



Organizing for Student Success

April 15-16, 2019

Hotel Floor Plan

Marriott
LOUISVILLE EAST

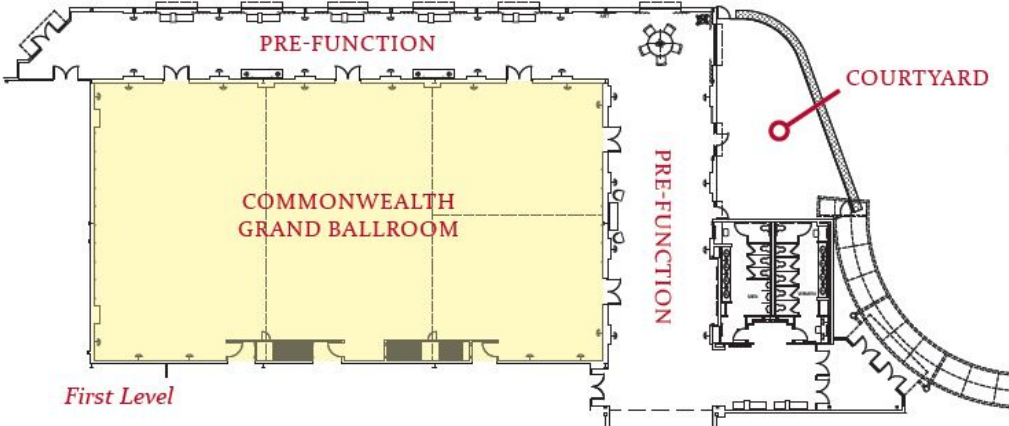
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(502) 491-1184

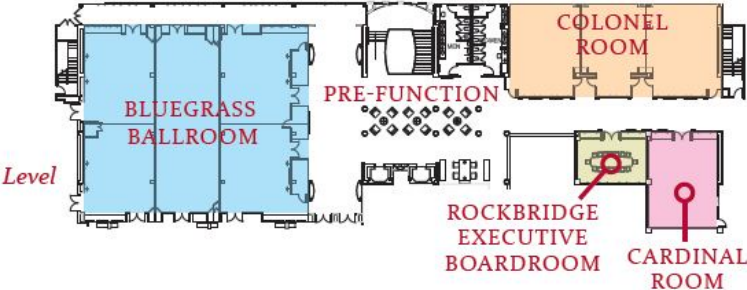
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First Level



Second Level





2019 Student Success Summit

Dear Friends,

Welcome to the 2019 Kentucky Student Success Summit! The 8th annual summit is focused on the fundamental question: ***Is Kentucky's postsecondary system designed to support student success?***

The summit will highlight curricular, institutional, and systemic structures designed to address the complex issues that can hinder student success and the supports that can promote completion. The summit will also explore the impact of working collectively across institutions and agencies to address our shared challenges. By doing so, we hope to set the stage for a new era of collaboration and clarity across Kentucky's education and workforce pipeline.



The passionate professionals and seasoned experts who have assembled here will lead critical conversations to help us all better understand, identify, and transform the policies, practices, and personal commitments that will improve the lives of our students and communities. We have designed the program to inspire dialogue from a variety of perspectives on topics that matter to you. Monday's conversations focus on changes at the systemic, campus, and classroom levels, while Tuesday's program looks at challenges from the student's perspective.

As you participate in the summit, it is my hope that you will consider the following questions:

- **Curricular Design:** How can instructional quality, course design, and curricular pathways support success for all students?
- **Institutional Structures:** What organizational structures and institutional supports are best suited to support success for all students? What organizational structures, policies and practices impede student engagement, retention, and success?
- **Systemic Interdependence:** How can Kentucky's educational systems work together to reestablish and redefine the value of an education beyond high school?
- **Advising and Support:** How can institutions reorganize support systems, staff, and messaging to better engage and support the students' definition and pursuit of success?

We all share the same goal – to ensure that all students are prepared for success, and that we demonstrate - through word and deed - that **Higher Ed Matters!**

Thank you for being a part of this important conversation.

