Agents

County	Fiscal Agent
<b>Adair</b>	Somerset Community College
<b>Allen</b>	Allen County Board of Education
<b>Anderson</b>	Anderson County Board of Education
<b>Ballard</b>	West KY Educational Cooperative
<b>Barren</b>	Bowling Green Technical College
<b>Bath</b>	Morehead State University
<b>Bell</b>	Southeast Ky Community and Technical College
<b>Boone</b>	Gateway Community and Technical College
<b>Bourbon</b>	Bourbon County Board of Education
<b>Boyd</b>	Ashland Community and Technical College
<b>Boyle</b>	Bluegrass Community and Technical College
<b>Bracken</b>	Maysville Community and Technical College
<b>Breathitt</b>	Kentucky Valley Educational Cooperative
<b>Breckinridge</b>	Cloverport Independent Schools
<b>Bullitt</b>	Jefferson Community and Technical College
<b>Butler</b>	Butler County Board of Education
<b>Caldwell</b>	Hopkinsville Community College
<b>Calloway</b>	West KY Educational Cooperative
<b>Campbell</b>	Newport Independent Schools
<b>Carlisle</b>	West KY Educational Cooperative
<b>Carroll</b>	Jefferson Community and Technical College
<b>Carter</b>	Kentucky Educational Development Corporation
<b>Casey</b>	Somerset Community College
<b>Christian</b>	Hopkinsville Community College
<b>Clark</b>	Bluegrass Community and Technical College
<b>Clay</b>	Eastern Kentucky University
<b>Clinton</b>	Clinton County Board of Education
<b>Crittenden</b>	West KY Educational Cooperative
<b>Cumberland</b>	Cumberland County Board of Education
<b>Daviess</b>	Owensboro Community and Technical College
<b>Edmonson</b>	Edmonson County Board of Education
<b>Elliott</b>	Kentucky Educational Development Corporation
<b>Estill</b>	Estill County School System
<b>Fayette</b>	Bluegrass Community and Technical College
<b>Fleming</b>	Maysville Community and Technical College
<b>Floyd</b>	Big Sandy Community and Technical College
<b>Franklin</b>	Thorn Hill Education Center Foundation Inc.
<b>Fulton</b>	West KY Educational Cooperative

<b>Gallatin</b>	Jefferson Community and Technical College
<b>Garrard</b>	Eastern Kentucky University
<b>Grant</b>	Gateway Community and Technical College
<b>Graves</b>	West Kentucky Community and Technical College
<b>Grayson</b>	Elizabethtown Community and Technical College
<b>Green</b>	Green County Board of Education
<b>Greenup</b>	Kentucky Educational Development Corporation
<b>Hancock</b>	Hancock County Board of Education
<b>Hardin</b>	Hardin County Board of Education
<b>Harlan</b>	Southeast Ky Community and Technical College
<b>Harrison</b>	Maysville Community and Technical College
<b>Hart</b>	Hart County Board of Education
<b>Henderson</b>	Henderson Community College
<b>Henry</b>	Jefferson Community and Technical College
<b>Hickman</b>	West KY Educational Cooperative
<b>Hopkins</b>	Madisonville Community College
<b>Jackson</b>	Jackson County Board of Education
<b>Jefferson</b>	Jefferson County Board of Education
<b>Jessamine</b>	Jessamine County Schools
<b>Johnson</b>	Big Sandy Community and Technical College
<b>Kenton</b>	Gateway Community and Technical College
<b>Knott</b>	Southeast Ky Community and Technical College
<b>Knox</b>	Knox County Board of Education
<b>Larue</b>	Larue County Board of Education
<b>Laurel</b>	Laurel County Literacy Council
<b>Lawrence</b>	Lawrence County Board of Education
<b>Lee</b>	Kentucky Valley Educational Cooperative
<b>Leslie</b>	Southeast Ky Community and Technical College
<b>Letcher</b>	Southeast Ky Community and Technical College
<b>Lewis</b>	Maysville Community and Technical College
<b>Lincoln</b>	Kentucky Educational Development Corporation
<b>Livingston</b>	West KY Educational Cooperative
<b>Logan</b>	Logan County Board of Education
<b>Lyon</b>	West KY Educational Cooperative
<b>Madison</b>	Eastern Kentucky University
<b>Magoffin</b>	Magoffin County Board of Education
<b>Marion</b>	Marion County Public Schools
<b>Marshall</b>	Marshall County Board of Education
<b>Martin</b>	Kentucky Educational Development Corporation
<b>Mason</b>	Maysville Community and Technical College
<b>McLean</b>	Owensboro Community and Technical College

<b>McCracken</b>	West Kentucky Community and Technical College
<b>McCreary</b>	Somerset Community College
<b>Meade</b>	Elizabethtown Community and Technical College
<b>Menifee</b>	Kentucky Educational Development Corporation
<b>Mercer</b>	Kentucky Educational Development Corporation
<b>Metcalfe</b>	Bowling Green Technical College
<b>Monroe</b>	Monroe County Board of Education
<b>Montgomery</b>	Morehead State University
<b>Morgan</b>	Morehead State University
<b>Muhlenberg</b>	Madisonville Community College
<b>Nelson</b>	Bardstown Independent Board of Education
<b>Nicholas</b>	Maysville Community and Technical College
<b>Ohio</b>	Owensboro Community and Technical College
<b>Oldham</b>	Oldham County Schools
<b>Owen</b>	Gateway Community and Technical College
<b>Owsley</b>	Kentucky Valley Educational Cooperative
<b>Pendleton</b>	Pendleton County Board of Education
<b>Perry</b>	Kentucky Valley Educational Cooperative
<b>Pike</b>	Pike County Board of Education
<b>Powell</b>	Morehead State University
<b>Pulaski</b>	Pulaski County Board of Education
<b>Robertson</b>	Maysville Community and Technical College
<b>Rockcastle</b>	Rockcastle County Schools
<b>Rowan</b>	Morehead State University
<b>Russell</b>	Russell County Board of Education
<b>Scott</b>	Scott County Schools
<b>Shelby</b>	Jefferson Community and Technical College
<b>Simpson</b>	Bowling Green Technical College
<b>Spencer</b>	Spencer County Board of Education
<b>Taylor</b>	Campbellsville Independent Board of Education
<b>Todd</b>	Todd County Board of Education
<b>Trigg</b>	Trigg County Board of Education
<b>Trimble</b>	Jefferson Community and Technical College
<b>Union</b>	Henderson Community College
<b>Warren</b>	Bowling Green Technical College
<b>Washington</b>	Elizabethtown Community and Technical College
<b>Wayne</b>	Wayne County Board of Education
<b>Webster</b>	West KY Educational Cooperative
<b>Whitley</b>	Whitley County Board of Education
<b>Wolfe</b>	Morehead State University
<b>Woodford</b>	Woodford County Board of Education

**Commissioner Terry Holliday's Report  
Council on Postsecondary Education  
June 20-21, 2012**

**Recent News from the Kentucky Department of Education**

***Kindergarten Readiness Screener Selected*** - Starting in the 2013-14 school year, kindergarten classrooms in Kentucky's public schools will use a readiness screener to ensure that all children receive the support they need to be successful in school.

The Kentucky Department of Education (KDE) has contracted with [Curriculum Associates, LLC](#) and will be using the BRIGANCE® Kindergarten Screen as the common kindergarten readiness screener. The screener will be used in all Kentucky kindergarten classrooms to provide information and support children's learning. Schools and districts also may use this data to collaborate with families and communities to ensure all children are receiving developmentally appropriate educational instruction leading to success.

The kindergarten screener will not be used to determine eligibility for kindergarten. Educators will use the screener to observe students as they complete specific tasks. Data collected from the kindergarten readiness screener will inform teachers of each child's readiness to learn.

There is no cost to school districts for materials to implement the screener; those are paid for by state funds.

The proposed state regulation [704 KAR 5:070](#) will guide the implementation of the kindergarten readiness screener, and data collected through the screener will comply with the regulation's mandates. The proposed regulation indicates that children be screened no more than 15 calendar days prior to school starting and no later than the 30th instructional day of the school year.

It is anticipated that the kindergarten readiness screener will be mandatory and fully implemented in all kindergarten classrooms in the 2013-14 school year. However, KDE has invited school districts to volunteer to use the BRIGANCE® Kindergarten Screen during the 2012-13 school year, either in all schools or in selected schools.

***2012 Labor Management Conference*** - The U.S. Department of Education, in partnership with the American Federation of Teachers, National Education Association, National School Boards Association, American Association of School Administrators, Council of the Great City Schools, Council of Chief State School Officers and the Federal Mediation and Conciliation Service, recently sponsored the 2012 Labor Management Conference in Cincinnati. State leadership teams, including one from Kentucky, joined participating districts to share stories and discuss policies for creating deeper and broader collaboration among education leaders that strengthen the teaching profession, from recruiting new candidates to retaining talent already in the classroom.

Kentucky's team consisted of Kentucky Education Association Executive Director Mary Ann Blankenship; Kentucky Education Association President Sharron Oxendine; Kentucky School Boards Association Executive Director Bill Scott and myself. Our presentation focused on the Unbridled Learning assessment and accountability model; the Professional Growth and Effectiveness System; the Kentucky Education Action Team (KEAT); the Teaching, Empowering, Leading and Learning (TELL) Kentucky survey; and more.

