



Re-Engaging Adult Learners & Parenting Students



Download Report

KEY RESEARCH FINDINGS: KENTUCKY ADULT LEARNERS

Recent CPE data analysis highlights a critical opportunity to re-engage adult students and student parents who stopped out prior to degree completion.

43,375

Adult Learners Identified

Ages 25+ who stopped out of public higher education in Kentucky with accumulated college credits.

6,478

Near-Completers

Nearly 15% are close to a credential, needing targeted transcript audits and finish-line supports.

15,300+

High-Demand Credentials

Enrolled in technical associate programs centered on healthcare, IT, and business fields.

STATEWIDE POLICY FRAMEWORK



A State-Level Framework for Re-engaging Adult Learners

CPE Recommendations

Differentiated Outreach Strategies

Transition from generic re-enrollment campaigns to targeted messaging structured by accumulated credits and specific career goals.

Holistic Student Parent

Supports address key systemic barriers by offering flexible course schedules, childcare connections, and streamlined financial aid relief.

Credit for Prior Learning (CPL)

Accelerate completion times through standardized CPL evaluations and proactive degree auditing for returning students.

UPCOMING WEBINAR

Join the Statewide Strategy Session on Parenting Students Oct 15, 2026 3 PM ET

Join Trellis Strategies and The Kentucky Success Collaborative for a discussion of the Kentucky landscape analysis, highlighting key findings on parenting students, the state's higher education and workforce context, and opportunities to strengthen supports for parenting students across Kentucky. Our conversation will also explore how the analysis can inform Kentucky's broader work to support parenting students and ongoing partnerships across the state.



Scan to Register