Aaron Thompson, Ph.D.
President, Kentucky Council on Postsecondary Education



2019 Student Success Summit

MONDAY, APRIL 15, 2019

| | | |
|--------------------|---|--|
| 7:30 – 8:30 a.m. | CONTINENTAL BREAKFAST | Pre-Function Area, 1st Floor |
| 7:30 – 8:30 a.m. | REGISTRATION OPEN | Pre-Function Area, 1 st Floor |
| 8:30 – 9:00 a.m. | Welcome and Stage Setting Dr. Aaron Thompson , President, Council on Postsecondary Education | Commonwealth Ballroom, 1 st floor |
| 9:00 – 10:00 a.m. | Opening Plenary: Working Faster Together - Changing the Culture of Higher Education Dr. Bridget Burns , Executive Director, University Innovation Alliance (UIA) <i>The UIA is the groundbreaking national consortium of public research universities igniting a movement through their collaborative work (innovate together, scaling “what works,” and broadly diffusing what they learn) to close their achievement gaps and improve outcomes for all students. Dr. Burns will share her insights and lessons learned about how unique and autonomous institutions can work collaboratively to share, learn, and drive progress.</i> | Commonwealth Ballroom, 1 st floor |
| 10:00 a.m. | BREAK | |
| 10:15 – 11:30 a.m. | BREAKOUT SESSIONS I | |
| | Practical Response– Plenary Speaker, Dr. Bridget Burns Dr. Bridget Burns , Executive Director, University Innovation Alliance (UIA) <i>Engage with Dr. Burns to learn more about how to connect the lessons learned through her leadership at the University Innovation Alliance with the opportunities and challenges at your institution or agency. This Practical Response session will give attendees an opportunity to dig deeper into the relationships and partnerships that foster systemic, institutional, and student success.</i> | Bluegrass A-B, 2 nd floor |



2019 Student Success Summit

| 10:15 – 11:30 a.m. | BREAKOUT SESSIONS I - continued | |
|--------------------|---|---|
| | <p>Is Completion Enough? Building Student Success Through Essential Employability Qualities Certification</p> <p><i>Are your students ready for the workforce? CPE is collaborating with the Quality Assurance Commons to launch the Essential Employability Skills Certification Initiative. Nineteen academic programs in six Kentucky institutions are undergoing review for certification. Session leaders will share information on the process and what they've learned about organizing their curriculum to include work-based learning, organizing program structures to include employer input, and redefining the timing and focus of career counseling services.</i></p> <p>NOTE: This session will be repeated in Breakout Session II.</p> <p>Facilitator: Gregory Rush, Council on Postsecondary Education</p> <p>Panelists: Ralph Wolff, Quality Assurance Commons Diane Calhoun-French, Jefferson Community & Technical College Mark Arant, Murray State University Jeff Whitehead, Eastern Kentucky CEP, Inc.</p> | Bluegrass C, 2 nd floor |
| | <p>Restructuring Campuses for Equitable and Inclusive Student Success</p> <p><i>A diverse and well-trained workforce is critical for businesses to attract and retain top talent, and diversity drives innovation and fosters creativity. This panel will provide an overview of the Kentucky Postsecondary Education Policy for Diversity, Equity and Inclusion, adopted by the Council on Postsecondary Education in 2016. The policy seeks to continue closing achievement gaps among diverse students and foster inclusive campus environments that graduate individuals ready for work and life in an increasingly diverse, global context. Attendees will receive an overview of the latest iteration of the policy and learn how institutions are reorganizing to increase the success of all students and produce culturally competent graduates.</i></p> <p>Facilitators: Travis Powell, Council on Postsecondary Education Dr. Dawn Offutt, Council on Postsecondary Education</p> <p>Panelists: Danielle King, Hazard Community and Technical College Timothy Forde, Eastern Kentucky University Sonja Feist-Price, University of Kentucky Danielle Sims, Jefferson Community and Technical College</p> | Bluegrass D-E, 2 nd floor |