***Approval of two additional waivers by USDOE*** – I received a letter notifying the Kentucky Department of Education (KDE) of the approval of the two additional waivers that we had requested beyond the already approved ESEA waiver. If you recall, the U.S. Department of Education (USDOE) offered the opportunity to ask for waivers of the requirements to determine Adequate Yearly Progress and of the requirements to serve and allocate funds to Title I schools in rank order of poverty.

With the granting of the first of these waivers, no longer are we required to make Adequate Yearly Progress (AYP) determinations for federal accountability under the old No Child Left Behind system, but we will instead have a single system for both federal and state accountability, the Unbridled Learning: College and Career Ready for All system. Additionally, under the second waiver, KDE may permit a local school district to serve with Title I funds a Title I-eligible high school with a graduation rate below 60 percent that KDE has identified as a priority school even if that school has a lower poverty rate than other Title I-participating schools in the local district.

These two waivers, in tandem with the ESEA waiver, will allow KDE to focus on implementing our new differentiated recognition, accountability and support system to provide more useful information on school and district performance and focus on college and career readiness for all students.

#### ***Update from the June 6, 2012 Kentucky Board of Education Meeting***

***Commissioner Holliday issued new contract*** – At the June 6 Kentucky Board of Education meeting, the board approved the issuance of a new four-year contract to continue my employment as commissioner of education. I'm grateful to the board members for this evidence of their support for and confidence in my work as commissioner. I believe that continuity is crucially important as Kentucky moves forward in P-12 education, and I know that this state can maintain its status as a national leader through the work of Kentucky Department of Education staff, the board members, teachers, administrators, parents, students, our education partners and elected officials.

***Learning Forward update*** – Kentucky is serving as the “Demonstration State” of a new initiative led by *Learning Forward*, formerly the National Staff Development Council, called *Transforming Professional Learning to Prepare College- and Career-Ready Students: Implementing the Common Core*. Through this partnership, Kentucky will receive training, coaching and support from *Learning Forward* and other partner organizations over the next two years as a comprehensive system is developed/refined that incorporates professional learning practices and effective implementation of new standards.

In order to accomplish the initial goals that Kentucky submitted to *Learning Forward*, a Professional Learning Task Force has been set up to advise the Kentucky Department of Education (KDE) on creating a systemic infrastructure for supporting the growth and learning of all educators.

Recently, the Stanford Center for Opportunity Policy in Education completed a report after reviewing Kentucky’s professional development policy system that resulted in ten recommendations. The Professional Learning Task Force prioritized the recommendations and identified three as those with the most leverage and potential for impacting the landscape of professional learning in the state:

- Create a more coherent and a more accountable system of professional learning.
- Re-norm school cultures for the redesign of teaching and learning.
- Develop a coherent conception of the work to be done and the resources and incentives needed to do it.

The Task Force will continue to meet through the fall of 2012 and create detailed and in-depth recommendations for the KDE regarding a systemic infrastructure for professional learning.

***Standard setting discussion regarding Kentucky’s new assessment system*** – During the 2011-12 school year, Kentucky schools administered the new K-PREP assessments for the first time. Student performance on these assessments will be reported in fall of 2012. K-PREP includes tests in reading, mathematics, science, social studies and writing for grades 3-8. ACT’s Quality Core® program is used for the end-of-course examinations in high schools for Algebra II, English II, Biology and U.S. History.

Before reporting can occur, the student performance levels of Novice, Apprentice, Proficient and Distinguished must be established for the new assessments. Similar to previous work in Kentucky, both statistical data and educator judgment will inform the standard setting process.

Kentucky will also link the standard setting process to the college readiness benchmarks established by the Kentucky Council on Postsecondary Education (CPE). The definition of college readiness is the fundamental core of the new assessment and accountability system’s goal of preparing each student to be college- and career-ready.

**Next Kentucky Board of Education Meeting: August 8-9, 2012**



**Council on Postsecondary Education  
June 21, 2012**

**2012-13 CPE Work Plan**

The CPE president's Plan of Work provides a clear set of policy priorities and tasks that will guide the work of the Council president and staff over the coming year.

Implementation will be monitored carefully by the Council president and chair, and periodic reports will be made to the full Council throughout the year to ensure adequate progress is being made in each of the areas of focus. The Executive Committee will evaluate implementation of the plan as part of the president's annual performance review in June 2013.

The work plan will be provided to the Council prior to its June 21 meeting.

## CPE President's Plan of Work Priority Activities – July 2012 through July 2013

1. Continue to enhance the Council's role as a respected and credible consensus builder, educational advisor, and policy resource for members of the General Assembly, Governor's office, and other state leaders.
2. Coordinate implementation of the 2011-15 Strategic Agenda for Postsecondary and Adult Education in partnership with campuses and adult education providers. Continue work with the national Education Delivery Institute to facilitate progress on the agenda both at the Council and campus levels, building on areas of strength and focusing necessary resources and attention on areas needing improvement.
3. Begin discussions with campus leaders about a unified funding request and distribution process to be presented to the legislature in 2014 that supports the broad goals of HB1 and the Strategic Agenda, with particular attention to improving college readiness and increasing student success in postsecondary education.
4. With campus and state leaders, set tuition parameters for the 2013-14 academic year that balance the needs of campuses with the interests of students and policymakers.
5. Manage continued General Fund budget cuts to the operations of the Council through reallocation of resources as necessary, continued development of external funding (federal and foundation grants and awards), and a focused prioritization of agency responsibilities.

### **Specific Strategic Agenda Priorities:**

#### College Readiness:

- a. Continue work with KDE and EPSB to coordinate SB1 (2009) implementation, including execution of remediation reduction plan, adoption of common core standards, and improvements in teacher preparation and professional development.
- b. Advocate for continued state support for SB1 implementation during the 2013 legislative session.
- c. Produce more KYAE students who are college/career ready through initiatives such as career pathway programs and KYAE Common Core Standards, increasing the effectiveness of adult educators and transitioning more KYAE students to postsecondary education.
- d. Continue implementation of the new federal Gear Up grant and work with campuses and other state partners to enhance programs designed to improve college readiness and ease transitions from high school to college.

#### Student Success:

- a. Provide a series of targeted workshops and an annual conference for faculty, staff, and administrators to close achievement gaps and increase student persistence and graduation.
- b. Develop degree pathways for various majors and make continuous improvements to the KnowHow2Transfer.org website.
- c. Implement the revised General Education Transfer Policy and continue to implement initiatives to increase transfer.

- d. Highlight leading indicators of student persistence and graduation and focus efforts on strategies that affect these leading indicators.
- e. Work with campuses, KHEAA, state policymakers, and others to reduce financial barriers to college through increased funding, improved policy alignment, better communication on the net cost of college, increased FAFSA completion, and maximizing the use of institutional aid.
- f. Increase the use of data and information to improve student success through expanded analysis of key policy issues.
- g. Implement the newly adopted Diversity Policy, establish a collaborative relationship between the CEO and the campuses, and support campus efforts to improve diversity consistent with campus diversity plans.

#### Research, Economic, and Community Development:

- a. Advance the Council's College2Career initiative, which is designed to build stronger partnerships and common agendas between the higher education, workforce, and economic development communities. Complete workforce supply-demand analysis and use findings to inform program and policy development.
- b. Engage the business community in supporting postsecondary education. Meet with local chambers, business leaders, foundations, labor groups, and others to promote the goals of the Strategic Agenda to build partnerships supporting mutual interests.
- c. Work with the presidents, the business community, and other leaders to develop strategies to increase degrees in STEM related fields.
- d. Work with the campus, community leaders, and other stakeholders to develop specific strategies to improve postsecondary attainment aligned with workforce needs in rural, underserved areas of the state.

#### Efficiency and Innovation:

- a. Initiate the implementation of the Commonwealth College for Working Adults.
- b. Explore options to allow universities greater flexibility in issuing debt for revenue generating capital projects.
- c. Facilitate inter-institutional administrative and academic collaborations that result in greater efficiencies, improved learning outcomes, and lowered costs.
- d. Help insure institutions have adequate broadband capacity for online services for students and faculty, research projects, resource sharing, and cloud applications.
- e. Promote textbook replacement strategies to reduce costs to students.
- f. Encourage continued growth in online and other alternate methods of program delivery, including the expanded use of modular delivery models like KCTCS Learn-On-Demand.
- g. Leverage the resources of the KYVC and the KYVL to help share assets across institutions.



# EKU Report

Eastern Kentucky University News for the Council on Postsecondary Education

June 2012

## Arts Center Attracts 50,000-Plus in First Season

The EKU Center for the Arts has played host during its inaugural season to more than 50,500 guests from more than 30 states and abroad.

Even when the 25,000-plus Madison County patrons are excepted, all the extra tourists constitute a significant financial gain for Richmond and Madison County, particularly for local motels, restaurants and gas stations.

During the 2011-12 season, which concludes in June, Center guests have come from all states contiguous to Kentucky, and from as far away as California, Washington and Oregon.

