

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION BUSINESS MEETING



September 28, 2026 – 10:00 a.m. CT

Owensboro Convention Center, 501 W 2nd St, Owensboro, KY 42301 – Riverview Room

Livestream access at: <https://bit.ly/4scM6LS>

**consent action item*

I. Call to Order and Roll Call	
II. Approval of the Minutes	3
III. Report from CPE President	13
IV. Report from Kentucky Department of Education	15
V. Academic & Strategic Initiatives Committee – Report & Action Items	
A. Proposed New Academic Programs*	17
1. University of Kentucky - B.F.A and B.A., Creative Writing (CIP 23.1302)	19
2. University of Kentucky - M.S., Organizational Leadership in Coaching and Sport (CIP 31.0504)	21
B. KCTCS Programs approved between June-Aug. 2026	23
VI. Finance Committee – Report & Action Items	
A. Interim Capital Project Requests*	
1. Kentucky State University - Betty White Bldg. Scope Adjustment	24
2. Kentucky State University - Equipment Purchases	43
B. Tuition and Fee Approval - Update on Delegated Authority Approval	62
C. Performance Funding Updates	78
D. Equine Trust Fund Program Update	82
VII. Committee on Educational Opportunities – Report & Action Item	
A. My Kentucky Future Act: Common Application for Proactive Admissions*	83
VIII. Annual Statewide Strategic Discussions	
A. Eastern Kentucky University	90
B. Western Kentucky University	106
IX. Campus Good News Reports	
A. Eastern Kentucky University	119
B. Kentucky State University	121
C. Morehead State University	123
D. Murray State University	125
E. Northern Kentucky University	127

F. University of Kentucky	129
G. University of Louisville	131
H. Western Kentucky University	133
I. Kentucky Community & Technical College System.....	135
J. Association of Independent Kentucky Colleges and Universities	137

X. Committee Appointment

XI. Other Business

XII. Adjournment

Next meetings: November 13, 2026 @ Bluegrass Community & Technical College, Lexington

MEETING MINUTES

Draft for approval by the Council on September 28, 2026

Who: Kentucky Council on Postsecondary Education
Meeting Type: Work Session
Date: June 11, 2026
Time: 2:00 p.m. ET
Location: University of the Cumberlands, Grace Crum Rollins Fine Arts Center,
Williamsburg – Kohn Theater

WELCOME REMARKS

The Kentucky Council on Postsecondary Education held a work session on Thursday, June 11, 2026, at 2:00 p.m. ET. The meeting occurred at the Grace Crum Rollins Fine Arts Center at the University of the Cumberlands in Williamsburg, Kentucky. It was also livestreamed by ZOOM webinar. Vice Chair Elaine Walker presided.

ATTENDANCE

There was a quorum of 11 voting Council members in attendance.

- Rev. CB Akins – did not attend
- Jai Bokey – in person
- Jacob Brown – did not attend
- Lindsey Case – in person
- Jennifer Collins – in person
- Dr. Kellie Ellis – in person
- Dr. Meredith Figg – in person
- Sean Garber – virtual
- Karyn Hoover – in person
- Dennis Repenning – in person
- LaDonna Rogers – did not attend
- Madison Silvert – virtual (until 3:00)
- Elaine Walker – in person
- Kevin Weaver – virtual
- Michael Wheeler – did not attend
- Comm. Robbie Fletcher – did not attend

CPE President Aaron Thompson served as secretary of the board, per the CPE Bylaws. Heather Faesy, CPE program manager, served as recorder of the meeting minutes.

LEADING WITH EXCELLENCE: CONTINUING EDUCATION SESSION

Mr. Travis Powell, Executive Vice President and General Counsel, led a board education session that focused on reviews of fiduciary duties and effective leadership, open records and open meetings, and CPE's committee structure. Ms. Faesy also provided the Council with an update on the redevelopment of the virtual orientation courses for new board members.

CPE HORIZON: ALIGNING MISSION AND MESSAGE

Dr. Amanda Ellis, Senior Vice President of K-12 Policy and Programs and Dr. Dawn Offutt, Executive Director of Student Access, shared with the Council the agency project designed to complete the following objectives:

- Develop a unified communication strategy that aligns CPE's policy, research, and programmatic work with its strategic agenda.
- Enhance transparency and collaboration across agency units, breaking down silos.
- Streamline internal processes for board agenda setting and stakeholder communication.
- Engage board members, legislators, and external partners with clear, impactful messaging.
- Establish measurable outcomes to evaluate the strategy's success.

The discussion focused on the alignment process as well as overall observations. Ms. Jessica Fletcher, Chief Communication Officer, discussed the study's resulting communication strategy and CPE's brand refresh aimed at increasing visibility.

HORIZON SERIES, PART 1: CONNECT THE PATH

Dr. Ellis and Dr. Offutt then introduced how the Horizon's project conceptualized the Council's work into a specific pathway structure. The CPE Pathway Series creates a shared understanding of Kentucky's pathway from education to workforce success, connects CPE strategies, policies, research, and initiatives into one cohesive framework, and ties measurable outcomes and policy direction.

The CPE Pathway is as follows: Connect the Path, Chart the Path, Continue the Path, Complete the Path, and Climb the Path.

Connect the Path focuses on the barriers Kentucky students face moving into postsecondary education. Staff provided details on the challenges in this area, the current strategies in place (programs and policies, products and services, and partnerships), how success will be measured, and the data points being used to measure progress.

CAMPUS SPOTLIGHT SESSION & TOUR, RECEPTION & DINNER

Staff from the University of the Cumberlands led the Council on a tour of the campus. Following the tour, they returned to the Fine Arts Center for a networking reception and dinner.

ADJOURNMENT

The Council adjourned for the evening at 7:15 p.m. ET.

MEETING MINUTES

Draft for approval by the Council on September 28, 2026

Who: Kentucky Council on Postsecondary Education
Meeting Type: Business Meeting
Date: June 12, 2026
Time: 10:00 a.m. ET
Location: University of the Cumberlands, Grace Crum Rollins Fine Arts Center,
Williamsburg – Kohn Theater

WELCOME REMARKS

The Kentucky Council on Postsecondary Education held a business meeting on Friday, June 12, 2026, at 10:00 a.m. ET. The meeting occurred at the Grace Crum Rollins Fine Arts Center at the University of the Cumberlands in Williamsburg, Kentucky. It was also livestreamed by ZOOM webinar. Vice Chair Elaine Walker presided.

ATTENDANCE

There was a quorum of 12 voting Council members in attendance.

- Rev. CB Akins – did not attend
- Jai Bokey – in person
- Jacob Brown – virtual
- Lindsey Case – in person
- Jennifer Collins – in person
- Dr. Kellie Ellis – in person
- Dr. Meredith Figg – in person
- Sean Garber – virtual
- Karyn Hoover – in person
- Dennis Repenning – in person
- LaDonna Rogers – did not attend
- Madison Silvert – virtual
- Elaine Walker – in person
- Kevin Weaver – virtual (arrived 10:09)
- Michael Wheeler – did not attend
- Comm. Robbie Fletcher – did not attend

CPE President Aaron Thompson served as secretary of the board, per the CPE Bylaws. Heather Faesy, CPE program manager, served as recorder of the meeting minutes.

Before meeting business began, Dr. Quentin Young, President of the University of the Cumberlands, addressed the Council thanking them for visiting the campus and engaging with their leadership staff during their two days of meetings.

APPROVAL OF THE MINUTES

The minutes of the April 1-2, 2026, meetings were approved as presented.

REPORT FROM CPE PRESIDENT

In addition to his comprehensive written report provided in the board materials, President Aaron Thompson offered developments for the upcoming convenings of the Postsecondary Education Working Group on Performance Funding, the launch of CPE's new branding and communications efforts, and highlights of the Council's recent media coverage showcasing staff expertise on critical policy issues.

REPORT FROM KENTUCKY DEPARTMENT OF EDUCATION (KDE)

The written report from KDE Commissioner Robbie Fletcher was provided in the materials

STRATEGIC DISCUSSION WITH THE ASSOCIATION OF INDEPENDENT KENTUCKY COLLEGES AND UNIVERSITIES (AIKCU)

President Mason Dyer provided the Council with the annual update of progress for the eighteen private, nonprofit institutions represented by the Association of Independent Kentucky Colleges and Universities (AIKCU). The update focused on how the institutions are contributing to the state's strategic priorities of the statewide agenda as well as the baseline data and progress on key performance indicators. He provided additional context on how the institutions rely on fundraising efforts for scholarship opportunities as well as the current debt levels of students upon graduation.

COMMITTEE ON EDUCATIONAL OPPORTUNITIES - REPORT

Committee Chair Walker presented the Committee on Educational Opportunities report. The committee met on April 28, in which members received presentations on the ongoing efforts within the Great Admissions Redesign project, as well as an update on state strategies for Dual Credit that the Council also explored during our work sessions over the past year. Looking ahead, the Committee discussed plans to incorporate campus site visits and institutional presentations into future meetings to gain more on-the-ground insights.

No action was recommended by the Council.

EXECUTIVE COMMITTEE – REPORT AND ACTION ITEMS

Vice Chair Walker presented the Executive Committee report and recommendation of approval to the Council, which met the morning of June 12. At its meeting, the Committee reviewed and endorsed for Council approval the following items:

- The proposed agency budget for the 2026-2027 fiscal year, which is based on the enacted state budget allocations and aligns closely with the agency's strategic priorities.

- The Council meeting dates for the 2027 calendar year, including those for the Academic and Strategic Initiatives, Finance, and Executive Committees.
- Proposed policy that would guide the Council's review and approval of Kentucky State University's financial obligations and expenditures of \$20,000 or greater, which was written to be consistent with the statutory requirements of Senate Bill 185.

MOTION: The Executive Committee's recommendation to approve the endorsed action items served as the motion. A second was not needed.

VOTE: The motion passed.

FINANCE COMMITTEE – REPORT & ACTION ITEMS

Committee member Case presented the Finance Committee report and recommendations of action to the Council, which met on June 9. At its meeting, the Committee received an update on the enacted 2026-28 biennial budget as well as the distribution of performance funding for the 2026-27 fiscal year. It also reviewed and endorsed for Council approval the following items:

- Interim capital project request from KCTCS to create a health sciences simulation lab in the Blakely Building at Somerset Community College, with a project scope is \$1.5 million, funded entirely by agency restricted funds.
- Tuition and mandatory fee rates for the upcoming academic year for the following institutions, all of which fell within the Council's previously approved parameters.

University of Kentucky

- Increase the resident undergraduate base rate by \$270.00 or 1.9 percent.
- Increase the nonresident undergraduate base rate by \$682.00 or 1.9 percent.
- Increase the resident graduate base rate by \$293.00 or 1.9 percent.
- Increase the nonresident graduate base rate by \$724.00 or 1.9 percent.

Eastern Kentucky University

- Increase the resident undergraduate base rate by \$210.00 or 2.0 percent.
- Increase the nonresident undergraduate base rate by \$240.00 or 2.0 percent.
- Increase per-credit-hour rates for resident graduate students by \$13.00 or 2.1 percent.
- Increase per-credit-hour rates for nonresident graduate students by \$17.00 or 2.1 percent.

Morehead State University

- Increase the resident undergraduate base rate by \$210.00 or 2.1 percent.
- Increase the nonresident undergraduate base rate by \$318.00 or 2.1 percent.

- No change to the per-credit-hour rates for both resident and nonresident graduate students.

Western Kentucky University (WKU)

- Increase their resident undergraduate base rate by \$204.00 or 1.7 percent.
 - No change to nonresident undergraduate base rate.
 - No change to the per-credit-hour rates for both resident and nonresident graduate students.
- Delegation of approval authority to President Thompson for the tuition and fee rates at the University of Louisville, Northern Kentucky University, and KCTCS, provided the proposed rates comply with the Council's parameters.
 - The proposed *2026-2028 Asset Preservation Guidelines*, which identify eligibility criteria and outline project expenditures and reimbursements from the asset preservation pools.
 - Delegation of authority to Council staff to review and make final determinations on interim capital projects funded by the asset preservation pool, provided they have already been authorized by the General Assembly.

MOTION: The Finance Committee's recommendation to approve the endorsed action items served as the motion. A second was not needed.

VOTE: The motion passed.

Following action taken, Dr. Adam Blevins, Executive Director, and Mr. Brent Floyd, Senior Associate provided the Council with an update on the Finance Policy and Program unit's recent work as well as what projects and priorities will be focused on in the next six to twelve months. Much of the discussion focused on the timeline of tuition rate setting for the 2027-28 academic year as well as performance funding.

ACADEMIC AND STRATEGIC INITIATIVES COMMITTEE – REPORT & ACTION ITEMS

Committee Chair Hoover presented the Academic and Strategic Initiatives Committee report and recommendations of action to the Council, which met on June 9.

The Committee reviewed and endorsed for Council approval the following three proposed new academic programs:

- University of Kentucky – B.A. Applied Psychology (CIP 42.2813)
- University of Kentucky – B.A. Music Industry (CIP 50.1003)
- Eastern Kentucky University – A.A.S. Air Traffic Management (CIP 49.0105)

In SB 185 (2026), the General Assembly declared a state of financial exigency at Kentucky State University (KSU) for five years and required that KSU conduct a thorough review of all

academic programs for long-term viability, financial stability and alignment with the university's mission as a polytechnic institution. KSU developed and submitted a comprehensive academic transformation plan to the Council, and SB 185 required that the Council review the proposed program list before KSU submits to SACSCOC for review and approval July 1, 2026. In response to this, the Committee reviewed and endorsed for Council approval the following recommendations for Kentucky State University:

- Defined the six areas of study as: Applied Sciences, Engineering, Health Sciences, Humanities, Natural Sciences, and Technology.
- Continue to offer the following 28 academic programs:
 - Agriculture, Food, and Environment (baccalaureate)
 - Aquaculture (baccalaureate and master's)
 - Biological and Agricultural Engineering (bachelor's and master's)
 - Biology (baccalaureate)
 - Business Administration (baccalaureate and master's)
 - Criminal Justice (baccalaureate)
 - Chemistry (baccalaureate)
 - Computer Science – Cybersecurity (baccalaureate)
 - Elementary Education (baccalaureate)
 - Environmental Science and Technology (master's)
 - Exercise Science (baccalaureate)
 - Interdisciplinary Studies (associate's and baccalaureate)
 - Manufacturing and Agricultural Engineering (baccalaureate)
 - Mathematics (baccalaureate)
 - Music and Industry (baccalaureate)
 - Mass Communication (associate's)
 - Nursing (associate's and baccalaureate)
 - Nursing Practice (doctoral)
 - Psychology (baccalaureate and master's)
 - Social Work (baccalaureate and master's)
 - Special Education (master's)
- Close the following 4 academic programs:
 - Bachelor of Music Education
 - Bachelor of Music Performance
 - Bachelor of Arts in Political Science
 - Bachelor of Arts in Child Development and Family Studies

MOTION: The ASI Committee's recommendation to approve all endorsed action items served as the motion. A second was not needed.

VOTE: The motion passed.

Chair Hoover stated that at the meeting, members also received a report of four new KCTCS programs that were reviewed and approved by staff and did not require additional Council approval. Those programs were:

- Ashland Community and Technical College - Associate of Applied Science, Automotive Technology (47.0604)
- Ashland Community and Technical College - Associate of Applied Science, Diesel Technology (47.0605)
- Maysville Community and Technical College – Associate of Applied Science, Air Conditioning Technology (47.0201)
- Owensboro Community and Technical College – Associate of Applied Science, Physical Therapy Assistant (51.0806)

CAMPUS GOOD NEWS REPORTS

Reports from the institutions were provided in the agenda materials.

ADJOURNMENT

The Council adjourned the business meeting at 11:30 a.m. ET.

MEETING MINUTES

Draft for approval by the Council on September 28, 2026

Who: Kentucky Council on Postsecondary Education
Meeting Type: Special-called Business Meeting
Date: August 14, 2026
Time: 9:00 a.m. ET
Location: Virtual meeting via ZOOM webinar

WELCOME REMARKS

The Kentucky Council on Postsecondary Education held a special-called business meeting on Friday, August 14, 2026, at 9:00 a.m. ET. The meeting occurred virtually and livestreamed by ZOOM webinar. Chair Madison Silvert presided.

ATTENDANCE

There was a quorum of 9 voting Council members in attendance.

- Rev. CB Akins – attended
- Jai Bokey – attended
- Jacob Brown – did not attend
- Lindsey Case – attended
- Jennifer Collins – attended
- Dr. Kellie Ellis – did not attend
- Dr. Meredith Figg – attended
- Sean Garber – did not attend
- Karyn Hoover – attended
- Dennis Repenning – attended
- LaDonna Rogers – did not attend
- Madison Silvert – attended
- Elaine Walker – did not attend
- Kevin Weaver – attended
- Michael Wheeler – did not attend
- Comm. Robbie Fletcher – did not attend

CPE President Aaron Thompson served as secretary of the board, per the CPE Bylaws. Heather Faesy, CPE program manager, served as recorder of the meeting minutes.

13 KAR 2:140. RESEARCH CONSORTIUMS

Mr. Travis Powell, Executive Vice President and General Counsel, presented the staff's recommendation to approve the Statement of Consideration and Amended After Comments regulation for 13 KAR 2:140, Research consortiums. The action would authorize staff to file the proposed Statement of Consideration and Amended After Comments Regulation and the General Counsel and Deputy, pursuant to KRS 13A.290(4) and KRS 13A.320(1)(b), to make such changes on behalf of the Council as necessary to comply with KRS Chapter 13A and obtain adoption of the new regulation by the Administrative Regulation Review Subcommittee and the Interim Joint Committee on Education.

This new administrative regulation establishes the process by which requests for joint funding proposals will be advertised, what proposals shall include, how proposals will be evaluated, and how funds will be awarded from the endowed research fund created by KRS 164.038. The Statement of Consideration and Amended After Comments Regulation address comments received during the public comment period and incorporate a peer review process for the evaluation of joint funding proposals.

MOTION: Mr. Weaver moved the Council approve the Statement of Consideration and Amended After Comments regulation for 13 KAR 2:140. Mr. Bokey seconded the motion.

VOTE: The motion passed.

COMMITTEE APPOINTMENT

Chair Silvert appointed CHFS Deputy Commissioner Aundrea Lewis to the Healthcare Workforce Investment Fund Advisory Committee to replace the position previously held by Vestena Robbins, who recently retired.

ADJOURNMENT

The Council adjourned at 9:15 a.m. ET.

\$11.3M in federal and philanthropic grants will support CPE's work in 2027



Aaron Thompson, Ph.D.
President, Kentucky Council on Postsecondary Education

I am pleased to share that national and Kentucky-based partners are making significant investments in the future of postsecondary education in our Commonwealth. In FY2027, CPE will have \$11.34 million in philanthropic and federal grant funding available to advance our five strategic priorities and strengthen the work already underway across Kentucky.

These resources are important because they allow us to innovate, build new partnerships and take promising work to scale in ways that traditional operating funds often cannot. For context, grant funding represents roughly 24% of our combined Direct Agency Support and Special Statutory Directives portfolio.

Several national organizations have recognized Kentucky's leadership and are investing directly in our work. Lumina Foundation has awarded CPE \$700,000 a two year grant to integrate our Advising Framework and Futuriti into Individual Learning Plans and test a statewide approach to collecting student profile information. This work is already bringing together school districts and partner organizations to help students make more informed decisions about what comes after high school.

Through the K-12 Community of Practice Action Fund, administered by the Council of Chief State School Officers, CPE also received \$100,000 18-month grant to expand the use of postsecondary outcomes data. In addition to funding, this partnership provides technical assistance,

GRANTS — AVAILABLE FUNDS

2027 Federal, State and Philanthropic Grant Funding Streams

TOTAL AVAILABLE

\$11.34M

Across 20 active awards held by four units.

Federal sources	\$6.22M
State agencies	\$1.68M
Foundations & associations	\$3.44M

BY RESPONSIBLE UNIT

Student Access and Success	\$7.95M	70.1%
Workforce and Economic Development	\$2.41M	21.2%
Communications	\$0.58M	5.1%

LARGEST AWARD

\$5.00M
GEARUP 5 — year one of seven

SECOND LARGEST

\$1.78M
James Graham Brown — Student Success Center

HEALTHCARE

\$1.12M
State Fiscal Recovery Funds — Healthcare

opportunities to learn from other states and resources that will help us communicate complex data in ways that are useful to students.

Other national partners supporting our FY2027 priorities include the Education Commission of the States, with \$40,000 through Start to Finish and Strong Start to Finish grants; SHEEO, with a two-year, \$60,000 grant for student basic needs; and ECMC, with more than \$1.55 million over three years to help Kentucky scale basic-needs supports.

We are equally fortunate to have strong support here at home. The James Graham Brown Foundation is investing \$3.25 million over multiple years in the Kentucky Student Success Collaborative, including approximately \$1.78 million available in FY2027. That support will allow KYSSC to continue providing coaching, communities of practice and evidence-based strategies that help our colleges and universities improve student success.

Our largest federal investment comes through the U.S. Department of Education's GEAR UP program. The nearly \$30 million, six-year GEAR UP 5 grant includes approximately \$5 million available in FY2027 to help Kentucky students prepare for college, successfully make the transition to postsecondary education and persist toward a credential.

In addition to these philanthropic investments, our workforce development portfolio continues to grow through substantial state and federal grants that directly strengthen Kentucky's talent pipeline. Multiple initiatives—ranging from healthcare workforce development to mental and behavioral health career ladders—will support CPE's workforce priority areas throughout FY2027. Notably, the Federal State Fiscal Recovery Funds healthcare workforce grant and the Career Ladders in Mental and Behavioral Health (CLIMB 2.0) partnership with the Cabinet for Health and Family Services provide vital resources to expand high-demand workforce training programs across the Commonwealth.

Taken together, these investments are about much more than grant dollars. They reflect confidence in the direction Kentucky is heading and give us additional tools to accelerate that progress. They will help us strengthen advising, address barriers such as food, housing and other basic needs, expand the reach and impact of Futuriti, improve the way we use data to support students and deepen KYSSC's work with institutions across the Commonwealth.

These are strategic, time-limited resources, and we have a responsibility to use them wisely. Combined with the support provided by the Commonwealth, they give us an opportunity to test new ideas, expand what works and deliver measurable results for our students, institutions and workforce.

News Releases

- [Childcare barriers are more than a workforce issue](#)
- [Dual credit gains expanding college opportunity for low-income Kentucky students](#)
- [Pay gap is pulling Kentucky's computer science graduates out of state](#)
- [CPE expands Futuriti.org to help Kentucky students explore local career and technical education pathways](#)
- [Thousands of Kentucky adults may be closer to a college credential than they realize](#)

Online Coverage

- [Workforce Pell watch: Valuable funding for every college's mission](#) (University Business)
- [Kentucky Edition: New report shows specialized technical graduates leaving Kentucky at much higher rates than other graduates](#) (KET)
- [Kentucky's dual-credit program is growing, and more low-income students are benefiting](#) (LEX18)
- [Kentucky higher education officials push for all university students to use AI](#) (Lexington Herald-Leader)
- [Kentucky dual-credit enrollment more than doubles in a decade](#) (Spectrum News - Northern Kentucky)
- [Study shows Kentucky needs to retain more tech grads](#) (Middlesboro News)
- [Greater Cincinnati partnership works to ease nursing shortage while cutting student costs](#) (Dayton 247)

Thompson's Travels

In August, CPE President Aaron Thomason joined national higher education leaders for a SHEEO (State Higher Education Executive Officers Association) panel discussion on FAFSA simplification and the road ahead for college access.

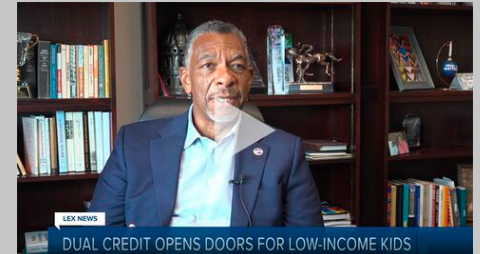
Kentucky has made encouraging progress. After FAFSA completion among high school seniors fell to 41.8% in 2024, the rate rebounded to 49.5% in 2025 and reached 61% as of July 2026. Our statewide goal is 70% by 2030.

During the discussion, Thompson emphasized that simplifying the form is only part of the work. Data must also be used to identify where students are being left behind, strengthen partnerships that provide direct assistance and ensure families understand that completing the FAFSA can unlock Pell Grants, state aid, institutional scholarships and other support.



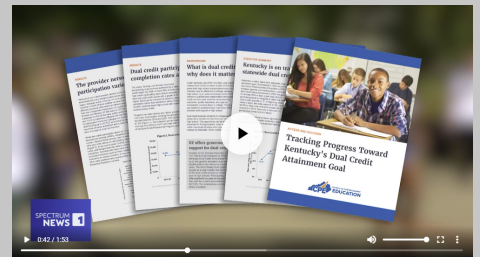
Television Interviews

Kentucky's Dual Credit Program is Growing



LEX 18 - September 23

Dual Credit More than Doubles in a Decade



Spectrum News - September 10

National Spotlight

Sizemore Discusses Nurse Scientist Workforce with National Institutes of Health



CPE Vice President for Workforce and Economic Development Leslie Sizemore joined a National Institutes of Health webinar on Strengthening the Nurse Scientist Workforce, highlighting Kentucky's collaborative approach to building stronger education, research and workforce pipelines.

"Kentucky's experience demonstrates what is possible when higher education, employers and other partners work together around shared goals—we are proud to contribute that perspective to this important national conversation."



Commissioner's Report

Kentucky Council on Postsecondary Education

The Kentucky Department of Education (KDE) has been working for years on reimagined assessment and accountability, and we are closing in on a new system following the passage of [House Bill 257](#) earlier this year.

As you may know, KDE and our Office of Assessment and Accountability have been gathering feedback on a new accountability system, receiving input on how student growth is measured, how different accountability indicators are weighted, and how the new chronic absenteeism indicator should be calculated, among other aspects.

The discussions are continuing, including a public comment period during November and December.

The work is not over yet, and input is still valuable and appreciated as we continue this initiative.

Part of the [United We Learn](#) vision for public education in Kentucky is encouraging innovation in our schools, and I want to inform you about a new pilot project designed to encourage innovative practices.

[Senate Bill 263 \(2026\)](#) amended [KRS 160.125](#) to create the School of Innovation pilot project, which runs until June 30, 2028. For the 2027-2028 school year, two Kentucky schools may each receive up to \$2.5 million through the school of innovation pilot project.

Participation in the pilot project is a two-step process. First, a school must apply to the Kentucky Board of Education to be designated as a school of innovation by requesting a waiver from at least one statute or regulation that creates a barrier to innovation. Schools can learn more about the waiver process and how to apply for School of Innovation designation by visiting the [Kentucky Department of Education's Kentucky Revised Statutes webpage](#).

To be eligible for funding, a school's waiver application must be heard by the Kentucky Board of Education (KBE) at its October, December, February or April meeting.

After receiving a waiver and School of Innovation designation, schools may submit a separate application for pilot-project funding. The funding application is expected to be available later this year and will be due March 1, 2027.

The two selected schools will receive funding beginning July 1, 2027.

KDE's Strategic Planning and Research team has an exciting new blog series, the [KDE Research Blog](#), which will feature research, data, strategic insights and practical resources on the issues



shaping education across the Commonwealth. New articles will be published approximately every two weeks. The core purpose of this blog is to make findings easier to absorb, digest and apply.

We honored some of the best educators the Commonwealth has during the [2027 Kentucky Teacher of the Year ceremony](#) on Sept. 9, culminating with the naming of Beechwood Independent's Molly Seifert as this year's recipient of the award.

Seifert, an English teacher at Beechwood High School, is a tremendous educator whose impact goes far beyond the classroom, leaving a legacy of vibrant learning experiences through literature, theater, and the speech and debate team. She does a wonderful job encouraging students to develop their voice and become engaged, thoughtful citizens.

Seifert is among the nine educators who earned [2027 Kentucky Teacher Achievement Awards](#), and they represent the more than 40,000 fellow teachers in the Commonwealth who give extra effort to help our students achieve success. Their dedication to each and every student is what makes our communities so special.

These educators are also a shining example of Kentucky's vision for public education, United We Learn, which emphasizes vibrant learning experiences, encouraging innovation in our schools, and collaborating with our communities. Each of these educators fill their classrooms with engaging lessons that leave a lasting impact on their students.

TOPIC/TITLE:	Proposed New Academic Programs
STAFF CONTACT:	Sheila Brothers, MPA Senior Director of Academic Excellence
TYPE/REQUEST:	☒ Action ☐ Information

SUMMARY OF ACTION REQUESTED

The Academic and Strategic Initiatives Committee recommends the Council approve the following proposed new academic programs:

1. University of Kentucky – B.F.A and B.A Creative Writing (CIP 23.1302)
2. University of Kentucky – M.S. Organizational Leadership in Coaching and Sport (CIP 31.0504)

PROGRAM APPROVAL PROCESS

The B.F.A and B.A Creative Writing (CIP 23.1302) proposed by the University of Kentucky began the process before the implementation of the revised New Academic Program Approval Policy in September 2025.

The Notification of Intent (NOI) for this proposed program was discussed at a regular meeting of the public chief academic officers, who were encouraged to offer comments. UK then sent the proposal to CPE staff.

The M.S. Organizational Leadership in Coaching and Sport (CIP 31.0504) program was proposed after the implementation of the revised [New Academic Program Approval Policy](#) in September 2025 and underwent the approval process described below.

- Universities requested student and market demand information from Council staff and then submitted a Notification of Intent (NOI) to propose a new program.
- Council staff reviewed the NOI and conducted unnecessary duplication analyses.
- Upon approval of the NOI by Council staff, the program was subject to a two-month program development period, when CAOs could review and offer comments.
- Universities submitted the program proposal for Council staff review.
- Universities received approval from their governing boards to offer the program.
- Programs vetted by Council staff were placed on an ASI Committee agenda.

APPLICABLE STATUTE(S), REGULATION(S), CPE POLICIES

- [KRS 164.020 \(15\)](#) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions.
- [New Academic Program Approval Policy](#)

PROPOSED PROGRAM SUMMARY

Institution:	University of Kentucky
Program Name:	Creative Writing
Degree Designation:	Bachelor of Fine Arts and Bachelor of Arts
CIP Code:	23.1302
Credit Hours:	120
Implementation Date:	8/24/2026

PROGRAM DESCRIPTION

The proposed program will provide graduates with a multi-disciplinary focus on writing (storytelling, creativity, and poetics), editing, critical thinking, and other professional skills that are necessary for today's creative and commercial workforce. Graduates will be well prepared for jobs requiring skilled writers, as well as for those seeking graduate-level study in creative writing.

As a result of this program, graduates will be able to:

- Read broadly across a variety of periods, genres, forms, movements, cultures, and media and make connections between theory and practice, including applying theory to critically read, analyze, and understand texts.
- Demonstrate knowledge of literary tropes, techniques, and past and present literary forms, structures, styles, and traditions;
- Develop practical skills in publishing, the business of creative writing, and applying for creative writing grants, fellowships, and residencies; and
- Establish social and professional relationships with local, national and regional literary communities.

Academic Quality

The proposed program will incorporate some of the skills in the Kentucky Graduate Profile. Students will also have opportunities to intern with well-established literary journals and presses.

Creative Writing faculty members continue to be sought-after providers of service and programs in the local public-school system, throughout the state, and across the country. Over the last decade, faculty members have won numerous prizes, been named the state's Poet Laureate, authored critically acclaimed novels, creative nonfiction, and books of poetry and appeared on stages in New York and around the globe.

Established in 2014, the Graphite Creative Writing Association (Graphite) now has over 150 undergraduate student members. Graphite draws students from a variety of disciplines far beyond English or creative writing students, with each meeting drawing between 30-50 students who are eager to hone their writing skills.

Connection to Other Programs

Creative Writing is currently offered as a track within the English program and has seen steady enrollment growth.

This proposed program would allow UK to centralize its collaborations with community-based literary entities, such as the University Press of Kentucky and other regional and independent presses, the Carnegie Center for Literacy, the Kentucky Governor's Schools for the Arts Writing programs, the Kentucky Book Festival, the Kentucky Women Writers Conference, the Kentucky Literary Hall of Fame, the Hindman Writers Workshop, the Frank X Walker Literary Festival, the Berry Center's Kentucky Arts and Letters Day, the Kentucky Black Writers Coalition, and the Louisville Book Festival. These connections can serve as partners for experiential educational experiences via internships, cooperative education, volunteer, service-learning, and externships.

Student Demand

Initial estimates of enrollment are:

Year 1 – 5

Year 2 – 11

Year 3 – 22

Year 4 – 38

Year 5 – 56

Employment Demand

Labor-market data indicate continued and growing demand for occupations that utilize writing, editing, communication, and critical-thinking competencies, such as writers and authors, editors, and media and communications workers. Employment opportunities in this area include content development, organizational communications, media, digital communication, and other professional contexts in which effective writing and communication are essential.

Graduates who intend to become writers or authors can expect an average Kentucky wage of approximately \$55,700 and with 278 job openings and 15% annual growth over the next 10 years. Those who become editors have an average Kentucky wage of approximately \$56,400, with 168 openings and projected growth of 16 percent. The broader category of media and communications workers has an average Kentucky wage of approximately \$59,300 and projected growth of 16 percent, compared with 7 percent nationally.

Budget

No additional faculty will be needed. The program is also expected to generate substantial net tuition revenue over time, an estimated \$493,793 by year five.

Projected Revenue over Next Five Years (\$):	\$ 1,665,298
Projected Expenses over Next Five Years (\$):	\$ 814,431

PROPOSED PROGRAM SUMMARY

Institution:	University of Kentucky
Program Name:	Organizational Leadership in Coaching and Sport
Degree Designation:	Master of Science
CIP Code:	31.0504
Credit Hours:	30
Implementation Date:	8/24/2026

PROGRAM DESCRIPTION

The proposed program is designed for individuals seeking to advance their careers in sport, and for individuals transitioning into the sport industry who already possess a baccalaureate degree and want to develop specialized expertise. Graduates will leave with transferable skills applicable across a range of sports and organizational settings, including leadership and supervision, athlete advocacy, coaching, policy and decision-making, service learning, data-informed decision-making, and sporting event production. Graduates will apply their skills in complex, real-world situations, preparing them to assume greater leadership and organizational responsibility. Students will select one of two tracks. The Coaching track will prepare future coaches to lead and inspire athletes across all levels, from youth and secondary education to collegiate and professional sports. The Sport Leadership track focuses on enhancing leadership and administrative skills across diverse sports settings, including athletic administration, sport operations, event management, sport management, and community sports.

As a result of this program, graduates will be able to:

- Collect, analyze, interpret, and utilize sport-related data to make informed decisions in sporting-related environments;
- Construct and utilize evaluations to improve programs and initiatives in sport;
- Make socially responsible decisions in sport settings; and
- Plan, execute, and evaluate sport and/or fitness related events.

Academic Quality

All students will take a course that embeds a service-learning project designed to offer practitioner-based experience in planning, staffing, directing, and evaluating.

Connection to Other Programs

Students with backgrounds in kinesiology, exercise science, health promotion, sport-related studies, and other related fields may seek advanced preparation in coaching, organizational leadership, administration, and sport operations as they transition from undergraduate study into professional careers or pursue advancement within the sport industry.

The proposed program will also provide a natural pathway from the existing B.S. Sport Management toward graduate work. Program faculty intend to eventually create an accelerated pathway so that students can earn both credentials within a shorter time frame.