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| | | |
|-------------------------------|--|--|
| 10:15 – 11:30 a.m. | BREAKOUT SESSIONS I - continued | |
| | <p>Advising for Exploratory Student Success</p> <p><i>In 2017, the University of Kentucky embedded academic advisors in the career center to support exploratory students. The Major Exploratory Associates serve as the bridge between academic and career advising. Come learn how the University of Kentucky reorganized for success. Presenters will share how these positions were created and learn about how this model works to enhance student success.</i></p> <p>Presenters: Marianne Young, University of Kentucky Matthew Deffendall, University of Kentucky</p> | Colonel Room, 2 nd floor |
| 11:30 a.m. | NETWORKING LUNCH | Commonwealth Ballroom, 1st floor |
| 12:15 – 12:30 p.m. | <p>Welcome and Introductions</p> <p>Dr. Aaron Thompson, President, Council on Postsecondary Education</p> | Commonwealth Ballroom, 1 st floor |
| 12:30 – 1:30 p.m. | <p>Afternoon Plenary: Guided Pathways to Success in Kentucky</p> <p>Dr. Gregory Heileman, Associate Provost, Student and Academic Life, University of Kentucky</p> <p><i>Many institutions of higher education are using analytics to guide their student success interventions, leading to as dizzying array of approaches, products, and services aimed at addressing the college completion agenda. In this talk we will describe a simple framework that has been used to develop effective analytics processes on college campuses. This will include consideration of analytics readiness, highlighting the differences between reporting versus action analytics, along with a demonstration of how action analytics have been deployed in support of specific student success initiatives. The Council on Postsecondary Education is working to provide a set of capabilities that can be used to help you identify bottlenecks in student progression, as well as curricular impediments, that can be used to support your action analytics efforts. We will provide an overview of these capabilities, and how they can be used to develop guided pathways to success for college student in Kentucky.</i></p> | Commonwealth Ballroom, 1 st floor |
| 1:30 – 1:45 p.m. BREAK | | |



2019 Student Success Summit

| 1:45 – 3:00 p.m. | BREAKOUT SESSIONS II | |
|------------------|--|---|
| | <p>Practical Response – Plenary Speaker, Gregory Heileman, Ph.D.</p> <p><i>Numerous undergraduate programs, particularly in STEM disciplines, have tightly prescribed curricula that students must complete in order to earn their degrees. The inability to pass a course that occurs early in these curricula, or the inability to start a portion of a curriculum on schedule (e.g., due to placement issues, change of major, or failure to complete a class) will often lead to a delay in graduation, or other negative student outcomes. In this breakout session we will describe various measures we have developed in order to characterize the complexity of curricula, as well as their relationship to student success outcomes. We will also demonstrate how to use a curricular analytics toolbox we have created that allows you to explore the curricular complexity issues associated with your own programs.</i></p> <p>NOTE: <i>If you would like to follow along with the hands-on demonstrations, please feel free to bring a laptop. To prepare for this, install the toolbox on your laptop by following the instructions: github.com/CurricularAnalytics/CurricularAnalytics.jl.</i></p> <p><i>If you have any difficulties installing the toolbox, or if you would like to analyze your own curricula, the toolbox developers (listed below) will be on hand to assist you.</i></p> <p>Presenter: Gregory Heileman, Ph.D., University of Kentucky</p> <p>Workshop support: Gokhan Bakal, University of Kentucky Orhan Abar, University of Kentucky Will Thompson, University of Kentucky Hayden Free, University of Kentucky</p> | Bluegrass A-B, 2 nd floor |
| | <p>Is Completion Enough? Building Student Success Through Essential Employability Qualities Certification</p> <p><i>Are your students ready for the workforce? CPE is collaborating with the Quality Assurance Commons to launch the Essential Employability Skills Certification Initiative. Nineteen academic programs in six Kentucky institutions are undergoing review for certification. Session leaders will share information on the process and what they've learned about organizing their curriculum to include work-based learning, organizing program structures to include employer input, and redefining the timing and focus of career counseling services. NOTE: This session will be repeated in Breakout Session II. This is a repeat of an earlier session.</i></p> <p>Facilitator: Gregory Rush, Council on Postsecondary Education</p> <p>Panelists: Ralph Wolff, Quality Assurance Commons Diane Calhoun-French, Jefferson Community & Technical College Mark Arant, Murray State University Jeff Whitehead, Eastern Kentucky CEP, Inc.</p> | Bluegrass C, 2 nd floor |