"Based on this information, we know the EKU Center for the Arts is enhancing the economic development and quality of life for Madison County and its citizens," said Dr. Bob Rogow, dean of the university's College of Business & Technology and chair of the Arts Center Board. "It is an excellent example of regional stewardship by Eastern Kentucky University. Further, the Center is having a very positive impact on eastern Kentucky's reputation and visibility throughout the region, Commonwealth and beyond."

Leading in out-of-state ticket sales were Ohio, 237; Tennessee, 79; Virginia, 68; and Indiana, 65.

In addition, an estimated 18,000-20,000 visited the Vietnam Wall traveling exhibit when it came to the Center in April.

"We are very pleased with the impact the Center has had on tourism," said Lori Murphy-Tatum, tourism director for the City of Richmond. "We have seen increased transient tax revenue directly related to performances at the Center. Any chance we have to bring in out-of-town visitors to Richmond is an economic win. Every tourism dollar turns around about seven times before it leaves here, so those ticket sales are not just affecting the Center.

Based on the most recent financial data prepared by the University's Division of Financial Affairs, new sales and new earnings increased by approximately \$3.2 million and \$900,000, respectively, as a result of the Center's operations.



## "Stars Over Appalachia" Aims to Inspire Students

Singer/songwriter Chad Warrix, who gained fame in the country music duo Halfway to Hazard, urged Rockcastle County High School students to never give up on their dreams.

Speaking at a kickoff event May 10 for the Stars over Appalachia program, co-sponsored by EKU and the Kentucky Music Hall of Fame, the Kentucky native said, "You've got to stay in the game if you're ever even going to try to win."

He was discussing his determination to keep his recording and songwriting career alive after the breakup of Halfway to Hazard, but he could have been talking about the seniors' life after high school.

In fact, that was the purpose of Warrix's visit. The Stars Over Appalachia program seeks to enlist entertainment celebrities in an effort to reduce the high school dropout rate in the university's 22-county service region and inspire all students to strive for success. The program calls for celebrities from all entertainment genres – many, like Warrix, with ties to the region – to "adopt" schools and then work with administrators and teachers to reach students.

Warrix, who was born in Hazard but grew up in Jackson, credited his musical family and his band teacher at Breathitt County High School for his successful career in the music business.

"It all starts right now," he said, "and you guys are on the brink of some really cool things."

## Phi Kappa Phi National Fellowship Winner 3rd in 4 Years

For the third time in four years, an EKU graduate has received a Phi Kappa Phi National Fellowship for graduate study.

Shortly after graduating magna cum laude as an Honors Scholar with a bachelor's degree in chemistry at EKU's spring commencement ceremonies, Michael Mazzotta of Apex, N.C., learned he was one of approximately 50 recipients nationwide of a Phi Kappa Phi National Fellowship valued at \$5,000.

A member of Eastern's nationally recognized Honors Program while a student, Mazzotta earned numerous academic awards, including top chemistry awards for his class as a freshman and sophomore. An undergraduate research assistant for several chemistry and mathematics projects, he will begin research at Purdue University in June and pursue a doctoral degree in inorganic chemistry beginning in the fall.



"Mike started attending conferences with us in EKU Honors when he was a freshman," EKU Honors Program Director Linda Frost said. "By the time he graduated, he had presented at almost 20 conferences in honors and in his discipline proper."

## Student Selected as “Inventors and Innovators” Ambassador, Will Attend Summer Program

Junior Andrew Pennington, of Corbin, has been selected as the National Collegiate Inventors and Innovators Alliance student ambassador for EKU.

NCIIA Student Ambassadors work to create networks and events that inspire university entrepreneurs, encourage them to become involved in NCIIA programs and activities, and support them to create inventions and innovations that have a social benefit.

Pennington, a public relations major, will attend a weeklong program in August with peers from universities across the country to develop ideas that he can bring back to EKU to encourage entrepreneurship activity among students. Class size for the program is limited.

“I applied for the program because I believe in entrepreneurship,” said Pennington, who won the 2011 Excellence in Entrepreneurship Collegiate Business Concept Challenge for his own business idea and recently launched company, Contractor Yard Sale. “I believe in it not only as a very real option for myself during and after college, but as an option that many others should consider as well.” Pennington’s company is located in the Accelerator, EKU’s Business Incubator in the College of Business and Technology, and he is working on another business that will launch shortly.

Pennington expects to gain valuable, formal training in effective ways to promote entrepreneurship on campus while attending the national conference. “I feel with the training, I can bring to EKU a renewed sense of passion for innovation and new progressive business ideas,” he said.

Ian Mooers, executive director of EKU’s Center for Economic Development, Entrepreneurship and Technology, which is sponsoring Pennington’s participation in the program with regional stewardship monies, said that when Pennington learned about NCIIA Student Ambassadors program, “he was immediately interested and could already envision ways that he could raise awareness of entrepreneurship on campus. Too many of our students leave the service region seeking opportunity in other places, and youth entrepreneurship is one way to build that economic opportunity here.”



## Symposium to Sharpen Vets’ Creative Skills

Every military veteran has a story to tell, and a three-day symposium at EKU this summer aims to help them do just that.

The Military Experience and Arts Symposium, at the university’s Noel Studio for Academic Creativity July 5-7, will equip veterans with empowering creative skills and a voice.

Concurrent workshops will focus on creative prose, poetry, sculpting, drama, music, and therapeutic expression. Numerous support services will also be on hand, including the mobile vet center from Lexington and other veteran service organizations.

Each night will feature speeches and lectures by well-known instructors in the fields of creative writing and creative therapies, including Brian Mochenhaupt, Iraq War veteran and combat correspondent for Esquire, the Atlantic and Reader’s Digest; Emma Rainey, founder of the “Writing My Way Back Home” workshop for veterans; and Ron Capps, director of the therapeutic writing program at Walter Reed National Military Medical Center.

“These three days of workshops, other events and the camaraderie are designed specifically to help veterans tell their stories,” said Travis Martin, event coordinator and editor of EKU’s Journal of Military Experience.

## Mock Trial Team Finishes 15th Nationally

### Squad Beats Princeton, Stanford, Others

The EKU Mock Trial Team concluded its highly successful 2011-12 season with a 15th-place finish at the American Mock Trial Association National Championship Tournament in Minneapolis April 13-15.

Eastern finished ahead of teams from the University of California at Berkeley, Princeton University, Stanford University, University of Michigan, University of Cincinnati, University of New Hampshire, University of Illinois at Chicago, Hamilton College and Cornell College.

“I couldn’t be prouder of this year’s team,” said Tom Parker, one of the EKU coaches. “We graduated four key members of our national championship tournament team last year, and no one would have been surprised to see us struggle this year. Instead, we made it all the way back to championships again and finished strong.”

Parker noted that four of the nine members of this year’s national tournament championship squad were freshmen, indicating a bright future for the program.



# KCTCS GOOD NEWS REPORT

HIGHER EDUCATION BEGINS HERE

JUNE 2012

## FIVE KCTCS COLLEGES SELECTED AS TOP 10% IN THE COUNTRY BY ASPEN INSTITUTE

The Aspen Institute College Excellence Program has selected five Kentucky Community and Technical College System (KCTCS) colleges among the nation's 120 best community colleges—top 10 percent in the country. The colleges include: Hazard Community and Technical College, Madisonville Community College, Somerset Community College, Southeast Kentucky Community and Technical College, and West Kentucky Community and Technical College.

The inaugural Aspen Prize for Community College Excellence was awarded to the Valencia College (Orlando, Florida) in December 2011. It was the first broad national recognition of extraordinary accomplishments at individual community colleges.

The KCTCS colleges were chosen from nearly 1,200 community colleges nationwide based on performance and improvement in the following areas: graduation rates, degrees awarded, student retention rates, and equity in student outcomes. The colleges will now compete for the prestigious \$1 million dollar Aspen Prize by demonstrating high standards for learning, college completion without delay, and proving to be excellent training grounds for jobs that pay competitive wages, following a year-long research process.

“This is an incredible honor for our five colleges and our System,” said KCTCS President Michael B. McCall. “In just 14 years, we have become the largest provider of higher education and workforce training in Kentucky. This recognition further qualifies that we are well on our way to being the nation's premier community college system.”

The 120 eligible institutions were announced at the annual convention of the American Association of Community Colleges in Orlando, Florida, on April 22.

“At a time when a college degree is essential to entering the middle class, community colleges offer the most promising path to education and employment for literally millions of Americans,” said Aspen Institute College Excellence



Program Executive Director Josh Wyner. “This competition spotlights excellence and helps raise the bar for all community colleges to improve student achievement and better prepare the next generation for the job market after college.”

KCTCS selected colleges are now eligible to submit applications containing detailed data on degree/certificate completion (including progress and transfer rates), labor market outcomes (employment and earnings), and student learning outcomes. They must demonstrate that they deliver exceptional student results for all students—including those who come from racial minority and/or low-income backgrounds—and also use data to inform decisions and continually improve over time.