The proposed program builds on two already existing tracks within the M.S. in Kinesiology and Health Promotion, which will give students more marketability under a degree that is more indicative of the content they receive.

Student Demand

Initial estimates of enrollment are:

Year 1 – 20

Year 2 – 20-25

Year 3 – 23-26

Year 4 – 25-30

Year 5 – 27-32

Employment Demand

Graduates of the program will be prepared for positions as umpires, referees, coaches or scouts, exercise trainers and group fitness instructors, athlete agents, and entertainment and recreation managers. In the next ten years, state-level demand for athlete agents is expected to grow by 3.6% and graduates expect annual salaries in the range of \$70,501 in Kentucky. Also over the next 10 years, those going into careers related to entertainment and recreation management can expect state-level growth of 4.9%, with an annual salary of \$68,723 in Kentucky.

Budget

All faculty are already in place to teach courses in the proposed program, so no additional faculty will be needed

Projected Revenue over Next Five Years (\$): \$ 3,850,805

Projected Expenses over Next Five Years (\$): \$ 467,670

TOPIC/TITLE:	KCTCS Programs approved between June 2026 – Sept. 2026
STAFF CONTACT:	Sheila Brothers, MPA Senior Director of Academic Excellence
TYPE/REQUEST:	☐ Action ☒ Information

SUMMARY OF TOPIC

The Academic and Strategic Initiatives Committee received a report on the following program that was reviewed and approved by Council staff. No further action is needed by the Council.

Somerset Community College – A.A.S., Cybersecurity (43.0404)

The program provides a comprehensive foundation in cybersecurity principles, emphasizing the protection of hardware, software, users, and information assets across a wide range of organizational environments. Regional employers are looking for a broad, in-depth degree in the field. Although Somerset currently offers certificates in this field, K-12 partners note that their students are more likely to enroll and persist in postsecondary programs that culminate in an associate's degree.

APPLICABLE STATUTE(S), REGULATION(S), CPE POLICIES

- KRS 164.020 (15) empowers the Council to define and approve the offering of all technical, certificate, diploma, associate, baccalaureate, graduate, and professional degree at public postsecondary institutions. It also mandates that the Council expedite the approval of requests from KCTCS for new programs of a vocational-technical and occupational nature.

APPROVAL PROCESS

Associate degree programs of a vocational/technical/occupational nature (i.e. AAS) undergo the following process for approval:

- KCTCS posts a proposal to the program approval system by the first of the month, and Council staff feedback or decisions will be made by the last business day of the month.
- If no issues are identified, the program is approved by Council staff and reported as an information item to the Council.
- If issues are identified, the institution addresses those through the program approval system, and the review period is extended. Once the issues are resolved, the program is approved by Council staff and reported as an information item at the next Council meeting.

TOPIC/TITLE:	Interim Capital Project Request – Kentucky State University Betty White Building Renovation Scope Adjustment
STAFF CONTACTS:	Adam Blevins, Executive Director, Finance Policy and Programs Greg Rush, Associate Vice President, Finance Policy and Programs
TYPE/REQUEST:	☒ Action ☐ Information

ACTION REQUESTED

The Finance Committee recommends the Council approve a \$385,830.45 scope adjustment for the continued renovation of the Betty White Building using USDA Facility Funds to create and enhance teaching lab space within the facility. This action would increase the total project scope from \$2,467,500 to \$2,853,330.45, a 15.6% increase.

SUPPORTING INFORMATION

The Betty White Building renovation project was approved as an interim capital project at the January 30, 2025, Council meeting with a scope of \$2,467,500. Following that approval, KSU officials obtained a new approval from the KSU Board of Regents at its January 31, 2025, meeting to increase the project scope to \$2,853,330.45 in order to utilize the full amount of the federal USDA grant.

Due to the significance of the scope increase and the allocation of the additional funds toward increased equipment and laboratory renovation costs that were not included in the original project scope, KSU officials are requesting the Council's approval of the updated project scope and specifications. Additional details regarding the project and proposed scope increase are provided in the scope increase request letter (Attachment A).

If the Council approves the scope increase, KSU officials will present the revised scope to the Finance and Administration Cabinet and the Capital Projects and Bond Oversight Committee.



**KENTUCKY STATE
UNIVERSITY
OFFICE OF THE VICE PRESIDENT OF FINANCE AND
ADMINISTRATION**

September 2, 2026

Council of Postsecondary Education
Finance Committee
Attn: Adam Blevins

Dear Mr. Blevins,
Kentucky State University requests CPE approval for the increase in scope for the Betty White Building Renovation. The original projection of \$2,467,500 was approved by the Board of Regents on 12/6/24. An additional \$385,830.45 was approved on 1/31/25 by the Board of Regents for a total of \$2,853,330.45. This project is being funded by USDA Facility Funds.

The scope of the project includes the creation of 2 laboratories, as well as additional classrooms and offices, by redesigning and making better use of the space in the facility. The project will include major infrastructure replacements such as the roof, windows and HVAC. Although the overall scope of the project has not changed, there are specific expenses related the labs as described below.

Animal Science Lab Description from Sarah Carr, Associate Professor of Animal Science

As Kentucky State University advances its legislated transformation into a career-focused polytechnic institution under Senate Bill 185, establishing a dedicated Animal Science instructional teaching laboratory is essential to fulfilling our mandate for highly technical, industry-aligned applied education. At a polytechnic university, workforce readiness depends on immersive, lab-based technical training; however, relying on shared multi-discipline agricultural spaces severely restricts instructional capacity and poses critical biosecurity challenges. A dedicated Animal Science teaching wet laboratory is vital because modern animal industries, diagnostic labs, and veterinary practices require technical competencies that are impossible to teach in a standard classroom or shared generic space. Key instructional modules such as reproductive tract dissections, artificial insemination and semen evaluation, McMaster fecal egg counting for targeted parasite management, rumen fluid buffering and in vitro digestion trials, and blood metabolite analyses require dedicated biohazard disposal, chemical-resistant washdown benches,

plumbed sanitation stations, and permanently staged optical and thermal equipment. In shared or lecture-based spaces, the setup, biosafety constraints, and multi-hour staging required for these procedures force instructors to rely on simulated modules, directly undermining the hands-on, applied technical training expected of a premier polytechnic institution.

Investing in a dedicated 20- to 24-station teaching laboratory provides the physical infrastructure required to bridge classroom theory and high-demand industry careers. Outfitting such a space represents a one-time capital investment estimated between \$175,000 and \$275,000, working within the current footprint of the Betty White Building. Structural adaptations will then include non-porous epoxy flooring, perimeter wet-plumbing, commercial-grade washdown sinks, biological sample storage, and high-volume ventilation will account for approximately \$90,000 to \$130,000. The remaining \$85,000 to \$145,000 directly equips the room with workforce-standard instrumentation. Dedicating this space guarantees that KSU animal science graduate with verified laboratory proficiencies that make them immediately employable across livestock biotechnology, pharmaceutical research, veterinary clinical care, and regional agricultural extension.

Soil Laboratory Description from Maheteme Gebremedhin, Ph.D., Chair, School of Agriculture and Natural Resources

A proposal for Converting Betty White Building into “KSU Soil Testing and Soil Health Laboratory”

Converting the Betty White Building into a KSU Extension Soil Testing and Soil Health Laboratory would give the University an opportunity to put an existing facility to practical use while expanding services to farmers across Kentucky.

The Need for the lab

Many farmers, especially small, beginning, urban, and limited-resource producers, need access to reliable and affordable soil testing. A soil test helps a farmer decide whether fertilizer or lime is needed, how much should be applied, and whether changes in soil management may be necessary. Better information can help farmers avoid unnecessary fertilizer applications, reduce production costs, improve nutrient-use efficiency, and protect soil and water resources.

The laboratory will provide routine analyses such as soil pH, lime requirement, phosphorus, potassium, calcium, magnesium, organic matter, and micronutrients. Soil-health measurements could also be added where appropriate, particularly as interest continues to grow in regenerative agriculture, conservation practices, and long-term soil improvement. The proposed laboratory would allow KSU to provide these services directly and help farmers understand what the results mean for their fields and production systems. Soil test results could be connected with recommendations from KSU Extension

professionals on fertilizer use, lime application, soil amendments, nutrient management, and other soil-management practices.

As the laboratory becomes established, an initial goal could be to process approximately 2,000 to 4,000 soil samples per year and serve roughly 500 to 1,000 producers. These numbers could increase over time as more farmers become aware of the service and additional laboratory capacity is developed.

Students would also benefit from having a working soil laboratory on campus. Undergraduate and graduate students could gain practical experience in sample preparation, laboratory analysis, data interpretation, and communicating results to farmers. Faculty and Extension personnel could use the laboratory to support applied research, demonstrations, farmer training, and externally funded projects.

Most importantly, the laboratory would provide another direct service from Kentucky State University to Kentucky farmers. For an 1890 land-grant institution, that connection is important. Converting the Betty White Building into a soil testing and soil health laboratory would give KSU a practical way to strengthen its Extension mission while helping farmers make better decisions about their soils, crops, and input costs.

The Board of Regents approval is attached.

12/6/24 – See page 57 for the transmittal and attached minutes

1/31/25 – See page 74 for the transmittal and attached minutes

Thank you for your consideration.



Heather Bigard, EdD
Vice President of Finance and Administration and Finance
CFO & Board Treasurer
400 East Main Street, ASB, Suite 201
Frankfort, KY, 40601
502-597-5075
Heather.Bigard@Kysu.edu

**KENTUCKY STATE UNIVERSITY BOARD OF REGENTS
REGULAR MEETING**

***** Meeting Was Conducted in Person and by Teleconference *****

**Friday, December 6, 2024
10:00 a.m. EST**

**Board of Regents Room
Julian M. Carroll Academic Services Building, 2nd Floor
400 East Main Street
Frankfort, Kentucky 40601
(Primary Physical Location)**

MINUTES

I. Call To Order

The Board's Chair, Regent Tammi Dukes, called the meeting to order at 10:07 a.m.

II. Roll Call

The Board's Secretary, Zachary Atwell, called the roll:

Regent Tammi Dukes, Chair	Present
Regent Michael Adams, Jr., Vice Chair	Present
Regent Edward Fields	Present
Regent Edward Hatchett, Esq.	Present
Regent Jason Moseley	Present
Regent Charles Moyer, PhD	Present
Regent Jonathan Rabinowitz, Esq.	Present
Regent Robert Ramsey, Sr.	Present
Regent Herman Walston, EdD	Present
Regent Aury Rios-Alcantara	Present

All Regents were in attendance and present at roll call. A quorum was therefore established.

III. Approval of the Agenda

Chair Dukes stated that the Board has been asked to consider an additional action item relating to the purchase of furniture for the School of Business. Because this was a regularly scheduled meeting, the agenda could be amended to include this item. Regent Moseley requested to also add an Athletics Committee report to the agenda.

MOTION by Regent Walston:

Move the Board to approve the amended agenda of the December 6, 2024, meeting of the Board of Regents.

Seconded by Regent Rabinowitz and passed without dissent.

IV. Consent Agenda

A. Minutes from Previous Board and Committee Meetings

- i. August 8, 2024, Retreat Meeting
- ii. August 9, 2024, Board Meeting
- iii. August 9, 2024, Executive Committee Meeting
- iv. September 12, 2024, Board Meeting
- v. September 18, 2024, Academic Affairs Committee Meeting
- vi. September 25, 2024, Athletics Committee Meeting
- vii. September 26, 2024, Student Affairs Committee Meeting
- viii. September 27, 2024, Finance & Audit Committee and Investment & Advancement Committee Joint Meeting
- ix. September 30, 2024, Executive Committee Meeting
- x. October 24, 2024, Board Meeting
- xi. November 11, 2024, Board Meeting

Chair Dukes read each consent agenda item for the record and then called for a motion to approve the consent agenda.

MOTION by Regent Fields:

Move the Board to approve the consent agenda.

Seconded by Regent Rios-Alcantara and passed without dissent.

V. Information Items

A. University Senate Reports

Chair Dukes requested that all speakers limit their presentations to 3–5 minutes, with an additional three minutes allotted for questions as necessary.

i. Faculty Senate Report

Dr. Patrese Nesbitt, Faculty Senate President, discussed recent Faculty Senate activities relative to policies, new courses, student success information, and the updated Faculty Senate Canvas page. Dr. Nesbitt further noted that she has initiated a new Faculty Senate meeting time.

Chair Dukes asked whether the new courses were mandatory or elective.

Finally, Dr. Nesbitt discussed the status of the University-wide committees and steps underway to fill several committees, as well as a pending special elections date to select the Faculty Regent this spring.

Regent Rios-Alcantara queried what steps were being taken to ensure that students are getting the correct classes needed prior to graduation and what practices are being implemented to hold faculty accountable regarding timely communication with students. Regent Rios-Alcantara further inquired into the nature of the Student Success Committee and whether a student representative was included.

Regent Moseley sought clarification regarding exceptions to the University's policy that students are not allowed to walk across the stage at graduation without first satisfying all graduation requirements.

Chair Dukes thanked Dr. Nesbitt for her presentation.

ii. Staff Senate Report

This agenda item was presented by Mr. Delandual Conwell, Staff Senate President. The Staff Senate has encountered several challenges including the employee mentoring program. The cookbook is still on track though it has been delayed. Climate Survey outcomes should be available soon. The Staff Senate anticipates revising the employee handbook and implementing new policies. Mr. Conwell commended President Akakpo on the University holiday luncheon and award program, which was welcomed.

Chair Dukes thanked Mr. Conwell for his presentation.

iii. SGA Report

Regent Aury Rios-Alcantara, SGA President, presented this agenda item. An SGA Town Hall Meeting was held December 4, 2024, and Regent Rios-Alcantara summarized student concerns expressed during that meeting. She further reported a lack of clarity regarding the SGA budget. Finally, Regent Rios-Alcantara provided an update regarding upcoming projects and recent SGA activities to facilitate student engagement and communication, and to enhance campus safety and security.

Regent Adams inquired into the possibility of the SGA collaborating with fundraising partners to secure additional monies for the SGA budget and further asked where Regent Rios-Alcantara feels the ball is being dropped as to students not feeling that they are prioritized.

Regent Moseley sought further detail regarding the recent SGA Town Hall Meeting.

Chair Dukes thanked Regent Rios-Alcantara for her presentation.

B. Finance & Administration

These agenda items were presented by Ms. Vicki Dunaway, VP for Finance & Administration and CFO.

i. Audit Update

ii. Financial Update

iii. Report on President's Expenses and Travel

Ms. Dunaway began her presentation, titled "Budget Update," with a report detailing E&G Revenue and Expenses, including comparative prior year data.

Regent Walston inquired into the success of the work-study program and whether participating students were attracting other students who wish to work in order to pay their tuition bills.

Regent Moyer asked as to the tuition and collection fees side and why this year's collections are lower than those of this time last year.

Next, Ms. Dunaway presented an E&G operating expense summary and stated that forecasting for the remainder of FY25 will be presented in January.

Chair Dukes inquired into accountability measures in place for employees who repeatedly violate the University's purchasing and accounting policies and procedures and whether onboard training is being utilized to minimize this type of activity.

Regent Walston and Chair Dukes posed questions regarding the Sodexo contract and dining service expenditures.

Moving forward, Ms. Dunaway presented Auxiliary Operations Revenues and Expenses/Transfers by Natural Classification, including comparative prior year data and contracted services expenses.

Chair Dukes requested further information regarding the fringe benefit rate relative to the E&G budget and sought clarification regarding specific operating expenses.

Ms. Dunaway also reported the current available cash balance and invited President Akakpo to discuss the CPE reserve balances. President Akakpo requested that moving forward, the terms "restricted balance" be used instead of "reserve balance" as the fund is already obligated and "reserve balance" could be misleading.

Regent Moyer queried how the current available cash balance compared with that of the same time last year and sought clarification regarding grant drawdowns.

Regent Fields also inquired into drawing down grants and how they are classified in the cash balance report.

Regent Moyer sought the time frame between drawdown and reimbursement.

Regent Walston queried whether the University's financial reports, such as the Federal report, were being timely submitted.

Next, Ms. Dunaway presented the student accounts receivable report with comparative prior year data.

Regent Fields inquired whether the student accounts receivable report was for this semester only.

Chair Dukes asked whether the Registrar's Office or Financial Aid were aware whether a student was able to pay for the semester prior to allowing them to enroll in classes.

Regent Adams queried whether the SGA was involved in efforts to help address the issue of student accounts receivable and consequences for not paying one's bills to the University.

Chair Dukes inquired into the status of financial literacy classes for incoming students.

Ms. Dunaway then presented the President's Unit Expenses for July–October 2024 and stated that they would be presented monthly moving forward. Ms. Dunaway then opened the floor for questions.

Regent Walston posed a question regarding funding from indirect costs that come into the institution.

Ms. Dunaway concluded her presentation with an audit update, noting that CLA hopes to have the audit finished within the first few weeks of January; after that time, they will immediately begin the FY 24 audit.

Regent Moyer inquired into the timeliness of the FY 24 audit. President Akakpo responded that the FY 24 audit will not be completed by May 15.

Regent Hatchett queried as to the University's standing with SACS and its continued failure to meet their obligations.

Chair Dukes asked why the FY 23 audit is taking longer than FY 21 and FY 22, and why it has been so difficult to timely complete this audit. She further inquired into steps being taken to alleviate delays with the FY 24 audit.

Regent Moyer sought assurance that the FY 24 audit would be completed in a timelier manner and queried as to the extent that the FY 24 audit depends on the completion of the FY 23 audit.

Regent Hatchett asked Ms. Dunaway how many people are on her team and whether she continues to have vacancies. He also inquired as to the extent of YPTC's involvement.

Chair Dukes inquired whether the audit was being managed like a project, including timelines, targets, and task assignments. Ms. Dunaway responded affirmatively.

Regent Walston queried whether the individuals on Ms. Dunaway's team people were stabilized.

Regent Fields requested that the Audit Update be included in the Board Book moving forward.

Regent Hatchett echoed Regent Field's request and asked to receive reports (including financial reports and Board meeting minutes) well in advance of Board meetings. Regent Walston concurred and requested that Board Books be received well in advance of meetings too.

C. Strategic Plan

President Koffi Akakpo and Dr. Wendy Dixie, VP for Information Technology and Special Assistant to the President, presented this agenda item.

Dr. Dixie began the presentation “Strategic Plan—Vision 2028,” and explained strategic priorities including affordable access, transformative engagements, equitable student success, and sustainable education resources, noting objectives and key performance indicators for each.

Regent Hatchett requested that a definition of terms be included in the strategic plan.

Chair Dukes thanked Dr. Dixie and President Akakpo for the presentation.

D. Update on Paul G. Blazer Library Renovation

VP Dixie and Dr. Michael Dailey, Provost, presented the library update.

Regent Rios-Alcantara asked when the library would be completed. Ms. Jennifer Linton, Director of Capital Planning & Facilities Management, responded.

VI. Action Item

A. Approval to Use USDA Facility Grant Funds to Renovate Betty White Building

This agenda item was presented by Ms. Jennifer Linton, Director of Capital Planning & Facilities Management.

Regent Walston asked whether non-land grant classes would be permitted to be taught in the Betty White Building if land grant funds were used for renovation.

Regent Rios-Alcantara inquired into the temporary relocation of classes normally held in the building until the renovation is completed.

MOTION by Regent Moyer:

Move the Board to approve the use of USDA facility grant funds to renovate the Betty White Building.

Seconded by Regent Walston and passed without dissent.

B. Approval to Purchase Furniture for the School of Business

This agenda item was presented by Ms. Fran Pinkston, Purchasing Director.

MOTION by Regent Moyer:

Move the Board to approve the purchase of furniture for the School of Business.

Seconded by Regent Rios-Alcantara and passed without dissent.

VII. Board Items

These agenda items were presented by Chair Dukes.

Before beginning the Board items, Regent Moseley requested to provide an update regarding the Athletics committee, which was granted. Regent Moseley stated that the new gym floor is complete, and the University is currently in the process of getting new basketball goals. Discussions are underway with the Frankfort Country Club regarding a partnership that would benefit the University in several aspects.

A. Approval to Combine Finance & Audit Committee and Investment & Advancement Committee

Chair Dukes explained the rationale behind, and the benefits of, combining these two committees, and then discussed the new committee's name (Finance & Advancement Committee) and charge.

Regent Ramsey queried whether the Chairs of the former committees would now co-chair the new committee. Chair Dukes responded affirmatively.

Regent Walston inquired into the current makeup of the Finance & Audit Committee and Investment & Advancement committees.

MOTION by Regent Fields

Move the Board to approve the combining of the Finance & Audit Committee and Investment & Advancement Committee.

Seconded by Regent Rios-Alcantara and passed without dissent.

B. Approval of 2025 Board Meeting Schedule

Prior to setting the schedule, Chair Dukes announced the committee member compositions for the calendar year 2025 as:

Academic Affairs Committee: Regent Walston (Chair), Regent Moyer (Co-Chair), Regent Hatchett, Regent Fields, Regent Rios-Alcantara

Athletics Committee: Regent Moseley (Chair), Regent Ramsey (Co-Chair), Regent Walston, Regent Fields, Regent Rios-Alcantara, Regent Rabinowitz

Finance & Advancement Committee: Regent Hatchett (Chair), Regent Moyer (Co-Chair), Regent Adams, Regent Rabinowitz, Regent Ramsey, Regent Dukes

Student Affairs Committee: Regent Fields (Chair), Regent Moseley (Co-Chair), Regent Ramsey, Regent Walston, Regent Rios-Alcantara, Regent Dukes

Executive Committee: Regent Dukes (Chair), Regent Adams (Co-Chair), Regent Walston, Regent Fields, Regent Moseley, Regent Hatchett, Regent Moyer

Next, the Board discussed Committee and Board meeting dates and set the following schedule:

2025 Board meeting dates: January 31, June 27, August 8, October 10, December 5

2025 Committee meeting dates: January 30, June 26, August 7, October 9, December 4

MOTION by Regent Moseley:

Move the Board to approve the 2025 Board Meeting Schedule.

Seconded by Regent Fields and passed without dissent.

C. Ethics Hotline Report

Chair Dukes stated that no reports have been received since the last update in August, so there is nothing new to report.

Regent Walston sought clarification as to the purpose of the ethics hotline.

Chair Dukes suggested that Regent Hatchett and Board Secretary and General Counsel Zachary Atwell be granted access to monitoring the hotline. Further, she suggested that summaries of the ethics hotline reports be provided at each Finance & Advancement Committee meeting.

Chair Dukes then called for a motion to approve the changes to the hotline system:

MOTION by Regent Moseley:

Move the Board to approve the changes to the hotline system.

Seconded by Regent Walston and passed without dissent.

D. Ratification of President Akakpo's One-Time Payment

MOTION by Regent Moseley:

Move the Board to ratify the one-time payment to President Akakpo.

Seconded by Regent Walston and passed without dissent.

VIII. Closed Session

A. Pending and Possible Litigation (KRS 61.810 (1)(c))

Next, the Board moved to closed session to discuss pending and possible litigation, pursuant to KRS 61.810 (1)(c).

MOTION by Regent Walston:

Move the Board to enter a closed session.

Seconded by Regent Moseley and passed without dissent.

IX. Closing Remarks

When the Board returned from closed session, Chair Dukes stated that no action had been taken and called for a motion to return to open session.

MOTION by Regent Fields:

Move the Board to return to open session.

Seconded by Regent Ramsey and passed without dissent.

X. Adjournment

As she closed the meeting, Chair Dukes formally welcomed Regent Rabinowitz. Next, she read a resolution of appreciation for former Regent Dr. Ernie Fletcher, then called for a motion to for the Board to approve the Resolution:

MOTION by Regent Fields:

Move the Board to approve the Resolution of Appreciation for Dr. Fletcher.

Seconded by Regent Rios- Alcantara and passed without dissent.

MOTION by Regent Fields:

Move the Board to adjourn.

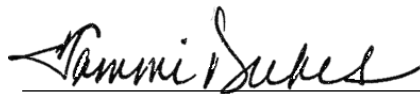
Seconded by Regent Ramsey and passed without dissent.

The meeting was adjourned at 1:48 p.m.

Submitted by:



Zachary Atwell, Secretary
Board of Regents
Kentucky State University



Regent Tammi Dukes, Chair
Board of Regents
Kentucky State University

**KENTUCKY STATE UNIVERSITY BOARD OF REGENTS
REGULAR MEETING**

***** Meeting Was Conducted in Person and by Teleconference *****

**Friday, January 31, 2025
10:00 a.m. EST**

**Board of Regents Room
Julian M. Carroll Academic Services Building, 2nd Floor
400 East Main Street
Frankfort, Kentucky 40601
(Primary Physical Location)**

MINUTES

I. Call To Order

The Board's Chair, Regent Tammi Dukes, called the meeting to order at 10:11 a.m.

II. Roll Call

The Board's Secretary, Zachary Atwell, called the roll:

Regent Tammi Dukes, Chair	Present
Regent Michael Adams, Jr., Vice Chair	Not Present
Regent Edward Fields	Present
Regent Edward Hatchett, Esq.	Not Present
Regent Jason Moseley	Not Present
Regent Charles Moyer, PhD	Present
Regent Jonathan Rabinowitz, Esq	Present
Regent Robert Ramsey, Sr.	Not Present
Regent Herman Walston, EdD	Present
Regent Aury Rios Alcantara	Present

Six (6) Regents were in attendance and present at roll call. A quorum was therefore established. Regent Moseley and Regent Adams joined following roll call.

III. Approval of the Agenda

MOTION by Regent Fields:

Move the Board to approve the agenda of the January 31, 2025, meeting of the Board of Regents.
Seconded by Regent Rabinowitz and passed without dissent.

IV. Information Items

A. University Senate Reports

i. Faculty Senate Report

This agenda item was presented by Dr. Patrese Nesbitt, Faculty Senate President. She reported that goals for the semester included faculty-related policy reviews and revisions. The signature process for the new CDF Minor has been completed and steps are being taken to improve the content and faculty utilization of the Canvas page. Faculty members have been notified of the new Faculty Senate meeting time. Work is underway to fill several vacancies within various Senate committees.

Chair Dukes inquired into the nature of the faculty policies under review.

ii. Staff Senate Report

This report was tabled until a future meeting as Mr. Delandual Conwell, Staff Senate President, was unable to attend.

iii. SGA Report

This report was presented by Regent Aury Rios-Alcantara, SGA President. Under the guidance of Dr. Mayberry and Dr. Dixie, the SGA has made significant progress in addressing student concerns and enhancing the overall campus experience. Regent Rios-Alcantara provided specific examples of recent SGA activities and accomplishments. She explained that the SGA continues to strengthen communication between students, faculty, and staff to create a more efficient and responsive campus environment. Three SGA Town Hall meetings are scheduled for this semester, with additional opportunities for students to provide feedback.

B. Athletics

i. Athletics Program Review and Feasibility Study Report

This agenda item was presented by Mr. Grant Stepp, Athletic Director, and representatives of the Pictor Group—M. Diane Murphy, PhD, Sandy Hatfield Clubb, Carolyn Schlie Femovich, and Ingrid Wicker McCree, EdD.

AD Stepp reported that the University has been working with the Pictor Group since August 2024 to implement a comprehensive Athletics program review, then turned the presentation over to Dr. McCree and Dr. Murphy. They reported that while it is apparent that the Athletics program has fallen behind in institutional support, commitment, staffing, facilities, and competitiveness, there is a path forward to restoring the program into a strong, vibrant asset for Kentucky State University. They discussed the Pictor Group review process and shared details of specific findings regarding program strengths and weaknesses.

President Akakpo inquired how the figure of \$3.6 million in total KSU Athletics revenue for 2023 was arrived upon.

Regent Rabinowitz asked whether the University presently has, or has had in the past, any deals with any corporations or any companies on the athletics side, whether the

questionnaire response rate for alumni and friends was typical, and whether the low response rate was indicative of alumni engagement and interest.

As to the statement that the University currently has one athletics trainer for over 300 student-athletes, Regent Rios-Alcantara queried what steps the University is taking to ensure that all student-athletes are receiving an appropriate level of care and attention, and what steps are taken when a student athlete is injured and the trainer is not available.

Regent Fields sought clarification regarding a gender equity plan.

Regent Moyer inquired into the graduation rate of the University's student-athletes compared to the full-time student graduation rate, and whether any focused study areas or resources exist specifically for student-athletes.

Regent Moseley asked how in-state students were being utilized within the Athletics program, and how those numbers compared to other institutions in the SIAC and other conferences.

Regent Rios-Alcantara inquired into the condition of the workout room equipment.

Regent Rabinowitz sought confirmation that the Pictor Group believes that the University is at the appropriate division level for competition.

Chair Dukes queried whether a recommendation had been made as to whether the University is aligned with where it is supposed to be, or whether a change should be considered, based upon the criteria of each of the divisions and conferences.

C. Finance and Administration

All Finance and Administration reports were presented by Ms. Vicky Dunaway, CFO and VP, Finance and Administration.

i. Financial Report

VP Dunaway introduced Dr. Melissa Hicks, the University's new Controller, then stated that today's presentation was the same as the January 30 presentation to the Finance & Advancement Committee.

Regent Moyer requested clarification as to why "uncollectible" students were uncollectible, and how many of these students are seniors.

Regent Fields asked whether VP Dunaway was still receiving invoices without purchase orders.

Chair Dukes inquired into the number of expenditures paid within the past six to eight months that did not have a purchase order.

ii. Report on President's Expenses and Travel

Next, VP Dunaway presented the President's expense and travel report. Hearing no questions, Chair Dukes thanked her for the presentation.

D. President's Report

President Koffi Akakpo presented this agenda item and began by highlighting the success of the mobile health units being deployed to vulnerable populations in West Louisville, Hazard, Paducah and Hopkinsville. He also addressed the strategic plan, the status of the goal to enroll 3,000 students, employee demographics and KSU's partnership with BCTC to promote the University's Nursing program. Chair Dukes thanked President Akakpo for his presentation.

V. Action Items

A. Capital Planning and Facilities Management

These action items were presented by Ms. Jennifer Linton, Director, Capital Planning & Facilities Management. Chair Dukes requested that Regents approve each of the items by category rather than individually.

- i. **Approval of Budget Increase for the McCullin Hall Renovation Project**
- ii. **Approval of Budget Increase for the Chandler Hall Renovation Project**
- iii. **Approval of Budget Increase for the Betty White Renovation Project**
- iv. **Approval of Improvements to Campus Walkways and Miscellaneous Repairs**
- v. **Approval of the Hunter Hall Renovation Project**
- vi. **Approval of the ASB Roof and Windows Project**

MOTION by Regent Moyer:

Move the Board to approve the Capital Planning and Facilities Management agenda items.

Seconded by Regent Fields and passed without dissent.

B. Finance

These agenda items were presented by VP Dunaway and Ms. Fran Pinkston, Purchasing Director.

- i. **Approval to Sell Surplus Buses**
- ii. **Approval to Increase Per Diem Rates**
- iii. **Approval of Protiviti Contract Expenditures**
- iv. **Approval of PeopleLink Contract Expenditures**
- v. **Approval of New Tuition Rates**

MOTION by Regent Moyer:

Move the Board to approve the Finance agenda items.

Seconded by Regent Fields and passed without dissent.

C. Human Resources

This agenda item was presented by Ms. Kendra Herve, Director of Human Resources. Ms. Herve introduced her staff and shared a brief HR presentation covering employee and employment demographics, benefits offered by the University, employee recognition events, and vacant and filled positions.

Chair Dukes inquired who could access the Zumba classes.

i. Approval of Pending Personnel Actions

MOTION by Regent Fields:

Move the Board to approve the Human Resources agenda items.

Seconded by Regent Rios-Alcantara and passed without dissent.

D. Land Grant Program

This agenda item was presented by Dr. Marcus Bernard, Dean, College of Agriculture, Health and Natural Resources, and Director, Land Grant Program and Dr. Topè, Associate Dean of Academics.

i. Approval of Leap Evaluation Consulting Contract Expenditures

MOTION by Regent Moyer:

Move the Board to approve the Land Grant Program agenda items.

Seconded by Regent Fields and passed without dissent.

E. Governance

These agenda items were presented by Chair Dukes.

i. Approval of Previous Meeting Minutes

ii. Approval of Updated Bylaws

MOTION by Regent Fields:

Move the Board to approve the Governance Agenda items.

Seconded by Regent Rabinowitz and passed without dissent.

VI. Closed Session

Next, the Board moved to a closed session to discuss pending and possible litigation, pursuant to KRS 61.810(1)(c).

MOTION by Regent Fields:

Move the Board to move to a closed session.

Seconded by Regent Rios-Alcantara and passed without dissent.

VII. Closing Remarks

When the Board returned from the closed session, Chair Dukes announced that no action had been taken in closed session and called for a motion to enter an open session:

MOTION by Regent Rios-Alcantara:

Move the Board to enter an open session.

Seconded by Regent Fields and passed without dissent.

In closing, Chair Dukes extended her appreciation for the Board's dedication, active participation, insight and feedback.

VIII. Adjournment

MOTION by Regent Fields:

Move the Board to adjourn.

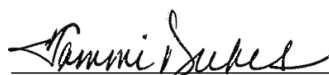
Seconded by Regent Rios-Alcantara and passed without dissent.

The meeting was adjourned at 2:16 p.m.

Submitted by:



Zachary Atwell, Secretary
Board of Regents
Kentucky State University



Regent Tammi Dukes, Chair
Board of Regents
Kentucky State University

TOPIC/TITLE:	Interim Capital Project Request – Kentucky State University Purchase of CNC Machine
STAFF CONTACTS:	Adam Blevins, Executive Director, Finance Policy and Programs Greg Rush, Associate Vice President, Finance Policy and Programs
TYPE/REQUEST:	☒ Action ☐ Information

ACTION REQUESTED

The Finance Committee recommends the Council approve a \$270,465.19 capital equipment purchase for KSU to acquire a new Computer Numerical Control (CNC) machine using federal Title III Funds.

SUPPORTING INFORMATION

Kentucky State University is requesting interim authorization to acquire a new CNC machine to support its Manufacturing Engineering Program. The equipment will provide students with hands-on experience using CNC milling machines, CNC lathes, and robotic automation systems within the KSU CNC lab. The project will use federal Title III Funds. The KSU Board of Regents approved the equipment purchase at their August 7, 2026, meeting.

KRS 45.760 specifies that an item of equipment estimated to cost \$200,000 or more is considered a capital project. KRS 45.760 allows public postsecondary institutions to authorize capital projects not specifically listed in the state budget as long as: (1) the projects are funded with non-general fund appropriations; (2) do not jeopardize funding for existing programs; and (3) are reported by the institution to the Capital Projects and Bond Oversight Committee.

During the interim, the agencies involved and the approval process for a capital project are as follows:

- The project must be approved by an institution's board of trustees or regents;
- The project must be submitted to the Council on Postsecondary Education for review and action;
- If approved by the Council, projects at KSU are submitted to the Secretary of the Finance and Administration Cabinet for review and action, and subsequently submitted by the Secretary to the Capital Projects and Bond Oversight Committee for review;

- If approved by the Council, projects at ECU, MoSU, MuSU, NKU, UK, UofL, WKU and KCTCS are submitted by the requesting institution to the Capital Projects and Bond Oversight Committee for review, and a copy is provided to the Finance and Administration Cabinet as information; and
- Following review and action by the appropriate agencies, the project may be initiated by the requested institution.

