

**MINUTES**  
**Council on Postsecondary Education Executive Committee**  
**April 20, 2012**

The Executive Committee of the Council on Postsecondary Education met April 20, 2012, at 8 a.m. (ET) at the University of Kentucky in Lexington, Kentucky.

ROLL CALL

The following members attended: Pam Miller, Glenn Denton, Dan Flanagan, Joe Graviss, and Jim Skaggs.

Bob King, Lee Nimocks, Ron Carson, and Tammie Clements from the Council staff attended.

DISCUSS  
PRESIDENT  
EVALUATION  
PROCESS

The committee members agreed to use the 2010-11 survey questions for the 2011-12 president evaluation process. The members also agreed to the timeline for the 2011-12 process proposed by the Council staff.

The committee members agreed to contact key legislators to conduct interviews in regards to the survey.

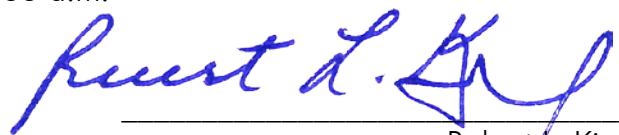
The survey responses will be mailed to Blue & Co., LLC, the Council's independent certified public accounting agency. The Council chair and vice chair will then meet at the accounting agency's Lexington office during the June 1-8 timeframe to review and tabulate the responses. The Executive Committee will meet June 21 to discuss and evaluate the survey responses and report the results of the evaluation to the full Council at its June 21 meeting.

UPDATES ON  
POSTSECONDARY  
EDUCATION  
INITIATIVES

Mr. King, CPE's president, provided an update on postsecondary education initiatives.

ADJOURNMENT

The meeting adjourned at 8:55 a.m.



Robert L. King  
President



Tammie L. Clements  
Associate, Executive Relations

# AGENDA

Council on Postsecondary Education

## **Executive Committee Meeting**

Friday, April 20, 2012

8:00 a.m.

Patterson Office Tower, 18th Floor, Suite A  
University of Kentucky, Lexington, Kentucky

1. Roll Call
2. Discuss President Evaluation Process
3. Updates on Postsecondary Education Initiatives
4. Adjournment



**DRAFT – FOR REVIEW BY EXECUTIVE COMMITTEE**  
**CPE President Evaluation**  
**2011-12**

<b>Phase One: Organization and Preliminary Preparations</b>	
Executive Committee (Pam Miller, Dan Flanagan, Glenn Denton, Joe Graviss, and Jim Skaggs). Executive Committee holds organizational meeting to discuss 2011-12 Council President Evaluation and approve evaluation timeline and survey instrument.	April 20, 2012
<b>Phase Two: Evaluation Process</b>	
Survey instruments, telephone and personal conversations. CPE staff will mail surveys; include a return envelope addressed to Blue & Co., LLC, the Council's independent certified public accounting agency. CPE Executive Committee members will follow up as necessary by phone with key constituents.	May 1-May 31, 2012
Self-evaluation by president due to CPE chair and Executive Committee.	June 8, 2012
Information compiled by CPE chair and vice chair.	June 1-June 8, 2012
Meeting of the Executive Committee to discuss and evaluate information survey responses.	June 21, 2012 (CPE Meeting Date)
<b>Phase Three: Discussion and Release</b>	
Executive Committee reports results of the evaluation to full Council (open meeting; all written documents are public records and subject to open records).	June 21, 2012 (CPE Meeting)
<b>Phase Four: 2012 Goals and Objectives</b>	
Proposed 2012-13 work plan submitted by CPE president to the full Council for initial review.	June 21, 2012 (CPE Meeting)
Proposed 2012-13 work plan approved by Council	September 13, 2012 (CPE Meeting)

## List of people to receive evaluation survey

### 1) CPE members

- Glenn Denton
- Dan Flanagan
- Joe Graviss
- Dennis Jackson
- Nancy McKenney
- Pam Miller
- Donna Moore
- Kirby O'Donoghue
- Lisa Osborne
- Marcia Ridings
- Jim Skaggs
- Joe Weis
- Joe Wise
- Commissioner of Education

### 2) Presidents

- Doug Whitlock, EKU
- Mike McCall, KCTCS
- Mary Sias, KSU
- Wayne Andrews, MoSU
- Randy Dunn, MuSU
- Jim Votruba, NKU
- Eli Capilouto, UK
- Jim Ramsey, UofL
- Gary Ransdell, WKU
- Gary Cox, AIKCU President
- Select Community College Presidents