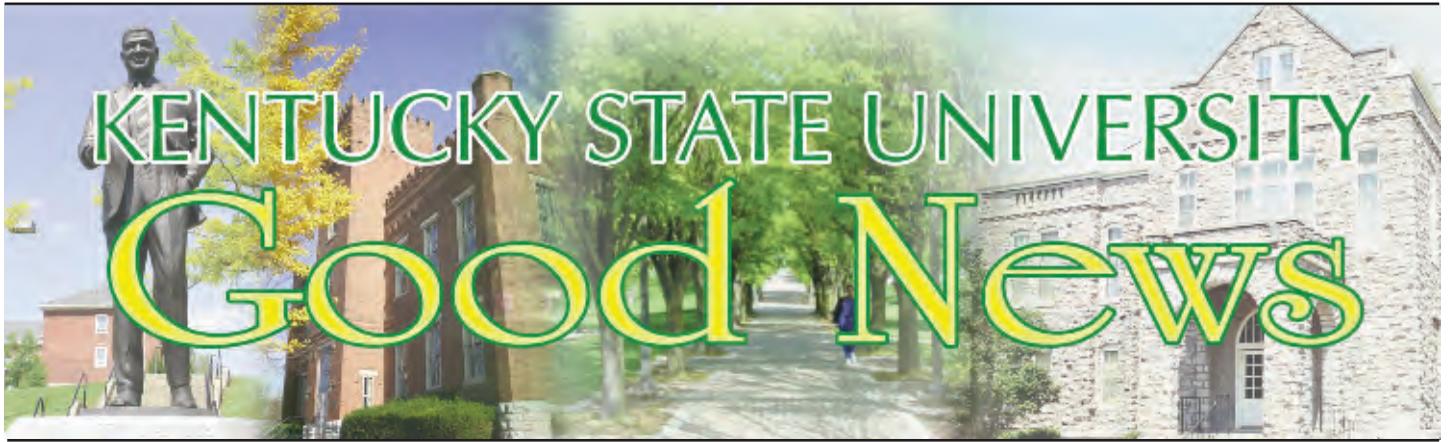
In 2011, eight KCTCS colleges were selected among the nation's top 10 percent, with West Kentucky Community and Technical College being a “finalist with distinction” for the first annual Aspen Prize.

Ten finalists for the 2013 prize will be named in September. The Aspen Institute will conduct site visits to each of the finalists in the fall. Based on this evidence, the prize “jury” will select a grand prize winner and four runners-up, to be announced in March 2013.

For a complete list of 120 eligible community colleges, visit [AspenPrize.org](http://AspenPrize.org).







## KSU Dedicates Two New Buildings



Rosenwald Center for Families and Children



Aquaculture Production Technologies Laboratory

Two ribbon-cutting ceremonies were held April 27, 2012, just before Kentucky State University's regular Board of Regents meeting. President Mary Evans Sias, other administrators and board members visited the Rosenwald Center for Families and Children, then toured the Aquaculture Production Technologies Laboratory.

Aquaculture researchers will be able to test and develop technologies for raising fish in a controlled environment, so different types of fish species can be produced year-round at the new Aquaculture Lab.

The 14,400-square-foot facility is an indoor closed-system aquaculture lab designed for the controlled growth of fresh- and saltwater species. It will be a major tool assisting KSU in determining the best type of system to use for growth of marine and freshwater species and the associated research into production and retail sales of each type. The building also contains a genetics lab and water-quality lab.

The group had also toured the colorful rooms of the Rosenwald Center. The state-of-the-art facility will provide area families with young children the training and tools needed for their children to reach their full potential. The families will receive help addressing health and nutrition issues, learn how to better communicate and resolve conflicts and learn to devise stress management strategies. A baby college will also teach expecting parents best practices for caring for a baby in the first months after its birth.

The 15,180-square-foot facility includes an administrative office area, six classrooms, observation rooms for students in KSU's early childhood education program, a full-service kitchen and a multipurpose room for indoor play and group activities.

# Kentucky State University Holds 123rd Commencement Convocation

Kentucky State University students were awarded associate, bachelor's and master's degrees during the 123rd Commencement Convocation on May 4, 2012, at the Frankfort Convention Center, and they were eager to start the next phase of their lives.

Monique Muhammed of Lexington, Ky., a candidate for a bachelor's degree in liberal studies, was not planning to end her higher education journey any time soon. Also a KSU nursing student, Muhammed said she wanted to become a nurse and set an example for her three children.

"I plan to not stop here," she said. "Nursing is what I really want to do. I've always had a gift for wanting to help people."

She said her son is a student at the University of Kentucky and wants to become a brain surgeon. Her 13-year-old daughter wants to become an obstetrician/gynecologist and even her 6-year-old daughter is talking about becoming a nurse.

Megan LaRue, who played KSU basketball for two years, received a bachelor's degree in computer science and plans to return to KSU for her master's degree in computer science. LaRue, who is from Lexington, Ky., said she was glad she had transferred from Wabash Valley College in Illinois to KSU after her sophomore year.



"I liked the teachers," she said. "They really tried to help me out."

LaRue credited KSU professors with helping her become a participant in the National Science Foundation's Experimental Program to Stimulate Competitive Research (EPSCoR) at the University of Kentucky, where she is spending the summer working on computer programming.



*Organizers of a tree-planting event on April 12 joined Kentucky State University President Mary Evans Sias (far left) around one of about 50 trees. The trees and planting supplies were donated by the Arbor Day Foundation and Toyota and planted around KSU's baseball field.*



*A representative from the Division of Forestry shows Kentucky State University students how to properly plant a tree.*

## Fraternity, Sorority Help Make KSU Greener



Members of Alpha Phi Alpha Fraternity Inc. and Alpha Kappa Alpha Sorority Inc. gathered at Kentucky State University's Alumni Stadium on April 12 to plant 50 trees as part of a partnership with the Arbor Day Foundation.

The event launched a campaign to encourage sustainability and tree planting at historically black colleges and universities. The national campaign entails planting 25-50 trees on seven campuses: KSU, Wilberforce University, Morehouse College, Spelman College, the University of South Florida, Texas Southern University and Hampton University.

Once the schools have met certain requirements, they receive Tree Campus USA recognition, a project made possible because of a donation from Toyota.

KSU President Mary Evans Sias greeted the fraternity and sorority members and a representative from Toyota, who noted that the company's interests are bigger than just cars as the environment translates to all its endeavors.

The first tree planted was a Dream tree, which the foundation plants in honor of Dr. Martin Luther King Jr. At KSU, a tree was also planted in honor of KSU's Dr. Henry E. Cheaney, who taught history and political science and was a nationally recognized expert on the history of African-Americans in Kentucky.

A representative from the Kentucky Division of Forestry briefly discussed proper tree-planting techniques, including the correct depth to plant and how to properly put down mulch, before student volunteers dispersed to plant trees around KSU's baseball field and near the tennis court.



**Kazez wins Tony award**

MSU Alumnus Steve Kazez won a Tony Award for “Best Performance by an Actor in a Leading Role in a Musical” for his role in “Once.”

The musical based on the film about a couple of struggling musicians whose hearts connect in Dublin, topped the list of nominations for Broadway's biggest prize. “Once,” which opened on Broadway in March, earned a total of eight awards from its 11 nominations.

**MSU receives NCATE accreditation**

MSU’s College of Education has proven its commitment to producing quality teachers for our nation’s children by achieving accreditation in May under the performance-oriented standards of the National Council for Accreditation of Teacher Education (NCATE). NCATE is the organization responsible for professional accreditation of teacher education.



**Spring Commencement recognizes more than 1,100**

MSU honored more than 1,100 degree candidates at its two spring commencement ceremonies at the Academic-Athletic Center on May 12, 2012.

Candidates from the College of Education and Caudill College of Arts, Humanities and Social Sciences participated in the first program Saturday morning, while the College of Science and Technology and College of Business and Public Affairs took part in the afternoon program.

Derek Cundiff was the student speaker for the morning program. A graduate of West Carter High School, he is the son of Brenda and Kenneth Cundiff. A double major, Cundiff was a candidate for a bachelor’s degree in history and philosophy.

Sara Elizabeth Bradley was the student speaker for the afternoon program. A Morehead native, she is the daughter of Allen and Tammy Bradley and a graduate of Rowan County Senior High School. She was a candidate for a bachelor’s degree in business, with an emphasis in management, and a minor in Spanish.

ROTC students were commissioned as part of each program by Lt. Col. Robert Mason, professor and chair of the Department of Military Science.



### **Sean Woods introduced as new Eagle coach**

Sean Woods was formally introduced as the 13th head men's basketball coach in MSU history May 14. A crowd of hundreds welcomed Woods at the Adron Doran University Center.

"It's an honor to come back home and do something I love," Woods said. "You're not going to meet a guy more personable, energetic or passionate (about what he does) than me. We're going to be a high-octane team. We're going to play fast, be entertaining and you're going to love the student-athletes we bring to Morehead State."

Woods led Mississippi Valley State to 50 overall wins and 44 Southwestern Athletic Conference victories the past four years. The 2011-12 Delta Devils finished 21-13 overall, 17-1 in the SWAC, won the conference tournament and advanced to the school's fifth-ever NCAA Tournament. He was recognized as the 2011-12 SWAC Coach of the Year and earned the prestigious Ben Jobe Award, which honors the top minority coach in NCAA Division I men's college basketball.

### **Governor's Scholars Program to return to MSU**

Morehead State has been awarded a three-year contract to host the Kentucky Governor's Scholars Program (GSP) starting in June 2013. MSU hosted GSP from 2006-09 with more than 1,200 students attending the program.

### **MSPR students win state AP awards**

Three Morehead State Public Radio students have been recognized for their work in the newsroom as they received honors at the annual Kentucky Associated Press Awards.