Because the project was not previously approved by the Council and was not authorized by the General Assembly in the enacted 2026-2028 budget (RS 26, HB 500), Council approval is required. The project will not use any general funds or any funds appropriated for another purpose. Debt will not be used to finance any portion of this project. Therefore, provisions of KRS 45.763 do not apply.

Following action by the Council, CPE staff will notify the president of KSU, the Secretary of the Finance and Administration Cabinet, and the Capital Projects and Bond Oversight Committee regarding this interim capital project.



KENTUCKY STATE UNIVERSITY BOARD OF REGENTS

DATE: August 7, 2026

SUBJECT: Capital Asset Approval – CNC Machine

FROM: Dr. Heather Bigard, VP Finance and Administration and CFO

ITEM: ACTION

-

BACKGROUND:

All capital items over \$200,000 require the approval of the Board of Regents.

SUMMARY OF PROGRAMS/ACTIVITIES:

The Computer Numerical Control (CNC) Laboratory, housed in Shauntee Hall, will support the advancement of the Manufacturing Engineering Technology program by providing students with hands-on training using CNC milling machines, CNC lathes, and robotic automation systems. The laboratory will enhance workforce readiness through experiential learning in precision manufacturing, computer-aided manufacturing (CAM), automation, and advanced manufacturing technologies while supporting instruction, research, and industry partnerships.

The Haas TL-1 is a CNC (Computer Numerical Control) toolroom lathe used to shape raw metal or plastic into precise cylindrical parts. It features an Intuitive Programming System (IPS) that allows operators to run the machine like a traditional manual lathe or use full CNC automation without needing to write complex G-code. Students can use electronic handwheels to manually turn parts, allowing them to learn the "feel" of machining before transitioning to fully automated CNC cycles. Students can turn CAD/CAM designs into functional, real-world components in minutes for competition vehicles (like Formula SAE), robotics teams, or senior capstone projects. By operating the machine, students experience the physical limitations of materials and tooling first-hand. This results in better, more manufacturable designs in their future engineering careers.

RECOMMENDATION:

Approve the purchase of a CNC machine \$270,465.19 using Title III Funds.

MOTION:

To approve the recommendation as stated.



KENTUCKY STATE UNIVERSITY
400 EAST MAIN STREET
FRANKFORT, KY 40601
FAX: 502-597-6090

PO Number: **P0045575**

PO Date: **07/29/26**

Purchase order number must appear on all invoices, correspondence, packing slips, etc.

VENDOR:

Midwest Manufacturing Resources, Inc.
1993 Case Parkway North
Twinsburg OH 44087

TAX EXEMPT NO.: A-503

VENDOR NO.: 11149998

TERMS: Net 30

FOB: Destination -- Prepay & Add

SHIP TO:

Kentucky State University
400 E Main St
Jordan Warehouse
Frankfort, KY 40601

Phone: 502-597-6807

INVOICE TO:

Kentucky State University
400 E Main St
Frankfort, KY 40601
Accounts Payable
Email: accounts.payable@kysu.edu
Phone: 502-597-6612

BUYER	BUYER PHONE	ACCOUNT INFO	PO TYPE
Tiffoni Clark	-502-5976134	212268-100002-723000-6100	Standing Order
REQUESTOR	REQUESTOR PHONE	REQUISITION	VENDOR FAX
Brooke French	502-597--7000	R0051881	

NO.	DESCRIPTION	QUANTITY	UNIT COST	TOTAL COST
1	Equipment + Freight	LT		270,465.19

SIGNATURE: *Tiffoni M. Clark*

SUBTOTAL: \$270,465.19
DISCOUNT: \$0.00
GRAND TOTAL: \$270,465.19

VENDOR MESSAGES:

Standard terms and conditions may be found at: <https://kysu.edu/administration-governance/finance-business/purchasing/>
Vendor must have a Purchase Order before shipping Product

Request# _____

Initial

ELB

CPE Expenditure Approval Request Form

Amount Requesting:

\$270,465.19

Date of this Request:

7/7/2026

Originating Department:

TIII

Contact information for individual requesting approval:

Brooke French

Divisional Department Approval:

Neni Robertson

Budget Unit (If different than Originating Department):

n/a

Funding Source (FOAP):

212268 100002 725000 6100

Amount left in budget unit after expenditure:

\$0.00

If multiple budget units are impacted by the expenditure, please provide confirmation that funding is available in each budget unit to cover the expenditure:

n/a

Payment Method (Check, Procurement Card, EFT):

See AP

Payment Due Date (for check requests, procurement card authorization, EFTs):

ASAP

Procurement Method (if applicable) (Indicate method below):

Informal___ Formal___ Master Agreement___

Other (Describe) _____

Vendor or Payee:

Midwest Manufacturing Resources, Inc.

Contract Number (if applicable):

Requisition Number (if applicable):

R0051881

Board of Regents Approval Date (if applicable):

Brief description and justification of Requested Expenditure:

Attached quote for School of Engineering and Technology for Dr. Batra



Note here if supporting documentation is attached:

Yes

Approved Chief Financial Officer:

Signed by:

Dr. Heather Bigard

Date: 07/08/2026 | 5:38:26 PM EDT

Approved President:

Signed by:

Dr. Koffi Akakpo

Date: 07/10/2026 | 5:50:26 AM EDT

CPE

DocuSigned by:

Travis Powell

Date 07/14/2026 | 10:54:53 AM PDT

KSU Quote Summary			
	List Price	EDU Price	Discount
TL-1 Haas Lathe	\$ 63,150.00	\$ 53,677.50	\$ 9,472.50
Tooling Package	\$ 2,036.73	\$ 1,527.55	\$ 509.18
2nd Year Extended Warranty	\$ 3,595.00	\$ -	\$ 3,595.00
SIMULATOR	\$ 2,195.00	\$ -	\$ 2,195.00
Lathe Package Total	\$ 70,976.73	\$ 55,205.05	\$ 15,771.68
Haas VF-2	\$ 94,060.00	\$ 79,951.00	\$ 14,109.00
Tooling Package (Includes Knee Mill Tooling)	13,400.86	\$ 10,050.65	\$ 3,350.22
2nd Year Extended Warranty	\$ 9,295.00	0	\$ 9,295.00
SIMULATOR	\$ 2,195.00	0	\$ 2,195.00
ROBOT PKG-7KG	\$ 59,590.00	\$ 50,651.50	\$ 8,938.50
Mill Package Total	\$ 178,540.86	\$ 140,653.15	\$ 37,887.72
SIMULATOR X4	\$ 8,780.00	\$ 8,780.00	
HKM-1 Haas Knee Mill	\$ 27,295.00	\$ 27,295.00	\$ -
HVS-1 Haas Vertical Saw	\$ 15,795.00	\$ 15,795.00	\$ -
EDU Discount			\$ 107,318.80
Total Equiptmetn Price	\$ 301,387.59	\$ 247,728.19	
Freight TL-1	\$ 2,208.00	\$ 2,208.00	
Freight VF-2 & Robot	\$ 4,029.00	\$ 4,029.00	
Freight Manual Equipment	\$ 3,500.00	\$ 3,500.00	
Rigging	\$ 8,000.00	\$ 8,000.00	
Onsite Training	\$ -	\$ -	
Service Credit	\$ 5,000.00	\$ 5,000.00	
Total Package Cost	\$ 324,124.59	\$ 270,465.19	

TL-1 WITH SIMULATOR-STD / HKM-1 / HVS-1 / SIMULATOR- STD / VF-2 WITH ROBOT PKG-7KG AND SIMULATOR- STD PROPOSAL

PROPOSAL: **HFOMW-22737**

DATE: **6/19/2026**

PREPARED FOR:
JYOTICA BATRA

KENTUCKY STATE UNIVERSITY
400 E MAIN ST
FRANKFORT KY 40601-2355 USA

PREPARED BY:

GARTH GRAUSE

MIDWEST MANUFACTURING RESOURCES, INC. DBA HAAS FACTORY OUTLET MIDWEST

859-300-1762

ggrause@hfomidwest.com

PROPOSAL: HFOMW-22737 - DATE: 6/19/2026

Midwest Manufacturing Resources, Inc. dba Haas Factory Outlet Midwest
1993 Case Parkway North
Twinsburg, Ohio 44087



QUOTATION

TL-1

\$37,995.00

Travels

X Axis 203 mm / 8.00 in
Z Axis 762 mm / 30.00 in

Options

1800-rpm Spindle, A2-5	Included
Spindle Orientation	\$ 1,695.00
Standard Program Memory, 1 GB	Included
Advanced Tool Management	Included
Coolant Pump Kit	Included
Chip Enclosure	Included
Early Power-Failure Detection Module	Included
Ethernet Interface	Included
HaasConnect: Remote monitoring	Included
HaasDrop	Included
User-Definable Macros	Included
Phone Charging Stand	Included
Visual Part Programming System	Included
WiFi Connection for the Haas Control	Included
Work Light	Included
Inch Measurement Units	Included
4-Station Tool Turret	\$ 4,995.00
Belt-Type Chip Conveyor, Lathe	\$ 6,195.00
Coolant Sanitizer	\$ 995.00
Electronic Handwheels	\$ 1,795.00
Manual Tailstock, MT4	\$ 3,295.00
5" Manual Steady Rest	\$ 2,195.00
Rigid Tapping	\$ 1,895.00
Standard Low-Volt Transformer	Included
8" Manual 3-Jaw Chuck, A2-5	\$ 2,095.00
1-Year Extended Warranty	\$ 3,595.00

Haas Tooling

4MT #4 Morse Taper Live Center, High Precision	\$ 359.97
4-Station TL Turret, 1" Ø Internal (ID) Static Turning Holder x 2	\$ 197.94
Aluminum Machinable Lathe Jaws for 8" (210mm) Chuck, Standard Point, 3 Pc. Set x 2	\$ 105.90
HJB-08, 8" (210mm) Sliding-Type Boring Ring for Lathe Chuck Jaws	\$ 162.97
TL-1/ST-10 Lathe Tooling Starter Kit :	\$ 1,199.95
- 01-0049 MCLNR12-4B, 3/4" Square Steel Shank External (OD) Turning Tool, Right-Hand, Multi-Lock	
- 01-0054 MDJNR12-4B, 3/4" Square Steel Shank External (OD) Turning Tool, Right-Hand, Multi-Lock	
- 01-0057 MVJNR12-3B, 3/4" Square Steel Shank External (OD) Turning Tool, Right-Hand, Multi-Lock	
- 01-0075 A08K-SCLCR3, 1/2" Ø Steel Shank Internal (ID) Boring Bar, Right-Hand, Screw-Lock, Through-Tool	
Coolant	
- 01-0104 SCLCR12-3C, 3/4" Square Steel Shank External (OD) Turning Tool, Right-Hand, Screw-Lock	
- 01-0117 HETHR750-16, 3/4" Square Steel Shank External (OD) Threading Tool, Right-Hand, Screw-Lock	
- 01-0123 HITHR625-16, 5/8" Ø Steel Shank Internal (ID) Threading Bar, Right-Hand, Screw-Lock	
- 01-0135 HGER12-2, 3/4" Square Steel Shank External (OD) Grooving Tool, Right-Hand, Insert Size 2	
- 01-0150 HTB-075, 3/4" Steel Shank Tool Block	
- 01-0154 HCB-3, Cut-Off Blade (3mm Insert)	
- 02-0078 CNMG431-HFF / CNMG120404-HFF, Carbide Turning Insert, 80° Rhombic, Grade HTP15 - Pack of 5	
- 02-0094 DNMG431-HFF / DNMG150404-HFF, Carbide Turning Insert, 55° Rhombic, Grade HTP15 - Pack of 5	
- 02-0102 DNMG432-HUR / DNMG150408-HUR, Carbide Turning Insert, 55° Rhombic, Grade HTP15 - Pack of 5	
- 02-0108 VNMG331-HFF / VNMG160404-HFF, Carbide Turning Insert, 35° Rhombic, Grade HTP15 - Pack of 5	
- 02-0136 CNMG432-HMR / CNMG120408-HMR, Carbide Turning Insert, 80° Rhombic, Grade HTM15 - Pack of 5	
- 02-0317 CCMT3251-HMP / CCMT09T304-HMP, Carbide Turning Insert, 80° Rhombic, Grade HTP15 - Pack of 5	
- 02-0341 CCGT3251-HAL / CCGT09T304-HAL, Carbide Turning Insert, 80° Rhombic, Grade HTSU10 - Pack of 5 x 2	
- 02-0342 CCGT3252-HAL / CCGT09T308-HAL, Carbide Turning Insert, 80° Rhombic, Grade HTSU10 - Pack of 5	
- 02-0475 ER16-AG60-CFA Carbide Threading Insert, Grade HU30T - Pack of 10	
- 02-0483 IR16-AG60-CFA Carbide Threading Insert, Grade HU30T - Pack of 10	
- 02-0489 HGMN200-G, 2mm Carbide Deep Grooving Insert, Size 2, Grade HU30 - Pack of 10	
- 02-0493 HCI-3R, 3mm Carbide Cut-Off Insert, Grade HU30 - Pack of 10	
WINNER'S CIRCLE 1-YEAR MEMBERSHIP	\$ 10.00

Machine & Options Total	\$ 66,745.00
Haas Toolings Total	\$ 2,036.73
MACHINE TOTAL	\$ 68,781.73

SIMULATOR-STD

\$2,195.00

Options

SIMULATOR-STD TOTAL	\$ 2,195.00
---------------------	-------------

HKM-1

\$27,295.00

Options

Machine & Options Total	\$ 27,295.00
MACHINE TOTAL	\$ 27,295.00

HVS-1

\$15,795.00

Options

Machine & Options Total	\$ 15,795.00
MACHINE TOTAL	\$ 15,795.00

SIMULATOR-STD × 4

\$8,780.00

Options

Machine & Options Total	\$ 8,780.00
MACHINE TOTAL	\$ 8,780.00

VF-2

\$70,995.00

Travels

X Axis	762 mm / 30.00 in
Y Axis	406 mm / 16.00 in
Z Axis	508 mm / 20.00 in
Spindle Nose to Table (~ max)	610 mm / 24.0 in
Spindle Nose to Table (~ min)	102 mm / 4.0 in

Options

Standard Program Memory, 1 GB	Included
Large Remote Jog Handle with Touchscreen Display	Included
55-Gallon Coolant Tank	Included
8100-rpm Spindle	Included
Advanced Tool Management	Included
Chip Washdown Feature	Included
ECO Mode	Included
Early Power-Failure Detection Module	Included
Ethernet Interface	Included
HaasConnect: Remote monitoring	Included
HaasDrop	Included
Media Display M-Code; M130	Included
Multi-Stage Coolant Pump	Included
Rigid Tapping	Included
Safe Run	Included
Stainless Steel Way Covers	Included
Power Surge Protection	Included
20-Pocket Carousel Tool Changer	Included

Control Widescreen Monitor	Included
WiFi Connection for the Haas Control	Included
Window Air Blast	Included
Auto Door for Mills	Included
Visual Part Programming System	Included
User-Definable Macros	Included
Spindle Orientation	Included
Coordinate Rotation and Scaling	Included
Chip Tray Filter Kit	Included
CT-Style Tool Changer Grippers	Included
Wireless Intuitive Probing System	\$ 6,795.00
Chip Auger	\$ 4,295.00
Auto Window	\$ 3,595.00
Coolant Sanitizer	\$ 995.00
Programmable Air, Dual-Vise	\$ 2,395.00
High-Speed Machining	\$ 3,995.00
Standard Low-Volt Transformer	Included
Coolant Tank Oil Skimmer	\$ 995.00
1-Year Extended Warranty	\$ 9,295.00

Haas Tooling

1/4" Ø Carbide End Mill, 3 Flute, Uncoated, 1/4" Shank x 3/4" LOC, Square Profile, HSAM2 x 3	\$ 41.91
3/8" Ø Carbide End Mill, 3 Flute, Uncoated, 3/8" Shank x 7/8" LOC, Square Profile, HSAM2 x 3	\$ 80.91
1/2" Ø Carbide End Mill, 3 Flute, Uncoated, 1/2" Shank x 1" LOC, Square Profile, HSAM2 x 3	\$ 131.91
#2 Ø HSS Center Drill, 3/16" Shank x 1-3/4" Overall Length x 60° Point Angle, Double End x 2	\$ 11.90
3/4" Dia. Cobalt Coarse Roughing End Mill, 3 Flute, TiCN Coated, 3/4" Weldon Shank x 1-5/8" LOC, 0.03" Chamfer, CPRA x 3	\$ 140.91
1" Dia. Cobalt Coarse Roughing End Mill, 3 Flute, TiCN Coated, 1" Weldon Shank x 2" LOC, 0.03" Chamfer, CPRA x 3	\$ 203.85
3/4" Ø Carbide End Mill, 3 Flute, Uncoated, 3/4" Shank x 1-5/8" LOC, 0.015" Radius, HSAM2	\$ 98.97
1" Ø Carbide End Mill, 3 Flute, Uncoated, 1" Shank x 1-1/4" LOC, 0.015" Radius, HSAM2	\$ 145.97
1/8" Dia. Carbide Ball End Mill, 2 Flute, Uncoated, 1/8" Smooth Shank x 3/8" LOC, HSAM1 x 3	\$ 41.85
1/4" Dia. Carbide Ball End Mill, 2 Flute, Uncoated, 1/4" Smooth Shank x 3/4" LOC, HSAM1 x 3	\$ 62.85
3/8" Dia. Carbide Ball End Mill, 2 Flute, Uncoated, 3/8" Smooth Shank x 1" LOC, HSAM1 x 3	\$ 80.85
1/2" Dia. Carbide Ball End Mill, 2 Flute, Uncoated, 1/2" Smooth Shank x 1-1/4" LOC, HSAM1 x 6	\$ 251.70
1/2" Ø Carbide Spot Drill, 1/2" Shank x 90° Point Angle, 2 Flute, Uncoated x 2	\$ 95.94
CT40 NPU13 NC Keyless Drill Chuck x 3.54" Gage Length x 2	\$ 357.94
Haas CT40 Pull Stud/Retention Knob, Standard - Pack of 10	\$ 92.97
CT40/SK40 Pull Stud Wrench	\$ 32.97
20-Piece, CT40 Toolholder Kit, TSC :	\$ 1,799.97
- 04-0003 CT40 1" End Mill Holder x 1-3/4" Gage Length, TSC × 2	
- 04-0004 CT40 3/4" End Mill Holder x 1-3/4" Gage Length, TSC × 3	
- 04-0006 CT40 ER16 Collet Chuck x 2-1/2" Gage Length, TSC × 2	
- 04-0007 CT40 ER16 Collet Chuck x 4" Gage Length, TSC	
- 04-0009 CT40 ER25 Collet Chuck x 4" Gage Length, TSC × 2	
- 04-0010 CT40 ER32 Collet Chuck x 2-1/2" Gage Length, TSC × 4	
- 04-0011 CT40 ER32 Collet Chuck x 4" Gage Length, TSC × 2	
- 04-0013 CT40 Shell Mill Holder, 1" Pilot Diameter x 2" Gage Length, TSC × 2	
- 04-0015 CT40 Shell Mill Holder, 3/4" Pilot Diameter x 2" Gage Length, TSC × 2	
- 04-0201 Haas CT40 Pull Stud/Retention Knob, TSC - Pack of 10 × 2	
- 04-0718 10-Piece, ER16 Straight Bore Collet Set, 1/16" - 3/8"	
- 04-0719 15-Piece, ER25 Straight Bore Collet Set, 1/8" - 5/8"	
- 04-0720 18-Piece, ER32 Straight Bore Collet Set, 1/8" - 25/32"	
- 06-0016 ER16A Hex Spanner Wrench	
- 06-0017 ER25UM/RD Spanner Wrench	
- 06-0018 ER32UM/RD Spanner Wrench	
- 06-0310 3/4" Arbor 3/8"-24 UNF Thread, Shell Mill Coolant Slot Arbor Screw × 2	
- 06-0311 1" Arbor 1/2"-20 UNF Thread, Shell Mill Coolant Slot Arbor Screw × 2	
Complete Indexable End Mill Kit for Aluminum Machining, CT40, TSC :	\$ 219.97
- 01-0157 HIE, 1" Ø Indexable End Mill, 1" Shank x 90° Lead Angle x 3.937" Overall Length, 3 Flute, TSC	
- 02-0495 HIE, Carbide Milling Insert, Convex Triangle, Grade HN25A - Pack of 10	
- 04-0003 CT40 1" End Mill Holder x 1-3/4" Gage Length, TSC	
- 04-0293 Haas CT40 Pull Stud/Retention Knob, TSC - 1 Each	
- 06-0309 T09 Torx Screwdriver, TW09S	
Mill Workholding Kit, 6" Manual Vise, CT40 :	\$ 1,099.95
- 04-0258 58-Piece, 16mm T-Slot Hardware/Toe Clamp Set, 1/2"-13 Thread	
- 05-0026 Soft Steel 6" (150mm) x 1-1/2" (38mm) Machinable Vise Jaws	
- 05-0027 Soft Steel 6" (150mm) x 2" (50mm) Machinable Vise Jaws	
- 05-0029 Aluminum 6" (150mm) x 1-1/2" (38mm) Machinable Vise Jaws	
- 05-0030 Aluminum 6" (150mm) x 2" (50mm) Machinable Vise Jaws	
- 05-0072 Haas CT40 (SK40/DIN) Toolholder Fixture / Vise	

- 05-0404 6" Single-Station Fixed-Jaw Vise, 9" Opening, Flange Style, Haas Workholding by Kurt	
Complete Chamfer End Mill Kit, CT40 :	\$ 209.95
- 01-0159 45° Indexable Chamfer Mill, 0.008" - 0.835" Diameter x 3/4" Shank x 4.331" Overall Length, 1 Insert	
- 02-0505 TCX16R-HC, Carbide Chamfer Mill Insert, Triangle, Grade HU30 - Pack of 10	
- 04-0004 CT40 3/4" End Mill Holder x 1-3/4" Gage Length, TSC	
- 04-0292 Haas CT40 Pull Stud/Retention Knob, Standard - 1 Each	
- 06-0099 T15 Torx Key, TW15L	
30-Piece, Unified National Course/Fine (UNC/UNF) Thread, Assorted Drill & Tap Kit :	\$ 551.95
- 03-0144 1/4"-20 UNC HSS-E Spiral Flute Tap, 0.255" Shank x 0.433" Thread Length, 2.5XD, Mod. Bottoming, 3 Flute, GH5, TiN Coated	
- 03-0145 5/16"-18 UNC HSS-E Spiral Flute Tap, 0.318" Shank x 0.472" Thread Length, 2.5XD, Mod. Bottoming, 3 Flute, GH5, TiN Coated	
- 03-0146 3/8"-16 UNC HSS-E Spiral Flute Tap, 0.381" Shank x 0.551" Thread Length, 2.5XD, Mod. Bottoming, 3 Flute, GH5, TiN Coated	
- 03-0147 7/16"-14 UNC HSS-E Spiral Flute Tap, 0.323" Shank x 0.591" Thread Length, 2.5XD, Mod. Bottoming, 3 Flute, GH5, TiN Coated	
- 03-0148 1/2"-13 UNC HSS-E Spiral Flute Tap, 0.367" Shank x 0.63" Thread Length, 2.5XD, Mod. Bottoming, 3 Flute, GH5, TiN Coated	
- 03-0151 1/4"-28 UNF HSS-E Spiral Flute Tap, 0.255" Shank x 0.354" Thread Length, 2.5XD, Mod. Bottoming, 3 Flute, GH4, TiN Coated	
- 03-0152 5/16"-24 UNF HSS-E Spiral Flute Tap, 0.318" Shank x 0.394" Thread Length, 2.5XD, Mod. Bottoming, 3 Flute, GH4, TiN Coated	
- 03-0153 3/8"-24 UNF HSS-E Spiral Flute Tap, 0.381" Shank x 0.394" Thread Length, 2.5XD, Mod. Bottoming, 3 Flute, GH4, TiN Coated	
- 03-0154 7/16"-20 UNF HSS-E Spiral Flute Tap, 0.323" Shank x 0.472" Thread Length, 2.5XD, Mod. Bottoming, 3 Flute, GH5, TiN Coated	
- 03-0155 1/2"-20 UNF HSS-E Spiral Flute Tap, 0.367" Shank x 0.472" Thread Length, 2.5XD, Mod. Bottoming, 3 Flute, GH5, TiN Coated	
- 03-0156 1/4"-20 UNC HSS-E Spiral Point Tap, 0.255" Shank x 0.591" Thread Length, 3XD, Plug, 3 Flute, GH5, TiN Coated	
- 03-0157 5/16"-18 UNC HSS-E Spiral Point Tap, 0.318" Shank x 0.669" Thread Length, 3XD, Plug, 3 Flute, GH5, TiN Coated	
- 03-0158 3/8"-16 UNC HSS-E Spiral Point Tap, 0.381" Shank x 0.748" Thread Length, 3XD, Plug, 3 Flute, GH5, TiN Coated	
- 03-0159 7/16"-14 UNC HSS-E Spiral Point Tap, 0.323" Shank x 0.866" Thread Length, 3XD, Plug, 3 Flute, GH5, TiN Coated	
- 03-0160 1/2"-13 UNC HSS-E Spiral Point Tap, 0.367" Shank x 0.984" Thread Length, 3XD, Plug, 3 Flute, GH5, TiN Coated	
- 03-0163 1/4"-28 UNF HSS-E Spiral Point Tap, 0.255" Shank x 0.591" Thread Length, 3XD, Plug, 3 Flute, GH4, TiN Coated	
- 03-0164 5/16"-24 UNF HSS-E Spiral Point Tap, 0.318" Shank x 0.669" Thread Length, 3XD, Plug, 3 Flute, GH4, TiN Coated	
- 03-0165 3/8"-24 UNF HSS-E Spiral Point Tap, 0.381" Shank x 0.748" Thread Length, 3XD, Plug, 3 Flute, GH4, TiN Coated	
- 03-0166 7/16"-20 UNF HSS-E Spiral Point Tap, 0.323" Shank x 0.866" Thread Length, 3XD, Plug, 3 Flute, GH5, TiN Coated	
- 03-0167 1/2"-20 UNF HSS-E Spiral Point Tap, 0.367" Shank x 0.984" Thread Length, 3XD, Plug, 3 Flute, GH5, TiN Coated	
- 03-0263 Letter "F" Ø Cobalt Jobber Drill, 135° Point Angle x 30° Helix, 2 Flute, TiN Coated - Pack of 5	
- 03-0266 Letter "I" Ø Cobalt Jobber Drill, 135° Point Angle x 30° Helix, 2 Flute, TiN Coated - Pack of 5	
- 03-0275 Letter "R" Ø Cobalt Jobber Drill, 135° Point Angle x 30° Helix, 2 Flute, TiN Coated - Pack of 5	
- 03-0278 Letter "U" Ø Cobalt Jobber Drill, 135° Point Angle x 30° Helix, 2 Flute, TiN Coated - Pack of 5	
- 03-0290 #7 Ø Cobalt Jobber Drill, 135° Point Angle x 30° Helix, 2 Flute, TiN Coated - Pack of 10	
- 03-0350 7/32" Ø Cobalt Jobber Drill, 135° Point Angle x 30° Helix, 2 Flute, TiN Coated - Pack of 10	
- 03-0356 5/16" Ø Cobalt Jobber Drill, 135° Point Angle x 30° Helix, 2 Flute, TiN Coated - Pack of 5	
- 03-0361 25/64" Ø Cobalt Jobber Drill, 135° Point Angle x 30° Helix, 2 Flute, TiN Coated - Pack of 5	
- 03-0363 27/64" Ø Cobalt Jobber Drill, 135° Point Angle x 30° Helix, 2 Flute, TiN Coated - Pack of 5	
- 03-0365 29/64" Ø Cobalt Jobber Drill, 135° Point Angle x 30° Helix, 2 Flute, TiN Coated - Pack of 5	
40-Taper Tool Cart :	\$ 307.97
- 06-0119 40-Taper Tool Tray - Pack of 2 × 2	
HOP, 2" Diameter Complete Shell Mill Kit, CT40 Holder, 2" Gage Length, Grade HN25 :	\$ 511.95
- 01-0001 HOP, 2" Ø Shell Mill, 3/4" Pilot Bore x 45° Lead Angle, 5 Flute, Positive/Positive Geometry	
- 02-0003 HOP, Carbide Milling Insert, Octagon Positive, Grade HN25 - Pack of 10 × 3	
- 04-0015 CT40 Shell Mill Holder, 3/4" Pilot Diameter x 2" Gage Length, TSC	
- 04-0292 Haas CT40 Pull Stud/Retention Knob, Standard - 1 Each	
111-Piece, Cobalt Jobber Drill Kit (Fractional, Letter, Number) :	\$ 346.95
- 03-0255 29-Piece, 1/16" - 1/2" Cobalt Jobber Drill Set, Fractional	
- 03-0256 26-Piece, A - Z Cobalt Jobber Drill Set, Letter	
- 03-0257 56-Piece, #1 - #56 Cobalt Jobber Drill Set, Number	
34-Piece, Inch ER Tap Collet Kit; ER16, ER25, and ER32 :	\$ 551.95
.....	

- 04-0110 7-Piece, ER16 Tap Collet Set, #0 - 7/16"	
- 04-0123 12-Piece, ER25 Tap Collet Set, #0 - 3/4"	
- 04-0136 12-Piece, ER32 Tap Collet Set, #0 - 3/4"	
- 06-0016 ER16A Hex Spanner Wrench	
- 06-0017 ER25UM/RD Spanner Wrench	
- 06-0018 ER32UM/RD Spanner Wrench	
75mm (3") Pneumatic Self-Centering Vise Kit for Haas VMC :	\$ 2,999.95
- 05-0410 75mm (3") Pneumatic Self-Centering Vise, 35mm (1-1/2") Opening, Haas VMC	
- 06-0500 Installation Kit for Pneumatic Vise to VMC	
- 06-0501 Air Blast Manifold	
Knee Mill Tooling Starter Kit, R8 :	\$ 2,899.95
- 01-0001 HOP, 2" Ø Shell Mill, 3/4" Pilot Bore x 45° Lead Angle, 5 Flute, Positive/Positive Geometry	
- 01-0003 HOP, 3" Ø Shell Mill, 1" Pilot Bore x 45° Lead Angle, 6 Flute, Positive/Positive Geometry	
- 02-0001 HOP, Carbide Milling Insert, Octagon Positive, Grade HP30 - Pack of 10 × 2	
- 02-0003 HOP, Carbide Milling Insert, Octagon Positive, Grade HN25 - Pack of 10 × 2	
- 03-0077 3/4" Ø Carbide End Mill, 5 Flute, AITiN Coated, 3/4" Shank x 1-3/4" LOC, Square Profile, HTM2 × 3	
- 03-0255 29-Piece, 1/16" - 1/2" Cobalt Jobber Drill Set, Fractional	
- 03-0256 26-Piece, A - Z Cobalt Jobber Drill Set, Letter	
- 03-0257 56-Piece, #1 - #56 Cobalt Jobber Drill Set, Number	
- 03-2065 1/2" Ø HSS End Mill, 2 Flute, Uncoated, 1/2" Shank x 1-1/4" LOC, Square Profile, HM2 × 3	
- 04-0258 58-Piece, 16mm T-Slot Hardware/Toe Clamp Set, 1/2"-13 Thread	
- 04-0718 10-Piece, ER16 Straight Bore Collet Set, 1/16" - 3/8"	
- 04-0720 18-Piece, ER32 Straight Bore Collet Set, 1/8" - 25/32"	
- 04-1464 R8 Shell Mill Holder, 1" Pilot Diameter x 1.13" Gage Length	
- 04-1465 R8 Shell Mill Holder, 3/4" Pilot Diameter x 1.13" Gage Length	
- 04-1466 R8 APU13 Keyless Drill Chuck x 4.33" (109.98mm) Gage Length	
- 04-1467 R8 ER32 Collet Chuck x 2.38" (60.45mm) Gage Length	
- 04-1468 R8 ER16 Collet Chuck x 1.69" (42.93mm) Gage Length	
- 04-1469 R8 3/4" End Mill Holder x 2.58" Gage Length	
- 04-1470 R8 5/8" End Mill Holder x 2.27" Gage Length	
- 04-1471 R8 1/2" End Mill Holder x 1.79" Gage Length	
- 04-1472 R8 3/8" End Mill Holder x 1.32" Gage Length	
- 04-1473 R8 1/4" End Mill Holder x 1.24 Gage Length	
- 05-0404 6" Single-Station Fixed-Jaw Vise, 9" Opening, Flange Style, Haas Workholding by Kurt	
- 06-0385 NPU13 Keyless Drill Chuck Spanner Wrench	
- 06-0482 ER16 Non-Slip Collet Wrench	
- 06-0484 ER32 Non-Slip Collet Wrench	
Coolant Refractometer, Brix 0-32%	\$ 26.95
Machine & Options Total	\$ 103,355.00
Haas Toolings Total	\$ 13,400.86
MACHINE TOTAL	\$ 116,755.86

ROBOT PKG-7KG

\$52,195.00

Options

Robot-7kg Side Install Kit, Small VMCs	Included
Extended Table	Included
Remote E-Stop	Included
Single Gripper, 7 kg Robot Package	Included
Area Scanner, 4-Meter	\$ 7,395.00

ROBOT PKG-7KG	\$ 59,590.00
TOTAL	

SIMULATOR-STD

\$2,195.00

Options

SIMULATOR-STD TOTAL	\$ 2,195.00
---------------------	-------------

ADDITIONAL ITEMS

PC 0604 Discount: EDU: 15% Machine, 25% Tooling Disc	\$ -40,769.40
Free Warranty Discount: Free Warranty Discount	\$ -12,890.00
SUB TOTAL	\$ 247,728.19

Freight FOB Oxnard, CA (does not include rigging (unloading), includes fuel surcharge): VF-2 & Robot	\$ 4,029.00
Freight FOB Oxnard, CA (does not include rigging (unloading), includes fuel surcharge): TL-1	\$ 2,208.00
Freight FOB Oxnard, CA (does not include rigging (unloading), includes fuel surcharge): HKM & HVS	\$ 3,500.00
Rigging Machines from trailer to location: Cherokee Rigging	\$ 8,000.00
Onsite training: (1) day onsite training to be done by HFO Midwest Applications Engineer	\$ 0.00
Service Credit: Service credit to be used for PM, service time, or parts	\$ 5,000.00

* Not available for field installation

TOTAL INVESTMENT

\$270,465.19

Shipping point Oxnard, CA

Delivery FOB Shipping point. Lead-time 3 Weeks.

Payment Terms Net 30

Validity Quote is valid until 5/31/26

Warranty All machines come with a standard 1 year warranty

Installation Machine price includes standard installation by a certified service tech.

Machine Financing <http://www.mfresources.com/>

PROPOSAL: HFOMW-22737 - DATE: 6/19/2026

Midwest Manufacturing Resources, Inc. dba Haas Factory Outlet Midwest
1993 Case Parkway North
Twinsburg, Ohio 44087

TERMS AND CONDITIONS

TERMS AND CONDITIONS

Midwest Manufacturing Resources, Inc.