2019 Student Success Summit

| | | |
|--------------------|---|---|
| 1:45 – 3:00 p.m. | BREAKOUT SESSIONS II - continued | |
| | <p>Reorganizing for Transition: Transfer Student Success</p> <p><i>This interactive session, featuring panelists from four universities and four KCTCS colleges, will explore challenges and opportunities for reorganizing and restructuring critical transfer policies, processes and practices to best support student success on campuses and across the system.</i></p> <p>Facilitators: Dr. Luv'Tesha Robertson, Council on Postsecondary Education Harmony Little, Kentucky Community and Technical College System</p> <p>Panelists: Shawn Stovall, Southcentral Community and Technical College Selena Sanchez, Jefferson Community and Technical College John Hall, Gateway Community and Technical College Becky Critchfield, Bluegrass Community and Technical College Chris Jensen, Western Kentucky University Wes Partin, University of Louisville Sara Price, University of Kentucky Kelsey Haskins, Northern Kentucky University</p> | Bluegrass D-E, 2 nd floor |
| | <p>Organizing for Student Success – Taking Advantage of the Kentucky Virtual Library to Make the Most of Your Campus Programs</p> <p><i>Could your college use support in helping students with entrance exams, finding scholarships, career exploration, resumes, first-year experience, licensure exams, and tutoring, for serving on campus and online, traditional and nontraditional students? KYVL can help! Practical takeaways from three campuses who have structured programs to drive student success with resources already available on campuses through the Kentucky Virtual Library.</i></p> <p>Panelists: Ilona Burdette, Kentucky Virtual Library (CPE) Enid Wohlstein, Kentucky Virtual Library (CPE) Sheree Williams, Jefferson Community & Technical College Naulayne Enders, Kentucky Christian University Tom Kmetz, Morehead State University</p> | Colonel Room, 2 nd floor |
| 3:00 p.m. | BREAK | |
| 3:15 – 4:30 p.m. | BREAKOUT SESSIONS III | |
| | <i>Four Un-Conference Sessions - To be Announced</i> | Bluegrass A-B, Bluegrass C, Bluegrass D-E Colonel Room |
| END DAY ONE | | |



2019 Student Success Summit

TUESDAY, APRIL 16, 2019

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|--------------------|--|---|
| 7:30 – 8:45 a.m. | BUFFET BREAKFAST | Bluegrass Ballroom, 2nd floor |
| 7:30 – 9:00 a.m. | REGISTRATION OPEN | Pre-Function Area, 1 st Floor |
| 9:00 – 9:15 a.m. | Welcome and Introductions Dr. Aaron Thompson, President, Council on Postsecondary Education | Commonwealth Ballroom, 1 st floor |
| 9:15 – 10:15 a.m. | Day Two Plenary: Structuring Student Advising to Connect Purpose, Career, and Academics Dr. Dhanfu E. Elston, Vice President, Strategy, Complete College America <i>A report from Complete College America (CCA) is pushing postsecondary education institutions to rethink their student onboarding and advising experiences by helping students connect their purpose and career interests to an academic program early on. The “Shared Beliefs and Practices for Putting Purpose First in American Higher Education” report promotes high-impact practices that institutions can implement, such as conducting career and interests assessments, providing labor market data to students, creating academic pathways that enable career exploration, and focusing on proactive advising to build students’ momentum to degree completion and career.</i> <i>Dr. Elston will present on strategies that can empower students to make informed choices and “become authentic owners of their own career aspirations.”</i> | Commonwealth Ballroom, 1 st floor |
| 10:15 a.m. | BREAK | |
| 10:30 – 11:30 a.m. | Establishing Value and Defining Success: Students’ Panel <i>This annual gathering dedicated to Student Success is missing one critical component... STUDENTS and the student perspective. This session puts our collective customer -the student, in the driver seat as students from across the pipeline and the Commonwealth pose their questions on policy, practice, and student success.</i> Panelist: Dr. Aaron Thompson, Council on Postsecondary Education Derrick Ramsey, Education and Workforce Development Wayne Lewis, Kentucky Department of Education | Commonwealth Ballroom, 1 st floor |
| 11:30 a.m. | Closing Remarks and Commonwealth Challenge Dr. Aaron Thompson, President, Council on Postsecondary Education | Commonwealth Ballroom, 1 st floor |
| 12:00 p.m. | LUNCH BUFFET | Bluegrass Ballroom, 2nd floor |