Tanner Hesterberg, Morehead senior, captured "Best Radio Sports Feature" in the college competition and second place for "Best Sports Feature" in radio non-commercial. In the college competition, David Gillum, Morehead junior, won "Best Radio Soft News Feature" while Tanner Boyd, Morehead sophomore, received an honorable mention for "Soft News Feature."



### **SSC awarded NASA certificate**

As the result of numerous collaborations with NASA's Education Program, MSU's Space Science Center has been admitted to the NASA Professional Development Network. This select group of providers collaborates with NASA Education to design and deliver ongoing professional development activities to improve K-12 teaching and learning. Inclusion in the NASA Professional Development Network is by invitation only.

Eric Thomas, Star Theater director, leads the Space Science Center Education and Public Outreach initiatives. The Star Theater hosts 12,000 visitors annually (public and pre-college students) and the Center runs summer workshops for teachers and "space camp" activities for students.

### **Social Work Program reaffirmed**

MSU's Department of Sociology, Social Work and Criminology has announced the reaffirmation of the Social Work Program. In February, the Commission on Accreditation for the Council on Social Work Education voted to reaffirm the MSU Social Work program for eight years until 2020.

The Bachelor of Social Work (BSW) degree is available for students on four campuses: Morehead, Ashland, Mt. Sterling and Prestonsburg.





**MURRAY**  
STATE UNIVERSITY



## Groundbreaking for Murray State Paducah Regional Campus

Murray State held the official groundbreaking for its new regional campus located in Paducah on Thursday, May 31. President Randy Dunn and Paducah dignitaries spoke at the ceremony that celebrated the beginning of a new, stronger physical expansion of Murray State in Paducah to better serve the needs of students there.



## MSU student chosen for Yale art program

Murray State student Jordie Oetken has been accepted with a full scholarship to the Yale Norfolk Summer School of Music and Art. A student of MSU professors Sarah Gutwirth (painting) and Shelley Given (photography), Oetken is one of approximately 25 students from around the world to be invited to participate. The Norfolk Summer School program is an intensive six-week educational experience that is directed by Yale faculty. Norfolk is highly selective and rigorous.

## Binfield a keynote speaker at Luddite conference in England

Dr. Kevin Binfield, MSU professor in English and philosophy, was a keynote speaker at "Enoch's Hammer," a conference held at the University of Huddersfield, located in West Yorkshire, England. Binfield gave the closing remarks at the conference. He is an expert on the Luddite social movement of the 19th century. His writings on the Luddites have been widely published and, during the 2011 bicentenary of the beginning of the movement, Binfield was often tapped for interviews on the subject.



## President Dunn is guest on One to One

Dr. Randy Dunn was Bill Goodman's guest on KET's *One to One*. He discussed the latest news from the university, including the K12 Connect initiative and the state of higher education.

## Dunn addresses national conference on K-12 education

President Randy Dunn led roundtable discussions at the Association of Governing Boards of Universities and Colleges National Conference on Trusteeship in Washington, D.C. Nearly 1,000 presidents, board leaders and senior staff from 400 colleges, universities, institutionally related foundations, higher education associations and sponsor organizations participated in this year's gathering. "Improving Connections to K-12 Education" was the title of Dunn's sessions and addressed PK-12 capacity building, college readiness, teacher preparation and quality, and charter and professional development schools.



## Murray grad student awarded NSF fellowship

Scot Peterson, a watershed science graduate student in the MSU college of science, engineering and technology (CSET), was awarded a prestigious Graduate Research Fellowship from the National Science Foundation (NSF). The fellowship, which is awarded to only 10 percent of the applicants, will provide three years of support, including salary and tuition. Peterson's research is aimed at understanding the biodiversity of a degraded western stream and he will be conducting experiments that will allow land managers to better restore the stream and the surrounding watershed.

## YNL sets national student enrollment record for 21st time

The Youth and Nonprofit Leadership (YNL) program at Murray State once again set a national student enrollment record with 819 students for the 2011-12 academic year. Murray's YNL has led the nation in student enrollment for 21 consecutive years.

## Students develop plan to market ResponderLink

MSU students Jacob Edwards, Jimmie Martin, Jacinta Scruggs and Ryan Sears developed a plan with social media that could be used by the ResponderLink product developed by Dr. Michael Bowman and his colleagues in Murray State's Telecommunications System Management (TSM) program. The product enables policemen, firemen, EMTs and other first responders to communicate with one another even when their radio systems are on different frequency bands or utilize different transmission modulation schemes (e.g. digital vs. analog). TSM's Program of Distinction received a \$75,000 grant from the Kentucky Science and Technology Corporation to support the effort to commercialize a product or process — in MSU's case, the ResponderLink.



## May 2012 Commencement

Murray State University's Commencement honored approximately 1,363 undergraduate and graduate students as May 2012 degree candidates. Sooyeon Kim, the Outstanding Spring Graduate, delivered the valediction. She is from South Korea and MSU's first international Outstanding Senior.

## Chamberlain recognized for outstanding teaching and mentoring

Dr. Don Chamberlain, professor and chair of Murray's department of accounting, was selected for the 2012 KPMG Mentoring Award from the American Accounting Association Gender Issues and Work-Life Balance Section. The award, which will be presented at the national meeting of the American Accounting Association in Washington, D.C., in August, recognizes Chamberlain for his significant mentoring of women in the accounting profession.

## Dean Todd chosen as chair of Kentucky group

Dr. Tim Todd, dean of the Arthur J. Bauernfeind College of Business at Murray State, was selected as chair of the Kentucky Council of Business School Deans.

## VA designates MSU a "Yellow Ribbon School"

Murray State University is now a "Yellow Ribbon School," according to the U.S. Department of Veteran Affairs. As a participant in the Yellow Ribbon G.I. Education Enhancement Program for the 2012-13 school year, Murray State and the VA can now provide matching funds for a portion of established charges not covered by the Post-9/11 G.I. Bill. Specifically for Murray State, this means that active duty military personnel will have their \$30 application fee to attend the university waived.

## Professors from MSU and WKCTC to conduct workshop in Taiwan

Dr. Crystal Rae Coel Coleman, director of speech and debate at MSU and head of Elizabeth College, will conduct a three-day workshop on leadership and communication principles at the National Taiwan University in Taipei, Taiwan. She will be assisted by Dr. Karen Hill Johnson of the West Kentucky Community and Technical College in Paducah.

## Murray students advance Relay for Life fundraising total

Students in Dr. Frances Smith's COM 653 class used their skills and information to create a Relay for Life team this spring. The students raised funds throughout the semester by creating community events such as a golf tournament and a 5K run on campus. They raised a total of \$2,395.60.





# GOLD RUSH

JUNE 2012 NORTHERN KENTUCKY UNIVERSITY



## GO FIGURE

2:16

Fastest marathon time ever run by incoming NKU President Geoffrey Mearns, who qualified for the 1984 Olympic trials.

1,625

Number who participated in NKU's three commencement ceremonies on May 6.

72%

That's how much of NKU's total public funds comes from tuition.



## GEOFFREY MEARNS NAMED NKU'S FIFTH PRESIDENT

The NKU Board of Regents voted April 17 to name Mr. Geoffrey S. Mearns the university's fifth president, effective August 1. Mearns succeeds Dr. James C. Votruba, who is retiring after 15 years as NKU president.

"After a long and comprehensive national search, we feel we have found the best person in the nation to lead NKU," said Terry Mann, chair of the NKU Board of Regents.

Mearns has served as provost and senior vice president for academic affairs at Cleveland State University since February 2010, and was dean and professor of law at Cleveland State's Cleveland-Marshall College of Law for four and a half years prior to that.

"I am excited by the opportunities that lie before us," he said. "NKU is valued internally and externally as an outstanding academic institution that is an integral part of its community. There is a great deal of pride from the faculty, staff, students, alumni and the region about how far the university has come and where it is going."

Mearns earned a bachelor's degree in English from Yale University in 1981 and a juris doctor from the University of Virginia in 1987. After graduating from law school, he clerked for the Hon. Boyce F. Martin, Jr., of the United States Court of Appeals for the Sixth Circuit in Louisville.

## PINPOINTS



**KELSEY PATTERSON** is a junior public relations major from Franklin. Kelsey says her favorite thing about attending NKU is meeting new people and making friends from across the commonwealth. She said it's been easy to get involved on campus, as evidenced by her extensive extracurricular resume. In just two years at Northern, she

has cheered, been a member of Kappa Delta sorority, served on Panhellenic Council, volunteered with Best Buddies, served with the Dance for Fitness Troupe, and been an active member of the Norse Force. Kelsey is a 2010 graduate of Franklin-Simpson High School and is the daughter of Joe and Lorie Patterson.

## COLLEGE CORNER

### COLLEGE OF HEALTH PROFESSIONS

In recognition of its efforts in helping northern Kentucky's underserved population, the NKU Nurse Advocacy Center for the Underserved (NACU) was awarded the 2012 Award of Excellence in Public Health by the Northern Kentucky Independent District Health Department.

The award committee commended NACU's collaborations to provide flu and Hepatitis B vaccination to the homeless and efforts to reduce unnecessary visits

to local emergency rooms.