STANDARD TERMS AND CONDITIONS GOVERNING THE SALE OF PRODUCTS AND SERVICES

1. **STANDARD TERMS:** This document contains the standard terms and conditions (the "Terms") applicable to dealings between Midwest Manufacturing Resources, Inc. ("SELLER") and its customers, including the customer signing this document below ("BUYER"). The Terms are incorporated into, and a material part of: (a) each proposal and/or quote to sell goods ("Goods") and, if applicable, ancillary services ("Services") made by SELLER to BUYER (a "Proposal"), (b) each order to purchase Goods and/or Services submitted by BUYER to Seller (an "Order"), (c) each acceptance of an Order by SELLER (an "Acceptance"), (d) each invoice issued by SELLER (an "Invoice"), and (e) all other documents exchanged between SELLER and BUYER pertaining to any Order (each Proposal, Order, Acceptance, Invoice or other relevant document is referred to as a "Document" herein); in each case regardless of whether the Terms are referred to in the Document and regardless of whether the Document is submitted or provided electronically, on paper or otherwise. The Terms shall control over any contrary terms or conditions set forth in any Document, regardless of when the Document may be provided by BUYER to SELLER or SELLER to BUYER, except as expressly agreed by SELLER and BUYER in a writing executed by an authorized offer of SELLER specifically described as an amendment of the Terms, and SELLER and BUYER expressly object to any contrary terms or conditions.

2. PROPOSALS AND ORDERS:

- a) A Proposal is valid for 30 days from the date shown on it unless otherwise specified in it.
- b) A Proposal does not constitute a firm offer, but is rather an invitation to BUYER to place an Order.
- c) All Orders shall be in writing. All Orders shall be subject to written Acceptance by SELLER.
- d) SELLER is not the manufacturer of any of the Goods. All weights, measurements and other specifications of Goods set forth in Proposals, Orders and Acceptances are estimates based on information provided by the manufacturer, and SELLER shall not be responsible for any deviations therefrom. Brochures, photographs and other illustrations depicting or describing Goods are non-binding in detail, and BUYER acknowledges that such brochures, photographs and other illustrations may have been superseded since being provided by the manufacturer. BUYER acknowledges further that manufacturers reserve the right to discontinue or to make changes to their products at any time, and that Goods are subject to specification and/or design changes without prior notice. Nothing contained in any descriptions of the Goods set forth in any Proposal, Order, Acceptance or other Document shall expand or otherwise affect SELLER's warranty obligations as set forth in Section 7.
- e) Any production estimates provided by SELLER are not guarantees of actual production unless specifically so stated in writing and signed by a duly authorized officer of SELLER. All time study figures relating to Goods are only estimates based on information provided to SELLER pertaining to finish required, machine-ability of the Goods, amount of material to be removed, BUYER's operating conditions and similar factors.
- f) SELLER retains the right to correct in its Acceptance any clerical error contained in a Proposal or an Order. BUYER agrees to promptly notify SELLER of any suspected clerical error in a Proposal.

3. PRICES:

- a) All prices listed in a Proposal are F.O.B. Ship Point (i.e., manufacturer's factory, port of entry or stocking warehouse) unless otherwise specified. Prices are subject to change without notice until confirmed by SELLER in its Acceptance. Any material change in insurance premium, destination, or other shipping charges, including fluctuations in ocean freight which may be established after the date of SELLER's Acceptance of an Order shall be for BUYER's account and at BUYER's sole cost and expense.
- b) Prices quoted in a Proposal do not include sales, use, excise, property or similar taxes arising out of or relating to the sale, purchase, ownership or use of Goods or Services, or any import duty, tax, or tariff imposed on the Goods, and all sales are made subject to applicable taxes, import duties, and tariffs, the entire amount of which shall be for BUYER's account and at BUYER's sole cost and expense. BUYER shall provide SELLER with any applicable tax exemption certificates and, if applicable, duty-free entry certificates under FAR 52.225-8 or DFARS 252.225-7013 for submission to the U.S. Department of Customs and Border Protection or appropriate taxing authorities together with an Order or within such time frame required by such relevant taxing authorities. BUYER shall pay, indemnify and hold SELLER harmless from and against the imposition and payment of such taxes, import duties or tariffs. SELLER may in any Invoice or separately bill BUYER at any time for any such taxes, import duties or tariffs, in which case BUYER shall pay the same to SELLER, but SELLER shall not be obligated to do so.
- c) All freight and rigging quoted in a Proposal is subject to change until confirmed by SELLER in its corresponding Invoice.
- d) SELLER will be compensated by BUYER for all service work SELLER agrees to perform SELLER on Goods not covered by manufacturer's warranty or after the manufacturer's warranty period has expired at SELLER's then prevailing rate, plus all expenses, transportation, material and parts.

4. PAYMENT TERMS: Subject to SELLER's credit approval of BUYER:

- a) The terms of payment with respect to any Order shall be as specified in the Proposal or the Acceptance applicable to the Order (with the Acceptance controlling if differing terms are specified). If terms of payment are not specified in a Proposal or Acceptance, then BUYER shall pay 20% of purchase price as a non-refundable deposit at time of transmitting an Order (the "Deposit") and 70% prior to SELLER'S shipment of Goods (the "Prior to Ship"), and 10% of purchase price due upon acceptance (the "Final Payment"). In the case of leased and financed Orders, the Final Payment is due upon the sooner of BUYER's signing the delivery slip or acceptance or installation of Goods, but in no event later than 15 days from SELLER's shipment of Goods. Any unpaid amount shall bear interest from the due date until payment at a rate equal to the lesser of 2% per month or the maximum percentage permitted by law. Delays in installation and/or delays in operation of Goods caused by damage, warranty service or warranty replacement of parts or otherwise shall not extend or alter time for payment.

b) BUYER shall pay all of SELLER's costs (including without limitation court costs and reasonable attorney fees) incurred in collecting past due amounts (whether purchase price or other amounts owing pursuant to the Terms) regardless of whether litigation is commenced.

c) To secure the Obligations, BUYER hereby grants SELLER a first priority security interest in all Goods sold by SELLER to BUYER, any accessions thereto and any insurance, sale or other proceeds of the foregoing (the "Collateral"). For these purposes, the "Obligations" means all amounts due to SELLER in connection with Goods and/or Services sold to BUYER, including without limitation purchase price, taxes and all fees, expenses and reasonable attorneys' fees incurred by SELLER pursuant to or in connection with the Terms, the Obligations or the Collateral. BUYER agrees to insure the Collateral against loss or damage by fire or other risks and hazards in an amount no less than the replacement value of the Collateral, and upon request to provide SELLER with evidence of such insurance identifying SELLER as loss payee as its interests may appear. BUYER authorizes SELLER to file with applicable governmental authorities financing statements and similar instruments describing the Collateral without the signature of BUYER. Upon BUYER's default in any payment or other performance under the Terms, SELLER may, in its sole and absolute discretion, declare all Obligations immediately due and payable without demand, protest or other notice of any kind, and SELLER shall have the right to repossess the Collateral (BUYER hereby granting SELLER a right of access to BUYER's premises for such purposes) and all other remedies of a secured party under the Uniform Commercial Code as in from time to time in effect in Connecticut.

5. SHIPPING:

a) Goods subject to an accepted Order shall be sent to the address listed in the applicable Proposal.

b) Shipping schedules identified in a Proposal are approximate and are not guaranteed, despite anything set forth in an Order or other Document.

c) SELLER shall endeavor to accommodate BUYER's requested delivery schedule, but shall have no liability for loss to BUYER, whether direct, incidental and/or consequential, as a result of delays.

6. RISK OF LOSS: The risk of loss or damage to Goods shall pass to BUYER when Goods are placed with a carrier for delivery to BUYER. The carrier shall be deemed to be acting for and on behalf of BUYER, and the terms of payment for Goods shall not be affected by damage to or destruction of Goods.

7. WARRANTIES; REMEDIES:

a) Goods -- SELLER is NOT a manufacturer, and all Goods are manufactured by others. Accordingly, SELLER is not making and shall not make any warranties with respect to Goods other than that SELLER shall convey to BUYER good and marketable title to Goods. Other warranties available to BUYER are those, if any, extended by the manufacturer, to the extent they are in force and effect and may be assigned to BUYER. SELLER shall, upon written request, assign to BUYER any assignable rights SELLER has under the manufacturer's warranties. THE MANUFACTURER'S WARRANTY, IF ANY, AND SELLER'S WARRANTY OF TITLE, SHALL BE EXCLUSIVE AND IN LIEU OF ALL OTHER WARRANTIES WHETHER WRITTEN, ORAL OR IMPLIED BY LAW OR OTHERWISE, INCLUDING WITHOUT LIMITATION ANY WARRANTY OF MERCHANTABILITY, WARRANTY OF FITNESS FOR ANY PARTICULAR PURPOSE OR WARRANTY AGAINST INFRINGEMENT OF INTELLECTUAL PROPERTY RIGHTS OF A THIRD PARTY; WHETHER ARISING BY LAW, COURSE OF DEALING, COURSE OF PERFORMANCE, USAGE OF TRADE OR OTHERWISE, ALL OF WHICH ARE EXPRESSLY DISCLAIMED BY SELLER.

b) Services -- SELLER warrants that Services performed by SELLER will be performed in a workmanlike manner. THIS WARRANTY IS EXCLUSIVE AND IS IN LIEU OF ALL OTHER WARRANTIES WHETHER WRITTEN, ORAL OR IMPLIED BY LAW OR OTHERWISE, ALL OF WHICH ARE DISCLAIMED BY SELLER

c) Remedies -- If SELLER breaches the warranty of title granted by SELLER with respect to the Goods, SELLER'S sole responsibility shall be to cure such breach, replace or refund the purchase price for the applicable Goods, as determined in SELLER's sole and absolute discretion. If SELLER breaches any warranty granted by SELLER with respect to Services performed by Seller, Seller shall either refund the portion of the purchase price relating to the defective Services or correct the defective Services, as determined in SELLER's sole and absolute discretion.

d) Limitation of Damages -- If SELLER breaches any of the Terms (including by breach of its warranties), BUYER's remedies shall be limited as set forth in Section 7c) and this Section 7d). SELLER shall not be liable for any of BUYER's indirect, incidental, special or consequential damages relating to or arising from the breach, or punitive damages of any nature, and BUYER's recovery in connection with any Order shall in no event exceed the purchase price actually paid to SELLER with respect to that Order. Without limiting the generality of the foregoing sentence, in no event shall SELLER be liable to BUYER for BUYER's loss of profits, loss of use, indirect, special, consequential or damages of any nature based upon a claim for breach of warranty or for faulty workmanship or materials or otherwise, whether or not such damages were reasonably foreseeable or whether or not SELLER has been advised of the potential for any such damages. BUYER acknowledges that the purchase price at which SELLER has agreed to provide Goods and/or Services reflects the SELLER's disclaimer of warranties and limitation of remedies set forth in this Section 7 and further acknowledges that the purchase price would be substantially higher without such disclaimer and limitation. The warranties under this Section 7 does not apply where (i) Goods have been subjected to abuse, misuse, neglect, negligence, accident, abnormal physical stress or environmental conditions, use contrary to any manufacturer's operators manuals and instruction sheets relating to such Goods, or improper testing, installation, storage, handling, repair or maintenance, (ii) Goods have been reconstructed or altered by anyone other than Seller or its authorized representative or the manufacturer of the Goods or its authorized representative or (iii) other exclusions to the manufacturer's warranty apply.

8. CANCELLATION: All Orders are non-cancelable and may not be modified by BUYER except as approved in a writing executed by an authorized officer of SELLER, in its sole and absolute discretion. It is agreed that any cancellation or modification, whether or not so approved by SELLER, shall damage SELLER. Accordingly, SELLER shall be entitled to retain the Deposit, and BUYER shall pay to SELLER the following (against which the Deposit shall be credited):

a) SELLER's purchase price for the Goods delivered to BUYER prior to cancellation;

b) SELLER's costs incurred in connection with Services provided prior to cancellation (including compensation costs and overhead);

c) All other out of pocket costs incurred by SELLER in connection with the Order, including without limitation cancellation or restocking charges that SELLER has or will incur and any liabilities for taxes duties or tariffs; and

d) In the case the cancellation or modification is not approved by SELLER, any other remedies or amounts to which SELLER may be entitled at law or equity or the Terms for BUYER's breach, it being understood that unapproved cancellation or modification shall be a breach by BUYER of the contractual relationship existing between SELLER and BUYER.

9. **BUYER' S USE:** BUYER agrees that its employees, contractors and invitees when operating Goods will comply with all operating procedures set forth in the manufacturer's operators manuals and instruction sheets relating to such Goods, and BUYER further agrees not to remove or modify any safety device, warning sign, operators manual or work handling tools. BUYER shall immediately notify SELLER of any accident or injury connected with use of the Goods and agrees, upon SELLER's request, to cooperate with SELLER in investigating and determining the cause of the same. BUYER agrees to indemnify and hold harmless SELLER from and against any and all claims, suits, damages of any nature, losses, costs or expenses, including without limitation all fees and expenses of counsel and other professional advisors arising from use of any Goods or BUYER's failure to comply with the Terms.

10. **PERFORMANCE IN THE EVENT OF DEFAULT; NON-WAIVER OF DEFAULT:** In addition to the rights and remedies conferred on SELLER by law or equity and the Terms, SELLER will not be required to respond to or perform an Order (even if previously accepted) if BUYER is in default with respect to any other Order. If SELLER at anytime, in SELLER's sole and absolute discretion, doubts BUYER's ability to pay for Goods consistent with the Terms, SELLER may ship the Goods C.O.D. In the event of any default by BUYER under the Terms, SELLER may decline, in its sole and absolute discretion, to make further shipments of Goods to BUYER or perform any Services without in any way affecting its rights under the Terms or being considered in default of its obligations. If, despite any default by BUYER, SELLER elects to continue to make shipments or perform Services, SELLER's actions shall not constitute a waiver of any default by BUYER or in any way affect SELLER'S remedies for such default under the Terms or otherwise.

11. **CONFIDENTIALITY:** All drawings, designs, specifications, manuals, programs and prices furnished to BUYER by SELLER shall remain the confidential and proprietary property of SELLER. All such information, except as may be found in the public domain, shall be held in strict confidence by BUYER and shall not be disclosed by BUYER to any third parties. As between BUYER and SELLER, all copyright interests in all material made available by SELLER shall remain in SELLER at all times, and BUYER waives any property or privacy rights BUYER may have with respect to all such information.

12. **EMPLOYEES:** BUYER agrees that neither it nor any of its affiliates will solicit for hire, hire or recommend for hire any employee of SELLER or any affiliate of SELLER during the period from SELLER's issuance of a Proposal until the first anniversary of the date on which Goods purchased pursuant to an Order are finally installed or Services obtained pursuant to an Order are fully provided. This Section 12 is a material inducement to SELLER to transact business with BUYER. This Section 12 shall cease to apply to any former employee of SELLER or an affiliate of SELLER on the date such employee has ceased to be employed by SELLER or an affiliate for six (6) months, and it shall not apply to the hiring of any employee of SELLER or an affiliate of SELLER whose initial contact with BUYER is such employee's response to a general public solicitation of employment applications by BUYER.

13. **FORCE MAJEURE:** SELLER shall not be responsible for nonperformance or late performance due to orders, regulations and/or ordinances by any government or governmental agency, act of God, war, terrorism, blockade, insurrection, mobilization, riots, fire, work stoppage, civil insurrection, flood, earthquake, epidemic, pandemic, the worsening of any of the foregoing or any other circumstance beyond SELLER's reasonable control. Without limiting the preceding sentence, BUYER acknowledges that Goods originating from foreign countries are subject to export permit by the governmental authorities of the country from which such Goods originate, which are not within SELLER's reasonable control.

14. **REVISIONS:** SELLER, in its sole and absolute discretion, may modify the Terms at any time and from time to time. The Terms as in effect at the time of SELLER's Acceptance shall govern the terms of sale of the Goods and Services contemplated by the Order so accepted, provided SELLER has provided BUYER with a copy of such Terms prior to or contemporaneously with the Acceptance.

15. **SEVERABILITY:** If any provision(s) of the Terms are held by any court of competent jurisdiction to be unenforceable or invalid, the remaining provisions of the Terms shall not be rendered invalid or unenforceable as a result thereof.

16. **APPLICABLE LAW; VENUE:** The Terms are governed by, and shall be construed in accordance with, the law of the State of Connecticut without reference to the conflict of laws principles thereof. BUYER and SELLER agree that the State and Federal courts sitting in the City of Hartford, Connecticut shall be the exclusive forums for resolving any dispute pertaining in any way to their dealings, the Terms, any Goods or any Services. BUYER consents to the jurisdiction of such courts and agrees that any such court is a convenient forum for the resolution of any such dispute, and agrees that it may be served with process for any suit in any such court by first class registered mail, return receipt requested and postage pre-paid, sent to BUYER at its address identified in an Order or by any other lawful means. BUYER acknowledges that Connecticut is the headquarters state of SELLER's parent entity, and that this Section 16 is a material inducement to SELLER to transact business with BUYER.

17. **NO DELEGATION OR ASSIGNMENT:** BUYER may not assign, transfer or delegate (whether by license, merger, change of control, operation of law or otherwise) any of its rights or obligations under or in connection with the Terms or the Order without the prior written consent of SELLER, and any purported assignment or delegation in violation of this sentence shall be void ab initio, without force or effect, and a material violation of the Terms by BUYER. No such assignment, transfer or delegation relieves BUYER of any of its obligations under the Terms.

18. **COMPLIANCE WITH LAW.** BUYER shall at all times comply with all laws applicable to the Terms, BUYER's performance of its obligations hereunder, and the Goods. Without limiting the generality of the foregoing, BUYER shall (a) at its own expense, maintain all certifications, credentials, licenses, and permits necessary to conduct its business relating to the purchase or use of the Goods and (b) not engage in any activity or transaction involving the Goods, by way of shipment, use, or otherwise, that violates any law.

19. **WAIVER.** No waiver by SELLER of any of the provisions of the Terms is effective unless explicitly set forth in writing and signed by SELLER. No failure to exercise, or delay in exercising, any right, remedy, power, or privilege arising from the Terms by SELLER operates or may be construed, as a waiver thereof. No single or partial exercise of any right, remedy, power, or privilege hereunder by SELLER precludes any other or further exercise thereof or the exercise of any other right, remedy, power, or privilege by SELLER.

20. **RELATONSHIP OF THE PARTIES.** The relationship between the parties is that of independent contractors. Nothing contained in the Terms shall be construed as creating any agency, partnership, joint venture, or other form of joint enterprise, employment, or fiduciary relationship between the parties, and neither party shall have authority to contract for or bind the other party in any manner whatsoever.

21. **NO THIRD PARTY BENEFICIARIES.** The Terms benefit solely to SELLER and its affiliates and BUYER. Nothing in the Terms, express or implied, confers on any other person any legal or equitable right, benefit, or remedy of any nature whatsoever under or by reason of the Terms.

22. **NOTICE.** All notices shall be in writing and addressed to the parties at the addresses set forth on an Order or to such other address for either

party as that party may designate by written notice. All notices must be delivered by nationally recognized overnight courier, or certified or registered mail (in each case, return receipt requested).

Acknowledged and agreed as of the date indicated below:

Proposal Number: HFOMW-_____

Sales Price: \$_____

Company Name: _____

Authorized Name & Title (print):_____

Signature:_____Date_____



**KENTUCKY STATE
UNIVERSITY
OFFICE OF THE VICE PRESIDENT OF FINANCE AND
ADMINISTRATION**

August 31, 2027

Council of Postsecondary Education
Finance Committee
Attn: Adam Blevins

Dear Mr. Blevins,
Kentucky State University requests CPE approval for the purchase of a CNC Machine, totaling \$270,465.19, using Title III funds, described below.

The Computer Numerical Control (CNC) Laboratory, housed in Shauntee Hall, will support the advancement of the Manufacturing Engineering Technology program by providing students with hands-on training using CNC milling machines, CNC lathes, and robotic automation systems. The laboratory will enhance workforce readiness through experiential learning in precision manufacturing, computer-aided manufacturing (CAM), automation, and advanced manufacturing technologies while supporting instruction, research, and industry partnerships.

The Board of Regents approved this item on August 7, 2026. The transmittal is attached, along with the original quote.

Thank you for your consideration.

A handwritten signature in blue ink, appearing to read "Heather Bigard", written over the printed name.

Heather Bigard, EdD
Vice President of Finance and Administration and Finance
CFO & Board Treasurer
400 East Main Street, ASB, Suite 201
Frankfort, KY, 40601
502-597-5075
Heather.Bigard@Kysu.edu

TOPIC/TITLE:	Tuition and Fee Proposals for Academic Year 2026-27 Update on Delegated Authority Approval
STAFF CONTACTS:	Brent Floyd, Senior Associate, Finance Policy and Programs Bill Payne, Vice President, Finance Policy and Programs
TYPE/REQUEST:	☐ Action ☐ Information

SUMMARY OF TOPIC

The Finance Committee received an update on the proposed tuition and fee charges for UofL, NKU, and KCTCS, which were approved by their respective governing boards and President Thompspon on behalf of the Council.

DELEGATION OF AUTHORITY

In recent years, the Council has adopted an approach that requires institutions to secure approval of proposed tuition and fee rates from their respective governing boards, before bringing those proposals to the Finance Committee for review and action. In the weeks leading up to the June 8, 2026, Finance Committee meeting, officials at UofL, NKU, and KCTCS informed staff that their governing boards would not meet to approve tuition and fees until after the Finance Committee meeting.

For this reason, staff recommended to the Finance Committee that the Council delegate authority to President Thompson to review and approve tuition and fee proposals submitted by UofL, NKU, and KCTCS, provided they comply with parameters adopted by the Council at their April 17, 2025, meeting.

COUNCIL APPROVED TUITION AND FEE CEILINGS

On April 17, 2025, the Council adopted resident undergraduate tuition and mandatory fee ceilings for academic years 2025-26 and 2026-27 that equated to:

- Maximum base rate increases of no more than \$675.⁰⁰ over two years, and no more than \$450.⁰⁰ in any one year, for public research universities.
- Maximum base rate increases of no more than \$630.⁰⁰ over two years, and no more than \$420.⁰⁰ in any one year, for comprehensive universities.

- Maximum base rate increases of no more than \$9.⁰⁰ per credit hour over two years, and no more than \$6.⁰⁰ per credit hour in any one year, for students attending KCTCS institutions.

At that same meeting, it was determined that the public institutions should be allowed to submit for Council review and approval:

- Nonresident undergraduate tuition and fee rates that comply with the Council's *Tuition and Mandatory Fee Policy*, or otherwise adhere to provisions of an existing Memorandum of Understanding between the Council and an institution.
- Market competitive tuition and fee rates for graduate and online courses.

In the months leading up to the Council meeting, stakeholders considered several key issues that impacted staff's tuition and fee recommendation, including the level of state support for campus operations, relatively low tuition increases in recent years, the onset of unprecedented increases in higher education costs, and recent decreases in student loan debt. Staff believe the adopted ceilings achieved an appropriate balance between resource needs of the institutions and affordability for Kentucky students and families.

STAFF APPROVED TUITION PROPOSALS

Between June 9 and June 26, 2026, officials from three institutions submitted tuition and fee proposals for academic year 2026-27 to CPE staff, including the University of Louisville, Northern Kentucky University, and the Kentucky Community and Technical College System.

CPE staff reviewed each institution's proposed 2026-27 tuition and fee charges for every degree level, residency classification, and attendance status and determined that they complied with Council approved ceilings.

University of Louisville

On June 26, 2026, the University of Louisville submitted a proposal to the Council, containing planned tuition and mandatory fee charges for academic year 2026-27. As shown in Table 1, between academic years 2025-26 and 2026-27, the university is proposing to increase its annual base-rate charge for resident undergraduate students by \$224.⁰⁰, or 1.7 percent. This proposed increase complies with the Council's approved ceiling for resident undergraduate tuition and mandatory fees, which stipulates that base rate charges cannot increase by more than \$450.00 in any one year or more than \$675.00 over two years at the research universities. The university's proposed tuition and fee charges for nonresident, graduate, and on-line students also adhere to Council parameters.

University of Louisville Proposed Tuition and Fee Base Rates Academic Year 2026-27				Table 1
<u>Rate Category</u>	<u>Current 2025-26 Base Rates</u>	<u>Proposed 2026-27 Base Rates</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$13,390	\$13,614	\$224	1.7%
Nonresident	29,736	29,960	224	0.8%
Graduate				
Resident	\$15,304	\$15,534	\$230	1.5%
Nonresident	31,108	31,574	466	1.5%
Base rates for the University of Louisville do not include a Special Use Fee of \$98.00 per semester, or \$196.00 per year, or a Student Athletic Fee of \$200.00 per semester, or \$400.00				

The tuition and fee charges included in UofL's proposal were approved by the university's Board of Trustees at their June 25 meeting. Based on staff's recommendation, President Thompson approved the University of Louisville's tuition and fee rates for academic year 2026-27 as proposed by campus officials and approved by the university's governing board.

Attachment A contains additional categories of tuition and fee charges, including proposed per-credit-hour rates for part-time resident and nonresident undergraduate students, rates for first-professional and doctoral programs, and online rates. Staff recommended and President Thompson approved these additional rates as proposed by the university.

Estimated Tuition Revenue

UofL officials estimate that their proposed 2026-27 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency classification, and full-time or part-time status) will generate about \$411.6 million in gross tuition and fee revenue, which is \$20.1 million more than projected for the prior year (see Attachment B).

Northern Kentucky University

Northern Kentucky University's proposed 2026-27 tuition and mandatory fee charges were approved by its Board of Regents at its June 10, 2026 meeting. As can be seen in Table 2, between academic years 2025-26 and 2026-27, the university is proposing to increase its annual base-rate charge for resident undergraduate students by \$216.⁰⁰, or 1.9 percent. This proposed increase complies with the Council's approved ceiling for resident undergraduate tuition and mandatory fees, which stipulates that base rate charges cannot increase by more than \$420.00 in any one year or more than \$630.00 over two years at the comprehensive universities. The university's proposed tuition and fee charges for nonresident, graduate, and online students also adhere to Council parameters.

Northern Kentucky University Proposed Tuition and Fee Base Rates Academic Year 2026-27				Table 2
<u>Rate Category</u>	<u>Current 2025-26 Base Rates</u>	<u>Proposed 2026-27 Base Rates</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$11,112	\$11,328	\$216	1.9%
Nonresident	22,368	22,824	456	2.0%
Graduate				
Resident	\$593.00 pch	\$605.00 pch	\$12.00	2.0%
Nonresident	\$910.00 pch	\$928.00 pch	\$18.00	2.0%
Base rates for Northern Kentucky University do not include a Special Use Fee of \$192.00 per semester, or \$384 per year, for full-time students.				
pch = per credit hour				

Based on staff's recommendation, President Thompson approved Northern Kentucky University's tuition and fee rates for academic year 2026-27 as proposed by campus officials and approved by the university's governing board.

Attachment C contains additional categories of tuition and fee charges, including proposed per-credit-hour rates for part-time resident and nonresident undergraduate students, rates for part-time graduate students, and online rates. Staff recommended and President Thompson approved these additional rates as proposed by the university.

Estimated Tuition Revenue

NKU officials estimate that proposed 2026-27 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency classification, and full-time or part-time status) will generate about \$170.3 million in gross tuition and fee revenue, which is \$4.6 million more than anticipated revenue for the current year (see Attachment D).

Kentucky Community and Technical College System

The Kentucky Community and Technical College System's proposed 2026-27 tuition and mandatory fee charges were approved by its Board of Regents at its June 11-12, 2026, meeting. As can be seen in Table 3 below, between academic years 2025-26 and 2026-27, the system is proposing to increase its annual base-rate charge per credit hour for resident students by \$3.⁰⁰ per hour, or 1.5 percent. This complies with the Council's approved ceiling for resident tuition and mandatory fees, which stipulates that the base rate charge cannot increase by more than \$6.00 per credit hour in any one year or \$9.00 per credit hour at KCTCS institutions. The systems proposed tuition and fee charges for nonresident and on-line students also adhere to Council parameters.

Kentucky Community and Technical College System Proposed Tuition and Fee Base Rates Academic Year 2026-27					Table 3
<u>Rate Category</u>	<u>Current 2025-26 Base Rates</u>	<u>Proposed 2026-27 Base Rates</u>	<u>Dollar Change</u>	<u>Percent Change</u>	
Resident					
Per Credit Hour	\$195.00 pch	\$198.00 pch	\$3.00	1.5%	
30 Credit Hours	5,850	5,940	90	1.5%	
Nonresident					
Per Credit Hour	\$270.00 pch	\$270.00 pch	\$0.00	0.0%	
30 Credit Hours	8,100	8,100	0	0.0%	
Base rates for KCTCS do not include an \$8.00 per credit hour BuildSmart Investment for Kentucky Competitiveness Fee.					
pch = per credit hour					

Based on staff's recommendation, President Thompson approved the Kentucky Community and Technical College System's tuition and fee rates for academic year 2026-27 as proposed by campus officials and approved by the university's governing board.

Attachment E contains additional tuition and fees, including per-credit-hour rates for students from nonresident – contiguous counties, rates for other nonresident students, online rates, and rates for dual-credit students. Attachment E also shows billable charges for students enrolled at various levels of credit hours taken (e.g., 3 hours, 6 hours, 9 hours, etc.). Staff recommended and President Thompson approved these additional rates as proposed by the university.

Estimated Tuition Revenue

KCTCS officials estimate that proposed 2026-27 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency classification, and full-time or part-time status) will generate about \$304.8 million in gross tuition and fee revenue, which is \$20 million more than anticipated revenue for the current year (see Attachment F).

STAFF ACTION

Council staff reviewed tuition and fee proposals for academic year 2026-27 received from UofL and NKU and determined that they complied with resident undergraduate tuition ceilings adopted by the Council at the April 17, 2025, meeting. In addition, proposed prices for nonresident undergraduate students adhered to provisions of the Council's *Tuition and Mandatory Fee Policy*, or a previously approved MOU between the Council and an institution. Finally, proposed tuition and fee charges for graduate and online students complied with Council parameters.

Staff also reviewed the tuition and fee proposal for academic year 2026-27 submitted by KCTCS officials and determined that it complied with the Council-adopted rate ceiling for resident students attending two-year colleges in Kentucky.

Finally, staff recommended, and President Thompson approved, all applicable tuition and mandatory fee charges for resident undergraduate and graduate students, nonresident undergraduate and graduate students, and online learners for academic year 2026-27 as proposed by UofL, NKU, and KCTCS.

Proposed 2026-27 Tuition and Mandatory Fee Charges
University of Louisville

<i>Category</i>	Fall 2026	Spring 2027	Annual 2026-27	Summer 2027
Regular Tuition Schedule				
<i>Undergraduate (applies to in-person and online courses; excluding online programs)</i>				
Resident				
Full-time (12 credit hours and above)	6,807	6,807	13,614	6,807
Per Credit Hour	568	568		568
Nonresident				
Full-time (12 credit hours and above)	14,980	14,980	29,960	14,980
Per Credit Hour	1,249	1,249		1,249
Military*				
Per Credit Hour (includes online courses)	250	250		250
<i>Graduate (applies to in-person and online courses; excluding online programs)</i>				
Resident				
Full-time	7,767	7,767	15,534	7,767
Per Credit Hour	862	862		862
Nonresident				
Full-time	15,787	15,787	31,574	15,787
Per Credit Hour	1,755	1,755		1,755
Military*				
Per Credit Hour	250	250		250
Special Tuition Rates				
Urban Planning and Public Administration Programs				
Resident				
Full-time	8,667	8,667	17,334	8,667
Nonresident				
Full-time	16,687	16,687	33,374	16,687
Advanced Educator Preparation Master's and Graduate Programs				
Resident				
Full-time	5,825	5,825	11,650	5,825
Nonresident				
Full-time	11,840	11,840	23,680	11,840
Doctor of Nursing Practice				
Resident				
Full-time	6,847	6,847	13,694	6,847
Nonresident				
Full-time	9,032	9,032	18,064	9,032
PhD Nursing				
Resident				
Full-time	6,847	6,847	13,694	6,847
Nonresident				
Full-time	9,032	9,032	18,064	9,032
MSN APRN				
Resident				
Full-time	6,847	6,847	13,694	6,847
NonResident				
Full-time	9,032	9,032	18,064	9,032

Proposed 2026-27 Tuition and Mandatory Fee Charges
University of Louisville

<i>Category</i>	Fall 2026	Spring 2027	Annual 2026-27	Summer 2027
MS in Engineering			-	
Resident				
Full-time	7,767	7,767	15,534	7,767
Nonresident (in person only)				
Full-time	7,767	7,767	15,534	7,767
Online Education (per credit hour)				
CBE Healthcare Leadership	568	568		568
Graduate - Advanced Educator Preparation	647	647		647
Graduate Certificates - College of Business	800	800		800
Military*	600	600		600
Graduate - M.Eng. in Engineering Mgmt.	863	863		863
Graduate - Urban Planning & Public Admin.	1,049	1,049		1,049
M.S. in Health Administration	863	863		863
RN to BSN	375	375		375
Fixed Price Programs				
<i>Professional MBA Cohort Program</i>				
Resident - 6 consecutive semesters including summer terms				
Fixed Price	38,500	38,500		38,500
Nonresident - 6 consecutive semesters including summer terms				
Fixed Price	38,500	38,500		38,500
Military*				
Fixed Price	22,500	22,500		22,500

Proposed 2026-27 Tuition and Mandatory Fee Charges
University of Louisville

<i>Category</i>	Fall 2026	Spring 2027	Annual 2026-27	Summer 2027
<i>Dual MBA</i>				
Resident - 13 month program				
Fixed Price	30,800	30,800		30,800
Nonresident - 13 month program				
Fixed Price	30,800	30,800		30,800
<i>Full-time MBA Cohort Program</i>				
Resident - 13 month program				
Fixed Price	38,500	38,500		38,500
Nonresident - 13 month program				
Fixed Price	38,500	38,500		38,500
Military*				
Fixed Price	22,500	22,500		22,500
<i>Global MBA</i>				
Resident - 4 semesters				
Fixed Price	38,500	38,500		38,500
Nonresident - 4 semesters				
Fixed Price	38,500	38,500		38,500
Military*				
Fixed Price	22,500	22,500		22,500
<i>Master's in Accountancy Cohort Program</i>				
Resident - 3 consecutive semesters including summer terms				
Fixed Price	28,000	28,000		28,000
Nonresident - 3 consecutive semesters including summer terms				
Fixed Price	28,000	28,000		28,000
<i>Master's in Business Analytics Program</i>				
Resident - 13 month program				
Fixed Price	34,500	34,500		34,500
Nonresident - 13 month program				
Fixed Price	34,500	34,500		34,500
<i>Ed.D. in Educational Leadership and Org. Development</i>				
Resident - 9 consecutive semesters including summer terms				
Fixed Price	18,900	18,900		18,900
Nonresident - 9 consecutive semesters including summer terms				
Fixed Price	18,900	18,900		18,900
<i>EAL Superintendent Certification Program</i>				
Fixed Price	6,930	6,930		6,930

Proposed 2026-27 Tuition and Mandatory Fee Charges
University of Louisville

<i>Category</i>	Fall 2026	Spring 2027	Annual 2026-27	Summer 2027
<i>M.S. in Human Resources and Organization Development</i>				
Resident - 6 consecutive semesters including summer terms				
Fixed Price	16,500	16,500		16,500
Nonresident - 6 consecutive semesters including summer terms				
Fixed Price	16,500	16,500		16,500
Military*				
Full Time	2,250	2,250		2,250
<i>Ed.S. in Educational Administration</i>				
Resident				
Fixed Price	15,000	15,000		15,000
Nonresident				
Fixed Price	15,000	15,000		15,000
Professional Degree Programs				
<i>Law</i>				
Resident				
Full-time	13,950	13,950	27,900	13,950
Per Credit Hour	1,395	1,395		1,395
Nonresident				
Full-time	16,450	16,450	32,900	16,450
Per Credit Hour	1,645	1,645		1,645
<i>Medicine</i>				
Resident	23,703	23,703	47,406	23,703
Nonresident	36,902	36,902	73,804	36,902
<i>Dentistry</i>				
Resident	20,880	20,880	41,760	20,880
Nonresident	43,469	43,469	86,938	43,469
Miscellaneous				
Special Use Fee	98	98	196	98
Athletic Student Fee	200	200	400	200
Doctoral / Masters Candidacy	1,700	1,700	3,400	1,700

* Active Duty Military and qualifying members of the Reserves and National Guard

ATTACHMENT B

Estimated 2026-27 Gross Tuition and Mandatory Fee Revenue University of Louisville

<i>Category</i>	Estimated 2025-26	Estimated 2026-27
<i>Undergraduate</i>		
Resident	\$ 143,344,801	\$ 155,259,524
Nonresident	\$ 66,506,592	\$ 74,207,806
Online	\$ 21,557,373	\$ 23,191,987
<i>Graduate</i>		
Resident	\$ 25,572,572	\$ 25,545,283
Nonresident	\$ 4,082,701	\$ 4,078,801
Online	\$ 13,251,363	\$ 13,277,280
<i>Professional</i>		
Resident	\$ 34,070,603	\$ 34,088,412
Nonresident	\$ 45,920,876	\$ 47,411,957
Other Tuition	\$ 17,136,840	\$ 16,376,039
Mandatory Fees	\$ 16,920,334	\$ 14,930,220
Student Recreation Center Special Use Fee	\$ 3,167,713	\$ 3,200,000
Total	\$ 391,531,766	\$ 411,567,308

Note: Insert additional rows and categories as needed, so that total estimated tuition and mandatory fee revenue for all categories of students (i.e., every academic level, residency, and full-time or part-time status) is reflected in the bottom row.