END DAY TWO



2019 Student Success Summit

Plenary Speaker profiles (in order of appearance)



Bridget Burns

Executive Director, University Innovation Alliance

Named one of the “Most Innovative People in Higher Education” by Washington Monthly, Bridget Burns is the founding executive director of the University Innovation Alliance (UIA). The UIA is the ground-breaking national consortium of public research universities working together to test and scale innovations that close achievement gaps and improve outcomes for all students. Since its founding in 2014, the UIA campuses have increased their low-income degrees awarded by 29% (26,000 additional low-income graduates to date). The Alliance has been featured in national outlets like 60 Minutes, The New York Times, The Washington Post, and Fast Company, and has inspired the formation of other university networks working to improve postsecondary success for low-income students.

For the past decade, she has advised university presidents, system chancellors, and state and federal policy leaders on strategies to expand access to higher education, address costs, and promote completion for students of all backgrounds. To date, Bridget has helped to hire, advise, represent, coordinate, and advocate on behalf of more than 30 college presidents and chancellors. She is a former university system chief of staff, state higher education senior policy advisor, higher education governing board member, American Council on Education fellow, and National Associate with the National Center for Public Policy and Higher Education.

Originally from rural Montana, Bridget first entered higher education by attending a community college with a Pell Grant. She went on to complete her Ed.D in Higher Education, Leadership and Policy from Vanderbilt University.



Gregory (Greg) L. Heileman

Associate Provost for Student & Academic Life at the University of Kentucky.

From 2011 until 2017, he served as the Associate Provost for Curriculum and then as the Vice Provost for Teaching, Learning and Innovation at the University of New Mexico (UNM). During that time he led campus-wide student academic success initiatives, and worked with key stakeholders on campus, to produce all-time record retention and graduation rates.

In 1990, Dr. Heileman joined the Department of Electrical and Computer Engineering (ECE) at UNM where he advanced through the academic ranks to Professor. From 2005-2011 he served as Associate Chair (Director of Undergraduate Programs), and led the department through two ABET accreditation visits. In 2011 he became an ABET program evaluator. In 2009 he was also awarded the IEEE Albuquerque Section Outstanding Educator Award. He was the recipient of ECE’s Lawton-Ellis Award for combined excellence in teaching, research, and student/community involvement in 2001 and again 2009. He held ECE’s Gardner Zemke Professorship from 2005-08. He received the School of Engineering’s Teaching Excellence award in 1995, and the ECE Department Distinguished Teacher Award in 2000. During 1998 he held a research fellowship at the Universidad Carlos III de Madrid, and in 2005 he held a similar position at the Universidad Politécnica de Madrid.

Dr. Heileman earned the BA degree in Biology from Wake Forest University in 1982, the MS degree in Biomedical Engineering and Mathematics from the University of North Carolina-Chapel Hill in 1986, and the PhD degree in Computer Engineering from the University of Central Florida in 1989.



2019 Student Success Summit

Plenary Speaker profiles (in order of appearance)



**COMPLETE
COLLEGE
AMERICA**

Dhanfu Elston

Vice President for Strategy, Complete College America

Dr. Dhanfu E. Elston (pronounced: dah-nee-foo) serves as Complete College America's Vice President for Strategy where he utilizes his national and campus expertise for practical application, implementation, and scaling of CCA strategies at institutions throughout the United States. He provides oversight of pathways initiatives, the Purpose First career choice grant, 15 To Finish national campaign, technology Seal of Approval, and scaling standards to close achievement gaps. Previously, he coordinated relationships with Governor's Offices and higher education state-wide systems in their college completion efforts. Recently, he launched a national initiative with the Thurgood Marshall College Fund to amplify completion efforts at Historically Black Colleges and Universities. Over two decades of his higher education career in academic and student affairs, Elston has created and implemented comprehensive success and retention programs that have garnered national attention. He has been recognized as a champion of college completion policy initiatives at institutions that educate highly diverse and underrepresented student populations.