Community partnerships are fundamental for the NACU program. Faculty and students collaborate with community physicians, nurse practitioners, social workers and therapists to assist clients to improve their health.

For more information on the NKU NACU program, visit <http://healthprofessions.nku.edu/nacu/index.php>.

# NKU AGAIN RECOGNIZED AS HEALTHIEST EMPLOYER



For the second consecutive year, NKU has been named the Healthiest Employer of Greater Cincinnati for organizations with between 1,000 and 4,999 employees by the Cincinnati Business Courier.

"This is a tremendous accomplishment that demonstrates NKU's commitment to the health and wellness of everyone on our campus," said NKU President James Votruba.

The award methodology was based on a web-based assessment survey comprised of 75 scored and weighted questions, along with an essay submission. The categories, scoring and analysis were developed by a private panel of medical, academic, business, wellness, finance and statistics professionals.

NKU offers a number of programs and services aimed at making the campus healthier, such as annual health screenings, access to the Campus Recreation Center and healthy food options, health and wellness classes, one-on-one health coaching, ergonomics assessments, walking clubs and on-site massage therapy.

The university is also incorporating health considerations into new facilities, such as taking ergonomics into consideration when designing the Griffin Hall informatics center. Much of this effort is overseen by the university's Healthy Workplace Committee.

## THE SCOREBOARD



For the fifth straight year, NKU has claimed the Great Lakes Valley Conference Commissioner's Cup by posting the strongest finish in the league's seven core sports (men's

and women's soccer, volleyball, men's and women's basketball, softball and baseball). It marked the eighth time since the award was instituted 10 years ago that NKU has won the Cup. NKU will join the Division I Atlantic Sun Conference in July.

## FACULTY FOCUS

Dr. Tamara O'Callaghan, NKU associate professor of medieval literature and historical linguistics, is one of 25 awardees of the National Endowment for the Humanities (NEH) Humanities High Performance Computing Collaboratory 2012 Summer Institute. Dr. O'Callaghan will attend two workshops in advanced topics in the digital humanities: one at the University of Illinois' Institute for Computing in Humanities, Arts and Social Science; and the other at the University of South Carolina's Center for Digital Humanities. Her efforts this summer will be particularly focused on the production of electronic texts and editions of medieval literature in their manuscript context.

## BRIEFS

### 'THE OTHER WES MOORE'

The Other Wes Moore, a memoir by youth advocate and Rhodes Scholar Wes Moore is the 2012 NKU Book Connection selection. Copies will be distributed to more than 1,500 incoming freshmen, and next fall, they will read and discuss the book in numerous classes. Moore will also speak at NKU.  
MORE: <http://tinyurl.com/wesmoorenku>

### NKU STUDENTS TAP POWER OF GIS

NKU students are harnessing the power of Geographic Information Systems to address community challenges and advance their careers. This spring, MPA students analyzed issues ranging from the impact of the nation's recession on the region to the location of emergency response resources.  
MORE: <http://tinyurl.com/NKUGIS2012>

### DAWN PLITZWEIT NAMED WOMEN'S BASKETBALL COACH

NKU entered a new era in women's basketball when Dawn Plitzweit was announced as the first new head coach in 29 years. Plitzweit, who spent the past five years as associate head coach at the University of Michigan, replaces Nancy Winstel, who won 636 games and two national championships in 29 seasons.  
MORE: <http://tinyurl.com/Plitzweit>

### NKU IT HONORED FOR GRIFFIN HALL TECHNOLOGY

For the second consecutive year, the Office of Information Technology was recognized for the Most Innovative Use of Technology by the Kentucky Digital Government Summit. The award is presented annually for the demonstration of a creative, unique and resourceful use of technology, and is open to any state or local governmental agency.  
MORE: <http://tinyurl.com/NKUITaward>

### JUNIOR WINS \$5K PRIZE FOR NORSE IN NEED PROJECT

NKU junior Darnell Wilson won the third annual Sillerman Prize for Innovations in Philanthropy on College Campuses. Wilson will receive \$5,000 for his project, Norse in Need, which aims at improving retention by helping fellow students in need of emergency aid.  
MORE: <http://tinyurl.com/NorseInNeed>

### STUDENT RESEARCH AND CREATIVITY AWARDS

The Office of Research, Grants and Contracts (RGC) recently announced the spring 2012 recipients of its Student Research and Creativity Awards. RGC encourages undergraduate and graduate students to undertake research and creative projects that will contribute new insights into a student's chosen academic field.  
MORE: <http://tinyurl.com/nku2012SRCA>



## ALUMNI NEWS All in a Day's Work

Rachel Bea ('06) starts each morning with a 10-mile run – the first of several workouts she does every day. Last month, her last-minute decision to put her rigorous training to the test by participating in the Cincinnati Flying Pig Marathon paid off when she won the women's division of the 26.2-mile race with a personal record of 2:54:41. "I decided the Friday before the marathon that I was going to do it," she says. "That's how I do things." Rachel ran cross country at NKU while earning her master's degree, and when her eligibility ran out she stuck around to help the team. She's now an assistant coach and runs with the Norse every day. On "off days" the 30-year-old physical education teacher bikes or swims.



## Markey Receives \$6.25 Million to Study Deadly Blood and Bone Marrow Disease

The University of Kentucky Markey Cancer Center has received more than \$6 million to study myelodysplastic syndrome (MDS), a deadly blood and bone marrow disease often caused by chemotherapy or radiation treatments.

A \$5 million grant from the Edward P. Evans Foundation will fund five research labs over five years, including three labs at UK, one at Cincinnati Children's Hospital, and one at the University of Arkansas. A \$1.25 million donor gift, given to UK through the Markey Cancer Foundation by an anonymous donor, will also fund the laboratories.

These laboratories are the only ones who will specifically look at how to determine biomarkers for MDS prior to any type of cancer treatment. The ability to predict who may be at a higher risk for MDS will allow physicians to tailor cancer treatments to reduce the chance of developing the diseases later on in life.

## Applying Engineering Innovation to Autism Therapies

Sen-Ching Cheung is an associate professor in the UK College of Engineering's Department of Electrical and Computer Engineering and a faculty member within the UK Center for Visualization and Virtual Environments. Like most professors, he is deeply involved in engineering research, most of which is in the area of multimedia information analysis.



The distance between professional research and personal impact was shortened a few years ago when Cheung's son was diagnosed with autism spectrum disorder.

One of the therapies to help children with autism involved letting their son watch videos of other kids performing skills he needed to learn for himself. However, autistic children typically do not respond well to videos of other kids because there is no connection; they can't relate to them. However, according to recent research in autism, autistic children do relate to their own face and have little problems recognizing it in a mirror.

*-continued*



## Autism Therapies, continued

Along with faculty in the colleges of Medicine, Engineering and Arts and Sciences, Cheung has submitted proposals to develop what is called a “virtual mirror.” In the virtual mirror, a child will be able to look at himself in a large computer display. As he is looking at himself, the program will take his image and virtually create the child carrying out the very actions he needs to learn.

Through seeing the instant visual feedback from the virtual mirror, Cheung hopes that this new technology can help autistic children like his son better concentrate on behavioral learning and generalizing abstract concepts to daily life.



## UK Delegation Travels to China

In 1985, the UK center was among the first 10 federally funded Alzheimer’s Disease Centers in the U.S. and has been A delegation of UK officials, led by President Eli Capilouto, recently returned from a two-week trip to China, to further develop student/faculty exchange programs, research partnerships and international collaborations. Including representatives from UK’s Center for Applied Energy Research, UK’s Confucius Institute, International Affairs and the colleges of Education and Fine Arts, the delegation focused on three areas: equine, energy and education; and traveled to Beijing, Xi’an, Shanghai and Changchun.

Few places outside of the Bluegrass Region have as high of a concentration of expertise and preeminence in all areas of the equine industry. For many years, UK has been an important research partner in the equine economy, which is why delegation members met with the Chinese Equestrian Association, the Capital University of Physical Education and Sports and representatives from Keeneland to discuss international teaching and research partnerships in equine science and training programs.

Equally important to Kentucky’s economy – and to a larger extent, the national economy – is the impact of coal utilization in our energy policy. UK’s Center for Applied Energy Research is a leading innovator and part of the US–China Clean Energy Research Center. The delegation met with research universities and industry leaders to expand partnership opportunities in clean coal, carbon sequestration and coal-to-liquid research.

Throughout the trip were several meetings with leading Chinese universities and current international partners to develop new ways of enhancing and expanding faculty/student exchanges, 2+2 and 3+2 degree programs, international professional development and study abroad opportunities, as well as the growing partnership with UK’s Confucius Institute.

In an era of constrained domestic resources to advance scientific discovery, we must look for more opportunities for constructive global partnerships that hold incredible potential for groundbreaking discoveries in energy and health sciences,” said President Eli Capilouto. “At the same time, we cannot pull back from our commitment as a Land Grant institution – we must hold true to the tenants of our Kentucky Promise – which is why we are focused on partnerships that relate to areas of strength for UK – energy, equine and health sciences research.”

Critical to the expansion and enhancement of UK’s research enterprise and comprehensive academic opportunities for our students and faculty, UK is looking for opportunities to enhance our global profile as a catalyst for fulfilling our Kentucky Promise.