University of Louisville Fall FTE and Fall Tuition and Fee Revenue

<i>Category</i>	Fall 2025 FTE Enrollment	Estimated Fall 2026 FTE Enrollment
<i>Undergraduate</i>		
Resident	10,201	<i>Pending</i>
Nonresident	2,522	<i>Pending</i>
Reciprocity	753	<i>Pending</i>
Online	1,191	<i>Pending</i>
	14,667	
<i>Graduate</i>		
Resident	1,115	<i>Pending</i>
Nonresident	848	<i>Pending</i>
Reciprocity	78	<i>Pending</i>
Online	906	<i>Pending</i>
	2,947	
<i>Professional</i>		
Resident	1,041	<i>Pending</i>
Nonresident	706	<i>Pending</i>
Online	25	<i>Pending</i>
	1,772	

NORTHERN KENTUCKY UNIVERSITY
Schedule of Tuition & Mandatory Fees
FY27 (2026-2027)

ATTACHMENT C

	Fall	Spring	Annual	Summer	Winter
UNDERGRADUATE					
Credit Hour Rates (1-11, 17+ hours)					
KY, OH, IN Resident Rate	\$472	\$472	\$472	\$472	\$472
Non-Resident - AY26 & AY27 Admits	\$638	\$638	\$638	\$638	\$638
Non-Resident - Continuing Students	\$951	\$951	\$951	\$951	\$951
Accelerated Online	\$514	\$514	\$514	\$514	\$514
RN-BSN Online Partner ⁽¹⁾	\$334	\$334	\$334	\$334	\$334
School Based Scholars / Young Scholars Academy ⁽²⁾	CPE Limit to 50% of KCTCS Approved Rate				
Mandatory Campus Recreation Fee	\$16	\$16	\$16	\$16	\$16
Norse Experience Fee (One-Time First Semester Fee > 5 enrolled hours)	\$225	\$225	\$225	\$225	\$225
Full-Time Rates (12-16 hours per Semester)					
KY, OH, IN Resident Rate	\$5,664	\$5,664	\$11,328	\$5,664	\$5,664
Non-Resident - AY27 & AY26 Admits	\$7,656	\$7,656	\$15,312	\$7,656	\$7,656
Non-Resident - Continuing Students	\$11,412	\$11,412	\$22,824	\$11,412	\$11,412
Mandatory Campus Recreation Fee	\$192	\$192	\$384	\$192	\$192
Norse Experience Fee (One-Time First Semester)	\$450	\$0	\$450	\$0	\$0
GRADUATE					
Credit Hour Rates					
Resident	\$605	\$605	\$605	\$605	\$605
Ohio/Indiana	\$735	\$735	\$735	\$735	\$735
Non-Resident	\$928	\$928	\$928	\$928	\$928
Online (Resident and Non-Resident)	\$718	\$718	\$718	\$718	\$718
International Exchange Student (IES)/National Exchange Student (NES)	\$605	\$605	\$605	\$605	\$605
Mandatory Campus Recreation Fee	\$16	\$16	\$16	\$16	\$16
COLLEGE OF EDUCATION (per Credit Hour)					
Master of Arts in Education [On-Campus]	\$422	\$422	\$422	\$422	\$422
Master of Arts in Education [Accelerated]	\$422	\$422	\$422	\$422	\$422
Alternative Certification in Special Education [Accelerated]	\$422	\$422	\$422	\$422	\$422
Master of Arts in Teaching [Accelerated]	\$422	\$422	\$422	\$422	\$422
Graduate Certificate (endorsement) in Competency-Based Education Program	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000
Education Specialist Teaching & Leading Ed Specialist [Accelerated]	\$422	\$422	\$422	\$422	\$422
Education Specialist [On-Campus]	\$422	\$422	\$422	\$422	\$422
Graduate Certifications (Rank I)	\$422	\$422	\$422	\$422	\$422
EDD Resident [On-Campus]	\$523	\$523	\$523	\$523	\$523
EDD Ohio/Indiana [On-Campus]	\$523	\$523	\$523	\$523	\$523
EDD Non-Resident [On-Campus]	\$839	\$839	\$839	\$839	\$839
EDD [Accelerated]	\$523	\$523	\$523	\$523	\$523
HAILE COLLEGE OF BUSINESS (per Credit Hour)					
Master of Business Administration [On-Campus] - Resident	\$639	\$639	\$639	\$639	\$639
Master of Business Administration [On-Campus] - Ohio/Indiana	\$751	\$751	\$751	\$751	\$751
Master of Business Administration [On-Campus] - Non-Resident	\$1,042	\$1,042	\$1,042	\$1,042	\$1,042
Master of Business Administration [Accelerated]	\$546	\$546	\$546	\$546	\$546
Master of Accountancy [Accelerated]	\$572	\$572	\$572	\$572	\$572
Master of Accountancy [On-Campus] - Resident	\$560	\$560	\$560	\$560	\$560
Master of Accountancy [On-Campus] - Ohio/Indiana	\$658	\$658	\$658	\$658	\$658
Master of Accountancy [On-Campus] - Non-Resident	\$914	\$914	\$914	\$914	\$914
Master of Accountancy - Expedited [On-Campus]	\$560	\$560	\$560	\$560	\$560
Master of Business in Leadership & Innovation (MBLI) (3)	\$682	\$682	\$682	\$682	\$682
MBA International Partnerships (4)	\$333	\$333	\$333	\$333	\$333
COLLEGE OF INFORMATICS (per Credit Hour)					
Graduate Certificate in Business Analytics [Accelerated]	\$597	\$597	\$597	\$597	\$597

Graduate Certificate in Business Informatics [Accelerated]	\$597	\$597	\$597	\$597	\$597
Master of Science in Business Informatics [Accelerated]	\$597	\$597	\$597	\$597	\$597
Graduate Certificate in Health Informatics [Accelerated]	\$619	\$619	\$619	\$619	\$619
Master of Science in Health Informatics [Accelerated]	\$619	\$619	\$619	\$619	\$619
Master of Science in Cybersecurity [Accelerated]	\$541	\$541	\$541	\$541	\$541
Master of Science in Computer Science [On-Campus]	\$615	\$615	\$615	\$615	\$615
Master of Science in Business Informatics Int'l Partnership (SANGU) ⁽⁵⁾	\$400	\$400	\$400	\$400	\$400

COLLEGE OF HEALTH AND HUMAN SERVICES (per Credit Hour)

Doctor of Nursing Practice (DNP) [Accelerated]	\$653	\$653	\$653	\$653	\$653
Doctor of Nursing Practice (DNP) Post Masters [On-Campus]	\$724	\$724	\$724	\$724	\$724
Doctor of Nursing Practice (DNP) Nursing Anesthesia - Resident	\$803	\$803	\$803	\$803	\$803
Doctor of Nursing Practice (DNP) Nursing Anesthesia - Metro	\$1,028	\$1,028	\$1,028	\$1,028	\$1,028
Doctor of Nursing Practice (DNP) Nursing Anesthesia - Non-Resident	\$1,028	\$1,028	\$1,028	\$1,028	\$1,028
Doctor of Nursing Practice (DNP) Nursing Anesthesia Post-Masters [On-Campus]	\$724	\$724	\$724	\$724	\$724
Master of Science in Nursing (MSN) [Accelerated]	\$600	\$600	\$600	\$600	\$600
Graduate Certificate in Post-MSN [Accelerated]	\$592	\$592	\$592	\$592	\$592
Master of Science in Nursing (MSN) KCTCS [Accelerated]	\$400	\$400	\$400	\$400	\$400
Master of Science in Nursing (MSN-EL) St. Elizabeth [NKU Online]	\$525	\$525	\$525	\$525	\$525
Master of Science in Nursing (MSN) [On Campus]	\$728	\$728	\$728	\$728	\$728
Master of Science in Health Science [Accelerated]	\$579	\$579	\$579	\$579	\$579
Master of Science in Health Administration [Accelerated]	\$579	\$579	\$579	\$579	\$579
Master of Science in Exercise Science [On Campus]	\$495	\$495	\$495	\$495	\$495
Master of Science in Exercise Science [NKU Online]	\$533	\$533	\$533	\$533	\$533
Master of Science in Athletic Training - Resident	\$554	\$554	\$554	\$554	\$554
Master of Science in Athletic Training - Non-Resident	\$661	\$661	\$661	\$661	\$661
Master of Social Work - Resident	\$660	\$660	\$660	\$660	\$660
Master of Social Work - Metro	\$678	\$678	\$678	\$678	\$678
Master of Social Work - Non-Resident	\$927	\$927	\$927	\$927	\$927
Master of Social Work [NKU Online]	\$718	\$718	\$718	\$718	\$718
Master of Social Work [Accelerated]	\$668	\$668	\$668	\$668	\$668
Doctorate of Occupational Therapy	\$803	\$803	\$803	\$803	\$803
Master of Arts in School Counseling - Resident	\$660	\$660	\$660	\$660	\$660
Master of Arts in School Counseling - Metro	\$678	\$678	\$678	\$678	\$678
Master of Arts in School Counseling - Non-Resident	\$927	\$927	\$927	\$927	\$927
Master of Science in Clinical Mental Health Counseling - Resident	\$660	\$660	\$660	\$660	\$660
Master of Science in Clinical Mental Health Counseling - Metro	\$678	\$678	\$678	\$678	\$678
Master of Science in Clinical Mental Health Counseling - Non-Resident	\$927	\$927	\$927	\$927	\$927
Graduate Certificate in Healthcare Commercialization [Accelerated]	\$593	\$593	\$593	\$593	\$593
Master of Science in Cardiovascular Perfusion	\$916	\$916	\$916	\$916	\$916

CHASE COLLEGE OF LAW (per Credit Hour)

Full-Time Resident	\$957	\$957	\$957	\$957	\$957
Full-Time Non-Resident	\$1,509	\$1,509	\$1,509	\$1,509	\$1,509
Masters in Legal Studies (MLS) [Accelerated]	\$713	\$713	\$713	\$713	\$713
Masters in Legal Studies (MLS) [On Campus]	\$920	\$920	\$920	\$920	\$920
LLM (Master in Law for International Students) ⁽⁶⁾	\$1,059	\$1,059	\$1,059	\$1,059	\$1,059

⁽¹⁾ NKU Online Program designed for St. Elizabeth RN>BSN eligible employees, but, also used for Accelerated Online.

⁽²⁾ Rate for high school students taking an NKU college course. Rate is the ceiling set by the Kentucky Higher Education Assistance Authority to participate in the Dual Credit Scholarship program.

⁽³⁾ The Master of Business in Leadership and Innovation (MBLI) is a 2-year (36 Credit Hour) program with tuition locked for each cohort. The change is due to removal of an included fee from tuition and replacing it with a separate fee.

⁽⁴⁾ The NKU MBA rate for a 33 Credit Hour Program in partnership with international universities. Courses are jointly taught by NKU and Partner Institution faculty.

⁽⁵⁾ The program rate with international universities, at this time, specifically in the country of Georgia.

⁽⁶⁾ The LLM (Master in Law for International Students) is a 1-year (30 Credit Hour) program.

ATTACHMENT D

**Estimated 2026-27 Gross Tuition and Mandatory Fee Revenue
Northern Kentucky University**

<i>Category - Tuition</i>	Actual 2025-26	Estimated 2026-27
<i>Undergraduate</i>		
Resident	62,787,433	62,787,433
Nonresident	44,975,088	44,975,088
<i>Graduate</i>		
Resident	25,865,399	25,865,399
Nonresident	28,845,187	28,845,187
<i>Total Gross Tuition</i>	159,234,448	165,802,746
<i>Category - Mandatory Fee</i>		
Special Use Fee (Campus Rec Fee)	4,222,622	4,516,692
Total	\$ 163,457,070	\$ 170,319,438

**Northern Kentucky University
Fall FTE and Fall Tuition and Fee Revenue**

<i>Category</i>	Actual FTE Enrollment	Estimated Fall 2026 FTE Enrollment
<i>Undergraduate</i>	7,850	7,705
Resident	4,958	4,859
Nonresident	1,730	1,696
NKU Online Programs*	42	50
Accelerated Online Programs*	1,120	1,100
<i>Graduate</i>	2,874	2,849
Resident	560	549
Nonresident	464	455
NKU Online Programs*	13	15
Accelerated Online Programs*	1,837	1,830
	Fall 2025	Estimated Fall 2026
<i>Gross Tuition & Fee Revenue</i>	\$ 159,234,448	\$ 170,319,438
<i>Student Financial Aid</i>	\$ 32,773,930	\$ 32,702,087
<i>Net Tuition & Fee Revenue</i>	\$ 126,460,518	\$ 137,617,351

*Online programs are exclusively the AOL online students. Non-AOLs do exist but we don't have a model to project them or even really look at their FTEs.

Footnote: Non-degree students were included as Undergraduate and Chase Law students were counted within Graduate category.

**Proposed 2026-27 Tuition and Mandatory Fee Charges
Kentucky Community and Technical College System**

<u>Category</u>	<u>Fall 2026</u>	<u>Spring 2027</u>	<u>Annual 2026-27</u>	<u>Summer 2027</u>
<i>Resident</i>				
Per Credit Hour	\$198	\$198		\$198
Charge for Students Enrolled with 3 Credit Hours	594	594		594
Charge for Students Enrolled with 6 Credit Hours	1,188	1,188		1,188
Charge for Students Enrolled with 9 Credit Hours	1,782	1,782		1,782
Charge for Students Enrolled with 12 Credit Hours	2,376	2,376		2,376
Charge for Students Enrolled with 15 Credit Hours	2,970	2,970		2,970
<i>Nonresident - Contiguous Counties</i>				
Per Credit Hour	\$270	\$270		\$270
Charge for Students Enrolled with 3 Credit Hours	810	810		810
Charge for Students Enrolled with 6 Credit Hours	1,620	1,620		1,620
Charge for Students Enrolled with 9 Credit Hours	2,430	2,430		2,430
Charge for Students Enrolled with 12 Credit Hours	3,240	3,240		3,240
Charge for Students Enrolled with 15 Credit Hours	4,050	4,050		4,050
<i>Nonresident - Other</i>				
Per Credit Hour	\$270	\$270		\$270
Charge for Students Enrolled with 3 Credit Hours	810	810		810
Charge for Students Enrolled with 6 Credit Hours	1,620	1,620		1,620
Charge for Students Enrolled with 9 Credit Hours	2,430	2,430		2,430
Charge for Students Enrolled with 12 Credit Hours	3,240	3,240		3,240
Charge for Students Enrolled with 15 Credit Hours	4,050	4,050		4,050
<i>Online</i>				
Per Credit Hour	\$198	\$198		\$198
<i>Dual Credit</i>				
Per Credit Hour	\$99	\$99		\$99
Agency Bond Fee*				
Per Credit Hour	\$8	\$8		\$8

*Not assessed to online or dual credit students.

ATTACHMENT F

Estimated 2026-27 Gross Tuition and Mandatory Fee Revenue Kentucky Community and Technical College System

<i>Category</i>	Estimated 2025-26	Estimated 2026-27
<i>Undergraduate</i>		
Resident	\$ 86,060,100	\$ 92,321,800
Nonresident	2,779,300	2,981,500
Online	130,460,900	139,953,200
Dual Credit	55,496,800	59,534,800
Agency Bond Fee	10,000,000	10,000,000
Total	\$ 284,797,100	\$ 304,791,300

TOPIC/TITLE:	Performance Funding Update
STAFF CONTACTS:	Adam Blevins, Director, Finance Policy and Programs Bill Payne, Vice President, Finance Policy and Programs
TYPE/REQUEST:	☐ Action ☒ Information

SUMMARY OF TOPIC

The Finance Committee received an update on the meetings and activities of the 2026 Postsecondary Education Working Group on Performance Funding, which is charged with conducting comprehensive reviews of Kentucky's university and KCTCS funding models and making recommendations for adjustments to the Governor and legislative committees.

BACKGROUND

Kentucky's performance funding statute (KRS 164.092, as amended by HB 96, 26 RS) calls for the Council to establish a Postsecondary Education Working Group comprised of the Governor (or designee), state legislators, and campus presidents and for that group to be convened in calendar year 2026 and every four calendar years thereafter to conduct a comprehensive review of the state's public postsecondary education funding models. The working group is charged: (a) to determine if the models are functioning as expected; (b) identify any unintended consequences of the models; and (c) recommend any adjustments to the models.

The statute requires results of the review and recommendations of the working group to be reported to the Governor, Interim Joint Committee on Appropriations and Revenue, and the Interim Joint Committee on Education by December 1 of each year that the working group convenes. The composition of the working group is prescribed in Section (11)(a) of the statute as shown below.

The Council on Postsecondary Education is hereby directed to establish a postsecondary education working group composed of the following:

1. The president of the Council, who shall serve as chairperson of the working group and a nonvoting member;
2. The president or designee of each public postsecondary institution, including the president of KCTCS;
3. The Governor or designee;

4. Five (5) members of the House of Representatives appointed based on proportional political affiliation in the House, with members of the majority appointed by the Speaker of the House and members of the minority appointed by the Minority Floor Leader of the House; and
5. Five (5) members of the Senate appointed based on proportional political affiliation in the Senate, with members of the majority appointed by the President of the Senate and members of the minority appointed by the Minority Floor Leader of the Senate.

A list of members of the 2026 Postsecondary Education Working Group can be found on the [working group webpage](#) and meeting dates can be found on the [CPE meetings webpage](#).

WORK GROUP MEETINGS

Pursuant to requirements of KRS 164.092, the Postsecondary Education Working Group (PEWG) was established and has held three meetings in calendar year 2026. The first meeting took place on June 25, the second meeting was held on July 31, and the third meeting was on August 25. Brief descriptions of the activities and events at each meeting are provided below.

At the first meeting of the PEWG, CPE staff provided an orientation session for new members that included information about the funding model development process, model components, metrics, and allocation percentages, and operation of the models. As part of the model development presentation, staff identified the composition and membership of the original 2016 working group, shared information about meeting agendas and activities of that group, identified state goals and guiding principles that were used to construct the models, and highlighted some of the major decisions made by the working group. Finally, staff provided high-level overviews of the steps and calculations involved in running the university and KCTCS funding models.

At the second meeting of the working group (i.e., July 31), CPE staff completed the orientation for new members by presenting information about previous funding model reviews (i.e., those conducted in calendar years 2020, 2023, and 2024), the model's funding history, and the current status of performance funding in Kentucky. Then, WKU President Emeritus and former chair of the 2016 working group, Dr. Gary Ransdell, addressed the group regarding the rationale for developing the models, the process, and how the group was able to achieve consensus.

Next, some internal housekeeping items were addressed, including the working group's charge (as defined in statute), meeting schedule and timeline for project completion, and rules of order. Finally, the working group reviewed responses to survey questions about guiding principles (that had been previously completed and submitted by campus presidents) and discussed potential changes or additions to the principles.

At the third meeting (i.e., August 25), work group members reviewed and approved principles that will help guide decisions regarding potential adjustments to the existing models or identify new directions for the models going forward (see Attachment A for a list of the adopted

principles). Then, President Thompson shared information showing that Kentucky is leading the nation in improvement on several key indicators of student success and has significantly lowered average student loan debt among graduates of public universities and KCTCS institutions. Next, HCM Strategists staff presented information about the current landscape of performance funding models across the U.S. and best practice approaches from other states. Finally, President Thompson shared with the group a list of proposed state goals that will be discussed at the September 22 meeting.

NEXT STEPS

The next meeting of the Postsecondary Education Working Group took place on September 22, 2026. At that meeting, it was anticipated that group members would review and approve any changes or additions to the state goals for the funding models, review and discuss any issues that stakeholders may have with current university and KCTCS funding models, and consider options for potential adjustments to funding models going forward.

Postsecondary Education Working Group on Performance Funding 2026 Guiding Principles

Principle	Proposed Language	Basis for Recommendation
Recognize Mission Differentiation	The funding model will account for differences in mission, capacity, students served, and community contexts and provide pathways for all institutions to be rewarded based on outcomes that reflect their unique roles and contributions.	Strengthens the existing mission-sensitive principle in response to survey feedback and approaches used in other states.
Outcomes Based	The funding model will provide incentives for improved institutional and student performance by establishing an explicit link between the attainment of desired state outcomes and allocation of available resources.	Retains the core principle while moving specific outcomes to the metrics rather than embedding them in the guiding principles.
Reasonably Stable	The funding model will provide reasonably stable, predictable, easily communicated, and transparent funding allocations that support institutional planning and capacity-building regardless of fluctuations in overall state appropriations.	Combines the existing stability and sustainability principles and responds to calls for predictability and capacity-building.
Data Driven	The funding model will rely on data that are valid and reliable, readily available, and can be verified when necessary.	Retain as a guiding principle.
Public Value	The funding model will incentivize outcomes that advance student success, affordability, Kentucky's workforce, economy, civic well-being, and long-term competitiveness.	Adds an explicit principle responding to stakeholder feedback.
Opportunity	The funding model will provide every institution an opportunity to earn performance funding based on outcomes produced.	Adds an explicit principle responding to stakeholder feedback that all institutions should have a meaningful opportunity to earn funding.

TOPIC/TITLE:	Equine Trust Fund Program Update
STAFF CONTACTS:	Brent Floyd, Senior Associate, Finance Policy and Programs Adam Blevins, Executive Director, Finance Policy and Programs
TYPE/REQUEST:	☐ Action ☒ Information

SUMMARY OF TOPIC

The Finance Committee received an update on the Equine Trust Advisory Committee, which met on July 15, 2026, and reviewed institution contract details for Fiscal Years 2027 and 2028 and approved an additional funding proposal by the University of Louisville. A representative from Murray State University also attended to highlight how they are utilizing the Equine Trust Funds.

SUPPORTING INFORMATION

During the contract period of July 1, 2026 – June 30, 2028, participating institutions (Bluegrass Community and Technical College, Morehead State University, Murray State University, University of Kentucky, and Western Kentucky University) have a total of \$150,000 in available funds. Specifically, there is \$75,000 for fiscal year 2027 and \$75,000 for fiscal year 2028. There are two scheduled disbursements per fiscal year, \$37,500 in July and \$37,500 in January.

The Committee also approved an additional funding proposal by the University of Louisville for \$15,000 to complete the conversion of a former storage room into a student lab and work center.

Minutes from the meeting can be found at:

https://cpe.ky.gov/aboutus/records/equine_trust/memo-2026-07-15-eg.pdf

TOPIC/TITLE:	My Kentucky Future Act: Common Application for Proactive Admissions
STAFF CONTACT:	Dr. Dawn Offutt, Executive Director of Student Access
TYPE/REQUEST:	☒ Action ☐ Information

SUMMARY OF ACTION REQUESTED

The Committee on Educational Opportunities endorses for Council approval the adoption of Common App as the statewide common application system used in the implementation of the My Kentucky Future Act for proactive admissions.

APPLICABLE STATUTE(S), REGULATION(S), CPE POLICIES

- HB 307 – The My Kentucky Future Act
- The Committee on Educational Opportunities is charged with reviewing common application options and recommending a common application for adoption by the Council.

SUPPORTING INFORMATION

The “My Kentucky Future Act” (House Bill 307, RS26) established a proactive postsecondary admissions program to:

- (a) Notify high school students of eligibility for prospective admission to a public postsecondary education institution; and
- (b) Provide instructions to high school students on how to access the common online application to apply for full admission to public postsecondary education institutions in Kentucky.

Per section 1.3.b of House Bill 307, each public postsecondary institution shall “implement a common online application approved by the council for the purpose of evaluating the admission of full-time, first-year students.” Additionally, the Council must report annually on the program’s effectiveness to the Legislative Research Commission for referral to the appropriate Interim Joint Committee on Education.



My Kentucky Future Act: Statewide Common Application Discussion

Dr. Dawn Offutt
Executive Director for Student Access
Kentucky Council on Postsecondary Education



My Kentucky Future Act Overview

Establishes a proactive postsecondary admissions program to:

- (a) Notify high school students of eligibility for prospective admission to a public postsecondary education institution; and
- (b) Provide instructions to high school students on how to access the common online application to apply for full admission to public postsecondary education institutions in Kentucky.

CPE and CEO Roles

The council shall collaborate with the public postsecondary education institutions to:

- (a) Promote and evaluate the proactive postsecondary admissions program and discuss best practices for proactive admission notifications; and
- (b) Report annually on the program's effectiveness to the Legislative Research Commission for referral to the appropriate Interim Joint Committee on Education.

CPE and CEO Roles

The council is charged with:

- Establishing a common online application to be used by prospective students applying to public postsecondary institutions
- Maintaining a website for students to apply to Kentucky public postsecondary institutions through the common application implemented;
- Reviewing each institution's form that will be used to create student's personalized prospective admissions notification to ensure compliance and offer suggestions to an institution to improve the effectiveness of the institution's participation in the proactive postsecondary admissions program.

Application Selection

- Kentucky's implementation of HB 307 (2026) presents an opportunity to simplify the college admissions process through a coordinated statewide common application and proactive admissions strategy.
- As Kentucky considers implementation, there should be a focus on creating a student-centered system that supports ease of access, institutional flexibility, statewide data integration, and long-term sustainability.
- The CEO is charged with selecting a common application to be used in the proactive admissions process.
- Prior to the September 2026 council meeting, the CEO will select on a common application to be recommended to the Council for approval.

Application Selection

- While several national platforms provide models Kentucky could consider, Common App is the most widely recognized common application platform in the country and is already used by all public institutions except Eastern Kentucky University and KCTCS .

Platform	Primary Purpose	Estimated Cost Range	Strengths	Considerations for Kentucky	Integration with Futuriti
Common App	National undergraduate common application	Low to Moderate (institution participation fees)	Widely recognized by students and counselors; streamlined application process; established infrastructure	Limited state customization and statewide governance; Kentucky would still need reporting, FAFSA, and direct admissions integration	Could serve as the application layer while Futuriti supports career exploration, pathway planning, and advising
Scolr / Coalition	College planning, advising, and application ecosystem	Moderate	Combines advising, communication, career planning, and applications in one platform	Requires statewide coordination and institutional participation agreements	Strong alignment with Futuriti through student pathway planning, advising, and career exploration tools
State by Technolutions	Enrollment management CRM and admissions workflows	Moderate to High (\$30,000–\$175,000+ annually depending on scope)	Highly customizable; strong recruitment and communication tools; widely used in higher education	More institution-focused than statewide student-facing; requires technical staffing and integration support	Could receive application and recruitment data from Futuriti and statewide portals to support institutional enrollment management
Liaison International	Centralized application and enrollment management services	Moderate to High	Strong centralized application processing and document management	Complex implementation and ongoing operational management	Could support centralized processing while Futuriti manages student engagement and career alignment
Kentucky Custom Statewide Portal	Kentucky-developed application and direct admissions system	High initial development and maintenance costs	Full Kentucky control, customization, reporting, and workforce alignment	Significant long-term staffing, cybersecurity, and maintenance responsibilities	Could be directly integrated into Futuriti to create one unified student experience from career planning through application and enrollment

Application Selection

Solution	Type	Organization	State Pricing	Approximate Cost	Typical Implementation	Integrates with State	Current Kentucky Institutions Using It*
Common Application	Shared application platform	Non-profit	Yes	Institution membership plus per-application fees (typically several thousand dollars annually depending on volume)	3–9 months	Yes	UK, UofL, WKU, NKU, KSU, and MoSU,
Coalition for College	Shared application platform	Non-profit partnership (delivered through Scoir)	Yes	Generally included through institutional membership; custom pricing	3–6 months	Yes	Limited Kentucky participation (2 KY private institutions; no broad public adoption)
KY Created	Create a shared application platform	State developed		High initial development and maintenance costs	9-12 months	Unknown	NA

- Several national platforms provide models Kentucky could consider. Three platforms were sent to the institutions for feedback based on ease of access, institutional flexibility, statewide data integration, and long-term sustainability.
- Six of the nine institutions provided feedback.
- Feedback favored adopting the Common App

Common Application Discussion

2022-30 Statewide Strategic Agenda
Annual Institutional Update

Eastern Kentucky University
September 28, 2026



HIGHER EDUCATION
Matters

2025 - 2026

EKU AT A GLANCE

TOTAL ENROLLMENT: **15,969** | **77%** RETENTION RATE



NO. 1 FOR KENTUCKY EMPLOYMENT

EKU has the highest statewide employment rates among public institutions for certificate, associate, bachelor's and doctoral degrees three years after graduation



KY'S UNIVERSITY

EKU serves the highest number of Kentucky resident students among all comprehensives



FIRST GENERATION

50%+ of EKU's incoming freshman class have been first-generation college students for the past four consecutive years



AFFORDABLE

38% of this year's graduating class were Pell recipients or Pell-eligible, reflecting significant financial need

EASTERN KENTUCKY UNIVERSITY
HIGHLIGHTS

SINCE 2020 NEARLY

**HALF A BILLION
DOLLARS** 

IN TOTAL LEGISLATIVE FUNDING

10% **ENROLLMENT
GROWTH** 
OVER 5 YEARS


**LARGEST PUBLIC
COMPREHENSIVE
UNIVERSITY**
IN KENTUCKY

 **1st**
AMONG KENTUCKY PUBLIC UNIVERSITIES
FOR TOP PERFORMERS ON SOCIAL MOBILITY



**A BEST BANG
FOR THE BUCK
COLLEGE**

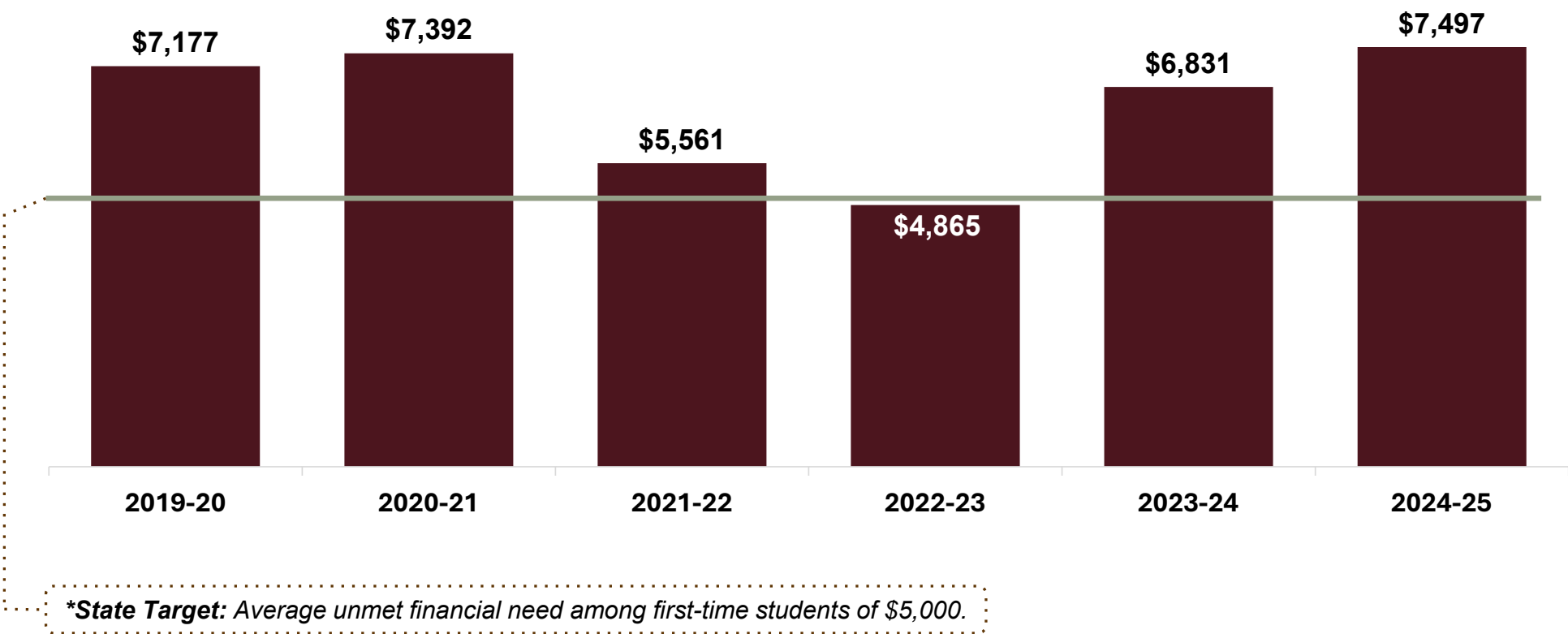
by Washington Monthly

NO. 1 
FOR MILITARY FRIENDLY® SCHOOLS
IN THE NATION

SINCE 2020
**\$64.8
MILLION**
IN FUNDS RAISED

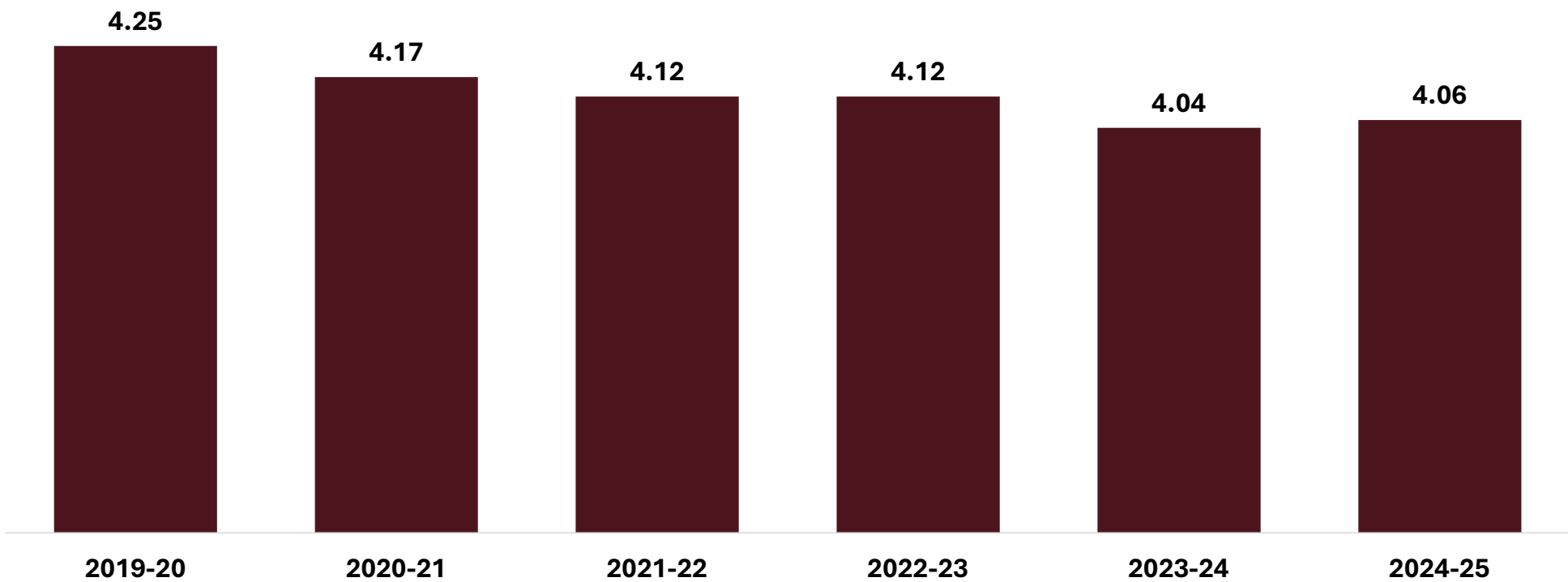
KEY PERFORMANCE INDICATORS - AFFORDABILITY

First-Time Student Unmet Financial Need: Average annual amount students pay out of pocket after financial aid and student aid index (SAI) are subtracted.