### 3) Governor's Office

- Governor Beshear
- Mary Lassiter, Secretary of the Governor's Executive Cabinet & State Budget Director
- Mike Haydon, Chief of Staff
- Joe Meyer, Secretary, Education Cabinet

### 4) Legislature

- Senate President David Williams
- Robert Stivers, Senate Majority Floor Leader
- Bob Leeper, Chair, Senate A&R
- Ken Winters, Chair, Senate Education
- Katie Stine, Senate President Pro Tem
- R.J. Palmer, Senate Minority Leader
- House Speaker Greg Stumbo
- Larry Clark, House Speaker Pro Tem
- Rick Rand, Chair, House A&R
- Carl Rollins, Chair, House Education
- Rocky Adkins, House Majority Floor Leader
- Jeff Hoover, House Minority Leader
- Arnold Simpson, Chair, House Budget Review Subcommittee on Postsecondary Education

### 5) CPE senior leadership staff

- Ron Carson
- John Hayek
- Al Lind
- Travis Powell
- Sue Patrick
- Lee Nimocks
- Sherron Jackson
- Reecie Stagnolia
- Aaron Thompson
- Heidi Hiemstra

### 6) State Policy Leaders

- Dave Adkisson, Chamber
- Kris Kimel, KSTC
- Stu Silberman, Executive Director, Prichard Committee
- Phil Rogers, EPSB
- Ed Cunningham, KHEAA
- Peg Munke, COSFL

## Survey Questions for Performance Evaluation

**Robert L. King, CPE President**

### (CPE Members)

The Council on Postsecondary Education is the state coordinating board for postsecondary and adult education in Kentucky. Under the leadership of its president, the Council collaborates with the university and college presidents, the body politic, the P-12 education system, and public opinion leaders toward the realization of the goals directed by the Kentucky Postsecondary Education Improvement Act of 1997 (House Bill 1). CPE is conducting its annual evaluation of its president, Robert L. King. As a CPE member, you are being asked to complete this brief survey. Please place a check mark in box that best describes your answer to each question. Space is provided for comments if you desire.

	Exceptional	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with the CPE members, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with campus leaders, the Governor and his staff, members of the General Assembly, and other key policy leaders?</p> <p><i>Please Comment:</i></p>					

(4) Has President King responded well to unanticipated or difficult situations, and to the specific challenges associated with this position?					
<i>Please Comment:</i>					
(5) Has President King advanced the objectives and priorities set by the CPE members for the performance period (see attached Plan of Work-July 2011 through July 2012)?					
<i>Please Comment:</i>					

May 2012

**This survey should be mailed to Blue & Co., LLC, the Council's independent certified public accounting agency, no later than May 25, 2012.**

Place your completed survey in the enclosed white envelope and seal.  
 Then place the sealed envelope in the enclosed yellow, postage-paid envelope.  
 It is not necessary to include your name on the survey.

The data from each surveyed group will be personally tabulated by the Council Executive Committee.  
 The results will be presented to the full Council at its June 21, 2012, meeting.

All written documents are public records and subject to open records.

THANK YOU.

## Survey Questions for Performance Evaluation Robert L. King, CPE President

### (Presidents)

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	Exceptional	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with the presidents of Kentucky's postsecondary institutions, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, the Governor and his staff, members of the General Assembly, and other key policy leaders?</p> <p><i>Please Comment:</i></p>					



	Exceptional	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
(4) Has President King responded well to unanticipated or difficult situations, and to the specific challenges associated with this position?  <i>Please Comment:</i>					
(5) Has President King advanced the objectives and priorities set by the CPE members for the performance period (see attached Plan of Work-July 2011 through July 2012)?  <i>Please Comment:</i>					
(6) Do you view President King as an ally and advocate for the entire system of postsecondary education? Is he effective in that role and has he treated you and your institution fair?  <i>Please Comment:</i>					

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## Survey Questions for Performance Evaluation

**Robert L. King, CPE President**

### (Governor's Office)

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<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with the Governor and his staff, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, members of the General Assembly, and other key policy leaders?</p> <p><i>Please Comment:</i></p>					

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## Survey Questions for Performance Evaluation Robert L. King, CPE President

