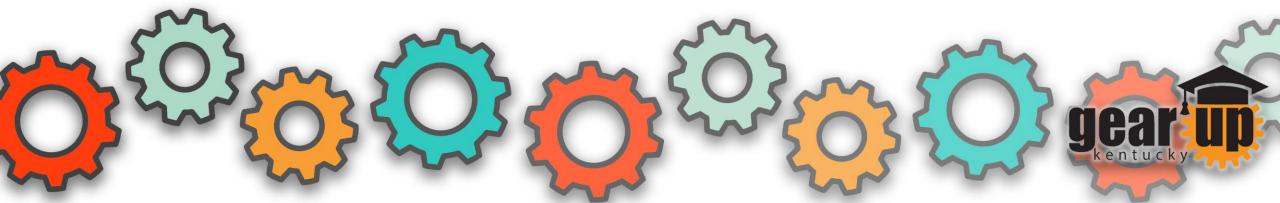


Vision to Practice: Embedding Postsecondary Transition Advising



Introductions | Moderators & Panelists

GEAR UP Kentucky Moderators:

Kim Welch - Executive Director

Beth Lawson - Director of District Service

District Partner Panelists:

Lisa Rudzinski - Mercer County Senior High School, Assistant Principal

Brandi Brewer - Augusta Independent Schools, Director of Counseling, Instruction, and Food Service

Sabrina Brandenburg - Bath County High School, Principal



Our North Star | Mission & Vision

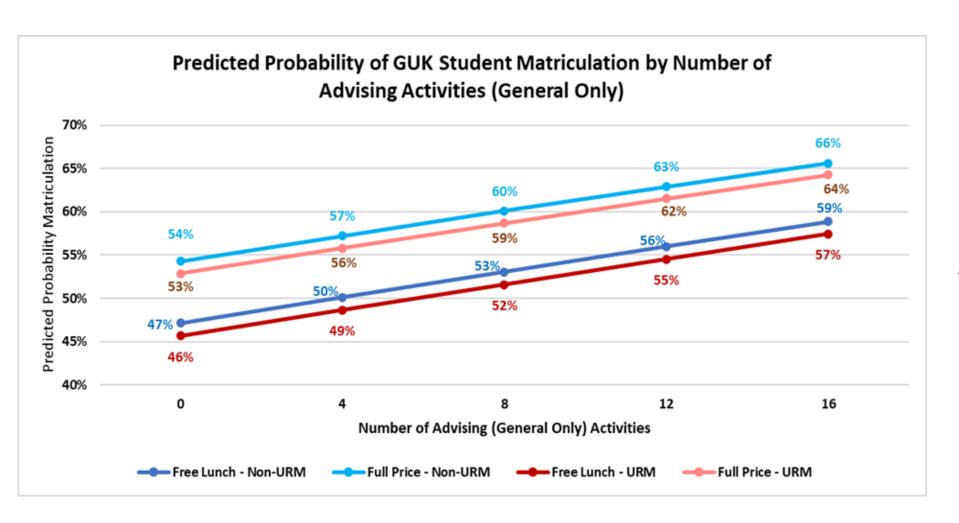
The GEAR UP Kentucky Mission: The mission of GEAR UP Kentucky is to increase the number of students in low-income Kentucky communities who are ready to successfully transition to and through postsecondary education. We do this by providing services and support to prepare the whole student and equipping their families, institutions, and communities to promote and sustain student success.

The GEAR UP Kentucky Vision: Every student prepared for postsecondary success.

*Postsecondary includes ALL education/training beyond high school that leads to a certificate or credential.



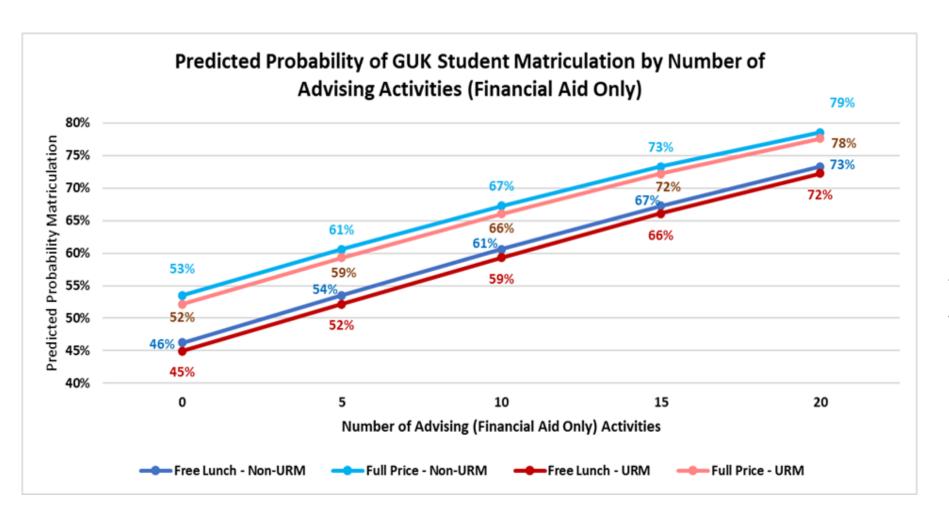
Data | Impact of Advising



Each general advising activity tends to increase the likelihood of matriculation:

Students who complete 16 activities are 20-22 percentage points more likely to matriculate compared to those who do not complete any activities.





Each financial aid activity tends to increase the likelihood of matriculation:

Students who complete 20 activities are 26-27 percentage points **more** likely to matriculate compared to those who do not complete any activities.



GEAR UP Kentucky Class of 2021 Graduates

Time in Advising	Number of Students	Completed the FAFSA
None	187	27%
1-15 Minutes	155	29%
15-30 Minutes	132	37%
30-45 Minutes	61	43%
45-60 Minutes	128	57%
1-2 Hours	256	59%
2+ Hours	525	60%

GEAR UP Kentucky Class of 2021 Graduates

Time in Advising	Number of Students	Attended KY College
None	208	19%
1-15 Minutes	182	25%
15-30 Minutes	143	36%
30-45 Minutes	65	37%
45-60 Minutes	140	49%
1-2 Hours	272	55%
2+ Hours	544	47%

- > More advising = better outcomes: Seniors receiving more advising showed higher FAFSA completion and postsecondary enrollment.
- Impact of advising time: Students with 45–60 minutes of advising completed the FAFSA at twice the rate of those with no advising.
 49% of seniors who received 45-60 minutes of advising attended a Kentucky college.
- > Every minute matters: Each additional 15 minutes of advising corresponded to an 8-point increase in FAFSA completion & college enrollment.



Session Overview | Topics

Panelist Introductions & Demographics

Advising Structures & Integration



Participant Poll | MENTI

MENTI.COM Code: 6301 1140





Session Overview | Topics

- Postsecondary Connections & Partnerships
- Data-Drive Practices
- Challenges & Adaptations
- Audience Q & A
- Take-Aways
- Resources



Links | Advising Resources

- FUTURITI.org
- Kentucky Advising Academy (KAA)
- GEAR UP Kentucky

SCAN the QR code on the back of your badge for access to all Summit resources



Questions? Thoughts?