On May 12, friends and families cheered as approximately 2,000 UofL students received diplomas in two separate ceremonies (10 a.m. and 2 p.m.) at the KFC Yum! Center. At both events, President James Ramsey presided, and College of Business Professor Van Clouse, who was recently named 2012 Trustees Award winner for his dedication to students, spoke on behalf of faculty.

## Degrees of success

There are many stories of triumph over long odds and perseverance in the face of obstacles in every graduating class, and UofL is glad to play a role in individual and collective triumphs. Many thanks to Jo McCubbins, the mother of a Spring 2012 graduate, for sharing this story with us:

*"I cannot thank the REACH office, the faculty and staff at UofL who have made THE difference in my son – Brian Meister. He has been challenged with epilepsy and autism since birth. I never believed he could go to school – much less college. We found, through community resources and agencies, what motivates him, and it was UofL!"*

*...[Brian] is walking this Saturday with a 3.88 GPA and a degree in sport administration and a minor in communications. UofL, the teachers, the supervisors, everyone, has made the difference in my son's life. Thank you for the quality institution that you have – it is indicative of the caring leadership that is in place!! I'm so proud – and so grateful to the University of Louisville teachers, staff, just everyone!"*



Brian Meister shakes hands with Provost Shirley Willihnganz during one of the commencement ceremonies on May 12.



## A Letter From the President

It's the most important day in the life of the academy – commencement. The spring and fall commencement days are my favorites each year. It's the day when we shine the spotlight on our students as they see their hard work pay off. It's also the time when UofL administrators, faculty and staff reflect on the importance of preparing our students to take on the challenges of the 21st century.

While there is much to be concerned about – the economy, national debt and holes in our health care system – we're confident our graduates are ready to make a difference in those areas and others.

Many of you know that UofL's graduation rate increased more than any other Kentucky school over the past decade. With over 74 Kentucky counties represented, the Class of 2012 reflects the impact UofL and its alumni are having across the Commonwealth. We're proud of that and proud of the students, faculty, staff and administrators that made our fourth commencement ceremony at the KFC Yum! Center so memorable. We realize we've still got more work to do but commencement is a time for all of us to celebrate our success and celebrate this momentous occasion for all of our graduates.

Here's to our graduates!

## 'Sign' of the times

Ten students are the first graduates of UofL's sign language program. The group was honored at a daylong May 11 recognition event, which members of the deaf community attended in the Middleton Theater on Belknap Campus.

"The American Sign Language Interpreting Studies (ASLIS) Program began in 2010 to help provide access and equality for the deaf and hard of hearing," said President James Ramsey. "U.S. Department of Labor statistics projected in 2007 that employment of interpreters would increase 24 percent during the next decade. There are clearly employment opportunities here for appropriately educated people, and we're glad UofL is able to offer a rigorous program in sign language."



Four of the eight SMDEP graduates, (L to R): Tiffany Garrison-Jeter, Reaford Blackburn, Jr., Tiya Johnson and Osarumen "Nicole" Nomamiukor (not pictured: Devin Hall, Lauren Spragens, Carmen Young and Emma Arterburn)



Learn more by viewing: [http://www.youtube.com/watch?v=Q1MYr90CdVs&feature=youtube\\_gdata](http://www.youtube.com/watch?v=Q1MYr90CdVs&feature=youtube_gdata)

## Building diversity among doctors, dentists

Eight health sciences students – four dentists and four physicians – are UofL's first to complete the Summer Medical and Dental Education Program (SMDEP) and complete their professional degrees at UofL. SMDEP, which started at UofL in 2005, is a national health sciences program aimed at creating a more diverse medical and dental workforce. It is funded by more than \$2 million in grants from the Robert Wood Johnson Foundation and matched by the UofL Foundation and individual donors.

SMDEP exposes 80 UofL undergrads annually to the academic realities of medical or dental education during an intensive six-week summer program that offers academic credit, books and supplies, a stipend, housing and meals.

"SMDEP exposed me to the possibility of a

medical career. My aspiration to become a physician was no longer a dream, but a vision with a plan," Osaumen "Nicole" Nomamiukor said. "I still continue relationships with people I met through the program." She will go on to complete a residency in psychiatry at Harvard Longwood-Boston.

"This program helps undergraduates understand how math and science are integrated and applied in medical and dental school studies and careers," said Mary Joshua, SMDEP director, Office of Minority and Rural Affairs. "Our goal is to produce a more competitive and highly motivated pool of medical and dental applicants from underrepresented and disadvantaged populations."

UofL is one of 12 medical and dental institutions nationwide that participate in SMDEP.



## THE JULEP

### A party with a purpose

On Derby Eve, more than 1,000 guests were treated to a unique evening of locally prepared cuisine and cocktails as well as superb entertainment at The Julep, sponsored by Brown-Forman Corp. and its Early Times Mint Julep. The annual event has raised more than \$2 million for UofL's James Graham Brown Cancer Center since its inception. Honorary Chairs Coach Charlie and Vicki Strong and Edward C. and Mary F. Glasscock and a host of business leaders, horse industry professionals and celebrities from sports, music, film and television, enjoyed dinner, dancing and a turn on the red carpet as they honored scientists and patients at the forefront of cancer treatment and health care delivery.



## Celebrating our survivors!

The 2012 Cancer Survivor Celebration, hosted by the Kentucky Cancer Program and UofL's James Graham Brown Cancer Center, honored the inspiring spirit and courage of those who fight cancer, as well as the clinicians and researchers who are with them every step of the way.

This year, for the first time, more than two dozen celebrities — from five-time Emmy winner Doris Roberts to TODAY Show personality Star Jones to Brady Quinn, QB of the Kansas City Chiefs — attended Friday night's gala met and mingled with cancer survivors at a Thursday afternoon celebration at the Clinical and Translational Research Building. Participants were invited to enter a "Walk the Red Carpet" contest judged by Tonya Abeln of nFocus magazine, actor Carrie Reichenbach and Gunnar Deatheridge, contestant on "Project Runway." Singer Angie Johnson ("The Voice") and funnyman musician Charlie Lustman performed.



## The most emotional two minutes in sports



UofL's Cardinal Marching Band takes its biggest stage every year just minutes before the Kentucky Derby, playing the Stephen Foster classic "My Old Kentucky Home" near the Derby Winner's Circle. Since 1936, the band has played the song at the Derby as the horses are led in the post parade.

 UNIVERSITY OF LOUISVILLE  
It's Happening Here.



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Western Kentucky University news for the Council on Postsecondary Education, June 2012  
 For more WKU news, visit <http://wkunews.wordpress.com/> or [www.wku.edu](http://www.wku.edu).

**Gatton Academy named top high school in U.S.**

In only its fifth year, the [Gatton Academy of Mathematics and Science in Kentucky at WKU](#) has been named the nation’s top high school.

The Gatton Academy, which opened in 2007 and is funded by the Kentucky General Assembly, is the Commonwealth’s only state-supported residential high school with an emphasis in math and science. In the May 28 issue of *Newsweek* magazine, Gatton topped the list of [America’s Best High Schools 2012](#). The list, in which Gatton finished fifth in 2011, recognized 1,000 schools from across the U.S.

An additional honor came from the Washington Post, which named Gatton to its list of top-performing schools with elite students for the fourth consecutive year. For 2012, the Gatton Academy is among the nation’s 22 most distinguished high schools, including many with emphases in science, technology, engineering and mathematics.



**WKU students shine when it comes to national scholarships**

WKU students have achieved extraordinary success in earning some of the most prestigious national scholarships in 2012. Recently announced winners include:



*Nguyen and Surina*

★For the sixth year in a row, WKU students have been awarded [Fulbright](#) grants to spend a year studying and working abroad. May 2012 graduates **Mario Nguyen** and **Alyssa Surina** are the latest recipients. Nguyen, of Dallas, has been awarded the [Fulbright-Garcías Robles Binational Business Grant to Mexico](#), which is a specialized grant that places recipients in internships with Mexican businesses or non-governmental organizations while enrolling them in MBA programs at a local university. The program offers grantees full support including travel to and from Mexico, university tuition and a monthly stipend to cover living expenses. Surina, of Santa Clarita, Calif., has been awarded a Fulbright Research Grant to study mathematics education in Xi’an, China. Surina is a member of the [WKU Chinese Flagship Program](#) and has studied in China three times while a WKU student. She will continue her language education at [CET Harbin](#) in China this summer.



*Fox*

★**Sarah Fox** of Russellville is the first WKU student selected by the [US-UK Fulbright Commission](#) to attend a [Fulbright Summer Institute for Undergraduates](#). The Summer Institutes provide the opportunity for American freshmen and sophomores to go to the United Kingdom on a three- to six-week academic and cultural summer program.

★**Kevin Worthy** of Corbin is the first WKU student to receive a [Boren Scholarship for International Study](#). The scholarships are funded by the [National Security Education Program](#) and provide up to \$20,000 to U.S. undergraduate students to study abroad in areas of the world that are critical to U.S. interests and underrepresented in study abroad. Worthy will use the scholarship to spend a year studying Chinese language, political science and international affairs, and completing an internship in Nanjing, China.