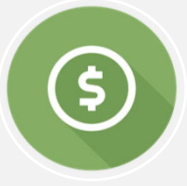
KEY PERFORMANCE INDICATORS - AFFORDABILITY

Time to Degree: Average number of academic years students are enrolled prior to undergraduate degree completion.



**No state targets.*

KEY STRATEGIES ON AFFORDABILITY

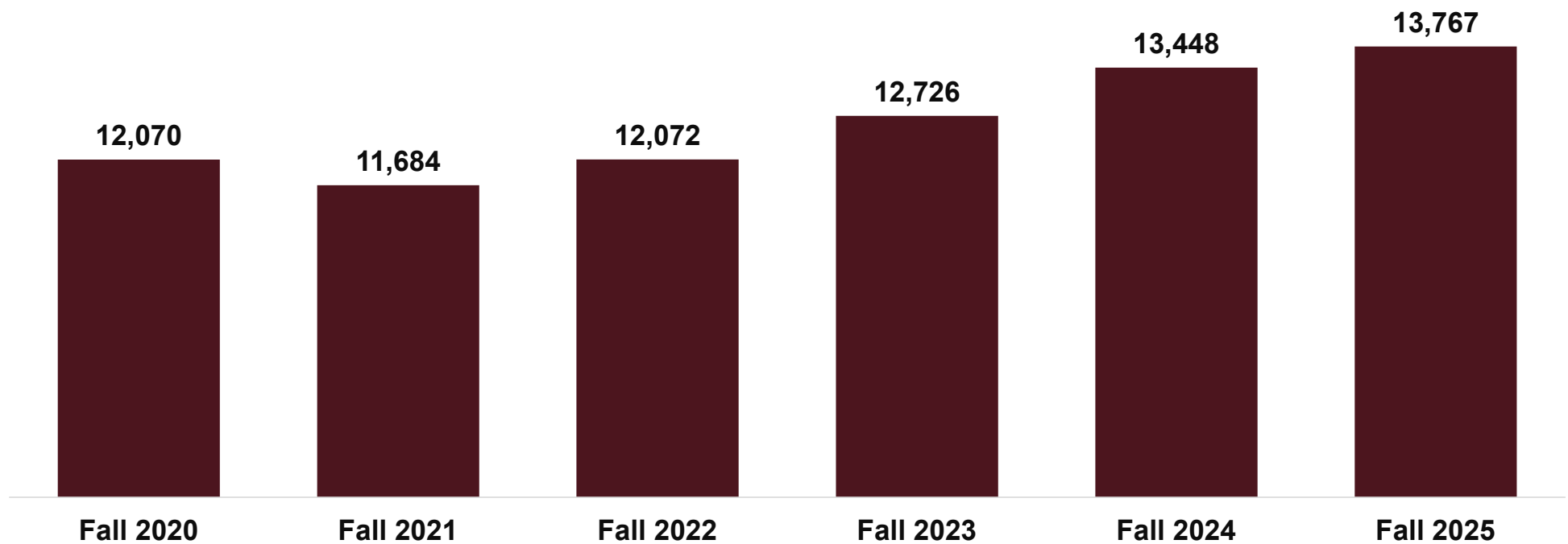


- Redesigned the institutional aid model to extend support to a broader base of students.
- Overhauled the freshman recruitment model to better align aid and enrollment strategy.
- Reduced out-of-state tuition to expand access and strengthen enrollment.
- Nearly half of graduates leave ECU with zero student debt.
- Continuing to monitor unmet financial need alongside cost of attendance.

Observation: Statewide unmet need is rising because cost of attendance is outpacing aid growth, not because institutional, state, or federal aid is shrinking. Sustaining high percentages of low/no-debt outcomes will require CPE and state partnership on need-based aid appropriations that keep pace with cost of attendance.

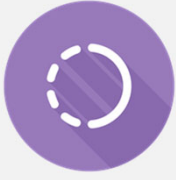
KEY PERFORMANCE INDICATORS - TRANSITIONS

Undergraduate Enrollment: Total unduplicated number of students who enroll in an undergraduate program offered by one of Kentucky's public colleges or universities in an academic year, either full-time or part-time.



**State Target: Total undergraduate enrollment in all sectors of 222,000 by 2030. Total enrollment surpassed 227,000 last fall – CPE is updating target.*

KEY STRATEGIES ON TRANSISTIONS

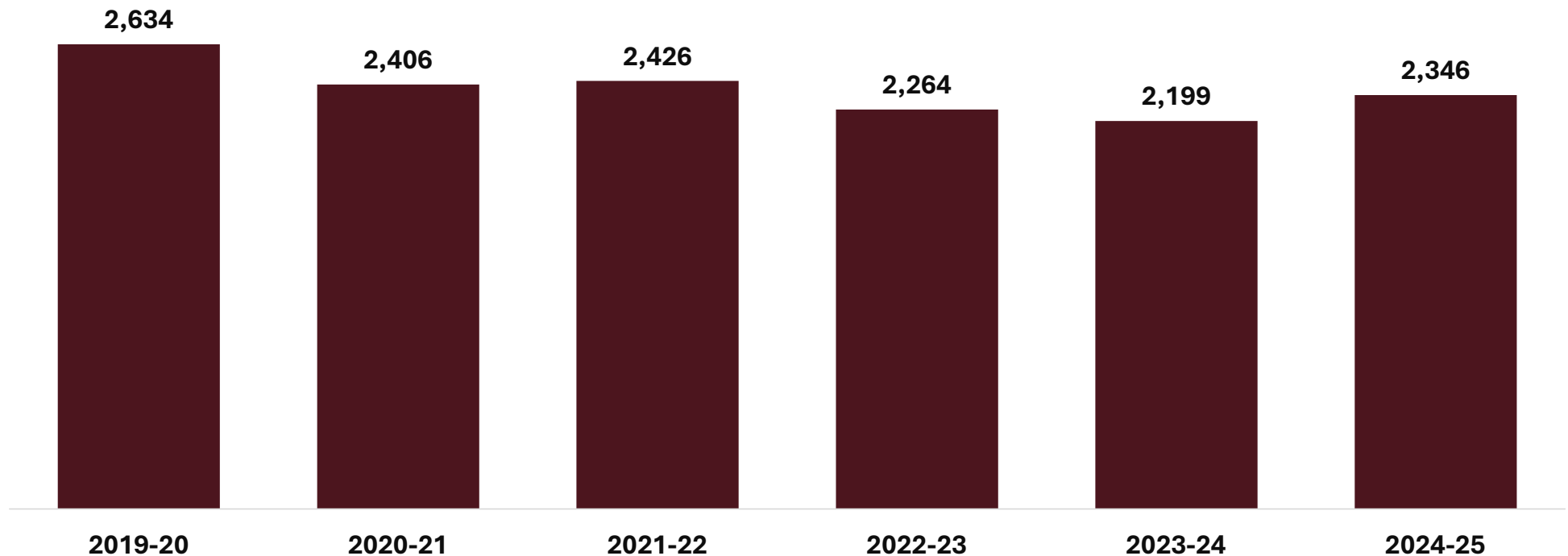


- Five consecutive years of undergraduate enrollment growth.
- Proactively planning for upcoming demographic cliff to sustain enrollment momentum.
- Expanding the recruitment pipeline (transfers, adult learners, dual credit/early college partnerships) to reduce reliance on traditional 18-year-old cohort.

Observation: WICHE projects US high school graduates peaked in 2025 and will decline roughly 13% through 2041. EKU has outpaced this trend so far but sustaining that work will take CPE support for adult-learner recruitment infrastructure and strong transfer/dual-credit pathways, not just institutional effort.

KEY PERFORMANCE INDICATORS - SUCCESS

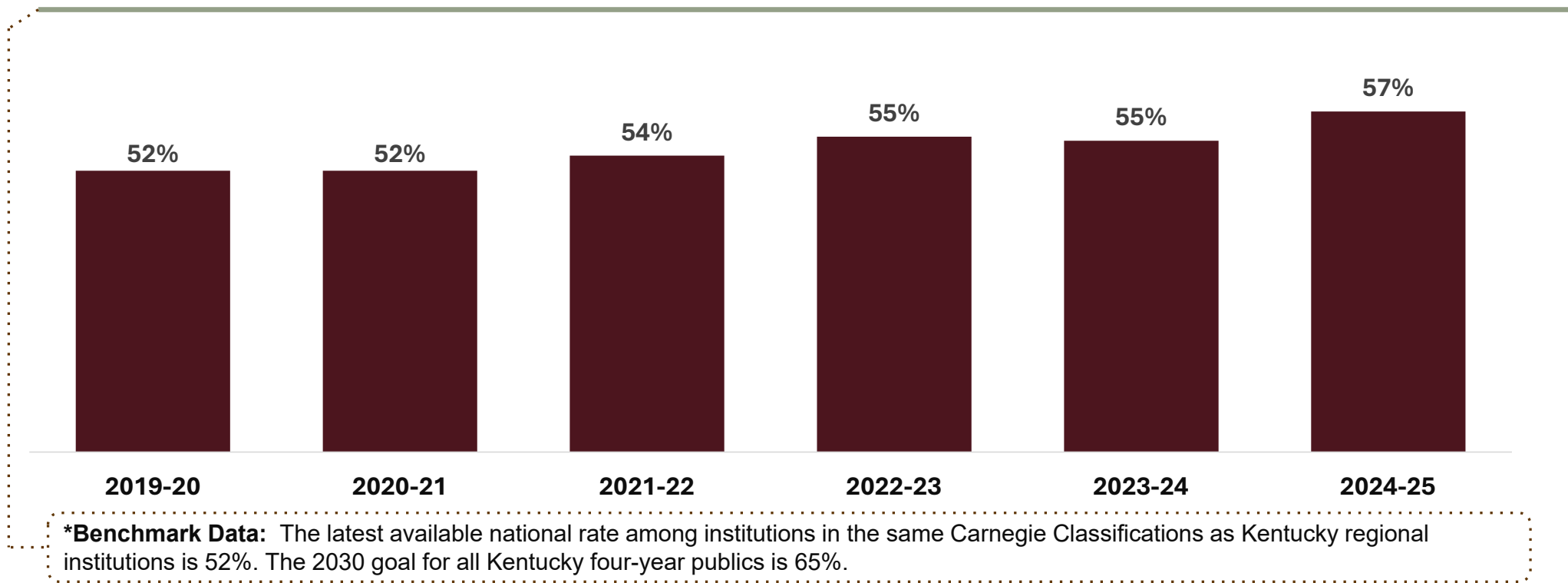
Undergraduate Degrees & Credentials: Number of bachelor's degrees awarded in an academic year.



***State Target:** To increase Kentucky's bachelor's attainment to the national average (~26% of the working age population) by 2030, the state will need 158,000 new degrees by 2030 (raising average annual production by about 4,000).

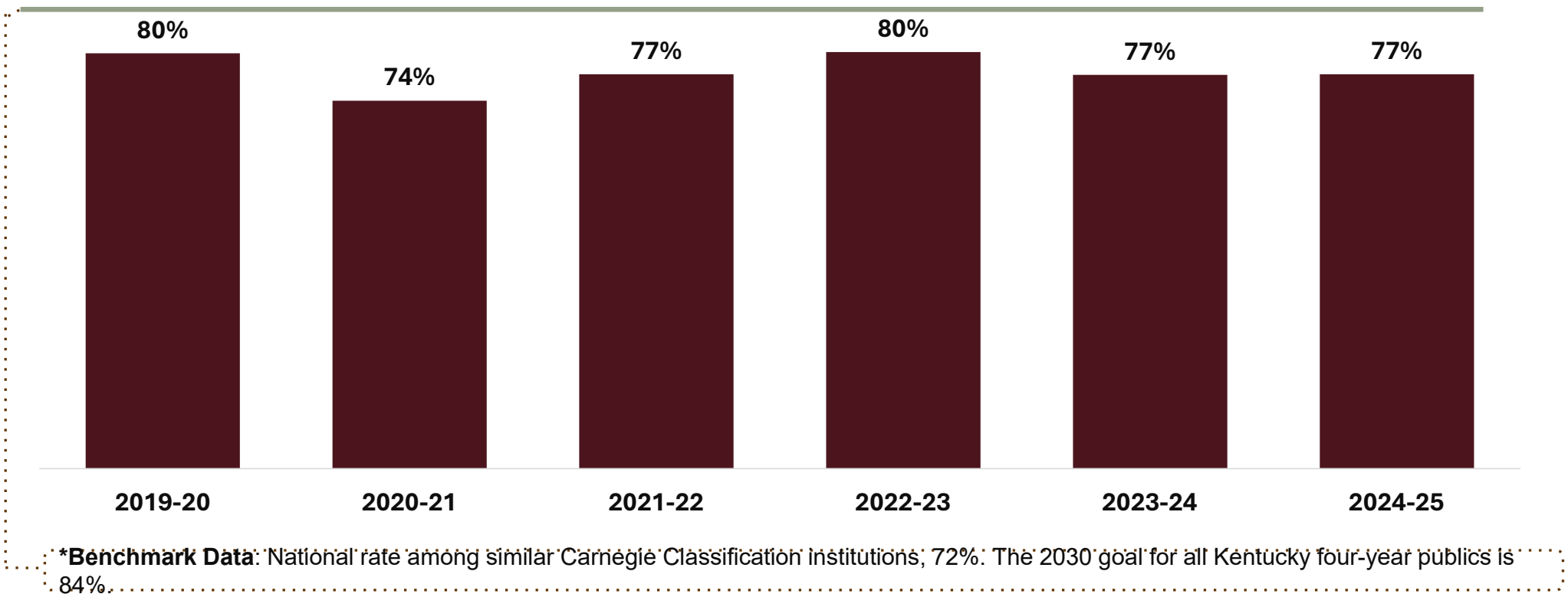
KEY PERFORMANCE INDICATORS - SUCCESS

Graduation Rate: Percentage of first-time, full-time degree-seeking students who receive an undergraduate degree within 6 years.

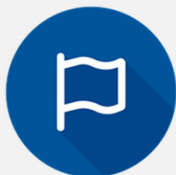


KEY PERFORMANCE INDICATORS - SUCCESS

Retention Rate: Percentage of first-time, degree- or credential-seeking students enrolled in the summer or fall of their first year who are still enrolled at the same institution the following fall.



KEY STRATEGIES ON SUCCESS



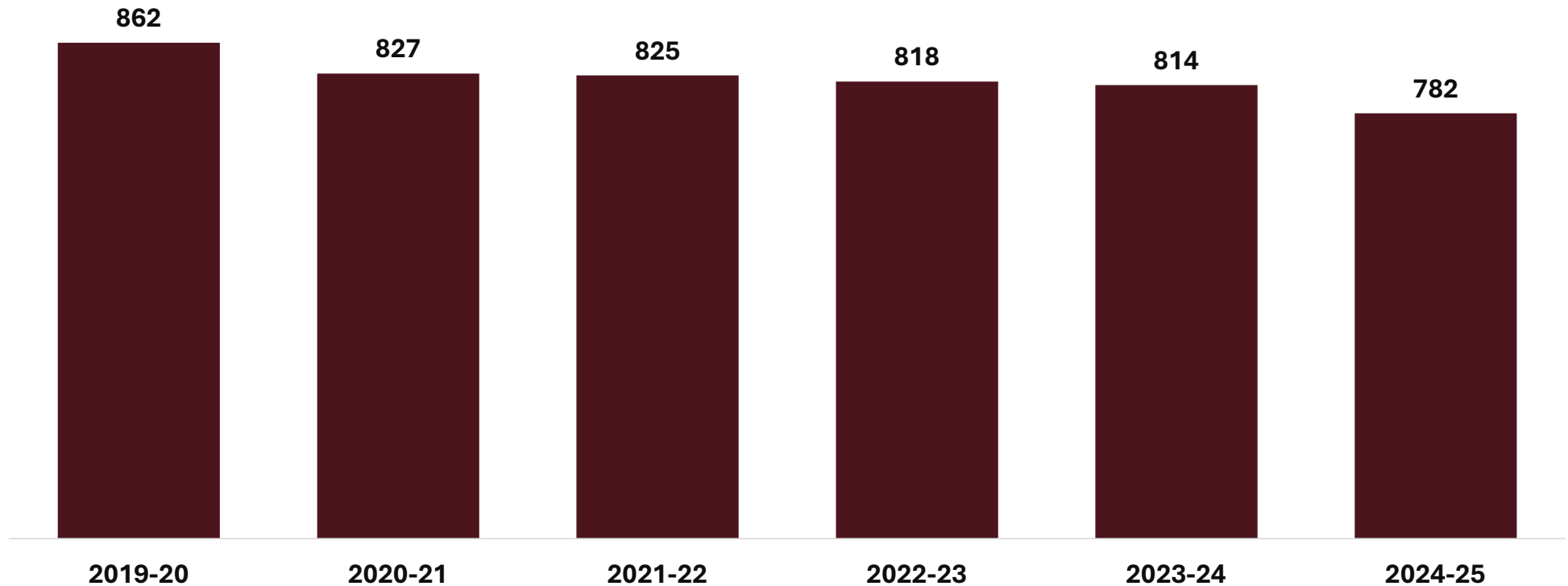
- Retention and graduation rates outperform the national average among institutions in the same Carnegie Classification.
- Expanded FAFSA-completion outreach to protect Pell eligibility and reduce Title IV uncertainty.
- Scaling early-alert advising and academic support to address the growing share of underprepared incoming students.

Observations:

- A 90-credit hour bachelor's degree option will attract and graduate adult learners faster and requires a CPE partnership to move quickly.
- FAFSA processing issues and Pell/Title IV uncertainty are already straining retention and pipeline recruitment. State and federal advocacy is needed to stabilize the aid process for students.

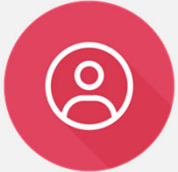
KEY PERFORMANCE INDICATORS - TALENT

Graduate and Professional Degrees: Total number of graduate/professional degrees awarded in an academic year.



***State Target:** To increase Kentucky's graduate attainment to the national average (17% of the working age population) by 2030, the state will need 127,000 new degrees by 2030 (raising average annual production by about 2,200).

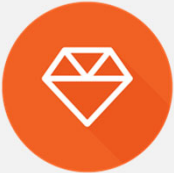
KEY STRATEGIES ON TALENT



- Launching new graduate programs, including in health sciences and the proposed D.O. program.
- Created a direct-admit pathway for ECU undergraduates into ECU graduate programs.
- Reduced tuition for five graduate programs to pilot improvements in affordability.
- Expanding program development in niche, high-demand employment sectors.

Observation: CPE's 2026 workforce data shows many of Kentucky's most highly skilled graduates leave the state for better-paying jobs elsewhere. Growing niche graduate programs helps Kentucky if it's matched with state-level workforce retention strategy and employer partnership. CPE's work with the Cabinet of Economic Development is essential for this outcome.

KEY STRATEGIES ON VALUE



- Highest three-year in-state employment outcomes among Kentucky public institutions per KYSTATS. EKU graduates stay and work in Kentucky at a higher rate than any other public university.
- No. 1 for Military Friendly Schools
- Growing employer and community partnerships that connect EKU credentials directly to regional workforce needs.

Observation: The performance funding model is under active review. Although the model prioritizes student success, complex criteria and weighted metrics have skewed awards for institutional performance. A strong, sustained state commitment allows institutions to reinvest earned dollars directly into initiatives driving these outcomes, avoiding treatment of performance funds as a marginal add-on.

Contact information:

Name: David McFaddin, President

Email: David.McFaddin@eku.edu

Phone number: (859) 622-2101



2022-30 Statewide Strategic Agenda
Annual Institutional Update

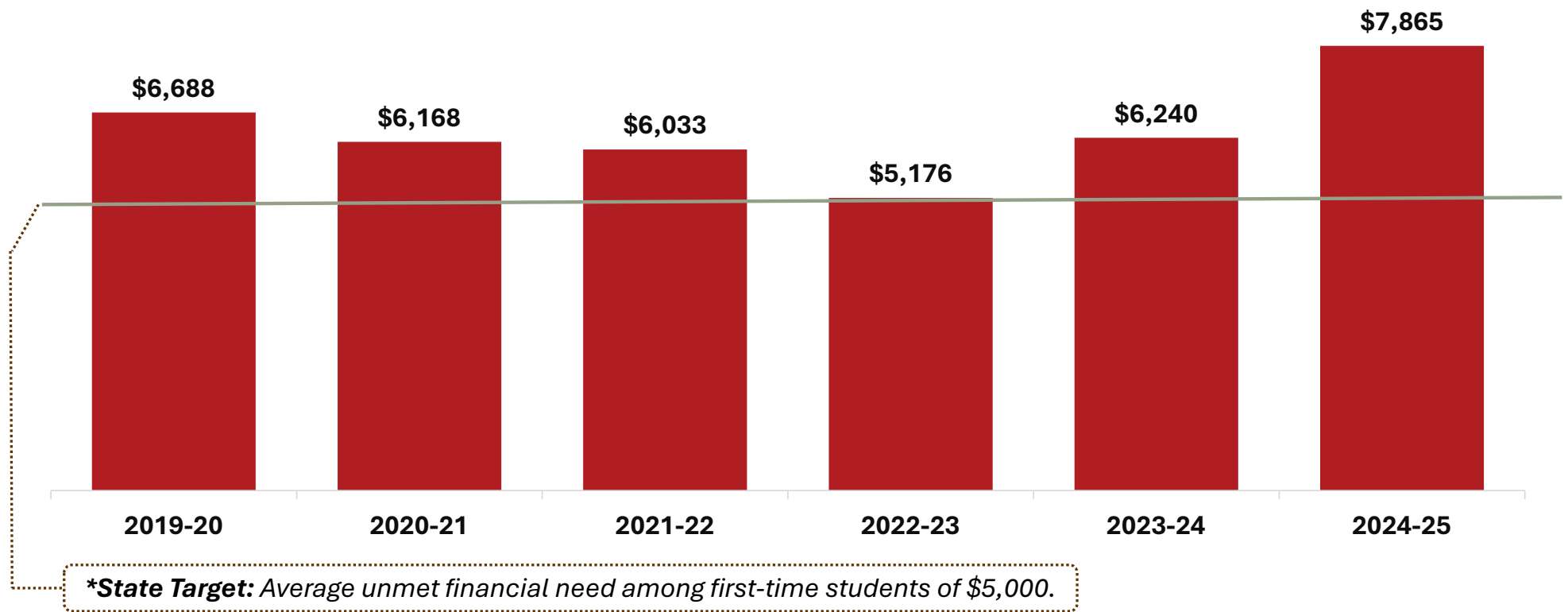
Western Kentucky University
September 28, 2026



HIGHER EDUCATION
Matters

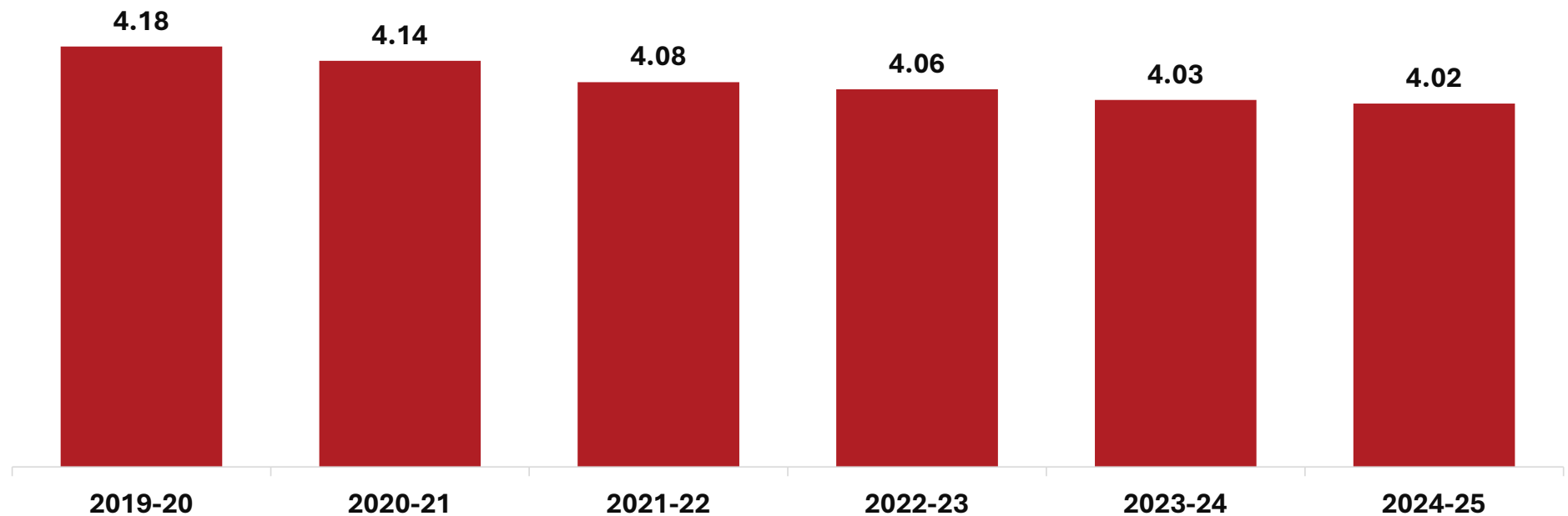
KEY PERFORMANCE INDICATOR -- AFFORDABILITY

First-Time Student Unmet Financial Need: Average annual amount students pay out of pocket after financial aid and student aid index (SAI) are subtracted.



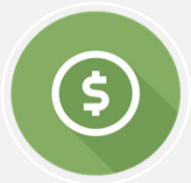
CONTEXT METRIC -- AFFORDABILITY

Time to Degree: Average number of academic years students are enrolled prior to undergraduate degree completion.



**No state targets.*

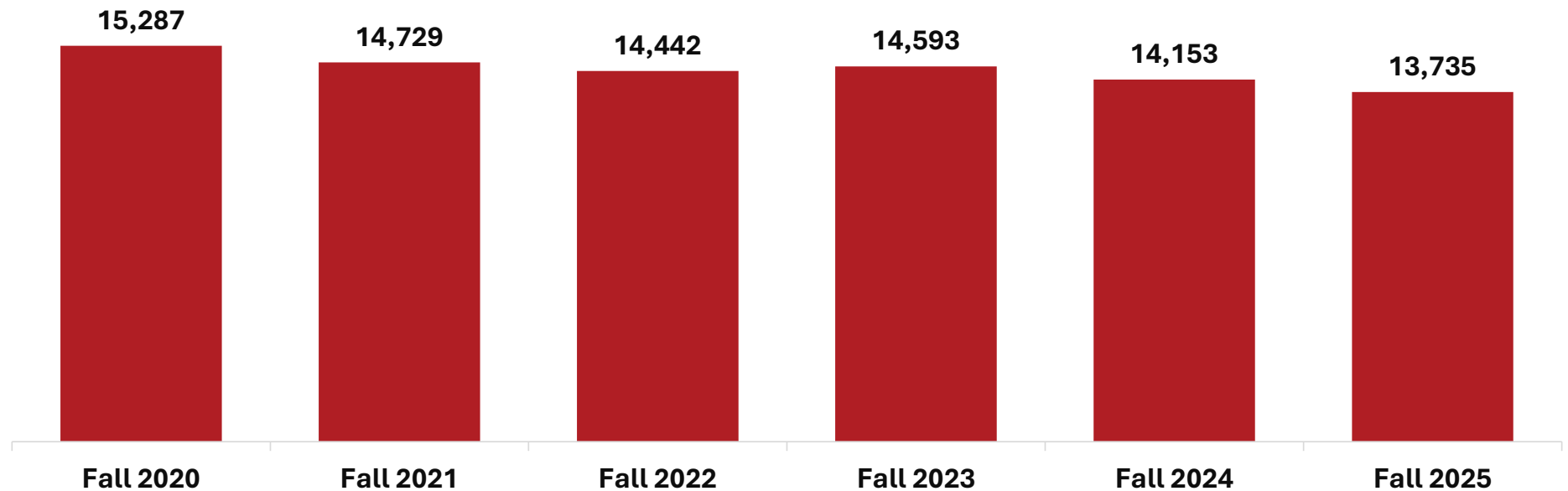
KEY STRATEGIES ON AFFORDABILITY



- **Expand access to financial resources** — including financial, academic, physical, digital and psychological resources
- **Increase transparency and predictability of educational costs** — ensuring the *true cost* of a WKU education is transparent, predictable and competitive within Kentucky and the region
- **Provide diverse housing and meal-plan options** — offering choices designed to accommodate students with different budgets
- **Promote individualized financial planning** — expanding financial aid counseling to include referrals for financial planning with the GFCB Center for Financial Success, helping students understand and plan for their educational expenses and beyond
- **Increase awareness of the WKU Opportunity Fund** — specifically by clearly communicating its availability and accessibility to eligible students
- **Structure academic pathways and resource deployment** so students can graduate efficiently, without avoidable delays or unnecessary credit accumulation

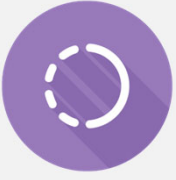
KEY PERFORMANCE INDICATOR -- TRANSITIONS

Undergraduate Enrollment: Total unduplicated number of students who enroll in an undergraduate program offered by one of Kentucky's public colleges or universities in an academic year, either full-time or part-time.



***State Target:** Total undergraduate enrollment in all sectors of 222,000 by 2030. The state surpassed this goal in Fall 2025 and the goal is being revised.

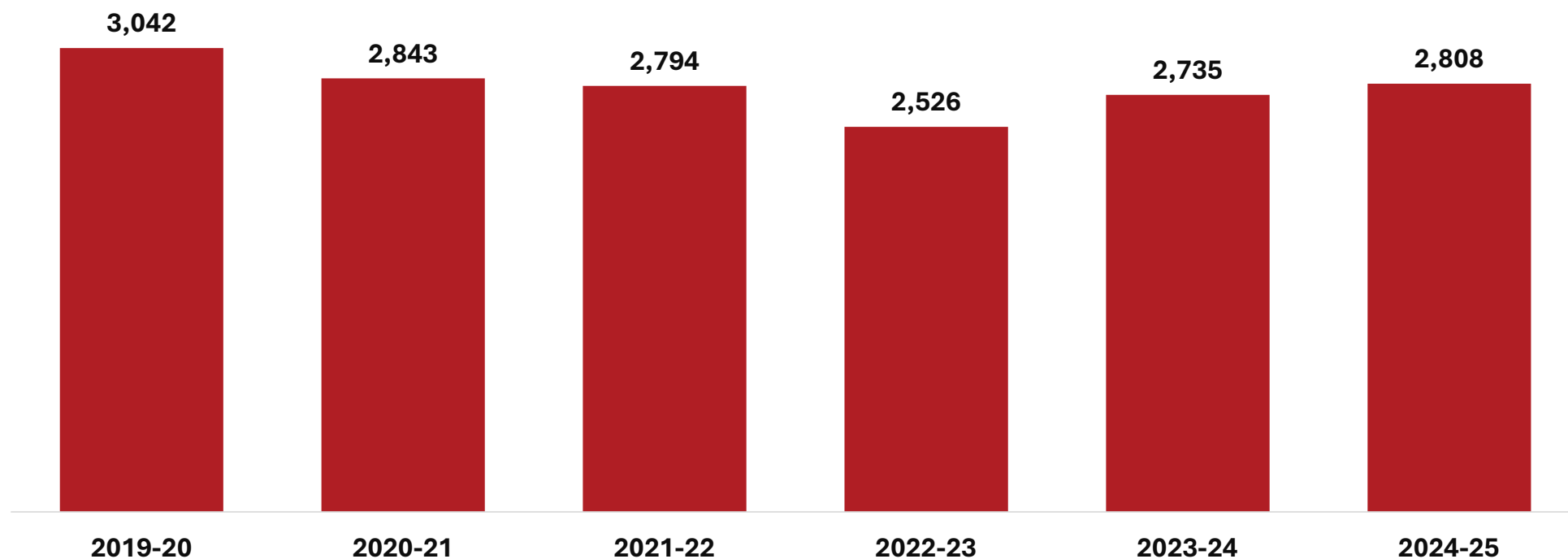
KEY STRATEGIES ON TRANSITIONS



- Continue to reduce friction points for students moving from applicant to enrolled student, including scholarship applications, housing and orientation
- Redouble high-touch, in-person recruitment efforts across Kentucky high schools
- Expand dual credit and early-college partnerships with Kentucky high schools
- Continue proactive re-enrollment outreach to stop-out students
- Strengthen transfer pipelines through KCTCS partnerships and scholarships, building on current momentum
- Continue prioritizing student-first success initiatives, retention, completion and preparedness, even when they produce shifts in total headcount. WKU's admissions standards and support investments are built around the students most likely to persist and finish, and the university will hold that course rather than chase enrollment numbers that don't translate into completed degrees.