Prior to his current role with CCA, Dr. Elston held the position of Executive Director of Student Success and Transition at Purdue University Calumet (now Purdue Northwest). Under Elston's leadership, Purdue Calumet experienced exponential gains in first-year retention, graduation rates, and enrolled credit hours. In addition, enhancements made to campus-wide academic advisement processes led to the receipt of the Education Advisory Board's inaugural Data-Driven Impact Award for utilization of predictive analytics.

Elston has also served Georgia State University, which is nationally recognized as a model for collegiate academic success, as the Assistant Director for Undergraduate Studies. Earlier in his career, he held positions in Student Affairs and Enrollment Management at Georgia State and Clark Atlanta University where he led Greek Life, student activities, and leadership development functional areas. During his tenure at each institution, Dr. Elston held faculty appointments and was responsible for teaching and the development of first-year experience course curricula.

Dr. Elston earned a Ph.D. in Educational Policy Studies from Georgia State University where he conducted research in student retention, intercultural relations, learning communities, leadership development, and Historically Black Colleges and Universities. He earned both an M.A. in Educational Leadership and B.S. in Biology from Clark Atlanta University.

Elston is a member of and has held leadership roles in numerous professional associations, including NASPA – Student Affairs Administrators in Higher Education (past Chairperson of the African American Knowledge Community), Association of Fraternal & Leadership Values (Board Member), NACADA: The Global Advising Community, LeaderShape, Inc., American Educational Research Association, Golden Key International Honour Society, Omicron Delta Kappa National Leadership Honor Society. He is a Life Member of Alpha Phi Alpha Fraternity, Inc.



2019 Student Success Summit

Plenary Speaker profiles (in order of appearance)



Wayne D. Lewis Jr.

Commissioner, Kentucky Department of Education

Since 2009, Lewis has been a faculty member in the Department of Educational Leadership Studies at the University of Kentucky, earning tenure and promotion to the rank of associate professor in 2015. He most recently served as the executive director of educational policy and programs with the Kentucky Cabinet for Education and Workforce Development.

Commissioner Lewis has experience as a classroom teacher, teacher educator, postsecondary faculty member and program administrator at the undergraduate and graduate levels, and as an executive administrator in state government. an appointed advisor to the Kentucky Board of Education, the Education & Workforce Secretary's Designee on Kentucky's Early Childhood Advisory Council (ECAC), and chair of Kentucky's Charter Schools Advisory Council.

Commissioner Lewis completed undergraduate studies at Loyola University New Orleans. He earned a master's degree in Urban Studies with a concentration in Public Administration at The University of Akron, completed a post-baccalaureate teacher preparation program in special education at The University of New Orleans, and earned a Ph.D. in Educational Research and Policy Analysis with a cognate in Public Administration at North Carolina State University.



Derrick Ramsey

Secretary, Kentucky Education and Workforce Development Cabinet

Derrick Ramsey has decades of experience working in Kentucky's higher education system. He began his career as a Community Relations Officer at the University of Kentucky before becoming Athletic Director at Kentucky State University, where he developed the Student Athlete Excellence in Academics program. Under his leadership, Kentucky State athletics produced more Presidential Scholars than any other school department. Secretary Ramsey also served for seven years as the Director of Athletics for Coppin State University in Baltimore.

Most recently, Ramsey served as the Secretary of the Labor Cabinet and Deputy Secretary of Commerce. Ramsey revived Kentucky's Registered Apprenticeship Program to better recruit and train the next generation of workers. Over 1,000 Kentucky employers have joined the program, which offers paid on-the-job training for participants.

