**State Level Data Examination**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **All Students** | **Female** | **Male** | **African American** | **American Indian/Alaskan Native** | **Asian** | **Hispanic or Latino** | **Native Hawaiian or Pacific Islaner** | **Two or More Races** | **White (Non-Hispanic)** |
| **Dual Credit Enrollment** |  |  |  |  |  |  |  |  |  |  |
| **Dual Credit Completion** |  |  |  |  |  |  |  |  |  |  |
| **Students with Qualifying Grade** |  |  |  |  |  |  |  |  |  |  |
| **% of HS Students Participating** |  |  |  |  |  |  |  |  |  |  |
|  | **Economically Disadvantaged** | **Students with Disabilities (IEP)** | **English Learner** | **Foster Care** | **Gifted & Talented** | **Homeless** | **Migrant** | **Military Dependant** |  |  |
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| **Students with Qualifying Grade** |  |  |  |  |  |  |  |  |  |  |
| **% of HS Students Participating** |  |  |  |  |  |  |  |  |  |  |

**School Level Data Examination**

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| **% of HS Students Participating** |  |  |  |  |  |  |  |  |  |  |

**Questions for Reflection**

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| --- | --- | --- |
| **Demographic Groups & Enrollment** | **State Data** | **Local (School Level) Data** |
| **What groups are most represented? Are they overrepresented?** |  |  |
| **What groups are least represented?** |  |  |
| **Who is/is not successfully completing/receiving credit in dual credit coursework?** |  |  |
| **How does enrollment relate to Kentucky’s 60x30 goal?** |  |  |
| **What surprises you about this data?** |  |  |

|  |  |  |
| --- | --- | --- |
| **Course Areas & Enrollment** | **State Data** | **Local (School Level) Data** |
| **What are the high-demand jobs that require credentialing or some degree? (Postsecondary Nondegree Award, Associates, Bachelors, Masters+)**  [**https://kystats.ky.gov/Reports/Tableau/2022\_OCC**](https://kystats.ky.gov/Reports/Tableau/2022_OCC) |  |  |
| **To what extent are students pursuing those careers/pathways in dual credit opportunities?** |  |  |
| **Are there dual credit options aligned with these careers/pathways or do we need to expand dual credit options?** |  |  |
| **What other data do you need?** |  |  |

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| --- | --- | --- |
| **Reflection** |  |  |
| **What are the beliefs and attitudes of school staff members around student access to dual credit? How do they communicate these beliefs and attitudes to students and families?** |  |  |
| **How and when do students and families learn about available dual credit classes and programs? Are some dual credit options “marketed” differently?** |  |  |
| **What are the possible barriers that students face in accessing dual credit?** |  |  |
| **What academic and college and career readiness support services are provided to all students? Are academic planning and/or college and career readiness supports seen as “the counselors’ job” or are other/all staff members invested in helping students understand the different paths to early post-high school opportunities?** |  |  |
| **Other areas that you want to investigate or consider.** |  |  |