KEY PERFORMANCE INDICATOR -- SUCCESS

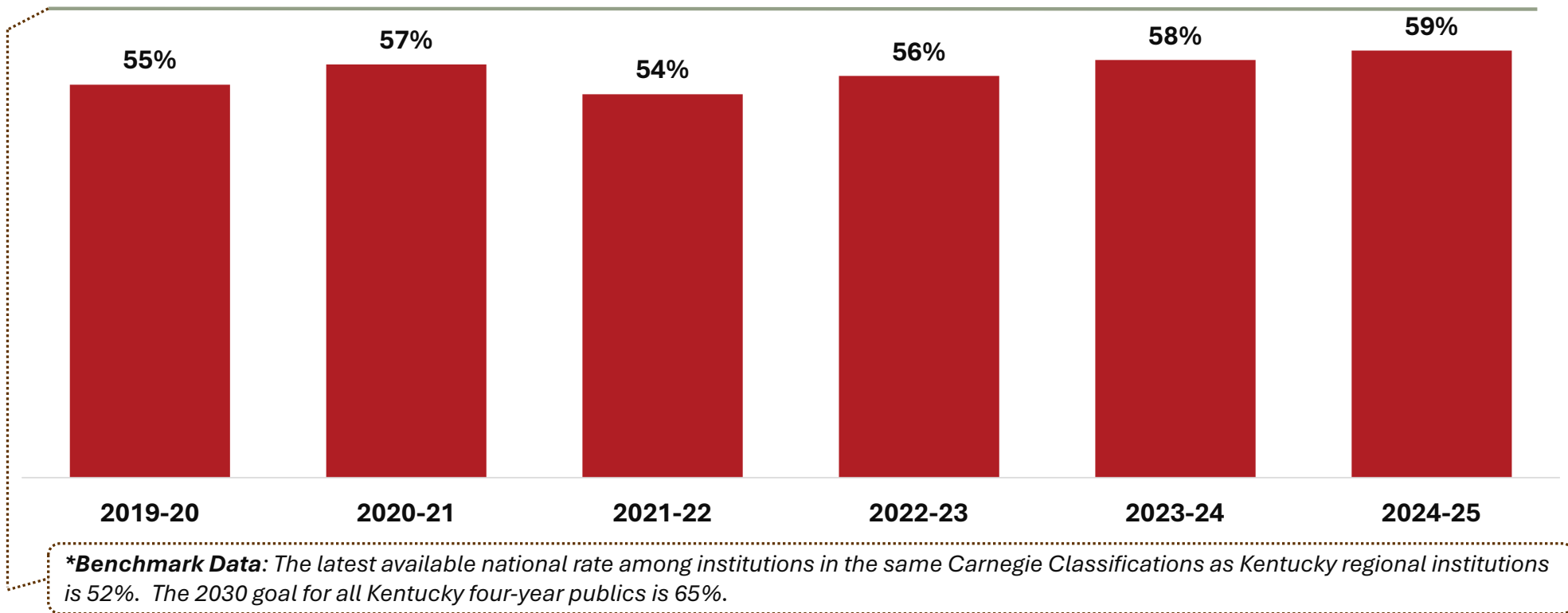
Undergraduate Degrees & Credentials: Number of bachelor's degrees awarded in an academic year.



***State Target:** To increase Kentucky's bachelor's attainment to the national average (~26% of the working age population) by 2030, Kentucky will need 158,000 new degrees by 2030 (raising average annual production by about 4,000).

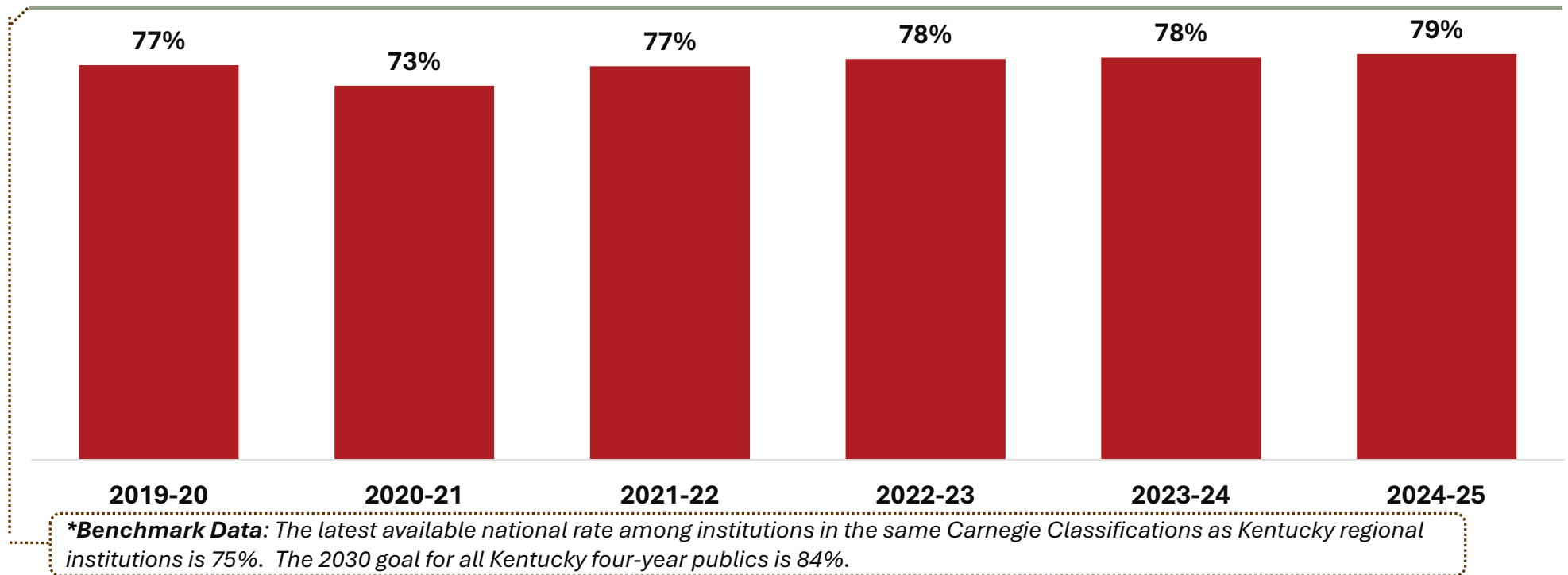
KEY PERFORMANCE INDICATOR -- SUCCESS

150% Graduation Rate: Percentage of first-time, full-time degree-seeking students who receive an undergraduate degree within 6 years

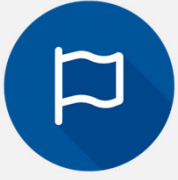


KEY PERFORMANCE INDICATOR -- SUCCESS

Retention Rate: Percentage of first-time, degree- or credential-seeking students enrolled in the summer or fall of their first year who are still enrolled at the same institution the following fall.



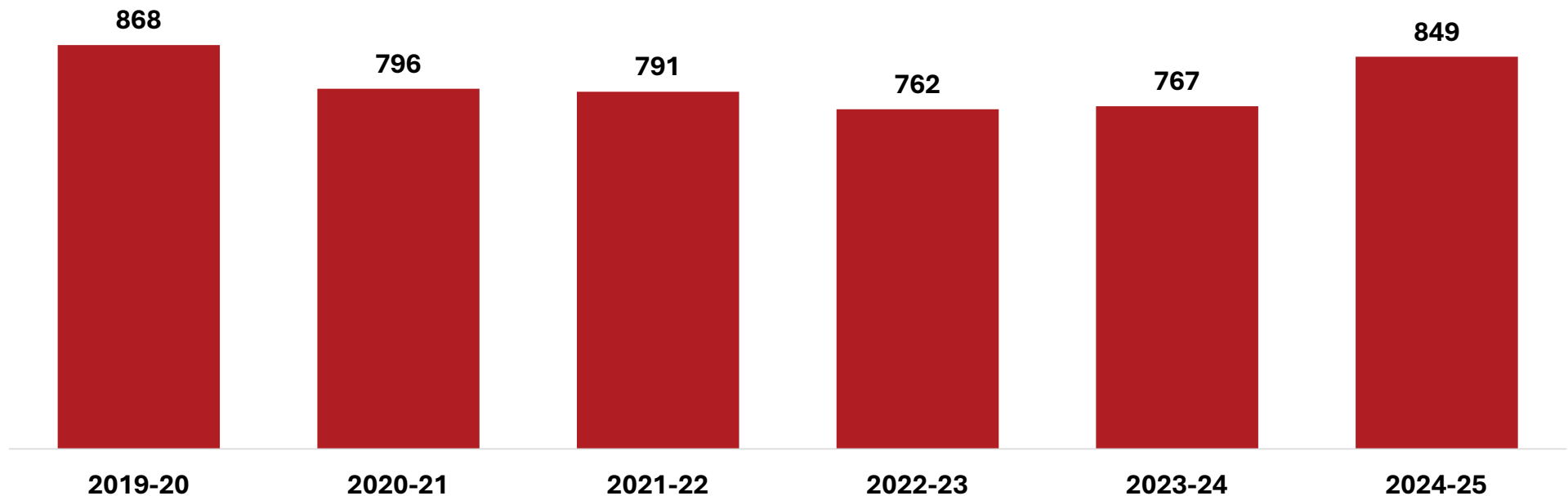
KEY STRATEGIES ON SUCCESS



- Modernization of the Comprehensive Advising Program (CAP)
- Career-integration across academic pathways (Career-Plus framework and KGP GE curriculum integration)
- Data-informed and AI-enabled early alert and predictive student success interventions
- Applied learning and employer-aligned competencies
- Equitable, accessible support systems for a diverse student population
- A clearly defined and measurable WKU Experience

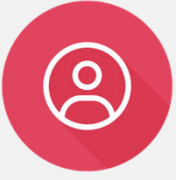
KEY PERFORMANCE INDICATOR -- TALENT

Graduate and Professional Degrees - Total number of graduate/professional degrees awarded in an academic year.



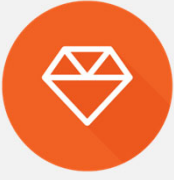
***State Target:** To increase Kentucky's graduate attainment to the national average (17% of the working-age population) by 2030, the state will need 127,000 new degrees by 2030 (raising average annual production by about 2,200).

KEY STRATEGIES ON TALENT



- Expand experiential learning opportunities related to the student's prospective career path
- Continue to develop career-based activities
- Facilitate business and other community partnerships
- Align relevant academic programs with employment needs
- Expand community engagement, especially in Kentucky's high-need areas

KEY STRATEGIES ON VALUE



- Promote WKU as an institution of excellence for higher education and career advancement
- Continue working to help prospective students and families understand the difference between sticker price and net price - the amount most students actually pay
- Communicate the return on investment of a WKU degree
- Invest in the future



CPE REPORT

Eastern Kentucky University News for the Council on Postsecondary Education



EKU SCHOOL OF AVIATION CONTINUES TO SOAR, ADDS AIR TRAFFIC MANAGEMENT PROGRAM

Eastern Kentucky University's (EKU) School of Aviation continues to grow as one of the university's most in-demand programs. A new state investment designates ECU to lead an Air Traffic Management program with \$5 million in startup funding and \$1.5 million in annual operational support.

"The ECU School of Aviation is nationally recognized as one of the fastest-growing aviation programs in the country," said ECU President David McFaddin. "This investment from the General Assembly reinforces our role as the flagship aviation program of the Commonwealth and allows us to expand opportunities for students in one of the most dynamic and high-demand fields."

Dr. Tim Holt, chair of the School of Aviation at ECU, said the program currently serves more than 500 students. Enrollment continues to reflect strong interest in the program, with a 140% increase over the past few years.

The aviation program is an FAA part 141 program, a designation that places ECU among the top collegiate aviation programs in the country and allows graduates to qualify for airline careers with reduced flight hour requirements.

"We work for the students," said Holt. "We guide the students on their path, while serving the industry. Our goal is to supply the industry with the top-tier professionals they're looking for."

The program is described as a close-knit, family-like environment, and Holt believes it stands out nationally not only because of its experienced faculty and staff, but also because of the drive and motivation of its students. That combination is reflected in strong post-graduation outcomes, with job placement rates consistently ranging between 98% and 100%. Holt says employers recognize the quality and preparedness of ECU graduates, noting that they are confident to enter the workforce.

Beginning in Spring 2027, ECU will offer an associate degree in Air Traffic Management and a bachelor's concentration in Air Traffic Management. FAA-certified systems, including tower, radar and advanced flight simulation technology will support the program.

"It's a great time to be in aviation, and I think it's even a better time to be an ECU Colonel in aviation because the future is very bright," said Holt.

EKU EARNS NO. 1 NATIONAL RANKING FOR MILITARY FRIENDLY® SPOUSE SCHOOLS

Eastern Kentucky University was named the No. 1 large public university in the nation for 2026-27 Military Friendly® Spouse Schools.

"EKU's recognition as No. 1 for Military Friendly® Schools and Military Friendly® Spouse Schools has been decades in the making, and we're incredibly proud to have reached this distinction," said ECU President David McFaddin. "With our longstanding commitment to serving those who serve, it is our greatest privilege to support our military students and their families and help them succeed academically, professionally and personally."

EKU is home to over 1,900 veterans, active duty service members, Reserve/National Guard members and military spouses and children, as of Fall 2025. ECU's Office of Veterans Affairs (OMVA) provides support and resources to military students and their families—from scholarships and guidance navigating VA education benefits to specialized advising, priority registration, academic credit for military training and reduced tuition opportunities.

"EKU has been incredibly helpful to me personally," said Laura Maynard, a teacher at Model Laboratory School and the spouse of Joshua Maynard, veteran and director of Veterans Upward Bound in OMVA. "Navigating education benefits and military resources can sometimes feel confusing or overwhelming, but ECU has made the process so much easier. Every time I've had a question or needed guidance, someone has been there to help walk me through it step by step."

Laura said the support and resources have helped lessen the financial burden of pursuing higher education while also creating a welcoming environment for military families.



EKU CELEBRATES ANOTHER RECORD-BREAKING GIVING DAY, RAISING MORE THAN \$1.12 MILLION

Eastern Kentucky University celebrated its seventh annual Giving Day on April 22, marking another record-breaking year of support for students, programs and initiatives across the university. ECU exceeded its goal of 2,134 donors, reaching 2,485 total donors and raising more than \$1,120,000. Support came from people across the country, with gifts received from all 50 states.

"The support shown on Giving Day reflects the strength of the ECU community," said ECU President David McFaddin. "It's inspiring to see alumni, employees, students, families and friends invest in the future of ECU, and it shows what we can accomplish together as One Eastern."

Of the \$1,120,000 raised on Giving Day, over \$425,000 was allocated to scholarships, with the remaining funds supporting various programs across campus.

Highlights from the 2026 Giving Day include:

- College of Letters, Arts and Social Sciences received the most donors among colleges
- ECU Matter of Pride Football Boosters had the highest number of donors in athletic funds
- Chi Omega led Greek organizations in number of donors
- The Eastern Fund, supporting highest-priority needs of the university, received the most donors among all funds
- Every state in the United States had at least one donor, making the map maroon

"Every dollar given to ECU represents tangible support that will create opportunities and transform lives," said Krista Rhodus, ECU senior director of annual giving and stewardship. "This year's Giving Day was a success thanks to the generosity of our Colonel community, and we are so grateful."

RANKED #1 NATIONALLY FOR
**MILITARY FRIENDLY®
SPOUSE SCHOOLS**

EKU



GOOD NEWS

SEPTEMBER 2026

140 Years Strong: Kentucky State University Celebrates in Style

Kentucky State University has unveiled a commemorative logo celebrating 140 years of educating students, serving communities, and advancing the Commonwealth.

Founded May 18, 1886, and opened October 11, 1887, Kentucky State has grown from a normal school established to prepare teachers for Kentucky classrooms into the Commonwealth's only public historically Black college or university and an 1890 land-grant institution. Today, the University's mission spans education, research, Extension, agriculture, health, technology, workforce development, and public service.

The anniversary identity, featuring Kentucky State's signature green and gold, its first building, Jackson Hall, and the number 140, will serve as the official visual identity for the University's yearlong celebration beginning this fall. The celebration will honor Kentucky State's rich history while looking to its future and the continued impact of the Thoroughbred community.

Growing the Next Generation of Agricultural Leaders

Kentucky State welcomed 98 high school students from across the nation for the 2026 Youth Innovators Empowering Agriculture—Research and Extension Apprenticeship Program (YEA-REAP). The experience connected students with agriculture, research, technology, and career opportunities through 1890 land-grant universities. Students participated in hands-on learning led by Kentucky State faculty, Extension professionals, and program partners.

YEA-REAP highlights the impact of 1890 land-grant institutions in preparing the next generation of agricultural innovators and community leaders.



KSU Edge & Iota Phi Theta Launch MBA Pathway

Kentucky State University and Iota Phi Theta Fraternity, Inc. have established a three-year KSU Edge partnership that creates a new MBA pathway for eligible fraternity alumni. The agreement, the fraternity's first educational partnership with an HBCU, includes a 10% tuition reduction and enrollment guidance for eligible participants.



Why KYSU Global Online?

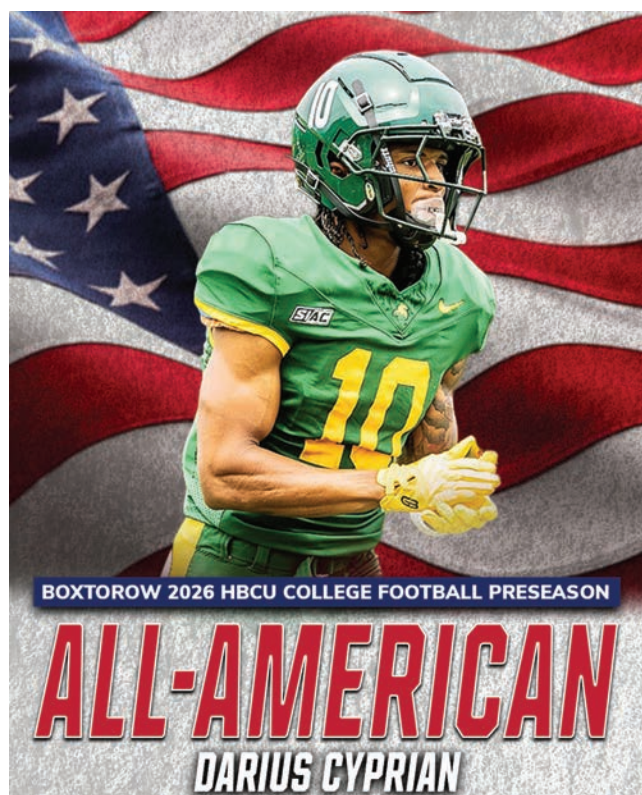
KYSU Global Online makes earning your degree more flexible with most courses offered in an accelerated eight-week format. With new terms starting multiple times throughout the year, students can keep moving toward their goals on a schedule that works for them. Select programs follow a traditional 16-week format, so be sure to check your program page for details.

Online programs provide the convenience of learning wherever you are.



Thurgood Marshall College Fund President Visits Kentucky State

Kentucky State welcomed Thurgood Marshall College Fund President and CEO Dr. Harry L. Williams for a campus visit highlighting the University's research leadership, 1890 land-grant mission, and commitment to advancing opportunities for students at public HBCUs. Dr. Williams and members of the TMCF leadership team toured campus, met with students, faculty, and staff, and visited the Harold R. Benson Research and Demonstration Farm and Aquatic Research Center.





AUGUST 2026



Morehead State President Outlines Vision for Future

Morehead State University President Dr. Jay Morgan outlined a bold vision for the University's future during Fall Convocation, highlighting momentum in academic excellence, student success, research growth and campus transformation.

A key part of that vision is MSU's pursuit of becoming a Top 10 Public Regional University in the South. Morgan noted several recent achievements supporting that goal, including the University's designation as a Carnegie Research University and recognition as a College of Distinction in multiple categories.

Student success remains at the center of the University's strategy, with initiatives focused on retention, engagement and achievement contributing to a more than 10% increase in graduation rates in recent years.

Morgan also highlighted continued academic innovation, including the launch of a Doctor of Engineering program and ongoing investments in technology.

Campus transformation is a priority with the opening of Prefontaine Hall, plans for additional residence halls, and construction of a new science and engineering building and a multidisciplinary academic building.

"As we look toward the future, our focus remains clear," Morgan said. "We will continue investing in our students, our programs and our facilities to ensure Morehead State stands among the nation's leading institutions while providing an exceptional experience for every student."



Office of the President

202 Howell-McDowell Admin. Bldg. | Morehead, KY 40351
Phone: 606-783-2022 | president@moreheadstate.edu
www.moreheadstate.edu/president

Morehead State celebrates the opening of Prefontaine Hall

Morehead State University officially celebrated the opening of Prefontaine Hall with a ribbon-cutting ceremony and public open house for the University's newest residence hall.

Named in honor of Morehead State alum and philanthropist **Andy Prefontaine (Class of 1971)** and his family, the facility recognizes the family's longstanding commitment to supporting student success and strengthening the University through transformative philanthropy.

"Prefontaine Hall reflects Morehead State University's continued focus on creating opportunities for students both inside and outside the classroom. Both this new residence hall and the Prefontaine family's financial support will go a long way in supporting our students through expanded housing options and scholarship opportunities," said Morehead State President Dr. Jay Morgan.

During the ceremony, Prefontaine shared a message with residents, encouraging them to make the most of their time at Morehead State.

"It is an honor to have my name associated with this residence hall, but the true purpose of this building is not to celebrate the past; it is to support your future," Prefontaine said. "As you begin this chapter, I hope you make this hall a place of growth, friendship, learning and discovery. The lessons you gain here will extend far beyond the classroom."

MSU, UPike partner to create early admission pathway to medical school

Morehead State University and the University of Pikeville's Kentucky College of Osteopathic Medicine (KYCOM) have signed a memorandum of agreement creating a new early admission pathway for students pursuing careers in medicine.

Under the agreement, KYCOM will reserve up to five seats annually in its Early Admission Program for eligible Morehead State students who meet established academic and admissions requirements. The partnership expands opportunities for aspiring physicians while helping strengthen Kentucky's healthcare workforce.

"This partnership creates an exciting opportunity for Morehead State students who aspire to become physicians. By establishing a direct pathway to the Kentucky College of Osteopathic Medicine, we are helping talented students pursue their professional goals while supporting the growing need for healthcare providers across Kentucky and the region," said MSU President Dr. Jay Morgan.

MSU Foundation Celebrates Record-Breaking Fundraising Year

The Morehead State University Foundation and Office of Alumni Relations & Development announced the most successful fundraising year in Foundation history.

During fiscal year 2026, the Foundation secured approximately \$9.5 million in philanthropic support. The achievement marks significant progress toward the Foundation's "For the Next" campaign goal of growing its endowment to \$100 million. Currently valued at more than \$91 million, the endowment continues to create opportunities for future generations of Morehead State students.

"This historic fundraising achievement demonstrates the deep commitment our donors have to Morehead State University and the life-changing opportunities we provide for students," said **Allison Caudill (Class of 2005, 2009)**, vice president for university advancement and CEO of the MSU Foundation. "Their generosity is creating scholarships, supporting academic programs and helping ensure that future generations of Eagles have access to a high-quality education."

Dr. Ben Littlepage named chair of Kentucky Teachers' Retirement System Board of Trustees



Dr. Ben Littlepage, professor in the Department of Educational Studies, Leadership and

Counseling at Murray State University, has been elected chair of the Board of Trustees for the Teachers' Retirement System (TRS) of the State of Kentucky, placing him at the helm of one of the nation's strongest public pension systems serving Kentucky's public educators.

As chair, Littlepage will lead the 11-member Board of Trustees, which provides governance and strategic oversight for the retirement system. The board includes seven trustees elected by TRS membership, two gubernatorial appointees with investment expertise, the Kentucky State Treasurer and the Kentucky Commissioner of Education.

"It is an honor to be entrusted with this responsibility by my fellow trustees," Littlepage said. "TRS exists to keep the promises made to Kentucky's educators, and that mission is deeply personal to me. My mother dedicated her career to teaching in Kentucky, and I have seen firsthand the difference a strong retirement system makes for those with a lifetime of service. As chair, I look forward to working alongside my fellow trustees to preserve the financial strength of TRS and ensure we continue protecting the retirement security of both today's retirees and future generations of Kentucky educators."

Littlepage will work closely with fellow trustees, the TRS Executive Secretary and system staff to provide strategic leadership, maintain the long-term financial strength of the retirement system and ensure responsible stewardship of the retirement and health care benefits earned by Kentucky's public educators.



Campus and broader community celebrates Susan E. Bauernfeind Recreation and Wellness Center refresh and ribbon cutting

Murray State University celebrated the completion of the Susan E. Bauernfeind Recreation and Wellness Center interior refresh project with a ribbon-cutting ceremony on Aug. 17, as students, faculty, staff and community members attended and experienced the revitalized facility.

The student-focused project represents a significant investment in the health, wellness and overall campus experience of Murray State students and the broader University community. Improvements include new state-of-the-art fitness equipment, updated locker rooms, pool enhancements, refreshed interior branding and key infrastructure upgrades designed to create a modern, welcoming and functional environment.

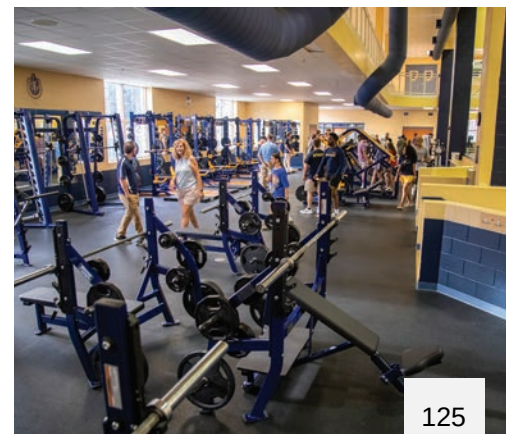
The celebration included a ribbon cutting, followed by a brief program. Murray State University President Dr. Ron K. Patterson discussed the scope of the project and the vision for the facility as a cornerstone of student wellness, recreation and engagement.

Following the program, Campus Recreation and Wellness Center staff led guided tours, showcased the facility enhancements and provided information about the new fitness equipment.

"At Murray State, listening to our students is at the heart of how we make decisions about their campus experience. Our students told us what they wanted and needed from this facility,

and this refresh is a direct reflection of that feedback," President Patterson said. "Investing in the Susan E. Bauernfeind Recreation and Wellness Center is an investment in the health, well-being and success of our students, faculty, staff and community members."

The facility includes full-size basketball courts, racquetball courts, a 1/11 mile indoor track with cardio machines such as treadmills, ellipticals and bikes, a pool area including a six-lane lap pool, resistance training spaces, free weight areas and aerobic studios. There is also a lounge area for patrons and locker rooms with direct access to the pool.





Record generosity creates transformational opportunities for students

For Murray State University President Dr. Ron K. Patterson, every decision begins with one question: *How does this benefit our students?*

That Students First vision has inspired an extraordinary response from Murray State University's alumni, friends and supporters. During the fiscal year ending June 30, 2026, donors made record investments that will expand scholarships, strengthen academic programs and create life-changing opportunities for current and future Racers.

The Murray State University Office of Development reports more than \$7.6 million in new documented commitments for future support and a record \$13.9 million in cash gifts received from nearly 3,500 individual donors. More than \$2.7 million of those gifts will directly support students through scholarships, helping make a Murray State education more affordable and accessible.

"Every gift tells a student, 'We believe in you.' That's what makes these results so meaningful,"

Patterson said. "Our alumni and friends are investing in opportunity—opening doors through scholarships, strengthening academic programs and ensuring our students have the resources they need to thrive. I am deeply grateful for the generosity of the Racer family and for the confidence they continue to place in Murray State University and, most importantly, in our students."

The record-setting year also reflected growing engagement from new supporters. Nearly 650 first-time donors made gifts during 2025–26, including almost 70 organizations that partnered with Murray State for the first time.

Donors demonstrated their commitment to student success across every area of the University. The Arthur J. Bauernfeind College of Business, the Hutson College of Agriculture and the College of Education and Human Services each received more than \$1 million in support. Racer Athletics also experienced a record year of philanthropic giving.

Murray State University named to the 2026 "Best Colleges" list by *Money Magazine*

Murray State University has been highlighted by *Money Magazine* as a nationally-recognized best value for students seeking a college degree.

The publication's 2026 "Best Colleges" list includes more than 700 four-year institutions across the country which were ranked on 25 factors in three categories: quality of education, affordability and outcomes.

Murray State offers 148 academic programs and more than 170 student organizations, encompassing a variety of shared academic and personal interests. The University also continues to offer financial assistance to Racers

and their families. Based on its most recent annual reports, a record \$140 million was awarded in financial aid and scholarships, and 99 percent of Murray State's freshman class received financial aid or a scholarship.



Murray State University accepted into the U.S. Space Command's Academic Engagement Enterprise

Murray State University was recently accepted into the United States Space Command's (USSPACECOM) Academic Engagement Enterprise (AEE).

The AEE is essentially a consortium of universities and professional military education institutions with interests in teaching and research related to the U.S. Space Command's mission. The goal of the AEE is to foster relationships and collaboration between cutting-edge academic institutions and USSPACECOM.

USSPACECOM's mission overlaps several academic programs at Murray State, including engineering, cybersecurity, earth and environmental sciences, AI/machine learning and computer science.

According to the AEE acceptance letter, USSPACECOM aspires to collaborate with universities on the following goals:

- Engage the future workforce
- Increase space applied research and innovation
- Expand space-focused analytic partnerships
- Enrich the strategic dialogue on space

The consortium will provide a variety of opportunities for students and faculty, including webinars, an annual symposium and student fellowships. Faculty can also request to have subject matter experts speak to their classes. Though USSPACECOM does not directly fund research, the organization will communicate research opportunities with the US Space Command to Murray State faculty and assist in creating project collaborations.

The effort is a collaboration between Murray State's School of Engineering, the Department of Earth and Environmental Science, the Department of Computer Science and Information Systems and the Cyber Education and Research Center.



SEPT. 2026

GOLD RUSH

NORTHERN KENTUCKY UNIVERSITY

GO FIGURE

**2026-27
ACADEMIC YEAR**

9,650+
undergraduates

4,150+
graduates and law students

3,500+
first-generation students

COLLEGE CORNER

NKU ADDS NEW DEGREE TRACKS IN ARTIFICIAL INTELLIGENCE

As artificial intelligence rapidly transforms industries across the globe, the College of Informatics continues to take bold steps to ensure students remain ahead of the curve. That momentum began when NKU launched the applied artificial intelligence minor in 2024, and now the School of Computing and Analytics is building on that foundation with two major academic additions: a new bachelor's program in AI-enabled software engineering and a specialized artificial intelligence track within the computer science degree program.

LEARN MORE: <https://tinyurl.com/ai-degree-tracks>

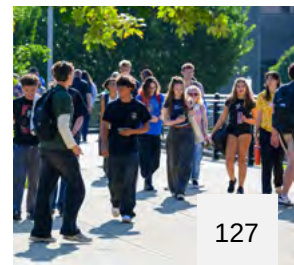


NKU WELCOMES STUDENTS BACK TO SCHOOL FOR 2026-27 ACADEMIC YEAR

Northern Kentucky University welcomed students back to campus, marking the start of the 2026 fall semester with endless activity and opportunity. From Move-In Day to the first week of classes and beyond, students are exploring every corner of campus to discover their passion and their purpose while kicking off the new academic year.

On Thursday, Aug. 20, faculty, staff and volunteers helped more than 1,000 students settle in to on-campus residence halls, and that evening, students played games and made connections at the annual Residence Hall Block Party. The next day, the Class of 2030 gathered in Truist Arena for New Student Convocation, officially beginning their academic journey as Norse. Following convocation, the NKU community came together for Fresh Fusion, the university's annual back-to-school celebration that highlights campus resources, clubs and organizations, local businesses, intermural sports and every opportunity for students to get involved on campus.

The 2026-27 academic year officially started with the first day of classes on Monday, Aug. 24, and the week was packed with programming and activities across colleges, offices and student organizations to ensure every student need was met.



MIKE ODOM JOINS NORSE NATION AS DIRECTOR OF ATHLETICS

NKU has named Mike Odom as its next vice president and director of athletics following a national search. As director of athletics, Odom will oversee NKU's Division I athletics program, leading more than 600 student-athletes, coaches and staff while advancing the university's commitment to academic and athletic excellence, student-athlete success and community engagement. President Cady Short-Thompson says Odom stood out throughout the national search because of his strategic leadership, authentic communication, record of revenue generation and commitment to student-athlete success.

Odom joins NKU from Creighton University, where he served as deputy athletic director for external operations. During his career, Odom has held leadership positions in athletics administration at North Carolina State University and Wake Forest University. Odom joins NKU with experience in areas including strategic planning, fundraising, revenue generation, student-athlete support, external relations and championship success. **LEARN MORE:** <https://tinyurl.com/mike-odom-new-ad>



THE SCOREBOARD

MEGAN PLESKOVIC IS NEW NKU SOFTBALL HEAD COACH

This summer, NKU welcomed Megan Pleskovic as new head coach of Norse softball as the team comes off its second Horizon League title in four years. Pleskovic says she doesn't plan to overhaul the program, but as the team enters a new era under a new head coach the players are looking forward to continuing their student-first, athlete-second culture and cultivating an even stronger team spirit.

LEARN MORE: <https://tinyurl.com/norse-softball-head-coach>

BRIEFS

NKU PARTNERS WITH UK ON ACCELERATED PHARMACY PATHWAY

NKU and the University of Kentucky College of Pharmacy have partnered to establish a 3+4 pre-pharmacy and Doctor of Pharmacy program, creating a streamlined pathway for NKU students to earn both a bachelor's degree and a Pharm.D. degree in seven years instead of the traditional eight.

"This partnership creates an exciting opportunity for our students to accelerate their educational journey while maintaining the strong academic foundation they developed in the sciences at NKU," said Bethany Bowling, Ph.D., dean of NKU's College of Arts and Sciences. "By providing a clear pathway to the University of Kentucky College of Pharmacy, we are helping talented students pursue rewarding health care careers and meet critical workforce needs across the commonwealth."

Under the agreement, eligible NKU students can apply early to UKCOP after completing at least 72 credit hours and the required prerequisite coursework. Students will begin Pharm.D. coursework in their fourth year, with qualifying courses transferring back to NKU to fulfill the remaining requirements for their bachelor's degree.

LEARN MORE: <https://tinyurl.com/nku-uk-pharmacy-pathway>

FACULTY FOCUS

DR. SANDRA SPATARO RECEIVES NKU'S HIGHEST FACULTY HONOR

Dr. Sandra Spataro is a professor of management, the faculty representative on NKU's Board of Regents, formerly the director of the Master of Business Leadership and Innovation program and, most recently, recipient of the Frank Sinton Milburn Outstanding Professor award. The Milburn award recognizes the best of NKU's faculty who have demonstrated excellence in teaching, scholarship and service over their career. For many, it is a reflection of their purpose in the northern Kentucky region and in the lives of the students they work with every day. For Dr. Spataro, it's an honor and a privilege she doesn't take lightly.

LEARN MORE: <https://tinyurl.com/sandra-spataro-milburn-award>

LONGTIME HAILE FACULTY GIFTS \$1 MILLION TO FURTHER STUDY ABROAD EXPERIENCES

When he first traveled abroad as an undergraduate at Nasson College, Gary Clayton experienced a world he had never imagined. Now, after 42 years of teaching at Northern Kentucky University, Dr. Clayton wants to give economics majors the same opportunity. Dr. Clayton and his wife, Dr. Jonna Clayton, gifted \$1 million to the economics program in the Haile College of Business, because as life-long educators, they don't believe their careers end at retirement.

The Gary E. Clayton, Ph.D. and Jonna R. Clayton, Ph.D. Endowment for Economics and Study Abroad will specifically support study abroad experiences for NKU students majoring in economics. The Claytons were inspired to target their gift toward study abroad opportunities by their love of traveling. The university offers programs during every academic break including winter break, spring break and the summer semester, giving students the flexibility to integrate short-term travel commitments into their class schedule. NKU also partners with 20 international universities that allow students to continue their education abroad for a semester or a year without delaying their time to graduation.