Ramsey is also an accomplished athlete and was the first African-American starting quarterback for the University of Kentucky football team. His athletic abilities vaulted him to a nine-year career in the NFL, which included a Super Bowl championship in 1981





2019 Student Success Summit

Plenary Speaker profiles (in order of appearance)



Aaron Thompson,
President, Kentucky Council on Postsecondary Education

Dr. Thompson is a nationally recognized leader in higher education with a focus on policy, student success and organizational leadership and design. He currently serves as the President of the Kentucky Council on Postsecondary Education.

Prior to this appointment, he served as the Executive Vice President and Chief Academic Officer for the Kentucky Council on Postsecondary Education and as Professor of Sociology in the Department of Educational Leadership and Policy Studies at Eastern Kentucky University. He recently served as Interim President of Kentucky State University. Dr. Thompson holds a Ph.D. in Sociology in areas of Organizational Behavior and Race and Gender Relations.

Kentucky Council on
Postsecondary Education 

Guest Presenters, Panelists, and Facilitators (a-z)

Orhan Abar, University of Kentucky

Mark Arant, Murray State University

Gokhan Bakal, University of Kentucky

Ilona Burdette, Kentucky Virtual Library (CPE)

Diane Calhoun-French, Jefferson Community & Technical College

Becky Critchfield, Bluegrass Community and Technical College

Matthew Deffendall, University of Kentucky

Naulayne Enders, Kentucky Christian University

Sonja Feist-Price, University of Kentucky

Timothy Forde, Eastern Kentucky University

Hayden Free, University of Kentucky

John Hall, Gateway Community and Technical College

Kelsey Haskins, Northern Kentucky University

Chris Jensen, Western Kentucky University

Danielle King, Hazard Community and Technical College

Tom Kmetz, Morehead State University

Harmony Little, Kentucky Community & Technical College System

Dr. Dawn Offutt, Council on Postsecondary Education

Wes Partin, University of Louisville

Travis Powell, Council on Postsecondary Education

Sara Price, University of Kentucky

Dr. Luv'Tesha Robertson, Council on Postsecondary Education

Gregory Rush, Council on Postsecondary Education

Selena Sanchez, Jefferson Community and Technical College

Danielle Sims, Jefferson Community and Technical College

Shawn Stovall, Southcentral Community and Technical College

Will Thompson, University of Kentucky

Jeff Whitehead, Eastern Kentucky CEP, Inc.

Sheree Williams, Jefferson Community & Technical College

Enid Wohlstein, Kentucky Virtual Library (CPE)

Ralph Wolff, Quality Assurance Commons

Marianne Young, University of Kentucky



2019 Student Success Summit

LED BY THE
ATTENDEES

INCLUSIVE

WHAT IS AN
UNCONFERENCE

?

OPEN
DISCUSSIONS

NOT
FORMAL

Unconferences have become a popular way to encourage engagement and learning at conferences, seminars, and workshops. "Un" refers to the opposite of the typical nature of a meeting, where an expert speaker addresses a number of attendees. The main premise of an un-conference, un-session or un-meeting is flipped. In other words, the education, topic, engagement and overall experience are the responsibility of the participants. The assumption is the most knowledgeable person at a meeting might not be the one at the podium; rather he/she might be in the audience.

What do YOU want to talk about?



Step 1: Get out your phone or tablet.

Step 2: Go to menti.com/1f486be8.

Step 3: Tell us what topic you would like to focus on.

Step 4: That's it - You did it!

The top four submission will become the topics of Breakout Session III

Tech Challenged? You can submit written topic suggestions at the Registration Table.

Special Thanks

The Council on Postsecondary Education staff recognize and thank the representatives who serve on our state-wide committees. We greatly appreciate the expertise, time, and effort these members contribute to increasing student success in the Commonwealth. We also thank the members of the Council on Postsecondary Education and members of the Committee on Equal Opportunities for their expertise and dedication to postsecondary education and student success. Special thanks to the presidents and chief academic officers of Kentucky's postsecondary education institutions for their leadership and commitment to student success.

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2019 Student Success Summit

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The Council does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or in the provision of services, and provides, upon request, reasonable accommodation, including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities.

