

## MEMO OF RECORD

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Who: Kentucky Council on Postsecondary Education  
Meeting Type: Dual Credit Advisory Council Meeting  
Date: February 5, 2026  
Time: 9:00 a.m. ET  
Location: 100 Airport Road, Frankfort, KY 40601

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**Members Present:** John Paise (KDE), Harmony Little (KCTCS), Becky Gilpatrick (KHEAA), Amanda Ellis (CPE), Joel Pace (Morehead State), Kara Schotter (JCTC), Jama Griffie (HCTC), James Catchen (Thomas More), Sandra Hancock (Christian County Schools)

**Members Absent:** Angie White (Barren County Schools)

### WELCOME AND UPDATES

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Robin Hebert welcomed members and guests to the meeting at 9 a.m. (ET), and provided an overview of the agenda. Members provided brief updates of dual credit progress, including a new partnership between the Kentucky Community and Technical College System and Morehead State University related to course coding/numbering and February's designation as Career and Technical Education month.

### HB 193 (2025) AMENDMENTS TO KRS 164.786 GENERAL EDUCATION SCHOLARSHIP ELIGIBILITY IMPLEMENTATION AND COMMUNICATIONS PLAN

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Amanda Ellis provided a brief overview of the Dual Credit Scholarship project and progress since the last Advisory Council meeting. House Bill 193 (2025) amended KRS 164.786 to require general education dual credit coursework be part of the statewide general education core as outlined in the [Kentucky General Education Transfer Policy](#).

Following this introduction, Becky Gilpatrick discussed KHEAA's role, desired outcomes, and a draft process for the implementation project. The Kentucky Higher Assistance Authority (KHEAA) and the Council on Postsecondary Education (CPE) seek to ensure that Dual Credit Scholarship awards are applied to enrollment in approved, highly transferable general education coursework.

She reported that KHEAA intends to work with institutions to identify a maximum number of eligible courses in each general education core category to be integrated into the scholarship

application process and published on KHEAA's website. She reiterated that this change would not impact:

- The number of available general education dual credit scholarships per student per year
- The grade level for student eligibility
- Promotion of low cost dual credit courses for eligible high school students
- Existing options for taking and/or offering additional dual credit coursework beyond the scholarship coverage

She explained that the process will be piloted in 2026-27, during which time KHEAA and CPE will broadly communicate about the changes and provide support for implementation of the pilot. During Phase 2 in 2027-28, the KHEAA scholarship system will be updated, lists of eligible courses will be published on KHEAA's website, and districts will receive professional learning support.

During and after Ms. Gilpatrick's presentation, the Council discussed professional development and communications that will be necessary in order for the implementation plan and timeline to be actionable. The following timeline was proposed:

- Written notice to public postsecondary Chief Academic Officers by Friday, February 13, 2026;
- Informational webinar hosted by KHEAA and CPE on Wednesday, February 25, 2026;
- Email request to postsecondary partners by March 3, 2026;
- Draft list of eligible general education courses by category for pilot year due to KHEAA by March 31, 2026;
- Enrollment and scholarship reporting closely aligned to approved gen ed course list;
- "Living FAQ" on state agency websites;
- Ongoing communication and professional development support from KHEAA and CPE throughout SY26-27.

Following the discussion, Amanda Ellis then revisited the Council's recommendations regarding support and professional development that high schools and postsecondary institutions will need in order to successfully implement the changes and a reasonable timeline. The following topics were addressed:

- the importance of communication with and input from high school partners in order to mitigate unintended consequences
- the challenging timeline with registration for Fall, 2026, already underway
- the importance and challenge of communicating with homeschool families and students
- "Outlier" students who are on track for associate's degrees and take general education courses throughout their four years of high school
- A process by which institutions are able to see what other courses students have taken with another institution

- The importance of aligning dual credit course options with Kentucky's high school graduation requirements
- The role of world language courses in the general education core

## **UPDATE ON 2026 LEGISLATIVE SESSION AND IMPLICATIONS FOR DUAL CREDIT**

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The Council discussed HB500, an act relating to appropriations. Becky Gilpatrick explained that the current draft of the budget bill does not meet current funding needs for several KHEAA-related programs, including the dual credit scholarship and KEES funding. She reported that KHEAA will have the opportunity to testify on February 26, 2026, about the budget needs and that she is eager to discuss funding options regarding these key programs.

The meeting concluded at 11 a.m. (ET) with a review of upcoming dates of work sessions and Council meetings:

- April 16, 2026, 1 p.m. (ET) - Work Session
- June 11, 2026, 9 a.m. (ET) - Quarterly Meeting
- July 23, 2026, 9 a.m. (ET) - Work Session
- Sept. 4, 2026, 9 a.m. (ET) - Quarterly Meeting
- Oct 29, 2026, 1 p.m. (ET) - Work Session
- Dec. 3, 2026, 9 a.m. (ET) - Quarterly Meeting