

Current and Proposed Funding Model Goals

2016 Current Goals	Current Language	2026 Proposed Goals	Proposed Language	Rationale
Retention and Progression	Increase the retention and progression of students toward timely credential or degree completion	Retention and Progression	Increase the retention and progression of students toward timely credential or degree completion	(None needed, unchanged)
Degree and Credential Production	Increase the number and types of credentials and degrees earned by all types of students	Degree and Credential Production	Increase the number and types of credentials and degrees earned by all types of students	(None needed, unchanged)
Targeted Degrees and Credentials	Increase the number of credentials and degrees that garner higher salaries upon graduation, such as science, technology, engineering, math, and health, and in areas of industry demand	Targeted Degrees and Credentials	Increase the number of credentials and degrees in high-demand and high-wage fields that meet state and regional workforce needs	Removed specific example of STEM+H to broaden. Almost every survey response indicated a need to better address workforce alignment and talent development
Close Achievement Gaps	Close achievement gaps by increasing the number of credentials and degrees earned by low-income students, underprepared students, underrepresented students, and nontraditional age students	Close Gaps	Close gaps by increasing the number of credentials and degrees earned by low-income students, underprepared students, underrepresented students, and nontraditional age students	Remove word “achievement” because closing gaps can be more than just closing an achievement gap, for example closing access, opportunity, and completion gaps
Transfer Pathways	Facilitate credit hour accumulation and transfer of students from KCTCS to 8 four (4) year postsecondary institutions	Transfer Pathways	Facilitate credit hour accumulation and transfer of students from KCTCS to Kentucky public and private colleges and universities	Include private institutions in addition to public and simplify language

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(new Dual Credit Enrollment goal)		Dual Credit Enrollment	Increase dual credit enrollment and course completion to support reduced time to degree and generate cost savings for Kentucky students and their families	Addresses both affordability and efficiency, as well as stakeholder feedback
(new Workforce Outcomes and Retention goal)		Workforce Outcomes and Retention	Increase post-completion employment and in-state retention of students matriculating from Kentucky public and private colleges and universities	Reflects trend of recognizing importance of workforce outcomes and retaining talent in other state funding models and addresses feedback received from stakeholders
(new College Attainment goal)		College Attainment	Increase the number of Kentucky working-age adults, ages 25-64, with a postsecondary education credential or degree to support the state's 60x30 college attainment goal	Adds Kentucky's 60x30 college attainment goal to the state goals for Kentucky's performance funding model and addresses feedback received from stakeholders
(new Adult Learners goal)		Adult Learners	Increase enrollment, progression, and credential and degree completion among nontraditional age students	Focuses attention on the need to reengage, enroll, and graduate adult learners in order to make progress toward the 60x30 attainment goal
(new Affordability goal)		Affordability	Increase affordability by reducing the time, credits, and cost required for students to earn a degree or credential	Addresses ongoing need to maintain affordability and operational efficiency and addresses feedback received from stakeholders