LEARN MORE: <https://tinyurl.com/clayton-economics-endowment>



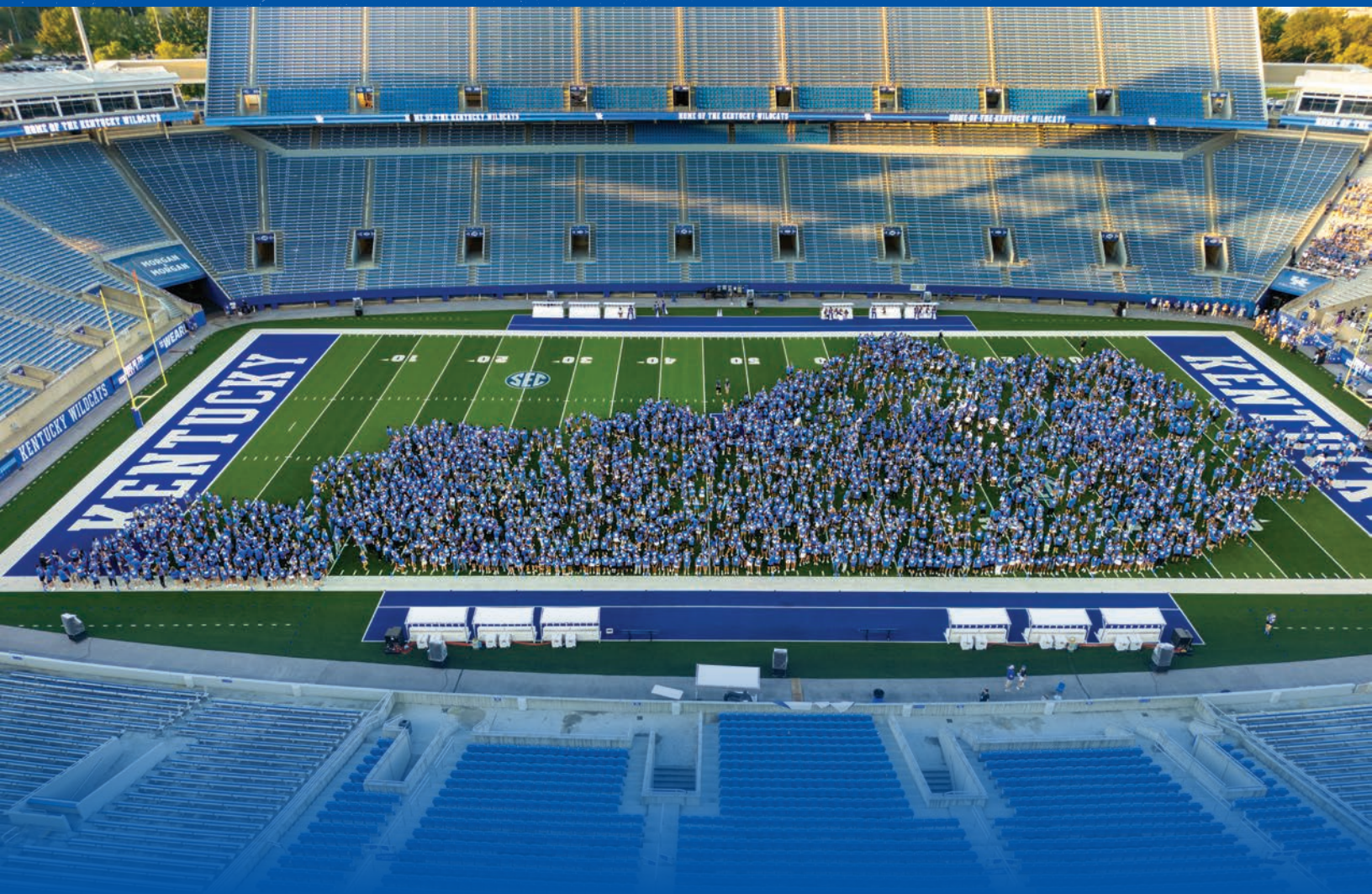
ALUMNI NEWS

FROM UNEXPECTED OBSTACLES TO OPPORTUNITIES

NKU alumna Michelle Menashsheh originally envisioned herself attending medical school and becoming a missionary physician, but after some unexpected twists and turns, found herself at NKU. After discovering the Master of Health Informatics program and adding on a second master's degree in business informatics, Menashsheh developed a skillset that would prove invaluable across industries. She says the programs' emphasis on real-world projects taught her more than just technical skills; it taught her how to think critically, solve problems and collaborate under pressure. **LEARN MORE:** <https://tinyurl.com/informatics-alum-menashsheh>

PRESIDENT'S REPORT SEPTEMBER 2026

UNIVERSITY OF KENTUCKY



A NEW ACADEMIC YEAR BEGINS AGAIN

Each academic year begins with a familiar transformation. Residence halls fill. Classrooms reopen. Students arrive with boxes, questions and the early nerves that come with making a new place feel like home. This fall, continuing an important UK tradition, 700 volunteers helped welcome them to campus. Their work sent a simple message from the start: Wildcats do not begin this journey alone.

That welcome continued through K Week, where more than 200 student leaders helped incoming students learn the rhythms and traditions of campus life. For returning students, the week marked the start of another chapter. For new students, it offered a first glimpse of the people and places that will shape their time at UK.

A new academic year is more than a date on the calendar. It renews our commitment to students and to the people, places and experiences that help them become who they came here to be.

BUILDING WHAT KENTUCKY'S FUTURE REQUIRES

Two familiar places are beginning new chapters this fall. Kirwan-Blanding Hall gives students a place to live, meet one another and begin making UK home. White Hall brings new life to a building where generations of Wildcats have learned. Both projects speak to the same priority of giving students the spaces they need to succeed.

Kirwan-Blanding Hall rises on a site tied to generations of Wildcat memories. This summer saw the ribbon cutting of the 222,635-square-foot residence hall, which adds 649 beds and gives students dedicated places to study, gather and begin building their community. That matters at UK, where nearly 90% of incoming first-year students choose to live on campus and where the residential experience is associated with stronger retention and academic performance.

White Hall, the university's primary classroom building, reopens after a transformation of more than 147,000 square feet. Because most UK undergraduates take at least one class there, the renovation will be felt across the undergraduate experience. Its 46 classrooms are joined by expanded collaboration areas, technology-enabled learning spaces, improved accessibility and student services designed for the way students live and learn today.



ANCIENT VOICES SPEAK AGAIN THROUGH UNIVERSITY OF KENTUCKY INNOVATION

In June, researchers gathered at the National Library of Naples, with Mount Vesuvius in view, to mark a breakthrough nearly 2,000 years in the making. Using methods built on decades of work by UK's Brent Seales and EduceLab, the Vesuvius Challenge team virtually unwrapped the surviving portion of PHer. 1667. The result was nearly 1.5 meters of continuous text across about 20 columns from a scroll that had been considered unreadable since an attempt to open it physically in the 1980s.

The scroll's title and author are still unknown. Its early dating, possibly as far back as the late third century B.C., suggests it may have been written by someone other than Philodemus, whose works dominate the Herculaneum papyri. The recovered text appears to be a philosophical treatise on ethics, the arts and human behavior, including ideas associated with Stoicism such as impulse and practical wisdom.



Advanced imaging, artificial intelligence and open international collaboration helped bring what once was a whisper of possibility into full conversation. More than 600 Herculaneum scrolls remain unopened, but a challenge previously thought impossible is now entering a new era of discovery. As Seales said, "Today, we are hearing voices that have been silent for 2,000 years."

From a lab in Kentucky to a library in Naples, this work spans continents and millennia. It is a powerful example of what discovery at UK can do as it reaches across the world, recovers voices lost to history and helps reexamine what humanity knows about its own scholars.



THE PRESIDENT'S REPORT

ISSUE 138
JULY / AUGUST 2026

Dear Colleagues,

Don't let the absence of students on the University of Louisville's campuses over the summer months fool you. The atmosphere may have seemed quiet throughout July and August, but there was plenty going on to keep our Cardinal community busy.

I think that most of us will agree that artificial intelligence is here to stay, and its impact on higher education will be significant. At UofL, we are working to fully understand AI's capabilities so we can responsibly embrace its role in how we teach, learn and work through our new Cardinal Intelligence initiative.

What we learn about AI on campus will translate to real-world applications thanks to our new Kentucky Center for Digital Innovation. The center will supercharge groundbreaking research and develop solutions that address real-world challenges in cybersecurity and artificial intelligence.

Thanks to \$11.6 million in funding from the National Institute of General Medical Sciences, UofL will launch the Nutrition and Metabolic Health Center, where our researchers will seek to understand how food affects our health and how we can combat such chronic diseases as diabetes, heart disease, liver disease and more.

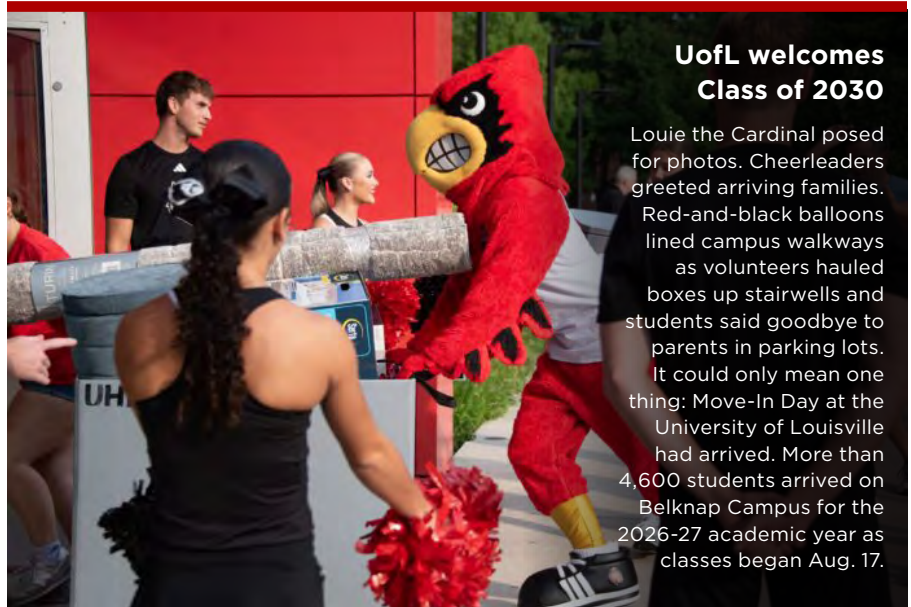
Our 2026-27 academic year kicked off with the arrival of more than 4,600 new Cardinals, who arrived on campus for the 2026-27 academic year. Our enrollment and retention numbers remain strong. Nevertheless, efforts are underway to build on that success and provide the best higher education experience for our more than 25,000 students.

As our student body grows, so does our campus. Thanks to a \$70 million appropriation championed by U.S. Sen. Mitch McConnell, a 70,000-square-foot Center for Bioscience will be the first building on UofL's new multi-use innovation park, located on our Belknap Campus. Our groundbreaking shovels are always at the ready.

I know this is an exciting time of year for all of us, and I look forward to hearing about all your successes and plans for the year to come.

Gerry Bradley

**President,
University of Louisville**



UofL welcomes Class of 2030

Louie the Cardinal posed for photos. Cheerleaders greeted arriving families. Red-and-black balloons lined campus walkways as volunteers hauled boxes up stairwells and students said goodbye to parents in parking lots. It could only mean one thing: Move-In Day at the University of Louisville had arrived. More than 4,600 students arrived on Belknap Campus for the 2026-27 academic year as classes began Aug. 17.

First-year students moved in for the 2026-27 academic year on Thursday, Aug. 13.

Cardinal Intelligence: leading and learning in the 21st century



Jeff Guan, executive director for AI strategy and innovation

With a strong and growing cadre of artificial intelligence (AI) training, tools and other resources, the University of Louisville embraces AI as not something we simply do at UofL. AI is part of who and how we are – so much so that we have established a cross-section of representatives from across the university to direct and support our AI initiatives, or what we call “Cardinal Intelligence.”

With support from an AI Executive Committee, AI Advisory Council and working committees in strategic focus areas, Cardinal Intelligence will proactively and responsibly engage UofL with the opportunities, challenges and implications posed by emerging AI technologies. To be sure that UofL remains consistent with the rapid pace and intense scale of AI integration, Professor Jeff Guan has been appointed as UofL's new executive director for AI strategy and innovation.

Cardinal Intelligence is not just a mandate to stay relevant. This is an opportunity to pioneer emerging technology, to set new standards of excellence in higher education and to actively participate in building our world's future. UofL has already embarked on several important initiatives and has experienced early success from these initiatives.

UofL announces new Center for Bioscience and concepts for an innovation park

The University of Louisville has announced plans for the federally funded Center for Bioscience, a research and innovation facility and the first building to be constructed in a high-density, multi-use innovation park. A \$70 million federal appropriation championed by U.S. Sen. Mitch McConnell will fund construction of the approximately 70,000-square-foot building. The state-of-the-art interdisciplinary research facility will be custom designed as a collaboration space for research and innovation teams from UofL's Health Sciences Center and Belknap Campus.

Other aspects of the innovation park will facilitate industry collaboration, allowing companies to access UofL's workforce pipeline, engage with students, collaborate with university researchers and clinicians, access shared research infrastructure and form strategic partnerships in biosciences, engineering, computational science and other fields to accelerate commercialization and fuel economic growth.



Conceptual rendering for the Center for Bioscience.



V. K. Cody Bumgardner is the director of the Kentucky Center for Digital Innovation

UofL launches Kentucky Center for Digital Innovation to advance research, education

The University of Louisville has launched the Kentucky Center for Digital Innovation (KCDI) to advance cybersecurity and artificial intelligence through cutting-edge research, workforce development and industry collaboration. The center will supercharge established efforts across the university, including the J.B. Speed School of Engineering's HIVE Cybersecurity Center and the Digital Transformation Center, to foster a secure and innovative digital future for Kentucky and beyond.

KCDI will enhance existing world-class expertise and workforce training efforts at UofL to drive groundbreaking research and develop solutions that address real-world challenges in cybersecurity and artificial intelligence. Additionally, the university plans to construct secure facilities suitable for classified research and contract work and a cyber range to simulate cyberattacks for training as part of the center's infrastructure.

NIH awards UofL \$11.6 million for new nutrition and metabolism COBRE

The National Institute of General Medical Sciences has awarded \$11.6 million to UofL through a five-year Center of Biomedical Research Excellence (CoBRE) grant to increase research focused on nutrition and metabolic health. With this funding, UofL will launch the Nutrition and Metabolic Health Center (NMHC), where researchers will seek new understanding about how foods affect health, how the body processes food and how environmental exposures affect metabolism. With these discoveries, they will pursue new avenues to combat chronic diseases such as diabetes, heart disease and liver dysfunction.

Left to right: Bradford Hill, Cheri Levinson and Matthew Cave, leaders of the Nutrition and Metabolic Health Center at UofL.



UofL Board of Trustees affirms leadership of President Gerry Bradley

The University of Louisville Board of Trustees completed its annual evaluation of President Gerry Bradley for the 2025-26 fiscal year and affirmed its confidence in his leadership of the university. Board leaders described the process as the most comprehensive presidential evaluation in UofL's history. It combined the board's formal evaluation with a university-wide 360-degree leadership assessment that invited feedback from more than 1,400 members of the campus community — including trustees, senior leadership and a broad sample of faculty and staff — plus individual 360 evaluations of six cabinet members.

"President Bradley has provided steady, decisive leadership during a demanding period for the university," said Board Chair Larry Benz. "The board has full confidence in his direction. In his first full year, he delivered record first-year student retention, advanced the university's 2026-30 strategic plan, strengthened the institution's finances and elevated Louisville's national standing — including a 37-position rise in the national rankings over two years. We are united behind his leadership as we move into year two."

New federal designation elevates UofL physician-scientist training program

The National Institutes of Health (NIH) has designated UofL's MD-PhD physician-scientist training program as a Medical Scientist Training Program, which includes \$2 million in funding over five years. The designation places UofL's program among 58 elite programs of more than 120 dual-degree clinician-scientist programs in the nation.



NEWS FOR THE COUNCIL ON POSTSECONDARY EDUCATION

SEPT 2026

WKU Disaster Science Team Provides Weather Support for Obama Presidential Center Grand Opening

Two Western Kentucky University graduate students, along with Dr. Josh Durkee, University Meteorologist and Director of the WKU Disaster Science Operations Center (DSOC), recently provided specialized weather monitoring for the grand opening of the Obama Presidential Center in Chicago, bringing WKU's nationally-recognized meteorology and disaster science programs to one of the country's highest-profile public events of the year.

Dr. Durkee was specifically recruited to design and deliver event-specific weather planning, forecasting, and on-site monitoring services for the June 18 grand opening ceremony for the Obama Presidential Center. The ceremony marked the official unveiling of the 19.3-acre campus in Chicago's historic Jackson Park.

Dr. Durkee led the effort through the new DSOC Pro, the professional services unit of DSOC, and was joined on-site by graduate students Harmony Guercio and Thomas Payette.

The team's services required custom weather support for a large-scale outdoor event with high-visibility, complex operations, and extensive security considerations. Dr. Durkee said the team provided hyperlocal weather intelligence to support operational and safety decisions throughout the event.

"Participating in an event of this scale is something I never imagined I would have the opportunity to do, especially as a graduate student," Guercio, a graduate student from Knoxville, Tennessee, pursuing a Homeland Security Science degree, said. "Being trusted to provide weather support for an event involving President Obama, other former U.S. presidents, Secret Service, production teams, event organizers, and thousands of attendees was both humbling and incredibly rewarding."

The Obama Presidential Center event is the latest example of DSOC's growing national reach. Over the years, WKU's Disaster Science Operations Center has built partnerships and provided weather support for large-scale events and organizations, including the Special Olympics USA Games, the Chicago Marathon, Chicago road races, the National Cherry Blossom Festival, NASCAR events, concerts, and festivals.

"This is why WKU has developed a national reputation for its operational training," Durkee said. "Students get first-hand experiential learning by participating in these events. That's what sets us apart."



Two WKU students selected for NSF Research Experiences for Undergraduates

Nolan French and Carrie Updegraff were accepted to participate in the highly competitive National Science Foundation Research Experiences for Undergraduates (NSF REU). French was selected to conduct research in computational physics at Michigan State University and Updegraff was selected to conduct research in "Smart Cities" at the University of Nevada, Reno.

The NSF REU program provides funding for competitive summer research programs in STEM and social science hosted at universities around the United States. Those selected for REUs typically receive a stipend for 10 weeks of research, plus room and board at the hosting university. In addition to gaining valuable research experience, REU participants also benefit from building their academic networks and clarifying their interests.

Nolan French is a rising senior and first-generation college student studying Physics and Chinese. A member of the Chinese Flagship Program and a graduate of the Gatton Academy of Mathematics and Science, he has conducted research in solid state physics with mentors at WKU.

Carrie Updegraff, daughter of Renee and Bruce Updegraff of Bowling Green, is a rising senior and first-generation college student studying electrical engineering. Updegraff plans to pursue graduate study focused on power systems or medical device



WKU Makes History Taking First Place at National ASCE Competition

Western Kentucky University's American Society of Civil Engineers (ASCE) student chapter placed first overall at the 2026 ASCE Civil Engineering Student Championship.

WKU was among 25 teams that qualified for the national competition. The event took place at Fairmont State University in Fairmont, West Virginia, on June 25-27, 2026.

This accomplishment was the first year WKU won the national concrete canoe competition and the fifth consecutive year they placed in the top five.

"Our students invested countless hours designing, testing, constructing, presenting, and practicing," said Jason Wilson, Civil Engineering Instructor and faculty advisor for the WKU ASCE student chapter.

In canoe contests, WKU also placed first in Oral Presentation and Final Product, and they placed in the top five in Men's Slalom, Women's Slalom, Men's Spring, Coed Spring, and Women's Sprint.

The theme for the canoe, named USS Alliance, was chosen by the team members and selected to honor the 250th anniversary of the United States of America.

"We chose the 250th anniversary to celebrate America and recognize the veterans who served our country," Sophia Adams, a senior from O'Fallon, Missouri, and co-captain of the concrete canoe team, said. "It gave us a meaningful way to reflect and appreciate in our canoe and display design."

After members of the WKU ASCE student chapter develop a theme for their entry, they create technical designs to meet specifications, experiment with concrete mixes to achieve the right composition, build a test canoe, make modifications as needed, and then build the final product. In competition, the team displays the canoe, presents it, and puts it to the test in races.

"Hearing our name announced as the national champions was a surreal moment," said co-captain Luke Evans. "Every late night, early morning, and hours of hard work our incredible team invested had finally paid off. I truly can't imagine a better group of students to bring WKU's first national title back to the Hill."

WKU named top performing institution in Boren Awards

For the third year in a row, WKU is among the nation's top performing institutions in the Boren Awards program.

All seven of WKU's applicants were offered awards this spring, dramatically outpacing the average selection rate of 32% nationwide and tying **WKU's previous record set in 2024.**

The **Boren Awards program** is sponsored by the National Security Education Program (NSEP), a federal initiative designed to build a broader and more qualified pool of U.S. citizens with foreign language and international skills. Boren Awards--Scholarships for undergraduates and Fellowships

for graduate students--provide U.S. students with resources to acquire language skills and experience in countries critical to the future security and stability of the United States.



WKU is tied for third place among Top Performing Institutions in Boren Scholarships alongside Arizona State University, the University of Arizona, and University of Wisconsin. Among universities producing both Boren Scholars and Fellows (undergraduate and graduate awardees), WKU ranks fifth nationally, tied again with the University of Arizona.



KCTCS celebrates record-breaking year for graduates, with more than 25,000 students earning credentials

The Kentucky Community and Technical College System celebrated a historic year for student achievement, with more than 25,000 graduates in a single academic year for the first time in system history.

Preliminary numbers show during the 2025-26 academic year, 25,013 students graduated from KCTCS colleges, an increase of nearly 600 students, or 2.4%, compared with the previous year. Those students earned 47,513 certificates, diplomas and degrees — the highest total ever awarded by the system and an increase of nearly 3,000 credentials, or 6.3%, year over year.

KCTCS also reached a new milestone for associate degree attainment. For the first time, more than 10,000 students earned associate degrees, with 10,307 students crossing that threshold during the academic year. KCTCS also awarded 58% of all undergraduate credentials conferred in the Commonwealth during the 2025-26 academic year.

KCTCS recently achieved a three-year graduation rate of 51%, the highest in system history and above the national average, and is committed to affordability with 74% of KCTCS graduates leave college with zero student loan debt.

With 16 colleges and more than 70 campuses across the Commonwealth, KCTCS provides accessible pathways to higher education, workforce training and career advancement for Kentuckians in every region of the state.

KCTCS NEWS IN BRIEF

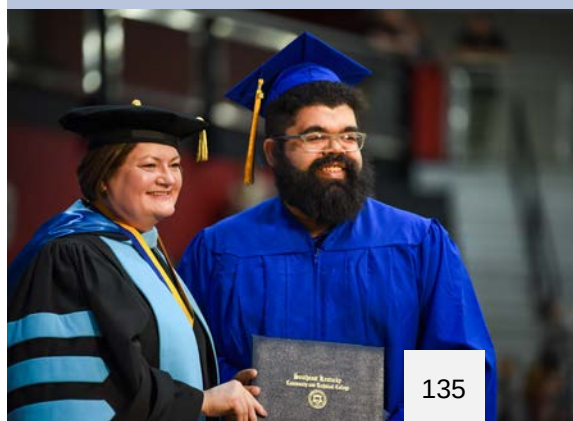
From Barriers to Belonging: Southeast Kentucky Student's Journey Shows the Power of Community Colleges

Andrew Meade's story reflects the mission of the Kentucky Community and Technical College System to help students of all backgrounds overcome barriers, build confidence and create pathways to meaningful futures.

Growing up, Andrew struggled with the idea of choosing a college due to hearing loss. Wishing to set an example and be a driving force of change in his children's lives, he found Southeast Community and Technical College where he was given hope and the tools he needed to succeed. Now, he's encouraging others to invest in their future, regardless of their past or circumstances, and achieve the life of their dreams through higher education.

Through SKCTC, Andrew was able to navigate college, access resources and take the next step toward a dream he had carried since childhood.

Meade's journey is an example of the life-changing impact Kentucky's community colleges have across the Commonwealth. Through affordable programs, personalized support and accessible pathways, KCTCS colleges continue to help students, like Andrew, overcome obstacles, continue their education and build better futures for themselves, their families and their communities.





KCTCS and Modo Launch New Mobile Platform to Connect Students Across 16 Colleges

The Kentucky Community and Technical College System and Modo launched a new, unified mobile experience designed to simplify how students, faculty, staff, and visitors access campus resources across all 16 KCTCS colleges.

Serving more than 120,000 students and 8,000 faculty and staff, the new KCTCS mobile experience creates a single digital front door that connects academics, services, communications, events, and campus life in one cohesive experience.

A key component of the new platform is KCTCS' focus on helping students engage with campus life beyond academics. This includes new capabilities powered by Modo My Community, which integrate dedicated community spaces for each individual college to highlight organizations, events, and opportunities for participation, making it possible for students to discover, join, and participate in campus activities without navigating separate systems.

Looking ahead, KCTCS plans to expand the platform with a desktop portal experience, personalized communications, indoor wayfinding, AI with Modo My Agent, as well as custom extensions, ensuring it continues to evolve alongside institutional priorities and student expectations.

KCTCS mobile experience offers:

- Personalized, role-based experiences
- Single sign-on access to academic and student resources
- Campus communications and emergency alerts
- Events, calendars, and campus services
- Personalized, tailored messaging with Modo Communicate
- A multi-college experience supporting all 16 institutions

KCTCS Elevates Student Voice with Election of Nursing Student to Board of Regents



The Kentucky Community and Technical College System (KCTCS) Board of Regents is strengthening its student voice with the election of Jessica Jones, a Hopkinsville Community College (HCC) nursing student whose journey reflects the power and purpose of community college education across the Commonwealth.

Jones' story is one of determination, resilience, and return. After attending HCC from 2003 to 2007 and earning both an associate of arts and an associate of applied science degree, she continued her education at Western Kentucky University. In 2025, Jones returned to HCC to earn her certified nursing assistant certification and is now pursuing an associate degree in nursing, with plans to begin working as a registered nurse while continuing toward a doctoral degree.

Jones was elected to the Board of Regents by her peers during the annual KCTCS Student Leadership Academy. This event brings student leaders from the KCTCS colleges together to participate in leadership development and networking. The students engage in a series of seminars designed to refine their leadership philosophy and skillset so they can actively contribute to their college campus, local community, and the Commonwealth. Each college nominates two students to participate in the academy. In addition to the election of the student regent, the leadership academy participants also elect students to serve as representatives on the Faculty Senate and the Intellectual Properties Committee.

In addition to Jones' appointment to the Board of Regents, Eneasi Anyanwu from Bluegrass Community and Technical College was elected to serve on the Faculty Senate and Caitlin Delph from Hopkinsville Community College was elected to serve on the Intellectual Properties Committee.

Beechwood Counselor Named 2026 KCTCS Pathfinder of the Year



Beechwood High School counselor Megan Minton is helping students see what is possible after graduation by connecting them with pathways that lead to success in college, careers and beyond. Named this year's KCTCS Pathfinder of the Year, Minton's recognition includes a \$1,000 scholarship for a Beechwood student to attend any of the 16 colleges within the Kentucky Community and Technical College System.

Since Minton began working at Beechwood five years ago, the number of students taking dual credit courses has increased by 64%, from 111 in 2021 to 182 this past year.

Minton educates her students about the value of community college as a "smart, respected choice" rather than a fallback option. Understanding that each student's college experience is not a one-size fits all approach, she gives them individualized advice based on goals, finances, family responsibilities and their strengths. Considering hands-on training, career-connected programs, affordable postsecondary options, flexible pathways, and transfer opportunities, she identifies the best path for each student's success and encourages them to chase their dreams.



Early signs point to strong fall enrollment for AIKCU members



Mason Dyer
AIKCU President

With the fall semester now in full swing, AIKCU's member campuses are buzzing with activity.

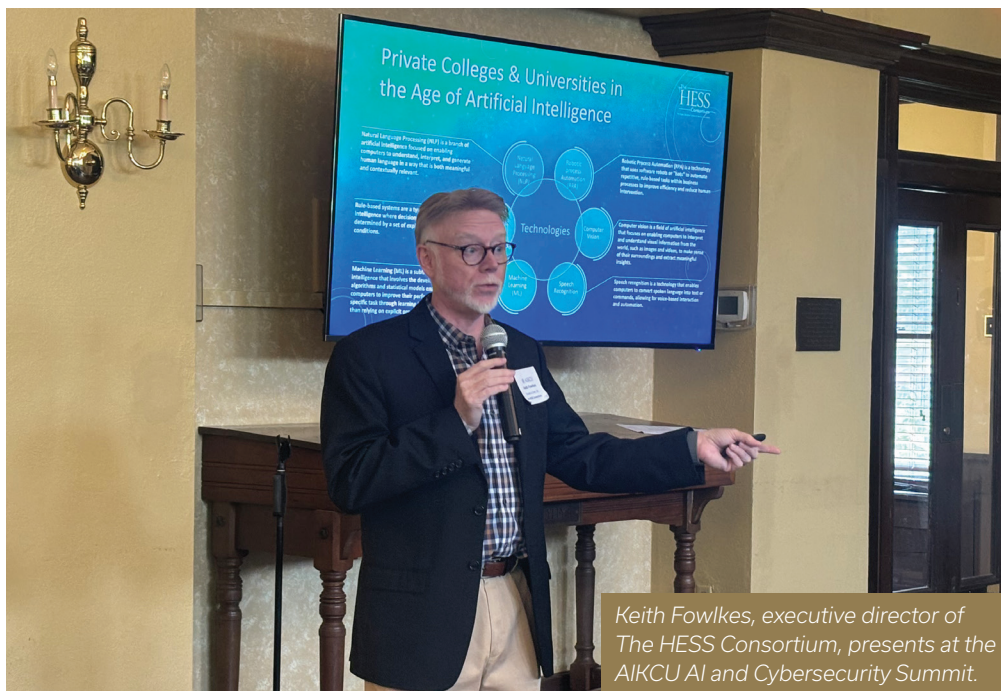
Each year I try to ensure that I get to each AIKCU institution at least once, and since August I have already had the opportunity to visit five of our 18 campuses.

My conversations with presidents, faculty, staff, and students during these visits reinforce the critical role these small colleges and universities fill both in preparing graduates for lives and careers of purpose and as anchors in their communities.

Kentucky's independent colleges and universities were founded in communities like Barbourville, Berea, Columbia, Campbellsville, Williamsburg, Danville, and Pippa Passes for a reason — because someone identified a need and had a vision for what education could bring to that community.

Today, AIKCU institutions remain grounded in their missions, committed to student success, and committed to those same Kentucky communities.

While the environment for all of higher education continues to be challenging, early fall indicators suggest the overall enrollment outlook for the sector remains positive in Kentucky.



Keith Fowlkes, executive director of
The HESS Consortium, presents at the
AIKCU AI and Cybersecurity Summit.

AIKCU AI and Cybersecurity Summit examines impact on independent colleges and universities

A group of about 40 chief information officers and librarians from Kentucky's independent colleges and universities gathered at Centre College Aug. 4 for an AI and Cybersecurity Summit hosted by AIKCU and its presenting partner, The HESS Consortium.

Keith Fowlkes, founder and executive director of HESS, discussed the economic impact of AI and how an institu-

tion can take an AI-centered approach to planning, governance, and ethics.

Dave Minnaar of Intel Corp. led a session titled "Intel's Vision for the Future of AI."

In addition, Adam Vedra of Moran Technology Consulting discussed "Current & Future AI Challenges in Cybersecurity."



Chief information officers and librarians from AIKCU institutions get an update on AI in higher education at a summit hosted by AIKCU and The HESS Consortium in August.

AIKCU welcomes new presidents at Kentucky Wesleyan College, Alice Lloyd College

Stephen Germic was named interim president of **Kentucky Wesleyan College** in Owensboro July 1. He assumed the position after serving as provost and senior vice president of Academic Affairs at Kentucky Wesleyan.

He succeeds President James P. Cousins, who left KWC to become president of Wilkes University in Wilkes-Barre, Pennsylvania.



*Stephen Germic
Interim President
Kentucky Wesleyan College*

For the first time, an alumnus will serve as president of **Alice Lloyd College** in Pippa Passes. **Charles Marshall**, ALC Class of 1999, took on the role of president Aug. 1. He previously served ALC as a trustee, provost, and vice president for Academic Affairs.

He succeeds President Jim Stepp, who transitioned to the role of chancellor.



*Charles Marshall
President
Alice Lloyd College*

Brescia University's student body president to represent AIKCU students on statewide board

Kaitlyn Orange, president of the Brescia University Student Government Association, has been appointed to the 2026-27 Kentucky Board of Student Body Presidents. She will represent AIKCU and serve as the convener of Kentucky's independent college student leaders.

"I am deeply grateful for the opportunity to serve as the AIKCU student representative for the 2026-2027 academic year," said Orange, who is from Manitou, Kentucky. "Being able to connect with and learn from Student Body presidents across the state is something I am genuinely looking forward to. I hope to contribute to a culture of service and connection, and make a positive impact for students in the months ahead."

Orange is a senior majoring in English. She is vice president of the Fellowship of Christian Athletes and a member of the Women's Track and Field Team. Her awards include the spirit of St. Angela Merici Award in 2026, the St. Catherine Scholar-Athlete Women's Track and Field Award in 2025 and 2026, and track and field awards for Champion of Character in 2025 and 2026.

"Kaitlyn Orange is an outstanding student-athlete who embodies what we call the Brescia Difference," Brescia President Madison C. Silvert said.

"Through her efforts and influence in academics, athletics, student government, and other activities, she puts into practice the university's values of service and leadership. Kaitlyn will make a great representative to the Kentucky Board of Student Body Presidents."



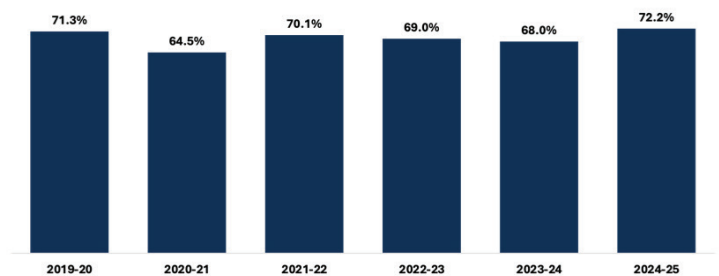
*Kaitlyn Orange
SGA President
Brescia University*

The KBSBP advises the legislative and executive branches, the Kentucky Council on Postsecondary Education, and Kentucky's university presidents on postsecondary education issues and the concerns of college students.

Post-Covid momentum sees retention rebound at AIKCU institutions

After a dip during and after the Covid pandemic, retention at AIKCU colleges and universities bounced back to 72.2% in 2024-25, exceeding the pre-Covid retention rate of 71.3% in 2019-2020.

AIKCU retention has rebounded to surpass pre-Covid rates



Retention Rate: Percentage of first-time, degree- or credential-seeking students enrolled in the summer or fall of their first year who are still enrolled at the same institution the following fall.
Source: CPE