### (Legislature)

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	Exceptional	Exceeds Expectations	Meets Expectations	Improvement needed	Unsatisfactory
<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with the members of the General Assembly, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, the Governor and his staff, and other key policy leaders?</p> <p><i>Please Comment:</i></p>					

	Exceptional	Exceeds Expectations	Meets Expectations	Improvement needed	Unsatisfactory
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**Survey Questions for Performance Evaluation**  
**Robert L. King, CPE President**

**(CPE senior leadership staff)**

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	Exceptional	Exceeds Expectations	Meets Expectations	Improvement needed	Unsatisfactory
<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with the Council staff, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, the Governor and members of his staff, members of the General Assembly, and other key policy leaders?</p> <p><i>Please Comment:</i></p>					

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## Survey Questions for Performance Evaluation Robert L. King, CPE President

### (State Policy Leaders)

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	Exceptional	Exceeds Expectations	Meets Expectations	Improvement needed	Unsatisfactory
<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>(2) Does President King work effectively with key policy leaders, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, the Governor and members of his staff, and members of the General Assembly?</p> <p><i>Please Comment:</i></p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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## CPE President's Plan of Work Priority Activities – July 2011 through July 2012

1. Continue to enhance the Council's role as a respected and credible consensus builder, educational advisor, and policy resource for members of the General Assembly, Governor's office, and other state leaders.
2. Finalize state, regional, and institutional performance metrics, and coordinate implementation of the 2011-15 Strategic Agenda for Postsecondary Education in partnership with campuses and adult education providers.
3. Work with campus leaders to finalize and develop consensus on a unified funding request (operating and capital) and distribution process for 2012-14 that: (a) supports the educational mission of each institution; (b) enhances quality and access; (c) encourages innovation and collaboration; (d) promotes degree production; and (e) utilizes results from the VFA study to focus policy attention on asset preservation and space utilization. Advocate aggressively for the funding proposal during the 2012 legislative session.
4. With campus and state leaders, set tuition parameters for the 2012-13 academic year that balance the needs of campuses with the interests of students and policymakers.
5. Improve college readiness:
  - a. With KDE and EPSB, continue to coordinate SB1 (2009) implementation, including execution of remediation reduction plan, adoption of common core standards, and improvements in teacher preparation and professional development.
  - b. Advocate for continued state support for SB1 implementation during the 2012 legislative session.
  - c. Produce more GED graduates who are college/career ready through implementation of managed program models and initiatives like Skill Up, increase the effectiveness of KYAE educators, and transition more KYAE students on to postsecondary education with the implementation of curricula aligned with the new common core standards.
  - d. Submit new federal GEAR UP grant proposal, and work with campuses and other state partners to enhance programs like: (a) KY College Coaches; (b) Advance Kentucky; and (c) Project Lead the Way, which are designed to improve college readiness and ease transitions from high school to college.
6. Strengthen college access and student success:
  - a. Continue implementation of HB 160 (2010) to streamline and improve student transfer, support KCTCS efforts to expand high quality associate degree programs, and launch new web-based transfer resource for students to facilitate the transitions to four-year campuses.
  - b. Work with campuses to enhance participation and success for all students and close achievement gaps.
  - c. Promote diversity within the campus communities.
  - d. Work with campuses to develop policies and programs that support increased educational opportunities and innovative approaches to program delivery for working adults.
  - e. Work with campuses, KHEAA, state policymakers, and others to reduce financial barriers to college through increased state resources and financial aid and to encourage more rational use of institutional aid.
  - f. Increase the use of data and information to improve student learning and outcomes through new performance dashboard system, expanded analysis of key policy issues, and implementation of Educational Delivery Institute (EDI) strategies to improve performance outcomes.
7. Promote campus-based research and strategies to improve economic competitiveness:
  - a. In partnership with campuses, advance and implement funding programs to expand the state's research capacity.
  - b. Reengage business community in supporting/advocating postsecondary education reform agenda.
  - c. Work with presidents, business community, and other leaders to develop strategies to increase degrees in STEM related fields, including creation of specific scholarships and other incentives to encourage degree completion.
8. Support innovation and efficiency:
  - a. Finalize revisions to academic program approval process and program productivity review process to minimize duplication, increase quality, and encourage increased productivity.
  - b. Building on the work of the 2010 Cost Containment Summit, facilitate administrative and academic collaborations that result in greater institutional efficiencies.
  - c. Ensure CPE operates efficiently and professionally and is fully responsive to its statutory obligations and to the needs of its constituencies.