*Worthy*



*Clark*

★**John Clark** of Bowling Green and Abby Rudolph of Louisville earned honorable mentions for the 2012 [Morris K. Udall](#) scholarship competition. The Udall Foundation provides scholarships for students who have demonstrated commitment to a career related to the environment, tribal public policy or Native health care. This year the Udall Foundation recognized just 130 university students through this scholarship program. Clark will be conducting research in South Africa for the rest of the calendar year. Rudolph will continue her involvement with environmental activism.

★**Nicholas Wright** of Berea has been awarded a [National Science Foundation Graduate Research Fellowship](#). His research has focused on solar energy, specifically working to construct nanoscale carbon-based materials to produce cost-effective portable solar plastics. Recipients of the NSF Graduate Research Fellowship receive an annual stipend of \$30,000 for up to three years and a cost-of-education allowance to offset tuition and fees. In the fall, Wright will attend Vanderbilt University to pursue a Ph.D. in chemistry.



*Wright*



★**Paul Fleischmann** of Crestwood, a student at the Gatton Academy, has received a national scholarship to study in Morocco this summer. Fleischmann received the [National Security Language Initiative for Youth](#) (NSLI-Y) scholarship, sponsored by the U.S. Department of State and offers scholarships to high-achieving high school students to learn critical languages in overseas immersion programs. Scholarships include all program fees, travel to and from the program site, housing and activity fees for six weeks.

*Fleischmann*

★**Cory Dodds** of Smithland was selected as a finalist for the highly competitive [Harry S. Truman Scholarship](#). A junior in the [Honors College at WKU](#), Dodds hopes to work for the U.S. Department of Agriculture shaping rural development policies. Dodds was one of two Kentuckians named finalists for this award. The Truman Scholarship, which is open to juniors dedicated to a career in public service, recognizes service and leadership and provides funding for graduate education.



*Dodds*



*Stovall, Stephens and Center*

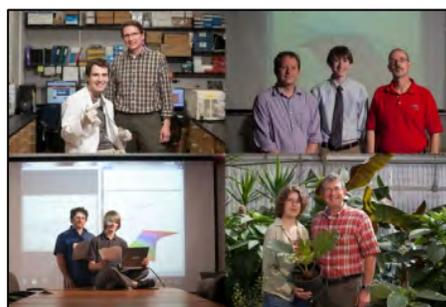
★For the second consecutive year, the U.S. Department of State [Critical Language Scholarship](#) program has recognized three WKU students. **J.P. Stovall** of Owensboro and **Emmett Stephens** of Bowling Green were selected as winners, and **Rebecca Center** of Reynoldsburg, Ohio, was chosen as an alternate for the scholarship. The scholarship includes round-trip airfare, living expenses and tuition for programs throughout the world in which

students study critical-need foreign language intensively and experience the culture first-hand. Stovall is a senior in the Honors College and member of the [Chinese Flagship Program](#). This is Stovall's second Critical Language Scholarship and he plans to study Chinese. Stephens is a senior and was awarded a CLS to study Arabic during the summer months. He has declined his award in order to attend the Marine Corps' Officer Candidate School. Center, a sophomore in the Honors College at WKU and a member of the Chinese Flagship program, was selected as an alternate.

★**David Sekora**, a Gatton Academy student from Franklin, is the recipient of the 2012 National Merit John M. Stalnaker Memorial Scholarship. The award is a four-year scholarship underwritten by the National Merit Scholarship Corporation as a tribute to its founding president and chief executive officer.



*Sekora*



*Goldwater Scholars with their faculty mentors (clockwise from top left): Coomer, Crocker, Esch and Missik.*

★Since 2006, WKU has led the state in recognition by the [Barry M. Goldwater Scholarship](#) and Excellence in Education Program. This year, WKU placed among the top producers of Goldwater Scholars in the nation. **Charles "Chadd" Coomer** of Louisville, **Michael Crocker** of Bowling Green and **Clarice Esch** of Somerset received scholarships to continue original research. **Lukas Missik** of Danville received an Honorable Mention in the national competition. Universities may nominate up to four students each year. Goldwater Scholars are selected based on their academic performance and potential for a research career.

## June 20 CPE Meeting and Activities

### **Wednesday, June 20, 2012**

#### ***Student Success Work Group Meeting, 2 p.m.***

Corts Room, 2nd Floor, Giddings Hall, Georgetown College  
(Building #1 on Map)

The Corts Room is a conference room located in the President's Office.

Parking is available on the loop in front of Giddings Hall or the Anderson Parking lot, see #4 on the Map, across the street from the Cralle Student Center, Building #2 on the Map.

#### ***Georgetown College Information Session, 3:30 p.m.***

Hall of Fame Room, 2nd Floor, Cralle Student Center, Georgetown College  
(Building #2 on Map)

Parking is available on the loop in front of Giddings Hall or the Anderson Parking lot, see #4 on the Map, across the street from the Cralle Student Center, Building #2 on the Map.

#### ***Reception, 5:30 p.m.***

Lobby, Ensore Learning Resource Center, Georgetown College  
(Building #3 on Map)

Parking is available on the loop in front of Giddings Hall or the Anderson Parking lot, see #4 on the Map, across the street from the Cralle Student Center, Building #2 on the Map.

#### ***Dinner, 6 p.m.***

Fireside Room, Ensore Learning Resource Center, Georgetown College  
(Building #3 on Map)

Parking is available on the loop in front of Giddings Hall or the Anderson Parking lot, see #4 on the Map, across the street from the Cralle Student Center, Building #2 on the Map.

# Directions to Georgetown College

**You can get here from there!** Georgetown College is located 12 miles north of Lexington, KY, just west of U.S. Interstate 75 and just north of U.S. Interstate 64. It is approximately 70 miles east of Louisville, Ky., and 75 miles south of Cincinnati, Ohio.

## From the South

Via Interstate 75 – North to Exit 125. Turn left onto US 460 and 62. Proceed 1.3 miles through two traffic lights. Turn left onto Memorial Drive.

## From the North

Via Interstate 75 – South to Exit 126. Turn right onto US 62. Proceed approximately ½ mile to third traffic light and turn right. Proceed approximately 1 mile on Main Street and turn left onto Memorial Drive.

## From the West

Via Interstate 64 – East to Exit 69. Turn left onto US 62 for 4.2 miles. At intersection of US 460 (not the bypass), turn right, which turns into Main Street. Travel 1.3 miles (through a traffic light, a caution light, and a second traffic light) and turn right on Memorial Drive.

Via the Bluegrass Parkway – Go to the end of the parkway. Exit right onto Versailles Road (US 60) toward Lexington. Proceed 6.2 miles and take the second New Circle Road exit (New Circle North). Proceed 4 miles to Georgetown Road (US 25), Exit 8. Turn left and proceed 10.1 miles to the ninth Georgetown traffic light. (Note: The US 460/62 bypass crosses US 25 at the first Georgetown traffic light. Do not turn here; but proceed to the ninth stop light.) At this intersection of US 25 and US 460 and 62, turn right. Proceed through caution light and traffic light and turn right onto Memorial Drive.

## From the East

Via Interstate 64 – West on I-64. As I-64 and I-75 split just north of Lexington, take I-75 North. Proceed to Exit 125. Turn left onto US 460 and 62. Proceed 1.3 miles through two traffic lights and turn left onto Memorial Drive.

## Parking for Wednesday, June 20

The turn from East Main Street onto Memorial Drive is the main Georgetown College entrance – there is a brick structure on each side as you turn from East Main Street onto Memorial Drive. At the end of Memorial Drive, at the stop sign, you will be facing Giddings Hall, Building #1 on the Map. For parking, turn right and then immediately left to enter the loop for parking. There is additional parking at the Anderson Parking lot, #4 on the Map (across the road from the Cralle Student Center, Building #2 on the Map). Exit the loop, turn right and then immediately left to enter the Anderson Parking lot. From the stop sign at Memorial Drive, turn left and the Anderson Parking lot will be just to your left.

## Directions to Fairfield Inn and Suites from Georgetown College

From Memorial Drive, turn right onto E. Main Street/US-460  
Turn slight left onto Paris Rd/US-460 and continue to follow US-460  
Turn left onto Cherry Blossom Way/US-62 – this turn is at a four way intersection  
Cherry Blossom Way is just past Horseshoe Drive - Chevron and Wendy's is on the corner  
Turn right onto Tiger Way - Tiger Way is 0.1 miles past Outlet Center Drive and Cracker Barrel

## Directions to Georgetown College from Fairfield Inn and Suites

Start out going northwest on Tiger Way toward Cherry Blossom Way/US-62  
Take the 1st left onto Cherry Blossom Way/US-62  
Turn right onto Paris Pike/US-460 and continue to follow US-460  
US-460 is 0.1 miles past Maple Grove Road - Chevron is on the corner  
Turn left onto Memorial Drive

## Directions from Fairfield Inn and Suites to CPE in Frankfort

Start out going northwest on Tiger Way toward Cherry Blossom Way/US-62  
Take the 1st left onto Cherry Blossom Way/US-62  
Turn right onto Paris Pike/US-460  
Continue to follow US-460  
US-460 is 0.1 miles past Maple Grove Rd - Chevron is on the corner  
Turn left onto Payne's Depot Rd/US-62 S  
Payne's Depot Rd is 0.1 miles past Crowne Point Apartments  
Merge onto I-64 W toward Frankfort  
Take the US-60 exit, EXIT 58

